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# School Quality Survey

## Kula Kaiapuni O Anuenue

Spring 2010

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Department of Education  
Systems Accountability Office  
System Evaluation and Reporting Section

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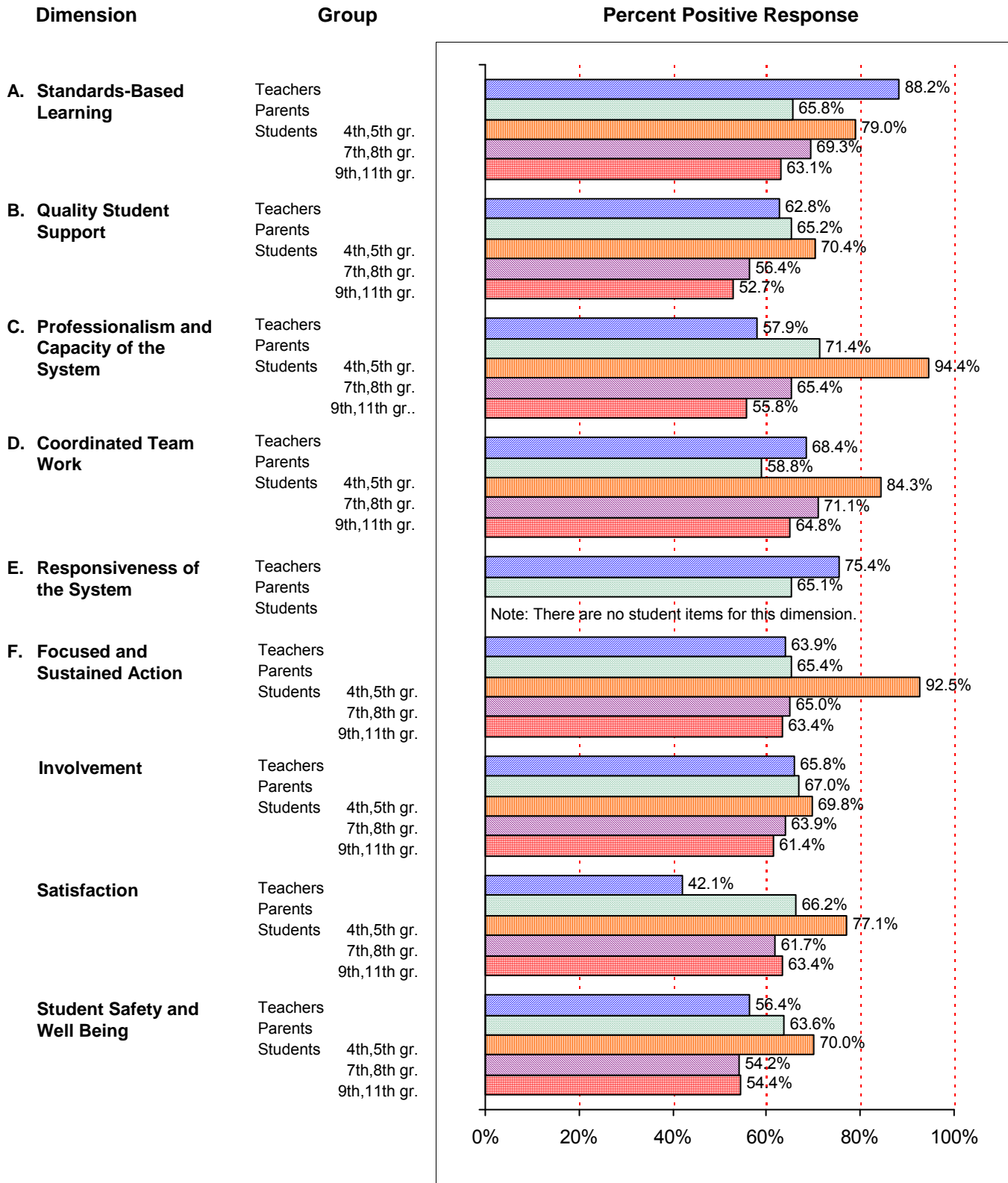
### School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	29	19	65.5%
Parents	150	37	24.7%
Students:	150	138	92.0%

# SQS Summary Table

## School Quality Survey

Dimension	Group	Percent (%) Response					
		Average	Positive	Neutral	Negative	Don't Know	
<b>A. Standards-Based Learning</b>	Teachers	4.2	88.2%	8.2%	2.6%	1.0%	
	Parents	3.7	65.8%	18.6%	11.5%	4.1%	
	Students	4th,5th grades	4.2	79.0%	14.8%	3.1%	3.1%
		7th,8th grades	4.0	69.3%	18.8%	5.6%	6.3%
		9th,11th grades	3.8	63.1%	29.9%	6.3%	0.7%
<b>B. Quality Student Support</b>	Teachers	3.5	62.8%	15.0%	20.3%	1.9%	
	Parents	3.8	65.2%	16.4%	13.3%	5.1%	
	Students	4th,5th grades	4.0	70.4%	13.9%	12.4%	3.2%
		7th,8th grades	3.7	56.4%	22.9%	15.3%	5.4%
		9th,11th grades	3.5	52.7%	29.2%	16.8%	1.3%
<b>C. Professionalism and Capacity of the System</b>	Teachers	3.4	57.9%	19.7%	17.1%	5.3%	
	Parents	3.8	71.4%	17.1%	11.4%	0.0%	
	Students	4th,5th grades	4.6	94.4%	2.8%	2.8%	0.0%
		7th,8th grades	4.0	65.4%	25.0%	3.8%	5.8%
		9th,11th grades	3.7	55.8%	25.6%	11.6%	7.0%
<b>D. Coordinated Team Work</b>	Teachers	3.6	68.4%	12.8%	15.8%	3.0%	
	Parents	3.6	58.8%	17.1%	16.2%	7.9%	
	Students	4th,5th grades	4.4	84.3%	9.3%	5.1%	1.4%
		7th,8th grades	4.1	71.1%	14.9%	7.9%	6.2%
		9th,11th grades	3.8	64.8%	24.4%	9.4%	1.3%
<b>E. Responsiveness of the System</b>	Teachers	3.9	75.4%	13.2%	7.0%	4.4%	
	Parents	3.8	65.1%	18.7%	12.3%	3.9%	
	Students	4th,5th grades					
		7th,8th grades					
		9th,11th grades					
Note: There are no student items for this dimension.							
<b>F. Focused and Sustained Action</b>	Teachers	3.7	63.9%	20.3%	11.3%	4.5%	
	Parents	3.8	65.4%	18.2%	8.9%	7.5%	
	Students	4th,5th grades	4.5	92.5%	4.7%	0.9%	1.9%
		7th,8th grades	4.0	65.0%	18.9%	5.3%	10.7%
		9th,11th grades	3.9	63.4%	24.0%	4.6%	8.0%
<b>Involvement</b>	Teachers	3.6	65.8%	11.8%	17.1%	5.3%	
	Parents	3.9	67.0%	18.8%	12.1%	2.1%	
	Students	4th,5th grades	3.9	69.8%	17.9%	9.4%	2.8%
		7th,8th grades	3.8	63.9%	23.9%	6.3%	5.9%
		9th,11th grades	3.8	61.4%	29.0%	8.5%	1.1%
<b>Satisfaction</b>	Teachers	3.2	42.1%	36.8%	21.1%	0.0%	
	Parents	3.7	66.2%	16.9%	16.2%	0.7%	
	Students	4th,5th grades	4.2	77.1%	15.1%	6.1%	1.7%
		7th,8th grades	3.8	61.7%	24.4%	9.7%	4.2%
		9th,11th grades	3.8	63.4%	22.9%	12.2%	1.5%
<b>Student Safety and Well Being</b>	Teachers	3.4	56.4%	18.8%	22.6%	2.3%	
	Parents	3.7	63.6%	19.0%	13.9%	3.5%	
	Students	4th,5th grades	3.9	70.0%	14.2%	12.6%	3.3%
		7th,8th grades	3.6	54.2%	22.6%	17.6%	5.6%
		9th,11th grades	3.6	54.4%	26.3%	17.4%	1.9%



## A. Standards-Based Learning Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	0 0.0%	11 57.9%	4 21.1%	3 15.8%	0 0.0%	1 5.3%	19 3.4
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	0 0.0%	15 78.9%	2 10.5%	1 5.3%	0 0.0%	1 5.3%	19 3.8
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	6 31.6%	13 68.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	19 4.3
4. My homework assignments are appropriate and productive in meeting the HCPS.	5 26.3%	13 68.4%	1 5.3%	0 0.0%	0 0.0%	0 0.0%	19 4.2
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	7 36.8%	12 63.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	19 4.4
6. I use a variety of teaching strategies and learning activities to help students learn.	9 47.4%	9 47.4%	1 5.3%	0 0.0%	0 0.0%	0 0.0%	19 4.4
7. My instruction includes the active participation of students.	11 57.9%	8 42.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	19 4.6
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	4 21.1%	9 47.4%	5 26.3%	1 5.3%	0 0.0%	0 0.0%	19 3.8
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	4 21.1%	13 68.4%	2 10.5%	0 0.0%	0 0.0%	0 0.0%	19 4.1
10. I give students constructive feedback on their progress including suggestions for improvement.	5 26.3%	13 68.4%	1 5.3%	0 0.0%	0 0.0%	0 0.0%	19 4.2
11. I use the results of tests and other assessments to adjust my instruction.	8 42.1%	11 57.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	19 4.4
25. Teachers have a major role in standards-based curriculum development in our school.	6 31.6%	10 52.6%	2 10.5%	0 0.0%	0 0.0%	1 5.3%	19 4.2
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	6 31.6%	13 68.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	19 4.3
29. Instructional time is structured to support student learning.	8 42.1%	10 52.6%	1 5.3%	0 0.0%	0 0.0%	0 0.0%	19 4.4
30. Our school has high standards-based performance expectations for all students.	3 15.8%	8 42.1%	5 26.3%	3 15.8%	0 0.0%	0 0.0%	19 3.6
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	6 31.6%	12 63.2%	1 5.3%	0 0.0%	0 0.0%	0 0.0%	19 4.3
<b>Dimension Total:</b>	88	180	25	8	0	3	304
<b>Percent averages across items</b>	28.9%	59.2%	8.2%	2.6%	0.0%	1.0%	4.2

## B. Quality Student Support Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	4 21.1%	11 57.9%	2 10.5%	1 5.3%	1 5.3%	0 0.0%	19 3.8
13. Our school is clean and well maintained.	8 42.1%	10 52.6%	0 0.0%	1 5.3%	0 0.0%	0 0.0%	19 4.3
14. Most of the students in our school follow the school rules.	0 0.0%	12 63.2%	2 10.5%	2 10.5%	2 10.5%	1 5.3%	19 3.3
15. Discipline problems at our school are handled appropriately.	1 5.3%	5 26.3%	5 26.3%	1 5.3%	6 31.6%	1 5.3%	19 2.7
16. Our school environment promotes learning.	0 0.0%	12 63.2%	7 36.8%	0 0.0%	0 0.0%	0 0.0%	19 3.6
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	4 21.1%	9 47.4%	4 21.1%	1 5.3%	1 5.3%	0 0.0%	19 3.7
18. There is open communication among administrators, teachers, other staff, and parents.	2 10.5%	8 42.1%	4 21.1%	5 26.3%	0 0.0%	0 0.0%	19 3.4
20. Our school staff shows that they care about and respect students.	1 5.3%	11 57.9%	6 31.6%	1 5.3%	0 0.0%	0 0.0%	19 3.6
23. Administrators, teachers, and other staff treat each other with respect.	3 15.8%	11 57.9%	2 10.5%	3 15.8%	0 0.0%	0 0.0%	19 3.7
27. I give students help when they need it.	12 63.2%	7 36.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	19 4.6
31. Bullying (including gang related) is not a problem at our school.	1 5.3%	5 26.3%	5 26.3%	6 31.6%	2 10.5%	0 0.0%	19 2.8
32. School activities meet students' interests and needs (for example, sports, clubs, music).	1 5.3%	13 68.4%	0 0.0%	3 15.8%	1 5.3%	1 5.3%	19 3.6
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	0 0.0%	8 42.1%	3 15.8%	6 31.6%	1 5.3%	1 5.3%	19 3.0
50. Students get help from counselors when they need it.	2 10.5%	6 31.6%	0 0.0%	6 31.6%	4 21.1%	1 5.3%	19 2.8
<b>Dimension Total:</b>	39	128	40	36	18	5	266
<b>Percent averages across items</b>	14.7%	48.1%	15.0%	13.5%	6.8%	1.9%	3.5

## C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	0 0.0%	9 47.4%	5 26.3%	3 15.8%	0 0.0%	2 10.5%	19 3.4
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	0 0.0%	7 36.8%	4 21.1%	3 15.8%	3 15.8%	2 10.5%	19 2.9
45. Staff are encouraged to enhance their personal and professional skills.	5 26.3%	10 52.6%	2 10.5%	0 0.0%	2 10.5%	0 0.0%	19 3.8
53. Staff development at our school promotes student achievement.	1 5.3%	12 63.2%	4 21.1%	1 5.3%	1 5.3%	0 0.0%	19 3.6
<b>Dimension Total: Percent averages across items</b>	6 7.9%	38 50.0%	15 19.7%	7 9.2%	6 7.9%	4 5.3%	76 3.4

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	4 21.1%	9 47.4%	4 21.1%	1 5.3%	1 5.3%	0 0.0%	19 3.7
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	2 10.5%	14 73.7%	2 10.5%	0 0.0%	1 5.3%	0 0.0%	19 3.8
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	2 10.5%	14 73.7%	1 5.3%	2 10.5%	0 0.0%	0 0.0%	19 3.8
25. Teachers have a major role in standards-based curriculum development in our school.	6 31.6%	10 52.6%	2 10.5%	0 0.0%	0 0.0%	1 5.3%	19 4.2
28. I have access to the technology I need to teach effectively.	7 36.8%	11 57.9%	1 5.3%	0 0.0%	0 0.0%	0 0.0%	19 4.3
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	0 0.0%	10 52.6%	5 26.3%	1 5.3%	2 10.5%	1 5.3%	19 3.3
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	2 10.5%	2 10.5%	7 36.8%	6 31.6%	2 10.5%	19 2.0
<b>Dimension Total: Percent averages across items</b>	21 15.8%	70 52.6%	17 12.8%	11 8.3%	10 7.5%	4 3.0%	133 3.6

## E. Responsiveness of the System Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	2 10.5%	8 42.1%	4 21.1%	5 26.3%	0 0.0%	0 0.0%	19 3.4
19. I respond to students' and parents' concerns or suggestions in a timely manner.	6 31.6%	13 68.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	19 4.3
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	2 10.5%	14 73.7%	2 10.5%	0 0.0%	1 5.3%	0 0.0%	19 3.8
24. I encourage and welcome parents to visit my classroom.	8 42.1%	11 57.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	19 4.4
36. Our school provides a variety of ways for parents to become involved at school.	2 10.5%	10 52.6%	4 21.1%	1 5.3%	0 0.0%	2 10.5%	19 3.8
37. Our school keeps our community stakeholders informed of what goes on at the school.	1 5.3%	9 47.4%	5 26.3%	0 0.0%	1 5.3%	3 15.8%	19 3.6
<b>Dimension Total:</b>	21	65	15	6	2	5	114
<b>Percent averages across items</b>	18.4%	57.0%	13.2%	5.3%	1.8%	4.4%	3.9

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	3 15.8%	8 42.1%	5 26.3%	3 15.8%	0 0.0%	0 0.0%	19 3.6
38. Our school clearly communicates its goals to staff, parents, and students.	1 5.3%	11 57.9%	4 21.1%	1 5.3%	1 5.3%	1 5.3%	19 3.6
39. Decisions on curriculum materials are coordinated schoolwide.	0 0.0%	7 36.8%	7 36.8%	3 15.8%	0 0.0%	2 10.5%	19 3.2
43. I know what the General Learner Outcomes are.	11 57.9%	8 42.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	19 4.6
46. I am involved in the school improvement process.	3 15.8%	12 63.2%	2 10.5%	2 10.5%	0 0.0%	0 0.0%	19 3.8
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	3 15.8%	14 73.7%	0 0.0%	0 0.0%	1 5.3%	1 5.3%	19 4.0
49. Decisions on instructional practices are coordinated schoolwide.	0 0.0%	4 21.1%	9 47.4%	3 15.8%	1 5.3%	2 10.5%	19 2.9
<b>Dimension Total:</b>	21	64	27	12	3	6	133
<b>Counts and percent averages across items.</b>	15.8%	48.1%	20.3%	9.0%	2.3%	4.5%	3.7

## Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	2 10.5%	14 73.7%	2 10.5%	0 0.0%	1 5.3%	0 0.0%	19 3.8
24. I encourage and welcome parents to visit my classroom.	8 42.1%	11 57.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	19 4.4
36. Our school provides a variety of ways for parents to become involved at school.	2 10.5%	10 52.6%	4 21.1%	1 5.3%	0 0.0%	2 10.5%	19 3.8
48. A majority of the parents/guardians participate in important decisions about their children's education.	0 0.0%	3 15.8%	3 15.8%	8 42.1%	3 15.8%	2 10.5%	19 2.4
<b>Dimension Total:</b>	12	38	9	9	4	4	76
<b>Counts and percent averages across items</b>	15.8%	50.0%	11.8%	11.8%	5.3%	5.3%	3.6

## Satisfaction Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	0 0.0%	10 52.6%	6 31.6%	3 15.8%	0 0.0%	0 0.0%	19 3.4
41. I am satisfied with how well my students are achieving the Standards.	1 5.3%	9 47.4%	8 42.1%	1 5.3%	0 0.0%	0 0.0%	19 3.5
42. I am satisfied with my school's leadership.	1 5.3%	3 15.8%	7 36.8%	5 26.3%	3 15.8%	0 0.0%	19 2.7
<b>Dimension Total: Counts and percent averages across items</b>	2 3.5%	22 38.6%	21 36.8%	9 15.8%	3 5.3%	0 0.0%	57 3.2

## Student Safety and Well Being Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
14. Most of the students in our school follow the school rules.	0 0.0%	12 63.2%	2 10.5%	2 10.5%	2 10.5%	1 5.3%	19 3.3
15. Discipline problems at our school are handled appropriately.	1 5.3%	5 26.3%	5 26.3%	1 5.3%	6 31.6%	1 5.3%	19 2.7
31. Bullying (including gang related) is not a problem at our school.	1 5.3%	5 26.3%	5 26.3%	6 31.6%	2 10.5%	0 0.0%	19 2.8
<b>Safety Total: Counts and percent averages across items</b>	2 3.5%	22 38.6%	12 21.1%	9 15.8%	10 17.5%	2 3.5%	57 2.9

## Student Well Being

16. Our school environment promotes learning.	0 0.0%	12 63.2%	7 36.8%	0 0.0%	0 0.0%	0 0.0%	19 3.6
20. Our school staff show that they care about and respect students.	1 5.3%	11 57.9%	6 31.6%	1 5.3%	0 0.0%	0 0.0%	19 3.6
27. I give students help when they need it.	12 63.2%	7 36.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	19 4.6
50. Students get help from counselors when they need it.	2 10.5%	6 31.6%	0 0.0%	6 31.6%	4 21.1%	1 5.3%	19 2.8
<b>Well Being Total: Counts and percent averages across items</b>	15 19.7%	36 47.4%	13 17.1%	7 9.2%	4 5.3%	1 1.3%	76 3.7
<b>Dimension Total: Percent averages across items</b>	17 12.8%	58 43.6%	25 18.8%	16 12.0%	14 10.5%	3 2.3%	133 3.4

## A. Standards-Based Learning Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	9 25.0%	10 27.8%	7 19.4%	5 13.9%	3 8.3%	2 5.6%	36 3.5
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	5 13.5%	19 51.4%	7 18.9%	3 8.1%	2 5.4%	1 2.7%	37 3.6
3. The school emphasizes student thinking and problem-solving, not just memory work.	5 13.5%	23 62.2%	5 13.5%	2 5.4%	0 0.0%	2 5.4%	37 3.9
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	3 8.1%	18 48.6%	9 24.3%	1 2.7%	4 10.8%	2 5.4%	37 3.4
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	6 16.2%	19 51.4%	8 21.6%	2 5.4%	2 5.4%	0 0.0%	37 3.7
7. Teachers provide feedback on my child's progress including suggestions for improvement.	5 13.5%	20 54.1%	6 16.2%	4 10.8%	2 5.4%	0 0.0%	37 3.6
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	8 21.6%	22 59.5%	6 16.2%	0 0.0%	1 2.7%	0 0.0%	37 4.0
24. Our school has high standards-based performance expectations for all students.	6 16.2%	16 43.2%	7 18.9%	2 5.4%	1 2.7%	5 13.5%	37 3.8
<b>Dimension Total: Counts and percent averages across items</b>	<b>47 15.9%</b>	<b>147 49.8%</b>	<b>55 18.6%</b>	<b>19 6.4%</b>	<b>15 5.1%</b>	<b>12 4.1%</b>	<b>295 3.7</b>

## B. Quality Student Support Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	15 40.5%	16 43.2%	5 13.5%	0 0.0%	1 2.7%	0 0.0%	37 4.2
9. If my child became ill or injured at school, he/she would get the care needed.	15 40.5%	11 29.7%	9 24.3%	0 0.0%	1 2.7%	1 2.7%	37 4.1
10. My child's school is clean and well maintained.	14 37.8%	13 35.1%	4 10.8%	1 2.7%	1 2.7%	4 10.8%	37 4.2
11. Most of the students at my child's school follow the rules.	5 13.5%	11 29.7%	9 24.3%	6 16.2%	1 2.7%	5 13.5%	37 3.4
12. The school handles discipline problems appropriately.	7 18.9%	13 35.1%	7 18.9%	5 13.5%	4 10.8%	1 2.7%	37 3.4
13. I feel free from threats, bullying, and harassment at the school.	13 35.1%	9 24.3%	10 27.0%	3 8.1%	2 5.4%	0 0.0%	37 3.8
14. My child's school environment promotes learning.	11 29.7%	15 40.5%	9 24.3%	1 2.7%	1 2.7%	0 0.0%	37 3.9
15. I can freely express my opinions or concerns to the school staff.	11 29.7%	18 48.6%	4 10.8%	3 8.1%	0 0.0%	1 2.7%	37 4.0
16. The parents and the school can talk with one another openly and with respect.	10 27.0%	19 51.4%	5 13.5%	2 5.4%	0 0.0%	1 2.7%	37 4.0
17. My child's teachers really care about and respect the students.	12 32.4%	13 35.1%	6 16.2%	3 8.1%	2 5.4%	1 2.7%	37 3.8
19. I feel my child is free from threats, bullying, and harassment at school.	13 35.1%	11 29.7%	6 16.2%	2 5.4%	4 10.8%	1 2.7%	37 3.8
22. The teacher(s) provide help when my child needs it.	8 21.6%	18 48.6%	5 13.5%	3 8.1%	2 5.4%	1 2.7%	37 3.8
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	6 17.1%	17 48.6%	3 8.6%	5 14.3%	4 11.4%	0 0.0%	35 3.5
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	6 17.1%	10 28.6%	4 11.4%	2 5.7%	4 11.4%	9 25.7%	35 3.5
46. Students get help from counselors when they need it.	5 14.3%	13 37.1%	4 11.4%	3 8.6%	7 20.0%	3 8.6%	35 3.2
<b>Dimension Total: Counts and percent averages across items</b>	151 27.5%	207 37.7%	90 16.4%	39 7.1%	34 6.2%	28 5.1%	549 3.8

## C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	9 25.7%	16 45.7%	6 17.1%	2 5.7%	2 5.7%	0 0.0%	35 3.8

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	11 29.7%	18 48.6%	4 10.8%	3 8.1%	0 0.0%	1 2.7%	37 4.0
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	8 21.6%	16 43.2%	6 16.2%	4 10.8%	2 5.4%	1 2.7%	37 3.7
23. At school, students have access to computers for their school work.	14 37.8%	13 35.1%	6 16.2%	2 5.4%	0 0.0%	2 5.4%	37 4.1
39. Students have enough supplies, materials, and textbooks to help them with their studies.	7 20.0%	10 28.6%	8 22.9%	6 17.1%	3 8.6%	1 2.9%	35 3.4
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	2 5.7%	4 11.4%	10 28.6%	4 11.4%	9 25.7%	6 17.1%	35 2.5
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	4 11.4%	20 57.1%	3 8.6%	1 2.9%	1 2.9%	6 17.1%	35 3.9
<b>Dimension Total: Counts and percent averages across items</b>	46 21.3%	81 37.5%	37 17.1%	20 9.3%	15 6.9%	17 7.9%	216 3.6

## E. Responsiveness of the System Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	10 27.0%	19 51.4%	5 13.5%	2 5.4%	0 0.0%	1 2.7%	37 4.0
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	8 21.6%	16 43.2%	6 16.2%	4 10.8%	2 5.4%	1 2.7%	37 3.7
26. My child's school encourages and welcomes me to visit.	11 31.4%	14 40.0%	6 17.1%	0 0.0%	3 8.6%	1 2.9%	35 3.9
30. The school responds to my concerns or suggestions in a timely manner.	6 17.1%	15 42.9%	6 17.1%	5 14.3%	2 5.7%	1 2.9%	35 3.5
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	10 28.6%	14 40.0%	7 20.0%	2 5.7%	1 2.9%	1 2.9%	35 3.9
32. I participate school and classroom activities.	4 11.4%	11 31.4%	12 34.3%	5 14.3%	2 5.7%	1 2.9%	35 3.3
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	13 37.1%	13 37.1%	3 8.6%	4 11.4%	2 5.7%	0 0.0%	35 3.9
34. The school keeps our community stakeholders informed about what goes on at the school.	9 25.7%	12 34.3%	8 22.9%	1 2.9%	0 0.0%	5 14.3%	35 4.0
<b>Dimension Total: Counts and percent averages across items.</b>	71 25.0%	114 40.1%	53 18.7%	23 8.1%	12 4.2%	11 3.9%	284 3.8

## F. Focused and Sustained Action Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	10 27.0%	14 37.8%	5 13.5%	1 2.7%	2 5.4%	5 13.5%	37 3.9
24. Our school has high standards-based performance expectations for all students.	6 16.2%	16 43.2%	7 18.9%	2 5.4%	1 2.7%	5 13.5%	37 3.8
35. The school clearly communicates its goals to me.	11 31.4%	13 37.1%	10 28.6%	0 0.0%	1 2.9%	0 0.0%	35 3.9
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	10 28.6%	16 45.7%	3 8.6%	2 5.7%	1 2.9%	3 8.6%	35 4.0
42. I am involved in the school improvement process.	7 20.0%	10 28.6%	10 28.6%	5 14.3%	1 2.9%	2 5.7%	35 3.5
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	3 8.6%	24 68.6%	4 11.4%	1 2.9%	2 5.7%	1 2.9%	35 3.7
<b>Dimension Total: Counts and percent averages across items.</b>	47 22.0%	93 43.5%	39 18.2%	11 5.1%	8 3.7%	16 7.5%	214 3.8

## Involvement Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	8 21.6%	16 43.2%	6 16.2%	4 10.8%	2 5.4%	1 2.7%	37 3.7
26. My child's school encourages and welcomes me to visit.	11 31.4%	14 40.0%	6 17.1%	0 0.0%	3 8.6%	1 2.9%	35 3.9
27. I check my child's homework regularly.	17 48.6%	9 25.7%	7 20.0%	2 5.7%	0 0.0%	0 0.0%	35 4.2
28. I talk to my child about school regularly.	23 65.7%	9 25.7%	2 5.7%	1 2.9%	0 0.0%	0 0.0%	35 4.5
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	10 28.6%	14 40.0%	7 20.0%	2 5.7%	1 2.9%	1 2.9%	35 3.9
32. I participate in school and classroom activities.	4 11.4%	11 31.4%	12 34.3%	5 14.3%	2 5.7%	1 2.9%	35 3.3
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	13 37.1%	13 37.1%	3 8.6%	4 11.4%	2 5.7%	0 0.0%	35 3.9
42. I am involved in the school improvement process.	7 20.0%	10 28.6%	10 28.6%	5 14.3%	1 2.9%	2 5.7%	35 3.5
<b>Dimension Total: Counts and percent averages across items.</b>	93 33.0%	96 34.0%	53 18.8%	23 8.2%	11 3.9%	6 2.1%	282 3.9

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	5 13.5%	10 27.0%	7 18.9%	6 16.2%	9 24.3%	0 0.0%	37 2.9
36. I am satisfied with the overall quality of this school.	13 37.1%	14 40.0%	6 17.1%	0 0.0%	2 5.7%	0 0.0%	35 4.0
37. I am satisfied with how much my child is learning at school.	6 17.1%	16 45.7%	9 25.7%	1 2.9%	3 8.6%	0 0.0%	35 3.6
38. I feel the work in my child's classes is important and valuable for my child's future.	19 54.3%	11 31.4%	2 5.7%	0 0.0%	2 5.7%	1 2.9%	35 4.3
<b>Dimension Total: Counts and percent averages across items.</b>	43 30.3%	51 35.9%	24 16.9%	7 4.9%	16 11.3%	1 0.7%	142 3.7

# Student Safety and Well Being Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
8. My child feels safe in school (physical environment).	15 40.5%	16 43.2%	5 13.5%	0 0.0%	1 2.7%	0 0.0%	37 4.2
9. If my child became ill or injured at school, he/she would get the care needed.	15 40.5%	11 29.7%	9 24.3%	0 0.0%	1 2.7%	1 2.7%	37 4.1
11. Most of the students at my child's school follow the rules.	5 13.5%	11 29.7%	9 24.3%	6 16.2%	1 2.7%	5 13.5%	37 3.4
12. The school handles discipline problems appropriately.	7 18.9%	13 35.1%	7 18.9%	5 13.5%	4 10.8%	1 2.7%	37 3.4
13. I feel free from threats, bullying and harassment at school.	13 35.1%	9 24.3%	10 27.0%	3 8.1%	2 5.4%	0 0.0%	37 3.8
19. I feel my child is free from threats, bullying, and harassment at school.	13 35.1%	11 29.7%	6 16.2%	2 5.4%	4 10.8%	1 2.7%	37 3.8
<b>Safety Total: Counts and percent averages across items</b>	68 30.6%	71 32.0%	46 20.7%	16 7.2%	13 5.9%	8 3.6%	222 3.8
<b>Student Well Being</b>							
14. My child's school environment promotes learning.	11 29.7%	15 40.5%	9 24.3%	1 2.7%	1 2.7%	0 0.0%	37 3.9
17. My child's teachers really care about and respect the students.	12 32.4%	13 35.1%	6 16.2%	3 8.1%	2 5.4%	1 2.7%	37 3.8
22. Teacher(s) provide help when my child needs it.	8 21.6%	18 48.6%	5 13.5%	3 8.1%	2 5.4%	1 2.7%	37 3.8
46. Students get help from counselors when they need it.	5 14.3%	13 37.1%	4 11.4%	3 8.6%	7 20.0%	3 8.6%	35 3.2
<b>Well Being Total: Count and percent averages across time</b>	36 24.7%	59 40.4%	24 16.4%	10 6.8%	12 8.2%	5 3.4%	146 3.7
<b>Safety and Well-being Dimension Total: Percent averages across items</b>	104 28.3%	130 35.3%	70 19.0%	26 7.1%	25 6.8%	13 3.5%	368 3.7

## A. Standards-Based Learning Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	4 11.1%	15 41.7%	13 36.1%	2 5.6%	2 5.6%	0 0.0%	36 3.5
2. What I'm learning now will help me in the next grade.	15 41.7%	16 44.4%	4 11.1%	0 0.0%	0 0.0%	1 2.8%	36 4.3
3. The lessons taught at my school are based on Hawaii's Standards.	4 11.1%	15 41.7%	7 19.4%	3 8.3%	0 0.0%	7 19.4%	36 3.7
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	13 36.1%	14 38.9%	6 16.7%	1 2.8%	0 0.0%	2 5.6%	36 4.1
5. My homework helps me meet the Hawaii Content and Performance Standards.	8 22.2%	15 41.7%	9 25.0%	2 5.6%	0 0.0%	2 5.6%	36 3.9
7. My teachers teach me how to think and solve problems.	18 50.0%	16 44.4%	1 2.8%	0 0.0%	0 0.0%	1 2.8%	36 4.5
8. My teachers teach in a way that is clear and easy to understand.	11 30.6%	16 44.4%	8 22.2%	0 0.0%	1 2.8%	0 0.0%	36 4.0
9. My teachers make learning interesting in different ways.	16 44.4%	15 41.7%	4 11.1%	0 0.0%	1 2.8%	0 0.0%	36 4.3
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	22 61.1%	9 25.0%	3 8.3%	1 2.8%	0 0.0%	1 2.8%	36 4.5
11. We learn by doing things, not just by sitting and listening.	20 55.6%	10 27.8%	5 13.9%	0 0.0%	0 0.0%	1 2.8%	36 4.4
12. I have learned to evaluate my own work and to keep track of my progress.	12 33.3%	18 50.0%	6 16.7%	0 0.0%	0 0.0%	0 0.0%	36 4.2
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	20 55.6%	11 30.6%	4 11.1%	0 0.0%	0 0.0%	1 2.8%	36 4.5
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	14 38.9%	13 36.1%	6 16.7%	2 5.6%	1 2.8%	0 0.0%	36 4.0
15. I am aware of how well I am doing in class.	20 55.6%	8 22.2%	5 13.9%	0 0.0%	1 2.8%	2 5.6%	36 4.4

## A. Standards-Based Learning Dimension (Cont.)

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	19 52.8%	12 33.3%	4 11.1%	1 2.8%	0 0.0%	0 0.0%	36 4.4
32. My teachers expect me to do quality work.	23 63.9%	13 36.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.6
<b>Dimension Total: Counts and percent averages across items</b>	239 41.5%	216 37.5%	85 14.8%	12 2.1%	6 1.0%	18 3.1%	576 4.2

## B. Quality Student Support Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	10 28.6%	7 20.0%	6 17.1%	4 11.4%	8 22.9%	0 0.0%	35 3.2
18. Someone takes care of me if I get hurt or sick at school.	29 82.9%	5 14.3%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	35 4.8
19. My school is clean and well maintained.	6 16.7%	14 38.9%	4 11.1%	3 8.3%	7 19.4%	2 5.6%	36 3.3
20. Most of the students in this school follow the school rules.	3 8.3%	7 19.4%	15 41.7%	3 8.3%	6 16.7%	2 5.6%	36 2.9
21. Discipline problems are handled appropriately.	24 66.7%	11 30.6%	0 0.0%	0 0.0%	0 0.0%	1 2.8%	36 4.7
22. I feel free from threats, bullying and harassment at school.	17 47.2%	9 25.0%	4 11.1%	1 2.8%	3 8.3%	2 5.6%	36 4.1
23. My school is a good place for learning.	23 63.9%	9 25.0%	3 8.3%	1 2.8%	0 0.0%	0 0.0%	36 4.5
24. I can freely express my opinions or concerns to my teachers.	16 44.4%	11 30.6%	4 11.1%	4 11.1%	1 2.8%	0 0.0%	36 4.0
26. My teachers care about me and treat me with respect.	13 36.1%	14 38.9%	5 13.9%	2 5.6%	2 5.6%	0 0.0%	36 3.9
27. Students get along with each other at my school.	5 13.9%	13 36.1%	13 36.1%	0 0.0%	3 8.3%	2 5.6%	36 3.5
30. My teachers give me help when I need it.	18 50.0%	14 38.9%	2 5.6%	1 2.8%	1 2.8%	0 0.0%	36 4.3
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	20 55.6%	8 22.2%	6 16.7%	0 0.0%	1 2.8%	1 2.8%	36 4.3
34. I get help from my counselor when I need it.	16 44.4%	6 16.7%	2 5.6%	1 2.8%	6 16.7%	5 13.9%	36 3.8
<b>Dimension Total: Counts and percent averages across items</b>	200 42.9%	128 27.5%	65 13.9%	20 4.3%	38 8.2%	15 3.2%	466 4.0

## C. Professionalism and Capacity of the System Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	24 66.7%	10 27.8%	1 2.8%	1 2.8%	0 0.0%	0 0.0%	36 4.6

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	16 44.4%	11 30.6%	4 11.1%	4 11.1%	1 2.8%	0 0.0%	36 4.0
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	12 33.3%	14 38.9%	7 19.4%	1 2.8%	0 0.0%	2 5.6%	36 4.1
31. At my school, there are computers I can use to do my work.	30 83.3%	6 16.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.8
42. I know who my principal is.	31 86.1%	3 8.3%	2 5.6%	0 0.0%	0 0.0%	0 0.0%	36 4.8
43. We use computers to do our classwork and to do research.	21 58.3%	9 25.0%	5 13.9%	1 2.8%	0 0.0%	0 0.0%	36 4.4
44. We have enough supplies, materials, and textbooks to help us with our studies.	19 52.8%	10 27.8%	2 5.6%	3 8.3%	1 2.8%	1 2.8%	36 4.2
<b>Dimension Total: Counts and percent averages across items</b>	129 59.7%	53 24.5%	20 9.3%	9 4.2%	2 0.9%	3 1.4%	216 4.4

## E. Responsiveness of the System Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	21 58.3%	11 30.6%	1 2.8%	1 2.8%	0 0.0%	2 5.6%	36 4.5
32. My teachers expect me to do quality work.	23 63.9%	13 36.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.6
36. I know what my school's goals are.	17 48.6%	14 40.0%	4 11.4%	0 0.0%	0 0.0%	0 0.0%	35 4.4
<b>Dimension Total: Counts and percent averages across items</b>	61 57.0%	38 35.5%	5 4.7%	1 0.9%	0 0.0%	2 1.9%	107 4.5

## Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	12 34.3%	10 28.6%	5 14.3%	6 17.1%	1 2.9%	1 2.9%	35 3.8
25. I talk to someone in my family about school regularly.	11 31.4%	15 42.9%	7 20.0%	1 2.9%	1 2.9%	0 0.0%	35 4.0
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	12 33.3%	14 38.9%	7 19.4%	1 2.8%	0 0.0%	2 5.6%	36 4.1
<b>Dimension Total: Counts and percent averages across items</b>	35 33.0%	39 36.8%	19 17.9%	8 7.5%	2 1.9%	3 2.8%	106 3.9

## Satisfaction Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	19 54.3%	9 25.7%	4 11.4%	2 5.7%	0 0.0%	1 2.9%	35 4.3
38. I enjoy coming to school.	14 38.9%	10 27.8%	5 13.9%	0 0.0%	6 16.7%	1 2.8%	36 3.7
39. Overall, this is a good public school.	20 55.6%	7 19.4%	7 19.4%	0 0.0%	1 2.8%	1 2.8%	36 4.3
40. I am learning a lot from my teachers.	21 58.3%	9 25.0%	6 16.7%	0 0.0%	0 0.0%	0 0.0%	36 4.4
41. I like the kinds of things I am learning at school.	19 52.8%	10 27.8%	5 13.9%	1 2.8%	1 2.8%	0 0.0%	36 4.3
<b>Dimension Total: Counts and percent averages across items.</b>	93 52.0%	45 25.1%	27 15.1%	3 1.7%	8 4.5%	3 1.7%	179 4.2

## Student Safety and Well Being Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
17. The school grounds are safe (for example, buildings, fields).	10 28.6%	7 20.0%	6 17.1%	4 11.4%	8 22.9%	0 0.0%	35 3.2
18. Someone takes care of me if I get hurt or sick at school.	29 82.9%	5 14.3%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	35 4.8
20. Most of the students in this school follow the school rules.	3 8.3%	7 19.4%	15 41.7%	3 8.3%	6 16.7%	2 5.6%	36 2.9
21. Discipline problems are handled appropriately.	24 66.7%	11 30.6%	0 0.0%	0 0.0%	0 0.0%	1 2.8%	36 4.7
22. I feel free from threats, bullying and harassment at school.	17 47.2%	9 25.0%	4 11.1%	1 2.8%	3 8.3%	2 5.6%	36 4.1
<b>Safety Total: Counts and percent averages across items</b>	<b>83 46.6%</b>	<b>39 21.9%</b>	<b>26 14.6%</b>	<b>8 4.5%</b>	<b>17 9.6%</b>	<b>5 2.8%</b>	<b>178 3.9</b>
<b>Student Well Being</b>							
24. I can freely express my opinions or concerns to my teachers.	16 44.4%	11 30.6%	4 11.1%	4 11.1%	1 2.8%	0 0.0%	36 4.0
26. My teachers care about me and treat me with respect.	13 36.1%	14 38.9%	5 13.9%	2 5.6%	2 5.6%	0 0.0%	36 3.9
27. Students get along with each other at my school.	5 13.9%	13 36.1%	13 36.1%	0 0.0%	3 8.3%	2 5.6%	36 3.5
30. My teachers give me help when I need it.	18 50.0%	14 38.9%	2 5.6%	1 2.8%	1 2.8%	0 0.0%	36 4.3
34. I get help from my counselor when I need it.	16 44.4%	6 16.7%	2 5.6%	1 2.8%	6 16.7%	5 13.9%	36 3.8
38. I enjoy coming to school.	14 38.9%	10 27.8%	5 13.9%	0 0.0%	6 16.7%	1 2.8%	36 3.7
45. There is an adult at school that cares about me and listens to what I have to say.	19 52.8%	10 27.8%	4 11.1%	1 2.8%	1 2.8%	1 2.8%	36 4.3
<b>Well Being Total: Counts and percent averages across items</b>	<b>101 40.1%</b>	<b>78 31.0%</b>	<b>35 13.9%</b>	<b>9 3.6%</b>	<b>20 7.9%</b>	<b>9 3.6%</b>	<b>252 4.0</b>
<b>Dimension Total: Counts and percent averages across items</b>	<b>184 42.8%</b>	<b>117 27.2%</b>	<b>61 14.2%</b>	<b>17 4.0%</b>	<b>37 8.6%</b>	<b>14 3.3%</b>	<b>430 3.9</b>

## A. Standards-Based Learning Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	2 3.6%	23 41.1%	21 37.5%	6 10.7%	2 3.6%	2 3.6%	56 3.3
2. I feel my classes are preparing me for the next grade level.	20 36.4%	24 43.6%	7 12.7%	1 1.8%	0 0.0%	3 5.5%	55 4.2
3. My school offers quality educational programs based on Hawaii's Standards.	10 17.9%	21 37.5%	12 21.4%	3 5.4%	0 0.0%	10 17.9%	56 3.8
4. What I am learning in class helps me to meet the Hawai'i Content and Performance Standards.	16 29.6%	20 37.0%	11 20.4%	0 0.0%	0 0.0%	7 13.0%	54 4.1
5. My homework helps me meet the Hawaii Content and Performance Standards.	8 14.3%	29 51.8%	9 16.1%	2 3.6%	1 1.8%	7 12.5%	56 3.8
6. I feel that work in my classes is important and valuable for my future.	26 51.0%	15 29.4%	10 19.6%	0 0.0%	0 0.0%	0 0.0%	51 4.3
8. My teachers teach me thinking and problem-solving skills.	19 33.3%	28 49.1%	4 7.0%	2 3.5%	2 3.5%	2 3.5%	57 4.1
9. My teachers teach in a way that is clear and easy to understand.	13 24.5%	24 45.3%	11 20.8%	3 5.7%	1 1.9%	1 1.9%	53 3.9
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	17 31.5%	20 37.0%	9 16.7%	4 7.4%	1 1.9%	3 5.6%	54 3.9
11. If I am having trouble learning something, my teachers usually find another way to help me understand it.	23 41.1%	29 51.8%	2 3.6%	1 1.8%	0 0.0%	1 1.8%	56 4.3
12. We learn by doing things, not just by sitting and listening.	20 36.4%	20 36.4%	12 21.8%	1 1.8%	1 1.8%	1 1.8%	55 4.1
13. I have learned to evaluate my own work and to keep track of my progress.	14 27.5%	25 49.0%	7 13.7%	3 5.9%	0 0.0%	2 3.9%	51 4.0
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	15 28.3%	21 39.6%	14 26.4%	0 0.0%	1 1.9%	2 3.8%	53 4.0
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	16 30.2%	22 41.5%	13 24.5%	1 1.9%	1 1.9%	0 0.0%	53 4.0

## A. Standards-Based Learning Dimension (Cont.)

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	21 40.4%	19 36.5%	7 13.5%	2 3.8%	0 0.0%	3 5.8%	52 4.2
17. I have adequate time for classroom learning.	8 15.1%	20 37.7%	14 26.4%	3 5.7%	1 1.9%	7 13.2%	53 3.7
31. At the beginning of the semester, my teachers tell me to understand what I am expected to learn know and be able to do.	19 35.2%	20 37.0%	7 13.0%	5 9.3%	0 0.0%	3 5.6%	54 4.0
34. My teachers expect me to do quality work.	18 36.0%	19 38.0%	8 16.0%	1 2.0%	2 4.0%	2 4.0%	50 4.0
37. Students have opportunities to explore different interests.	6 11.8%	17 33.3%	14 27.5%	4 7.8%	2 3.9%	8 15.7%	51 3.5
<b>Dimension Total: Counts and percent averages across items</b>	291 28.5%	416 40.8%	192 18.8%	42 4.1%	15 1.5%	64 6.3%	1,020 4.0

## B. Quality Student Support Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	17 33.3%	13 25.5%	12 23.5%	4 7.8%	2 3.9%	3 5.9%	51 3.8
19. I get appropriate care if I get hurt or sick at school.	21 41.2%	17 33.3%	6 11.8%	4 7.8%	1 2.0%	2 3.9%	51 4.1
20. My school is clean and well maintained.	14 26.9%	13 25.0%	18 34.6%	3 5.8%	2 3.8%	2 3.8%	52 3.7
21. Most of the students in this school follow the school rules.	4 8.0%	8 16.0%	15 30.0%	12 24.0%	11 22.0%	0 0.0%	50 2.6
22. Discipline problems are handled appropriately.	13 24.1%	15 27.8%	15 27.8%	3 5.6%	2 3.7%	6 11.1%	54 3.7
23. I feel free from threats, bullying and harassment at school.	12 23.1%	12 23.1%	10 19.2%	7 13.5%	6 11.5%	5 9.6%	52 3.4
24. Our school environment is good for learning.	16 33.3%	15 31.3%	11 22.9%	0 0.0%	1 2.1%	5 10.4%	48 4.0
25. I can freely express my opinions or concerns to my teachers.	9 16.4%	22 40.0%	11 20.0%	8 14.5%	2 3.6%	3 5.5%	55 3.5
27. My teachers care about me and treat me with respect.	11 21.6%	20 39.2%	10 19.6%	7 13.7%	2 3.9%	1 2.0%	51 3.6
28. Students get along with each other at my school.	12 23.5%	7 13.7%	16 31.4%	9 17.6%	4 7.8%	3 5.9%	51 3.3
32. My teachers give me help when I need it.	18 34.0%	20 37.7%	12 22.6%	2 3.8%	1 1.9%	0 0.0%	53 4.0
35. My school has activities that meet my interests and needs (for example, clubs, sports, music).	14 26.9%	20 38.5%	11 21.2%	4 7.7%	1 1.9%	2 3.8%	52 3.8
36. I get help from counselors when I need it.	21 40.4%	15 28.8%	7 13.5%	2 3.8%	3 5.8%	4 7.7%	52 4.0
<b>Dimension Total: Counts and percent averages across items</b>	182 27.1%	197 29.3%	154 22.9%	65 9.7%	38 5.7%	36 5.4%	672 3.7

## C. Professionalism and Capacity of the System

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	17 32.7%	17 32.7%	13 25.0%	1 1.9%	1 1.9%	3 5.8%	52 4.0

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	9 16.4%	22 40.0%	11 20.0%	8 14.5%	2 3.6%	3 5.5%	55 3.5
29. I am involved in making important decisions about my education.	17 32.7%	23 44.2%	9 17.3%	0 0.0%	0 0.0%	3 5.8%	52 4.2
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	11 22.0%	23 46.0%	9 18.0%	0 0.0%	1 2.0%	6 12.0%	50 4.0
33. At my school, there are computers I can use to do my work.	34 66.7%	10 19.6%	3 5.9%	2 3.9%	1 2.0%	1 2.0%	51 4.5
45. I know who my principal is.	27 54.0%	11 22.0%	2 4.0%	4 8.0%	3 6.0%	3 6.0%	50 4.2
46. We use computers to do our classwork and to do research.	23 47.9%	13 27.1%	10 20.8%	1 2.1%	0 0.0%	1 2.1%	48 4.2
49. We have enough supplies, materials, and textbooks to help us with our studies.	14 28.0%	16 32.0%	9 18.0%	5 10.0%	1 2.0%	5 10.0%	50 3.8
<b>Dimension Total: Counts and percent averages across items</b>	135 37.9%	118 33.1%	53 14.9%	20 5.6%	8 2.2%	22 6.2%	356 4.1

## E. Responsiveness of the System Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the General Learner Outcomes are.	20 35.7%	14 25.0%	15 26.8%	2 3.6%	0 0.0%	5 8.9%	56 4.0
34. My teachers expect me to do quality work.	18 36.0%	19 38.0%	8 16.0%	1 2.0%	2 4.0%	2 4.0%	50 4.0
39. I know what my school's goals are.	14 28.6%	21 42.9%	6 12.2%	1 2.0%	2 4.1%	5 10.2%	49 4.0
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	8 15.7%	20 39.2%	10 19.6%	3 5.9%	0 0.0%	10 19.6%	51 3.8
<b>Dimension Total: Counts and percent averages across items</b>	60 29.1%	74 35.9%	39 18.9%	7 3.4%	4 1.9%	22 10.7%	206 4.0

## Involvement Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	5 9.6%	19 36.5%	21 40.4%	4 7.7%	2 3.8%	1 1.9%	52 3.4
29. I am involved in making important decisions about my education.	17 32.7%	23 44.2%	9 17.3%	0 0.0%	0 0.0%	3 5.8%	52 4.2
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	11 22.0%	23 46.0%	9 18.0%	0 0.0%	1 2.0%	6 12.0%	50 4.0
47. I talk to someone in my family about school regularly.	15 29.4%	18 35.3%	10 19.6%	3 5.9%	3 5.9%	2 3.9%	51 3.8
<b>Dimension Total: Counts and percent averages across items</b>	48 23.4%	83 40.5%	49 23.9%	7 3.4%	6 2.9%	12 5.9%	205 3.8

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel that work in my classes is important and valuable to my future.	26 51.0%	15 29.4%	10 19.6%	0 0.0%	0 0.0%	0 0.0%	51 4.3
40. I am satisfied with the education I am receiving at my school.	15 30.0%	17 34.0%	12 24.0%	3 6.0%	1 2.0%	2 4.0%	50 3.9
41. I enjoy coming to school.	10 18.9%	11 20.8%	16 30.2%	6 11.3%	6 11.3%	4 7.5%	53 3.3
42. Overall, this is a good public school.	16 30.8%	17 32.7%	13 25.0%	4 7.7%	2 3.8%	0 0.0%	52 3.8
43. I am learning a lot in most of my classes.	15 29.4%	25 49.0%	7 13.7%	1 2.0%	1 2.0%	2 3.9%	51 4.1
44. I am satisfied with the variety of courses offered at my school.	8 15.7%	15 29.4%	17 33.3%	5 9.8%	1 2.0%	5 9.8%	51 3.5
<b>Dimension Total: Counts and percent averages across items.</b>	90 29.2%	100 32.5%	75 24.4%	19 6.2%	11 3.6%	13 4.2%	308 3.8

## Student Safety and Well Being Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
18. The school grounds are safe (for example, buildings, fields).	17 33.3%	13 25.5%	12 23.5%	4 7.8%	2 3.9%	3 5.9%	51 3.8
19. I get appropriate care if I get hurt or sick at school.	21 41.2%	17 33.3%	6 11.8%	4 7.8%	1 2.0%	2 3.9%	51 4.1
21. Most of the students in this school follow the school rules..	4 8.0%	8 16.0%	15 30.0%	12 24.0%	11 22.0%	0 0.0%	50 2.6
22. Discipline problems are handled appropriately.	13 24.1%	15 27.8%	15 27.8%	3 5.6%	2 3.7%	6 11.1%	54 3.7
23. I feel free from threats, bullying, and harassment at school.	12 23.1%	12 23.1%	10 19.2%	7 13.5%	6 11.5%	5 9.6%	52 3.4
<b>Safety Total: Counts and percent averages across items</b>	67 26.0%	65 25.2%	58 22.5%	30 11.6%	22 8.5%	16 6.2%	258 3.5
<b>Student Well Being</b>							
25. I can freely express my opinions or concerns to my teachers.	9 16.4%	22 40.0%	11 20.0%	8 14.5%	2 3.6%	3 5.5%	55 3.5
27. My teachers care about me and treat me with respect.	11 21.6%	20 39.2%	10 19.6%	7 13.7%	2 3.9%	1 2.0%	51 3.6
28. Students get along with each other at my school.	12 23.5%	7 13.7%	16 31.4%	9 17.6%	4 7.8%	3 5.9%	51 3.3
32. My teachers give me help when I need it.	18 34.0%	20 37.7%	12 22.6%	2 3.8%	1 1.9%	0 0.0%	53 4.0
36. I get help from counselors when I need it.	21 40.4%	15 28.8%	7 13.5%	2 3.8%	3 5.8%	4 7.7%	52 4.0
41. I enjoy coming to school.	10 18.9%	11 20.8%	16 30.2%	6 11.3%	6 11.3%	4 7.5%	53 3.3
50. There is an adult at school that cares about me and listens to what I have to say.	23 44.2%	8 15.4%	11 21.2%	2 3.8%	4 7.7%	4 7.7%	52 3.9
<b>Well Being Total: Counts and percent averages across items</b>	104 28.3%	103 28.1%	83 22.6%	36 9.8%	22 6.0%	19 5.2%	367 3.7
<b>Dimension Total: Counts and percent averages across items</b>	171 27.4%	168 26.9%	141 22.6%	66 10.6%	44 7.0%	35 5.6%	625 3.6

## A. Standards-Based Learning Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	2 4.7%	14 32.6%	24 55.8%	2 4.7%	1 2.3%	0 0.0%	43 3.3
2. I feel my classes are preparing me for future education and work.	11 25.6%	15 34.9%	14 32.6%	3 7.0%	0 0.0%	0 0.0%	43 3.8
3. My school offers quality educational programs based on Hawaii's Standards.	14 31.8%	14 31.8%	12 27.3%	3 6.8%	0 0.0%	1 2.3%	44 3.9
4. Classroom lessons and learning activities help me meet the Hawai'i Content and Performance Standards.	12 27.9%	20 46.5%	10 23.3%	1 2.3%	0 0.0%	0 0.0%	43 4.0
5. I am assigned homework that is meaningful and helps me meet the Hawaii Content and Performance Standards.	7 15.9%	28 63.6%	8 18.2%	1 2.3%	0 0.0%	0 0.0%	44 3.9
6. I feel the work in my classes is important and valuable for my future.	17 39.5%	12 27.9%	12 27.9%	1 2.3%	1 2.3%	0 0.0%	43 4.0
8. My teachers emphasize higher-level thinking and problem solving skills.	8 18.2%	24 54.5%	12 27.3%	0 0.0%	0 0.0%	0 0.0%	44 3.9
9. My teachers teach in a way that is clear and easy to understand.	8 19.0%	13 31.0%	18 42.9%	3 7.1%	0 0.0%	0 0.0%	42 3.6
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	7 16.7%	14 33.3%	16 38.1%	4 9.5%	1 2.4%	0 0.0%	42 3.5
11. If I am having trouble learning something, my teachers usually find another way to help me understand.	8 18.2%	14 31.8%	16 36.4%	5 11.4%	1 2.3%	0 0.0%	44 3.5
12. We learn by doing things, not just by sitting and listening.	12 27.9%	13 30.2%	14 32.6%	4 9.3%	0 0.0%	0 0.0%	43 3.8
13. I have learned to evaluate my own work and to keep track of my progress.	8 18.2%	23 52.3%	10 22.7%	3 6.8%	0 0.0%	0 0.0%	44 3.8
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	16 37.2%	10 23.3%	14 32.6%	2 4.7%	0 0.0%	1 2.3%	43 4.0
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	9 20.5%	19 43.2%	13 29.5%	1 2.3%	2 4.5%	0 0.0%	44 3.7

## A. Standards-Based Learning Dimension (Cont.)

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	17 39.5%	17 39.5%	7 16.3%	2 4.7%	0 0.0%	0 0.0%	43 4.1
17. Students have opportunities to explore different interests.	9 20.9%	13 30.2%	12 27.9%	7 16.3%	1 2.3%	1 2.3%	43 3.5
31. At the beginning of the semester, my teachers help me to understand what I am expected to know and be able to do.	9 20.5%	23 52.3%	11 25.0%	1 2.3%	0 0.0%	0 0.0%	44 3.9
34. I have adequate time for classroom learning.	8 18.2%	19 43.2%	14 31.8%	2 4.5%	0 0.0%	1 2.3%	44 3.8
35. My teachers expect me to do quality work.	12 27.3%	21 47.7%	9 20.5%	0 0.0%	0 0.0%	2 4.5%	44 4.1
<b>Dimension Total:</b>	194	326	246	45	7	6	824
<b>Percent averages across items</b>	23.5%	39.6%	29.9%	5.5%	0.8%	0.7%	3.8

## B. Quality Student Support Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	12 27.9%	10 23.3%	10 23.3%	6 14.0%	3 7.0%	2 4.7%	43 3.5
19. Appropriate care is provided when students become ill or injured at school.	10 23.3%	17 39.5%	10 23.3%	3 7.0%	2 4.7%	1 2.3%	43 3.7
20. My school is clean and well maintained.	6 15.4%	11 28.2%	14 35.9%	4 10.3%	4 10.3%	0 0.0%	39 3.3
21. Most of the students in this school follow the school rules..	5 11.6%	7 16.3%	15 34.9%	9 20.9%	7 16.3%	0 0.0%	43 2.9
22. Discipline problems are handled appropriately.	7 16.7%	9 21.4%	15 35.7%	7 16.7%	4 9.5%	0 0.0%	42 3.2
23. I feel free from threats, bullying and harassment at school.	9 22.5%	9 22.5%	15 37.5%	4 10.0%	2 5.0%	1 2.5%	40 3.5
24. Our school environment is good for learning.	8 20.0%	13 32.5%	16 40.0%	1 2.5%	1 2.5%	1 2.5%	40 3.7
25. I can freely express my opinions or concerns to my teachers.	8 18.2%	15 34.1%	10 22.7%	5 11.4%	5 11.4%	1 2.3%	44 3.4
27. My teachers care about me and treat me with respect.	12 27.3%	16 36.4%	10 22.7%	4 9.1%	2 4.5%	0 0.0%	44 3.7
28. Students get along with each other at my school.	12 27.9%	10 23.3%	12 27.9%	6 14.0%	3 7.0%	0 0.0%	43 3.5
32. My teachers give me help when I need it.	14 31.8%	16 36.4%	13 29.5%	1 2.3%	0 0.0%	0 0.0%	44 4.0
36. My school has activities such as sports, clubs, and music that meet my interests and needs.	17 39.5%	18 41.9%	6 14.0%	1 2.3%	1 2.3%	0 0.0%	43 4.1
37. I get help from counselors when I need it (for example, personal transition plan, selecting courses and programs).	9 20.5%	11 25.0%	15 34.1%	5 11.4%	3 6.8%	1 2.3%	44 3.4
<b>Dimension Total: Counts and percent averages across items</b>	129 23.4%	162 29.3%	161 29.2%	56 10.1%	37 6.7%	7 1.3%	552 3.5

## C. Professionalism and Capacity of the System Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	12 27.9%	12 27.9%	11 25.6%	3 7.0%	2 4.7%	3 7.0%	43 3.7

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	8 18.2%	15 34.1%	10 22.7%	5 11.4%	5 11.4%	1 2.3%	44 3.4
29. I am involved in making important decisions about my education.	10 22.7%	23 52.3%	10 22.7%	0 0.0%	0 0.0%	1 2.3%	44 4.0
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	10 22.7%	21 47.7%	10 22.7%	3 6.8%	0 0.0%	0 0.0%	44 3.9
33. I have access to computers at school to do my work.	15 34.1%	16 36.4%	11 25.0%	1 2.3%	1 2.3%	0 0.0%	44 4.0
45. I know who my principal is.	21 47.7%	16 36.4%	5 11.4%	1 2.3%	0 0.0%	1 2.3%	44 4.3
46. We use computers to do our classwork and to do research.	15 34.9%	14 32.6%	13 30.2%	1 2.3%	0 0.0%	0 0.0%	43 4.0
49. We have enough supplies, materials, and textbooks to help us with our studies.	6 13.6%	9 20.5%	16 36.4%	6 13.6%	6 13.6%	1 2.3%	44 3.1
<b>Dimension Total: Count and percent averages across items</b>	85 27.7%	114 37.1%	75 24.4%	17 5.5%	12 3.9%	4 1.3%	307 3.8

## E. Responsiveness of the System Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the General Learner Outcomes are.	12 27.9%	14 32.6%	11 25.6%	1 2.3%	0 0.0%	5 11.6%	43 4.0
35. My teachers expect me to do quality work.	12 27.3%	21 47.7%	9 20.5%	0 0.0%	0 0.0%	2 4.5%	44 4.1
39. I know what my school's goals are.	15 34.1%	14 31.8%	10 22.7%	2 4.5%	0 0.0%	3 6.8%	44 4.0
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	9 20.5%	14 31.8%	12 27.3%	3 6.8%	2 4.5%	4 9.1%	44 3.6
<b>Dimension Total: Counts and percent averages across items</b>	48 27.4%	63 36.0%	42 24.0%	6 3.4%	2 1.1%	14 8.0%	175 3.9

## Involvement Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	9 20.5%	9 20.5%	18 40.9%	6 13.6%	2 4.5%	0 0.0%	44 3.4
29. I am involved in making important decisions about my education.	10 22.7%	23 52.3%	10 22.7%	0 0.0%	0 0.0%	1 2.3%	44 4.0
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	10 22.7%	21 47.7%	10 22.7%	3 6.8%	0 0.0%	0 0.0%	44 3.9
47. I talk to someone in my family about school regularly.	13 29.5%	13 29.5%	13 29.5%	4 9.1%	0 0.0%	1 2.3%	44 3.8
<b>Dimension Total: Counts and percent averages across items</b>	42 23.9%	66 37.5%	51 29.0%	13 7.4%	2 1.1%	2 1.1%	176 3.8

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel the work in my classes is important and valuable for my future.	17 39.5%	12 27.9%	12 27.9%	1 2.3%	1 2.3%	0 0.0%	43 4.0
40. I am satisfied with the education I am receiving at my school.	9 20.5%	18 40.9%	11 25.0%	4 9.1%	1 2.3%	1 2.3%	44 3.7
41. I enjoy coming to school.	16 36.4%	16 36.4%	6 13.6%	2 4.5%	3 6.8%	1 2.3%	44 3.9
42. Overall, this is a good public school.	13 29.5%	13 29.5%	10 22.7%	6 13.6%	1 2.3%	1 2.3%	44 3.7
43. I am learning a lot in most of my classes.	10 22.7%	21 47.7%	7 15.9%	2 4.5%	3 6.8%	1 2.3%	44 3.8
44. I am satisfied with the variety of courses offered at my school.	9 20.9%	12 27.9%	14 32.6%	6 14.0%	2 4.7%	0 0.0%	43 3.5
<b>Dimension Total: Counts and percent averages across items.</b>	74 28.2%	92 35.1%	60 22.9%	21 8.0%	11 4.2%	4 1.5%	262 3.8

## Student Safety and Well Being Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
18. The school grounds are safe (for example, buildings, fields).	12 27.9%	10 23.3%	10 23.3%	6 14.0%	3 7.0%	2 4.7%	43 3.5
19. Appropriate care is provided when students become ill or injured at school.	10 23.3%	17 39.5%	10 23.3%	3 7.0%	2 4.7%	1 2.3%	43 3.7
21. Most of the students in this school follow the school rules.	5 11.6%	7 16.3%	15 34.9%	9 20.9%	7 16.3%	0 0.0%	43 2.9
22. Discipline problems are handled appropriately.	7 16.7%	9 21.4%	15 35.7%	7 16.7%	4 9.5%	0 0.0%	42 3.2
23. I feel free from threats, bullying and harassment at school.	9 22.5%	9 22.5%	15 37.5%	4 10.0%	2 5.0%	1 2.5%	40 3.5
<b>Safety Total: Counts and percent averages across time</b>	43 20.4%	52 24.6%	65 30.8%	29 13.7%	18 8.5%	4 1.9%	211 3.4
<b>Student Well Being</b>							
25. I can freely express my opinions or concerns to my teachers.	8 18.2%	15 34.1%	10 22.7%	5 11.4%	5 11.4%	1 2.3%	44 3.4
27. My teachers care about me and treat me with respect.	12 27.3%	16 36.4%	10 22.7%	4 9.1%	2 4.5%	0 0.0%	44 3.7
28. Students get along with each other at my school.	12 27.9%	10 23.3%	12 27.9%	6 14.0%	3 7.0%	0 0.0%	43 3.5
32. My teachers give me help when I need it.	14 31.8%	16 36.4%	13 29.5%	1 2.3%	0 0.0%	0 0.0%	44 4.0
37. I get help from school counselors when I need it (for example, personal transition plan, selecting courses and programs)	9 20.5%	11 25.0%	15 34.1%	5 11.4%	3 6.8%	1 2.3%	44 3.4
41. I enjoy coming to school.	16 36.4%	16 36.4%	6 13.6%	2 4.5%	3 6.8%	1 2.3%	44 3.9
50. There is an adult at school that cares about me and listens to what I have to say.	15 34.1%	17 38.6%	5 11.4%	2 4.5%	2 4.5%	3 6.8%	44 4.0
<b>Well Being Total: Counts and percent averages across items</b>	86 28.0%	101 32.9%	71 23.1%	25 8.1%	18 5.9%	6 2.0%	307 3.7
<b>Dimension Total: Counts and percent averages across items</b>	129 24.9%	153 29.5%	136 26.3%	54 10.4%	36 6.9%	10 1.9%	518 3.6