
School Quality Survey

Lahaina Intermediate

Spring 2013

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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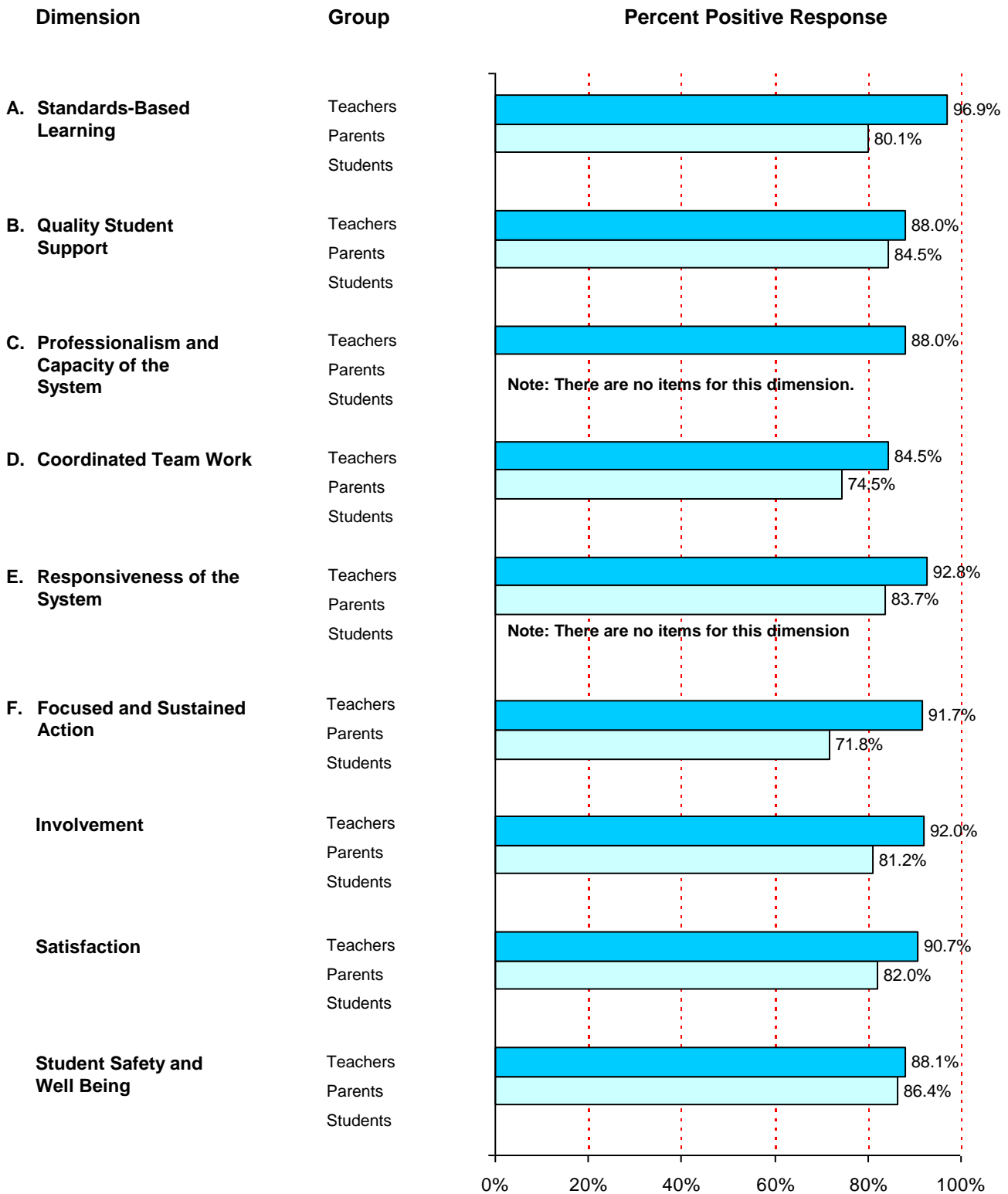
The 2013 SQS reports cannot be compared to the 2012 reports due to the fact that the "Somewhat" categories in the survey scale was removed. Elementary student responses was the only group not impacted.

School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	39	37	94.9%
Parents	443	112	25.3%
Students:	443	0	0.0%

SQS Summary Table

Dimension	Group	Average	Percent (%) Response		
			Positive	Negative	Don't Know
A. Standards-Based Learning	Teachers	3.4	96.9%	2.9%	0.2%
	Parents	3.0	80.1%	17.8%	2.1%
	Students 7th and 8th grades				
B. Quality Student Support	Teachers	3.3	88.0%	11.4%	0.6%
	Parents	3.2	84.5%	10.7%	4.8%
	Students 7th and 8th grades				
C. Professionalism and Capacity of the System	Teachers	3.3	88.0%	10.8%	1.2%
	Parents		Note: There are no items for this dimension.		
	Students 7th and 8th grades				
D. Coordinated Team Work	Teachers	3.3	84.5%	11.5%	4.0%
	Parents	3.0	74.5%	20.9%	4.7%
	Students 7th and 8th grades				
E. Responsiveness of the System	Teachers	3.5	92.8%	4.4%	2.8%
	Parents	3.1	83.7%	15.0%	1.3%
	Students 7th and 8th grades		Note: There are no items for this dimension.		
F. Focused and Sustained Action	Teachers	3.3	91.7%	6.5%	1.8%
	Parents	2.9	71.8%	22.5%	5.6%
	Students 7th and 8th grades				
Involvement	Teachers	3.5	92.0%	3.4%	4.5%
	Parents	3.1	81.2%	16.6%	2.2%
	Students 7th and 8th grades				
Satisfaction	Teachers	3.2	90.7%	9.3%	0.0%
	Parents	3.0	82.0%	18.0%	0.0%
	Students 7th and 8th grades				
Student Safety and Well Being	Teachers	3.3	88.1%	11.9%	0.0%
	Parents	3.2	86.4%	9.2%	4.5%
	Students 7th and 8th grades				



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school prepares students for the next levels of their education or career paths.	8 30.8%	16 61.5%	1 3.8%	1 3.8%	0 0.0%	26 3.2
2. Our school offers quality standards-based education.	10 32.3%	19 61.3%	1 3.2%	1 3.2%	0 0.0%	31 3.2
3. I assign homework that is appropriate and productive in meeting the Standards.	13 37.1%	19 54.3%	0 0.0%	2 5.7%	1 2.9%	35 3.3
4. I play a role in the development of standards-based curricula in our school.	15 50.0%	13 43.3%	0 0.0%	2 6.7%	0 0.0%	30 3.4
5. I inform parents of the expectations for their children's learning and growth.	16 55.2%	12 41.4%	1 3.4%	0 0.0%	0 0.0%	29 3.5
6. Our school has high standards-based performance expectations for all students.	10 35.7%	16 57.1%	1 3.6%	1 3.6%	0 0.0%	28 3.3
7. I use instructional activities that are focused on helping students achieve the Standards and the General Learner Outcomes.	17 50.0%	17 50.0%	0 0.0%	0 0.0%	0 0.0%	34 3.5
8. I use curriculum and instructional strategies that require students to use critical thinking and problem-solving skills.	16 48.5%	17 51.5%	0 0.0%	0 0.0%	0 0.0%	33 3.5
9. I use active student participation as one of several teaching strategies to promote learning.	22 64.7%	12 35.3%	0 0.0%	0 0.0%	0 0.0%	34 3.6
10. I teach students how to set their own learning goals based on self-assessment of their own progress.	10 37.0%	17 63.0%	0 0.0%	0 0.0%	0 0.0%	27 3.4
11. I offer students a variety of opportunities to demonstrate their learning.	14 43.8%	18 56.3%	0 0.0%	0 0.0%	0 0.0%	32 3.4
12. I give students constructive feedback on their progress including suggestions for improvement.	15 51.7%	14 48.3%	0 0.0%	0 0.0%	0 0.0%	29 3.5
13. I use the results of tests and other assessments to adjust my instruction.	11 44.0%	13 52.0%	0 0.0%	1 4.0%	0 0.0%	25 3.4
14. I give parents constructive feedback on their child's progress including suggestions for improvement.	4 19.0%	17 81.0%	0 0.0%	0 0.0%	0 0.0%	21 3.2
Dimension Totals:	181 43.7%	220 53.1%	4 1.0%	8 1.9%	1 0.2%	414 3.4

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. Our school is clean and well kept.	3 14.3%	11 52.4%	4 19.0%	3 14.3%	0 0.0%	21 2.7
16. Our school handles discipline problems appropriately and in a timely manner.	6 22.2%	15 55.6%	4 14.8%	2 7.4%	0 0.0%	27 2.9
17. Our school effectively prevents bullying.	4 15.4%	18 69.2%	1 3.8%	3 11.5%	0 0.0%	26 2.9
18. Our school environment promotes learning for all students.	14 53.8%	9 34.6%	0 0.0%	3 11.5%	0 0.0%	26 3.3
19. I can freely express my opinions or concerns to the administrators.	20 60.6%	9 27.3%	0 0.0%	3 9.1%	1 3.0%	33 3.4
20. I have open communication with other teachers.	16 57.1%	9 32.1%	2 7.1%	1 3.6%	0 0.0%	28 3.4
21. School personnel care for and respect students.	19 57.6%	12 36.4%	1 3.0%	1 3.0%	0 0.0%	33 3.5
22. Administrators, teachers, and other staff treat each other with respect.	10 29.4%	21 61.8%	0 0.0%	3 8.8%	0 0.0%	34 3.1
23. I give students help when they need it.	29 80.6%	7 19.4%	0 0.0%	0 0.0%	0 0.0%	36 3.8
24. School activities meet students' interests and needs.	6 30.0%	11 55.0%	1 5.0%	2 10.0%	0 0.0%	20 3.1
25. Students can get help from counselors when they need it.	15 46.9%	15 46.9%	0 0.0%	2 6.3%	0 0.0%	32 3.3
26. Our school has programs for children with unique needs (for example, learning, gifted and talented, and limited English).	10 37.0%	13 48.1%	1 3.7%	2 7.4%	1 3.7%	27 3.2
Dimension Totals:	152 44.3%	150 43.7%	14 4.1%	25 7.3%	2 0.6%	343 3.3

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
27. Staff development at our school is relevant to standards-based education.	11 37.9%	15 51.7%	1 3.4%	2 6.9%	0 0.0%	29 3.2
28. I am actively engaged in implementing my professional development plan.	11 45.8%	9 37.5%	2 8.3%	1 4.2%	1 4.2%	24 3.3
29. Staff development at our school centers on improving student achievement and closing the achievement gap.	16 53.3%	11 36.7%	1 3.3%	2 6.7%	0 0.0%	30 3.4
Dimension Total:	38	35	4	5	1	83
Percent averages across items	45.8%	42.2%	4.8%	6.0%	1.2%	3.3

D. Coordinated Team Work Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
4. I play a role in the development of standards-based curricula in our school.	15 50.0%	13 43.3%	0 0.0%	2 6.7%	0 0.0%	30 3.4
19. I can freely express my opinions or concerns to the administrators.	20 60.6%	9 27.3%	0 0.0%	3 9.1%	1 3.0%	33 3.4
30. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	10 35.7%	14 50.0%	1 3.6%	1 3.6%	2 7.1%	28 3.3
31. I am given opportunities to help craft the Academic and Financial Plan.	10 35.7%	10 35.7%	3 10.7%	2 7.1%	3 10.7%	28 3.1
32. Administrators, teachers, and staff work together effectively to achieve our school's goals.	13 46.4%	11 39.3%	2 7.1%	2 7.1%	0 0.0%	28 3.3
33. Our school effectively uses its available resources to address student needs.	11 40.7%	11 40.7%	2 7.4%	2 7.4%	1 3.7%	27 3.2
Dimension Totals:	79	68	8	12	7	174
	45.4%	39.1%	4.6%	6.9%	4.0%	3.3

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I have open communication with other teachers.	16 57.1%	9 32.1%	2 7.1%	1 3.6%	0 0.0%	28 3.4
30. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	10 35.7%	14 50.0%	1 3.6%	1 3.6%	2 7.1%	28 3.3
34. I respond to students' and parents' concerns or suggestions in a timely manner.	16 48.5%	17 51.5%	0 0.0%	0 0.0%	0 0.0%	33 3.5
35. I encourage and welcome parents to communicate with me or visit my classroom.	19 59.4%	13 40.6%	0 0.0%	0 0.0%	0 0.0%	32 3.6
36. Our school provides a variety of ways for parents to become involved at school.	14 50.0%	11 39.3%	0 0.0%	1 3.6%	2 7.1%	28 3.5
37. Our school keeps our community stakeholders informed of what goes on at the school.	18 58.1%	10 32.3%	1 3.2%	1 3.2%	1 3.2%	31 3.5
Dimension Totals:	93 51.7%	74 41.1%	4 2.2%	4 2.2%	5 2.8%	180 3.5

F. Focused and Sustained Action Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. Our school has high standards-based performance expectations for all students.	10 35.7%	16 57.1%	1 3.6%	1 3.6%	0 0.0%	28 3.3
7. I use instructional activities that are focused on helping students achieve the Standards and the General Learner Outcomes.	17 50.0%	17 50.0%	0 0.0%	0 0.0%	0 0.0%	34 3.5
38. Our school clearly communicates its goals to parents.	16 55.2%	9 31.0%	1 3.4%	1 3.4%	2 6.9%	29 3.5
39. Our students are aware of the school's goals.	6 26.1%	15 65.2%	0 0.0%	1 4.3%	1 4.3%	23 3.2
40. I am involved in the school improvement process.	8 26.7%	19 63.3%	1 3.3%	2 6.7%	0 0.0%	30 3.1
41. Our school coordinates decisions on curriculum and instructional practices schoolwide.	10 41.7%	11 45.8%	0 0.0%	3 12.5%	0 0.0%	24 3.2
Dimension Totals:	67 39.9%	87 51.8%	3 1.8%	8 4.8%	3 1.8%	168 3.3

Involvement Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	10 35.7%	14 50.0%	1 3.6%	1 3.6%	2 7.1%	28 3.3
35. I encourage and welcome parents to communicate with me or visit my classroom.	19 59.4%	13 40.6%	0 0.0%	0 0.0%	0 0.0%	32 3.6
36. Our school provides a variety of ways for parents to become involved at school.	14 50.0%	11 39.3%	0 0.0%	1 3.6%	2 7.1%	28 3.5
Dimension Totals:	43 48.9%	38 43.2%	1 1.1%	2 2.3%	4 4.5%	88 3.5

Satisfaction Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
42. I am satisfied with the overall quality of this school.	9 34.6%	14 53.8%	0 0.0%	3 11.5%	0 0.0%	26 3.1
43. I am satisfied with how well my students are achieving the standards.	4 23.5%	12 70.6%	1 5.9%	0 0.0%	0 0.0%	17 3.2
44. I am satisfied with my school's leadership.	17 53.1%	12 37.5%	0 0.0%	3 9.4%	0 0.0%	32 3.3
Dimension Totals:	30 40.0%	38 50.7%	1 1.3%	6 8.0%	0 0.0%	75 3.2

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety						
15. Our school is clean and well kept.	3 14.3%	11 52.4%	4 19.0%	3 14.3%	0 0.0%	21 2.7
16. Our school handles discipline problems appropriately and in a timely manner.	6 22.2%	15 55.6%	4 14.8%	2 7.4%	0 0.0%	27 2.9
17. Our school effectively prevents bullying.	4 15.4%	18 69.2%	1 3.8%	3 11.5%	0 0.0%	26 2.9
Safety Totals:	13 17.6%	44 59.5%	9 12.2%	8 10.8%	0 0.0%	74 2.8
Student Well Being						
18. Our school environment promotes learning for all students.	14 53.8%	9 34.6%	0 0.0%	3 11.5%	0 0.0%	26 3.3
21. School personnel care for and respect students.	19 57.6%	12 36.4%	1 3.0%	1 3.0%	0 0.0%	33 3.5
23. I give students help when they need it.	29 80.6%	7 19.4%	0 0.0%	0 0.0%	0 0.0%	36 3.8
25. Students can get help from counselors when they need it.	15 46.9%	15 46.9%	0 0.0%	2 6.3%	0 0.0%	32 3.3
Well Being Totals:	77 60.6%	43 33.9%	1 0.8%	6 4.7%	0 0.0%	127 3.5
Dimension Totals:	90 44.8%	87 43.3%	10 5.0%	14 7.0%	0 0.0%	201 3.3

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
2d. My child is prepared for the next grade or school level by the end of the school year.	26 30.2%	51 59.3%	3 3.5%	5 5.8%	1 1.2%	86 3.2
3a. My child's school emphasizes thinking and problem-solving.	15 22.1%	40 58.8%	8 11.8%	3 4.4%	2 2.9%	68 3.0
3g. My child's school sets high learning expectations for all students.	16 21.3%	42 56.0%	6 8.0%	6 8.0%	5 6.7%	75 3.0
4a. My child's teachers clearly tell me what my child is expected to learn.	18 25.0%	42 58.3%	6 8.3%	6 8.3%	0 0.0%	72 3.0
4c. My child's teachers provide a variety of ways to demonstrate student learning.	18 24.3%	41 55.4%	8 10.8%	5 6.8%	2 2.7%	74 3.0
6. My child's homework helps him/her learn.	23 31.1%	36 48.6%	8 10.8%	7 9.5%	0 0.0%	74 3.0
7. Teachers provide me with feedback on my child's progress including suggestions for improvement.	26 37.7%	21 30.4%	8 11.6%	13 18.8%	1 1.4%	69 2.9
Dimension Totals:	142 27.4%	273 52.7%	47 9.1%	45 8.7%	11 2.1%	518 3.0

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1a. I am comfortable sharing my opinions or concerns with school staff.	26 31.3%	50 60.2%	4 4.8%	1 1.2%	2 2.4%	83 3.2
1f. I am taken seriously by school staff when I have concerns.	25 30.5%	44 53.7%	4 4.9%	3 3.7%	6 7.3%	82 3.2
2a. My child can get help from counselors when he/she needs it.	32 36.8%	46 52.9%	3 3.4%	2 2.3%	4 4.6%	87 3.3
2b. My child can get the care needed when he/she becomes ill or injured.	31 32.6%	56 58.9%	2 2.1%	1 1.1%	5 5.3%	95 3.3
2c. My child feels safe from bullying at school.	21 27.3%	40 51.9%	9 11.7%	5 6.5%	2 2.6%	77 3.0
3b. My child's school handles discipline problems properly.	25 30.9%	41 50.6%	7 8.6%	3 3.7%	5 6.2%	81 3.2
3d. My child's school is clean and well kept.	18 22.8%	49 62.0%	8 10.1%	2 2.5%	2 2.5%	79 3.1
3e. My child's school offers activities that meet my child's interests and talents.	19 26.0%	43 58.9%	4 5.5%	4 5.5%	3 4.1%	73 3.1
3f. My child's school promotes high student achievement.	24 28.6%	47 56.0%	4 4.8%	6 7.1%	3 3.6%	84 3.1
4b. My child's teachers care about my child.	25 34.2%	43 58.9%	3 4.1%	1 1.4%	1 1.4%	73 3.3
4d. My child's teachers provide help when my child needs it.	26 37.7%	35 50.7%	3 4.3%	3 4.3%	2 2.9%	69 3.3
5b. The school has programs that meet the needs of all students.	11 15.5%	29 40.8%	9 12.7%	11 15.5%	11 15.5%	71 2.7
Dimension Totals:	283 29.7%	523 54.8%	60 6.3%	42 4.4%	46 4.8%	954 3.2

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
There are no items for this dimension.						

D. Coordinated Team Work Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1a. I am comfortable sharing my opinions or concerns with school staff.	26 31.3%	50 60.2%	4 4.8%	1 1.2%	2 2.4%	83 3.2
1b. I am given opportunities to participate in important decisions about my child's education (for example, discipline, homework).	27 33.8%	39 48.8%	9 11.3%	4 5.0%	1 1.3%	80 3.1
5a. The school has enough resources such as money, equipment, and staff.	9 12.5%	24 33.3%	12 16.7%	19 26.4%	8 11.1%	72 2.4
Dimension Totals:	62 26.4%	113 48.1%	25 10.6%	24 10.2%	11 4.7%	235 3.0

E. Responsiveness of the System Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1b. I am given opportunities to participate in important decisions about my child's education (for example, discipline, homework).	27 33.8%	39 48.8%	9 11.3%	4 5.0%	1 1.3%	80 3.1
3c. My child's school informs me of what is going on.	24 32.4%	44 59.5%	4 5.4%	1 1.4%	1 1.4%	74 3.2
5c. The school provides a variety of ways for parents to become involved.	12 18.8%	35 54.7%	9 14.1%	7 10.9%	1 1.6%	64 2.8
9. My schedule allows me to attend school events, such as student performances, Open Houses, and other school activities.	27 33.8%	42 52.5%	6 7.5%	5 6.3%	0 0.0%	80 3.1
12. I feel welcome when I contact or visit my child's school.	28 34.1%	40 48.8%	8 9.8%	4 4.9%	2 2.4%	82 3.2
Dimension Totals:	118 31.1%	200 52.6%	36 9.5%	21 5.5%	5 1.3%	380 3.1

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
3g. My child's school sets high learning expectations for all students.	16 21.3%	42 56.0%	6 8.0%	6 8.0%	5 6.7%	75 3.0
5d. The school provides opportunities for me to be involved in its efforts to improve.	15 22.4%	29 43.3%	11 16.4%	9 13.4%	3 4.5%	67 2.8
5e. The school seeks ways to improve my child's learning.	16 22.5%	35 49.3%	9 12.7%	7 9.9%	4 5.6%	71 2.9
Dimension Totals:	47 22.1%	106 49.8%	26 12.2%	22 10.3%	12 5.6%	213 2.9

Involvement Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1b. I am given opportunities to participate in important decisions about my child's education (for example, discipline, homework).	27 33.8%	39 48.8%	9 11.3%	4 5.0%	1 1.3%	80 3.1
1g. I am aware of my child's progress in school.	31 34.8%	51 57.3%	5 5.6%	1 1.1%	1 1.1%	89 3.3
5c. The school provides a variety of ways for parents to become involved.	12 18.8%	35 54.7%	9 14.1%	7 10.9%	1 1.6%	64 2.8
5d. The school provides opportunities for me to be involved in its efforts to improve.	15 22.4%	29 43.3%	11 16.4%	9 13.4%	3 4.5%	67 2.8
8. I talk with my child about school.	57 54.3%	44 41.9%	0 0.0%	4 3.8%	0 0.0%	105 3.5
9. My schedule allows me to attend school events, such as student performances, Open Houses, and other school activities.	27 33.8%	42 52.5%	6 7.5%	5 6.3%	0 0.0%	80 3.1
10. I have met or contacted my child's teachers.	28 33.3%	41 48.8%	8 9.5%	4 4.8%	3 3.6%	84 3.1
11. I participate in school and classroom activities.	11 16.7%	25 37.9%	16 24.2%	9 13.6%	5 7.6%	66 2.6
12. I feel welcome when I contact or visit my child's school.	28 34.1%	40 48.8%	8 9.8%	4 4.9%	2 2.4%	82 3.2
Dimension Totals:	236 32.9%	346 48.3%	72 10.0%	47 6.6%	16 2.2%	717 3.1

Satisfaction Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1c. I am satisfied with how much my child is learning at school.	19 28.4%	33 49.3%	9 13.4%	6 9.0%	0 0.0%	67 3.0
1d. I am satisfied with the variety of courses and programs offered at my child's school.	21 29.2%	41 56.9%	4 5.6%	6 8.3%	0 0.0%	72 3.1
1e. I am satisfied with the quality of this school.	21 31.8%	33 50.0%	7 10.6%	5 7.6%	0 0.0%	66 3.1
Dimension Totals:	61 29.8%	107 52.2%	20 9.8%	17 8.3%	0 0.0%	205 3.0

Student Safety and Well Being Dimension

Parent Survey

Student Safety	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1f. I am taken seriously by school staff when I have concerns.	25 30.5%	44 53.7%	4 4.9%	3 3.7%	6 7.3%	82 3.2
2b. My child can get the care needed when he/she becomes ill or injured.	31 32.6%	56 58.9%	2 2.1%	1 1.1%	5 5.3%	95 3.3
2c. My child feels safe from bullying at school.	21 27.3%	40 51.9%	9 11.7%	5 6.5%	2 2.6%	77 3.0
3b. My child's school handles discipline problems properly.	25 30.9%	41 50.6%	7 8.6%	3 3.7%	5 6.2%	81 3.2
Safety Totals:	102 30.4%	181 54.0%	22 6.6%	12 3.6%	18 5.4%	335 3.2

Student Well Being	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
2a. My child can get help from counselors when he/she needs it.	32 36.8%	46 52.9%	3 3.4%	2 2.3%	4 4.6%	87 3.3
3f. My child's school promotes high student achievement.	24 28.6%	47 56.0%	4 4.8%	6 7.1%	3 3.6%	84 3.1
4b. My child's teachers care about my child.	25 34.2%	43 58.9%	3 4.1%	1 1.4%	1 1.4%	73 3.3
Well Being Totals:	81 33.2%	136 55.7%	10 4.1%	9 3.7%	8 3.3%	244 3.2
Dimension Totals:	183 31.6%	317 54.7%	32 5.5%	21 3.6%	26 4.5%	579 3.2

A. Standards-Based Learning Dimension

Middle/Intermediate School Student Survey

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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1. My classwork helps me meet the learning standards.
2. My classes are preparing me for my future.
3. My teachers tell me what I am expected to learn in my classes.
4. My teachers let me know when I do well on my assignments.
5. I am able to analyze and solve problems required by my teachers.
6. My teachers make learning interesting by using different kinds of activities.
7. My teachers find other ways to help me understand when I am having trouble learning.
8. I am aware of how I am doing in school and keep track of my progress.
9. I am able to demonstrate what I have learned in different ways.

Dimension Totals:

B. Quality Student Support

Middle/Intermediate School Student Survey

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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10. My school is clean and well kept.
11. I am cared for when I become injured or ill at school.
12. My school is good at handling bad behavior among students.
13. I feel safe from bullying at school.
14. I feel comfortable sharing my opinions or concerns with at least one teacher or other school staff.
15. My teachers care about me and give me help when I need it.
16. I get along with other students at my school.
17. My school has activities (such as sports, clubs, and music programs) that meet my interests and needs.
18. I can get help from counselors when I need it.

Dimension Totals:

C. Professionalism and Capacity of the System

Middle/Intermediate School Student Survey

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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There are no items for this dimension.

D. Coordinated Team Work Dimension

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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14. I feel comfortable sharing my opinions or concerns with at least one teacher or other school staff.

19. My principal is actively involved in school activities.

20. My principal has visited my class.

22. I have enough supplies and learning materials in my classes to complete my assignments.

25. I use computers and technology responsibly when I do school work.

Dimension Totals:

E. Responsiveness of the System Dimension

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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There are no items for this dimension.

F. Focused and Sustained Action Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
4. My teachers let me know when I do well on my assignments.						
5. I am able to analyze and solve problems required by my teachers.						
8. I am aware of how I am doing in school and keep track of my progress.						
21. I use computers and technology to do my school work.						
23. I know it is important to help when working with others.						
24. I am able to communicate well with others at school.						
25. I use computers and technology responsibly when I do school work.						

Dimension Totals:

Involvement Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone at home is aware of how I am doing in school.						
27. I talk with someone in my family about school.						
28. Someone in my family attends school events.						

Dimension Totals:

Satisfaction Dimension

Middle/Intermediate School Student Survey

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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- 2. My classes are preparing me for my future.

 - 29. I am satisfied with the education I am receiving at my school.

 - 30. I enjoy coming to school.

 - 31. Overall, this is a good school.

 - 32. I am satisfied with the variety of classes and programs at my school.
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Dimension Totals:

Student Safety and Well Being Dimension

Middle/Intermediate School Student Survey

Student Safety

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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- 10. My school is clean and well kept.
 - 11. I am cared for when I become injured or ill at school.
 - 12. My school is good at handling bad behavior among students.
 - 13. I feel safe from bullying at school.
 - 14. I feel comfortable sharing my opinions or concerns with at least one teacher or other school staff.
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Safety Totals:

Student Well Being

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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- 15. My teachers care about me and give me help when I need it.
 - 16. I get along with other students at my school.
 - 18. I can get help from counselors when I need it.
 - 30. I enjoy coming to school.
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Well Being Totals:

Dimension Totals:
