
School Quality Survey

King Kekaulike High

Spring 2009

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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Note. Due to an error in the distribution of the SQS Parent Surveys, the completed surveys could not be accurately assigned to schools. The decision was made to not include the SQS 2009 survey results in any of the SQS reports (e.g., school, complex area, and state).

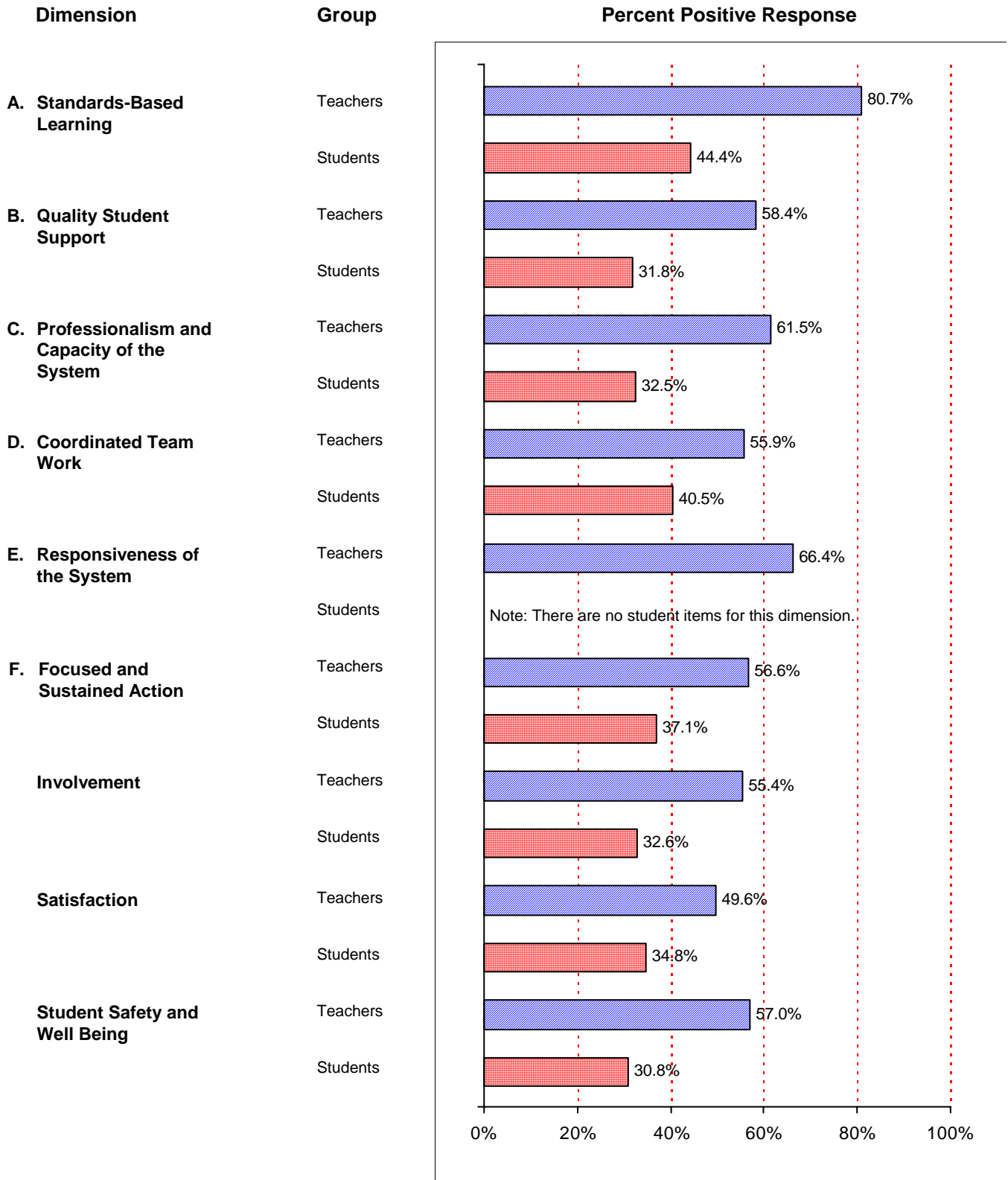
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	83	79	95.2%
Parents	Parent Data Not Available for 2009		
Students:	565	486	86.0%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.0	80.7%	13.7%	5.1%	0.5%
	Students 9th and 11th grades	3.4	44.4%	34.5%	15.8%	5.4%
B. Quality Student Support	Teachers	3.4	58.4%	20.5%	19.4%	1.6%
	Students 9th and 11th grades	3.0	31.8%	34.1%	26.4%	7.6%
C. Professionalism and Capacity of the System	Teachers	3.6	61.5%	20.2%	14.7%	3.5%
	Students 9th and 11th grades	3.2	32.5%	40.7%	17.1%	9.7%
D. Coordinated Team Work	Teachers	3.3	55.9%	18.9%	24.4%	0.9%
	Students 9th and 11th grades	3.3	40.5%	31.4%	20.3%	7.8%
E. Responsiveness of the System	Teachers	3.7	66.4%	20.1%	10.7%	2.8%
	Students 9th and 11th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.5	56.6%	22.2%	17.3%	3.9%
	Students 9th and 11th grades	3.3	37.1%	31.5%	16.4%	15.0%
Involvement	Teachers	3.4	55.4%	23.1%	18.9%	2.6%
	Students 9th and 11th grades	3.0	32.6%	30.9%	29.8%	6.7%
Satisfaction	Teachers	3.2	49.6%	23.9%	26.5%	0.0%
	Students 9th and 11th grades	3.1	34.8%	38.0%	21.9%	5.3%
Student Safety and Well Being	Teachers	3.4	57.0%	19.5%	21.9%	1.7%
	Students 9th and 11th grades	3.0	30.8%	34.3%	25.9%	8.9%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	1 1.3%	40 51.3%	26 33.3%	4 5.1%	6 7.7%	1 1.3%	78 3.3
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	10 12.8%	53 67.9%	13 16.7%	0 0.0%	2 2.6%	0 0.0%	78 3.9
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	20 25.3%	50 63.3%	6 7.6%	1 1.3%	1 1.3%	1 1.3%	79 4.1
4. My homework assignments are appropriate and productive in meeting the HCPS.	17 21.5%	48 60.8%	13 16.5%	1 1.3%	0 0.0%	0 0.0%	79 4.0
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	26 32.9%	48 60.8%	5 6.3%	0 0.0%	0 0.0%	0 0.0%	79 4.3
6. I use a variety of teaching strategies and learning activities to help students learn.	32 40.5%	43 54.4%	3 3.8%	1 1.3%	0 0.0%	0 0.0%	79 4.3
7. My instruction includes the active participation of students.	38 48.7%	37 47.4%	2 2.6%	1 1.3%	0 0.0%	0 0.0%	78 4.4
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	13 16.5%	43 54.4%	18 22.8%	5 6.3%	0 0.0%	0 0.0%	79 3.8
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	26 33.3%	43 55.1%	6 7.7%	3 3.8%	0 0.0%	0 0.0%	78 4.2
10. I give students constructive feedback on their progress including suggestions for improvement.	21 26.6%	51 64.6%	7 8.9%	0 0.0%	0 0.0%	0 0.0%	79 4.2
11. I use the results of tests and other assessments to adjust my instruction.	22 27.8%	46 58.2%	9 11.4%	1 1.3%	1 1.3%	0 0.0%	79 4.1
25. Teachers have a major role in standards-based curriculum development in our school.	11 14.1%	38 48.7%	14 17.9%	9 11.5%	4 5.1%	2 2.6%	78 3.6
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	27 35.5%	40 52.6%	5 6.6%	3 3.9%	1 1.3%	0 0.0%	76 4.2
29. Instructional time is structured to support student learning.	19 25.0%	47 61.8%	8 10.5%	2 2.6%	0 0.0%	0 0.0%	76 4.1
30. Our school has high standards-based performance expectations for all students.	7 9.0%	36 46.2%	19 24.4%	6 7.7%	8 10.3%	2 2.6%	78 3.4
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	10 12.8%	47 60.3%	17 21.8%	4 5.1%	0 0.0%	0 0.0%	78 3.8
Dimension Total:	300	710	171	41	23	6	1251
Percent averages across items	24.0%	56.8%	13.7%	3.3%	1.8%	0.5%	4.0

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	5 6.4%	29 37.2%	23 29.5%	12 15.4%	8 10.3%	1 1.3%	78 3.1
13. Our school is clean and well maintained.	4 5.1%	44 56.4%	16 20.5%	11 14.1%	3 3.8%	0 0.0%	78 3.4
14. Most of the students in our school follow the school rules.	1 1.3%	33 42.9%	20 26.0%	13 16.9%	10 13.0%	0 0.0%	77 3.0
15. Discipline problems at our school are handled appropriately.	0 0.0%	16 20.5%	23 29.5%	18 23.1%	21 26.9%	0 0.0%	78 2.4
16. Our school environment promotes learning.	2 2.6%	43 55.1%	20 25.6%	9 11.5%	4 5.1%	0 0.0%	78 3.4
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	16 20.5%	35 44.9%	14 17.9%	6 7.7%	7 9.0%	0 0.0%	78 3.6
18. There is open communication among administrators, teachers, other staff, and parents.	5 6.3%	39 49.4%	17 21.5%	7 8.9%	11 13.9%	0 0.0%	79 3.3
20. Our school staff shows that they care about and respect students.	10 12.7%	53 67.1%	9 11.4%	1 1.3%	3 3.8%	3 3.8%	79 3.9
23. Administrators, teachers, and other staff treat each other with respect.	4 5.1%	46 58.2%	19 24.1%	4 5.1%	5 6.3%	1 1.3%	79 3.5
27. I give students help when they need it.	49 63.6%	26 33.8%	2 2.6%	0 0.0%	0 0.0%	0 0.0%	77 4.6
31. Bullying (including gang related) is not a problem at our school.	1 1.3%	21 26.9%	19 24.4%	18 23.1%	18 23.1%	1 1.3%	78 2.6
32. School activities meet students' interests and needs (for example, sports, clubs, music).	8 10.3%	47 60.3%	13 16.7%	4 5.1%	5 6.4%	1 1.3%	78 3.6
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	8 10.4%	37 48.1%	16 20.8%	7 9.1%	3 3.9%	6 7.8%	77 3.6
50. Students get help from counselors when they need it.	9 11.7%	46 59.7%	13 16.9%	3 3.9%	1 1.3%	5 6.5%	77 3.8
Dimension Total:	122	515	224	113	99	18	1091
Percent averages across items	11.2%	47.2%	20.5%	10.4%	9.1%	1.6%	3.4

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	7 9.0%	33 42.3%	20 25.6%	6 7.7%	9 11.5%	3 3.8%	78 3.3
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	15 19.2%	36 46.2%	11 14.1%	7 9.0%	2 2.6%	7 9.0%	78 3.8
45. Staff are encouraged to enhance their personal and professional skills.	12 15.4%	46 59.0%	14 17.9%	4 5.1%	1 1.3%	1 1.3%	78 3.8
53. Staff development at our school promotes student achievement.	5 6.4%	38 48.7%	18 23.1%	10 12.8%	7 9.0%	0 0.0%	78 3.3
Dimension Total:	39	153	63	27	19	11	312
Percent averages across items	12.5%	49.0%	20.2%	8.7%	6.1%	3.5%	3.6

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	16 20.5%	35 44.9%	14 17.9%	6 7.7%	7 9.0%	0 0.0%	78 3.6
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	11 13.9%	39 49.4%	17 21.5%	7 8.9%	4 5.1%	1 1.3%	79 3.6
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	7 9.0%	37 47.4%	13 16.7%	14 17.9%	7 9.0%	0 0.0%	78 3.3
25. Teachers have a major role in standards-based curriculum development in our school.	11 14.1%	38 48.7%	14 17.9%	9 11.5%	4 5.1%	2 2.6%	78 3.6
28. I have access to the technology I need to teach effectively.	18 23.4%	35 45.5%	8 10.4%	11 14.3%	5 6.5%	0 0.0%	77 3.6
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	3 3.8%	36 46.2%	23 29.5%	9 11.5%	6 7.7%	1 1.3%	78 3.3
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	3 3.8%	16 20.5%	14 17.9%	22 28.2%	22 28.2%	1 1.3%	78 2.4
Dimension Total:	69	236	103	78	55	5	546
Percent averages across items	12.6%	43.2%	18.9%	14.3%	10.1%	0.9%	3.3

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	5 6.3%	39 49.4%	17 21.5%	7 8.9%	11 13.9%	0 0.0%	79 3.3
19. I respond to students' and parents' concerns or suggestions in a timely manner.	18 22.8%	53 67.1%	7 8.9%	0 0.0%	1 1.3%	0 0.0%	79 4.1
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	11 13.9%	39 49.4%	17 21.5%	7 8.9%	4 5.1%	1 1.3%	79 3.6
24. I encourage and welcome parents to visit my classroom.	17 21.8%	40 51.3%	17 21.8%	3 3.8%	1 1.3%	0 0.0%	78 3.9
36. Our school provides a variety of ways for parents to become involved at school.	9 11.7%	38 49.4%	20 26.0%	4 5.2%	2 2.6%	4 5.2%	77 3.7
37. Our school keeps our community stakeholders informed of what goes on at the school.	5 6.7%	36 48.0%	16 21.3%	9 12.0%	1 1.3%	8 10.7%	75 3.5
Dimension Total:	65	245	94	30	20	13	467
Percent averages across items	13.9%	52.5%	20.1%	6.4%	4.3%	2.8%	3.7

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	7 9.0%	36 46.2%	19 24.4%	6 7.7%	8 10.3%	2 2.6%	78 3.4
38. Our school clearly communicates its goals to staff, parents, and students.	7 9.0%	40 51.3%	13 16.7%	10 12.8%	4 5.1%	4 5.1%	78 3.5
39. Decisions on curriculum materials are coordinated schoolwide.	1 1.3%	23 29.5%	19 24.4%	19 24.4%	10 12.8%	6 7.7%	78 2.8
43. I know what the General Learner Outcomes are.	28 36.4%	38 49.4%	8 10.4%	3 3.9%	0 0.0%	0 0.0%	77 4.2
46. I am involved in the school improvement process.	10 13.0%	41 53.2%	22 28.6%	3 3.9%	1 1.3%	0 0.0%	77 3.7
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	6 7.7%	41 52.6%	19 24.4%	4 5.1%	1 1.3%	7 9.0%	78 3.7
49. Decisions on instructional practices are coordinated schoolwide.	1 1.3%	29 37.2%	21 26.9%	19 24.4%	6 7.7%	2 2.6%	78 3.0
Dimension Total:	60	248	121	64	30	21	544
Counts and percent averages across items.	11.0%	45.6%	22.2%	11.8%	5.5%	3.9%	3.5

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	11 13.9%	39 49.4%	17 21.5%	7 8.9%	4 5.1%	1 1.3%	79 3.6
24. I encourage and welcome parents to visit my classroom.	17 21.8%	40 51.3%	17 21.8%	3 3.8%	1 1.3%	0 0.0%	78 3.9
36. Our school provides a variety of ways for parents to become involved at school.	9 11.7%	38 49.4%	20 26.0%	4 5.2%	2 2.6%	4 5.2%	77 3.7
48. A majority of the parents/guardians participate in important decisions about their children's education.	1 1.3%	18 23.1%	18 23.1%	22 28.2%	16 20.5%	3 3.8%	78 2.5
Dimension Total:	38	135	72	36	23	8	312
Counts and percent averages across items	12.2%	43.3%	23.1%	11.5%	7.4%	2.6%	3.4

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	4 5.1%	39 50.0%	16 20.5%	14 17.9%	5 6.4%	0 0.0%	78 3.3
41. I am satisfied with how well my students are achieving the Standards.	2 2.6%	34 43.6%	25 32.1%	15 19.2%	2 2.6%	0 0.0%	78 3.2
42. I am satisfied with my school's leadership.	2 2.6%	35 44.9%	15 19.2%	18 23.1%	8 10.3%	0 0.0%	78 3.1
Dimension Total: Counts and percent averages across items	8 3.4%	108 46.2%	56 23.9%	47 20.1%	15 6.4%	0 0.0%	234 3.2

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	1 1.3%	33 42.9%	20 26.0%	13 16.9%	10 13.0%	0 0.0%	77 3.0
15. Discipline problems at our school are handled appropriately.	0 0.0%	16 20.5%	23 29.5%	18 23.1%	21 26.9%	0 0.0%	78 2.4
31. Bullying (including gang related) is not a problem at our school.	1 1.3%	21 26.9%	19 24.4%	18 23.1%	18 23.1%	1 1.3%	78 2.6
Safety Total:	2	70	62	49	49	1	233
Counts and percent averages across items	0.9%	30.0%	26.6%	21.0%	21.0%	0.4%	2.7

Student Well Being

16. Our school environment promotes learning.	2 2.6%	43 55.1%	20 25.6%	9 11.5%	4 5.1%	0 0.0%	78 3.4
20. Our school staff show that they care about and respect students.	10 12.7%	53 67.1%	9 11.4%	1 1.3%	3 3.8%	3 3.8%	79 3.9
27. I give students help when they need it.	49 63.6%	26 33.8%	2 2.6%	0 0.0%	0 0.0%	0 0.0%	77 4.6
50. Students get help from counselors when they need it.	9 11.7%	46 59.7%	13 16.9%	3 3.9%	1 1.3%	5 6.5%	77 3.8
Well Being Total:	70	168	44	13	8	8	311
Counts and percent averages across items	22.5%	54.0%	14.1%	4.2%	2.6%	2.6%	3.9
Dimension Total:	72	238	106	62	57	9	544
Percent averages across items	13.2%	43.8%	19.5%	11.4%	10.5%	1.7%	3.4

A. Standards-Based Learning Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	62 12.8%	148 30.6%	213 44.1%	43 8.9%	9 1.9%	8 1.7%	483 3.4
2. I feel my classes are preparing me for future education and work.	73 15.2%	177 36.9%	145 30.2%	51 10.6%	20 4.2%	14 2.9%	480 3.5
3. My school offers quality educational programs based on Hawaii's Standards.	42 8.9%	165 34.9%	158 33.4%	32 6.8%	12 2.5%	64 13.5%	473 3.5
4. Classroom lessons and learning activities help me meet the Hawai'i Content and Performance Standards.	33 6.8%	161 33.4%	171 35.5%	43 8.9%	15 3.1%	59 12.2%	482 3.4
5. I am assigned homework that is meaningful and helps me meet the Hawaii Content and Performance Standards.	32 6.7%	147 30.6%	173 36.0%	57 11.9%	28 5.8%	43 9.0%	480 3.2
6. I feel the work in my classes is important and valuable for my future.	74 15.4%	168 34.9%	147 30.5%	46 9.5%	34 7.1%	13 2.7%	482 3.4
8. My teachers emphasize higher-level thinking and problem solving skills.	47 9.8%	156 32.6%	167 34.9%	44 9.2%	21 4.4%	43 9.0%	478 3.4
9. My teachers teach in a way that is clear and easy to understand.	38 7.9%	144 29.9%	183 38.0%	58 12.1%	43 8.9%	15 3.1%	481 3.2
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	32 6.7%	123 25.6%	181 37.6%	82 17.0%	54 11.2%	9 1.9%	481 3.0
11. If I am having trouble learning something, my teachers usually find another way to help me understand.	43 8.9%	137 28.5%	176 36.6%	69 14.3%	38 7.9%	18 3.7%	481 3.2
12. We learn by doing things, not just by sitting and listening.	68 14.1%	137 28.5%	149 31.0%	61 12.7%	52 10.8%	14 2.9%	481 3.2
13. I have learned to evaluate my own work and to keep track of my progress.	56 11.7%	166 34.7%	158 33.1%	51 10.7%	29 6.1%	18 3.8%	478 3.4
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	64 13.4%	198 41.3%	152 31.7%	31 6.5%	19 4.0%	15 3.1%	479 3.6
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	39 8.1%	170 35.4%	161 33.5%	61 12.7%	28 5.8%	21 4.4%	480 3.3

A. Standards-Based Learning Dimension (Cont.)

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	104 21.7%	160 33.4%	127 26.5%	40 8.4%	23 4.8%	25 5.2%	479 3.6
17. Students have opportunities to explore different interests.	58 12.2%	163 34.2%	150 31.5%	51 10.7%	30 6.3%	24 5.0%	476 3.4
31. At the beginning of the semester, my teachers help me to understand what I am expected to know and be able to do.	49 10.3%	125 26.4%	200 42.2%	51 10.8%	22 4.6%	27 5.7%	474 3.3
34. I have adequate time for classroom learning.	31 6.6%	167 35.5%	185 39.3%	33 7.0%	24 5.1%	31 6.6%	471 3.3
35. My teachers expect me to do quality work.	73 15.5%	202 42.8%	136 28.8%	20 4.2%	8 1.7%	33 7.0%	472 3.7
Dimension Total:	1018	3014	3132	924	509	494	9091
Percent averages across items	11.2%	33.2%	34.5%	10.2%	5.6%	5.4%	3.4

B. Quality Student Support Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	59 12.3%	147 30.7%	148 30.9%	54 11.3%	49 10.2%	22 4.6%	479 3.2
19. Appropriate care is provided when students become ill or injured at school.	60 12.5%	155 32.4%	140 29.2%	31 6.5%	28 5.8%	65 13.6%	479 3.5
20. My school is clean and well maintained.	22 4.6%	94 19.6%	172 35.8%	91 19.0%	80 16.7%	21 4.4%	480 2.8
21. Most of the students in this school follow the school rules..	17 3.5%	45 9.4%	109 22.7%	121 25.2%	166 34.5%	23 4.8%	481 2.2
22. Discipline problems are handled appropriately.	23 4.8%	85 17.6%	152 31.5%	84 17.4%	74 15.4%	64 13.3%	482 2.8
23. I feel free from threats, bullying and harassment at school.	43 9.0%	122 25.5%	144 30.1%	60 12.5%	80 16.7%	30 6.3%	479 3.0
24. Our school environment is good for learning.	28 5.8%	108 22.4%	203 42.1%	60 12.4%	44 9.1%	39 8.1%	482 3.0
25. I can freely express my opinions or concerns to my teachers.	8 1.7%	76 15.9%	190 39.7%	85 17.8%	75 15.7%	44 9.2%	478 2.7
27. My teachers care about me and treat me with respect.	34 7.2%	114 24.2%	199 42.2%	57 12.1%	36 7.6%	32 6.8%	472 3.1
28. Students get along with each other at my school.	10 2.1%	71 15.0%	196 41.4%	95 20.1%	72 15.2%	29 6.1%	473 2.7
32. My teachers give me help when I need it.	41 8.6%	145 30.6%	207 43.7%	44 9.3%	18 3.8%	19 4.0%	474 3.3
36. My school has activities such as sports, clubs, and music that meet my interests and needs.	160 33.6%	127 26.7%	106 22.3%	29 6.1%	30 6.3%	24 5.0%	476 3.8
37. I get help from counselors when I need it (for example, personal transition plan, selecting courses and programs).	62 13.0%	122 25.6%	153 32.1%	53 11.1%	24 5.0%	62 13.0%	476 3.4
Dimension Total: Counts and percent averages across items	567 9.1%	1411 22.7%	2119 34.1%	864 13.9%	776 12.5%	474 7.6%	6211 3.0

C. Professionalism and Capacity of the System Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	33 7.0%	121 25.5%	193 40.7%	62 13.1%	19 4.0%	46 9.7%	474 3.2

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	8 1.7%	76 15.9%	190 39.7%	85 17.8%	75 15.7%	44 9.2%	478 2.7
29. I am involved in making important decisions about my education.	70 14.8%	162 34.2%	140 29.6%	35 7.4%	35 7.4%	31 6.6%	473 3.4
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	46 9.7%	123 25.8%	172 36.1%	50 10.5%	36 7.6%	49 10.3%	476 3.2
33. I have access to computers at school to do my work.	93 19.7%	167 35.5%	126 26.8%	32 6.8%	29 6.2%	24 5.1%	471 3.6
45. I know who my principal is.	159 33.7%	124 26.3%	92 19.5%	35 7.4%	28 5.9%	34 7.2%	472 3.8
46. We use computers to do our classwork and to do research.	53 11.2%	144 30.5%	151 32.0%	51 10.8%	44 9.3%	29 6.1%	472 3.3
49. We have enough supplies, materials, and textbooks to help us with our studies.	32 6.8%	84 17.8%	170 36.0%	76 16.1%	62 13.1%	48 10.2%	472 2.9
Dimension Total: Count and percent averages across items	461 13.9%	880 26.6%	1041 31.4%	364 11.0%	309 9.3%	259 7.8%	3314 3.3

E. Responsiveness of the System Dimension

High School Student Survey

Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the General Learner Outcomes are.	52 10.9%	103 21.5%	132 27.6%	67 14.0%	40 8.4%	85 17.7%	479 3.2
35. My teachers expect me to do quality work.	73 15.5%	202 42.8%	136 28.8%	20 4.2%	8 1.7%	33 7.0%	472 3.7
39. I know what my school's goals are.	50 10.6%	101 21.4%	156 33.1%	65 13.8%	18 3.8%	82 17.4%	472 3.3
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	23 4.8%	100 21.0%	175 36.8%	59 12.4%	35 7.4%	84 17.6%	476 3.0
Dimension Total: Counts and percent averages across items	198 10.4%	506 26.6%	599 31.5%	211 11.1%	101 5.3%	284 15.0%	1899 3.3

Involvement Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	7 1.5%	73 15.4%	134 28.3%	107 22.6%	130 27.4%	23 4.9%	474 2.4
29. I am involved in making important decisions about my education.	70 14.8%	162 34.2%	140 29.6%	35 7.4%	35 7.4%	31 6.6%	473 3.4
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	46 9.7%	123 25.8%	172 36.1%	50 10.5%	36 7.6%	49 10.3%	476 3.2
47. I talk to someone in my family about school regularly.	22 4.7%	114 24.4%	138 29.6%	86 18.4%	84 18.0%	23 4.9%	467 2.8
Dimension Total: Counts and percent averages across items	145 7.7%	472 25.0%	584 30.9%	278 14.7%	285 15.1%	126 6.7%	1890 3.0

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel the work in my classes is important and valuable for my future.	74 15.4%	168 34.9%	147 30.5%	46 9.5%	34 7.1%	13 2.7%	482 3.4
40. I am satisfied with the education I am receiving at my school.	31 6.5%	97 20.3%	204 42.8%	69 14.5%	48 10.1%	28 5.9%	477 3.0
41. I enjoy coming to school.	54 11.5%	122 26.0%	184 39.1%	46 9.8%	33 7.0%	31 6.6%	470 3.3
42. Overall, this is a good public school.	38 8.1%	61 13.0%	182 38.9%	61 13.0%	97 20.7%	29 6.2%	468 2.7
43. I am learning a lot in most of my classes.	33 6.9%	126 26.5%	201 42.3%	63 13.3%	29 6.1%	23 4.8%	475 3.2
44. I am satisfied with the variety of courses offered at my school.	56 11.8%	130 27.5%	162 34.2%	62 13.1%	36 7.6%	27 5.7%	473 3.2
Dimension Total: Counts and percent averages across items.	286 10.1%	704 24.7%	1080 38.0%	347 12.2%	277 9.7%	151 5.3%	2845 3.1

Student Safety and Well Being Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
18. The school grounds are safe (for example, buildings, fields).	59 12.3%	147 30.7%	148 30.9%	54 11.3%	49 10.2%	22 4.6%	479 3.2
19. Appropriate care is provided when students become ill or injured at school.	60 12.5%	155 32.4%	140 29.2%	31 6.5%	28 5.8%	65 13.6%	479 3.5
21. Most of the students in this school follow the school rules.	17 3.5%	45 9.4%	109 22.7%	121 25.2%	166 34.5%	23 4.8%	481 2.2
22. Discipline problems are handled appropriately.	23 4.8%	85 17.6%	152 31.5%	84 17.4%	74 15.4%	64 13.3%	482 2.8
23. I feel free from threats, bullying and harassment at school.	43 9.0%	122 25.5%	144 30.1%	60 12.5%	80 16.7%	30 6.3%	479 3.0
Safety Total: Counts and percent averages across time	202 8.4%	554 23.1%	693 28.9%	350 14.6%	397 16.5%	204 8.5%	2400 2.9
Student Well Being							
25. I can freely express my opinions or concerns to my teachers.	8 1.7%	76 15.9%	190 39.7%	85 17.8%	75 15.7%	44 9.2%	478 2.7
27. My teachers care about me and treat me with respect.	34 7.2%	114 24.2%	199 42.2%	57 12.1%	36 7.6%	32 6.8%	472 3.1
28. Students get along with each other at my school.	10 2.1%	71 15.0%	196 41.4%	95 20.1%	72 15.2%	29 6.1%	473 2.7
32. My teachers give me help when I need it.	41 8.6%	145 30.6%	207 43.7%	44 9.3%	18 3.8%	19 4.0%	474 3.3
37. I get help from school counselors when I need it (for example, personal transition plan, selecting courses and programs)	62 13.0%	122 25.6%	153 32.1%	53 11.1%	24 5.0%	62 13.0%	476 3.4
41. I enjoy coming to school.	54 11.5%	122 26.0%	184 39.1%	46 9.8%	33 7.0%	31 6.6%	470 3.3
50. There is an adult at school that cares about me and listens to what I have to say.	58 12.1%	90 18.8%	143 29.9%	39 8.2%	57 11.9%	91 19.0%	478 3.1
Well Being Total: Counts and percent averages across items	267 8.0%	740 22.3%	1272 38.3%	419 12.6%	315 9.5%	308 9.3%	3321 3.1
Dimension Total: Counts and percent averages across items	469 8.2%	1294 22.6%	1965 34.3%	769 13.4%	712 12.4%	512 8.9%	5721 3.0