
School Quality Survey

Statewide Summary

Spring 2009

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

Publication Date: October 2009

Notes.

(1) Since SY 2007-08, there were two new role groups (administrative office staff and instructional support staff) added to the School Quality Survey (SQS). The Administrative Office Staff (AOS) and Instructional Support Staff (ISS) results are only available at the complex area and state level.

(2) Unfortunately, the parent survey for SY 2008-09 was cancelled.

Survey group size and return rate:

| Group | # Distributed | # Returned | Return rate (%) |
|------------------|---------------|------------|-----------------|
| Teachers: | 10,204 | 7,750 | 76.0% |

Teachers by Type of School

| | | | |
|-----------------------------------|-------|-------|-------|
| <i>Elementary</i> | 4,940 | 3,794 | 76.8% |
| <i>Elementary - Middle</i> | 170 | 128 | 75.3% |
| <i>Elementary - Middle - High</i> | 192 | 124 | 64.6% |
| <i>Middle</i> | 1,748 | 1,364 | 78.0% |
| <i>Middle - High</i> | 377 | 265 | 70.3% |
| <i>High</i> | 2,777 | 2,075 | 74.7% |

| | | | |
|------------------|--------|--------|-------|
| Students: | 75,872 | 63,950 | 84.3% |
|------------------|--------|--------|-------|

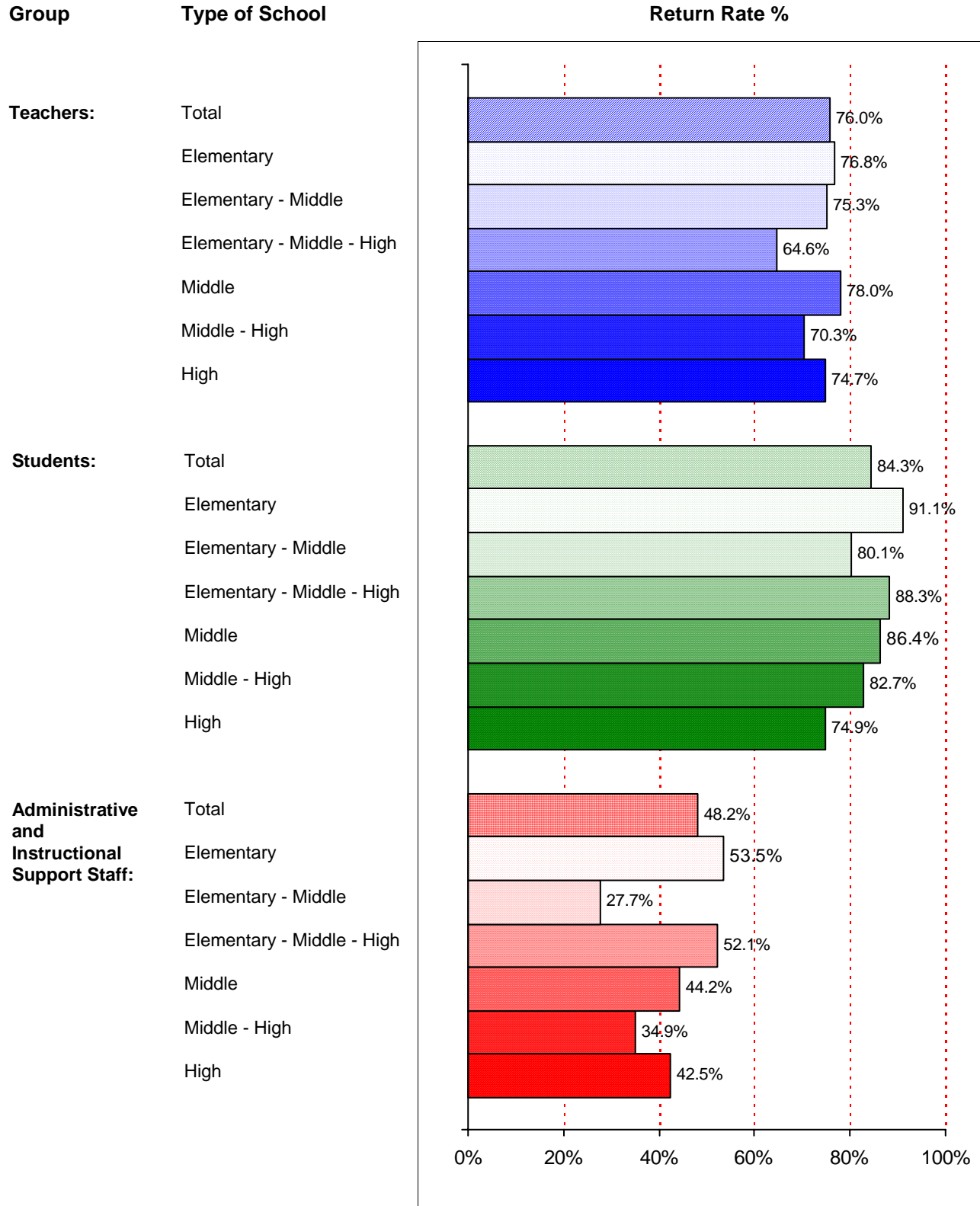
Students by Type of School

| | | | |
|-----------------------------------|--------|--------|-------|
| <i>Elementary</i> | 25,039 | 22,817 | 91.1% |
| <i>Elementary - Middle</i> | 1,113 | 892 | 80.1% |
| <i>Elementary - Middle - High</i> | 1,059 | 935 | 88.3% |
| <i>Middle</i> | 22,661 | 19,589 | 86.4% |
| <i>Middle - High</i> | 3,023 | 2,501 | 82.7% |
| <i>High</i> | 22,977 | 17,216 | 74.9% |

| | | | |
|--|-------|-------|-------|
| Administrative and Instructional Support Staff: | 4,776 | 2,300 | 48.2% |
|--|-------|-------|-------|

Staff by Type of School

| | | | |
|-----------------------------------|-------|-------|-------|
| <i>Elementary</i> | 2,513 | 1,344 | 53.5% |
| <i>Elementary - Middle</i> | 94 | 26 | 27.7% |
| <i>Elementary - Middle - High</i> | 119 | 62 | 52.1% |
| <i>Middle</i> | 767 | 339 | 44.2% |
| <i>Middle - High</i> | 209 | 73 | 34.9% |
| <i>High</i> | 1,074 | 456 | 42.5% |

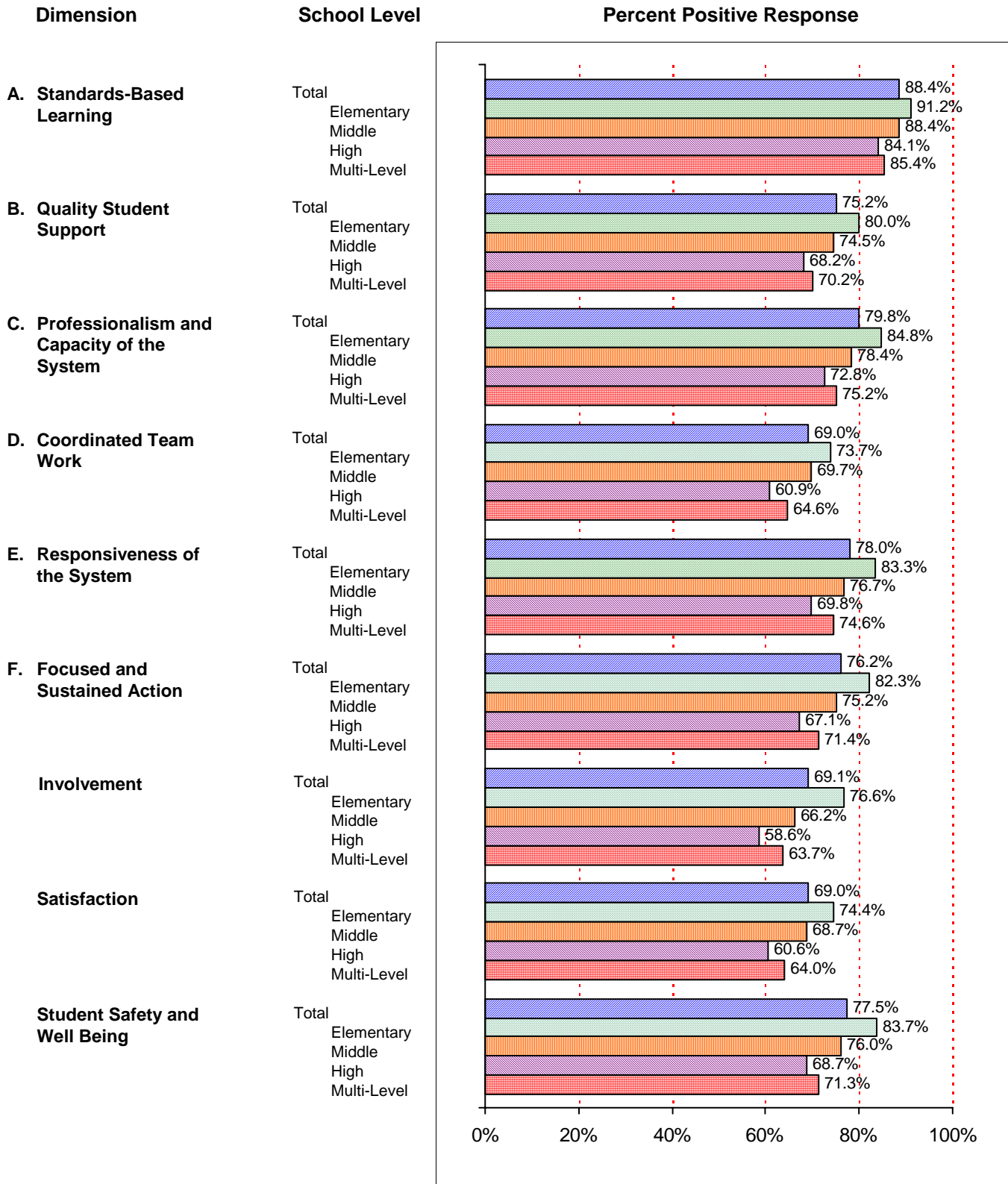


SQS State Summary Table: Teachers

School Quality Survey

Percent (%) Response

| Dimension | School Level | Average | Positive | Neutral | Negative | Don't Know |
|--|--------------|------------|--------------|--------------|--------------|-------------|
| A. Standards-Based Learning | Total | 4.2 | 88.4% | 8.6% | 2.8% | 0.2% |
| | Elementary | 4.3 | 91.2% | 6.9% | 1.8% | 0.2% |
| | Middle | 4.2 | 88.4% | 8.4% | 3.0% | 0.2% |
| | High | 4.1 | 84.1% | 11.3% | 4.3% | 0.2% |
| | Multi-Level | 4.1 | 85.4% | 10.1% | 4.3% | 0.2% |
| B. Quality Student Support | Total | 3.9 | 75.2% | 13.0% | 11.3% | 0.6% |
| | Elementary | 3.9 | 80.0% | 11.1% | 8.5% | 0.5% |
| | Middle | 3.9 | 74.5% | 12.7% | 12.2% | 0.6% |
| | High | 3.7 | 68.2% | 16.2% | 14.9% | 0.8% |
| | Multi-Level | 3.8 | 70.2% | 14.5% | 14.8% | 0.6% |
| C. Professionalism and Capacity of the System | Total | 4.0 | 79.8% | 12.8% | 6.6% | 0.8% |
| | Elementary | 4.1 | 84.8% | 10.0% | 4.4% | 0.7% |
| | Middle | 4.0 | 78.4% | 13.8% | 7.1% | 0.7% |
| | High | 3.8 | 72.8% | 16.9% | 9.5% | 0.9% |
| | Multi-Level | 3.8 | 75.2% | 14.3% | 9.7% | 0.8% |
| D. Coordinated Team Work | Total | 3.7 | 69.0% | 15.0% | 15.3% | 0.7% |
| | Elementary | 3.9 | 73.7% | 13.1% | 12.6% | 0.5% |
| | Middle | 3.7 | 69.7% | 14.7% | 14.8% | 0.8% |
| | High | 3.5 | 60.9% | 18.4% | 19.7% | 1.0% |
| | Multi-Level | 3.6 | 64.6% | 16.0% | 18.5% | 0.9% |
| E. Responsiveness of the System | Total | 4.0 | 78.0% | 13.7% | 6.7% | 1.7% |
| | Elementary | 4.1 | 83.3% | 10.6% | 4.7% | 1.4% |
| | Middle | 4.0 | 76.7% | 13.8% | 7.6% | 1.8% |
| | High | 3.8 | 69.8% | 18.7% | 9.4% | 2.0% |
| | Multi-Level | 3.9 | 74.6% | 15.4% | 7.9% | 2.1% |
| F. Focused and Sustained Action | Total | 4.0 | 76.2% | 14.5% | 8.1% | 1.2% |
| | Elementary | 4.1 | 82.3% | 11.1% | 5.7% | 0.9% |
| | Middle | 3.9 | 75.2% | 15.0% | 8.4% | 1.4% |
| | High | 3.7 | 67.1% | 19.6% | 11.7% | 1.6% |
| | Multi-Level | 3.8 | 71.4% | 17.4% | 9.7% | 1.5% |
| Involvement | Total | 3.8 | 69.1% | 17.5% | 11.7% | 1.7% |
| | Elementary | 4.0 | 76.6% | 14.1% | 8.2% | 1.1% |
| | Middle | 3.7 | 66.2% | 18.3% | 13.8% | 1.7% |
| | High | 3.6 | 58.6% | 23.0% | 15.9% | 2.6% |
| | Multi-Level | 3.7 | 63.7% | 19.2% | 14.9% | 2.1% |
| Satisfaction | Total | 3.7 | 69.0% | 17.3% | 13.5% | 0.2% |
| | Elementary | 3.9 | 74.4% | 14.7% | 10.8% | 0.1% |
| | Middle | 3.7 | 68.7% | 17.5% | 13.5% | 0.3% |
| | High | 3.5 | 60.6% | 21.7% | 17.5% | 0.2% |
| | Multi-Level | 3.6 | 64.0% | 18.2% | 17.4% | 0.3% |
| Student Safety and Well Being | Total | 3.9 | 77.5% | 11.6% | 10.2% | 0.7% |
| | Elementary | 4.1 | 83.7% | 9.0% | 6.6% | 0.6% |
| | Middle | 3.9 | 76.0% | 11.8% | 11.5% | 0.6% |
| | High | 3.7 | 68.7% | 15.7% | 14.6% | 1.0% |
| | Multi-Level | 3.8 | 71.3% | 13.5% | 14.5% | 0.8% |

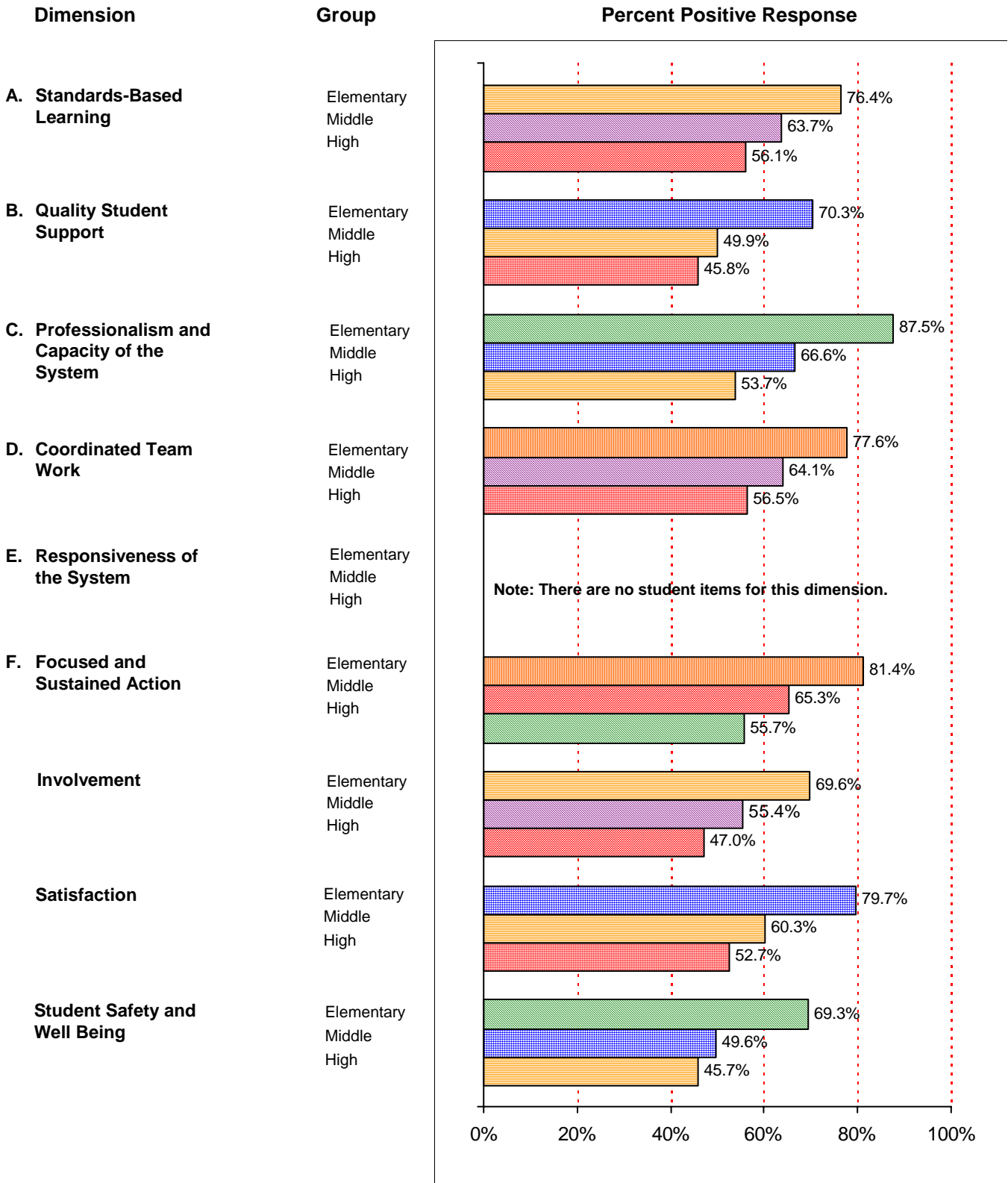


SQS State Summary Table: Students

School Quality Survey

Percent (%) Response

| Dimension | Group | Average | Positive | Neutral | Negative | Don't Know |
|--|---|---|----------|---------|----------|------------|
| A. Standards-Based Learning | Elementary | 4.2 | 76.4% | 13.6% | 4.3% | 5.6% |
| | Middle | 3.8 | 63.7% | 23.7% | 7.7% | 4.9% |
| | High | 3.6 | 56.1% | 30.2% | 10.0% | 3.8% |
| B. Quality Student Support | Elementary | 4.0 | 70.3% | 15.3% | 9.7% | 4.6% |
| | Middle | 3.4 | 49.9% | 26.5% | 18.3% | 5.3% |
| | High | 3.4 | 45.8% | 31.2% | 17.8% | 5.2% |
| C. Professionalism and Capacity of the System | Elementary | 4.5 | 87.5% | 7.3% | 2.5% | 2.8% |
| | Middle | 3.9 | 66.6% | 21.9% | 7.0% | 4.6% |
| | High | 3.6 | 53.7% | 31.9% | 10.5% | 3.9% |
| D. Coordinated Team Work | Elementary | 4.2 | 77.6% | 11.6% | 6.6% | 4.2% |
| | Middle | 3.8 | 64.1% | 21.1% | 10.2% | 4.6% |
| | High | 3.6 | 56.5% | 26.1% | 13.0% | 4.5% |
| E. Responsiveness of the System | Elementary Middle High | Note: There are no student items for this dimension. | | | | |
| F. Focused and Sustained Action | Elementary | 4.4 | 81.4% | 9.2% | 3.6% | 5.8% |
| | Middle | 3.9 | 65.3% | 20.2% | 7.2% | 7.3% |
| | High | 3.7 | 55.7% | 26.3% | 10.2% | 7.9% |
| Involvement | Elementary | 4.0 | 69.6% | 16.9% | 9.5% | 3.9% |
| | Middle | 3.6 | 55.4% | 25.2% | 15.1% | 4.3% |
| | High | 3.3 | 47.0% | 28.9% | 20.3% | 3.8% |
| Satisfaction | Elementary | 4.3 | 79.7% | 12.0% | 5.5% | 2.8% |
| | Middle | 3.7 | 60.3% | 24.4% | 11.4% | 3.8% |
| | High | 3.5 | 52.7% | 30.8% | 13.3% | 3.2% |
| Student Safety and Well Being | Elementary | 4.0 | 69.3% | 15.7% | 10.1% | 4.9% |
| | Middle | 3.4 | 49.6% | 26.4% | 18.2% | 5.8% |
| | High | 3.4 | 45.7% | 31.1% | 17.2% | 6.0% |

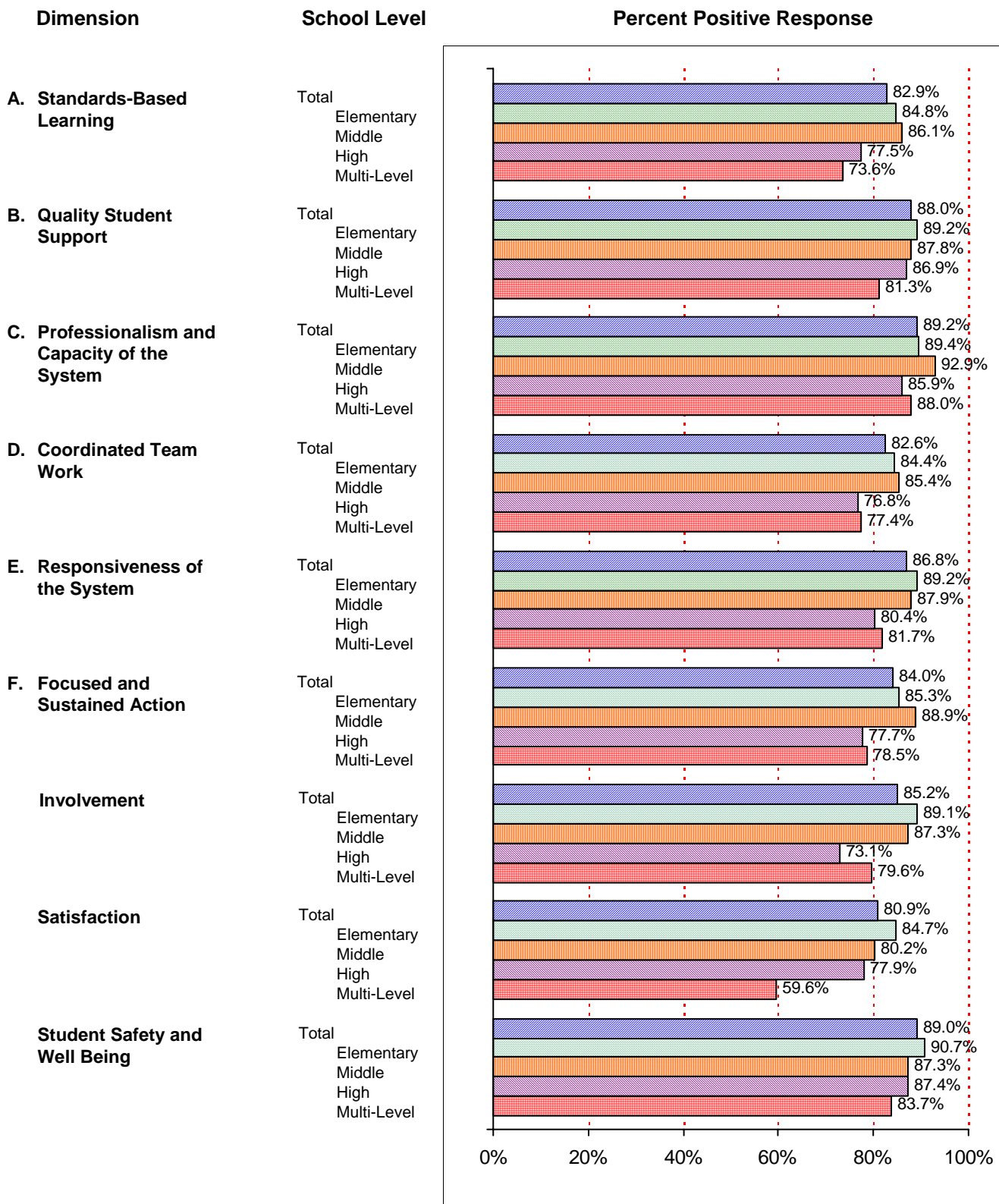


SQS State Summary Table: Administrative Office Staff

School Quality Survey

Percent (%) Response

| Dimension | School Level | Average | Positive | Neutral | Negative | Don't Know | NA* |
|--|--------------|------------|--------------|--------------|-------------|-------------|-------------|
| A. Standards-Based Learning | Total | 4.2 | 82.9% | 9.1% | 2.1% | 4.3% | 1.6% |
| | Elementary | 4.3 | 84.8% | 7.0% | 1.2% | 4.9% | 2.1% |
| | Middle | 4.2 | 86.1% | 8.9% | 1.8% | 3.1% | 0.1% |
| | High | 4.0 | 77.5% | 14.4% | 2.5% | 4.2% | 1.3% |
| | Multi-Level | 3.8 | 73.6% | 13.5% | 8.6% | 2.6% | 1.7% |
| B. Quality Student Support | Total | 4.3 | 88.0% | 7.7% | 3.7% | 0.4% | 0.2% |
| | Elementary | 4.3 | 89.2% | 7.3% | 2.8% | 0.5% | 0.2% |
| | Middle | 4.2 | 87.8% | 7.2% | 4.9% | 0.2% | 0.1% |
| | High | 4.2 | 86.9% | 8.6% | 3.8% | 0.6% | 0.1% |
| | Multi-Level | 4.1 | 81.3% | 9.9% | 8.3% | 0.2% | 0.2% |
| C. Professionalism and Capacity of the System | Total | 4.3 | 89.2% | 6.2% | 2.4% | 1.7% | 0.5% |
| | Elementary | 4.4 | 89.4% | 5.7% | 1.8% | 2.3% | 0.7% |
| | Middle | 4.4 | 92.9% | 5.2% | 1.5% | 0.4% | 0.0% |
| | High | 4.2 | 85.9% | 9.2% | 2.7% | 1.7% | 0.4% |
| | Multi-Level | 4.1 | 88.0% | 3.8% | 7.7% | 0.0% | 0.5% |
| D. Coordinated Team Work | Total | 4.1 | 82.6% | 9.0% | 6.9% | 1.1% | 0.3% |
| | Elementary | 4.2 | 84.4% | 8.3% | 5.5% | 1.4% | 0.4% |
| | Middle | 4.1 | 85.4% | 7.4% | 6.9% | 0.3% | 0.0% |
| | High | 4.0 | 76.8% | 13.4% | 8.5% | 1.1% | 0.1% |
| | Multi-Level | 3.9 | 77.4% | 7.9% | 13.6% | 0.7% | 0.5% |
| E. Responsiveness of the System | Total | 4.2 | 86.8% | 8.2% | 3.5% | 1.3% | 0.1% |
| | Elementary | 4.3 | 89.2% | 6.5% | 2.6% | 1.5% | 0.2% |
| | Middle | 4.2 | 87.9% | 9.0% | 3.0% | 0.1% | 0.0% |
| | High | 4.0 | 80.4% | 12.6% | 5.0% | 1.9% | 0.1% |
| | Multi-Level | 4.0 | 81.7% | 9.0% | 7.9% | 1.4% | 0.0% |
| F. Focused and Sustained Action | Total | 4.2 | 84.0% | 9.1% | 2.8% | 2.7% | 1.4% |
| | Elementary | 4.3 | 85.3% | 7.7% | 1.8% | 3.4% | 1.9% |
| | Middle | 4.2 | 88.9% | 7.3% | 3.3% | 0.5% | 0.0% |
| | High | 4.1 | 77.7% | 14.7% | 3.5% | 3.1% | 1.0% |
| | Multi-Level | 3.9 | 78.5% | 9.6% | 8.3% | 1.7% | 1.9% |
| Involvement | Total | 4.2 | 85.2% | 9.7% | 3.6% | 1.4% | 0.1% |
| | Elementary | 4.3 | 89.1% | 7.2% | 2.0% | 1.4% | 0.2% |
| | Middle | 4.1 | 87.3% | 9.5% | 3.2% | 0.0% | 0.0% |
| | High | 3.9 | 73.1% | 18.2% | 5.9% | 2.8% | 0.0% |
| | Multi-Level | 3.9 | 79.6% | 8.9% | 10.8% | 0.6% | 0.0% |
| Satisfaction | Total | 4.1 | 80.9% | 12.1% | 5.4% | 0.9% | 0.7% |
| | Elementary | 4.2 | 84.7% | 10.0% | 3.2% | 1.2% | 1.0% |
| | Middle | 4.0 | 80.2% | 10.8% | 8.1% | 0.6% | 0.3% |
| | High | 3.9 | 77.9% | 15.6% | 5.9% | 0.3% | 0.3% |
| | Multi-Level | 3.5 | 59.6% | 23.1% | 16.0% | 0.6% | 0.6% |
| Student Safety and Well Being | Total | 4.3 | 89.0% | 6.8% | 3.4% | 0.6% | 0.2% |
| | Elementary | 4.4 | 90.7% | 6.2% | 2.2% | 0.7% | 0.2% |
| | Middle | 4.2 | 87.3% | 6.8% | 5.4% | 0.4% | 0.1% |
| | High | 4.2 | 87.4% | 8.0% | 3.5% | 0.8% | 0.3% |
| | Multi-Level | 4.1 | 83.7% | 8.4% | 7.6% | 0.0% | 0.3% |



SQS State Summary Table: Instructional Support Staff

School Quality Survey

Percent (%) Response

| Dimension | School Level | Average | Positive | Neutral | Negative | Don't Know | NA* |
|--|--------------|------------|--------------|--------------|--------------|-------------|-------------|
| A. Standards-Based Learning | Total | 4.1 | 82.0% | 11.7% | 3.7% | 2.4% | 0.3% |
| | Elementary | 4.2 | 85.3% | 9.4% | 2.8% | 2.3% | 0.2% |
| | Middle | 4.1 | 84.7% | 10.4% | 3.9% | 1.0% | 0.0% |
| | High | 3.9 | 74.1% | 16.9% | 5.2% | 3.1% | 0.7% |
| | Multi-Level | 3.8 | 69.3% | 19.8% | 6.8% | 4.0% | 0.1% |
| B. Quality Student Support | Total | 4.1 | 81.2% | 11.3% | 6.5% | 0.8% | 0.2% |
| | Elementary | 4.2 | 84.5% | 9.6% | 5.0% | 0.7% | 0.1% |
| | Middle | 4.0 | 80.8% | 11.2% | 7.6% | 0.3% | 0.1% |
| | High | 3.9 | 74.2% | 15.9% | 8.4% | 1.1% | 0.4% |
| | Multi-Level | 3.9 | 73.2% | 13.8% | 11.2% | 1.6% | 0.2% |
| C. Professionalism and Capacity of the System | Total | 4.2 | 84.4% | 10.2% | 3.6% | 1.4% | 0.4% |
| | Elementary | 4.3 | 87.6% | 8.0% | 2.8% | 1.3% | 0.4% |
| | Middle | 4.1 | 84.8% | 10.1% | 3.7% | 1.4% | 0.1% |
| | High | 4.0 | 77.8% | 14.9% | 4.8% | 1.8% | 0.8% |
| | Multi-Level | 3.9 | 76.0% | 15.5% | 6.9% | 1.7% | 0.0% |
| D. Coordinated Team Work | Total | 3.9 | 73.9% | 13.5% | 10.4% | 1.7% | 0.5% |
| | Elementary | 4.0 | 77.1% | 11.8% | 8.8% | 1.8% | 0.4% |
| | Middle | 3.9 | 73.9% | 13.2% | 11.6% | 1.1% | 0.2% |
| | High | 3.8 | 66.8% | 18.0% | 12.5% | 1.8% | 0.8% |
| | Multi-Level | 3.7 | 65.9% | 15.5% | 16.3% | 2.0% | 0.1% |
| E. Responsiveness of the System | Total | 4.0 | 78.2% | 13.4% | 4.5% | 3.7% | 0.2% |
| | Elementary | 4.2 | 82.7% | 10.5% | 3.2% | 3.5% | 0.1% |
| | Middle | 4.0 | 78.3% | 13.6% | 5.5% | 2.5% | 0.1% |
| | High | 3.8 | 68.2% | 20.3% | 6.1% | 4.9% | 0.5% |
| | Multi-Level | 3.8 | 67.5% | 18.4% | 9.3% | 4.8% | 0.1% |
| F. Focused and Sustained Action | Total | 4.1 | 79.9% | 12.0% | 4.2% | 3.2% | 0.7% |
| | Elementary | 4.2 | 84.2% | 9.1% | 3.1% | 2.9% | 0.6% |
| | Middle | 4.1 | 81.2% | 11.5% | 4.7% | 2.2% | 0.4% |
| | High | 3.9 | 70.4% | 18.6% | 5.8% | 4.1% | 1.1% |
| | Multi-Level | 3.8 | 66.4% | 18.9% | 7.9% | 5.9% | 1.0% |
| Involvement | Total | 4.1 | 80.9% | 12.5% | 4.2% | 2.4% | 0.1% |
| | Elementary | 4.2 | 85.7% | 9.4% | 2.9% | 1.9% | 0.0% |
| | Middle | 4.0 | 78.9% | 14.1% | 5.0% | 1.8% | 0.1% |
| | High | 3.9 | 70.7% | 19.3% | 5.6% | 4.0% | 0.4% |
| | Multi-Level | 3.9 | 72.1% | 15.9% | 8.9% | 3.2% | 0.0% |
| Satisfaction | Total | 3.9 | 73.5% | 16.7% | 8.9% | 0.8% | 0.2% |
| | Elementary | 4.0 | 78.6% | 13.9% | 6.7% | 0.7% | 0.1% |
| | Middle | 3.9 | 74.8% | 16.3% | 8.4% | 0.6% | 0.0% |
| | High | 3.6 | 61.5% | 23.2% | 13.8% | 0.9% | 0.5% |
| | Multi-Level | 3.6 | 61.0% | 21.9% | 15.6% | 1.6% | 0.0% |
| Student Safety and Well Being | Total | 4.1 | 82.9% | 10.0% | 5.8% | 1.1% | 0.3% |
| | Elementary | 4.2 | 86.8% | 7.8% | 4.1% | 1.1% | 0.2% |
| | Middle | 4.1 | 81.9% | 10.1% | 7.6% | 0.2% | 0.1% |
| | High | 3.9 | 74.9% | 14.8% | 8.2% | 1.6% | 0.5% |
| | Multi-Level | 3.9 | 73.5% | 14.7% | 9.4% | 2.2% | 0.3% |

