
School Quality Survey

Princess Nahienaena Elementary

Spring 2013

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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The 2013 SQS reports cannot be compared to the 2012 reports due to the fact that the "Somewhat" categories in the survey scale was removed. Elementary student responses was the only group not impacted.

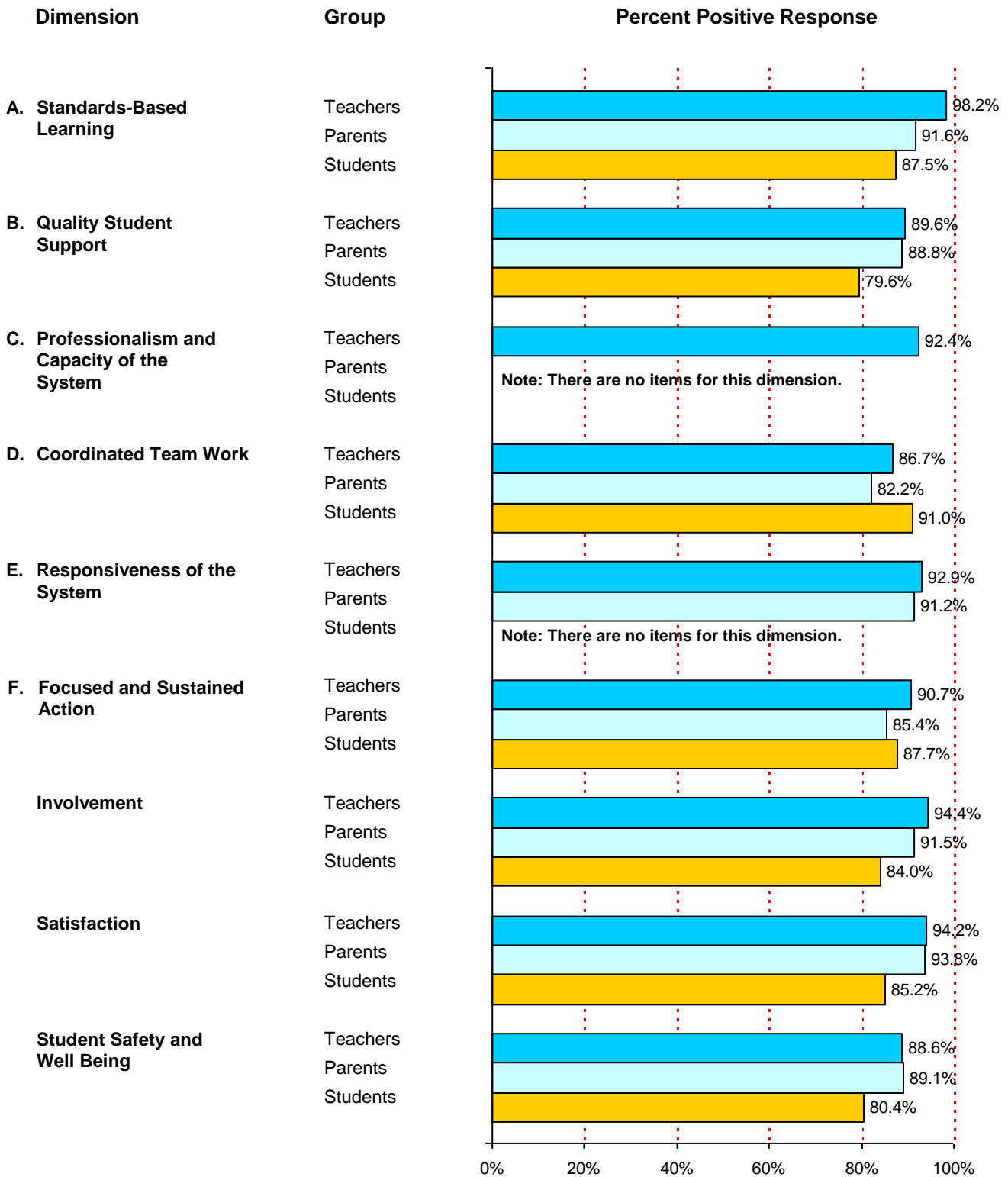
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	39	39	100.0%
Parents	204	75	36.8%
Students:	204	213	104.4%

SQS Summary Table

School Quality Survey

Dimension	Group	Average	Percent (%) Response		
			Positive	Negative	Don't Know
A. Standards-Based Learning	Teachers	3.4	98.2%	1.3%	0.4%
	Parents	3.4	91.6%	5.9%	2.5%
	Students 4th and 5th grades	3.4	87.5%	8.1%	4.5%
B. Quality Student Support	Teachers	3.2	89.6%	8.9%	1.6%
	Parents	3.3	88.8%	7.8%	3.5%
	Students 4th and 5th grades	3.3	79.6%	15.1%	5.3%
C. Professionalism and Capacity of the System	Teachers	3.2	92.4%	6.3%	1.3%
	Parents	Note: There are no items for this dimension.			
	Students 4th and 5th grades	Note: There are no items for this dimension.			
D. Coordinated Team Work	Teachers	3.2	86.7%	8.7%	4.7%
	Parents	3.2	82.2%	13.8%	3.9%
	Students 4th and 5th grade	3.6	91.0%	6.1%	2.9%
E. Responsiveness of the System	Teachers	3.4	92.9%	2.7%	4.4%
	Parents	3.4	91.2%	8.0%	0.7%
	Students 4th and 5th grades	Note: There are no items for this dimension.			
F. Focused and Sustained Action	Teachers	3.3	90.7%	6.8%	2.5%
	Parents	3.2	85.4%	8.3%	6.4%
	Students 4th and 5th grades	3.4	87.7%	7.8%	4.5%
Involvement	Teachers	3.4	94.4%	2.2%	3.4%
	Parents	3.4	91.5%	6.9%	1.6%
	Students 4th and 5th grades	3.4	84.0%	10.6%	5.4%
Satisfaction	Teachers	3.2	94.2%	5.8%	0.0%
	Parents	3.3	93.8%	6.2%	0.0%
	Students 4th and 5th grades	3.4	85.2%	12.2%	2.5%
Student Safety and Well Being	Teachers	3.3	88.6%	9.7%	1.6%
	Parents	3.3	89.1%	7.5%	3.4%
	Students 4th and 5th grades	3.3	80.4%	14.8%	4.8%



A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My work in class helps me meet the learning standards.	97 45.5%	91 42.7%	10 4.7%	2 0.9%	13 6.1%	213 3.4
2. My homework gives me practice in what I have learned in class.	127 59.6%	68 31.9%	12 5.6%	1 0.5%	5 2.3%	213 3.5
3. My teacher helps me to understand what I am expected to know and be able to do.	122 57.5%	73 34.4%	7 3.3%	4 1.9%	6 2.8%	212 3.5
4. My teacher lets me know when I do well on my assignments.	95 44.8%	90 42.5%	13 6.1%	4 1.9%	10 4.7%	212 3.4
5. My teacher helps me figure out the answers to difficult problems.	100 47.2%	82 38.7%	13 6.1%	10 4.7%	7 3.3%	212 3.3
6. My teacher finds different ways to help me understand when I am having trouble learning.	113 53.1%	72 33.8%	15 7.0%	6 2.8%	7 3.3%	213 3.4
7. My teacher helps me review my work so that I can improve.	110 52.1%	77 36.5%	10 4.7%	4 1.9%	10 4.7%	211 3.5
8. I am able to show what I have learned in different ways.	63 29.7%	105 49.5%	21 9.9%	5 2.4%	18 8.5%	212 3.2
Dimension Totals:	827 48.7%	658 38.8%	101 5.9%	36 2.1%	76 4.5%	1,698 3.4

B. Quality Student Support

Elementary School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
9. My school is safe and clean.	72 34.3%	78 37.1%	31 14.8%	16 7.6%	13 6.2%	210 3.0
10. Someone takes care of me if I get sick or hurt at school.	111 52.4%	73 34.4%	14 6.6%	8 3.8%	6 2.8%	212 3.4
11. Students who misbehave receive consequences.	122 57.3%	69 32.4%	9 4.2%	1 0.5%	12 5.6%	213 3.6
12. I feel safe from bullying at school.	59 28.1%	57 27.1%	30 14.3%	52 24.8%	12 5.7%	210 2.6
13. My teacher cares about me and gives me help when I need it.	130 61.3%	57 26.9%	15 7.1%	4 1.9%	6 2.8%	212 3.5
14. My school has activities (such as sports, clubs, and music programs) that I like and enjoy.	104 49.5%	58 27.6%	18 8.6%	12 5.7%	18 8.6%	210 3.3
15. I can get help from my counselor when I need it.	92 43.6%	76 36.0%	20 9.5%	8 3.8%	15 7.1%	211 3.3
16. I can talk to my teacher or principal when I have a problem.	133 62.7%	54 25.5%	9 4.2%	8 3.8%	8 3.8%	212 3.5
Dimension Totals:	823 48.7%	522 30.9%	146 8.6%	109 6.4%	90 5.3%	1,690 3.3

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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There are no items for this dimension.

D. Coordinated Team Work Dimension

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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16. I can talk to my teacher or principal when I have a problem.	133 62.7%	54 25.5%	9 4.2%	8 3.8%	8 3.8%	212 3.5
17. My principal has visited my classroom.	166 77.9%	43 20.2%	1 0.5%	1 0.5%	2 0.9%	213 3.8
18. My principal comes to our school activities (such as assemblies and May Day).	161 75.9%	37 17.5%	5 2.4%	1 0.5%	8 3.8%	212 3.8
19. I know how to use computers and machines to do some of my school work.	130 61.0%	65 30.5%	10 4.7%	2 0.9%	6 2.8%	213 3.6
20. I have enough supplies to help me with my school work.	103 48.8%	73 34.6%	21 10.0%	7 3.3%	7 3.3%	211 3.3
Dimension Totals:	693 65.3%	272 25.6%	46 4.3%	19 1.8%	31 2.9%	1,061 3.6

E. Responsiveness of the System Dimension

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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There are no items for this dimension.

F. Focused and Sustained Action Dimension

Elementary School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
4. My teacher lets me know when I do well on my assignments.	95 44.8%	90 42.5%	13 6.1%	4 1.9%	10 4.7%	212 3.4
5. My teacher helps me figure out the answers to difficult problems.	100 47.2%	82 38.7%	13 6.1%	10 4.7%	7 3.3%	212 3.3
7. My teacher helps me review my work so that I can improve.	110 52.1%	77 36.5%	10 4.7%	4 1.9%	10 4.7%	211 3.5
19. I know how to use computers and machines to do some of my school work.	130 61.0%	65 30.5%	10 4.7%	2 0.9%	6 2.8%	213 3.6
21. I know it is important to help when working with others.	132 62.6%	69 32.7%	5 2.4%	1 0.5%	4 1.9%	211 3.6
22. I am able to clearly say what I mean to others at school.	77 36.3%	87 41.0%	22 10.4%	9 4.2%	17 8.0%	212 3.2
23. I use computers and machines the way I should to do my school work.	134 63.2%	53 25.0%	10 4.7%	2 0.9%	13 6.1%	212 3.6
Dimension Totals:	778 52.5%	523 35.3%	83 5.6%	32 2.2%	67 4.5%	1,483 3.4

Involvement Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. Someone in my family knows how I am doing in school.	136 64.2%	49 23.1%	9 4.2%	6 2.8%	12 5.7%	212 3.6
25. Someone in my family attends school events and meetings (such as open house and parent night).	88 41.3%	84 39.4%	17 8.0%	13 6.1%	11 5.2%	213 3.2
Dimension Totals:	224 52.7%	133 31.3%	26 6.1%	19 4.5%	23 5.4%	425 3.4

Satisfaction Dimension

Elementary School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. I enjoy coming to school.	111 52.1%	64 30.0%	13 6.1%	20 9.4%	5 2.3%	213 3.3
27. My school is a good school.	119 56.4%	59 28.0%	16 7.6%	10 4.7%	7 3.3%	211 3.4
28. I like what I am learning at school.	132 62.0%	58 27.2%	10 4.7%	9 4.2%	4 1.9%	213 3.5
Dimension Totals:	362 56.8%	181 28.4%	39 6.1%	39 6.1%	16 2.5%	637 3.4

Student Safety and Well Being Dimension

Elementary School Student Survey

Student Safety		Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
9.	My school is safe and clean.	72 34.3%	78 37.1%	31 14.8%	16 7.6%	13 6.2%	210 3.0
10.	Someone takes care of me if I get sick or hurt at school.	111 52.4%	73 34.4%	14 6.6%	8 3.8%	6 2.8%	212 3.4
11.	Students who misbehave receive consequences.	122 57.3%	69 32.4%	9 4.2%	1 0.5%	12 5.6%	213 3.6
12.	I feel safe from bullying at school.	59 28.1%	57 27.1%	30 14.3%	52 24.8%	12 5.7%	210 2.6
16.	I can talk to my teacher or principal when I have a problem.	133 62.7%	54 25.5%	9 4.2%	8 3.8%	8 3.8%	212 3.5
Safety Totals:		497 47.0%	331 31.3%	93 8.8%	85 8.0%	51 4.8%	1,057 3.2
Student Well Being		Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
13.	My teacher cares about me and gives me help when I need it.	130 61.3%	57 26.9%	15 7.1%	4 1.9%	6 2.8%	212 3.5
15.	I can get help from my counselor when I need it.	92 43.6%	76 36.0%	20 9.5%	8 3.8%	15 7.1%	211 3.3
26.	I enjoy coming to school.	111 52.1%	64 30.0%	13 6.1%	20 9.4%	5 2.3%	213 3.3
29.	There is an adult at school that cares about me and listens to what I have to say.	123 58.0%	51 24.1%	13 6.1%	10 4.7%	15 7.1%	212 3.5
Well Being Totals:		456 53.8%	248 29.2%	61 7.2%	42 5.0%	41 4.8%	848 3.4
Dimension Totals:		953 50.0%	579 30.4%	154 8.1%	127 6.7%	92 4.8%	1,905 3.3

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
2d. My child is prepared for the next grade or school level by the end of the school year.	30 53.6%	24 42.9%	1 1.8%	1 1.8%	0 0.0%	56 3.5
3a. My child's school emphasizes thinking and problem-solving.	21 40.4%	24 46.2%	2 3.8%	1 1.9%	4 7.7%	52 3.4
3g. My child's school sets high learning expectations for all students.	18 33.3%	28 51.9%	2 3.7%	2 3.7%	4 7.4%	54 3.2
4a. My child's teachers clearly tell me what my child is expected to learn.	25 42.4%	30 50.8%	3 5.1%	1 1.7%	0 0.0%	59 3.3
4c. My child's teachers provide a variety of ways to demonstrate student learning.	26 42.6%	31 50.8%	1 1.6%	2 3.3%	1 1.6%	61 3.4
6. My child's homework helps him/her learn.	27 48.2%	26 46.4%	2 3.6%	1 1.8%	0 0.0%	56 3.4
7. Teachers provide me with feedback on my child's progress including suggestions for improvement.	24 43.6%	26 47.3%	2 3.6%	2 3.6%	1 1.8%	55 3.3
Dimension Totals:	171 43.5%	189 48.1%	13 3.3%	10 2.5%	10 2.5%	393 3.4

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1a. I am comfortable sharing my opinions or concerns with school staff.	24 43.6%	25 45.5%	4 7.3%	1 1.8%	1 1.8%	55 3.3
1f. I am taken seriously by school staff when I have concerns.	15 30.6%	29 59.2%	3 6.1%	2 4.1%	0 0.0%	49 3.2
2a. My child can get help from counselors when he/she needs it.	20 35.1%	30 52.6%	1 1.8%	0 0.0%	6 10.5%	57 3.4
2b. My child can get the care needed when he/she becomes ill or injured.	32 53.3%	27 45.0%	0 0.0%	1 1.7%	0 0.0%	60 3.5
2c. My child feels safe from bullying at school.	18 34.6%	23 44.2%	4 7.7%	6 11.5%	1 1.9%	52 3.0
3b. My child's school handles discipline problems properly.	20 37.0%	26 48.1%	5 9.3%	1 1.9%	2 3.7%	54 3.3
3d. My child's school is clean and well kept.	23 39.7%	32 55.2%	2 3.4%	1 1.7%	0 0.0%	58 3.3
3e. My child's school offers activities that meet my child's interests and talents.	20 37.0%	27 50.0%	0 0.0%	4 7.4%	3 5.6%	54 3.2
3f. My child's school promotes high student achievement.	21 42.0%	24 48.0%	0 0.0%	2 4.0%	3 6.0%	50 3.4
4b. My child's teachers care about my child.	36 56.3%	23 35.9%	3 4.7%	1 1.6%	1 1.6%	64 3.5
4d. My child's teachers provide help when my child needs it.	29 49.2%	26 44.1%	1 1.7%	2 3.4%	1 1.7%	59 3.4
5b. The school has programs that meet the needs of all students.	9 19.6%	25 54.3%	2 4.3%	5 10.9%	5 10.9%	46 2.9
Dimension Totals:	267 40.6%	317 48.2%	25 3.8%	26 4.0%	23 3.5%	658 3.3

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
There are no items for this dimension.						

D. Coordinated Team Work Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1a. I am comfortable sharing my opinions or concerns with school staff.	24 43.6%	25 45.5%	4 7.3%	1 1.8%	1 1.8%	55 3.3
1b. I am given opportunities to participate in important decisions about my child's education (for example, discipline, homework).	30 54.5%	19 34.5%	4 7.3%	2 3.6%	0 0.0%	55 3.4
5a. The school has enough resources such as money, equipment, and staff.	6 14.3%	21 50.0%	3 7.1%	7 16.7%	5 11.9%	42 2.7
Dimension Totals:	60 39.5%	65 42.8%	11 7.2%	10 6.6%	6 3.9%	152 3.2

E. Responsiveness of the System Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1b. I am given opportunities to participate in important decisions about my child's education (for example, discipline, homework).	30 54.5%	19 34.5%	4 7.3%	2 3.6%	0 0.0%	55 3.4
3c. My child's school informs me of what is going on.	27 50.0%	23 42.6%	2 3.7%	2 3.7%	0 0.0%	54 3.4
5c. The school provides a variety of ways for parents to become involved.	12 25.0%	29 60.4%	4 8.3%	2 4.2%	1 2.1%	48 3.1
9. My schedule allows me to attend school events, such as student performances, Open Houses, and other school activities.	30 54.5%	22 40.0%	1 1.8%	2 3.6%	0 0.0%	55 3.5
12. I feel welcome when I contact or visit my child's school.	33 53.2%	25 40.3%	1 1.6%	2 3.2%	1 1.6%	62 3.5
Dimension Totals:	132 48.2%	118 43.1%	12 4.4%	10 3.6%	2 0.7%	274 3.4

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
3g. My child's school sets high learning expectations for all students.	18 33.3%	28 51.9%	2 3.7%	2 3.7%	4 7.4%	54 3.2
5d. The school provides opportunities for me to be involved in its efforts to improve.	11 21.2%	31 59.6%	4 7.7%	2 3.8%	4 7.7%	52 3.1
5e. The school seeks ways to improve my child's learning.	16 31.4%	30 58.8%	2 3.9%	1 2.0%	2 3.9%	51 3.2
Dimension Totals:	45 28.7%	89 56.7%	8 5.1%	5 3.2%	10 6.4%	157 3.2

Involvement Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1b. I am given opportunities to participate in important decisions about my child's education (for example, discipline, homework).	30 54.5%	19 34.5%	4 7.3%	2 3.6%	0 0.0%	55 3.4
1g. I am aware of my child's progress in school.	23 41.1%	31 55.4%	2 3.6%	0 0.0%	0 0.0%	56 3.4
5c. The school provides a variety of ways for parents to become involved.	12 25.0%	29 60.4%	4 8.3%	2 4.2%	1 2.1%	48 3.1
5d. The school provides opportunities for me to be involved in its efforts to improve.	11 21.2%	31 59.6%	4 7.7%	2 3.8%	4 7.7%	52 3.1
8. I talk with my child about school.	44 65.7%	23 34.3%	0 0.0%	0 0.0%	0 0.0%	67 3.7
9. My schedule allows me to attend school events, such as student performances, Open Houses, and other school activities.	30 54.5%	22 40.0%	1 1.8%	2 3.6%	0 0.0%	55 3.5
10. I have met or contacted my child's teachers.	42 64.6%	19 29.2%	1 1.5%	2 3.1%	1 1.5%	65 3.6
11. I participate in school and classroom activities.	15 31.9%	25 53.2%	4 8.5%	2 4.3%	1 2.1%	47 3.2
12. I feel welcome when I contact or visit my child's school.	33 53.2%	25 40.3%	1 1.6%	2 3.2%	1 1.6%	62 3.5
Dimension Totals:	240 47.3%	224 44.2%	21 4.1%	14 2.8%	8 1.6%	507 3.4

Satisfaction Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1c. I am satisfied with how much my child is learning at school.	20 38.5%	29 55.8%	1 1.9%	2 3.8%	0 0.0%	52 3.3
1d. I am satisfied with the variety of courses and programs offered at my child's school.	18 38.3%	25 53.2%	2 4.3%	2 4.3%	0 0.0%	47 3.3
1e. I am satisfied with the quality of this school.	20 43.5%	24 52.2%	1 2.2%	1 2.2%	0 0.0%	46 3.4
Dimension Totals:	58 40.0%	78 53.8%	4 2.8%	5 3.4%	0 0.0%	145 3.3

Student Safety and Well Being Dimension

Parent Survey

Student Safety	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1f. I am taken seriously by school staff when I have concerns.	15 30.6%	29 59.2%	3 6.1%	2 4.1%	0 0.0%	49 3.2
2b. My child can get the care needed when he/she becomes ill or injured.	32 53.3%	27 45.0%	0 0.0%	1 1.7%	0 0.0%	60 3.5
2c. My child feels safe from bullying at school.	18 34.6%	23 44.2%	4 7.7%	6 11.5%	1 1.9%	52 3.0
3b. My child's school handles discipline problems properly.	20 37.0%	26 48.1%	5 9.3%	1 1.9%	2 3.7%	54 3.3
Safety Totals:	85 39.5%	105 48.8%	12 5.6%	10 4.7%	3 1.4%	215 3.3

Student Well Being	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
2a. My child can get help from counselors when he/she needs it.	20 35.1%	30 52.6%	1 1.8%	0 0.0%	6 10.5%	57 3.4
3f. My child's school promotes high student achievement.	21 42.0%	24 48.0%	0 0.0%	2 4.0%	3 6.0%	50 3.4
4b. My child's teachers care about my child.	36 56.3%	23 35.9%	3 4.7%	1 1.6%	1 1.6%	64 3.5
Well Being Totals:	77 45.0%	77 45.0%	4 2.3%	3 1.8%	10 5.8%	171 3.4
Dimension Totals:	162 42.0%	182 47.2%	16 4.1%	13 3.4%	13 3.4%	386 3.3

A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school prepares students for the next levels of their education or career paths.	5 21.7%	18 78.3%	0 0.0%	0 0.0%	0 0.0%	23 3.2
2. Our school offers quality standards-based education.	8 27.6%	21 72.4%	0 0.0%	0 0.0%	0 0.0%	29 3.3
3. I assign homework that is appropriate and productive in meeting the Standards.	13 36.1%	22 61.1%	0 0.0%	0 0.0%	1 2.8%	36 3.4
4. I play a role in the development of standards-based curricula in our school.	11 36.7%	15 50.0%	3 10.0%	0 0.0%	1 3.3%	30 3.3
5. I inform parents of the expectations for their children's learning and growth.	14 41.2%	20 58.8%	0 0.0%	0 0.0%	0 0.0%	34 3.4
6. Our school has high standards-based performance expectations for all students.	13 43.3%	16 53.3%	1 3.3%	0 0.0%	0 0.0%	30 3.4
7. I use instructional activities that are focused on helping students achieve the Standards and the General Learner Outcomes.	23 60.5%	15 39.5%	0 0.0%	0 0.0%	0 0.0%	38 3.6
8. I use curriculum and instructional strategies that require students to use critical thinking and problem-solving skills.	13 37.1%	22 62.9%	0 0.0%	0 0.0%	0 0.0%	35 3.4
9. I use active student participation as one of several teaching strategies to promote learning.	21 53.8%	18 46.2%	0 0.0%	0 0.0%	0 0.0%	39 3.5
10. I teach students how to set their own learning goals based on self-assessment of their own progress.	7 26.9%	18 69.2%	1 3.8%	0 0.0%	0 0.0%	26 3.2
11. I offer students a variety of opportunities to demonstrate their learning.	13 38.2%	20 58.8%	1 2.9%	0 0.0%	0 0.0%	34 3.4
12. I give students constructive feedback on their progress including suggestions for improvement.	14 40.0%	21 60.0%	0 0.0%	0 0.0%	0 0.0%	35 3.4
13. I use the results of tests and other assessments to adjust my instruction.	23 62.2%	14 37.8%	0 0.0%	0 0.0%	0 0.0%	37 3.6
14. I give parents constructive feedback on their child's progress including suggestions for improvement.	17 63.0%	10 37.0%	0 0.0%	0 0.0%	0 0.0%	27 3.6
Dimension Totals:	195 43.0%	250 55.2%	6 1.3%	0 0.0%	2 0.4%	453 3.4

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. Our school is clean and well kept.	6 30.0%	10 50.0%	4 20.0%	0 0.0%	0 0.0%	20 3.1
16. Our school handles discipline problems appropriately and in a timely manner.	6 27.3%	10 45.5%	3 13.6%	2 9.1%	1 4.5%	22 3.0
17. Our school effectively prevents bullying.	4 21.1%	10 52.6%	4 21.1%	0 0.0%	1 5.3%	19 3.0
18. Our school environment promotes learning for all students.	6 21.4%	20 71.4%	2 7.1%	0 0.0%	0 0.0%	28 3.1
19. I can freely express my opinions or concerns to the administrators.	10 38.5%	12 46.2%	1 3.8%	2 7.7%	1 3.8%	26 3.2
20. I have open communication with other teachers.	13 39.4%	20 60.6%	0 0.0%	0 0.0%	0 0.0%	33 3.4
21. School personnel care for and respect students.	13 37.1%	22 62.9%	0 0.0%	0 0.0%	0 0.0%	35 3.4
22. Administrators, teachers, and other staff treat each other with respect.	6 22.2%	21 77.8%	0 0.0%	0 0.0%	0 0.0%	27 3.2
23. I give students help when they need it.	28 71.8%	11 28.2%	0 0.0%	0 0.0%	0 0.0%	39 3.7
24. School activities meet students' interests and needs.	4 14.8%	20 74.1%	2 7.4%	1 3.7%	0 0.0%	27 3.0
25. Students can get help from counselors when they need it.	6 27.3%	12 54.5%	3 13.6%	0 0.0%	1 4.5%	22 3.1
26. Our school has programs for children with unique needs (for example, learning, gifted and talented, and limited English).	3 16.7%	10 55.6%	2 11.1%	2 11.1%	1 5.6%	18 2.8
Dimension Totals:	105 33.2%	178 56.3%	21 6.6%	7 2.2%	5 1.6%	316 3.2

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
27. Staff development at our school is relevant to standards-based education.	7 26.9%	17 65.4%	1 3.8%	1 3.8%	0 0.0%	26 3.2
28. I am actively engaged in implementing my professional development plan.	6 21.4%	20 71.4%	1 3.6%	0 0.0%	1 3.6%	28 3.2
29. Staff development at our school centers on improving student achievement and closing the achievement gap.	5 20.0%	18 72.0%	2 8.0%	0 0.0%	0 0.0%	25 3.1
Dimension Total:	18	55	4	1	1	79
Percent averages across items	22.8%	69.6%	5.1%	1.3%	1.3%	3.2

D. Coordinated Team Work Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
4. I play a role in the development of standards-based curricula in our school.	11 36.7%	15 50.0%	3 10.0%	0 0.0%	1 3.3%	30 3.3
19. I can freely express my opinions or concerns to the administrators.	10 38.5%	12 46.2%	1 3.8%	2 7.7%	1 3.8%	26 3.2
30. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	4 17.4%	15 65.2%	2 8.7%	0 0.0%	2 8.7%	23 3.1
31. I am given opportunities to help craft the Academic and Financial Plan.	10 37.0%	12 44.4%	2 7.4%	0 0.0%	3 11.1%	27 3.3
32. Administrators, teachers, and staff work together effectively to achieve our school's goals.	4 17.4%	18 78.3%	1 4.3%	0 0.0%	0 0.0%	23 3.1
33. Our school effectively uses its available resources to address student needs.	3 14.3%	16 76.2%	2 9.5%	0 0.0%	0 0.0%	21 3.0
Dimension Totals:	42	88	11	2	7	150
	28.0%	58.7%	7.3%	1.3%	4.7%	3.2

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I have open communication with other teachers.	13 39.4%	20 60.6%	0 0.0%	0 0.0%	0 0.0%	33 3.4
30. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	4 17.4%	15 65.2%	2 8.7%	0 0.0%	2 8.7%	23 3.1
34. I respond to students' and parents' concerns or suggestions in a timely manner.	21 56.8%	16 43.2%	0 0.0%	0 0.0%	0 0.0%	37 3.6
35. I encourage and welcome parents to communicate with me or visit my classroom.	24 61.5%	15 38.5%	0 0.0%	0 0.0%	0 0.0%	39 3.6
36. Our school provides a variety of ways for parents to become involved at school.	8 29.6%	18 66.7%	0 0.0%	0 0.0%	1 3.7%	27 3.3
37. Our school keeps our community stakeholders informed of what goes on at the school.	3 12.5%	13 54.2%	3 12.5%	0 0.0%	5 20.8%	24 3.0
Dimension Totals:	73 39.9%	97 53.0%	5 2.7%	0 0.0%	8 4.4%	183 3.4

F. Focused and Sustained Action Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. Our school has high standards-based performance expectations for all students.	13 43.3%	16 53.3%	1 3.3%	0 0.0%	0 0.0%	30 3.4
7. I use instructional activities that are focused on helping students achieve the Standards and the General Learner Outcomes.	23 60.5%	15 39.5%	0 0.0%	0 0.0%	0 0.0%	38 3.6
38. Our school clearly communicates its goals to parents.	5 21.7%	16 69.6%	2 8.7%	0 0.0%	0 0.0%	23 3.1
39. Our students are aware of the school's goals.	3 15.0%	13 65.0%	3 15.0%	0 0.0%	1 5.0%	20 3.0
40. I am involved in the school improvement process.	7 25.0%	15 53.6%	3 10.7%	0 0.0%	3 10.7%	28 3.2
41. Our school coordinates decisions on curriculum and instructional practices schoolwide.	5 22.7%	15 68.2%	1 4.5%	1 4.5%	0 0.0%	22 3.1
Dimension Totals:	56 34.8%	90 55.9%	10 6.2%	1 0.6%	4 2.5%	161 3.3

Involvement Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	4 17.4%	15 65.2%	2 8.7%	0 0.0%	2 8.7%	23 3.1
35. I encourage and welcome parents to communicate with me or visit my classroom.	24 61.5%	15 38.5%	0 0.0%	0 0.0%	0 0.0%	39 3.6
36. Our school provides a variety of ways for parents to become involved at school.	8 29.6%	18 66.7%	0 0.0%	0 0.0%	1 3.7%	27 3.3
Dimension Totals:	36 40.4%	48 53.9%	2 2.2%	0 0.0%	3 3.4%	89 3.4

Satisfaction Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
42. I am satisfied with the overall quality of this school.	8 42.1%	10 52.6%	1 5.3%	0 0.0%	0 0.0%	19 3.4
43. I am satisfied with how well my students are achieving the standards.	3 12.0%	20 80.0%	2 8.0%	0 0.0%	0 0.0%	25 3.0
44. I am satisfied with my school's leadership.	9 36.0%	15 60.0%	1 4.0%	0 0.0%	0 0.0%	25 3.3
Dimension Totals:	20 29.0%	45 65.2%	4 5.8%	0 0.0%	0 0.0%	69 3.2

Student Safety and Well Being Dimension

Teacher Survey

Student Safety	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	N
	(4)	(3)	(2)	(1)	(0)	(AVG)
15. Our school is clean and well kept.	6 30.0%	10 50.0%	4 20.0%	0 0.0%	0 0.0%	20 3.1
16. Our school handles discipline problems appropriately and in a timely manner.	6 27.3%	10 45.5%	3 13.6%	2 9.1%	1 4.5%	22 3.0
17. Our school effectively prevents bullying.	4 21.1%	10 52.6%	4 21.1%	0 0.0%	1 5.3%	19 3.0
Safety Totals:	16 26.2%	30 49.2%	11 18.0%	2 3.3%	2 3.3%	61 3.0
Student Well Being	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	N
	(4)	(3)	(2)	(1)	(0)	(AVG)
18. Our school environment promotes learning for all students.	6 21.4%	20 71.4%	2 7.1%	0 0.0%	0 0.0%	28 3.1
21. School personnel care for and respect students.	13 37.1%	22 62.9%	0 0.0%	0 0.0%	0 0.0%	35 3.4
23. I give students help when they need it.	28 71.8%	11 28.2%	0 0.0%	0 0.0%	0 0.0%	39 3.7
25. Students can get help from counselors when they need it.	6 27.3%	12 54.5%	3 13.6%	0 0.0%	1 4.5%	22 3.1
Well Being Totals:	53 42.7%	65 52.4%	5 4.0%	0 0.0%	1 0.8%	124 3.4
Dimension Totals:	69 37.3%	95 51.4%	16 8.6%	2 1.1%	3 1.6%	185 3.3