
School Quality Survey

Statewide Summary

Spring 2009

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

Publication Date: October 2009

Notes.

(1) Since SY 2007-08, there were two new role groups (administrative office staff and instructional support staff) added to the School Quality Survey (SQS). The Administrative Office Staff (AOS) and Instructional Support Staff (ISS) results are only available at the complex area and state level.

(2) Unfortunately, the parent survey for SY 2008-09 was cancelled.

Survey group size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	10,204	7,750	76.0%

Teachers by Type of School

<i>Elementary</i>	4,940	3,794	76.8%
<i>Elementary - Middle</i>	170	128	75.3%
<i>Elementary - Middle - High</i>	192	124	64.6%
<i>Middle</i>	1,748	1,364	78.0%
<i>Middle - High</i>	377	265	70.3%
<i>High</i>	2,777	2,075	74.7%

Students:	75,872	63,950	84.3%
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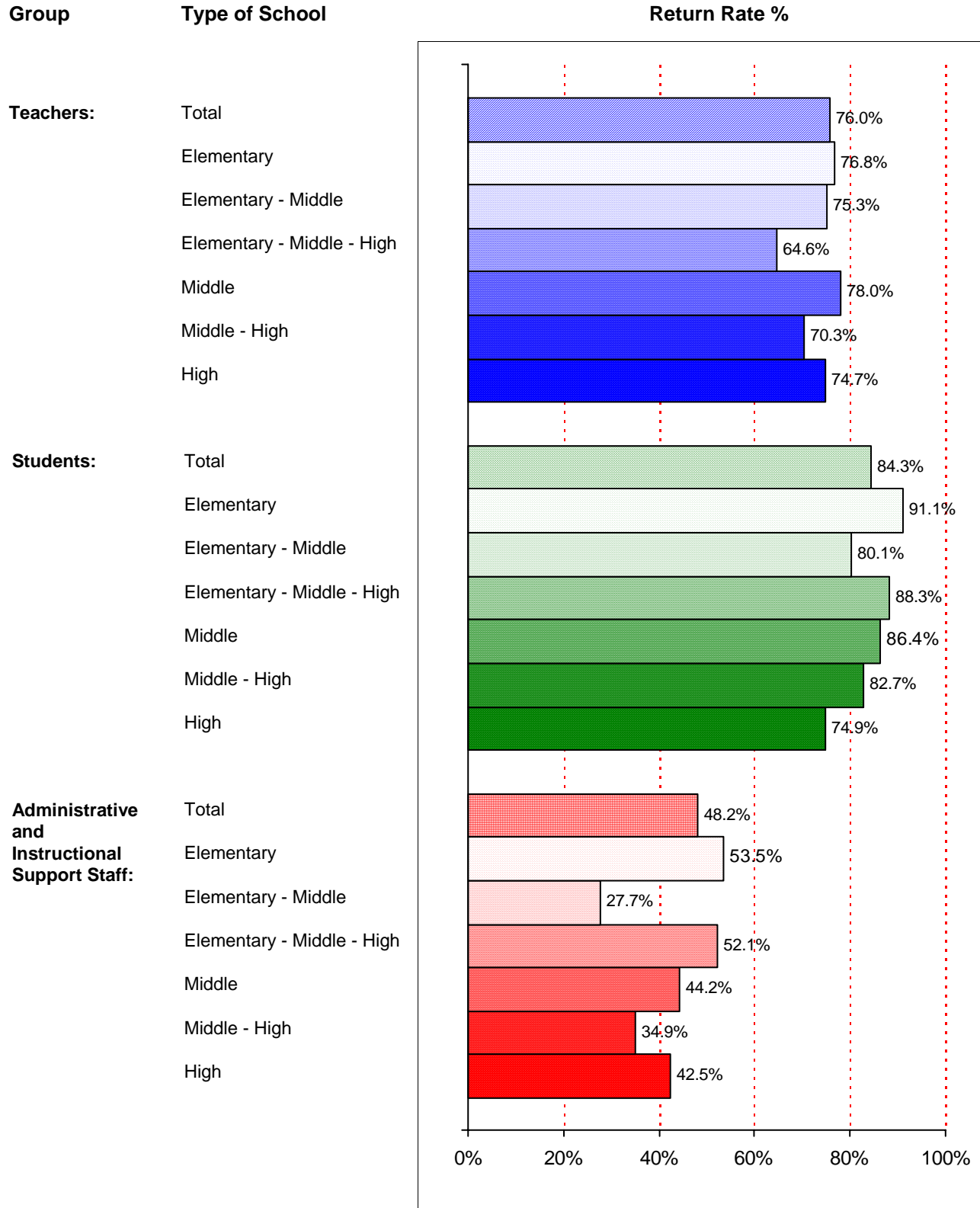
Students by Type of School

<i>Elementary</i>	25,039	22,817	91.1%
<i>Elementary - Middle</i>	1,113	892	80.1%
<i>Elementary - Middle - High</i>	1,059	935	88.3%
<i>Middle</i>	22,661	19,589	86.4%
<i>Middle - High</i>	3,023	2,501	82.7%
<i>High</i>	22,977	17,216	74.9%

Administrative and Instructional Support Staff:	4,776	2,300	48.2%
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Staff by Type of School

<i>Elementary</i>	2,513	1,344	53.5%
<i>Elementary - Middle</i>	94	26	27.7%
<i>Elementary - Middle - High</i>	119	62	52.1%
<i>Middle</i>	767	339	44.2%
<i>Middle - High</i>	209	73	34.9%
<i>High</i>	1,074	456	42.5%

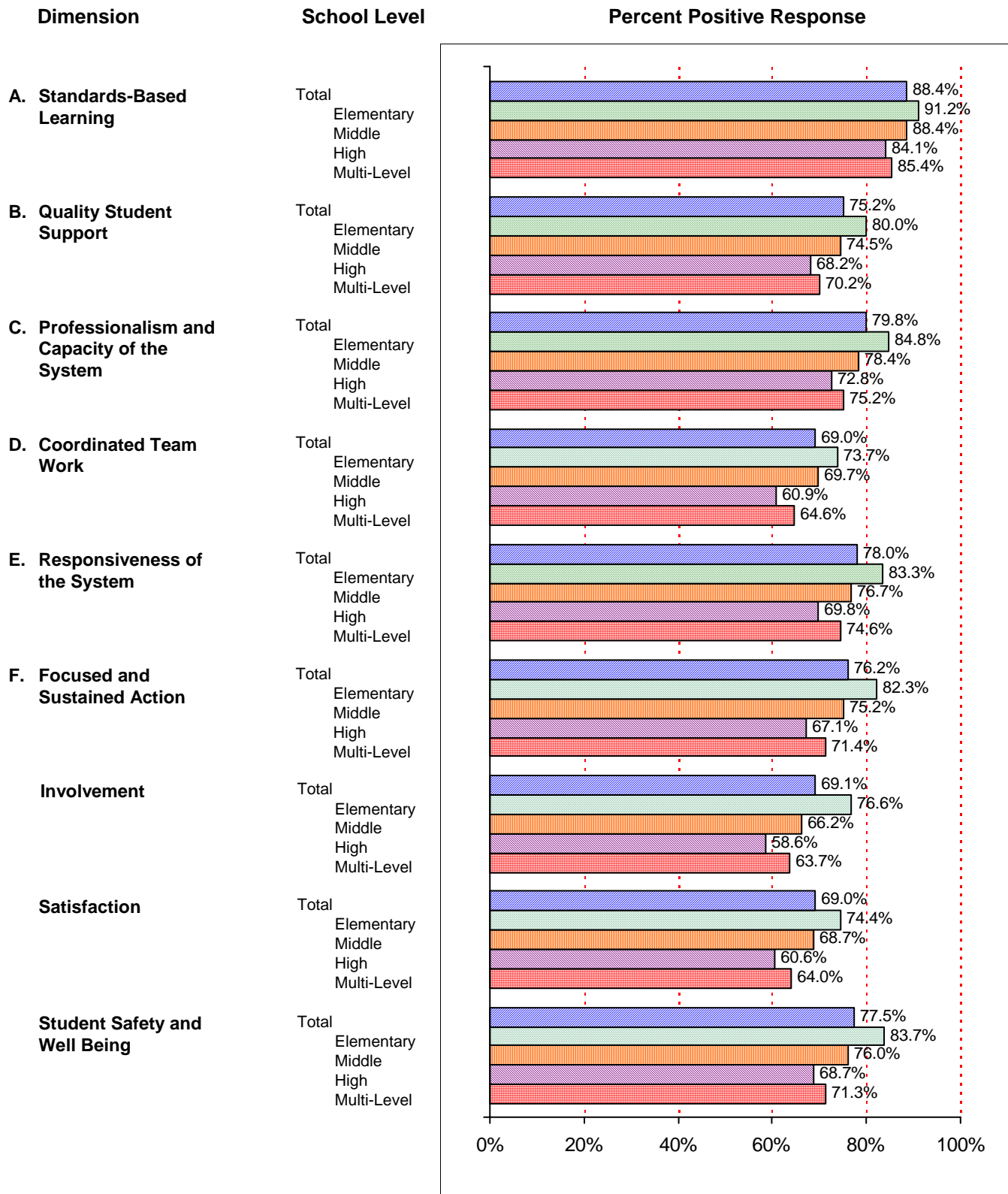


SQS State Summary Table: Teachers

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Total	4.2	88.4%	8.6%	2.8%	0.2%
	Elementary	4.3	91.2%	6.9%	1.8%	0.2%
	Middle	4.2	88.4%	8.4%	3.0%	0.2%
	High	4.1	84.1%	11.3%	4.3%	0.2%
	Multi-Level	4.1	85.4%	10.1%	4.3%	0.2%
B. Quality Student Support	Total	3.9	75.2%	13.0%	11.3%	0.6%
	Elementary	3.9	80.0%	11.1%	8.5%	0.5%
	Middle	3.9	74.5%	12.7%	12.2%	0.6%
	High	3.7	68.2%	16.2%	14.9%	0.8%
	Multi-Level	3.8	70.2%	14.5%	14.8%	0.6%
C. Professionalism and Capacity of the System	Total	4.0	79.8%	12.8%	6.6%	0.8%
	Elementary	4.1	84.8%	10.0%	4.4%	0.7%
	Middle	4.0	78.4%	13.8%	7.1%	0.7%
	High	3.8	72.8%	16.9%	9.5%	0.9%
	Multi-Level	3.8	75.2%	14.3%	9.7%	0.8%
D. Coordinated Team Work	Total	3.7	69.0%	15.0%	15.3%	0.7%
	Elementary	3.9	73.7%	13.1%	12.6%	0.5%
	Middle	3.7	69.7%	14.7%	14.8%	0.8%
	High	3.5	60.9%	18.4%	19.7%	1.0%
	Multi-Level	3.6	64.6%	16.0%	18.5%	0.9%
E. Responsiveness of the System	Total	4.0	78.0%	13.7%	6.7%	1.7%
	Elementary	4.1	83.3%	10.6%	4.7%	1.4%
	Middle	4.0	76.7%	13.8%	7.6%	1.8%
	High	3.8	69.8%	18.7%	9.4%	2.0%
	Multi-Level	3.9	74.6%	15.4%	7.9%	2.1%
F. Focused and Sustained Action	Total	4.0	76.2%	14.5%	8.1%	1.2%
	Elementary	4.1	82.3%	11.1%	5.7%	0.9%
	Middle	3.9	75.2%	15.0%	8.4%	1.4%
	High	3.7	67.1%	19.6%	11.7%	1.6%
	Multi-Level	3.8	71.4%	17.4%	9.7%	1.5%
Involvement	Total	3.8	69.1%	17.5%	11.7%	1.7%
	Elementary	4.0	76.6%	14.1%	8.2%	1.1%
	Middle	3.7	66.2%	18.3%	13.8%	1.7%
	High	3.6	58.6%	23.0%	15.9%	2.6%
	Multi-Level	3.7	63.7%	19.2%	14.9%	2.1%
Satisfaction	Total	3.7	69.0%	17.3%	13.5%	0.2%
	Elementary	3.9	74.4%	14.7%	10.8%	0.1%
	Middle	3.7	68.7%	17.5%	13.5%	0.3%
	High	3.5	60.6%	21.7%	17.5%	0.2%
	Multi-Level	3.6	64.0%	18.2%	17.4%	0.3%
Student Safety and Well Being	Total	3.9	77.5%	11.6%	10.2%	0.7%
	Elementary	4.1	83.7%	9.0%	6.6%	0.6%
	Middle	3.9	76.0%	11.8%	11.5%	0.6%
	High	3.7	68.7%	15.7%	14.6%	1.0%
	Multi-Level	3.8	71.3%	13.5%	14.5%	0.8%

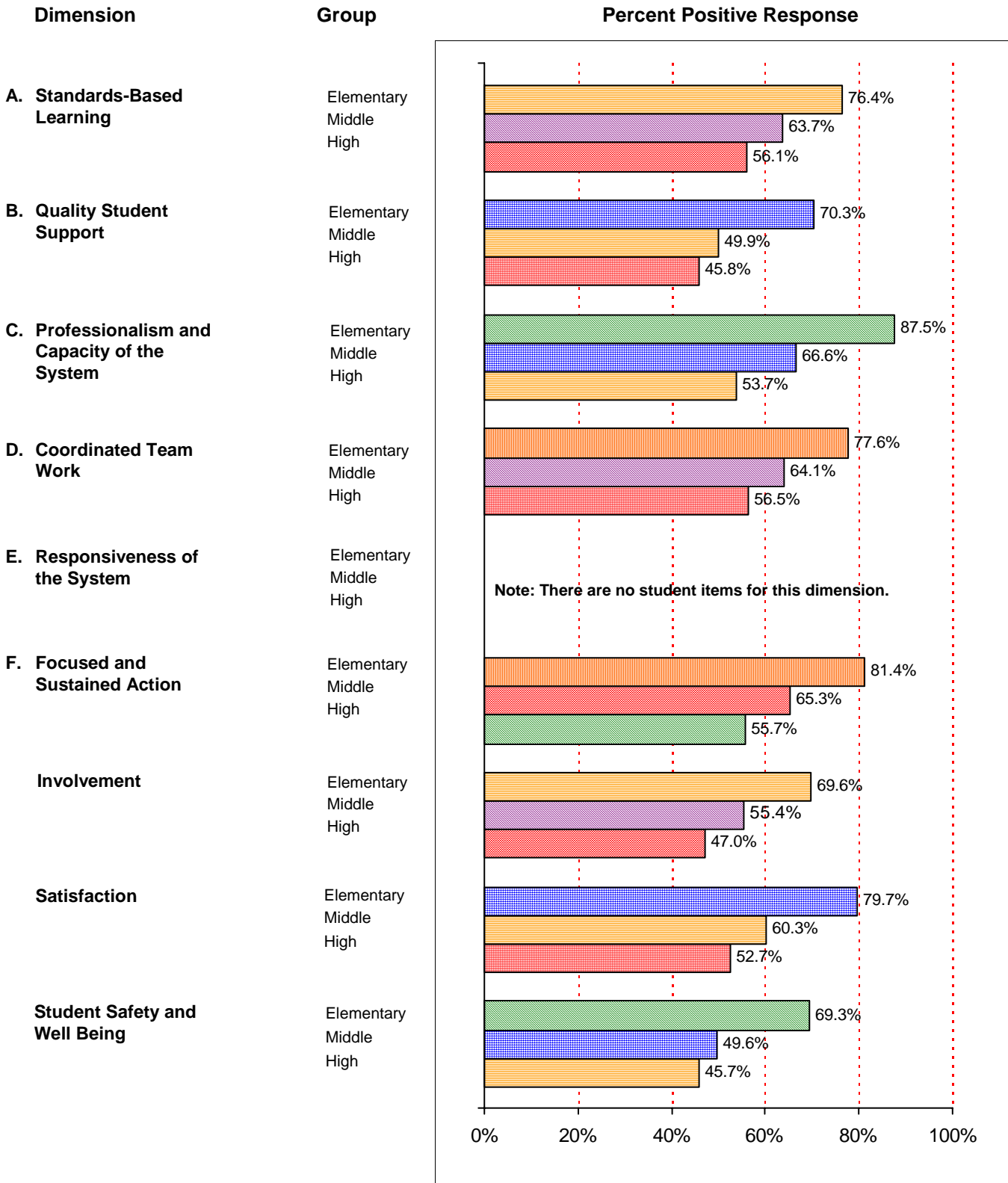


SQS State Summary Table: Students

School Quality Survey

Percent (%) Response

Dimension	Group	Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Elementary	4.2	76.4%	13.6%	4.3%	5.6%
	Middle	3.8	63.7%	23.7%	7.7%	4.9%
	High	3.6	56.1%	30.2%	10.0%	3.8%
B. Quality Student Support	Elementary	4.0	70.3%	15.3%	9.7%	4.6%
	Middle	3.4	49.9%	26.5%	18.3%	5.3%
	High	3.4	45.8%	31.2%	17.8%	5.2%
C. Professionalism and Capacity of the System	Elementary	4.5	87.5%	7.3%	2.5%	2.8%
	Middle	3.9	66.6%	21.9%	7.0%	4.6%
	High	3.6	53.7%	31.9%	10.5%	3.9%
D. Coordinated Team Work	Elementary	4.2	77.6%	11.6%	6.6%	4.2%
	Middle	3.8	64.1%	21.1%	10.2%	4.6%
	High	3.6	56.5%	26.1%	13.0%	4.5%
E. Responsiveness of the System	Elementary Middle High	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Elementary	4.4	81.4%	9.2%	3.6%	5.8%
	Middle	3.9	65.3%	20.2%	7.2%	7.3%
	High	3.7	55.7%	26.3%	10.2%	7.9%
Involvement	Elementary	4.0	69.6%	16.9%	9.5%	3.9%
	Middle	3.6	55.4%	25.2%	15.1%	4.3%
	High	3.3	47.0%	28.9%	20.3%	3.8%
Satisfaction	Elementary	4.3	79.7%	12.0%	5.5%	2.8%
	Middle	3.7	60.3%	24.4%	11.4%	3.8%
	High	3.5	52.7%	30.8%	13.3%	3.2%
Student Safety and Well Being	Elementary	4.0	69.3%	15.7%	10.1%	4.9%
	Middle	3.4	49.6%	26.4%	18.2%	5.8%
	High	3.4	45.7%	31.1%	17.2%	6.0%

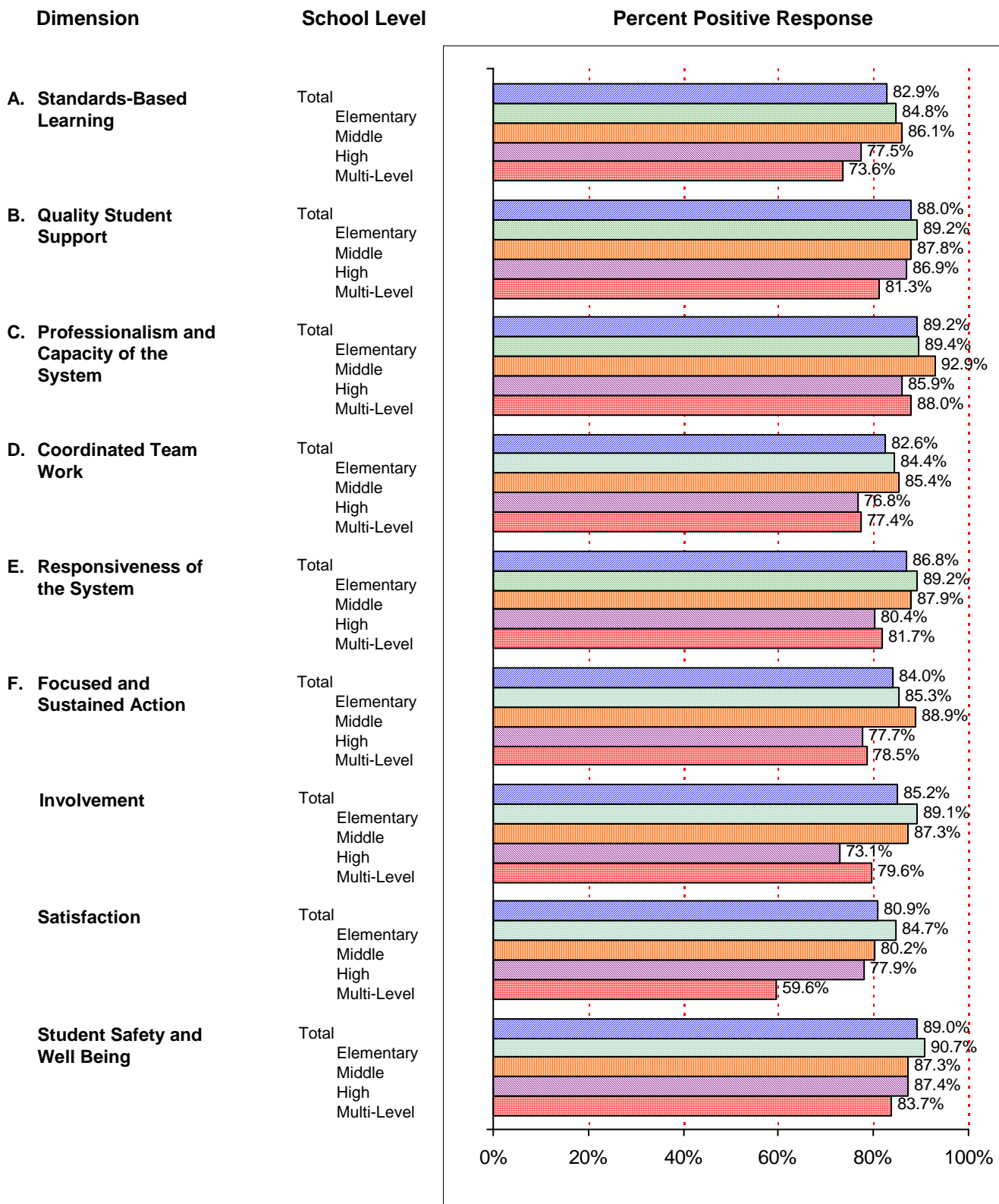


SQS State Summary Table: Administrative Office Staff

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know	NA*
A. Standards-Based Learning	Total	4.2	82.9%	9.1%	2.1%	4.3%	1.6%
	Elementary	4.3	84.8%	7.0%	1.2%	4.9%	2.1%
	Middle	4.2	86.1%	8.9%	1.8%	3.1%	0.1%
	High	4.0	77.5%	14.4%	2.5%	4.2%	1.3%
	Multi-Level	3.8	73.6%	13.5%	8.6%	2.6%	1.7%
B. Quality Student Support	Total	4.3	88.0%	7.7%	3.7%	0.4%	0.2%
	Elementary	4.3	89.2%	7.3%	2.8%	0.5%	0.2%
	Middle	4.2	87.8%	7.2%	4.9%	0.2%	0.1%
	High	4.2	86.9%	8.6%	3.8%	0.6%	0.1%
	Multi-Level	4.1	81.3%	9.9%	8.3%	0.2%	0.2%
C. Professionalism and Capacity of the System	Total	4.3	89.2%	6.2%	2.4%	1.7%	0.5%
	Elementary	4.4	89.4%	5.7%	1.8%	2.3%	0.7%
	Middle	4.4	92.9%	5.2%	1.5%	0.4%	0.0%
	High	4.2	85.9%	9.2%	2.7%	1.7%	0.4%
	Multi-Level	4.1	88.0%	3.8%	7.7%	0.0%	0.5%
D. Coordinated Team Work	Total	4.1	82.6%	9.0%	6.9%	1.1%	0.3%
	Elementary	4.2	84.4%	8.3%	5.5%	1.4%	0.4%
	Middle	4.1	85.4%	7.4%	6.9%	0.3%	0.0%
	High	4.0	76.8%	13.4%	8.5%	1.1%	0.1%
	Multi-Level	3.9	77.4%	7.9%	13.6%	0.7%	0.5%
E. Responsiveness of the System	Total	4.2	86.8%	8.2%	3.5%	1.3%	0.1%
	Elementary	4.3	89.2%	6.5%	2.6%	1.5%	0.2%
	Middle	4.2	87.9%	9.0%	3.0%	0.1%	0.0%
	High	4.0	80.4%	12.6%	5.0%	1.9%	0.1%
	Multi-Level	4.0	81.7%	9.0%	7.9%	1.4%	0.0%
F. Focused and Sustained Action	Total	4.2	84.0%	9.1%	2.8%	2.7%	1.4%
	Elementary	4.3	85.3%	7.7%	1.8%	3.4%	1.9%
	Middle	4.2	88.9%	7.3%	3.3%	0.5%	0.0%
	High	4.1	77.7%	14.7%	3.5%	3.1%	1.0%
	Multi-Level	3.9	78.5%	9.6%	8.3%	1.7%	1.9%
Involvement	Total	4.2	85.2%	9.7%	3.6%	1.4%	0.1%
	Elementary	4.3	89.1%	7.2%	2.0%	1.4%	0.2%
	Middle	4.1	87.3%	9.5%	3.2%	0.0%	0.0%
	High	3.9	73.1%	18.2%	5.9%	2.8%	0.0%
	Multi-Level	3.9	79.6%	8.9%	10.8%	0.6%	0.0%
Satisfaction	Total	4.1	80.9%	12.1%	5.4%	0.9%	0.7%
	Elementary	4.2	84.7%	10.0%	3.2%	1.2%	1.0%
	Middle	4.0	80.2%	10.8%	8.1%	0.6%	0.3%
	High	3.9	77.9%	15.6%	5.9%	0.3%	0.3%
	Multi-Level	3.5	59.6%	23.1%	16.0%	0.6%	0.6%
Student Safety and Well Being	Total	4.3	89.0%	6.8%	3.4%	0.6%	0.2%
	Elementary	4.4	90.7%	6.2%	2.2%	0.7%	0.2%
	Middle	4.2	87.3%	6.8%	5.4%	0.4%	0.1%
	High	4.2	87.4%	8.0%	3.5%	0.8%	0.3%
	Multi-Level	4.1	83.7%	8.4%	7.6%	0.0%	0.3%



SQS State Summary Table: Instructional Support Staff

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know	NA*
A. Standards-Based Learning	Total	4.1	82.0%	11.7%	3.7%	2.4%	0.3%
	Elementary	4.2	85.3%	9.4%	2.8%	2.3%	0.2%
	Middle	4.1	84.7%	10.4%	3.9%	1.0%	0.0%
	High	3.9	74.1%	16.9%	5.2%	3.1%	0.7%
	Multi-Level	3.8	69.3%	19.8%	6.8%	4.0%	0.1%
B. Quality Student Support	Total	4.1	81.2%	11.3%	6.5%	0.8%	0.2%
	Elementary	4.2	84.5%	9.6%	5.0%	0.7%	0.1%
	Middle	4.0	80.8%	11.2%	7.6%	0.3%	0.1%
	High	3.9	74.2%	15.9%	8.4%	1.1%	0.4%
	Multi-Level	3.9	73.2%	13.8%	11.2%	1.6%	0.2%
C. Professionalism and Capacity of the System	Total	4.2	84.4%	10.2%	3.6%	1.4%	0.4%
	Elementary	4.3	87.6%	8.0%	2.8%	1.3%	0.4%
	Middle	4.1	84.8%	10.1%	3.7%	1.4%	0.1%
	High	4.0	77.8%	14.9%	4.8%	1.8%	0.8%
	Multi-Level	3.9	76.0%	15.5%	6.9%	1.7%	0.0%
D. Coordinated Team Work	Total	3.9	73.9%	13.5%	10.4%	1.7%	0.5%
	Elementary	4.0	77.1%	11.8%	8.8%	1.8%	0.4%
	Middle	3.9	73.9%	13.2%	11.6%	1.1%	0.2%
	High	3.8	66.8%	18.0%	12.5%	1.8%	0.8%
	Multi-Level	3.7	65.9%	15.5%	16.3%	2.0%	0.1%
E. Responsiveness of the System	Total	4.0	78.2%	13.4%	4.5%	3.7%	0.2%
	Elementary	4.2	82.7%	10.5%	3.2%	3.5%	0.1%
	Middle	4.0	78.3%	13.6%	5.5%	2.5%	0.1%
	High	3.8	68.2%	20.3%	6.1%	4.9%	0.5%
	Multi-Level	3.8	67.5%	18.4%	9.3%	4.8%	0.1%
F. Focused and Sustained Action	Total	4.1	79.9%	12.0%	4.2%	3.2%	0.7%
	Elementary	4.2	84.2%	9.1%	3.1%	2.9%	0.6%
	Middle	4.1	81.2%	11.5%	4.7%	2.2%	0.4%
	High	3.9	70.4%	18.6%	5.8%	4.1%	1.1%
	Multi-Level	3.8	66.4%	18.9%	7.9%	5.9%	1.0%
Involvement	Total	4.1	80.9%	12.5%	4.2%	2.4%	0.1%
	Elementary	4.2	85.7%	9.4%	2.9%	1.9%	0.0%
	Middle	4.0	78.9%	14.1%	5.0%	1.8%	0.1%
	High	3.9	70.7%	19.3%	5.6%	4.0%	0.4%
	Multi-Level	3.9	72.1%	15.9%	8.9%	3.2%	0.0%
Satisfaction	Total	3.9	73.5%	16.7%	8.9%	0.8%	0.2%
	Elementary	4.0	78.6%	13.9%	6.7%	0.7%	0.1%
	Middle	3.9	74.8%	16.3%	8.4%	0.6%	0.0%
	High	3.6	61.5%	23.2%	13.8%	0.9%	0.5%
	Multi-Level	3.6	61.0%	21.9%	15.6%	1.6%	0.0%
Student Safety and Well Being	Total	4.1	82.9%	10.0%	5.8%	1.1%	0.3%
	Elementary	4.2	86.8%	7.8%	4.1%	1.1%	0.2%
	Middle	4.1	81.9%	10.1%	7.6%	0.2%	0.1%
	High	3.9	74.9%	14.8%	8.2%	1.6%	0.5%
	Multi-Level	3.9	73.5%	14.7%	9.4%	2.2%	0.3%

