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# School Quality Survey

## Kahului Elementary

Spring 2013

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Department of Education  
Systems Accountability Office  
System Evaluation and Reporting Section

**Publication Date: September 2013**

The 2013 SQS reports cannot be compared to the 2012 reports due to the fact that the "Somewhat" categories in the survey scale was removed. Elementary student responses was the only group not impacted.

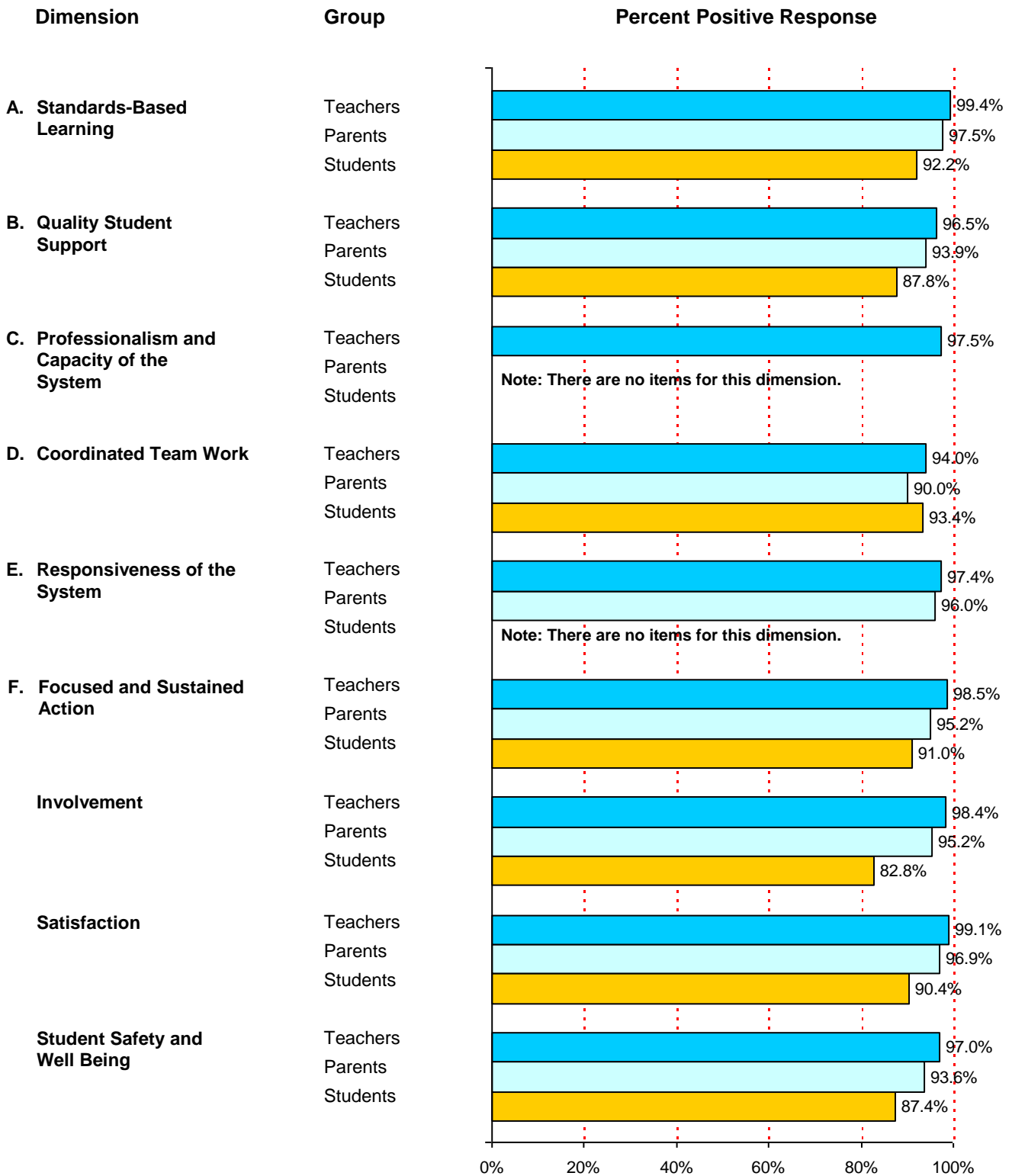
### School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	50	50	100.0%
Parents	329	147	44.7%
Students:	329	316	96.0%

# SQS Summary Table

## School Quality Survey

Dimension	Group	Average	Percent (%) Response		
			Positive	Negative	Don't Know
<b>A. Standards-Based Learning</b>	Teachers	3.5	99.4%	0.3%	0.3%
	Parents	3.5	97.5%	1.5%	0.9%
	Students 4th and 5th grades	3.6	92.2%	4.3%	3.5%
<b>B. Quality Student Support</b>	Teachers	3.3	96.5%	3.3%	0.2%
	Parents	3.4	93.9%	3.1%	2.9%
	Students 4th and 5th grades	3.5	87.8%	7.9%	4.2%
<b>C. Professionalism and Capacity of the System</b>	Teachers	3.4	97.5%	2.5%	0.0%
	Parents	Note: There are no items for this dimension.			
	Students 4th and 5th grades	Note: There are no items for this dimension.			
<b>D. Coordinated Team Work</b>	Teachers	3.3	94.0%	2.6%	3.4%
	Parents	3.4	90.0%	5.4%	4.6%
	Students 4th and 5th grade	3.7	93.4%	3.7%	2.9%
<b>E. Responsiveness of the System</b>	Teachers	3.5	97.4%	0.4%	2.2%
	Parents	3.5	96.0%	3.0%	1.0%
	Students 4th and 5th grades	Note: There are no items for this dimension.			
<b>F. Focused and Sustained Action</b>	Teachers	3.4	98.5%	0.4%	1.1%
	Parents	3.5	95.2%	2.4%	2.4%
	Students 4th and 5th grades	3.6	91.0%	5.1%	3.9%
<b>Involvement</b>	Teachers	3.5	98.4%	0.0%	1.6%
	Parents	3.5	95.2%	3.4%	1.4%
	Students 4th and 5th grades	3.4	82.8%	11.2%	5.9%
<b>Satisfaction</b>	Teachers	3.3	99.1%	0.9%	0.0%
	Parents	3.4	96.9%	2.6%	0.6%
	Students 4th and 5th grades	3.6	90.4%	5.0%	4.7%
<b>Student Safety and Well Being</b>	Teachers	3.4	97.0%	2.6%	0.4%
	Parents	3.4	93.6%	3.4%	3.0%
	Students 4th and 5th grades	3.5	87.4%	8.1%	4.6%



## A. Standards-Based Learning Dimension

## Elementary School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My work in class helps me meet the learning standards.	167 52.8%	125 39.6%	6 1.9%	2 0.6%	16 5.1%	316 3.5
2. My homework gives me practice in what I have learned in class.	220 69.8%	78 24.8%	8 2.5%	2 0.6%	7 2.2%	315 3.7
3. My teacher helps me to understand what I am expected to know and be able to do.	231 73.6%	69 22.0%	7 2.2%	1 0.3%	6 1.9%	314 3.7
4. My teacher lets me know when I do well on my assignments.	163 52.2%	117 37.5%	11 3.5%	4 1.3%	17 5.4%	312 3.5
5. My teacher helps me figure out the answers to difficult problems.	194 61.4%	88 27.8%	16 5.1%	8 2.5%	10 3.2%	316 3.5
6. My teacher finds different ways to help me understand when I am having trouble learning.	203 64.9%	91 29.1%	14 4.5%	2 0.6%	3 1.0%	313 3.6
7. My teacher helps me review my work so that I can improve.	211 67.2%	77 24.5%	12 3.8%	3 1.0%	11 3.5%	314 3.6
8. I am able to show what I have learned in different ways.	160 51.3%	121 38.8%	9 2.9%	4 1.3%	18 5.8%	312 3.5
<b>Dimension Totals:</b>	1,549 61.7%	766 30.5%	83 3.3%	26 1.0%	88 3.5%	2,512 3.6

## B. Quality Student Support

## Elementary School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
9. My school is safe and clean.	153 49.4%	97 31.3%	28 9.0%	13 4.2%	19 6.1%	310 3.3
10. Someone takes care of me if I get sick or hurt at school.	210 67.1%	78 24.9%	13 4.2%	5 1.6%	7 2.2%	313 3.6
11. Students who misbehave receive consequences.	212 67.3%	70 22.2%	14 4.4%	10 3.2%	9 2.9%	315 3.6
12. I feel safe from bullying at school.	138 43.9%	87 27.7%	29 9.2%	38 12.1%	22 7.0%	314 3.1
13. My teacher cares about me and gives me help when I need it.	242 76.8%	64 20.3%	4 1.3%	1 0.3%	4 1.3%	315 3.8
14. My school has activities (such as sports, clubs, and music programs) that I like and enjoy.	211 67.2%	75 23.9%	12 3.8%	3 1.0%	13 4.1%	314 3.6
15. I can get help from my counselor when I need it.	190 60.5%	91 29.0%	10 3.2%	4 1.3%	19 6.1%	314 3.6
16. I can talk to my teacher or principal when I have a problem.	219 69.7%	67 21.3%	9 2.9%	6 1.9%	13 4.1%	314 3.7
<b>Dimension Totals:</b>	1,575 62.8%	629 25.1%	119 4.7%	80 3.2%	106 4.2%	2,509 3.5

## C. Professionalism and Capacity of the System Dimension

### Elementary School Student Survey

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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There are no items for this dimension.

## D. Coordinated Team Work Dimension

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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16. I can talk to my teacher or principal when I have a problem.	219 69.7%	67 21.3%	9 2.9%	6 1.9%	13 4.1%	314 3.7
17. My principal has visited my classroom.	223 71.0%	74 23.6%	6 1.9%	0 0.0%	11 3.5%	314 3.7
18. My principal comes to our school activities (such as assemblies and May Day).	257 81.8%	47 15.0%	3 1.0%	1 0.3%	6 1.9%	314 3.8
19. I know how to use computers and machines to do some of my school work.	240 75.9%	63 19.9%	5 1.6%	2 0.6%	6 1.9%	316 3.7
20. I have enough supplies to help me with my school work.	170 54.1%	109 34.7%	22 7.0%	4 1.3%	9 2.9%	314 3.5
<b>Dimension Totals:</b>	1,109 70.5%	360 22.9%	45 2.9%	13 0.8%	45 2.9%	1,572 3.7

## E. Responsiveness of the System Dimension

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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There are no items for this dimension.

## F. Focused and Sustained Action Dimension

## Elementary School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
4. My teacher lets me know when I do well on my assignments.	163 52.2%	117 37.5%	11 3.5%	4 1.3%	17 5.4%	312 3.5
5. My teacher helps me figure out the answers to difficult problems.	194 61.4%	88 27.8%	16 5.1%	8 2.5%	10 3.2%	316 3.5
7. My teacher helps me review my work so that I can improve.	211 67.2%	77 24.5%	12 3.8%	3 1.0%	11 3.5%	314 3.6
19. I know how to use computers and machines to do some of my school work.	240 75.9%	63 19.9%	5 1.6%	2 0.6%	6 1.9%	316 3.7
21. I know it is important to help when working with others.	248 78.7%	55 17.5%	4 1.3%	2 0.6%	6 1.9%	315 3.8
22. I am able to clearly say what I mean to others at school.	128 40.6%	128 40.6%	24 7.6%	9 2.9%	26 8.3%	315 3.3
23. I use computers and machines the way I should to do my school work.	241 77.0%	50 16.0%	5 1.6%	7 2.2%	10 3.2%	313 3.7
<b>Dimension Totals:</b>	1,425 64.7%	578 26.3%	77 3.5%	35 1.6%	86 3.9%	2,201 3.6

## Involvement Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. Someone in my family knows how I am doing in school.	226 72.4%	66 21.2%	4 1.3%	4 1.3%	12 3.8%	312 3.7
25. Someone in my family attends school events and meetings (such as open house and parent night).	124 39.9%	100 32.2%	32 10.3%	30 9.6%	25 8.0%	311 3.1
<b>Dimension Totals:</b>	350 56.2%	166 26.6%	36 5.8%	34 5.5%	37 5.9%	623 3.4

# Satisfaction Dimension

## Elementary School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. I enjoy coming to school.	187 59.6%	88 28.0%	16 5.1%	4 1.3%	19 6.1%	314 3.6
27. My school is a good school.	211 67.0%	71 22.5%	10 3.2%	8 2.5%	15 4.8%	315 3.6
28. I like what I am learning at school.	214 67.9%	82 26.0%	7 2.2%	2 0.6%	10 3.2%	315 3.7
<b>Dimension Totals:</b>	612 64.8%	241 25.5%	33 3.5%	14 1.5%	44 4.7%	944 3.6



# Student Safety and Well Being Dimension

## Elementary School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>						
9. My school is safe and clean.	153 49.4%	97 31.3%	28 9.0%	13 4.2%	19 6.1%	310 3.3
10. Someone takes care of me if I get sick or hurt at school.	210 67.1%	78 24.9%	13 4.2%	5 1.6%	7 2.2%	313 3.6
11. Students who misbehave receive consequences.	212 67.3%	70 22.2%	14 4.4%	10 3.2%	9 2.9%	315 3.6
12. I feel safe from bullying at school.	138 43.9%	87 27.7%	29 9.2%	38 12.1%	22 7.0%	314 3.1
16. I can talk to my teacher or principal when I have a problem.	219 69.7%	67 21.3%	9 2.9%	6 1.9%	13 4.1%	314 3.7
<b>Safety Totals:</b>	932 59.5%	399 25.5%	93 5.9%	72 4.6%	70 4.5%	1,566 3.5
<b>Student Well Being</b>						
	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
13. My teacher cares about me and gives me help when I need it.	242 76.8%	64 20.3%	4 1.3%	1 0.3%	4 1.3%	315 3.8
15. I can get help from my counselor when I need it.	190 60.5%	91 29.0%	10 3.2%	4 1.3%	19 6.1%	314 3.6
26. I enjoy coming to school.	187 59.6%	88 28.0%	16 5.1%	4 1.3%	19 6.1%	314 3.6
29. There is an adult at school that cares about me and listens to what I have to say.	205 64.9%	70 22.2%	11 3.5%	13 4.1%	17 5.4%	316 3.6
<b>Well Being Totals:</b>	824 65.4%	313 24.9%	41 3.3%	22 1.7%	59 4.7%	1,259 3.6
<b>Dimension Totals:</b>	1,756 62.2%	712 25.2%	134 4.7%	94 3.3%	129 4.6%	2,825 3.5

## A. Standards-Based Learning Dimension

## Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
2d. My child is prepared for the next grade or school level by the end of the school year.	67 55.4%	51 42.1%	1 0.8%	1 0.8%	1 0.8%	121 3.5
3a. My child's school emphasizes thinking and problem-solving.	54 42.2%	69 53.9%	2 1.6%	0 0.0%	3 2.3%	128 3.4
3g. My child's school sets high learning expectations for all students.	59 50.9%	55 47.4%	0 0.0%	0 0.0%	2 1.7%	116 3.5
4a. My child's teachers clearly tell me what my child is expected to learn.	83 64.3%	45 34.9%	0 0.0%	1 0.8%	0 0.0%	129 3.6
4c. My child's teachers provide a variety of ways to demonstrate student learning.	76 60.8%	46 36.8%	0 0.0%	1 0.8%	2 1.6%	125 3.6
6. My child's homework helps him/her learn.	68 59.1%	42 36.5%	0 0.0%	5 4.3%	0 0.0%	115 3.5
7. Teachers provide me with feedback on my child's progress including suggestions for improvement.	74 60.7%	46 37.7%	1 0.8%	1 0.8%	0 0.0%	122 3.6
<b>Dimension Totals:</b>	481 56.2%	354 41.4%	4 0.5%	9 1.1%	8 0.9%	856 3.5

## B. Quality Student Support Dimension

## Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1a. I am comfortable sharing my opinions or concerns with school staff.	53 44.5%	60 50.4%	2 1.7%	0 0.0%	4 3.4%	119 3.4
1f. I am taken seriously by school staff when I have concerns.	49 41.2%	66 55.5%	0 0.0%	1 0.8%	3 2.5%	119 3.4
2a. My child can get help from counselors when he/she needs it.	56 43.8%	64 50.0%	2 1.6%	1 0.8%	5 3.9%	128 3.4
2b. My child can get the care needed when he/she becomes ill or injured.	71 55.0%	47 36.4%	2 1.6%	4 3.1%	5 3.9%	129 3.5
2c. My child feels safe from bullying at school.	39 33.3%	59 50.4%	3 2.6%	10 8.5%	6 5.1%	117 3.1
3b. My child's school handles discipline problems properly.	51 42.5%	61 50.8%	2 1.7%	1 0.8%	5 4.2%	120 3.4
3d. My child's school is clean and well kept.	58 50.0%	53 45.7%	0 0.0%	2 1.7%	3 2.6%	116 3.5
3e. My child's school offers activities that meet my child's interests and talents.	51 47.2%	52 48.1%	2 1.9%	0 0.0%	3 2.8%	108 3.5
3f. My child's school promotes high student achievement.	58 48.7%	57 47.9%	1 0.8%	1 0.8%	2 1.7%	119 3.5
4b. My child's teachers care about my child.	83 62.9%	48 36.4%	1 0.8%	0 0.0%	0 0.0%	132 3.6
4d. My child's teachers provide help when my child needs it.	80 62.5%	45 35.2%	1 0.8%	1 0.8%	1 0.8%	128 3.6
5b. The school has programs that meet the needs of all students.	33 32.0%	57 55.3%	3 2.9%	5 4.9%	5 4.9%	103 3.2
<b>Dimension Totals:</b>	682 47.4%	669 46.5%	19 1.3%	26 1.8%	42 2.9%	1,438 3.4

## C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
There are no items for this dimension.						

## D. Coordinated Team Work Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1a. I am comfortable sharing my opinions or concerns with school staff.	53 44.5%	60 50.4%	2 1.7%	0 0.0%	4 3.4%	119 3.4
1b. I am given opportunities to participate in important decisions about my child's education (for example, discipline, homework).	63 49.6%	63 49.6%	0 0.0%	1 0.8%	0 0.0%	127 3.5
5a. The school has enough resources such as money, equipment, and staff.	33 31.7%	43 41.3%	8 7.7%	8 7.7%	12 11.5%	104 3.1
<b>Dimension Totals:</b>	149 42.6%	166 47.4%	10 2.9%	9 2.6%	16 4.6%	350 3.4

## E. Responsiveness of the System Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1b. I am given opportunities to participate in important decisions about my child's education (for example, discipline, homework).	63 49.6%	63 49.6%	0 0.0%	1 0.8%	0 0.0%	127 3.5
3c. My child's school informs me of what is going on.	66 53.2%	54 43.5%	2 1.6%	2 1.6%	0 0.0%	124 3.5
5c. The school provides a variety of ways for parents to become involved.	50 46.7%	48 44.9%	3 2.8%	1 0.9%	5 4.7%	107 3.4
9. My schedule allows me to attend school events, such as student performances, Open Houses, and other school activities.	55 46.6%	57 48.3%	4 3.4%	2 1.7%	0 0.0%	118 3.4
12. I feel welcome when I contact or visit my child's school.	71 60.2%	43 36.4%	1 0.8%	2 1.7%	1 0.8%	118 3.6
<b>Dimension Totals:</b>	305 51.3%	265 44.6%	10 1.7%	8 1.3%	6 1.0%	594 3.5

## F. Focused and Sustained Action Dimension

## Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
3g. My child's school sets high learning expectations for all students.	59 50.9%	55 47.4%	0 0.0%	0 0.0%	2 1.7%	116 3.5
5d. The school provides opportunities for me to be involved in its efforts to improve.	43 41.3%	53 51.0%	3 2.9%	1 1.0%	4 3.8%	104 3.4
5e. The school seeks ways to improve my child's learning.	58 51.3%	49 43.4%	1 0.9%	3 2.7%	2 1.8%	113 3.5
<b>Dimension Totals:</b>	160 48.0%	157 47.1%	4 1.2%	4 1.2%	8 2.4%	333 3.5

## Involvement Dimension

## Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1b. I am given opportunities to participate in important decisions about my child's education (for example, discipline, homework).	63 49.6%	63 49.6%	0 0.0%	1 0.8%	0 0.0%	127 3.5
1g. I am aware of my child's progress in school.	76 58.0%	55 42.0%	0 0.0%	0 0.0%	0 0.0%	131 3.6
5c. The school provides a variety of ways for parents to become involved.	50 46.7%	48 44.9%	3 2.8%	1 0.9%	5 4.7%	107 3.4
5d. The school provides opportunities for me to be involved in its efforts to improve.	43 41.3%	53 51.0%	3 2.9%	1 1.0%	4 3.8%	104 3.4
8. I talk with my child about school.	84 61.8%	52 38.2%	0 0.0%	0 0.0%	0 0.0%	136 3.6
9. My schedule allows me to attend school events, such as student performances, Open Houses, and other school activities.	55 46.6%	57 48.3%	4 3.4%	2 1.7%	0 0.0%	118 3.4
10. I have met or contacted my child's teachers.	78 57.4%	54 39.7%	2 1.5%	2 1.5%	0 0.0%	136 3.5
11. I participate in school and classroom activities.	27 29.0%	47 50.5%	9 9.7%	5 5.4%	5 5.4%	93 3.1
12. I feel welcome when I contact or visit my child's school.	71 60.2%	43 36.4%	1 0.8%	2 1.7%	1 0.8%	118 3.6
<b>Dimension Totals:</b>	547 51.1%	472 44.1%	22 2.1%	14 1.3%	15 1.4%	1,070 3.5

## Satisfaction Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1c. I am satisfied with how much my child is learning at school.	60 48.0%	63 50.4%	1 0.8%	1 0.8%	0 0.0%	125 3.5
1d. I am satisfied with the variety of courses and programs offered at my child's school.	48 42.9%	58 51.8%	3 2.7%	2 1.8%	1 0.9%	112 3.4
1e. I am satisfied with the quality of this school.	46 40.0%	66 57.4%	1 0.9%	1 0.9%	1 0.9%	115 3.4
<b>Dimension Totals:</b>	154 43.8%	187 53.1%	5 1.4%	4 1.1%	2 0.6%	352 3.4

# Student Safety and Well Being Dimension

## Parent Survey

<b>Student Safety</b>	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1f. I am taken seriously by school staff when I have concerns.	49 41.2%	66 55.5%	0 0.0%	1 0.8%	3 2.5%	119 3.4
2b. My child can get the care needed when he/she becomes ill or injured.	71 55.0%	47 36.4%	2 1.6%	4 3.1%	5 3.9%	129 3.5
2c. My child feels safe from bullying at school.	39 33.3%	59 50.4%	3 2.6%	10 8.5%	6 5.1%	117 3.1
3b. My child's school handles discipline problems properly.	51 42.5%	61 50.8%	2 1.7%	1 0.8%	5 4.2%	120 3.4
<b>Safety Totals:</b>	210 43.3%	233 48.0%	7 1.4%	16 3.3%	19 3.9%	485 3.4

<b>Student Well Being</b>	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
2a. My child can get help from counselors when he/she needs it.	56 43.8%	64 50.0%	2 1.6%	1 0.8%	5 3.9%	128 3.4
3f. My child's school promotes high student achievement.	58 48.7%	57 47.9%	1 0.8%	1 0.8%	2 1.7%	119 3.5
4b. My child's teachers care about my child.	83 62.9%	48 36.4%	1 0.8%	0 0.0%	0 0.0%	132 3.6
<b>Well Being Totals:</b>	197 52.0%	169 44.6%	4 1.1%	2 0.5%	7 1.8%	379 3.5
<b>Dimension Totals:</b>	407 47.1%	402 46.5%	11 1.3%	18 2.1%	26 3.0%	864 3.4

## A. Standards-Based Learning Dimension

## Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school prepares students for the next levels of their education or career paths.	19 40.4%	27 57.4%	1 2.1%	0 0.0%	0 0.0%	47 3.4
2. Our school offers quality standards-based education.	28 58.3%	20 41.7%	0 0.0%	0 0.0%	0 0.0%	48 3.6
3. I assign homework that is appropriate and productive in meeting the Standards.	21 44.7%	26 55.3%	0 0.0%	0 0.0%	0 0.0%	47 3.4
4. I play a role in the development of standards-based curricula in our school.	15 38.5%	21 53.8%	1 2.6%	0 0.0%	2 5.1%	39 3.4
5. I inform parents of the expectations for their children's learning and growth.	24 51.1%	23 48.9%	0 0.0%	0 0.0%	0 0.0%	47 3.5
6. Our school has high standards-based performance expectations for all students.	31 63.3%	18 36.7%	0 0.0%	0 0.0%	0 0.0%	49 3.6
7. I use instructional activities that are focused on helping students achieve the Standards and the General Learner Outcomes.	29 61.7%	18 38.3%	0 0.0%	0 0.0%	0 0.0%	47 3.6
8. I use curriculum and instructional strategies that require students to use critical thinking and problem-solving skills.	26 55.3%	21 44.7%	0 0.0%	0 0.0%	0 0.0%	47 3.6
9. I use active student participation as one of several teaching strategies to promote learning.	30 61.2%	19 38.8%	0 0.0%	0 0.0%	0 0.0%	49 3.6
10. I teach students how to set their own learning goals based on self-assessment of their own progress.	13 35.1%	24 64.9%	0 0.0%	0 0.0%	0 0.0%	37 3.4
11. I offer students a variety of opportunities to demonstrate their learning.	24 49.0%	25 51.0%	0 0.0%	0 0.0%	0 0.0%	49 3.5
12. I give students constructive feedback on their progress including suggestions for improvement.	22 44.9%	27 55.1%	0 0.0%	0 0.0%	0 0.0%	49 3.4
13. I use the results of tests and other assessments to adjust my instruction.	27 60.0%	18 40.0%	0 0.0%	0 0.0%	0 0.0%	45 3.6
14. I give parents constructive feedback on their child's progress including suggestions for improvement.	28 62.2%	17 37.8%	0 0.0%	0 0.0%	0 0.0%	45 3.6
<b>Dimension Totals:</b>	337 52.2%	304 47.1%	2 0.3%	0 0.0%	2 0.3%	645 3.5



## B. Quality Student Support Dimension

## Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. Our school is clean and well kept.	6 23.1%	16 61.5%	3 11.5%	1 3.8%	0 0.0%	26 3.0
16. Our school handles discipline problems appropriately and in a timely manner.	8 26.7%	21 70.0%	1 3.3%	0 0.0%	0 0.0%	30 3.2
17. Our school effectively prevents bullying.	8 22.2%	28 77.8%	0 0.0%	0 0.0%	0 0.0%	36 3.2
18. Our school environment promotes learning for all students.	18 41.9%	24 55.8%	1 2.3%	0 0.0%	0 0.0%	43 3.4
19. I can freely express my opinions or concerns to the administrators.	7 22.6%	20 64.5%	2 6.5%	2 6.5%	0 0.0%	31 3.0
20. I have open communication with other teachers.	29 61.7%	18 38.3%	0 0.0%	0 0.0%	0 0.0%	47 3.6
21. School personnel care for and respect students.	20 43.5%	25 54.3%	0 0.0%	0 0.0%	1 2.2%	46 3.4
22. Administrators, teachers, and other staff treat each other with respect.	9 23.1%	29 74.4%	0 0.0%	1 2.6%	0 0.0%	39 3.2
23. I give students help when they need it.	33 66.0%	17 34.0%	0 0.0%	0 0.0%	0 0.0%	50 3.7
24. School activities meet students' interests and needs.	14 31.8%	30 68.2%	0 0.0%	0 0.0%	0 0.0%	44 3.3
25. Students can get help from counselors when they need it.	11 31.4%	23 65.7%	1 2.9%	0 0.0%	0 0.0%	35 3.3
26. Our school has programs for children with unique needs (for example, learning, gifted and talented, and limited English).	9 30.0%	18 60.0%	2 6.7%	1 3.3%	0 0.0%	30 3.2
<b>Dimension Totals:</b>	172 37.6%	269 58.9%	10 2.2%	5 1.1%	1 0.2%	457 3.3

## C. Professionalism and Capacity of the System Dimension

## Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
27. Staff development at our school is relevant to standards-based education.	16 39.0%	23 56.1%	1 2.4%	1 2.4%	0 0.0%	41 3.3
28. I am actively engaged in implementing my professional development plan.	17 44.7%	20 52.6%	0 0.0%	1 2.6%	0 0.0%	38 3.4
29. Staff development at our school centers on improving student achievement and closing the achievement gap.	17 42.5%	23 57.5%	0 0.0%	0 0.0%	0 0.0%	40 3.4
<b>Dimension Total:</b>	50	66	1	2	0	119
<b>Percent averages across items</b>	42.0%	55.5%	0.8%	1.7%	0.0%	3.4

## D. Coordinated Team Work Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
4. I play a role in the development of standards-based curricula in our school.	15 38.5%	21 53.8%	1 2.6%	0 0.0%	2 5.1%	39 3.4
19. I can freely express my opinions or concerns to the administrators.	7 22.6%	20 64.5%	2 6.5%	2 6.5%	0 0.0%	31 3.0
30. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	15 37.5%	24 60.0%	0 0.0%	0 0.0%	1 2.5%	40 3.4
31. I am given opportunities to help craft the Academic and Financial Plan.	11 29.7%	21 56.8%	1 2.7%	0 0.0%	4 10.8%	37 3.3
32. Administrators, teachers, and staff work together effectively to achieve our school's goals.	12 28.6%	30 71.4%	0 0.0%	0 0.0%	0 0.0%	42 3.3
33. Our school effectively uses its available resources to address student needs.	15 34.9%	27 62.8%	0 0.0%	0 0.0%	1 2.3%	43 3.4
<b>Dimension Totals:</b>	75	143	4	2	8	232
	32.3%	61.6%	1.7%	0.9%	3.4%	3.3

## E. Responsiveness of the System Dimension

## Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I have open communication with other teachers.	29 61.7%	18 38.3%	0 0.0%	0 0.0%	0 0.0%	47 3.6
30. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	15 37.5%	24 60.0%	0 0.0%	0 0.0%	1 2.5%	40 3.4
34. I respond to students' and parents' concerns or suggestions in a timely manner.	31 64.6%	17 35.4%	0 0.0%	0 0.0%	0 0.0%	48 3.6
35. I encourage and welcome parents to communicate with me or visit my classroom.	30 62.5%	18 37.5%	0 0.0%	0 0.0%	0 0.0%	48 3.6
36. Our school provides a variety of ways for parents to become involved at school.	13 32.5%	26 65.0%	0 0.0%	0 0.0%	1 2.5%	40 3.3
37. Our school keeps our community stakeholders informed of what goes on at the school.	15 31.9%	27 57.4%	1 2.1%	0 0.0%	4 8.5%	47 3.3
<b>Dimension Totals:</b>	133 49.3%	130 48.1%	1 0.4%	0 0.0%	6 2.2%	270 3.5

## F. Focused and Sustained Action Dimension

## Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. Our school has high standards-based performance expectations for all students.	31 63.3%	18 36.7%	0 0.0%	0 0.0%	0 0.0%	49 3.6
7. I use instructional activities that are focused on helping students achieve the Standards and the General Learner Outcomes.	29 61.7%	18 38.3%	0 0.0%	0 0.0%	0 0.0%	47 3.6
38. Our school clearly communicates its goals to parents.	20 42.6%	27 57.4%	0 0.0%	0 0.0%	0 0.0%	47 3.4
39. Our students are aware of the school's goals.	16 35.6%	29 64.4%	0 0.0%	0 0.0%	0 0.0%	45 3.4
40. I am involved in the school improvement process.	11 26.8%	28 68.3%	0 0.0%	0 0.0%	2 4.9%	41 3.3
41. Our school coordinates decisions on curriculum and instructional practices schoolwide.	13 31.0%	27 64.3%	1 2.4%	0 0.0%	1 2.4%	42 3.3
<b>Dimension Totals:</b>	120 44.3%	147 54.2%	1 0.4%	0 0.0%	3 1.1%	271 3.4

## Involvement Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	15 37.5%	24 60.0%	0 0.0%	0 0.0%	1 2.5%	40 3.4
35. I encourage and welcome parents to communicate with me or visit my classroom.	30 62.5%	18 37.5%	0 0.0%	0 0.0%	0 0.0%	48 3.6
36. Our school provides a variety of ways for parents to become involved at school.	13 32.5%	26 65.0%	0 0.0%	0 0.0%	1 2.5%	40 3.3
<b>Dimension Totals:</b>	58 45.3%	68 53.1%	0 0.0%	0 0.0%	2 1.6%	128 3.5

## Satisfaction Dimension

## Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
42. I am satisfied with the overall quality of this school.	11 26.2%	31 73.8%	0 0.0%	0 0.0%	0 0.0%	42 3.3
43. I am satisfied with how well my students are achieving the standards.	8 25.0%	23 71.9%	0 0.0%	1 3.1%	0 0.0%	32 3.2
44. I am satisfied with my school's leadership.	11 30.6%	25 69.4%	0 0.0%	0 0.0%	0 0.0%	36 3.3
<b>Dimension Totals:</b>	30 27.3%	79 71.8%	0 0.0%	1 0.9%	0 0.0%	110 3.3

# Student Safety and Well Being Dimension

## Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>						
15. Our school is clean and well kept.	6 23.1%	16 61.5%	3 11.5%	1 3.8%	0 0.0%	26 3.0
16. Our school handles discipline problems appropriately and in a timely manner.	8 26.7%	21 70.0%	1 3.3%	0 0.0%	0 0.0%	30 3.2
17. Our school effectively prevents bullying.	8 22.2%	28 77.8%	0 0.0%	0 0.0%	0 0.0%	36 3.2
<b>Safety Totals:</b>	22 23.9%	65 70.7%	4 4.3%	1 1.1%	0 0.0%	92 3.2
<b>Student Well Being</b>						
18. Our school environment promotes learning for all students.	18 41.9%	24 55.8%	1 2.3%	0 0.0%	0 0.0%	43 3.4
21. School personnel care for and respect students.	20 43.5%	25 54.3%	0 0.0%	0 0.0%	1 2.2%	46 3.4
23. I give students help when they need it.	33 66.0%	17 34.0%	0 0.0%	0 0.0%	0 0.0%	50 3.7
25. Students can get help from counselors when they need it.	11 31.4%	23 65.7%	1 2.9%	0 0.0%	0 0.0%	35 3.3
<b>Well Being Totals:</b>	82 47.1%	89 51.1%	2 1.1%	0 0.0%	1 0.6%	174 3.5
<b>Dimension Totals:</b>	104 39.1%	154 57.9%	6 2.3%	1 0.4%	1 0.4%	266 3.4