
School Quality Survey

Pearl Ridge Elementary

Spring 2010

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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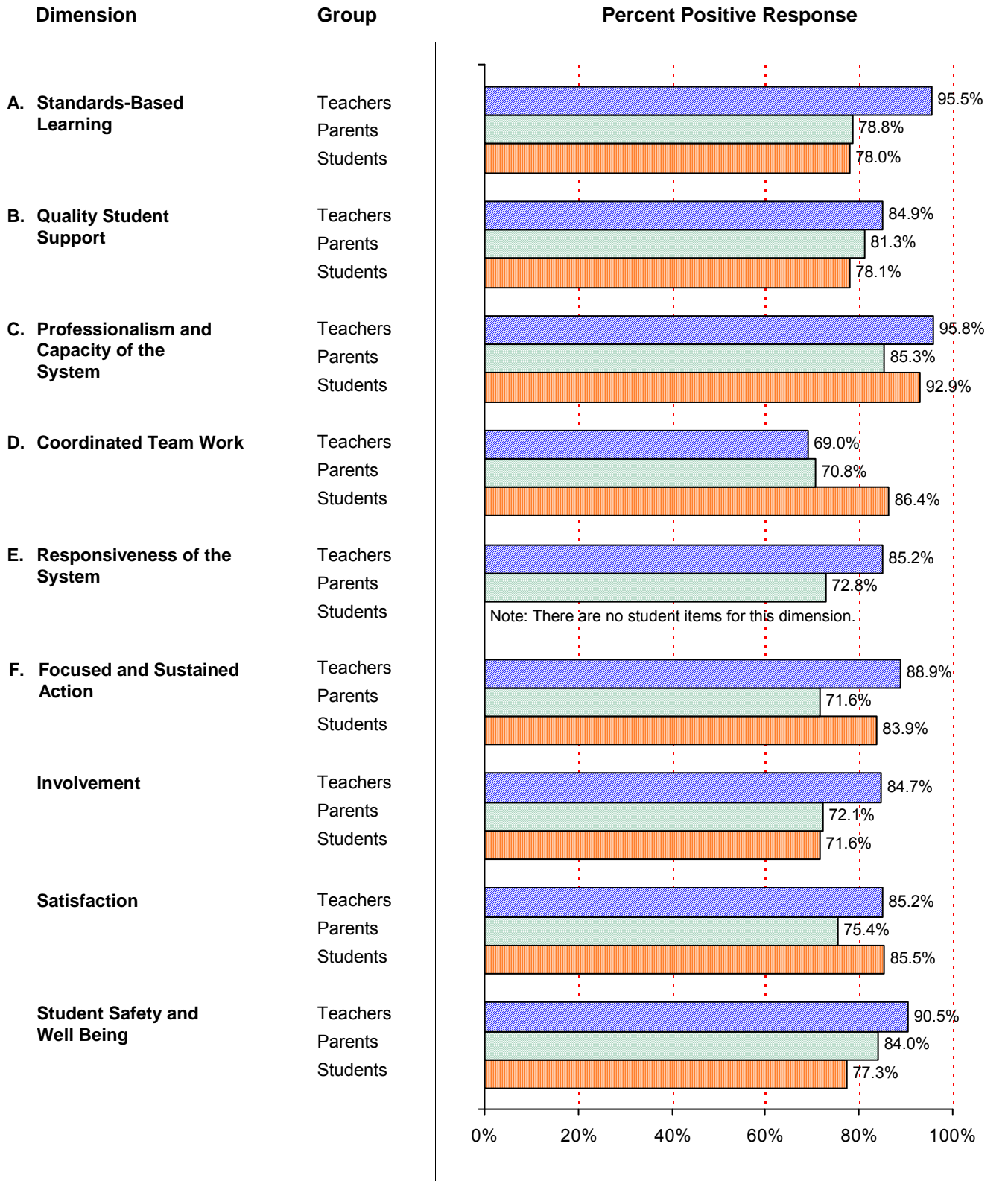
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	30	18	60.0%
Parents	171	70	40.9%
Students:	171	170	99.4%

SQS School Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.5	95.5%	3.8%	0.7%	0.0%
	Parents	4.1	78.8%	10.0%	7.0%	4.3%
	Students 4th and 5th grades	4.3	78.0%	12.5%	2.8%	6.7%
B. Quality Student Support	Teachers	4.2	84.9%	11.9%	3.2%	0.0%
	Parents	4.2	81.3%	7.7%	6.0%	5.1%
	Students 4th and 5th grades	4.2	78.1%	13.0%	5.4%	3.5%
C. Professionalism and Capacity of the System	Teachers	4.4	95.8%	4.2%	0.0%	0.0%
	Parents	4.2	85.3%	10.3%	2.9%	1.5%
	Students 4th and 5th grades	4.6	92.9%	4.1%	1.8%	1.2%
D. Coordinated Team Work	Teachers	3.8	69.0%	21.4%	9.5%	0.0%
	Parents	3.9	70.8%	11.6%	10.4%	7.2%
	Students 4th and 5th grade	4.4	86.4%	7.9%	2.7%	3.1%
E. Responsiveness of the System	Teachers	4.2	85.2%	13.9%	0.9%	0.0%
	Parents	4.0	72.8%	14.0%	8.5%	4.6%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	4.3	88.9%	10.3%	0.8%	0.0%
	Parents	4.0	71.6%	15.3%	6.3%	6.8%
	Students 4th and 5th grades	4.5	83.9%	8.0%	3.8%	4.4%
Involvement	Teachers	4.1	84.7%	12.5%	1.4%	1.4%
	Parents	4.0	72.1%	16.8%	8.7%	2.4%
	Students 4th and 5th grades	4.1	71.6%	16.7%	7.9%	3.8%
Satisfaction	Teachers	4.1	85.2%	14.8%	0.0%	0.0%
	Parents	4.0	75.4%	11.6%	10.8%	2.2%
	Students 4th and 5th grades	4.4	85.5%	9.6%	3.3%	1.7%
Student Safety and Well Being	Teachers	4.3	90.5%	6.3%	3.2%	0.0%
	Parents	4.3	84.0%	6.9%	4.6%	4.5%
	Students 4th and 5th grades	4.2	77.3%	12.9%	5.9%	3.8%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	10 55.6%	8 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.6
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	11 61.1%	7 38.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.6
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	10 55.6%	8 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.6
4. My homework assignments are appropriate and productive in meeting the HCPS.	9 50.0%	9 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.5
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	9 50.0%	9 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.5
6. I use a variety of teaching strategies and learning activities to help students learn.	13 72.2%	5 27.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.7
7. My instruction includes the active participation of students.	12 66.7%	6 33.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.7
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	5 27.8%	11 61.1%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	18 4.2
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	9 50.0%	9 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.5
10. I give students constructive feedback on their progress including suggestions for improvement.	7 38.9%	10 55.6%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.3
11. I use the results of tests and other assessments to adjust my instruction.	14 77.8%	4 22.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.8
25. Teachers have a major role in standards-based curriculum development in our school.	2 11.1%	9 50.0%	6 33.3%	1 5.6%	0 0.0%	0 0.0%	18 3.7
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	9 50.0%	8 44.4%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.4
29. Instructional time is structured to support student learning.	9 50.0%	8 44.4%	0 0.0%	1 5.6%	0 0.0%	0 0.0%	18 4.4
30. Our school has high standards-based performance expectations for all students.	13 72.2%	5 27.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.7
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	6 33.3%	11 61.1%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.3
Dimension Total:	148	127	11	2	0	0	288
Percent averages across items	51.4%	44.1%	3.8%	0.7%	0.0%	0.0%	4.5

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	9 50.0%	8 44.4%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.4
13. Our school is clean and well maintained.	13 72.2%	5 27.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.7
14. Most of the students in our school follow the school rules.	8 44.4%	10 55.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.4
15. Discipline problems at our school are handled appropriately.	1 5.6%	10 55.6%	5 27.8%	2 11.1%	0 0.0%	0 0.0%	18 3.6
16. Our school environment promotes learning.	7 38.9%	10 55.6%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.3
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	2 11.1%	7 38.9%	7 38.9%	2 11.1%	0 0.0%	0 0.0%	18 3.5
18. There is open communication among administrators, teachers, other staff, and parents.	1 5.6%	9 50.0%	7 38.9%	1 5.6%	0 0.0%	0 0.0%	18 3.6
20. Our school staff shows that they care about and respect students.	10 55.6%	7 38.9%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.5
23. Administrators, teachers, and other staff treat each other with respect.	5 27.8%	12 66.7%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.2
27. I give students help when they need it.	14 77.8%	4 22.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.8
31. Bullying (including gang related) is not a problem at our school.	2 11.1%	13 72.2%	1 5.6%	2 11.1%	0 0.0%	0 0.0%	18 3.8
32. School activities meet students' interests and needs (for example, sports, clubs, music).	3 16.7%	10 55.6%	4 22.2%	1 5.6%	0 0.0%	0 0.0%	18 3.8
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	5 27.8%	11 61.1%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	18 4.2
50. Students get help from counselors when they need it.	8 44.4%	10 55.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.4
Dimension Total:	88	126	30	8	0	0	252
Percent averages across items	34.9%	50.0%	11.9%	3.2%	0.0%	0.0%	4.2

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	9 50.0%	8 44.4%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.4
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	10 55.6%	7 38.9%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.5
45. Staff are encouraged to enhance their personal and professional skills.	7 38.9%	10 55.6%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.3
53. Staff development at our school promotes student achievement.	8 44.4%	10 55.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.4
Dimension Total:	34	35	3	0	0	0	72
Percent averages across items	47.2%	48.6%	4.2%	0.0%	0.0%	0.0%	4.4

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	2 11.1%	7 38.9%	7 38.9%	2 11.1%	0 0.0%	0 0.0%	18 3.5
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	6 33.3%	10 55.6%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	18 4.2
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	2 11.1%	10 55.6%	4 22.2%	2 11.1%	0 0.0%	0 0.0%	18 3.7
25. Teachers have a major role in standards-based curriculum development in our school.	2 11.1%	9 50.0%	6 33.3%	1 5.6%	0 0.0%	0 0.0%	18 3.7
28. I have access to the technology I need to teach effectively.	8 44.4%	9 50.0%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.4
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	3 16.7%	13 72.2%	1 5.6%	1 5.6%	0 0.0%	0 0.0%	18 4.0
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	2 11.1%	4 22.2%	6 33.3%	5 27.8%	1 5.6%	0 0.0%	18 3.1
Dimension Total:	25	62	27	11	1	0	126
Percent averages across items	19.8%	49.2%	21.4%	8.7%	0.8%	0.0%	3.8

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	1 5.6%	9 50.0%	7 38.9%	1 5.6%	0 0.0%	0 0.0%	18 3.6
19. I respond to students' and parents' concerns or suggestions in a timely manner.	10 55.6%	7 38.9%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.5
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	6 33.3%	10 55.6%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	18 4.2
24. I encourage and welcome parents to visit my classroom.	4 22.2%	11 61.1%	3 16.7%	0 0.0%	0 0.0%	0 0.0%	18 4.1
36. Our school provides a variety of ways for parents to become involved at school.	8 44.4%	10 55.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.4
37. Our school keeps our community stakeholders informed of what goes on at the school.	6 33.3%	10 55.6%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	18 4.2
Dimension Total:	35	57	15	1	0	0	108
Percent averages across items	32.4%	52.8%	13.9%	0.9%	0.0%	0.0%	4.2

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	13 72.2%	5 27.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.7
38. Our school clearly communicates its goals to staff, parents, and students.	7 38.9%	11 61.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.4
39. Decisions on curriculum materials are coordinated schoolwide.	3 16.7%	9 50.0%	5 27.8%	1 5.6%	0 0.0%	0 0.0%	18 3.8
43. I know what the General Learner Outcomes are.	17 94.4%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.9
46. I am involved in the school improvement process.	5 27.8%	10 55.6%	3 16.7%	0 0.0%	0 0.0%	0 0.0%	18 4.1
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	6 33.3%	11 61.1%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.3
49. Decisions on instructional practices are coordinated schoolwide.	3 16.7%	11 61.1%	4 22.2%	0 0.0%	0 0.0%	0 0.0%	18 3.9
Dimension Total:	54	58	13	1	0	0	126
Counts and percent averages across items.	42.9%	46.0%	10.3%	0.8%	0.0%	0.0%	4.3

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	6 33.3%	10 55.6%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	18 4.2
24. I encourage and welcome parents to visit my classroom.	4 22.2%	11 61.1%	3 16.7%	0 0.0%	0 0.0%	0 0.0%	18 4.1
36. Our school provides a variety of ways for parents to become involved at school.	8 44.4%	10 55.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.4
48. A majority of the parents/guardians participate in important decisions about their children's education.	1 5.6%	11 61.1%	4 22.2%	1 5.6%	0 0.0%	1 5.6%	18 3.7
Dimension Total:	19	42	9	1	0	1	72
Counts and percent averages across items	26.4%	58.3%	12.5%	1.4%	0.0%	1.4%	4.1

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	7 38.9%	9 50.0%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	18 4.3
41. I am satisfied with how well my students are achieving the Standards.	5 27.8%	12 66.7%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.2
42. I am satisfied with my school's leadership.	2 11.1%	11 61.1%	5 27.8%	0 0.0%	0 0.0%	0 0.0%	18 3.8
Dimension Total: Counts and percent averages across items	14 25.9%	32 59.3%	8 14.8%	0 0.0%	0 0.0%	0 0.0%	54 4.1

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	8 44.4%	10 55.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.4
15. Discipline problems at our school are handled appropriately.	1 5.6%	10 55.6%	5 27.8%	2 11.1%	0 0.0%	0 0.0%	18 3.6
31. Bullying (including gang related) is not a problem at our school.	2 11.1%	13 72.2%	1 5.6%	2 11.1%	0 0.0%	0 0.0%	18 3.8
Safety Total: Counts and percent averages across items	11 20.4%	33 61.1%	6 11.1%	4 7.4%	0 0.0%	0 0.0%	54 3.9

Student Well Being

16. Our school environment promotes learning.	7 38.9%	10 55.6%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.3
20. Our school staff show that they care about and respect students.	10 55.6%	7 38.9%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.5
27. I give students help when they need it.	14 77.8%	4 22.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.8
50. Students get help from counselors when they need it.	8 44.4%	10 55.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.4
Well Being Total: Counts and percent averages across items	39 54.2%	31 43.1%	2 2.8%	0 0.0%	0 0.0%	0 0.0%	72 4.5
Dimension Total: Percent averages across items	50 39.7%	64 50.8%	8 6.3%	4 3.2%	0 0.0%	0 0.0%	126 4.3

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	20 29.9%	29 43.3%	6 9.0%	6 9.0%	3 4.5%	3 4.5%	67 3.9
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	23 34.3%	29 43.3%	7 10.4%	1 1.5%	0 0.0%	7 10.4%	67 4.2
3. The school emphasizes student thinking and problem-solving, not just memory work.	29 43.3%	31 46.3%	3 4.5%	2 3.0%	1 1.5%	1 1.5%	67 4.3
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	23 34.3%	23 34.3%	9 13.4%	7 10.4%	1 1.5%	4 6.0%	67 4.0
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	18 27.3%	36 54.5%	6 9.1%	3 4.5%	1 1.5%	2 3.0%	66 4.0
7. Teachers provide feedback on my child's progress including suggestions for improvement.	23 34.3%	31 46.3%	7 10.4%	4 6.0%	1 1.5%	1 1.5%	67 4.1
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	21 31.3%	30 44.8%	10 14.9%	3 4.5%	2 3.0%	1 1.5%	67 4.0
24. Our school has high standards-based performance expectations for all students.	27 42.2%	26 40.6%	5 7.8%	1 1.6%	1 1.6%	4 6.3%	64 4.3
Dimension Total: Counts and percent averages across items	184 34.6%	235 44.2%	53 10.0%	27 5.1%	10 1.9%	23 4.3%	532 4.1

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	32 47.8%	25 37.3%	5 7.5%	1 1.5%	3 4.5%	1 1.5%	67 4.2
9. If my child became ill or injured at school, he/she would get the care needed.	34 51.5%	25 37.9%	3 4.5%	1 1.5%	2 3.0%	1 1.5%	66 4.4
10. My child's school is clean and well maintained.	35 53.0%	26 39.4%	2 3.0%	0 0.0%	2 3.0%	1 1.5%	66 4.4
11. Most of the students at my child's school follow the rules.	31 47.0%	25 37.9%	3 4.5%	1 1.5%	1 1.5%	5 7.6%	66 4.4
12. The school handles discipline problems appropriately.	29 43.3%	26 38.8%	2 3.0%	1 1.5%	2 3.0%	7 10.4%	67 4.3
13. I feel free from threats, bullying, and harassment at the school.	30 44.8%	24 35.8%	7 10.4%	3 4.5%	2 3.0%	1 1.5%	67 4.2
14. My child's school environment promotes learning.	29 43.9%	31 47.0%	4 6.1%	0 0.0%	1 1.5%	1 1.5%	66 4.3
15. I can freely express my opinions or concerns to the school staff.	22 32.8%	33 49.3%	6 9.0%	3 4.5%	1 1.5%	2 3.0%	67 4.1
16. The parents and the school can talk with one another openly and with respect.	26 38.8%	33 49.3%	4 6.0%	1 1.5%	2 3.0%	1 1.5%	67 4.2
17. My child's teachers really care about and respect the students.	30 45.5%	31 47.0%	2 3.0%	1 1.5%	1 1.5%	1 1.5%	66 4.4
19. I feel my child is free from threats, bullying, and harassment at school.	26 39.4%	27 40.9%	7 10.6%	4 6.1%	1 1.5%	1 1.5%	66 4.1
22. The teacher(s) provide help when my child needs it.	26 38.2%	32 47.1%	5 7.4%	2 2.9%	1 1.5%	2 2.9%	68 4.2
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	12 17.6%	27 39.7%	13 19.1%	10 14.7%	4 5.9%	2 2.9%	68 3.5
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	21 30.9%	20 29.4%	6 8.8%	5 7.4%	1 1.5%	15 22.1%	68 4.0
46. Students get help from counselors when they need it.	20 29.4%	27 39.7%	8 11.8%	2 2.9%	1 1.5%	10 14.7%	68 4.1
Dimension Total:	403	412	77	35	25	51	1,003
Counts and percent averages across items	40.2%	41.1%	7.7%	3.5%	2.5%	5.1%	4.2

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	25 36.8%	33 48.5%	7 10.3%	0 0.0%	2 2.9%	1 1.5%	68 4.2

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	22 32.8%	33 49.3%	6 9.0%	3 4.5%	1 1.5%	2 3.0%	67 4.1
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	19 28.4%	31 46.3%	11 16.4%	2 3.0%	2 3.0%	2 3.0%	67 4.0
23. At school, students have access to computers for their school work.	28 41.8%	29 43.3%	4 6.0%	1 1.5%	2 3.0%	3 4.5%	67 4.3
39. Students have enough supplies, materials, and textbooks to help them with their studies.	22 32.8%	34 50.7%	5 7.5%	2 3.0%	2 3.0%	2 3.0%	67 4.1
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	9 13.2%	17 25.0%	10 14.7%	8 11.8%	14 20.6%	10 14.7%	68 3.0
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	20 29.4%	22 32.4%	11 16.2%	3 4.4%	2 2.9%	10 14.7%	68 3.9
Dimension Total: Counts and percent averages across items	120 29.7%	166 41.1%	47 11.6%	19 4.7%	23 5.7%	29 7.2%	404 3.9

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	26 38.8%	33 49.3%	4 6.0%	1 1.5%	2 3.0%	1 1.5%	67 4.2
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	19 28.4%	31 46.3%	11 16.4%	2 3.0%	2 3.0%	2 3.0%	67 4.0
26. My child's school encourages and welcomes me to visit.	19 27.9%	27 39.7%	12 17.6%	6 8.8%	2 2.9%	2 2.9%	68 3.8
30. The school responds to my concerns or suggestions in a timely manner.	25 37.3%	32 47.8%	5 7.5%	1 1.5%	2 3.0%	2 3.0%	67 4.2
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	29 42.6%	25 36.8%	7 10.3%	3 4.4%	2 2.9%	2 2.9%	68 4.2
32. I participate school and classroom activities.	13 19.1%	23 33.8%	22 32.4%	7 10.3%	2 2.9%	1 1.5%	68 3.6
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	22 32.4%	25 36.8%	10 14.7%	6 8.8%	3 4.4%	2 2.9%	68 3.9
34. The school keeps our community stakeholders informed about what goes on at the school.	23 33.8%	22 32.4%	5 7.4%	3 4.4%	2 2.9%	13 19.1%	68 4.1
Dimension Total: Counts and percent averages across items.	176 32.5%	218 40.3%	76 14.0%	29 5.4%	17 3.1%	25 4.6%	541 4.0

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	24 37.5%	27 42.2%	6 9.4%	3 4.7%	1 1.6%	3 4.7%	64 4.1
24. Our school has high standards-based performance expectations for all students.	27 42.2%	26 40.6%	5 7.8%	1 1.6%	1 1.6%	4 6.3%	64 4.3
35. The school clearly communicates its goals to me.	22 32.4%	34 50.0%	6 8.8%	2 2.9%	2 2.9%	2 2.9%	68 4.1
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	20 29.4%	30 44.1%	7 10.3%	0 0.0%	2 2.9%	9 13.2%	68 4.1
42. I am involved in the school improvement process.	9 13.2%	18 26.5%	29 42.6%	9 13.2%	1 1.5%	2 2.9%	68 3.4
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	19 28.8%	29 43.9%	8 12.1%	1 1.5%	2 3.0%	7 10.6%	66 4.1
Dimension Total: Counts and percent averages across items.	121 30.4%	164 41.2%	61 15.3%	16 4.0%	9 2.3%	27 6.8%	398 4.0

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	19 28.4%	31 46.3%	11 16.4%	2 3.0%	2 3.0%	2 3.0%	67 4.0
26. My child's school encourages and welcomes me to visit.	19 27.9%	27 39.7%	12 17.6%	6 8.8%	2 2.9%	2 2.9%	68 3.8
27. I check my child's homework regularly.	45 67.2%	20 29.9%	0 0.0%	1 1.5%	0 0.0%	1 1.5%	67 4.7
28. I talk to my child about school regularly.	43 63.2%	23 33.8%	0 0.0%	1 1.5%	0 0.0%	1 1.5%	68 4.6
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	29 42.6%	25 36.8%	7 10.3%	3 4.4%	2 2.9%	2 2.9%	68 4.2
32. I participate in school and classroom activities.	13 19.1%	23 33.8%	22 32.4%	7 10.3%	2 2.9%	1 1.5%	68 3.6
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	22 32.4%	25 36.8%	10 14.7%	6 8.8%	3 4.4%	2 2.9%	68 3.9
42. I am involved in the school improvement process.	9 13.2%	18 26.5%	29 42.6%	9 13.2%	1 1.5%	2 2.9%	68 3.4
Dimension Total: Counts and percent averages across items.	199 36.7%	192 35.4%	91 16.8%	35 6.5%	12 2.2%	13 2.4%	542 4.0

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	19 28.8%	23 34.8%	12 18.2%	6 9.1%	4 6.1%	2 3.0%	66 3.7
36. I am satisfied with the overall quality of this school.	27 40.3%	28 41.8%	7 10.4%	1 1.5%	3 4.5%	1 1.5%	67 4.1
37. I am satisfied with how much my child is learning at school.	20 29.4%	28 41.2%	7 10.3%	9 13.2%	3 4.4%	1 1.5%	68 3.8
38. I feel the work in my child's classes is important and valuable for my child's future.	39 58.2%	18 26.9%	5 7.5%	2 3.0%	1 1.5%	2 3.0%	67 4.4
Dimension Total: Counts and percent averages across items.	105 39.2%	97 36.2%	31 11.6%	18 6.7%	11 4.1%	6 2.2%	268 4.0

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	32 47.8%	25 37.3%	5 7.5%	1 1.5%	3 4.5%	1 1.5%	67 4.2
9. If my child became ill or injured at school, he/she would get the care needed.	34 51.5%	25 37.9%	3 4.5%	1 1.5%	2 3.0%	1 1.5%	66 4.4
11. Most of the students at my child's school follow the rules.	31 47.0%	25 37.9%	3 4.5%	1 1.5%	1 1.5%	5 7.6%	66 4.4
12. The school handles discipline problems appropriately.	29 43.3%	26 38.8%	2 3.0%	1 1.5%	2 3.0%	7 10.4%	67 4.3
13. I feel free from threats, bullying and harassment at school.	30 44.8%	24 35.8%	7 10.4%	3 4.5%	2 3.0%	1 1.5%	67 4.2
19. I feel my child is free from threats, bullying, and harassment at school.	26 39.4%	27 40.9%	7 10.6%	4 6.1%	1 1.5%	1 1.5%	66 4.1
Safety Total: Counts and percent averages across items	182 45.6%	152 38.1%	27 6.8%	11 2.8%	11 2.8%	16 4.0%	399 4.3
Student Well Being							
14. My child's school environment promotes learning.	29 43.9%	31 47.0%	4 6.1%	0 0.0%	1 1.5%	1 1.5%	66 4.3
17. My child's teachers really care about and respect the students.	30 45.5%	31 47.0%	2 3.0%	1 1.5%	1 1.5%	1 1.5%	66 4.4
22. Teacher(s) provide help when my child needs it.	26 38.2%	32 47.1%	5 7.4%	2 2.9%	1 1.5%	2 2.9%	68 4.2
46. Students get help from counselors when they need it.	20 29.4%	27 39.7%	8 11.8%	2 2.9%	1 1.5%	10 14.7%	68 4.1
Well Being Total: Count and percent averages across time	105 39.2%	121 45.1%	19 7.1%	5 1.9%	4 1.5%	14 5.2%	268 4.3
Safety and Well-being Dimension Total: Percent averages across items	287 43.0%	273 40.9%	46 6.9%	16 2.4%	15 2.2%	30 4.5%	667 4.3

A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	20 11.8%	54 31.8%	64 37.6%	23 13.5%	1 0.6%	8 4.7%	170 3.4
2. What I'm learning now will help me in the next grade.	107 62.9%	50 29.4%	7 4.1%	2 1.2%	0 0.0%	4 2.4%	170 4.6
3. The lessons taught at my school are based on Hawaii's Standards.	47 28.0%	50 29.8%	21 12.5%	2 1.2%	1 0.6%	47 28.0%	168 4.2
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	49 29.2%	51 30.4%	28 16.7%	1 0.6%	1 0.6%	38 22.6%	168 4.1
5. My homework helps me meet the Hawaii Content and Performance Standards.	51 30.5%	54 32.3%	23 13.8%	2 1.2%	2 1.2%	35 21.0%	167 4.1
7. My teachers teach me how to think and solve problems.	110 65.1%	46 27.2%	9 5.3%	1 0.6%	1 0.6%	2 1.2%	169 4.6
8. My teachers teach in a way that is clear and easy to understand.	72 43.1%	65 38.9%	24 14.4%	2 1.2%	2 1.2%	2 1.2%	167 4.2
9. My teachers make learning interesting in different ways.	93 54.7%	59 34.7%	13 7.6%	2 1.2%	2 1.2%	1 0.6%	170 4.4
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	80 47.1%	64 37.6%	17 10.0%	2 1.2%	3 1.8%	4 2.4%	170 4.3
11. We learn by doing things, not just by sitting and listening.	88 52.1%	57 33.7%	14 8.3%	3 1.8%	3 1.8%	4 2.4%	169 4.4
12. I have learned to evaluate my own work and to keep track of my progress.	49 29.2%	71 42.3%	37 22.0%	5 3.0%	1 0.6%	5 3.0%	168 4.0
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	63 37.1%	63 37.1%	30 17.6%	4 2.4%	0 0.0%	10 5.9%	170 4.2
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	96 56.5%	55 32.4%	12 7.1%	1 0.6%	2 1.2%	4 2.4%	170 4.5
15. I am aware of how well I am doing in class.	74 43.8%	60 35.5%	22 13.0%	2 1.2%	1 0.6%	10 5.9%	169 4.3

A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	104 61.2%	43 25.3%	15 8.8%	0 0.0%	2 1.2%	6 3.5%	170 4.5
32. My teachers expect me to do quality work.	133 79.2%	29 17.3%	3 1.8%	2 1.2%	0 0.0%	1 0.6%	168 4.8
Dimension Total: Counts and percent averages across items	1,236 45.7%	871 32.2%	339 12.5%	54 2.0%	22 0.8%	181 6.7%	2,703 4.3

B. Quality Student Support Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	97 57.1%	47 27.6%	9 5.3%	6 3.5%	5 2.9%	6 3.5%	170 4.4
18. Someone takes care of me if I get hurt or sick at school.	117 68.8%	40 23.5%	8 4.7%	1 0.6%	2 1.2%	2 1.2%	170 4.6
19. My school is clean and well maintained.	71 41.8%	55 32.4%	35 20.6%	3 1.8%	4 2.4%	2 1.2%	170 4.1
20. Most of the students in this school follow the school rules.	45 26.8%	62 36.9%	34 20.2%	12 7.1%	9 5.4%	6 3.6%	168 3.8
21. Discipline problems are handled appropriately.	67 39.4%	49 28.8%	29 17.1%	5 2.9%	5 2.9%	15 8.8%	170 4.1
22. I feel free from threats, bullying and harassment at school.	76 45.0%	40 23.7%	18 10.7%	18 10.7%	10 5.9%	7 4.1%	169 4.0
23. My school is a good place for learning.	120 71.0%	36 21.3%	10 5.9%	0 0.0%	2 1.2%	1 0.6%	169 4.6
24. I can freely express my opinions or concerns to my teachers.	74 43.5%	53 31.2%	27 15.9%	3 1.8%	4 2.4%	9 5.3%	170 4.2
26. My teachers care about me and treat me with respect.	118 69.4%	37 21.8%	10 5.9%	1 0.6%	2 1.2%	2 1.2%	170 4.6
27. Students get along with each other at my school.	35 20.7%	54 32.0%	56 33.1%	8 4.7%	7 4.1%	9 5.3%	169 3.6
30. My teachers give me help when I need it.	107 63.3%	48 28.4%	11 6.5%	0 0.0%	1 0.6%	2 1.2%	169 4.6
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	94 56.0%	46 27.4%	15 8.9%	4 2.4%	3 1.8%	6 3.6%	168 4.4
34. I get help from my counselor when I need it.	75 44.1%	56 32.9%	25 14.7%	2 1.2%	3 1.8%	9 5.3%	170 4.2
Dimension Total: Counts and percent averages across items	1,096 49.8%	623 28.3%	287 13.0%	63 2.9%	57 2.6%	76 3.5%	2,202 4.2

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	114 67.1%	44 25.9%	7 4.1%	1 0.6%	2 1.2%	2 1.2%	170 4.6

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	74 43.5%	53 31.2%	27 15.9%	3 1.8%	4 2.4%	9 5.3%	170 4.2
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	71 42.3%	62 36.9%	17 10.1%	4 2.4%	1 0.6%	13 7.7%	168 4.3
31. At my school, there are computers I can use to do my work.	122 72.6%	38 22.6%	3 1.8%	3 1.8%	2 1.2%	0 0.0%	168 4.6
42. I know who my principal is.	125 74.4%	31 18.5%	7 4.2%	1 0.6%	1 0.6%	3 1.8%	168 4.7
43. We use computers to do our classwork and to do research.	101 59.8%	47 27.8%	16 9.5%	0 0.0%	3 1.8%	2 1.2%	169 4.5
44. We have enough supplies, materials, and textbooks to help us with our studies.	93 55.0%	57 33.7%	10 5.9%	3 1.8%	2 1.2%	4 2.4%	169 4.4
Dimension Total: Counts and percent averages across items	586 57.9%	288 28.5%	80 7.9%	14 1.4%	13 1.3%	31 3.1%	1,012 4.4

E. Responsiveness of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	79 47.0%	45 26.8%	21 12.5%	5 3.0%	4 2.4%	14 8.3%	168 4.2
32. My teachers expect me to do quality work.	133 79.2%	29 17.3%	3 1.8%	2 1.2%	0 0.0%	1 0.6%	168 4.8
36. I know what my school's goals are.	92 55.1%	44 26.3%	16 9.6%	5 3.0%	3 1.8%	7 4.2%	167 4.4
Dimension Total: Counts and percent averages across items	304 60.4%	118 23.5%	40 8.0%	12 2.4%	7 1.4%	22 4.4%	503 4.5

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	73 43.7%	38 22.8%	34 20.4%	10 6.0%	11 6.6%	1 0.6%	167 3.9
25. I talk to someone in my family about school regularly.	67 39.6%	50 29.6%	33 19.5%	8 4.7%	6 3.6%	5 3.0%	169 4.0
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	71 42.3%	62 36.9%	17 10.1%	4 2.4%	1 0.6%	13 7.7%	168 4.3
Dimension Total: Counts and percent averages across items	211 41.9%	150 29.8%	84 16.7%	22 4.4%	18 3.6%	19 3.8%	504 4.1

Satisfaction Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	96 56.8%	48 28.4%	13 7.7%	2 1.2%	2 1.2%	8 4.7%	169 4.5
38. I enjoy coming to school.	82 48.5%	44 26.0%	27 16.0%	6 3.6%	7 4.1%	3 1.8%	169 4.1
39. Overall, this is a good public school.	111 65.7%	37 21.9%	13 7.7%	1 0.6%	4 2.4%	3 1.8%	169 4.5
40. I am learning a lot from my teachers.	117 68.8%	42 24.7%	8 4.7%	2 1.2%	1 0.6%	0 0.0%	170 4.6
41. I like the kinds of things I am learning at school.	89 52.7%	57 33.7%	20 11.8%	2 1.2%	1 0.6%	0 0.0%	169 4.4
Dimension Total: Counts and percent averages across items.	495 58.5%	228 27.0%	81 9.6%	13 1.5%	15 1.8%	14 1.7%	846 4.4

Student Safety and Well Being Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. The school grounds are safe (for example, buildings, fields).	97 57.1%	47 27.6%	9 5.3%	6 3.5%	5 2.9%	6 3.5%	170 4.4
18. Someone takes care of me if I get hurt or sick at school.	117 68.8%	40 23.5%	8 4.7%	1 0.6%	2 1.2%	2 1.2%	170 4.6
20. Most of the students in this school follow the school rules.	45 26.8%	62 36.9%	34 20.2%	12 7.1%	9 5.4%	6 3.6%	168 3.8
21. Discipline problems are handled appropriately.	67 39.4%	49 28.8%	29 17.1%	5 2.9%	5 2.9%	15 8.8%	170 4.1
22. I feel free from threats, bullying and harassment at school.	76 45.0%	40 23.7%	18 10.7%	18 10.7%	10 5.9%	7 4.1%	169 4.0
Safety Total: Counts and percent averages across items	402 47.5%	238 28.1%	98 11.6%	42 5.0%	31 3.7%	36 4.3%	847 4.2
Student Well Being							
24. I can freely express my opinions or concerns to my teachers.	74 43.5%	53 31.2%	27 15.9%	3 1.8%	4 2.4%	9 5.3%	170 4.2
26. My teachers care about me and treat me with respect.	118 69.4%	37 21.8%	10 5.9%	1 0.6%	2 1.2%	2 1.2%	170 4.6
27. Students get along with each other at my school.	35 20.7%	54 32.0%	56 33.1%	8 4.7%	7 4.1%	9 5.3%	169 3.6
30. My teachers give me help when I need it.	107 63.3%	48 28.4%	11 6.5%	0 0.0%	1 0.6%	2 1.2%	169 4.6
34. I get help from my counselor when I need it.	75 44.1%	56 32.9%	25 14.7%	2 1.2%	3 1.8%	9 5.3%	170 4.2
38. I enjoy coming to school.	82 48.5%	44 26.0%	27 16.0%	6 3.6%	7 4.1%	3 1.8%	169 4.1
45. There is an adult at school that cares about me and listens to what I have to say.	109 64.1%	41 24.1%	9 5.3%	1 0.6%	3 1.8%	7 4.1%	170 4.5
Well Being Total: Counts and percent averages across items	600 50.5%	333 28.1%	165 13.9%	21 1.8%	27 2.3%	41 3.5%	1187 4.3
Dimension Total: Counts and percent averages across items	1002 49.3%	571 28.1%	263 12.9%	63 3.1%	58 2.9%	77 3.8%	2034 4.2