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# **School Quality Survey**

## **Statewide Summary**

**Spring 2010**

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**Department of Education  
Systems Accountability Office  
System Evaluation and Reporting Section**

**Publication Date: September 2010**

Group	# Distributed	# Returned	Return rate (%)
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<b>Teachers:</b>	10,630	7,010	65.9%
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*Teachers by Type of School*

<i>Elementary</i>	5,336	3,741	70.1%
<i>Elementary - Middle</i>	125	72	57.6%
<i>Elementary - Middle - High</i>	194	109	56.2%
<i>Middle</i>	1,804	1,102	61.1%
<i>Middle - High</i>	351	219	62.4%
<i>High</i>	2,820	1,767	62.7%

<b>Parents:</b>	74,392	19,965	26.8%
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*Parents by Type of School*

<i>Elementary</i>	25,779	9,699	37.6%
<i>Elementary - Middle</i>	806	206	25.5%
<i>Elementary - Middle - High</i>	1,012	195	19.3%
<i>Middle</i>	22,042	5,526	25.1%
<i>Middle - High</i>	3,208	504	15.7%
<i>High</i>	21,544	3,835	17.8%

<b>Students:</b>	74,748	65,869	88.1%
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*Students by Type of School*

<i>Elementary</i>	25,829	24,021	93.0%
<i>Elementary - Middle</i>	807	746	92.4%
<i>Elementary - Middle - High</i>	1,012	884	87.4%
<i>Middle</i>	22,213	19,348	87.1%
<i>Middle - High</i>	3,104	2,506	80.7%
<i>High</i>	21,783	18,364	84.3%

<b>Administrative and Instructional Support Staff:</b>	4,792	2,720	56.8%
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*Staff by Type of School*

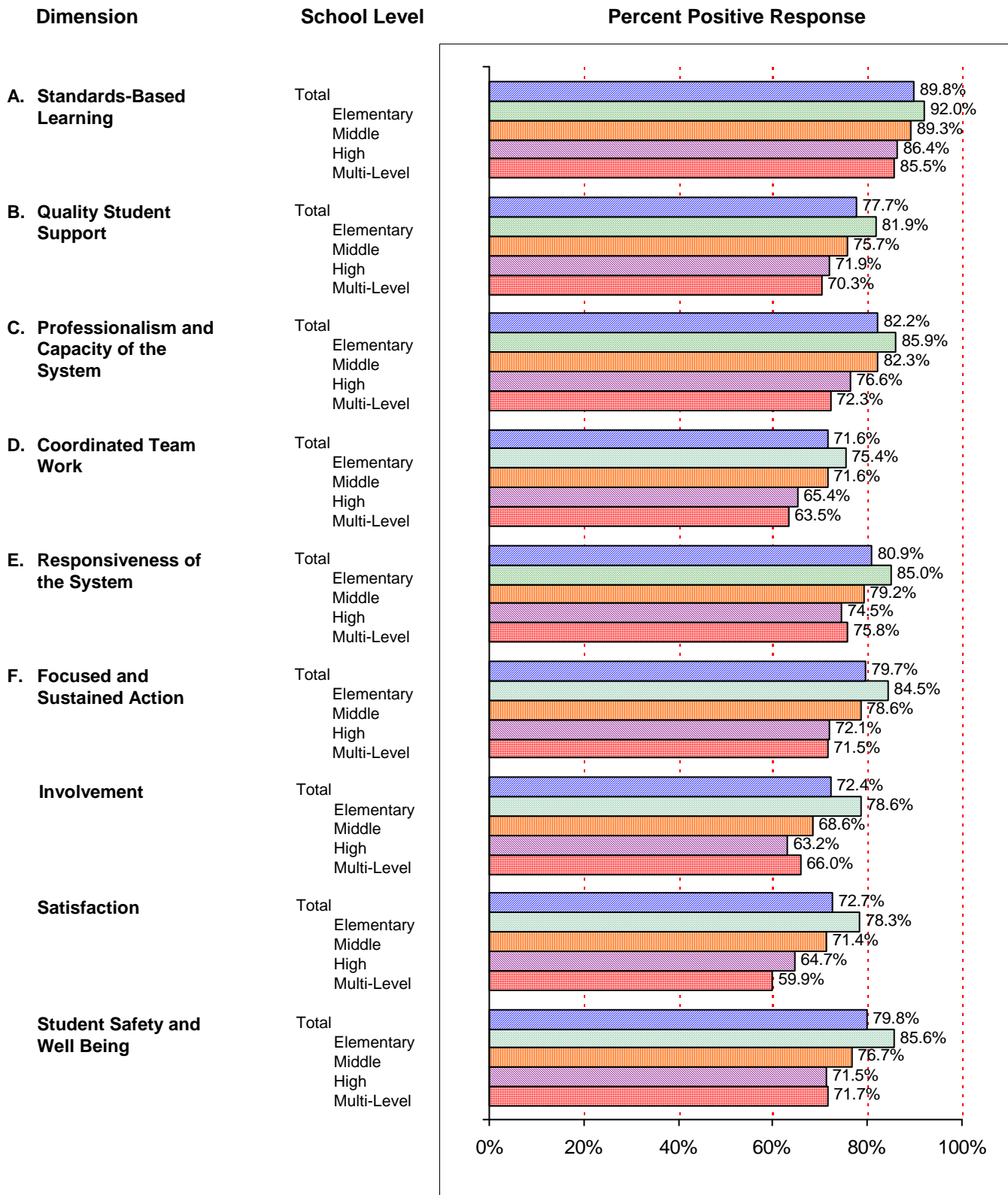
<i>Elementary</i>	2,610	1,483	56.8%
<i>Elementary - Middle</i>	55	35	63.6%
<i>Elementary - Middle - High</i>	128	59	46.1%
<i>Middle</i>	767	423	55.1%
<i>Middle - High</i>	166	69	41.6%
<i>High</i>	1,066	651	61.1%

# SQS State Summary Table: Teachers

## School Quality Survey

### Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know
<b>A. Standards-Based Learning</b>	<b>Total</b>	<b>4.3</b>	<b>89.8%</b>	<b>7.7%</b>	<b>2.2%</b>	<b>0.3%</b>
	Elementary	4.3	92.0%	6.5%	1.3%	0.3%
	Middle	4.2	89.3%	7.9%	2.6%	0.2%
	High	4.1	86.4%	9.8%	3.4%	0.4%
	Multi-Level	4.1	85.5%	9.5%	3.9%	1.0%
<b>B. Quality Student Support</b>	<b>Total</b>	<b>4.0</b>	<b>77.7%</b>	<b>12.4%</b>	<b>9.1%</b>	<b>0.8%</b>
	Elementary	4.0	81.9%	10.8%	6.7%	0.6%
	Middle	3.9	75.7%	12.8%	10.8%	0.7%
	High	3.8	71.9%	15.2%	11.9%	1.1%
	Multi-Level	3.8	70.3%	14.5%	13.6%	1.6%
<b>C. Professionalism and Capacity of the System</b>	<b>Total</b>	<b>4.1</b>	<b>82.2%</b>	<b>11.5%</b>	<b>5.1%</b>	<b>1.2%</b>
	Elementary	4.2	85.9%	9.7%	3.3%	1.1%
	Middle	4.0	82.3%	11.0%	5.9%	0.8%
	High	3.9	76.6%	14.7%	7.3%	1.4%
	Multi-Level	3.8	72.3%	15.1%	10.5%	2.1%
<b>D. Coordinated Team Work</b>	<b>Total</b>	<b>3.8</b>	<b>71.6%</b>	<b>14.2%</b>	<b>13.2%</b>	<b>1.1%</b>
	Elementary	3.9	75.4%	12.9%	11.1%	0.7%
	Middle	3.8	71.6%	13.8%	13.3%	1.2%
	High	3.7	65.4%	16.8%	16.3%	1.4%
	Multi-Level	3.6	63.5%	15.9%	18.7%	1.9%
<b>E. Responsiveness of the System</b>	<b>Total</b>	<b>4.1</b>	<b>80.9%</b>	<b>12.1%</b>	<b>5.4%</b>	<b>1.6%</b>
	Elementary	4.2	85.0%	9.8%	4.0%	1.2%
	Middle	4.0	79.2%	12.6%	6.9%	1.3%
	High	3.9	74.5%	16.2%	7.2%	2.1%
	Multi-Level	3.9	75.8%	14.6%	7.1%	2.5%
<b>F. Focused and Sustained Action</b>	<b>Total</b>	<b>4.1</b>	<b>79.7%</b>	<b>12.4%</b>	<b>6.5%</b>	<b>1.4%</b>
	Elementary	4.2	84.5%	10.0%	4.5%	1.0%
	Middle	4.0	78.6%	12.9%	7.2%	1.2%
	High	3.9	72.1%	16.6%	9.2%	2.0%
	Multi-Level	3.8	71.5%	16.0%	10.3%	2.2%
<b>Involvement</b>	<b>Total</b>	<b>3.9</b>	<b>72.4%</b>	<b>15.9%</b>	<b>9.9%</b>	<b>1.8%</b>
	Elementary	4.0	78.6%	13.2%	6.9%	1.2%
	Middle	3.8	68.6%	16.8%	12.9%	1.7%
	High	3.7	63.2%	20.8%	13.4%	2.6%
	Multi-Level	3.7	66.0%	17.6%	13.4%	3.1%
<b>Satisfaction</b>	<b>Total</b>	<b>3.8</b>	<b>72.7%</b>	<b>16.2%</b>	<b>10.6%</b>	<b>0.5%</b>
	Elementary	4.0	78.3%	13.8%	7.5%	0.4%
	Middle	3.8	71.4%	16.4%	11.6%	0.5%
	High	3.6	64.7%	19.8%	14.9%	0.5%
	Multi-Level	3.5	59.9%	21.6%	17.3%	1.2%
<b>Student Safety and Well Being</b>	<b>Total</b>	<b>4.0</b>	<b>79.8%</b>	<b>11.1%</b>	<b>8.1%</b>	<b>0.9%</b>
	Elementary	4.2	85.6%	8.8%	5.0%	0.7%
	Middle	3.9	76.7%	11.8%	10.8%	0.7%
	High	3.8	71.5%	15.2%	12.0%	1.3%
	Multi-Level	3.8	71.7%	13.4%	13.1%	1.8%

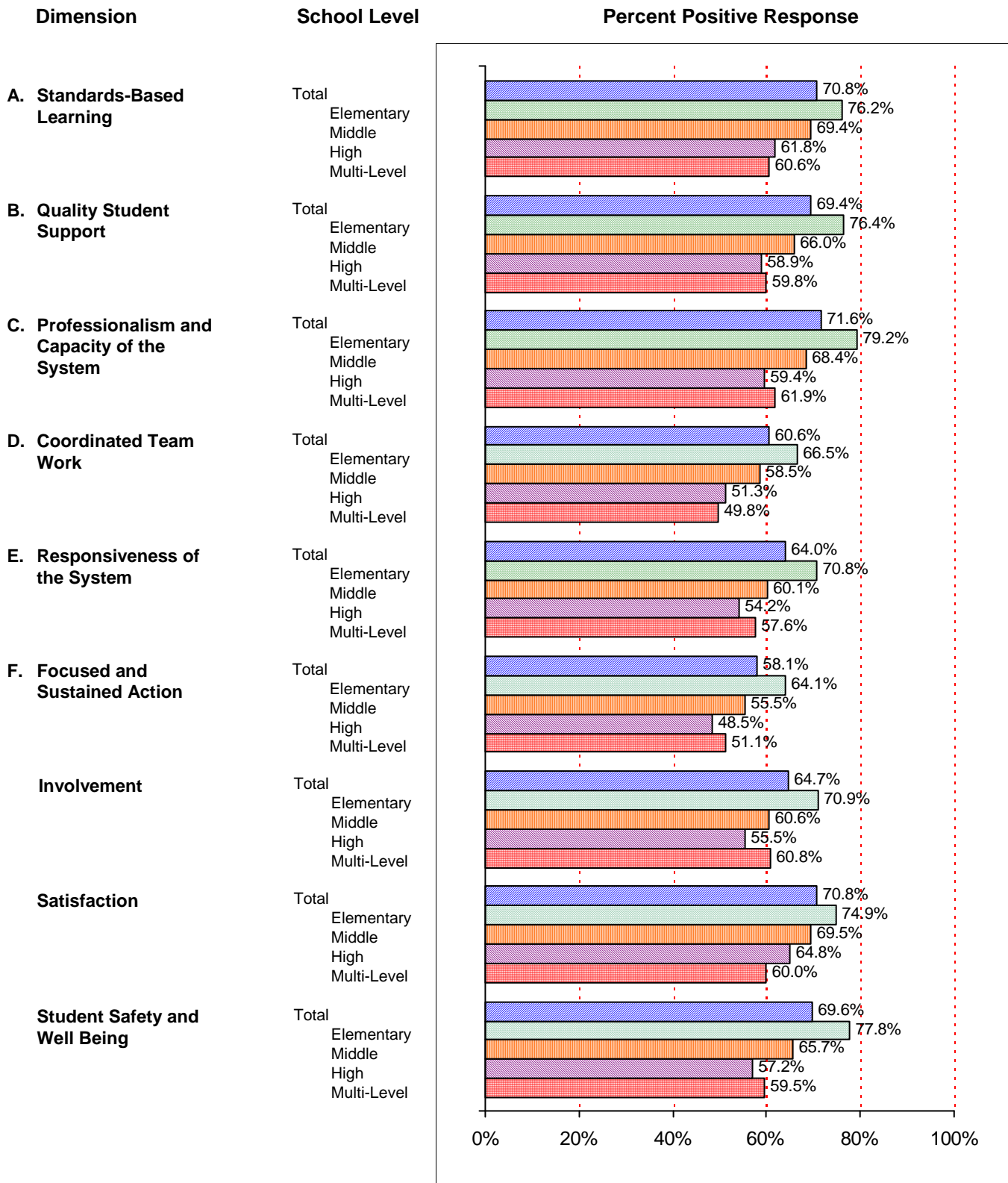


# SQS State Summary Table: Parents

## School Quality Survey

### Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know
<b>A. Standards-Based Learning</b>	<b>Total</b>	<b>3.9</b>	<b>70.8%</b>	<b>16.7%</b>	<b>9.1%</b>	<b>3.3%</b>
	Elementary	4.0	76.2%	14.2%	6.9%	2.6%
	Middle	3.8	69.4%	18.0%	9.1%	3.6%
	High	3.6	61.8%	20.4%	13.2%	4.6%
	Multi-Level	3.6	60.6%	20.5%	15.3%	3.6%
<b>B. Quality Student Support</b>	<b>Total</b>	<b>3.9</b>	<b>69.4%</b>	<b>17.1%</b>	<b>8.5%</b>	<b>5.0%</b>
	Elementary	4.0	76.4%	13.7%	6.1%	3.8%
	Middle	3.8	66.0%	19.2%	9.1%	5.7%
	High	3.6	58.9%	21.9%	12.1%	7.2%
	Multi-Level	3.6	59.8%	21.3%	14.3%	4.6%
<b>C. Professionalism and Capacity of the System</b>	<b>Total</b>	<b>3.9</b>	<b>71.6%</b>	<b>19.0%</b>	<b>6.8%</b>	<b>2.6%</b>
	Elementary	4.1	79.2%	14.1%	5.1%	1.6%
	Middle	3.8	68.4%	21.5%	6.5%	3.6%
	High	3.6	59.4%	26.4%	10.7%	3.5%
	Multi-Level	3.7	61.9%	25.1%	10.3%	2.7%
<b>D. Coordinated Team Work</b>	<b>Total</b>	<b>3.7</b>	<b>60.6%</b>	<b>18.8%</b>	<b>13.3%</b>	<b>7.4%</b>
	Elementary	3.8	66.5%	16.4%	11.0%	6.0%
	Middle	3.6	58.5%	20.3%	12.7%	8.5%
	High	3.4	51.3%	21.8%	17.8%	9.1%
	Multi-Level	3.4	49.8%	21.5%	21.6%	7.1%
<b>E. Responsiveness of the System</b>	<b>Total</b>	<b>3.8</b>	<b>64.0%</b>	<b>22.0%</b>	<b>9.7%</b>	<b>4.2%</b>
	Elementary	3.9	70.8%	18.9%	7.2%	3.2%
	Middle	3.7	60.1%	24.1%	10.7%	5.1%
	High	3.5	54.2%	26.3%	13.8%	5.6%
	Multi-Level	3.6	57.6%	24.8%	13.6%	4.0%
<b>F. Focused and Sustained Action</b>	<b>Total</b>	<b>3.7</b>	<b>58.1%</b>	<b>23.7%</b>	<b>10.8%</b>	<b>7.4%</b>
	Elementary	3.8	64.1%	21.4%	8.6%	6.0%
	Middle	3.6	55.5%	25.1%	11.3%	8.2%
	High	3.5	48.5%	26.9%	14.7%	9.9%
	Multi-Level	3.5	51.1%	26.0%	15.4%	7.5%
<b>Involvement</b>	<b>Total</b>	<b>3.8</b>	<b>64.7%</b>	<b>22.0%</b>	<b>11.1%</b>	<b>2.2%</b>
	Elementary	3.9	70.9%	19.1%	8.4%	1.6%
	Middle	3.7	60.6%	24.2%	12.4%	2.7%
	High	3.6	55.5%	25.9%	15.5%	3.1%
	Multi-Level	3.7	60.8%	23.2%	13.8%	2.1%
<b>Satisfaction</b>	<b>Total</b>	<b>3.8</b>	<b>70.8%</b>	<b>16.7%</b>	<b>11.7%</b>	<b>0.8%</b>
	Elementary	3.9	74.9%	14.5%	10.0%	0.6%
	Middle	3.8	69.5%	18.3%	11.3%	0.9%
	High	3.7	64.8%	19.3%	14.8%	1.1%
	Multi-Level	3.5	60.0%	19.4%	19.5%	1.1%
<b>Student Safety and Well Being</b>	<b>Total</b>	<b>3.9</b>	<b>69.6%</b>	<b>17.1%</b>	<b>8.7%</b>	<b>4.6%</b>
	Elementary	4.1	77.8%	13.2%	5.6%	3.4%
	Middle	3.8	65.7%	19.3%	9.8%	5.2%
	High	3.6	57.2%	22.6%	13.3%	6.9%
	Multi-Level	3.6	59.5%	21.6%	14.7%	4.1%

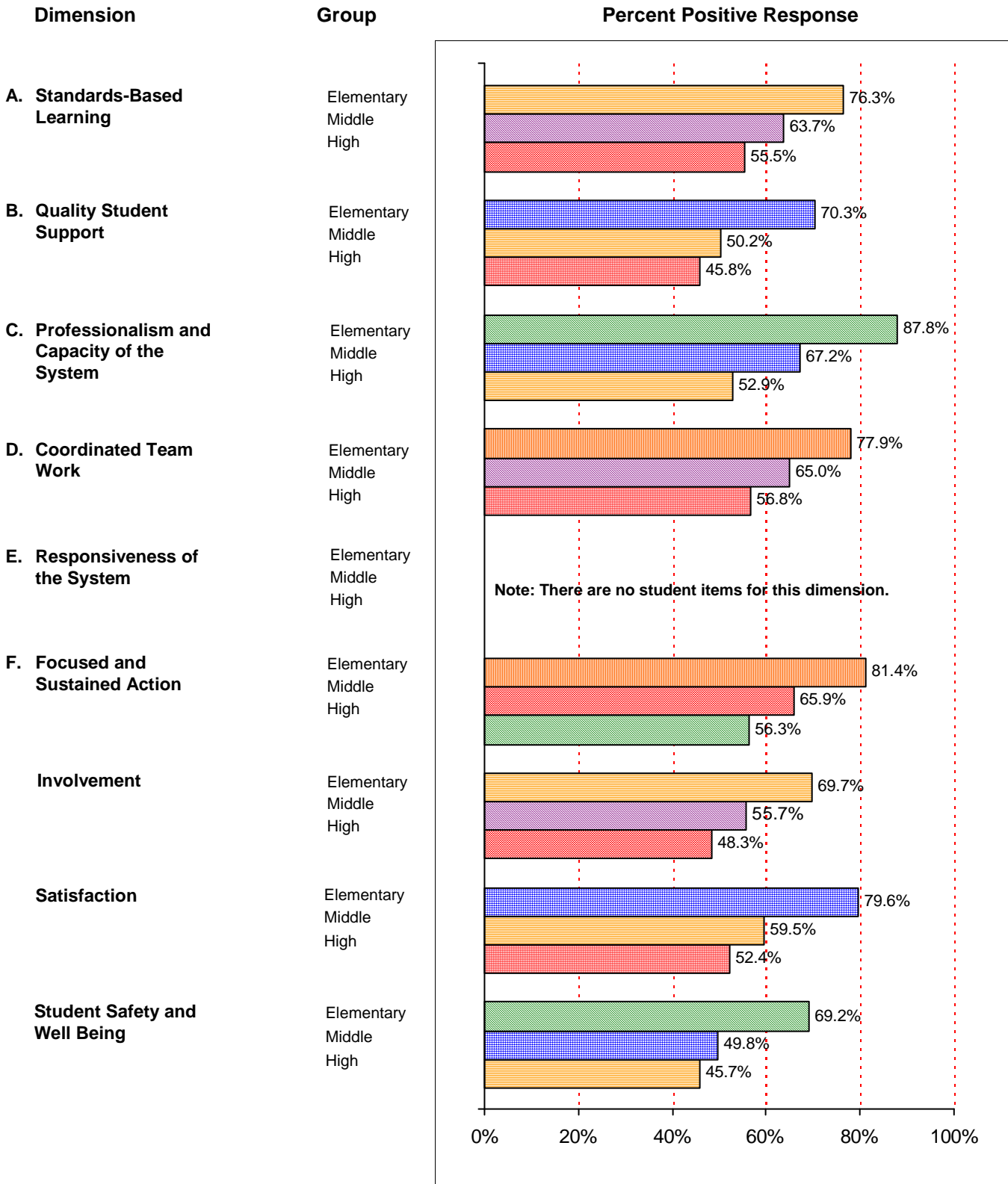


# SQS State Summary Table: Students

## School Quality Survey

### Percent (%) Response

Dimension	Group	Average	Positive	Neutral	Negative	Don't Know
<b>A. Standards-Based Learning</b>	<b>Elementary</b>	4.2	76.3%	13.7%	4.5%	5.5%
	<b>Middle</b>	3.8	63.7%	23.7%	7.9%	4.7%
	<b>High</b>	3.6	55.5%	30.7%	10.4%	3.5%
<b>B. Quality Student Support</b>	<b>Elementary</b>	4.0	70.3%	15.2%	9.9%	4.6%
	<b>Middle</b>	3.5	50.2%	26.5%	18.0%	5.2%
	<b>High</b>	3.4	45.8%	31.3%	17.9%	5.0%
<b>C. Professionalism and Capacity of the System</b>	<b>Elementary</b>	4.5	87.8%	7.2%	2.3%	2.6%
	<b>Middle</b>	3.9	67.2%	21.3%	7.2%	4.3%
	<b>High</b>	3.5	52.9%	32.3%	11.0%	3.8%
<b>D. Coordinated Team Work</b>	<b>Elementary</b>	4.3	77.9%	11.3%	6.5%	4.3%
	<b>Middle</b>	3.8	65.0%	20.5%	10.1%	4.5%
	<b>High</b>	3.6	56.8%	26.1%	13.0%	4.2%
<b>E. Responsiveness of the System</b>	<b>Elementary</b> <b>Middle</b> <b>High</b>	<b>Note: There are no student items for this dimension.</b>				
<b>F. Focused and Sustained Action</b>	<b>Elementary</b>	4.4	81.4%	9.0%	3.8%	5.9%
	<b>Middle</b>	3.9	65.9%	19.6%	7.5%	7.1%
	<b>High</b>	3.7	56.3%	26.3%	10.3%	7.2%
<b>Involvement</b>	<b>Elementary</b>	4.0	69.7%	16.5%	9.7%	4.1%
	<b>Middle</b>	3.6	55.7%	24.9%	15.0%	4.3%
	<b>High</b>	3.4	48.3%	28.5%	19.9%	3.3%
<b>Satisfaction</b>	<b>Elementary</b>	4.3	79.6%	11.9%	5.7%	2.8%
	<b>Middle</b>	3.7	59.5%	24.9%	11.8%	3.8%
	<b>High</b>	3.5	52.4%	30.9%	13.8%	3.0%
<b>Student Safety and Well Being</b>	<b>Elementary</b>	4.0	69.2%	15.7%	10.3%	4.8%
	<b>Middle</b>	3.5	49.8%	26.4%	18.1%	5.7%
	<b>High</b>	3.4	45.7%	31.2%	17.3%	5.8%



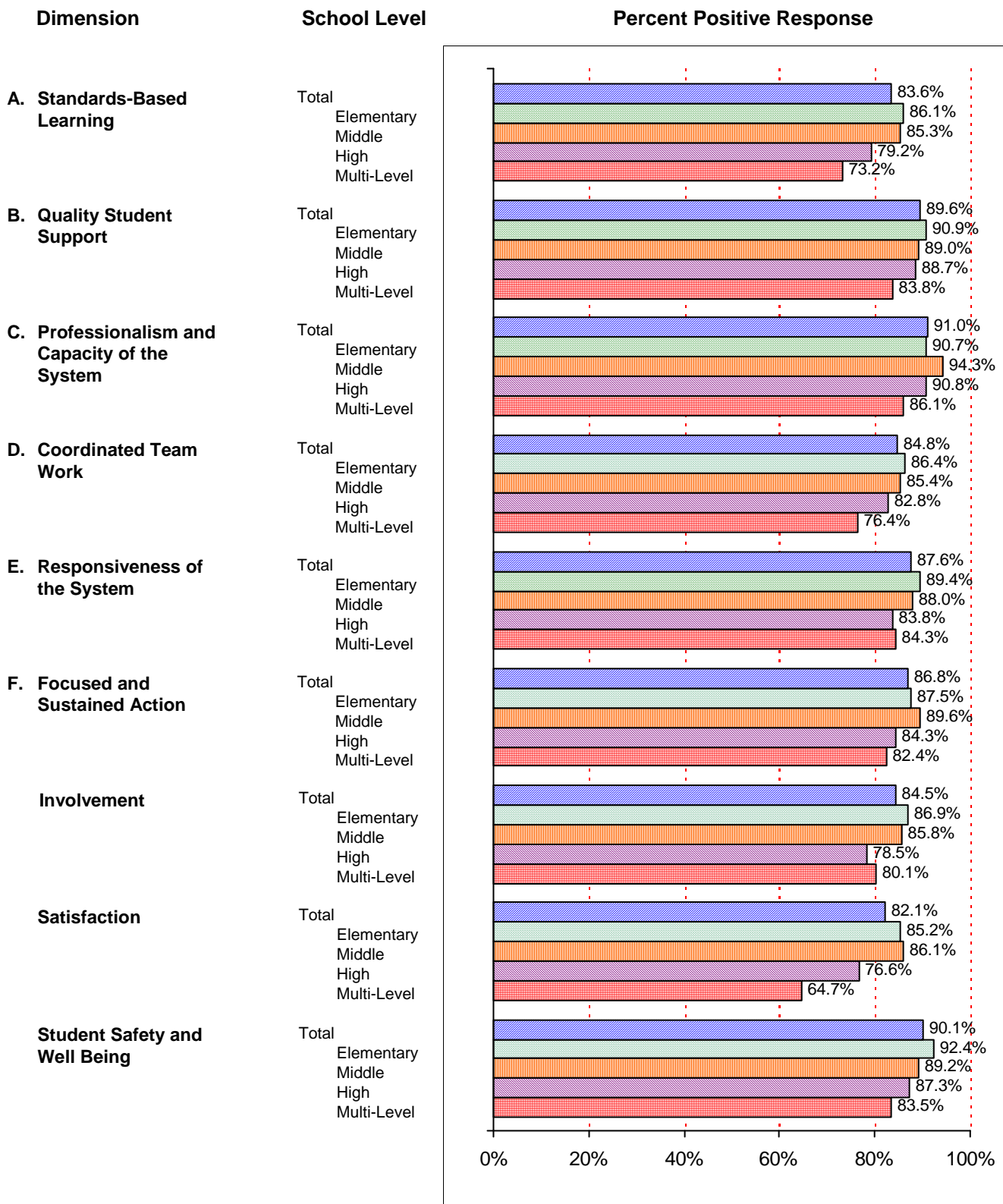


# SQS State Summary Table: Administrative Office Staff

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know	NA*
<b>A. Standards-Based Learning</b>	<b>Total</b>	<b>4.2</b>	<b>83.6%</b>	<b>8.7%</b>	<b>2.5%</b>	<b>1.1%</b>	<b>4.1%</b>
	Elementary	4.3	86.1%	6.7%	1.4%	1.4%	4.4%
	Middle	4.2	85.3%	7.6%	2.1%	1.1%	3.8%
	High	4.0	79.2%	12.9%	3.9%	0.3%	3.6%
	Multi-Level	3.8	73.2%	14.3%	7.1%	1.6%	3.8%
<b>B. Quality Student Support</b>	<b>Total</b>	<b>4.3</b>	<b>89.6%</b>	<b>6.3%</b>	<b>3.0%</b>	<b>0.2%</b>	<b>1.0%</b>
	Elementary	4.3	90.9%	6.0%	2.3%	0.1%	0.7%
	Middle	4.2	89.0%	5.1%	4.1%	0.4%	1.4%
	High	4.2	88.7%	6.8%	2.8%	0.2%	1.6%
	Multi-Level	4.1	83.8%	9.9%	5.9%	0.1%	0.4%
<b>C. Professionalism and Capacity of the System</b>	<b>Total</b>	<b>4.4</b>	<b>91.0%</b>	<b>5.0%</b>	<b>1.4%</b>	<b>0.4%</b>	<b>2.2%</b>
	Elementary	4.4	90.7%	5.1%	1.3%	0.4%	2.5%
	Middle	4.4	94.3%	1.5%	2.0%	0.7%	1.5%
	High	4.3	90.8%	6.1%	0.7%	0.2%	2.3%
	Multi-Level	4.2	86.1%	8.2%	3.4%	0.5%	1.9%
<b>D. Coordinated Team Work</b>	<b>Total</b>	<b>4.2</b>	<b>84.8%</b>	<b>7.4%</b>	<b>6.1%</b>	<b>0.1%</b>	<b>1.6%</b>
	Elementary	4.2	86.4%	7.3%	4.8%	0.0%	1.4%
	Middle	4.2	85.4%	6.7%	5.8%	0.4%	1.6%
	High	4.1	82.8%	8.2%	6.8%	0.1%	2.1%
	Multi-Level	3.8	76.4%	7.5%	13.9%	0.2%	1.9%
<b>E. Responsiveness of the System</b>	<b>Total</b>	<b>4.2</b>	<b>87.6%</b>	<b>8.3%</b>	<b>2.5%</b>	<b>0.1%</b>	<b>1.5%</b>
	Elementary	4.3	89.4%	7.4%	1.6%	0.1%	1.5%
	Middle	4.2	88.0%	8.0%	2.2%	0.4%	1.5%
	High	4.1	83.8%	10.4%	3.7%	0.0%	2.1%
	Multi-Level	4.0	84.3%	9.3%	6.3%	0.0%	0.0%
<b>F. Focused and Sustained Action</b>	<b>Total</b>	<b>4.3</b>	<b>86.8%</b>	<b>7.4%</b>	<b>2.2%</b>	<b>0.8%</b>	<b>2.7%</b>
	Elementary	4.4	87.5%	6.7%	1.6%	0.9%	3.2%
	Middle	4.3	89.6%	5.6%	2.0%	1.1%	1.7%
	High	4.2	84.3%	9.6%	3.0%	0.2%	2.9%
	Multi-Level	4.1	82.4%	11.0%	5.2%	0.8%	0.5%
<b>Involvement</b>	<b>Total</b>	<b>4.2</b>	<b>84.5%</b>	<b>11.3%</b>	<b>2.6%</b>	<b>0.0%</b>	<b>1.5%</b>
	Elementary	4.3	86.9%	10.3%	1.2%	0.0%	1.6%
	Middle	4.1	85.8%	10.4%	1.7%	0.3%	1.7%
	High	4.0	78.5%	14.1%	5.6%	0.0%	1.9%
	Multi-Level	4.0	80.1%	12.8%	7.1%	0.0%	0.0%
<b>Satisfaction</b>	<b>Total</b>	<b>4.1</b>	<b>82.1%</b>	<b>11.2%</b>	<b>5.0%</b>	<b>0.4%</b>	<b>1.3%</b>
	Elementary	4.2	85.2%	9.0%	3.7%	0.5%	1.5%
	Middle	4.1	86.1%	7.2%	6.1%	0.3%	0.3%
	High	4.0	76.6%	16.4%	4.9%	0.2%	1.9%
	Multi-Level	3.6	64.7%	21.8%	12.2%	0.6%	0.6%
<b>Student Safety and Well Being</b>	<b>Total</b>	<b>4.3</b>	<b>90.1%</b>	<b>5.7%</b>	<b>2.9%</b>	<b>0.3%</b>	<b>1.0%</b>
	Elementary	4.4	92.4%	4.9%	1.9%	0.1%	0.7%
	Middle	4.2	89.2%	4.1%	4.3%	0.7%	1.6%
	High	4.2	87.3%	7.2%	3.6%	0.3%	1.6%
	Multi-Level	4.1	83.5%	11.5%	4.9%	0.0%	0.0%



# SQS State Summary Table: Instructional Support Staff

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know	NA*
<b>A. Standards-Based Learning</b>	<b>Total</b>	<b>4.1</b>	<b>80.0%</b>	<b>12.8%</b>	<b>4.0%</b>	<b>0.3%</b>	<b>3.0%</b>
	Elementary	4.2	84.3%	9.6%	3.1%	0.2%	2.7%
	Middle	4.1	83.5%	11.5%	2.9%	0.0%	2.1%
	High	3.8	70.8%	18.9%	5.9%	0.4%	3.9%
	Multi-Level	3.8	69.0%	19.8%	6.4%	1.0%	3.8%
<b>B. Quality Student Support</b>	<b>Total</b>	<b>4.0</b>	<b>77.8%</b>	<b>13.0%</b>	<b>7.2%</b>	<b>0.2%</b>	<b>1.8%</b>
	Elementary	4.1	81.4%	10.8%	6.0%	0.1%	1.7%
	Middle	4.0	78.4%	13.6%	6.5%	0.1%	1.4%
	High	3.8	71.4%	16.6%	9.6%	0.3%	2.1%
	Multi-Level	3.8	70.2%	16.9%	10.0%	0.9%	2.0%
<b>C. Professionalism and Capacity of the System</b>	<b>Total</b>	<b>4.1</b>	<b>80.6%</b>	<b>12.5%</b>	<b>3.9%</b>	<b>0.3%</b>	<b>2.8%</b>
	Elementary	4.2	83.8%	10.2%	3.0%	0.2%	2.8%
	Middle	4.1	82.2%	12.4%	3.7%	0.0%	1.6%
	High	3.9	73.8%	17.1%	5.6%	0.4%	3.1%
	Multi-Level	3.9	75.2%	14.2%	5.6%	0.9%	4.1%
<b>D. Coordinated Team Work</b>	<b>Total</b>	<b>3.9</b>	<b>71.4%</b>	<b>15.0%</b>	<b>10.5%</b>	<b>0.5%</b>	<b>2.5%</b>
	Elementary	4.0	74.8%	13.0%	9.0%	0.5%	2.7%
	Middle	3.9	72.7%	16.2%	9.2%	0.1%	1.7%
	High	3.7	64.7%	18.3%	13.8%	0.6%	2.6%
	Multi-Level	3.7	65.4%	16.6%	14.2%	1.3%	2.6%
<b>E. Responsiveness of the System</b>	<b>Total</b>	<b>4.0</b>	<b>75.6%</b>	<b>14.8%</b>	<b>4.9%</b>	<b>0.2%</b>	<b>4.5%</b>
	Elementary	4.1	80.7%	11.3%	3.7%	0.2%	4.2%
	Middle	4.0	77.7%	15.5%	3.7%	0.0%	3.1%
	High	3.8	65.5%	20.8%	7.6%	0.3%	5.8%
	Multi-Level	3.8	64.6%	20.6%	7.5%	1.4%	5.9%
<b>F. Focused and Sustained Action</b>	<b>Total</b>	<b>4.0</b>	<b>76.6%</b>	<b>14.1%</b>	<b>4.3%</b>	<b>0.8%</b>	<b>4.2%</b>
	Elementary	4.2	80.8%	11.4%	3.1%	0.8%	4.0%
	Middle	4.1	80.1%	13.2%	3.8%	0.3%	2.7%
	High	3.8	66.9%	20.2%	6.7%	1.1%	5.1%
	Multi-Level	3.9	69.2%	16.2%	6.8%	1.2%	6.6%
<b>Involvement</b>	<b>Total</b>	<b>4.1</b>	<b>79.0%</b>	<b>13.6%</b>	<b>3.8%</b>	<b>0.2%</b>	<b>3.4%</b>
	Elementary	4.2	84.4%	9.9%	2.8%	0.1%	2.9%
	Middle	4.1	79.8%	14.6%	3.6%	0.0%	2.1%
	High	3.9	69.2%	19.7%	5.8%	0.3%	5.0%
	Multi-Level	3.9	68.8%	19.2%	6.0%	1.8%	4.2%
<b>Satisfaction</b>	<b>Total</b>	<b>3.8</b>	<b>70.2%</b>	<b>18.8%</b>	<b>8.9%</b>	<b>0.2%</b>	<b>1.8%</b>
	Elementary	4.0	76.0%	15.2%	6.8%	0.1%	2.0%
	Middle	3.9	74.2%	18.7%	6.3%	0.1%	0.6%
	High	3.6	58.8%	25.3%	13.5%	0.3%	2.1%
	Multi-Level	3.5	54.4%	26.4%	16.2%	1.2%	1.8%
<b>Student Safety and Well Being</b>	<b>Total</b>	<b>4.0</b>	<b>79.5%</b>	<b>11.4%</b>	<b>6.8%</b>	<b>0.2%</b>	<b>2.1%</b>
	Elementary	4.2	84.5%	8.6%	4.8%	0.1%	2.0%
	Middle	4.0	78.9%	12.2%	7.6%	0.0%	1.3%
	High	3.8	70.8%	16.2%	9.8%	0.3%	2.9%
	Multi-Level	3.8	70.9%	15.1%	10.7%	0.9%	2.4%

