
School Quality Survey

Kula Kaiapuni O Anuenue

Spring 2011

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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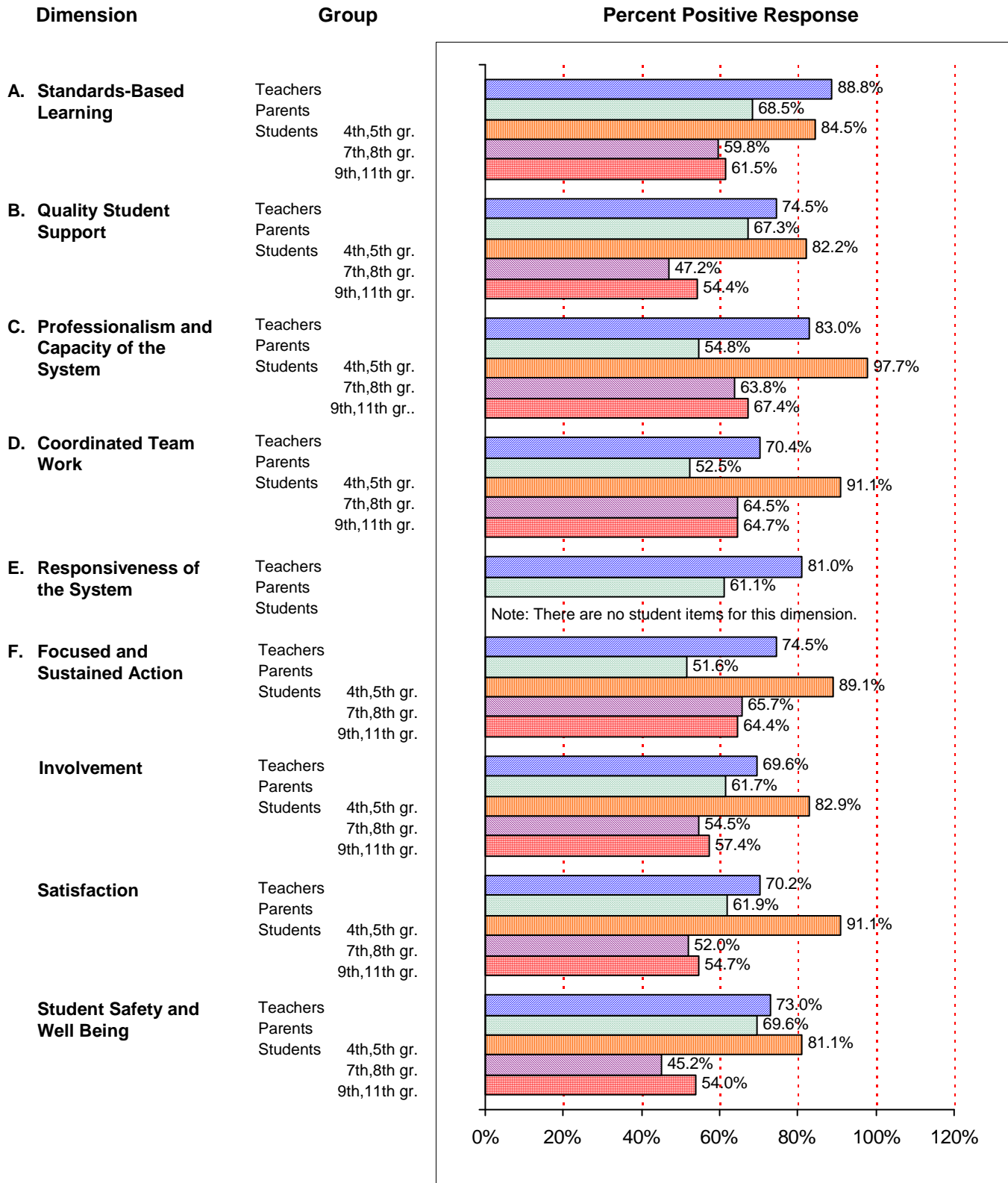
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	28	28	100.0%
Parents	166	44	26.5%
Students:	166	159	95.8%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response					
		Average	Positive	Neutral	Negative	Don't Know	
A. Standards-Based Learning	Teachers	4.2	88.8%	8.7%	2.2%	0.2%	
	Parents	3.7	68.5%	17.2%	10.6%	3.7%	
	Students	4th,5th grades	4.4	84.5%	6.8%	3.8%	4.9%
		7th,8th grades	3.8	59.8%	26.4%	9.3%	4.6%
		9th,11th grades	3.7	61.5%	31.1%	5.5%	2.0%
B. Quality Student Support	Teachers	3.8	74.5%	9.9%	13.0%	2.6%	
	Parents	3.8	67.3%	15.5%	11.7%	5.5%	
	Students	4th,5th grades	4.4	82.2%	7.7%	6.8%	3.2%
		7th,8th grades	3.3	47.2%	27.1%	22.8%	2.9%
		9th,11th grades	3.5	54.4%	29.6%	14.7%	1.4%
C. Professionalism and Capacity of the System	Teachers	3.9	83.0%	8.9%	7.1%	0.9%	
	Parents	3.6	54.8%	38.1%	4.8%	2.4%	
	Students	4th,5th grades	4.8	97.7%	2.3%	0.0%	0.0%
		7th,8th grades	3.9	63.8%	18.8%	8.7%	8.7%
		9th,11th grades	3.8	67.4%	32.6%	0.0%	0.0%
D. Coordinated Team Work	Teachers	3.7	70.4%	12.8%	14.3%	2.6%	
	Parents	3.4	52.5%	13.7%	23.2%	10.6%	
	Students	4th,5th grades	4.7	91.1%	3.5%	1.6%	3.9%
		7th,8th grades	3.9	64.5%	19.8%	10.1%	5.6%
		9th,11th grades	3.8	64.7%	27.5%	7.2%	0.6%
E. Responsiveness of the System	Teachers	4.0	81.0%	12.5%	3.0%	3.6%	
	Parents	3.7	61.1%	23.0%	10.2%	5.7%	
	Students	4th,5th grades					
		7th,8th grades					
		9th,11th grades					
Note: There are no student items for this dimension.							
F. Focused and Sustained Action	Teachers	3.8	74.5%	13.3%	9.7%	2.6%	
	Parents	3.5	51.6%	24.8%	15.9%	7.8%	
	Students	4th,5th grades	4.6	89.1%	3.9%	3.1%	3.9%
		7th,8th grades	4.0	65.7%	16.1%	8.4%	9.9%
		9th,11th grades	3.8	64.4%	28.9%	2.8%	3.9%
Involvement	Teachers	3.7	69.6%	14.3%	11.6%	4.5%	
	Parents	3.7	61.7%	23.1%	12.6%	2.6%	
	Students	4th,5th grades	4.3	82.9%	7.0%	7.0%	3.1%
		7th,8th grades	3.5	54.5%	22.4%	17.7%	5.4%
		9th,11th grades	3.6	57.4%	30.1%	12.0%	0.5%
Satisfaction	Teachers	3.7	70.2%	22.6%	6.0%	1.2%	
	Parents	3.6	61.9%	23.9%	14.2%	0.0%	
	Students	4th,5th grades	4.6	91.1%	4.7%	2.8%	1.4%
		7th,8th grades	3.6	52.0%	27.5%	14.7%	5.8%
		9th,11th grades	3.6	54.7%	36.5%	7.3%	1.5%
Student Safety and Well Being	Teachers	3.7	73.0%	9.7%	15.8%	1.5%	
	Parents	3.8	69.6%	14.2%	11.4%	4.8%	
	Students	4th,5th grades	4.3	81.1%	8.6%	7.2%	3.1%
		7th,8th grades	3.3	45.2%	28.0%	23.2%	3.6%
		9th,11th grades	3.5	54.0%	30.2%	13.7%	2.0%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	1 3.6%	19 67.9%	7 25.0%	1 3.6%	0 0.0%	0 0.0%	28 3.7
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	3 10.7%	20 71.4%	5 17.9%	0 0.0%	0 0.0%	0 0.0%	28 3.9
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	13 46.4%	14 50.0%	1 3.6%	0 0.0%	0 0.0%	0 0.0%	28 4.4
4. My homework assignments are appropriate and productive in meeting the HCPS.	11 39.3%	14 50.0%	3 10.7%	0 0.0%	0 0.0%	0 0.0%	28 4.3
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	14 50.0%	11 39.3%	3 10.7%	0 0.0%	0 0.0%	0 0.0%	28 4.4
6. I use a variety of teaching strategies and learning activities to help students learn.	14 50.0%	13 46.4%	1 3.6%	0 0.0%	0 0.0%	0 0.0%	28 4.5
7. My instruction includes the active participation of students.	17 60.7%	11 39.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	28 4.6
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	8 28.6%	14 50.0%	6 21.4%	0 0.0%	0 0.0%	0 0.0%	28 4.1
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	13 46.4%	14 50.0%	1 3.6%	0 0.0%	0 0.0%	0 0.0%	28 4.4
10. I give students constructive feedback on their progress including suggestions for improvement.	12 42.9%	13 46.4%	3 10.7%	0 0.0%	0 0.0%	0 0.0%	28 4.3
11. I use the results of tests and other assessments to adjust my instruction.	13 46.4%	14 50.0%	1 3.6%	0 0.0%	0 0.0%	0 0.0%	28 4.4
25. Teachers have a major role in standards-based curriculum development in our school.	8 28.6%	15 53.6%	2 7.1%	2 7.1%	1 3.6%	0 0.0%	28 4.0
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	11 39.3%	16 57.1%	1 3.6%	0 0.0%	0 0.0%	0 0.0%	28 4.4
29. Instructional time is structured to support student learning.	12 42.9%	14 50.0%	1 3.6%	1 3.6%	0 0.0%	0 0.0%	28 4.3
30. Our school has high standards-based performance expectations for all students.	4 14.3%	15 53.6%	3 10.7%	5 17.9%	0 0.0%	1 3.6%	28 3.7
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	6 21.4%	21 75.0%	1 3.6%	0 0.0%	0 0.0%	0 0.0%	28 4.2
Dimension Total:	160	238	39	9	1	1	448
Percent averages across items	35.7%	53.1%	8.7%	2.0%	0.2%	0.2%	4.2

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	6 21.4%	15 53.6%	2 7.1%	3 10.7%	1 3.6%	1 3.6%	28 3.8
13. Our school is clean and well maintained.	10 35.7%	15 53.6%	2 7.1%	1 3.6%	0 0.0%	0 0.0%	28 4.2
14. Most of the students in our school follow the school rules.	2 7.1%	21 75.0%	1 3.6%	4 14.3%	0 0.0%	0 0.0%	28 3.8
15. Discipline problems at our school are handled appropriately.	3 10.7%	13 46.4%	5 17.9%	4 14.3%	2 7.1%	1 3.6%	28 3.4
16. Our school environment promotes learning.	4 14.3%	22 78.6%	1 3.6%	1 3.6%	0 0.0%	0 0.0%	28 4.0
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	4 14.3%	19 67.9%	1 3.6%	3 10.7%	0 0.0%	1 3.6%	28 3.9
18. There is open communication among administrators, teachers, other staff, and parents.	1 3.6%	17 60.7%	5 17.9%	3 10.7%	1 3.6%	1 3.6%	28 3.5
20. Our school staff shows that they care about and respect students.	8 28.6%	17 60.7%	2 7.1%	0 0.0%	0 0.0%	1 3.6%	28 4.2
23. Administrators, teachers, and other staff treat each other with respect.	3 10.7%	18 64.3%	4 14.3%	1 3.6%	1 3.6%	1 3.6%	28 3.8
27. I give students help when they need it.	19 67.9%	9 32.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	28 4.7
31. Bullying (including gang related) is not a problem at our school.	1 3.6%	16 57.1%	4 14.3%	4 14.3%	3 10.7%	0 0.0%	28 3.3
32. School activities meet students' interests and needs (for example, sports, clubs, music).	1 3.6%	24 85.7%	0 0.0%	2 7.1%	0 0.0%	1 3.6%	28 3.9
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	2 7.1%	14 50.0%	6 21.4%	3 10.7%	1 3.6%	2 7.1%	28 3.5
50. Students get help from counselors when they need it.	0 0.0%	8 28.6%	6 21.4%	7 25.0%	6 21.4%	1 3.6%	28 2.6
Dimension Total:	64	228	39	36	15	10	392
Percent averages across items	16.3%	58.2%	9.9%	9.2%	3.8%	2.6%	3.8

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	6 21.4%	17 60.7%	3 10.7%	0 0.0%	2 7.1%	0 0.0%	28 3.9
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	0 0.0%	21 75.0%	2 7.1%	5 17.9%	0 0.0%	0 0.0%	28 3.6
45. Staff are encouraged to enhance their personal and professional skills.	7 25.0%	17 60.7%	3 10.7%	0 0.0%	0 0.0%	1 3.6%	28 4.1
53. Staff development at our school promotes student achievement.	6 21.4%	19 67.9%	2 7.1%	0 0.0%	1 3.6%	0 0.0%	28 4.0
Dimension Total: Percent averages across items	19 17.0%	74 66.1%	10 8.9%	5 4.5%	3 2.7%	1 0.9%	112 3.9

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	4 14.3%	19 67.9%	1 3.6%	3 10.7%	0 0.0%	1 3.6%	28 3.9
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	4 14.3%	17 60.7%	6 21.4%	0 0.0%	0 0.0%	1 3.6%	28 3.9
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	6 21.4%	18 64.3%	1 3.6%	2 7.1%	1 3.6%	0 0.0%	28 3.9
25. Teachers have a major role in standards-based curriculum development in our school.	8 28.6%	15 53.6%	2 7.1%	2 7.1%	1 3.6%	0 0.0%	28 4.0
28. I have access to the technology I need to teach effectively.	5 17.9%	15 53.6%	5 17.9%	2 7.1%	0 0.0%	1 3.6%	28 3.9
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	1 3.6%	20 71.4%	3 10.7%	2 7.1%	1 3.6%	1 3.6%	28 3.7
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	6 21.4%	7 25.0%	9 32.1%	5 17.9%	1 3.6%	28 2.5
Dimension Total: Percent averages across items	28 14.3%	110 56.1%	25 12.8%	20 10.2%	8 4.1%	5 2.6%	196 3.7

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	1 3.6%	17 60.7%	5 17.9%	3 10.7%	1 3.6%	1 3.6%	28 3.5
19. I respond to students' and parents' concerns or suggestions in a timely manner.	12 42.9%	15 53.6%	1 3.6%	0 0.0%	0 0.0%	0 0.0%	28 4.4
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	4 14.3%	17 60.7%	6 21.4%	0 0.0%	0 0.0%	1 3.6%	28 3.9
24. I encourage and welcome parents to visit my classroom.	10 35.7%	18 64.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	28 4.4
36. Our school provides a variety of ways for parents to become involved at school.	3 10.7%	20 71.4%	4 14.3%	0 0.0%	0 0.0%	1 3.6%	28 4.0
37. Our school keeps our community stakeholders informed of what goes on at the school.	2 7.1%	17 60.7%	5 17.9%	0 0.0%	1 3.6%	3 10.7%	28 3.8
Dimension Total:	32	104	21	3	2	6	168
Percent averages across items	19.0%	61.9%	12.5%	1.8%	1.2%	3.6%	4.0

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	4 14.3%	15 53.6%	3 10.7%	5 17.9%	0 0.0%	1 3.6%	28 3.7
38. Our school clearly communicates its goals to staff, parents, and students.	1 3.6%	19 67.9%	5 17.9%	1 3.6%	1 3.6%	1 3.6%	28 3.7
39. Decisions on curriculum materials are coordinated schoolwide.	1 3.6%	18 64.3%	5 17.9%	2 7.1%	2 7.1%	0 0.0%	28 3.5
43. I know what the General Learner Outcomes are.	14 50.0%	13 46.4%	1 3.6%	0 0.0%	0 0.0%	0 0.0%	28 4.5
46. I am involved in the school improvement process.	6 21.4%	16 57.1%	5 17.9%	1 3.6%	0 0.0%	0 0.0%	28 4.0
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	5 17.9%	19 67.9%	1 3.6%	2 7.1%	0 0.0%	1 3.6%	28 4.0
49. Decisions on instructional practices are coordinated schoolwide.	0 0.0%	15 53.6%	6 21.4%	4 14.3%	1 3.6%	2 7.1%	28 3.3
Dimension Total:	31	115	26	15	4	5	196
Counts and percent averages across items.	15.8%	58.7%	13.3%	7.7%	2.0%	2.6%	3.8

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	4 14.3%	17 60.7%	6 21.4%	0 0.0%	0 0.0%	1 3.6%	28 3.9
24. I encourage and welcome parents to visit my classroom.	10 35.7%	18 64.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	28 4.4
36. Our school provides a variety of ways for parents to become involved at school.	3 10.7%	20 71.4%	4 14.3%	0 0.0%	0 0.0%	1 3.6%	28 4.0
48. A majority of the parents/guardians participate in important decisions about their children's education.	0 0.0%	6 21.4%	6 21.4%	10 35.7%	3 10.7%	3 10.7%	28 2.6
Dimension Total:	17	61	16	10	3	5	112
Counts and percent averages across items	15.2%	54.5%	14.3%	8.9%	2.7%	4.5%	3.7

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	2 7.1%	20 71.4%	4 14.3%	2 7.1%	0 0.0%	0 0.0%	28 3.8
41. I am satisfied with how well my students are achieving the Standards.	2 7.1%	20 71.4%	6 21.4%	0 0.0%	0 0.0%	0 0.0%	28 3.9
42. I am satisfied with my school's leadership.	1 3.6%	14 50.0%	9 32.1%	0 0.0%	3 10.7%	1 3.6%	28 3.4
Dimension Total: Counts and percent averages across items	5 6.0%	54 64.3%	19 22.6%	2 2.4%	3 3.6%	1 1.2%	84 3.7

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	2 7.1%	21 75.0%	1 3.6%	4 14.3%	0 0.0%	0 0.0%	28 3.8
15. Discipline problems at our school are handled appropriately.	3 10.7%	13 46.4%	5 17.9%	4 14.3%	2 7.1%	1 3.6%	28 3.4
31. Bullying (including gang related) is not a problem at our school.	1 3.6%	16 57.1%	4 14.3%	4 14.3%	3 10.7%	0 0.0%	28 3.3
Safety Total: Counts and percent averages across items	6 7.1%	50 59.5%	10 11.9%	12 14.3%	5 6.0%	1 1.2%	84 3.5
Student Well Being							
16. Our school environment promotes learning.	4 14.3%	22 78.6%	1 3.6%	1 3.6%	0 0.0%	0 0.0%	28 4.0
20. Our school staff show that they care about and respect students.	8 28.6%	17 60.7%	2 7.1%	0 0.0%	0 0.0%	1 3.6%	28 4.2
27. I give students help when they need it.	19 67.9%	9 32.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	28 4.7
50. Students get help from counselors when they need it.	0 0.0%	8 28.6%	6 21.4%	7 25.0%	6 21.4%	1 3.6%	28 2.6
Well Being Total: Counts and percent averages across items	31 27.7%	56 50.0%	9 8.0%	8 7.1%	6 5.4%	2 1.8%	112 3.9
Dimension Total: Percent averages across items	37 18.9%	106 54.1%	19 9.7%	20 10.2%	11 5.6%	3 1.5%	196 3.7

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	6 13.6%	20 45.5%	9 20.5%	5 11.4%	2 4.5%	2 4.5%	44 3.5
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	4 9.1%	24 54.5%	12 27.3%	1 2.3%	1 2.3%	2 4.5%	44 3.7
3. The school emphasizes student thinking and problem-solving, not just memory work.	9 20.5%	22 50.0%	5 11.4%	4 9.1%	1 2.3%	3 6.8%	44 3.8
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	6 14.0%	19 44.2%	10 23.3%	3 7.0%	4 9.3%	1 2.3%	43 3.5
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	9 20.5%	24 54.5%	4 9.1%	3 6.8%	2 4.5%	2 4.5%	44 3.8
7. Teachers provide feedback on my child's progress including suggestions for improvement.	8 18.6%	27 62.8%	3 7.0%	4 9.3%	0 0.0%	1 2.3%	43 3.9
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	16 36.4%	25 56.8%	1 2.3%	0 0.0%	2 4.5%	0 0.0%	44 4.2
24. Our school has high standards-based performance expectations for all students.	5 11.6%	15 34.9%	16 37.2%	1 2.3%	4 9.3%	2 4.7%	43 3.4
Dimension Total: Counts and percent averages across items	63 18.1%	176 50.4%	60 17.2%	21 6.0%	16 4.6%	13 3.7%	349 3.7

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	19 43.2%	22 50.0%	1 2.3%	2 4.5%	0 0.0%	0 0.0%	44 4.3
9. If my child became ill or injured at school, he/she would get the care needed.	17 39.5%	18 41.9%	6 14.0%	0 0.0%	1 2.3%	1 2.3%	43 4.2
10. My child's school is clean and well maintained.	16 36.4%	21 47.7%	6 13.6%	1 2.3%	0 0.0%	0 0.0%	44 4.2
11. Most of the students at my child's school follow the rules.	6 13.6%	20 45.5%	6 13.6%	4 9.1%	4 9.1%	4 9.1%	44 3.5
12. The school handles discipline problems appropriately.	7 15.9%	12 27.3%	11 25.0%	5 11.4%	5 11.4%	4 9.1%	44 3.3
13. I feel free from threats, bullying, and harassment at the school.	14 31.8%	19 43.2%	4 9.1%	2 4.5%	3 6.8%	2 4.5%	44 3.9
14. My child's school environment promotes learning.	8 18.2%	25 56.8%	6 13.6%	4 9.1%	1 2.3%	0 0.0%	44 3.8
15. I can freely express my opinions or concerns to the school staff.	9 20.5%	24 54.5%	7 15.9%	2 4.5%	1 2.3%	1 2.3%	44 3.9
16. The parents and the school can talk with one another openly and with respect.	12 27.3%	21 47.7%	6 13.6%	1 2.3%	1 2.3%	3 6.8%	44 4.0
17. My child's teachers really care about and respect the students.	13 29.5%	20 45.5%	6 13.6%	4 9.1%	0 0.0%	1 2.3%	44 4.0
19. I feel my child is free from threats, bullying, and harassment at school.	10 22.7%	17 38.6%	10 22.7%	3 6.8%	2 4.5%	2 4.5%	44 3.7
22. The teacher(s) provide help when my child needs it.	8 18.2%	24 54.5%	9 20.5%	1 2.3%	1 2.3%	1 2.3%	44 3.9
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	6 13.6%	18 40.9%	10 22.7%	5 11.4%	4 9.1%	1 2.3%	44 3.4
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	2 4.5%	9 20.5%	11 25.0%	3 6.8%	9 20.5%	10 22.7%	44 2.8
46. Students get help from counselors when they need it.	5 11.9%	20 47.6%	3 7.1%	2 4.8%	6 14.3%	6 14.3%	42 3.4
Dimension Total:	152	290	102	39	38	36	657
Counts and percent averages across items	23.1%	44.1%	15.5%	5.9%	5.8%	5.5%	3.8

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	5 11.9%	18 42.9%	16 38.1%	2 4.8%	0 0.0%	1 2.4%	42 3.6

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	9 20.5%	24 54.5%	7 15.9%	2 4.5%	1 2.3%	1 2.3%	44 3.9
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	10 22.7%	16 36.4%	11 25.0%	7 15.9%	0 0.0%	0 0.0%	44 3.7
23. At school, students have access to computers for their school work.	5 11.4%	28 63.6%	4 9.1%	1 2.3%	2 4.5%	4 9.1%	44 3.8
39. Students have enough supplies, materials, and textbooks to help them with their studies.	4 9.1%	13 29.5%	6 13.6%	8 18.2%	8 18.2%	5 11.4%	44 2.9
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	2 4.7%	6 14.0%	1 2.3%	14 32.6%	9 20.9%	11 25.6%	43 2.3
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	2 4.5%	19 43.2%	7 15.9%	6 13.6%	3 6.8%	7 15.9%	44 3.3
Dimension Total:	32	106	36	38	23	28	263
Counts and percent averages across items	12.2%	40.3%	13.7%	14.4%	8.7%	10.6%	3.4

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	12 27.3%	21 47.7%	6 13.6%	1 2.3%	1 2.3%	3 6.8%	44 4.0
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	10 22.7%	16 36.4%	11 25.0%	7 15.9%	0 0.0%	0 0.0%	44 3.7
26. My child's school encourages and welcomes me to visit.	12 27.3%	19 43.2%	11 25.0%	1 2.3%	0 0.0%	1 2.3%	44 4.0
30. The school responds to my concerns or suggestions in a timely manner.	8 18.2%	21 47.7%	8 18.2%	3 6.8%	2 4.5%	2 4.5%	44 3.7
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	9 20.5%	17 38.6%	11 25.0%	2 4.5%	2 4.5%	3 6.8%	44 3.7
32. I participate school and classroom activities.	5 11.4%	17 38.6%	13 29.5%	5 11.4%	1 2.3%	3 6.8%	44 3.5
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	11 25.0%	17 38.6%	9 20.5%	5 11.4%	2 4.5%	0 0.0%	44 3.7
34. The school keeps our community stakeholders informed about what goes on at the school.	8 18.2%	12 27.3%	12 27.3%	1 2.3%	3 6.8%	8 18.2%	44 3.6
Dimension Total: Counts and percent averages across items.	75 21.3%	140 39.8%	81 23.0%	25 7.1%	11 3.1%	20 5.7%	352 3.7

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	16 38.1%	17 40.5%	8 19.0%	0 0.0%	0 0.0%	1 2.4%	42 4.2
24. Our school has high standards-based performance expectations for all students.	5 11.6%	15 34.9%	16 37.2%	1 2.3%	4 9.3%	2 4.7%	43 3.4
35. The school clearly communicates its goals to me.	7 15.9%	17 38.6%	14 31.8%	3 6.8%	3 6.8%	0 0.0%	44 3.5
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	6 14.3%	13 31.0%	10 23.8%	5 11.9%	1 2.4%	7 16.7%	42 3.5
42. I am involved in the school improvement process.	2 4.7%	11 25.6%	11 25.6%	13 30.2%	4 9.3%	2 4.7%	43 2.9
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	4 9.1%	20 45.5%	5 11.4%	5 11.4%	2 4.5%	8 18.2%	44 3.5
Dimension Total:	40	93	64	27	14	20	258
Counts and percent averages across items.	15.5%	36.0%	24.8%	10.5%	5.4%	7.8%	3.5

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	10 22.7%	16 36.4%	11 25.0%	7 15.9%	0 0.0%	0 0.0%	44 3.7
26. My child's school encourages and welcomes me to visit.	12 27.3%	19 43.2%	11 25.0%	1 2.3%	0 0.0%	1 2.3%	44 4.0
27. I check my child's homework regularly.	18 41.9%	14 32.6%	9 20.9%	1 2.3%	1 2.3%	0 0.0%	43 4.1
28. I talk to my child about school regularly.	22 50.0%	16 36.4%	6 13.6%	0 0.0%	0 0.0%	0 0.0%	44 4.4
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	9 20.5%	17 38.6%	11 25.0%	2 4.5%	2 4.5%	3 6.8%	44 3.7
32. I participate in school and classroom activities.	5 11.4%	17 38.6%	13 29.5%	5 11.4%	1 2.3%	3 6.8%	44 3.5
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	11 25.0%	17 38.6%	9 20.5%	5 11.4%	2 4.5%	0 0.0%	44 3.7
42. I am involved in the school improvement process.	2 4.7%	11 25.6%	11 25.6%	13 30.2%	4 9.3%	2 4.7%	43 2.9
Dimension Total: Counts and percent averages across items.	89 25.4%	127 36.3%	81 23.1%	34 9.7%	10 2.9%	9 2.6%	350 3.7

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	4 9.1%	21 47.7%	8 18.2%	5 11.4%	6 13.6%	0 0.0%	44 3.3
36. I am satisfied with the overall quality of this school.	4 9.1%	20 45.5%	16 36.4%	1 2.3%	3 6.8%	0 0.0%	44 3.5
37. I am satisfied with how much my child is learning at school.	6 13.6%	16 36.4%	13 29.5%	6 13.6%	3 6.8%	0 0.0%	44 3.4
38. I feel the work in my child's classes is important and valuable for my child's future.	16 36.4%	22 50.0%	5 11.4%	1 2.3%	0 0.0%	0 0.0%	44 4.2
Dimension Total: Counts and percent averages across items.	30 17.0%	79 44.9%	42 23.9%	13 7.4%	12 6.8%	0 0.0%	176 3.6

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	19 43.2%	22 50.0%	1 2.3%	2 4.5%	0 0.0%	0 0.0%	44 4.3
9. If my child became ill or injured at school, he/she would get the care needed.	17 39.5%	18 41.9%	6 14.0%	0 0.0%	1 2.3%	1 2.3%	43 4.2
11. Most of the students at my child's school follow the rules.	6 13.6%	20 45.5%	6 13.6%	4 9.1%	4 9.1%	4 9.1%	44 3.5
12. The school handles discipline problems appropriately.	7 15.9%	12 27.3%	11 25.0%	5 11.4%	5 11.4%	4 9.1%	44 3.3
13. I feel free from threats, bullying and harassment at school.	14 31.8%	19 43.2%	4 9.1%	2 4.5%	3 6.8%	2 4.5%	44 3.9
19. I feel my child is free from threats, bullying, and harassment at school.	10 22.7%	17 38.6%	10 22.7%	3 6.8%	2 4.5%	2 4.5%	44 3.7
Safety Total:	73	108	38	16	15	13	263
Counts and percent averages across items	27.8%	41.1%	14.4%	6.1%	5.7%	4.9%	3.8
Student Well Being							
14. My child's school environment promotes learning.	8 18.2%	25 56.8%	6 13.6%	4 9.1%	1 2.3%	0 0.0%	44 3.8
17. My child's teachers really care about and respect the students.	13 29.5%	20 45.5%	6 13.6%	4 9.1%	0 0.0%	1 2.3%	44 4.0
22. Teacher(s) provide help when my child needs it.	8 18.2%	24 54.5%	9 20.5%	1 2.3%	1 2.3%	1 2.3%	44 3.9
46. Students get help from counselors when they need it.	5 11.9%	20 47.6%	3 7.1%	2 4.8%	6 14.3%	6 14.3%	42 3.4
Well Being Total:	34	89	24	11	8	8	174
Count and percent averages across time	19.5%	51.1%	13.8%	6.3%	4.6%	4.6%	3.8
Safety and Well-being Dimension Total:	107	197	62	27	23	21	437
Percent averages across items	24.5%	45.1%	14.2%	6.2%	5.3%	4.8%	3.8

A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	1 2.4%	15 35.7%	12 28.6%	10 23.8%	1 2.4%	3 7.1%	42 3.1
2. What I'm learning now will help me in the next grade.	30 69.8%	6 14.0%	3 7.0%	1 2.3%	0 0.0%	3 7.0%	43 4.6
3. The lessons taught at my school are based on Hawaii's Standards.	13 30.2%	18 41.9%	4 9.3%	0 0.0%	1 2.3%	7 16.3%	43 4.2
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	8 19.5%	24 58.5%	2 4.9%	0 0.0%	1 2.4%	6 14.6%	41 4.1
5. My homework helps me meet the Hawaii Content and Performance Standards.	20 47.6%	15 35.7%	3 7.1%	0 0.0%	0 0.0%	4 9.5%	42 4.4
7. My teachers teach me how to think and solve problems.	33 76.7%	8 18.6%	1 2.3%	0 0.0%	0 0.0%	1 2.3%	43 4.8
8. My teachers teach in a way that is clear and easy to understand.	30 69.8%	9 20.9%	2 4.7%	1 2.3%	1 2.3%	0 0.0%	43 4.5
9. My teachers make learning interesting in different ways.	30 69.8%	8 18.6%	2 4.7%	1 2.3%	0 0.0%	2 4.7%	43 4.6
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	31 72.1%	11 25.6%	0 0.0%	1 2.3%	0 0.0%	0 0.0%	43 4.7
11. We learn by doing things, not just by sitting and listening.	30 71.4%	8 19.0%	2 4.8%	1 2.4%	0 0.0%	1 2.4%	42 4.6
12. I have learned to evaluate my own work and to keep track of my progress.	25 61.0%	7 17.1%	4 9.8%	2 4.9%	2 4.9%	1 2.4%	41 4.3
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	23 54.8%	12 28.6%	5 11.9%	0 0.0%	0 0.0%	2 4.8%	42 4.5
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	30 69.8%	11 25.6%	2 4.7%	0 0.0%	0 0.0%	0 0.0%	43 4.7
15. I am aware of how well I am doing in class.	18 42.9%	17 40.5%	2 4.8%	1 2.4%	2 4.8%	2 4.8%	42 4.2

A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	32 74.4%	9 20.9%	2 4.7%	0 0.0%	0 0.0%	0 0.0%	43 4.7
32. My teachers expect me to do quality work.	33 76.7%	9 20.9%	0 0.0%	0 0.0%	0 0.0%	1 2.3%	43 4.8
Dimension Total: Counts and percent averages across items	387 57.0%	187 27.5%	46 6.8%	18 2.7%	8 1.2%	33 4.9%	679 4.4

B. Quality Student Support Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	30 71.4%	8 19.0%	2 4.8%	1 2.4%	0 0.0%	1 2.4%	42 4.6
18. Someone takes care of me if I get hurt or sick at school.	39 92.9%	2 4.8%	0 0.0%	0 0.0%	0 0.0%	1 2.4%	42 5.0
19. My school is clean and well maintained.	27 64.3%	10 23.8%	3 7.1%	1 2.4%	0 0.0%	1 2.4%	42 4.5
20. Most of the students in this school follow the school rules.	8 19.0%	9 21.4%	10 23.8%	8 19.0%	5 11.9%	2 4.8%	42 3.2
21. Discipline problems are handled appropriately.	25 58.1%	14 32.6%	3 7.0%	0 0.0%	0 0.0%	1 2.3%	43 4.5
22. I feel free from threats, bullying and harassment at school.	21 48.8%	11 25.6%	2 4.7%	4 9.3%	5 11.6%	0 0.0%	43 3.9
23. My school is a good place for learning.	34 79.1%	8 18.6%	0 0.0%	1 2.3%	0 0.0%	0 0.0%	43 4.7
24. I can freely express my opinions or concerns to my teachers.	28 65.1%	4 9.3%	7 16.3%	0 0.0%	1 2.3%	3 7.0%	43 4.5
26. My teachers care about me and treat me with respect.	27 62.8%	11 25.6%	0 0.0%	3 7.0%	0 0.0%	2 4.7%	43 4.5
27. Students get along with each other at my school.	10 23.3%	18 41.9%	8 18.6%	4 9.3%	2 4.7%	1 2.3%	43 3.7
30. My teachers give me help when I need it.	34 79.1%	6 14.0%	2 4.7%	1 2.3%	0 0.0%	0 0.0%	43 4.7
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	24 55.8%	10 23.3%	3 7.0%	1 2.3%	1 2.3%	4 9.3%	43 4.4
34. I get help from my counselor when I need it.	25 58.1%	13 30.2%	3 7.0%	0 0.0%	0 0.0%	2 4.7%	43 4.5
Dimension Total: Counts and percent averages across items	332 59.8%	124 22.3%	43 7.7%	24 4.3%	14 2.5%	18 3.2%	555 4.4

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	37 86.0%	5 11.6%	1 2.3%	0 0.0%	0 0.0%	0 0.0%	43 4.8

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	28 65.1%	4 9.3%	7 16.3%	0 0.0%	1 2.3%	3 7.0%	43 4.5
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	21 48.8%	16 37.2%	0 0.0%	2 4.7%	0 0.0%	4 9.3%	43 4.4
31. At my school, there are computers I can use to do my work.	39 92.9%	3 7.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	42 4.9
42. I know who my principal is.	39 90.7%	3 7.0%	0 0.0%	0 0.0%	0 0.0%	1 2.3%	43 4.9
43. We use computers to do our classwork and to do research.	35 81.4%	5 11.6%	1 2.3%	0 0.0%	1 2.3%	1 2.3%	43 4.7
44. We have enough supplies, materials, and textbooks to help us with our studies.	35 81.4%	6 14.0%	1 2.3%	0 0.0%	0 0.0%	1 2.3%	43 4.8
Dimension Total: Counts and percent averages across items	197 76.7%	37 14.4%	9 3.5%	2 0.8%	2 0.8%	10 3.9%	257 4.7

E. Responsiveness of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	23 54.8%	10 23.8%	3 7.1%	2 4.8%	1 2.4%	3 7.1%	42 4.3
32. My teachers expect me to do quality work.	33 76.7%	9 20.9%	0 0.0%	0 0.0%	0 0.0%	1 2.3%	43 4.8
36. I know what my school's goals are.	34 79.1%	5 11.6%	2 4.7%	1 2.3%	0 0.0%	1 2.3%	43 4.7
Dimension Total: Counts and percent averages across items	90 70.3%	24 18.8%	5 3.9%	3 2.3%	1 0.8%	5 3.9%	128 4.6

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	21 48.8%	10 23.3%	6 14.0%	5 11.6%	1 2.3%	0 0.0%	43 4.0
25. I talk to someone in my family about school regularly.	25 58.1%	14 32.6%	3 7.0%	1 2.3%	0 0.0%	0 0.0%	43 4.5
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	21 48.8%	16 37.2%	0 0.0%	2 4.7%	0 0.0%	4 9.3%	43 4.4
Dimension Total: Counts and percent averages across items	67 51.9%	40 31.0%	9 7.0%	8 6.2%	1 0.8%	4 3.1%	129 4.3

Satisfaction Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	28 66.7%	8 19.0%	3 7.1%	0 0.0%	1 2.4%	2 4.8%	42 4.6
38. I enjoy coming to school.	25 58.1%	11 25.6%	4 9.3%	2 4.7%	0 0.0%	1 2.3%	43 4.4
39. Overall, this is a good public school.	33 78.6%	6 14.3%	2 4.8%	1 2.4%	0 0.0%	0 0.0%	42 4.7
40. I am learning a lot from my teachers.	37 86.0%	4 9.3%	1 2.3%	1 2.3%	0 0.0%	0 0.0%	43 4.8
41. I like the kinds of things I am learning at school.	35 81.4%	7 16.3%	0 0.0%	1 2.3%	0 0.0%	0 0.0%	43 4.8
Dimension Total: Counts and percent averages across items.	158 74.2%	36 16.9%	10 4.7%	5 2.3%	1 0.5%	3 1.4%	213 4.6

Student Safety and Well Being Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. The school grounds are safe (for example, buildings, fields).	30 71.4%	8 19.0%	2 4.8%	1 2.4%	0 0.0%	1 2.4%	42 4.6
18. Someone takes care of me if I get hurt or sick at school.	39 92.9%	2 4.8%	0 0.0%	0 0.0%	0 0.0%	1 2.4%	42 5.0
20. Most of the students in this school follow the school rules.	8 19.0%	9 21.4%	10 23.8%	8 19.0%	5 11.9%	2 4.8%	42 3.2
21. Discipline problems are handled appropriately.	25 58.1%	14 32.6%	3 7.0%	0 0.0%	0 0.0%	1 2.3%	43 4.5
22. I feel free from threats, bullying and harassment at school.	21 48.8%	11 25.6%	2 4.7%	4 9.3%	5 11.6%	0 0.0%	43 3.9
Safety Total: Counts and percent averages across items	123 58.0%	44 20.8%	17 8.0%	13 6.1%	10 4.7%	5 2.4%	212 4.2
Student Well Being							
24. I can freely express my opinions or concerns to my teachers.	28 65.1%	4 9.3%	7 16.3%	0 0.0%	1 2.3%	3 7.0%	43 4.5
26. My teachers care about me and treat me with respect.	27 62.8%	11 25.6%	0 0.0%	3 7.0%	0 0.0%	2 4.7%	43 4.5
27. Students get along with each other at my school.	10 23.3%	18 41.9%	8 18.6%	4 9.3%	2 4.7%	1 2.3%	43 3.7
30. My teachers give me help when I need it.	34 79.1%	6 14.0%	2 4.7%	1 2.3%	0 0.0%	0 0.0%	43 4.7
34. I get help from my counselor when I need it.	25 58.1%	13 30.2%	3 7.0%	0 0.0%	0 0.0%	2 4.7%	43 4.5
38. I enjoy coming to school.	25 58.1%	11 25.6%	4 9.3%	2 4.7%	0 0.0%	1 2.3%	43 4.4
45. There is an adult at school that cares about me and listens to what I have to say.	31 72.1%	6 14.0%	3 7.0%	0 0.0%	1 2.3%	2 4.7%	43 4.6
Well Being Total: Counts and percent averages across items	180 59.8%	69 22.9%	27 9.0%	10 3.3%	4 1.3%	11 3.7%	301 4.4
Dimension Total: Counts and percent averages across items	303 59.1%	113 22.0%	44 8.6%	23 4.5%	14 2.7%	16 3.1%	513 4.3

A. Standards-Based Learning Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	12 17.1%	22 31.4%	24 34.3%	6 8.6%	5 7.1%	1 1.4%	70 3.4
2. I feel my classes are preparing me for the next grade level.	21 30.0%	28 40.0%	15 21.4%	3 4.3%	2 2.9%	1 1.4%	70 3.9
3. My school offers quality educational programs based on Hawaii's Standards.	13 18.8%	26 37.7%	17 24.6%	1 1.4%	1 1.4%	11 15.9%	69 3.8
4. What I am learning in class helps me to meet the Hawai'i Content and Performance Standards.	12 17.1%	25 35.7%	19 27.1%	2 2.9%	2 2.9%	10 14.3%	70 3.7
5. My homework helps me meet the Hawaii Content and Performance Standards.	12 17.1%	22 31.4%	23 32.9%	4 5.7%	2 2.9%	7 10.0%	70 3.6
6. I feel that work in my classes is important and valuable for my future.	21 30.0%	25 35.7%	21 30.0%	2 2.9%	0 0.0%	1 1.4%	70 3.9
8. My teachers teach me thinking and problem-solving skills.	26 37.1%	30 42.9%	9 12.9%	1 1.4%	2 2.9%	2 2.9%	70 4.1
9. My teachers teach in a way that is clear and easy to understand.	12 17.4%	21 30.4%	27 39.1%	3 4.3%	5 7.2%	1 1.4%	69 3.5
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	12 17.4%	15 21.7%	30 43.5%	8 11.6%	4 5.8%	0 0.0%	69 3.3
11. If I am having trouble learning something, my teachers usually find another way to help me understand it.	19 27.1%	26 37.1%	18 25.7%	3 4.3%	2 2.9%	2 2.9%	70 3.8
12. We learn by doing things, not just by sitting and listening.	15 21.4%	26 37.1%	23 32.9%	2 2.9%	3 4.3%	1 1.4%	70 3.7
13. I have learned to evaluate my own work and to keep track of my progress.	15 21.4%	25 35.7%	22 31.4%	5 7.1%	2 2.9%	1 1.4%	70 3.7
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	22 31.9%	25 36.2%	17 24.6%	4 5.8%	1 1.4%	0 0.0%	69 3.9
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	20 29.0%	22 31.9%	20 29.0%	4 5.8%	2 2.9%	1 1.4%	69 3.8

A. Standards-Based Learning Dimension (Cont.)

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	21 30.0%	26 37.1%	13 18.6%	8 11.4%	1 1.4%	1 1.4%	70 3.8
17. I have adequate time for classroom learning.	15 21.7%	23 33.3%	18 26.1%	5 7.2%	3 4.3%	5 7.2%	69 3.7
31. At the beginning of the semester, my teachers tell me to understand what I am expected to learn know and be able to do.	24 35.3%	26 38.2%	8 11.8%	4 5.9%	1 1.5%	5 7.4%	68 4.1
34. My teachers expect me to do quality work.	25 37.3%	26 38.8%	10 14.9%	3 4.5%	0 0.0%	3 4.5%	67 4.1
37. Students have opportunities to explore different interests.	16 23.2%	16 23.2%	14 20.3%	8 11.6%	8 11.6%	7 10.1%	69 3.4
Dimension Total: Counts and percent averages across items	333 25.3%	455 34.5%	348 26.4%	76 5.8%	46 3.5%	60 4.6%	1,318 3.8

B. Quality Student Support Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	18 25.7%	13 18.6%	23 32.9%	7 10.0%	8 11.4%	1 1.4%	70 3.4
19. I get appropriate care if I get hurt or sick at school.	17 24.3%	22 31.4%	18 25.7%	7 10.0%	5 7.1%	1 1.4%	70 3.6
20. My school is clean and well maintained.	12 17.4%	18 26.1%	16 23.2%	12 17.4%	9 13.0%	2 2.9%	69 3.2
21. Most of the students in this school follow the school rules.	4 5.7%	8 11.4%	14 20.0%	21 30.0%	22 31.4%	1 1.4%	70 2.3
22. Discipline problems are handled appropriately.	13 18.8%	19 27.5%	23 33.3%	5 7.2%	5 7.2%	4 5.8%	69 3.5
23. I feel free from threats, bullying and harassment at school.	14 20.0%	16 22.9%	17 24.3%	11 15.7%	10 14.3%	2 2.9%	70 3.2
24. Our school environment is good for learning.	15 21.4%	26 37.1%	20 28.6%	3 4.3%	4 5.7%	2 2.9%	70 3.7
25. I can freely express my opinions or concerns to my teachers.	10 14.3%	26 37.1%	21 30.0%	4 5.7%	5 7.1%	4 5.7%	70 3.5
27. My teachers care about me and treat me with respect.	13 18.6%	23 32.9%	19 27.1%	8 11.4%	4 5.7%	3 4.3%	70 3.5
28. Students get along with each other at my school.	9 13.0%	12 17.4%	28 40.6%	12 17.4%	8 11.6%	0 0.0%	69 3.0
32. My teachers give me help when I need it.	23 34.3%	22 32.8%	13 19.4%	7 10.4%	2 3.0%	0 0.0%	67 3.9
35. My school has activities that meet my interests and needs (for example, clubs, sports, music).	20 29.0%	21 30.4%	14 20.3%	5 7.2%	7 10.1%	2 2.9%	69 3.6
36. I get help from counselors when I need it.	10 14.3%	22 31.4%	19 27.1%	6 8.6%	9 12.9%	4 5.7%	70 3.3
Dimension Total: Counts and percent averages across items	178 19.7%	248 27.5%	245 27.1%	108 12.0%	98 10.9%	26 2.9%	903 3.3

C. Professionalism and Capacity of the System

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	24 34.8%	20 29.0%	13 18.8%	1 1.4%	5 7.2%	6 8.7%	69 3.9

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	10 14.3%	26 37.1%	21 30.0%	4 5.7%	5 7.1%	4 5.7%	70 3.5
29. I am involved in making important decisions about my education.	15 21.4%	27 38.6%	20 28.6%	3 4.3%	2 2.9%	3 4.3%	70 3.7
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	9 13.2%	20 29.4%	20 29.4%	5 7.4%	4 5.9%	10 14.7%	68 3.4
33. At my school, there are computers I can use to do my work.	43 62.3%	12 17.4%	8 11.6%	3 4.3%	3 4.3%	0 0.0%	69 4.3
45. I know who my principal is.	47 68.1%	10 14.5%	5 7.2%	0 0.0%	3 4.3%	4 5.8%	69 4.5
46. We use computers to do our classwork and to do research.	36 52.9%	19 27.9%	8 11.8%	1 1.5%	2 2.9%	2 2.9%	68 4.3
49. We have enough supplies, materials, and textbooks to help us with our studies.	18 25.7%	20 28.6%	14 20.0%	4 5.7%	10 14.3%	4 5.7%	70 3.5
Dimension Total:	178	134	96	20	29	27	484
Counts and percent averages across items	36.8%	27.7%	19.8%	4.1%	6.0%	5.6%	3.9

E. Responsiveness of the System Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the General Learner Outcomes are.	22 31.4%	22 31.4%	12 17.1%	5 7.1%	3 4.3%	6 8.6%	70 3.9
34. My teachers expect me to do quality work.	25 37.3%	26 38.8%	10 14.9%	3 4.5%	0 0.0%	3 4.5%	67 4.1
39. I know what my school's goals are.	24 34.8%	20 29.0%	6 8.7%	7 10.1%	3 4.3%	9 13.0%	69 3.9
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	18 26.5%	23 33.8%	16 23.5%	0 0.0%	2 2.9%	9 13.2%	68 3.9
Dimension Total: Counts and percent averages across items	89 32.5%	91 33.2%	44 16.1%	15 5.5%	8 2.9%	27 9.9%	274 4.0

Involvement Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	21 30.4%	18 26.1%	11 15.9%	7 10.1%	12 17.4%	0 0.0%	69 3.4
29. I am involved in making important decisions about my education.	15 21.4%	27 38.6%	20 28.6%	3 4.3%	2 2.9%	3 4.3%	70 3.7
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	9 13.2%	20 29.4%	20 29.4%	5 7.4%	4 5.9%	10 14.7%	68 3.4
47. I talk to someone in my family about school regularly.	20 28.6%	21 30.0%	11 15.7%	5 7.1%	11 15.7%	2 2.9%	70 3.5
Dimension Total: Counts and percent averages across items	65 23.5%	86 31.0%	62 22.4%	20 7.2%	29 10.5%	15 5.4%	277 3.5

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel that work in my classes is important and valuable to my future.	21 30.0%	25 35.7%	21 30.0%	2 2.9%	0 0.0%	1 1.4%	70 3.9
40. I am satisfied with the education I am receiving at my school.	17 24.6%	15 21.7%	22 31.9%	5 7.2%	8 11.6%	2 2.9%	69 3.4
41. I enjoy coming to school.	15 21.7%	17 24.6%	19 27.5%	5 7.2%	10 14.5%	3 4.3%	69 3.3
42. Overall, this is a good public school.	17 24.3%	13 18.6%	20 28.6%	5 7.1%	7 10.0%	8 11.4%	70 3.5
43. I am learning a lot in most of my classes.	18 26.5%	23 33.8%	16 23.5%	3 4.4%	3 4.4%	5 7.4%	68 3.8
44. I am satisfied with the variety of courses offered at my school.	9 13.0%	26 37.7%	16 23.2%	7 10.1%	6 8.7%	5 7.2%	69 3.4
Dimension Total: Counts and percent averages across items.	97 23.4%	119 28.7%	114 27.5%	27 6.5%	34 8.2%	24 5.8%	415 3.6

Student Safety and Well Being Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
18. The school grounds are safe (for example, buildings, fields).	18 25.7%	13 18.6%	23 32.9%	7 10.0%	8 11.4%	1 1.4%	70 3.4
19. I get appropriate care if I get hurt or sick at school.	17 24.3%	22 31.4%	18 25.7%	7 10.0%	5 7.1%	1 1.4%	70 3.6
21. Most of the students in this school follow the school rules..	4 5.7%	8 11.4%	14 20.0%	21 30.0%	22 31.4%	1 1.4%	70 2.3
22. Discipline problems are handled appropriately.	13 18.8%	19 27.5%	23 33.3%	5 7.2%	5 7.2%	4 5.8%	69 3.5
23. I feel free from threats, bullying, and harassment at school.	14 20.0%	16 22.9%	17 24.3%	11 15.7%	10 14.3%	2 2.9%	70 3.2
Safety Total: Counts and percent averages across items	66 18.9%	78 22.3%	95 27.2%	51 14.6%	50 14.3%	9 2.6%	349 3.2
Student Well Being							
25. I can freely express my opinions or concerns to my teachers.	10 14.3%	26 37.1%	21 30.0%	4 5.7%	5 7.1%	4 5.7%	70 3.5
27. My teachers care about me and treat me with respect.	13 18.6%	23 32.9%	19 27.1%	8 11.4%	4 5.7%	3 4.3%	70 3.5
28. Students get along with each other at my school.	9 13.0%	12 17.4%	28 40.6%	12 17.4%	8 11.6%	0 0.0%	69 3.0
32. My teachers give me help when I need it.	23 34.3%	22 32.8%	13 19.4%	7 10.4%	2 3.0%	0 0.0%	67 3.9
36. I get help from counselors when I need it.	10 14.3%	22 31.4%	19 27.1%	6 8.6%	9 12.9%	4 5.7%	70 3.3
41. I enjoy coming to school.	15 21.7%	17 24.6%	19 27.5%	5 7.2%	10 14.5%	3 4.3%	69 3.3
50. There is an adult at school that cares about me and listens to what I have to say.	19 27.9%	11 16.2%	19 27.9%	0 0.0%	12 17.6%	7 10.3%	68 3.4
Well Being Total: Counts and percent averages across items	99 20.5%	133 27.5%	138 28.6%	42 8.7%	50 10.4%	21 4.3%	483 3.4
Dimension Total: Counts and percent averages across items	165 19.8%	211 25.4%	233 28.0%	93 11.2%	100 12.0%	30 3.6%	832 3.3

A. Standards-Based Learning Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	2 4.3%	10 21.7%	27 58.7%	6 13.0%	0 0.0%	1 2.2%	46 3.2
2. I feel my classes are preparing me for future education and work.	9 19.6%	18 39.1%	14 30.4%	5 10.9%	0 0.0%	0 0.0%	46 3.7
3. My school offers quality educational programs based on Hawaii's Standards.	5 11.4%	23 52.3%	9 20.5%	3 6.8%	0 0.0%	4 9.1%	44 3.8
4. Classroom lessons and learning activities help me meet the Hawai'i Content and Performance Standards.	2 4.4%	25 55.6%	14 31.1%	2 4.4%	0 0.0%	2 4.4%	45 3.6
5. I am assigned homework that is meaningful and helps me meet the Hawaii Content and Performance Standards.	5 10.9%	24 52.2%	17 37.0%	0 0.0%	0 0.0%	0 0.0%	46 3.7
6. I feel the work in my classes is important and valuable for my future.	12 26.1%	21 45.7%	12 26.1%	0 0.0%	0 0.0%	1 2.2%	46 4.0
8. My teachers emphasize higher-level thinking and problem solving skills.	11 24.4%	16 35.6%	16 35.6%	0 0.0%	0 0.0%	2 4.4%	45 3.9
9. My teachers teach in a way that is clear and easy to understand.	8 17.8%	17 37.8%	16 35.6%	2 4.4%	1 2.2%	1 2.2%	45 3.7
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	8 17.4%	11 23.9%	19 41.3%	7 15.2%	1 2.2%	0 0.0%	46 3.4
11. If I am having trouble learning something, my teachers usually find another way to help me understand.	7 15.6%	22 48.9%	11 24.4%	3 6.7%	1 2.2%	1 2.2%	45 3.7
12. We learn by doing things, not just by sitting and listening.	15 33.3%	15 33.3%	12 26.7%	1 2.2%	2 4.4%	0 0.0%	45 3.9
13. I have learned to evaluate my own work and to keep track of my progress.	6 13.3%	21 46.7%	13 28.9%	3 6.7%	1 2.2%	1 2.2%	45 3.6
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	10 21.7%	23 50.0%	13 28.3%	0 0.0%	0 0.0%	0 0.0%	46 3.9
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	5 10.9%	28 60.9%	13 28.3%	0 0.0%	0 0.0%	0 0.0%	46 3.8

A. Standards-Based Learning Dimension (Cont.)

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	14 30.4%	19 41.3%	11 23.9%	1 2.2%	0 0.0%	1 2.2%	46 4.0
17. Students have opportunities to explore different interests.	6 13.3%	16 35.6%	18 40.0%	4 8.9%	0 0.0%	1 2.2%	45 3.5
31. At the beginning of the semester, my teachers help me to understand what I am expected to know and be able to do.	10 22.2%	25 55.6%	8 17.8%	1 2.2%	0 0.0%	1 2.2%	45 4.0
34. I have adequate time for classroom learning.	6 13.0%	21 45.7%	16 34.8%	2 4.3%	0 0.0%	1 2.2%	46 3.7
35. My teachers expect me to do quality work.	10 22.7%	24 54.5%	9 20.5%	1 2.3%	0 0.0%	0 0.0%	44 4.0
Dimension Total:	151	379	268	41	6	17	862
Percent averages across items	17.5%	44.0%	31.1%	4.8%	0.7%	2.0%	3.7

B. Quality Student Support Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	7 15.2%	22 47.8%	8 17.4%	5 10.9%	3 6.5%	1 2.2%	46 3.6
19. Appropriate care is provided when students become ill or injured at school.	7 15.6%	18 40.0%	13 28.9%	5 11.1%	1 2.2%	1 2.2%	45 3.6
20. My school is clean and well maintained.	5 10.9%	19 41.3%	12 26.1%	9 19.6%	1 2.2%	0 0.0%	46 3.4
21. Most of the students in this school follow the school rules..	2 4.3%	9 19.6%	18 39.1%	8 17.4%	9 19.6%	0 0.0%	46 2.7
22. Discipline problems are handled appropriately.	1 2.2%	16 35.6%	17 37.8%	5 11.1%	4 8.9%	2 4.4%	45 3.1
23. I feel free from threats, bullying and harassment at school.	7 15.6%	18 40.0%	11 24.4%	4 8.9%	3 6.7%	2 4.4%	45 3.5
24. Our school environment is good for learning.	6 13.3%	21 46.7%	16 35.6%	1 2.2%	0 0.0%	1 2.2%	45 3.7
25. I can freely express my opinions or concerns to my teachers.	11 24.4%	16 35.6%	15 33.3%	2 4.4%	1 2.2%	0 0.0%	45 3.8
27. My teachers care about me and treat me with respect.	15 32.6%	19 41.3%	8 17.4%	3 6.5%	1 2.2%	0 0.0%	46 4.0
28. Students get along with each other at my school.	7 15.2%	11 23.9%	23 50.0%	1 2.2%	4 8.7%	0 0.0%	46 3.3
32. My teachers give me help when I need it.	15 32.6%	22 47.8%	9 19.6%	0 0.0%	0 0.0%	0 0.0%	46 4.1
36. My school has activities such as sports, clubs, and music that meet my interests and needs.	12 26.1%	20 43.5%	9 19.6%	3 6.5%	2 4.3%	0 0.0%	46 3.8
37. I get help from counselors when I need it (for example, personal transition plan, selecting courses and programs).	3 6.7%	13 28.9%	16 35.6%	4 8.9%	8 17.8%	1 2.2%	45 3.0
Dimension Total: Counts and percent averages across items	98 16.6%	224 37.8%	175 29.6%	50 8.4%	37 6.3%	8 1.4%	592 3.5

C. Professionalism and Capacity of the System Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	8 17.4%	23 50.0%	15 32.6%	0 0.0%	0 0.0%	0 0.0%	46 3.8

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	11 24.4%	16 35.6%	15 33.3%	2 4.4%	1 2.2%	0 0.0%	45 3.8
29. I am involved in making important decisions about my education.	14 30.4%	23 50.0%	8 17.4%	0 0.0%	0 0.0%	1 2.2%	46 4.1
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	5 10.9%	22 47.8%	14 30.4%	4 8.7%	1 2.2%	0 0.0%	46 3.6
33. I have access to computers at school to do my work.	12 26.1%	26 56.5%	8 17.4%	0 0.0%	0 0.0%	0 0.0%	46 4.1
45. I know who my principal is.	23 50.0%	13 28.3%	9 19.6%	1 2.2%	0 0.0%	0 0.0%	46 4.3
46. We use computers to do our classwork and to do research.	8 17.8%	23 51.1%	13 28.9%	1 2.2%	0 0.0%	0 0.0%	45 3.8
49. We have enough supplies, materials, and textbooks to help us with our studies.	0 0.0%	11 23.9%	21 45.7%	13 28.3%	0 0.0%	1 2.2%	46 3.0
Dimension Total: Count and percent averages across items	73 22.8%	134 41.9%	88 27.5%	21 6.6%	2 0.6%	2 0.6%	320 3.8

E. Responsiveness of the System Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the General Learner Outcomes are.	7 15.6%	25 55.6%	9 20.0%	2 4.4%	0 0.0%	2 4.4%	45 3.9
35. My teachers expect me to do quality work.	10 22.7%	24 54.5%	9 20.5%	1 2.3%	0 0.0%	0 0.0%	44 4.0
39. I know what my school's goals are.	13 28.9%	15 33.3%	15 33.3%	1 2.2%	0 0.0%	1 2.2%	45 3.9
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	3 6.5%	19 41.3%	19 41.3%	1 2.2%	0 0.0%	4 8.7%	46 3.6
Dimension Total: Counts and percent averages across items	33 18.3%	83 46.1%	52 28.9%	5 2.8%	0 0.0%	7 3.9%	180 3.8

Involvement Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	7 15.2%	10 21.7%	18 39.1%	6 13.0%	5 10.9%	0 0.0%	46 3.2
29. I am involved in making important decisions about my education.	14 30.4%	23 50.0%	8 17.4%	0 0.0%	0 0.0%	1 2.2%	46 4.1
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	5 10.9%	22 47.8%	14 30.4%	4 8.7%	1 2.2%	0 0.0%	46 3.6
47. I talk to someone in my family about school regularly.	4 8.9%	20 44.4%	15 33.3%	4 8.9%	2 4.4%	0 0.0%	45 3.4
Dimension Total: Counts and percent averages across items	30 16.4%	75 41.0%	55 30.1%	14 7.7%	8 4.4%	1 0.5%	183 3.6

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel the work in my classes is important and valuable for my future.	12 26.1%	21 45.7%	12 26.1%	0 0.0%	0 0.0%	1 2.2%	46 4.0
40. I am satisfied with the education I am receiving at my school.	6 13.0%	17 37.0%	19 41.3%	3 6.5%	0 0.0%	1 2.2%	46 3.6
41. I enjoy coming to school.	11 23.9%	16 34.8%	15 32.6%	2 4.3%	1 2.2%	1 2.2%	46 3.8
42. Overall, this is a good public school.	8 17.8%	13 28.9%	15 33.3%	1 2.2%	8 17.8%	0 0.0%	45 3.3
43. I am learning a lot in most of my classes.	6 13.3%	21 46.7%	18 40.0%	0 0.0%	0 0.0%	0 0.0%	45 3.7
44. I am satisfied with the variety of courses offered at my school.	6 13.0%	13 28.3%	21 45.7%	3 6.5%	2 4.3%	1 2.2%	46 3.4
Dimension Total: Counts and percent averages across items.	49 17.9%	101 36.9%	100 36.5%	9 3.3%	11 4.0%	4 1.5%	274 3.6

Student Safety and Well Being Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
18. The school grounds are safe (for example, buildings, fields).	7 15.2%	22 47.8%	8 17.4%	5 10.9%	3 6.5%	1 2.2%	46 3.6
19. Appropriate care is provided when students become ill or injured at school.	7 15.6%	18 40.0%	13 28.9%	5 11.1%	1 2.2%	1 2.2%	45 3.6
21. Most of the students in this school follow the school rules.	2 4.3%	9 19.6%	18 39.1%	8 17.4%	9 19.6%	0 0.0%	46 2.7
22. Discipline problems are handled appropriately.	1 2.2%	16 35.6%	17 37.8%	5 11.1%	4 8.9%	2 4.4%	45 3.1
23. I feel free from threats, bullying and harassment at school.	7 15.6%	18 40.0%	11 24.4%	4 8.9%	3 6.7%	2 4.4%	45 3.5
Safety Total: Counts and percent averages across time	24 10.6%	83 36.6%	67 29.5%	27 11.9%	20 8.8%	6 2.6%	227 3.3
Student Well Being							
25. I can freely express my opinions or concerns to my teachers.	11 24.4%	16 35.6%	15 33.3%	2 4.4%	1 2.2%	0 0.0%	45 3.8
27. My teachers care about me and treat me with respect.	15 32.6%	19 41.3%	8 17.4%	3 6.5%	1 2.2%	0 0.0%	46 4.0
28. Students get along with each other at my school.	7 15.2%	11 23.9%	23 50.0%	1 2.2%	4 8.7%	0 0.0%	46 3.3
32. My teachers give me help when I need it.	15 32.6%	22 47.8%	9 19.6%	0 0.0%	0 0.0%	0 0.0%	46 4.1
37. I get help from school counselors when I need it (for example, personal transition plan, selecting courses and programs)	3 6.7%	13 28.9%	16 35.6%	4 8.9%	8 17.8%	1 2.2%	45 3.0
41. I enjoy coming to school.	11 23.9%	16 34.8%	15 32.6%	2 4.3%	1 2.2%	1 2.2%	46 3.8
50. There is an adult at school that cares about me and listens to what I have to say.	14 31.1%	15 33.3%	12 26.7%	0 0.0%	1 2.2%	3 6.7%	45 4.0
Well Being Total: Counts and percent averages across items	76 23.8%	112 35.1%	98 30.7%	12 3.8%	16 5.0%	5 1.6%	319 3.7
Dimension Total: Counts and percent averages across items	100 18.3%	195 35.7%	165 30.2%	39 7.1%	36 6.6%	11 2.0%	546 3.5