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# School Quality Survey

## Mokapu Elementary

Spring 2010

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Department of Education  
Systems Accountability Office  
System Evaluation and Reporting Section

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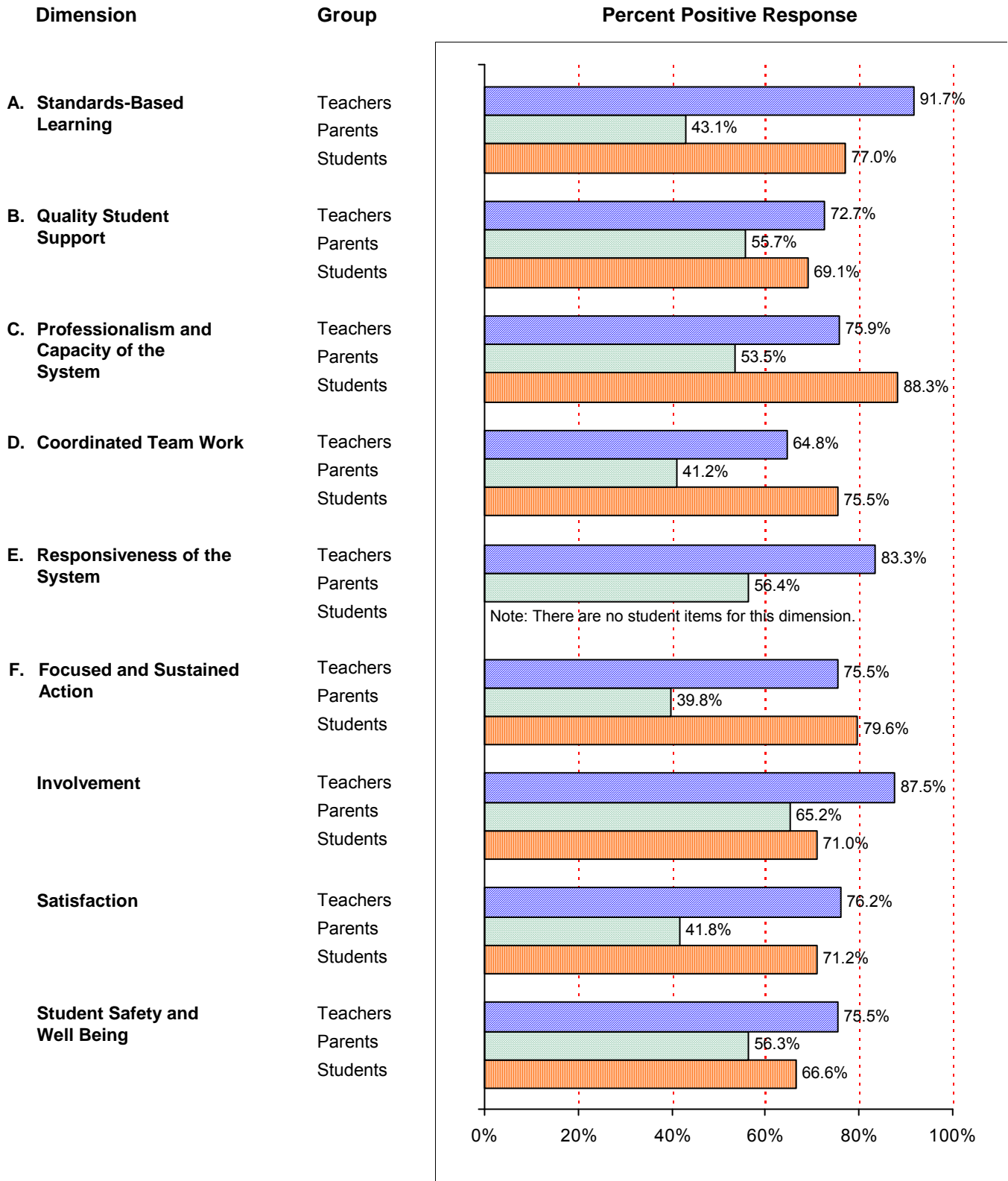
### School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	44	28	63.6%
Parents	178	43	24.1%
Students:	179	163	91.1%

# SQS School Summary Table

## School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
<b>A. Standards-Based Learning</b>	Teachers	4.4	91.7%	4.9%	2.5%	0.9%
	Parents	3.2	43.1%	26.0%	26.3%	4.5%
	Students 4th and 5th grades	4.2	77.0%	11.0%	5.5%	6.6%
<b>B. Quality Student Support</b>	Teachers	3.9	72.7%	15.6%	11.0%	0.8%
	Parents	3.5	55.7%	20.7%	18.8%	4.7%
	Students 4th and 5th grades	3.9	69.1%	12.7%	13.7%	4.5%
<b>C. Professionalism and Capacity of the System</b>	Teachers	4.0	75.9%	14.3%	9.8%	0.0%
	Parents	3.7	53.5%	32.6%	11.6%	2.3%
	Students 4th and 5th grades	4.6	88.3%	6.1%	2.5%	3.1%
<b>D. Coordinated Team Work</b>	Teachers	3.7	64.8%	14.8%	19.9%	0.5%
	Parents	3.2	41.2%	24.7%	25.5%	8.6%
	Students 4th and 5th grade	4.2	75.5%	10.4%	7.6%	6.6%
<b>E. Responsiveness of the System</b>	Teachers	4.2	83.3%	8.9%	7.1%	0.6%
	Parents	3.7	56.4%	25.7%	14.3%	3.5%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
<b>F. Focused and Sustained Action</b>	Teachers	4.0	75.5%	12.8%	11.2%	0.5%
	Parents	3.2	39.8%	33.5%	20.5%	6.3%
	Students 4th and 5th grades	4.4	79.6%	8.6%	4.1%	7.6%
<b>Involvement</b>	Teachers	4.2	87.5%	7.1%	4.5%	0.9%
	Parents	3.9	65.2%	24.0%	9.9%	0.9%
	Students 4th and 5th grades	4.0	71.0%	11.5%	12.3%	5.1%
<b>Satisfaction</b>	Teachers	3.8	76.2%	14.3%	9.5%	0.0%
	Parents	3.1	41.8%	20.0%	37.6%	0.6%
	Students 4th and 5th grades	3.9	71.2%	12.3%	13.5%	3.1%
<b>Student Safety and Well Being</b>	Teachers	3.9	75.5%	15.3%	8.2%	1.0%
	Parents	3.5	56.3%	20.6%	18.7%	4.5%
	Students 4th and 5th grades	3.9	66.6%	13.0%	15.5%	4.9%



## A. Standards-Based Learning Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	8 28.6%	14 50.0%	3 10.7%	1 3.6%	1 3.6%	1 3.6%	28 4.0
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	12 42.9%	12 42.9%	1 3.6%	2 7.1%	0 0.0%	1 3.6%	28 4.3
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	18 64.3%	10 35.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	28 4.6
4. My homework assignments are appropriate and productive in meeting the HCPS.	17 60.7%	10 35.7%	1 3.6%	0 0.0%	0 0.0%	0 0.0%	28 4.6
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	14 50.0%	14 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	28 4.5
6. I use a variety of teaching strategies and learning activities to help students learn.	20 71.4%	8 28.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	28 4.7
7. My instruction includes the active participation of students.	22 78.6%	6 21.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	28 4.8
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	10 35.7%	13 46.4%	5 17.9%	0 0.0%	0 0.0%	0 0.0%	28 4.2
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	18 64.3%	9 32.1%	1 3.6%	0 0.0%	0 0.0%	0 0.0%	28 4.6
10. I give students constructive feedback on their progress including suggestions for improvement.	17 60.7%	9 32.1%	2 7.1%	0 0.0%	0 0.0%	0 0.0%	28 4.5
11. I use the results of tests and other assessments to adjust my instruction.	18 64.3%	8 28.6%	2 7.1%	0 0.0%	0 0.0%	0 0.0%	28 4.6
25. Teachers have a major role in standards-based curriculum development in our school.	7 25.0%	13 46.4%	5 17.9%	3 10.7%	0 0.0%	0 0.0%	28 3.9
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	15 53.6%	12 42.9%	0 0.0%	0 0.0%	0 0.0%	1 3.6%	28 4.6
29. Instructional time is structured to support student learning.	14 50.0%	12 42.9%	0 0.0%	2 7.1%	0 0.0%	0 0.0%	28 4.4
30. Our school has high standards-based performance expectations for all students.	12 42.9%	12 42.9%	2 7.1%	2 7.1%	0 0.0%	0 0.0%	28 4.2
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	15 53.6%	12 42.9%	0 0.0%	0 0.0%	0 0.0%	1 3.6%	28 4.6
<b>Dimension Total:</b>	237	174	22	10	1	4	448
<b>Percent averages across items</b>	52.9%	38.8%	4.9%	2.2%	0.2%	0.9%	4.4

## B. Quality Student Support Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	15 53.6%	11 39.3%	1 3.6%	0 0.0%	1 3.6%	0 0.0%	28 4.4
13. Our school is clean and well maintained.	17 60.7%	10 35.7%	0 0.0%	0 0.0%	0 0.0%	1 3.6%	28 4.6
14. Most of the students in our school follow the school rules.	3 10.7%	22 78.6%	3 10.7%	0 0.0%	0 0.0%	0 0.0%	28 4.0
15. Discipline problems at our school are handled appropriately.	1 3.6%	15 53.6%	7 25.0%	4 14.3%	1 3.6%	0 0.0%	28 3.4
16. Our school environment promotes learning.	7 25.0%	17 60.7%	3 10.7%	1 3.6%	0 0.0%	0 0.0%	28 4.1
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	8 28.6%	8 28.6%	5 17.9%	3 10.7%	4 14.3%	0 0.0%	28 3.5
18. There is open communication among administrators, teachers, other staff, and parents.	5 17.9%	8 28.6%	7 25.0%	2 7.1%	6 21.4%	0 0.0%	28 3.1
20. Our school staff shows that they care about and respect students.	9 32.1%	15 53.6%	3 10.7%	1 3.6%	0 0.0%	0 0.0%	28 4.1
23. Administrators, teachers, and other staff treat each other with respect.	4 14.3%	9 32.1%	8 28.6%	5 17.9%	2 7.1%	0 0.0%	28 3.3
27. I give students help when they need it.	22 78.6%	6 21.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	28 4.8
31. Bullying (including gang related) is not a problem at our school.	1 3.6%	9 32.1%	10 35.7%	4 14.3%	2 7.1%	2 7.1%	28 3.1
32. School activities meet students' interests and needs (for example, sports, clubs, music).	8 28.6%	14 50.0%	6 21.4%	0 0.0%	0 0.0%	0 0.0%	28 4.1
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	10 35.7%	10 35.7%	4 14.3%	3 10.7%	1 3.6%	0 0.0%	28 3.9
50. Students get help from counselors when they need it.	9 32.1%	12 42.9%	4 14.3%	2 7.1%	1 3.6%	0 0.0%	28 3.9
<b>Dimension Total:</b>	119	166	61	25	18	3	392
<b>Percent averages across items</b>	30.4%	42.3%	15.6%	6.4%	4.6%	0.8%	3.9

## C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	5 17.9%	13 46.4%	5 17.9%	4 14.3%	1 3.6%	0 0.0%	28 3.6
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	12 42.9%	11 39.3%	4 14.3%	1 3.6%	0 0.0%	0 0.0%	28 4.2
45. Staff are encouraged to enhance their personal and professional skills.	11 39.3%	12 42.9%	3 10.7%	1 3.6%	1 3.6%	0 0.0%	28 4.1
53. Staff development at our school promotes student achievement.	10 35.7%	11 39.3%	4 14.3%	3 10.7%	0 0.0%	0 0.0%	28 4.0
<b>Dimension Total:</b>	<b>38</b>	<b>47</b>	<b>16</b>	<b>9</b>	<b>2</b>	<b>0</b>	<b>112</b>
<b>Percent averages across items</b>	<b>33.9%</b>	<b>42.0%</b>	<b>14.3%</b>	<b>8.0%</b>	<b>1.8%</b>	<b>0.0%</b>	<b>4.0</b>

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	8 28.6%	8 28.6%	5 17.9%	3 10.7%	4 14.3%	0 0.0%	28 3.5
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	10 35.7%	15 53.6%	2 7.1%	0 0.0%	1 3.6%	0 0.0%	28 4.2
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	5 17.9%	10 35.7%	5 17.9%	6 21.4%	2 7.1%	0 0.0%	28 3.4
25. Teachers have a major role in standards-based curriculum development in our school.	7 25.0%	13 46.4%	5 17.9%	3 10.7%	0 0.0%	0 0.0%	28 3.9
28. I have access to the technology I need to teach effectively.	10 35.7%	12 42.9%	2 7.1%	4 14.3%	0 0.0%	0 0.0%	28 4.0
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	6 21.4%	6 21.4%	7 25.0%	6 21.4%	3 10.7%	0 0.0%	28 3.2
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	7 25.0%	10 35.7%	3 10.7%	5 17.9%	2 7.1%	1 3.6%	28 3.6
<b>Dimension Total:</b>	<b>53</b>	<b>74</b>	<b>29</b>	<b>27</b>	<b>12</b>	<b>1</b>	<b>196</b>
<b>Percent averages across items</b>	<b>27.0%</b>	<b>37.8%</b>	<b>14.8%</b>	<b>13.8%</b>	<b>6.1%</b>	<b>0.5%</b>	<b>3.7</b>

## E. Responsiveness of the System Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	5 17.9%	8 28.6%	7 25.0%	2 7.1%	6 21.4%	0 0.0%	28 3.1
19. I respond to students' and parents' concerns or suggestions in a timely manner.	21 75.0%	7 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	28 4.8
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	10 35.7%	15 53.6%	2 7.1%	0 0.0%	1 3.6%	0 0.0%	28 4.2
24. I encourage and welcome parents to visit my classroom.	18 64.3%	10 35.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	28 4.6
36. Our school provides a variety of ways for parents to become involved at school.	13 46.4%	14 50.0%	0 0.0%	0 0.0%	1 3.6%	0 0.0%	28 4.4
37. Our school keeps our community stakeholders informed of what goes on at the school.	8 28.6%	11 39.3%	6 21.4%	1 3.6%	1 3.6%	1 3.6%	28 3.9
<b>Dimension Total:</b>	75	65	15	3	9	1	168
<b>Percent averages across items</b>	44.6%	38.7%	8.9%	1.8%	5.4%	0.6%	4.2

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	12 42.9%	12 42.9%	2 7.1%	2 7.1%	0 0.0%	0 0.0%	28 4.2
38. Our school clearly communicates its goals to staff, parents, and students.	8 28.6%	12 42.9%	5 17.9%	2 7.1%	1 3.6%	0 0.0%	28 3.9
39. Decisions on curriculum materials are coordinated schoolwide.	5 17.9%	9 32.1%	5 17.9%	7 25.0%	1 3.6%	1 3.6%	28 3.4
43. I know what the General Learner Outcomes are.	22 78.6%	6 21.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	28 4.8
46. I am involved in the school improvement process.	7 25.0%	18 64.3%	1 3.6%	1 3.6%	1 3.6%	0 0.0%	28 4.0
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	9 32.1%	13 46.4%	5 17.9%	0 0.0%	1 3.6%	0 0.0%	28 4.0
49. Decisions on instructional practices are coordinated schoolwide.	5 17.9%	10 35.7%	7 25.0%	5 17.9%	1 3.6%	0 0.0%	28 3.5
<b>Dimension Total:</b>	<b>68</b>	<b>80</b>	<b>25</b>	<b>17</b>	<b>5</b>	<b>1</b>	<b>196</b>
<b>Counts and percent averages across items.</b>	<b>34.7%</b>	<b>40.8%</b>	<b>12.8%</b>	<b>8.7%</b>	<b>2.6%</b>	<b>0.5%</b>	<b>4.0</b>

## Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	10 35.7%	15 53.6%	2 7.1%	0 0.0%	1 3.6%	0 0.0%	28 4.2
24. I encourage and welcome parents to visit my classroom.	18 64.3%	10 35.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	28 4.6
36. Our school provides a variety of ways for parents to become involved at school.	13 46.4%	14 50.0%	0 0.0%	0 0.0%	1 3.6%	0 0.0%	28 4.4
48. A majority of the parents/guardians participate in important decisions about their children's education.	5 17.9%	13 46.4%	6 21.4%	1 3.6%	2 7.1%	1 3.6%	28 3.7
<b>Dimension Total:</b>	<b>46</b>	<b>52</b>	<b>8</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>112</b>
<b>Counts and percent averages across items</b>	<b>41.1%</b>	<b>46.4%</b>	<b>7.1%</b>	<b>0.9%</b>	<b>3.6%</b>	<b>0.9%</b>	<b>4.2</b>



## Satisfaction Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	5 17.9%	15 53.6%	5 17.9%	1 3.6%	2 7.1%	0 0.0%	28 3.7
41. I am satisfied with how well my students are achieving the Standards.	10 35.7%	16 57.1%	1 3.6%	1 3.6%	0 0.0%	0 0.0%	28 4.3
42. I am satisfied with my school's leadership.	4 14.3%	14 50.0%	6 21.4%	1 3.6%	3 10.7%	0 0.0%	28 3.5
<b>Dimension Total: Counts and percent averages across items</b>	19 22.6%	45 53.6%	12 14.3%	3 3.6%	5 6.0%	0 0.0%	84 3.8

## Student Safety and Well Being Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
14. Most of the students in our school follow the school rules.	3 10.7%	22 78.6%	3 10.7%	0 0.0%	0 0.0%	0 0.0%	28 4.0
15. Discipline problems at our school are handled appropriately.	1 3.6%	15 53.6%	7 25.0%	4 14.3%	1 3.6%	0 0.0%	28 3.4
31. Bullying (including gang related) is not a problem at our school.	1 3.6%	9 32.1%	10 35.7%	4 14.3%	2 7.1%	2 7.1%	28 3.1
<b>Safety Total: Counts and percent averages across items</b>	5 6.0%	46 54.8%	20 23.8%	8 9.5%	3 3.6%	2 2.4%	84 3.5

## Student Well Being

16. Our school environment promotes learning.	7 25.0%	17 60.7%	3 10.7%	1 3.6%	0 0.0%	0 0.0%	28 4.1
20. Our school staff show that they care about and respect students.	9 32.1%	15 53.6%	3 10.7%	1 3.6%	0 0.0%	0 0.0%	28 4.1
27. I give students help when they need it.	22 78.6%	6 21.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	28 4.8
50. Students get help from counselors when they need it.	9 32.1%	12 42.9%	4 14.3%	2 7.1%	1 3.6%	0 0.0%	28 3.9
<b>Well Being Total: Counts and percent averages across items</b>	47 42.0%	50 44.6%	10 8.9%	4 3.6%	1 0.9%	0 0.0%	112 4.2
<b>Dimension Total: Percent averages across items</b>	52 26.5%	96 49.0%	30 15.3%	12 6.1%	4 2.0%	2 1.0%	196 3.9

## A. Standards-Based Learning Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	5 11.9%	8 19.0%	12 28.6%	12 28.6%	3 7.1%	2 4.8%	42 3.0
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	3 7.1%	12 28.6%	13 31.0%	7 16.7%	2 4.8%	5 11.9%	42 3.2
3. The school emphasizes student thinking and problem-solving, not just memory work.	4 9.8%	17 41.5%	11 26.8%	7 17.1%	2 4.9%	0 0.0%	41 3.3
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	4 10.0%	12 30.0%	14 35.0%	6 15.0%	2 5.0%	2 5.0%	40 3.3
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	6 14.3%	16 38.1%	8 19.0%	7 16.7%	4 9.5%	1 2.4%	42 3.3
7. Teachers provide feedback on my child's progress including suggestions for improvement.	5 11.6%	16 37.2%	9 20.9%	5 11.6%	8 18.6%	0 0.0%	43 3.1
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	6 14.0%	18 41.9%	10 23.3%	4 9.3%	3 7.0%	2 4.7%	43 3.5
24. Our school has high standards-based performance expectations for all students.	3 7.3%	9 22.0%	10 24.4%	8 19.5%	8 19.5%	3 7.3%	41 2.8
<b>Dimension Total: Counts and percent averages across items</b>	<b>36 10.8%</b>	<b>108 32.3%</b>	<b>87 26.0%</b>	<b>56 16.8%</b>	<b>32 9.6%</b>	<b>15 4.5%</b>	<b>334 3.2</b>

## B. Quality Student Support Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	12 27.9%	18 41.9%	7 16.3%	4 9.3%	2 4.7%	0 0.0%	43 3.8
9. If my child became ill or injured at school, he/she would get the care needed.	12 29.3%	20 48.8%	4 9.8%	2 4.9%	1 2.4%	2 4.9%	41 4.0
10. My child's school is clean and well maintained.	10 23.8%	19 45.2%	7 16.7%	3 7.1%	2 4.8%	1 2.4%	42 3.8
11. Most of the students at my child's school follow the rules.	3 7.1%	17 40.5%	8 19.0%	8 19.0%	4 9.5%	2 4.8%	42 3.2
12. The school handles discipline problems appropriately.	5 11.9%	9 21.4%	12 28.6%	8 19.0%	4 9.5%	4 9.5%	42 3.1
13. I feel free from threats, bullying, and harassment at the school.	8 19.0%	14 33.3%	6 14.3%	8 19.0%	6 14.3%	0 0.0%	42 3.2
14. My child's school environment promotes learning.	6 14.3%	23 54.8%	9 21.4%	2 4.8%	2 4.8%	0 0.0%	42 3.7
15. I can freely express my opinions or concerns to the school staff.	9 20.9%	16 37.2%	11 25.6%	4 9.3%	3 7.0%	0 0.0%	43 3.6
16. The parents and the school can talk with one another openly and with respect.	7 16.3%	19 44.2%	9 20.9%	7 16.3%	1 2.3%	0 0.0%	43 3.6
17. My child's teachers really care about and respect the students.	9 20.9%	21 48.8%	10 23.3%	3 7.0%	0 0.0%	0 0.0%	43 3.8
19. I feel my child is free from threats, bullying, and harassment at school.	7 16.7%	13 31.0%	9 21.4%	7 16.7%	6 14.3%	0 0.0%	42 3.2
22. The teacher(s) provide help when my child needs it.	12 27.9%	14 32.6%	9 20.9%	3 7.0%	4 9.3%	1 2.3%	43 3.6
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	8 18.6%	13 30.2%	7 16.3%	10 23.3%	5 11.6%	0 0.0%	43 3.2
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	10 23.3%	6 14.0%	11 25.6%	3 7.0%	3 7.0%	10 23.3%	43 3.5
46. Students get help from counselors when they need it.	10 23.3%	5 11.6%	13 30.2%	0 0.0%	5 11.6%	10 23.3%	43 3.5
<b>Dimension Total:</b>	128	227	132	72	48	30	637
<b>Counts and percent averages across items</b>	20.1%	35.6%	20.7%	11.3%	7.5%	4.7%	3.5

## C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	12 27.9%	11 25.6%	14 32.6%	4 9.3%	1 2.3%	1 2.3%	43 3.7

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	9 20.9%	16 37.2%	11 25.6%	4 9.3%	3 7.0%	0 0.0%	43 3.6
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	9 21.4%	10 23.8%	13 31.0%	8 19.0%	2 4.8%	0 0.0%	42 3.4
23. At school, students have access to computers for their school work.	8 19.5%	13 31.7%	9 22.0%	5 12.2%	2 4.9%	4 9.8%	41 3.5
39. Students have enough supplies, materials, and textbooks to help them with their studies.	10 23.3%	10 23.3%	8 18.6%	8 18.6%	6 14.0%	1 2.3%	43 3.2
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	3 7.0%	5 11.6%	8 18.6%	6 14.0%	13 30.2%	8 18.6%	43 2.4
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	3 7.0%	9 20.9%	14 32.6%	5 11.6%	3 7.0%	9 20.9%	43 3.1
<b>Dimension Total: Counts and percent averages across items</b>	42 16.5%	63 24.7%	63 24.7%	36 14.1%	29 11.4%	22 8.6%	255 3.2

## E. Responsiveness of the System Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	7 16.3%	19 44.2%	9 20.9%	7 16.3%	1 2.3%	0 0.0%	43 3.6
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	9 21.4%	10 23.8%	13 31.0%	8 19.0%	2 4.8%	0 0.0%	42 3.4
26. My child's school encourages and welcomes me to visit.	12 27.9%	13 30.2%	15 34.9%	2 4.7%	0 0.0%	1 2.3%	43 3.8
30. The school responds to my concerns or suggestions in a timely manner.	11 25.6%	7 16.3%	10 23.3%	8 18.6%	3 7.0%	4 9.3%	43 3.4
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	16 37.2%	14 32.6%	11 25.6%	1 2.3%	0 0.0%	1 2.3%	43 4.1
32. I participate school and classroom activities.	7 16.7%	16 38.1%	13 31.0%	5 11.9%	1 2.4%	0 0.0%	42 3.5
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	18 41.9%	11 25.6%	8 18.6%	5 11.6%	1 2.3%	0 0.0%	43 3.9
34. The school keeps our community stakeholders informed about what goes on at the school.	10 23.3%	13 30.2%	9 20.9%	3 7.0%	2 4.7%	6 14.0%	43 3.7
<b>Dimension Total: Counts and percent averages across items.</b>	90 26.3%	103 30.1%	88 25.7%	39 11.4%	10 2.9%	12 3.5%	342 3.7

## F. Focused and Sustained Action Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	5 11.9%	18 42.9%	9 21.4%	4 9.5%	2 4.8%	4 9.5%	42 3.5
24. Our school has high standards-based performance expectations for all students.	3 7.3%	9 22.0%	10 24.4%	8 19.5%	8 19.5%	3 7.3%	41 2.8
35. The school clearly communicates its goals to me.	6 14.0%	15 34.9%	14 32.6%	6 14.0%	2 4.7%	0 0.0%	43 3.4
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	7 16.3%	7 16.3%	20 46.5%	2 4.7%	4 9.3%	3 7.0%	43 3.3
42. I am involved in the school improvement process.	4 9.3%	15 34.9%	16 37.2%	5 11.6%	2 4.7%	1 2.3%	43 3.3
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	5 11.9%	7 16.7%	16 38.1%	6 14.3%	3 7.1%	5 11.9%	42 3.1
<b>Dimension Total:</b>	30	71	85	31	21	16	254
<b>Counts and percent averages across items.</b>	11.8%	28.0%	33.5%	12.2%	8.3%	6.3%	3.2

## Involvement Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	9 21.4%	10 23.8%	13 31.0%	8 19.0%	2 4.8%	0 0.0%	42 3.4
26. My child's school encourages and welcomes me to visit.	12 27.9%	13 30.2%	15 34.9%	2 4.7%	0 0.0%	1 2.3%	43 3.8
27. I check my child's homework regularly.	29 67.4%	10 23.3%	3 7.0%	1 2.3%	0 0.0%	0 0.0%	43 4.6
28. I talk to my child about school regularly.	31 72.1%	8 18.6%	3 7.0%	1 2.3%	0 0.0%	0 0.0%	43 4.6
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	16 37.2%	14 32.6%	11 25.6%	1 2.3%	0 0.0%	1 2.3%	43 4.1
32. I participate in school and classroom activities.	7 16.7%	16 38.1%	13 31.0%	5 11.9%	1 2.4%	0 0.0%	42 3.5
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	18 41.9%	11 25.6%	8 18.6%	5 11.6%	1 2.3%	0 0.0%	43 3.9
42. I am involved in the school improvement process.	4 9.3%	15 34.9%	16 37.2%	5 11.6%	2 4.7%	1 2.3%	43 3.3
<b>Dimension Total: Counts and percent averages across items.</b>	126 36.8%	97 28.4%	82 24.0%	28 8.2%	6 1.8%	3 0.9%	342 3.9

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	5 11.9%	7 16.7%	12 28.6%	9 21.4%	9 21.4%	0 0.0%	42 2.8
36. I am satisfied with the overall quality of this school.	6 14.0%	8 18.6%	8 18.6%	14 32.6%	6 14.0%	1 2.3%	43 2.9
37. I am satisfied with how much my child is learning at school.	7 16.7%	8 19.0%	7 16.7%	11 26.2%	9 21.4%	0 0.0%	42 2.8
38. I feel the work in my child's classes is important and valuable for my child's future.	19 44.2%	11 25.6%	7 16.3%	4 9.3%	2 4.7%	0 0.0%	43 4.0
<b>Dimension Total: Counts and percent averages across items.</b>	37 21.8%	34 20.0%	34 20.0%	38 22.4%	26 15.3%	1 0.6%	170 3.1



# Student Safety and Well Being Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
8. My child feels safe in school (physical environment).	12 27.9%	18 41.9%	7 16.3%	4 9.3%	2 4.7%	0 0.0%	43 3.8
9. If my child became ill or injured at school, he/she would get the care needed.	12 29.3%	20 48.8%	4 9.8%	2 4.9%	1 2.4%	2 4.9%	41 4.0
11. Most of the students at my child's school follow the rules.	3 7.1%	17 40.5%	8 19.0%	8 19.0%	4 9.5%	2 4.8%	42 3.2
12. The school handles discipline problems appropriately.	5 11.9%	9 21.4%	12 28.6%	8 19.0%	4 9.5%	4 9.5%	42 3.1
13. I feel free from threats, bullying and harassment at school.	8 19.0%	14 33.3%	6 14.3%	8 19.0%	6 14.3%	0 0.0%	42 3.2
19. I feel my child is free from threats, bullying, and harassment at school.	7 16.7%	13 31.0%	9 21.4%	7 16.7%	6 14.3%	0 0.0%	42 3.2
<b>Safety Total: Counts and percent averages across items</b>	47 18.7%	91 36.1%	46 18.3%	37 14.7%	23 9.1%	8 3.2%	252 3.4
<b>Student Well Being</b>							
14. My child's school environment promotes learning.	6 14.3%	23 54.8%	9 21.4%	2 4.8%	2 4.8%	0 0.0%	42 3.7
17. My child's teachers really care about and respect the students.	9 20.9%	21 48.8%	10 23.3%	3 7.0%	0 0.0%	0 0.0%	43 3.8
22. Teacher(s) provide help when my child needs it.	12 27.9%	14 32.6%	9 20.9%	3 7.0%	4 9.3%	1 2.3%	43 3.6
46. Students get help from counselors when they need it.	10 23.3%	5 11.6%	13 30.2%	0 0.0%	5 11.6%	10 23.3%	43 3.5
<b>Well Being Total: Count and percent averages across time</b>	37 21.6%	63 36.8%	41 24.0%	8 4.7%	11 6.4%	11 6.4%	171 3.7
<b>Safety and Well-being Dimension Total: Percent averages across items</b>	84 19.9%	154 36.4%	87 20.6%	45 10.6%	34 8.0%	19 4.5%	423 3.5

## A. Standards-Based Learning Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	23 14.2%	57 35.2%	44 27.2%	22 13.6%	13 8.0%	3 1.9%	162 3.3
2. What I'm learning now will help me in the next grade.	95 58.6%	43 26.5%	11 6.8%	0 0.0%	2 1.2%	11 6.8%	162 4.5
3. The lessons taught at my school are based on Hawaii's Standards.	44 27.0%	51 31.3%	16 9.8%	9 5.5%	2 1.2%	41 25.2%	163 4.0
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	45 27.8%	53 32.7%	18 11.1%	6 3.7%	4 2.5%	36 22.2%	162 4.0
5. My homework helps me meet the Hawaii Content and Performance Standards.	43 26.4%	62 38.0%	25 15.3%	11 6.7%	4 2.5%	18 11.0%	163 3.9
7. My teachers teach me how to think and solve problems.	99 61.1%	55 34.0%	5 3.1%	0 0.0%	1 0.6%	2 1.2%	162 4.6
8. My teachers teach in a way that is clear and easy to understand.	65 40.4%	68 42.2%	15 9.3%	5 3.1%	4 2.5%	4 2.5%	161 4.2
9. My teachers make learning interesting in different ways.	62 38.3%	65 40.1%	22 13.6%	7 4.3%	2 1.2%	4 2.5%	162 4.1
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	82 51.3%	52 32.5%	15 9.4%	4 2.5%	3 1.9%	4 2.5%	160 4.3
11. We learn by doing things, not just by sitting and listening.	81 50.0%	60 37.0%	11 6.8%	4 2.5%	3 1.9%	3 1.9%	162 4.3
12. I have learned to evaluate my own work and to keep track of my progress.	51 31.7%	63 39.1%	27 16.8%	5 3.1%	3 1.9%	12 7.5%	161 4.0
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	67 41.1%	51 31.3%	24 14.7%	8 4.9%	2 1.2%	11 6.7%	163 4.1
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	75 46.9%	60 37.5%	14 8.8%	3 1.9%	0 0.0%	8 5.0%	160 4.4
15. I am aware of how well I am doing in class.	83 51.9%	46 28.8%	16 10.0%	6 3.8%	3 1.9%	6 3.8%	160 4.3

## A. Standards-Based Learning Dimension (Cont.)

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	79 48.5%	60 36.8%	13 8.0%	3 1.8%	3 1.8%	5 3.1%	163 4.3
32. My teachers expect me to do quality work.	109 66.9%	44 27.0%	8 4.9%	0 0.0%	0 0.0%	2 1.2%	163 4.6
<b>Dimension Total: Counts and percent averages across items</b>	1,103 42.6%	890 34.4%	284 11.0%	93 3.6%	49 1.9%	170 6.6%	2,589 4.2

## B. Quality Student Support Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	78 48.1%	43 26.5%	13 8.0%	13 8.0%	7 4.3%	8 4.9%	162 4.1
18. Someone takes care of me if I get hurt or sick at school.	90 55.9%	47 29.2%	10 6.2%	7 4.3%	2 1.2%	5 3.1%	161 4.4
19. My school is clean and well maintained.	50 31.1%	53 32.9%	28 17.4%	12 7.5%	12 7.5%	6 3.7%	161 3.8
20. Most of the students in this school follow the school rules.	25 15.6%	40 25.0%	46 28.8%	25 15.6%	15 9.4%	9 5.6%	160 3.2
21. Discipline problems are handled appropriately.	61 38.4%	54 34.0%	14 8.8%	10 6.3%	8 5.0%	12 7.5%	159 4.0
22. I feel free from threats, bullying and harassment at school.	44 27.3%	33 20.5%	23 14.3%	19 11.8%	29 18.0%	13 8.1%	161 3.3
23. My school is a good place for learning.	78 47.9%	53 32.5%	19 11.7%	6 3.7%	4 2.5%	3 1.8%	163 4.2
24. I can freely express my opinions or concerns to my teachers.	59 36.4%	56 34.6%	19 11.7%	10 6.2%	10 6.2%	8 4.9%	162 3.9
26. My teachers care about me and treat me with respect.	100 61.3%	39 23.9%	12 7.4%	4 2.5%	6 3.7%	2 1.2%	163 4.4
27. Students get along with each other at my school.	21 12.9%	40 24.5%	44 27.0%	32 19.6%	19 11.7%	7 4.3%	163 3.1
30. My teachers give me help when I need it.	90 55.2%	49 30.1%	13 8.0%	4 2.5%	3 1.8%	4 2.5%	163 4.4
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	90 55.6%	45 27.8%	9 5.6%	5 3.1%	6 3.7%	7 4.3%	162 4.3
34. I get help from my counselor when I need it.	78 48.1%	36 22.2%	17 10.5%	12 7.4%	8 4.9%	11 6.8%	162 4.1
<b>Dimension Total: Counts and percent averages across items</b>	864 41.1%	588 28.0%	267 12.7%	159 7.6%	129 6.1%	95 4.5%	2,102 3.9

## C. Professionalism and Capacity of the System Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	110 67.5%	34 20.9%	10 6.1%	3 1.8%	1 0.6%	5 3.1%	163 4.6

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	59 36.4%	56 34.6%	19 11.7%	10 6.2%	10 6.2%	8 4.9%	162 3.9
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	58 35.6%	52 31.9%	19 11.7%	6 3.7%	9 5.5%	19 11.7%	163 4.0
31. At my school, there are computers I can use to do my work.	85 52.5%	41 25.3%	21 13.0%	4 2.5%	3 1.9%	8 4.9%	162 4.3
42. I know who my principal is.	108 66.3%	23 14.1%	5 3.1%	5 3.1%	6 3.7%	16 9.8%	163 4.5
43. We use computers to do our classwork and to do research.	60 37.0%	52 32.1%	26 16.0%	6 3.7%	10 6.2%	8 4.9%	162 3.9
44. We have enough supplies, materials, and textbooks to help us with our studies.	112 68.7%	30 18.4%	11 6.7%	3 1.8%	2 1.2%	5 3.1%	163 4.6
<b>Dimension Total: Counts and percent averages across items</b>	482 49.4%	254 26.1%	101 10.4%	34 3.5%	40 4.1%	64 6.6%	975 4.2

## E. Responsiveness of the System Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	69 42.9%	30 18.6%	25 15.5%	11 6.8%	3 1.9%	23 14.3%	161 4.1
32. My teachers expect me to do quality work.	109 66.9%	44 27.0%	8 4.9%	0 0.0%	0 0.0%	2 1.2%	163 4.6
36. I know what my school's goals are.	83 51.2%	52 32.1%	9 5.6%	2 1.2%	4 2.5%	12 7.4%	162 4.4
<b>Dimension Total: Counts and percent averages across items</b>	261 53.7%	126 25.9%	42 8.6%	13 2.7%	7 1.4%	37 7.6%	486 4.4

## Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	68 42.2%	38 23.6%	25 15.5%	14 8.7%	12 7.5%	4 2.5%	161 3.9
25. I talk to someone in my family about school regularly.	81 49.7%	49 30.1%	12 7.4%	12 7.4%	7 4.3%	2 1.2%	163 4.1
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	58 35.6%	52 31.9%	19 11.7%	6 3.7%	9 5.5%	19 11.7%	163 4.0
<b>Dimension Total: Counts and percent averages across items</b>	207 42.5%	139 28.5%	56 11.5%	32 6.6%	28 5.7%	25 5.1%	487 4.0

## Satisfaction Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	62 38.5%	52 32.3%	22 13.7%	10 6.2%	12 7.5%	3 1.9%	161 3.9
38. I enjoy coming to school.	55 33.7%	41 25.2%	20 12.3%	13 8.0%	27 16.6%	7 4.3%	163 3.5
39. Overall, this is a good public school.	61 37.9%	44 27.3%	23 14.3%	12 7.5%	13 8.1%	8 5.0%	161 3.8
40. I am learning a lot from my teachers.	92 57.1%	47 29.2%	15 9.3%	4 2.5%	1 0.6%	2 1.2%	161 4.4
41. I like the kinds of things I am learning at school.	69 42.6%	52 32.1%	19 11.7%	7 4.3%	10 6.2%	5 3.1%	162 4.0
<b>Dimension Total: Counts and percent averages across items.</b>	339 42.0%	236 29.2%	99 12.3%	46 5.7%	63 7.8%	25 3.1%	808 3.9

## Student Safety and Well Being Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
17. The school grounds are safe (for example, buildings, fields).	78 48.1%	43 26.5%	13 8.0%	13 8.0%	7 4.3%	8 4.9%	162 4.1
18. Someone takes care of me if I get hurt or sick at school.	90 55.9%	47 29.2%	10 6.2%	7 4.3%	2 1.2%	5 3.1%	161 4.4
20. Most of the students in this school follow the school rules.	25 15.6%	40 25.0%	46 28.8%	25 15.6%	15 9.4%	9 5.6%	160 3.2
21. Discipline problems are handled appropriately.	61 38.4%	54 34.0%	14 8.8%	10 6.3%	8 5.0%	12 7.5%	159 4.0
22. I feel free from threats, bullying and harassment at school.	44 27.3%	33 20.5%	23 14.3%	19 11.8%	29 18.0%	13 8.1%	161 3.3
<b>Safety Total: Counts and percent averages across items</b>	298 37.1%	217 27.0%	106 13.2%	74 9.2%	61 7.6%	47 5.9%	803 3.8
<b>Student Well Being</b>							
24. I can freely express my opinions or concerns to my teachers.	59 36.4%	56 34.6%	19 11.7%	10 6.2%	10 6.2%	8 4.9%	162 3.9
26. My teachers care about me and treat me with respect.	100 61.3%	39 23.9%	12 7.4%	4 2.5%	6 3.7%	2 1.2%	163 4.4
27. Students get along with each other at my school.	21 12.9%	40 24.5%	44 27.0%	32 19.6%	19 11.7%	7 4.3%	163 3.1
30. My teachers give me help when I need it.	90 55.2%	49 30.1%	13 8.0%	4 2.5%	3 1.8%	4 2.5%	163 4.4
34. I get help from my counselor when I need it.	78 48.1%	36 22.2%	17 10.5%	12 7.4%	8 4.9%	11 6.8%	162 4.1
38. I enjoy coming to school.	55 33.7%	41 25.2%	20 12.3%	13 8.0%	27 16.6%	7 4.3%	163 3.5
45. There is an adult at school that cares about me and listens to what I have to say.	78 47.9%	37 22.7%	21 12.9%	6 3.7%	12 7.4%	9 5.5%	163 4.1
<b>Well Being Total: Counts and percent averages across items</b>	481 42.2%	298 26.2%	146 12.8%	81 7.1%	85 7.5%	48 4.2%	1139 3.9
<b>Dimension Total: Counts and percent averages across items</b>	779 40.1%	515 26.5%	252 13.0%	155 8.0%	146 7.5%	95 4.9%	1942 3.9