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# School Quality Survey

## King Kekaulike High

Spring 2013

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Department of Education  
Systems Accountability Office  
System Evaluation and Reporting Section

**Publication Date: September 2013**

The 2013 SQS reports cannot be compared to the 2012 reports due to the fact that the "Somewhat" categories in the survey scale was removed. Elementary student responses was the only group not impacted.

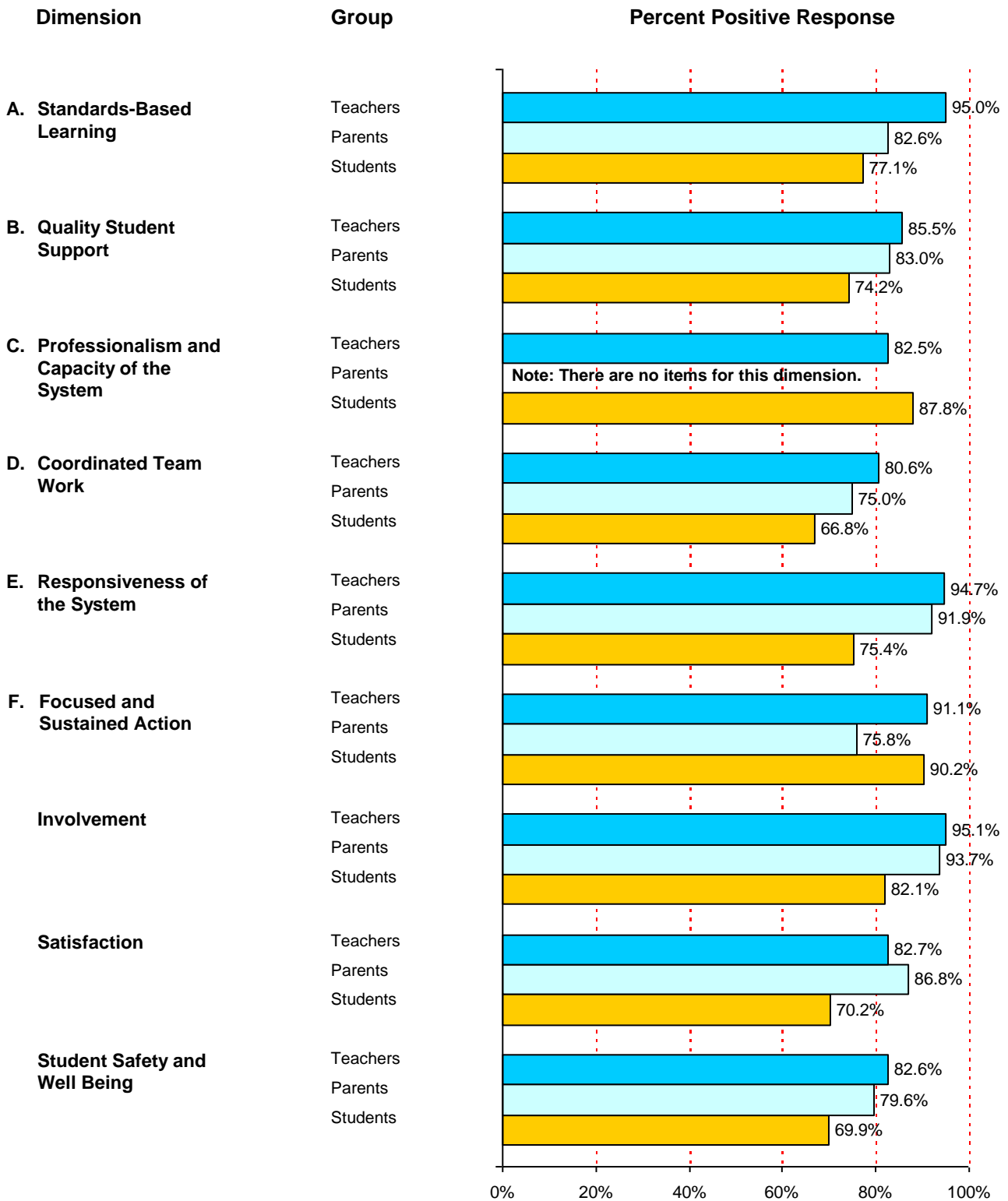
### School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	69	52	75.4%
Parents	521	22	4.2%
Students:	521	346	66.4%

# SQS Summary Table

## School Quality Survey

Dimension	Group	Average	Percent (%) Response		
			Positive	Negative	Don't Know
A. Standards-Based Learning	Teachers	3.4	95.0%	2.1%	2.9%
	Parents	3.1	82.6%	9.3%	8.1%
	Students	2.9	77.1%	20.4%	2.5%
		<b>9th and 11th grades</b>			
B. Quality Student Support	Teachers	3.2	85.5%	10.7%	3.8%
	Parents	3.0	83.0%	10.9%	6.1%
	Students	2.9	74.2%	21.2%	4.6%
		<b>9th and 11th grades</b>			
C. Professionalism and Capacity of the System	Teachers	3.0	82.5%	13.4%	4.1%
	Parents	<b>Note: There are no items for this dimension.</b>			
	Students	3.1	87.8%	8.9%	3.3%
		<b>9th and 11th grades</b>			
D. Coordinated Team Work	Teachers	3.0	80.6%	12.3%	7.1%
	Parents	2.9	75.0%	18.2%	6.8%
	Students	2.9	66.8%	23.1%	10.0%
		<b>9th and 11th grades</b>			
E. Responsiveness of the System	Teachers	3.4	94.7%	1.8%	3.5%
	Parents	3.2	91.9%	6.8%	1.4%
	Students	3.0	75.4%	17.4%	7.3%
		<b>9th and 11th grades</b>			
F. Focused and Sustained Action	Teachers	3.3	91.1%	4.4%	4.4%
	Parents	2.9	75.8%	12.1%	12.1%
	Students	3.2	90.2%	8.3%	1.5%
		<b>9th and 11th grades</b>			
Involvement	Teachers	3.4	95.1%	1.0%	3.9%
	Parents	3.3	93.7%	5.6%	0.7%
	Students	3.2	82.1%	14.5%	3.4%
		<b>9th and 11th grades</b>			
Satisfaction	Teachers	2.9	82.7%	13.6%	3.6%
	Parents	3.0	86.8%	10.5%	2.6%
	Students	2.8	70.2%	25.6%	4.2%
		<b>9th and 11th grades</b>			
Student Safety and Well Being	Teachers	3.2	82.6%	13.4%	4.0%
	Parents	2.9	79.6%	13.3%	7.1%
	Students	2.8	69.9%	25.1%	5.0%
		<b>9th and 11th grades</b>			



## A. Standards-Based Learning Dimension

## Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school prepares students for the next levels of their education or career paths.	7 17.9%	29 74.4%	2 5.1%	0 0.0%	1 2.6%	39 3.1
2. Our school offers quality standards-based education.	10 25.0%	29 72.5%	0 0.0%	0 0.0%	1 2.5%	40 3.3
3. I assign homework that is appropriate and productive in meeting the Standards.	12 26.7%	28 62.2%	1 2.2%	0 0.0%	4 8.9%	45 3.3
4. I play a role in the development of standards-based curricula in our school.	11 26.8%	23 56.1%	1 2.4%	4 9.8%	2 4.9%	41 3.1
5. I inform parents of the expectations for their children's learning and growth.	21 48.8%	20 46.5%	1 2.3%	0 0.0%	1 2.3%	43 3.5
6. Our school has high standards-based performance expectations for all students.	18 41.9%	23 53.5%	1 2.3%	0 0.0%	1 2.3%	43 3.4
7. I use instructional activities that are focused on helping students achieve the Standards and the General Learner Outcomes.	24 49.0%	24 49.0%	0 0.0%	0 0.0%	1 2.0%	49 3.5
8. I use curriculum and instructional strategies that require students to use critical thinking and problem-solving skills.	26 54.2%	21 43.8%	0 0.0%	0 0.0%	1 2.1%	48 3.6
9. I use active student participation as one of several teaching strategies to promote learning.	35 71.4%	13 26.5%	0 0.0%	0 0.0%	1 2.0%	49 3.7
10. I teach students how to set their own learning goals based on self-assessment of their own progress.	16 37.2%	24 55.8%	1 2.3%	1 2.3%	1 2.3%	43 3.3
11. I offer students a variety of opportunities to demonstrate their learning.	31 64.6%	16 33.3%	0 0.0%	0 0.0%	1 2.1%	48 3.7
12. I give students constructive feedback on their progress including suggestions for improvement.	27 55.1%	21 42.9%	0 0.0%	0 0.0%	1 2.0%	49 3.6
13. I use the results of tests and other assessments to adjust my instruction.	17 37.8%	27 60.0%	0 0.0%	0 0.0%	1 2.2%	45 3.4
14. I give parents constructive feedback on their child's progress including suggestions for improvement.	13 33.3%	24 61.5%	1 2.6%	0 0.0%	1 2.6%	39 3.3
<b>Dimension Totals:</b>	268 43.2%	322 51.9%	8 1.3%	5 0.8%	18 2.9%	621 3.4

## B. Quality Student Support Dimension

## Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. Our school is clean and well kept.	6 17.6%	24 70.6%	2 5.9%	1 2.9%	1 2.9%	34 3.1
16. Our school handles discipline problems appropriately and in a timely manner.	2 6.7%	16 53.3%	7 23.3%	4 13.3%	1 3.3%	30 2.6
17. Our school effectively prevents bullying.	2 6.9%	14 48.3%	5 17.2%	5 17.2%	3 10.3%	29 2.5
18. Our school environment promotes learning for all students.	8 24.2%	16 48.5%	6 18.2%	2 6.1%	1 3.0%	33 2.9
19. I can freely express my opinions or concerns to the administrators.	12 29.3%	21 51.2%	4 9.8%	1 2.4%	3 7.3%	41 3.2
20. I have open communication with other teachers.	13 33.3%	23 59.0%	0 0.0%	2 5.1%	1 2.6%	39 3.2
21. School personnel care for and respect students.	15 41.7%	18 50.0%	2 5.6%	0 0.0%	1 2.8%	36 3.4
22. Administrators, teachers, and other staff treat each other with respect.	6 18.2%	22 66.7%	3 9.1%	1 3.0%	1 3.0%	33 3.0
23. I give students help when they need it.	35 71.4%	13 26.5%	0 0.0%	0 0.0%	1 2.0%	49 3.7
24. School activities meet students' interests and needs.	18 45.0%	21 52.5%	0 0.0%	0 0.0%	1 2.5%	40 3.5
25. Students can get help from counselors when they need it.	20 47.6%	20 47.6%	0 0.0%	0 0.0%	2 4.8%	42 3.5
26. Our school has programs for children with unique needs (for example, learning, gifted and talented, and limited English).	14 34.1%	23 56.1%	2 4.9%	1 2.4%	1 2.4%	41 3.3
<b>Dimension Totals:</b>	151 33.8%	231 51.7%	31 6.9%	17 3.8%	17 3.8%	447 3.2

## C. Professionalism and Capacity of the System Dimension

## Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
27. Staff development at our school is relevant to standards-based education.	2 6.9%	18 62.1%	6 20.7%	2 6.9%	1 3.4%	29 2.7
28. I am actively engaged in implementing my professional development plan.	10 27.0%	23 62.2%	1 2.7%	1 2.7%	2 5.4%	37 3.2
29. Staff development at our school centers on improving student achievement and closing the achievement gap.	5 16.1%	22 71.0%	3 9.7%	0 0.0%	1 3.2%	31 3.1
<b>Dimension Total:</b>	<b>17</b>	<b>63</b>	<b>10</b>	<b>3</b>	<b>4</b>	<b>97</b>
<b>Percent averages across items</b>	<b>17.5%</b>	<b>64.9%</b>	<b>10.3%</b>	<b>3.1%</b>	<b>4.1%</b>	<b>3.0</b>

## D. Coordinated Team Work Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
4. I play a role in the development of standards-based curricula in our school.	11 26.8%	23 56.1%	1 2.4%	4 9.8%	2 4.9%	41 3.1
19. I can freely express my opinions or concerns to the administrators.	12 29.3%	21 51.2%	4 9.8%	1 2.4%	3 7.3%	41 3.2
30. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	4 13.8%	22 75.9%	1 3.4%	0 0.0%	2 6.9%	29 3.1
31. I am given opportunities to help craft the Academic and Financial Plan.	7 20.0%	15 42.9%	4 11.4%	4 11.4%	5 14.3%	35 2.8
32. Administrators, teachers, and staff work together effectively to achieve our school's goals.	4 12.9%	22 71.0%	3 9.7%	1 3.2%	1 3.2%	31 3.0
33. Our school effectively uses its available resources to address student needs.	4 11.8%	25 73.5%	3 8.8%	0 0.0%	2 5.9%	34 3.0
<b>Dimension Totals:</b>	<b>42</b>	<b>128</b>	<b>16</b>	<b>10</b>	<b>15</b>	<b>211</b>
	<b>19.9%</b>	<b>60.7%</b>	<b>7.6%</b>	<b>4.7%</b>	<b>7.1%</b>	<b>3.0</b>

## E. Responsiveness of the System Dimension

## Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I have open communication with other teachers.	13 33.3%	23 59.0%	0 0.0%	2 5.1%	1 2.6%	39 3.2
30. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	4 13.8%	22 75.9%	1 3.4%	0 0.0%	2 6.9%	29 3.1
34. I respond to students' and parents' concerns or suggestions in a timely manner.	29 59.2%	19 38.8%	0 0.0%	0 0.0%	1 2.0%	49 3.6
35. I encourage and welcome parents to communicate with me or visit my classroom.	29 67.4%	13 30.2%	0 0.0%	0 0.0%	1 2.3%	43 3.7
36. Our school provides a variety of ways for parents to become involved at school.	10 32.3%	20 64.5%	0 0.0%	0 0.0%	1 3.2%	31 3.3
37. Our school keeps our community stakeholders informed of what goes on at the school.	12 33.3%	21 58.3%	1 2.8%	0 0.0%	2 5.6%	36 3.3
<b>Dimension Totals:</b>	97 42.7%	118 52.0%	2 0.9%	2 0.9%	8 3.5%	227 3.4

## F. Focused and Sustained Action Dimension

## Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. Our school has high standards-based performance expectations for all students.	18 41.9%	23 53.5%	1 2.3%	0 0.0%	1 2.3%	43 3.4
7. I use instructional activities that are focused on helping students achieve the Standards and the General Learner Outcomes.	24 49.0%	24 49.0%	0 0.0%	0 0.0%	1 2.0%	49 3.5
38. Our school clearly communicates its goals to parents.	11 32.4%	21 61.8%	0 0.0%	0 0.0%	2 5.9%	34 3.3
39. Our students are aware of the school's goals.	5 16.1%	22 71.0%	1 3.2%	1 3.2%	2 6.5%	31 3.1
40. I am involved in the school improvement process.	6 17.6%	22 64.7%	2 5.9%	1 2.9%	3 8.8%	34 3.1
41. Our school coordinates decisions on curriculum and instructional practices schoolwide.	7 20.6%	22 64.7%	2 5.9%	2 5.9%	1 2.9%	34 3.0
<b>Dimension Totals:</b>	71 31.6%	134 59.6%	6 2.7%	4 1.8%	10 4.4%	225 3.3

## Involvement Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	4 13.8%	22 75.9%	1 3.4%	0 0.0%	2 6.9%	29 3.1
35. I encourage and welcome parents to communicate with me or visit my classroom.	29 67.4%	13 30.2%	0 0.0%	0 0.0%	1 2.3%	43 3.7
36. Our school provides a variety of ways for parents to become involved at school.	10 32.3%	20 64.5%	0 0.0%	0 0.0%	1 3.2%	31 3.3
<b>Dimension Totals:</b>	43 41.7%	55 53.4%	1 1.0%	0 0.0%	4 3.9%	103 3.4



## Satisfaction Dimension

## Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
42. I am satisfied with the overall quality of this school.	6 15.8%	26 68.4%	4 10.5%	1 2.6%	1 2.6%	38 3.0
43. I am satisfied with how well my students are achieving the standards.	3 8.3%	28 77.8%	2 5.6%	2 5.6%	1 2.8%	36 2.9
44. I am satisfied with my school's leadership.	4 11.1%	24 66.7%	4 11.1%	2 5.6%	2 5.6%	36 2.9
<b>Dimension Totals:</b>	13 11.8%	78 70.9%	10 9.1%	5 4.5%	4 3.6%	110 2.9

# Student Safety and Well Being Dimension

## Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>						
15. Our school is clean and well kept.	6 17.6%	24 70.6%	2 5.9%	1 2.9%	1 2.9%	34 3.1
16. Our school handles discipline problems appropriately and in a timely manner.	2 6.7%	16 53.3%	7 23.3%	4 13.3%	1 3.3%	30 2.6
17. Our school effectively prevents bullying.	2 6.9%	14 48.3%	5 17.2%	5 17.2%	3 10.3%	29 2.5
<b>Safety Totals:</b>	10 10.8%	54 58.1%	14 15.1%	10 10.8%	5 5.4%	93 2.7
<b>Student Well Being</b>						
18. Our school environment promotes learning for all students.	8 24.2%	16 48.5%	6 18.2%	2 6.1%	1 3.0%	33 2.9
21. School personnel care for and respect students.	15 41.7%	18 50.0%	2 5.6%	0 0.0%	1 2.8%	36 3.4
23. I give students help when they need it.	35 71.4%	13 26.5%	0 0.0%	0 0.0%	1 2.0%	49 3.7
25. Students can get help from counselors when they need it.	20 47.6%	20 47.6%	0 0.0%	0 0.0%	2 4.8%	42 3.5
<b>Well Being Totals:</b>	78 48.8%	67 41.9%	8 5.0%	2 1.3%	5 3.1%	160 3.4
<b>Dimension Totals:</b>	88 34.8%	121 47.8%	22 8.7%	12 4.7%	10 4.0%	253 3.2

## A. Standards-Based Learning Dimension

## Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
2d. My child is prepared for the next grade or school level by the end of the school year.	4 25.0%	10 62.5%	0 0.0%	0 0.0%	2 12.5%	16 3.3
3a. My child's school emphasizes thinking and problem-solving.	2 15.4%	7 53.8%	1 7.7%	0 0.0%	3 23.1%	13 3.1
3g. My child's school sets high learning expectations for all students.	1 8.3%	6 50.0%	1 8.3%	2 16.7%	2 16.7%	12 2.6
4a. My child's teachers clearly tell me what my child is expected to learn.	3 33.3%	6 66.7%	0 0.0%	0 0.0%	0 0.0%	9 3.3
4c. My child's teachers provide a variety of ways to demonstrate student learning.	1 10.0%	9 90.0%	0 0.0%	0 0.0%	0 0.0%	10 3.1
6. My child's homework helps him/her learn.	4 28.6%	9 64.3%	1 7.1%	0 0.0%	0 0.0%	14 3.2
7. Teachers provide me with feedback on my child's progress including suggestions for improvement.	2 16.7%	7 58.3%	2 16.7%	1 8.3%	0 0.0%	12 2.8
<b>Dimension Totals:</b>	17 19.8%	54 62.8%	5 5.8%	3 3.5%	7 8.1%	86 3.1

## B. Quality Student Support Dimension

## Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1a. I am comfortable sharing my opinions or concerns with school staff.	3 17.6%	13 76.5%	0 0.0%	1 5.9%	0 0.0%	17 3.1
1f. I am taken seriously by school staff when I have concerns.	0 0.0%	10 90.9%	0 0.0%	1 9.1%	0 0.0%	11 2.8
2a. My child can get help from counselors when he/she needs it.	4 25.0%	10 62.5%	0 0.0%	0 0.0%	2 12.5%	16 3.3
2b. My child can get the care needed when he/she becomes ill or injured.	3 15.0%	14 70.0%	0 0.0%	0 0.0%	3 15.0%	20 3.2
2c. My child feels safe from bullying at school.	2 12.5%	9 56.3%	3 18.8%	2 12.5%	0 0.0%	16 2.7
3b. My child's school handles discipline problems properly.	1 8.3%	6 50.0%	1 8.3%	4 33.3%	0 0.0%	12 2.3
3d. My child's school is clean and well kept.	3 27.3%	7 63.6%	0 0.0%	0 0.0%	1 9.1%	11 3.3
3e. My child's school offers activities that meet my child's interests and talents.	4 33.3%	8 66.7%	0 0.0%	0 0.0%	0 0.0%	12 3.3
3f. My child's school promotes high student achievement.	4 36.4%	5 45.5%	1 9.1%	1 9.1%	0 0.0%	11 3.1
4b. My child's teachers care about my child.	1 8.3%	9 75.0%	0 0.0%	0 0.0%	2 16.7%	12 3.1
4d. My child's teachers provide help when my child needs it.	3 21.4%	10 71.4%	1 7.1%	0 0.0%	0 0.0%	14 3.1
5b. The school has programs that meet the needs of all students.	3 23.1%	5 38.5%	1 7.7%	2 15.4%	2 15.4%	13 2.8
<b>Dimension Totals:</b>	31 18.8%	106 64.2%	7 4.2%	11 6.7%	10 6.1%	165 3.0

## C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
There are no items for this dimension.						

## D. Coordinated Team Work Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1a. I am comfortable sharing my opinions or concerns with school staff.	3 17.6%	13 76.5%	0 0.0%	1 5.9%	0 0.0%	17 3.1
1b. I am given opportunities to participate in important decisions about my child's education (for example, discipline, homework).	5 33.3%	9 60.0%	1 6.7%	0 0.0%	0 0.0%	15 3.3
5a. The school has enough resources such as money, equipment, and staff.	0 0.0%	3 25.0%	1 8.3%	5 41.7%	3 25.0%	12 1.8
<b>Dimension Totals:</b>	8 18.2%	25 56.8%	2 4.5%	6 13.6%	3 6.8%	44 2.9

## E. Responsiveness of the System Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1b. I am given opportunities to participate in important decisions about my child's education (for example, discipline, homework).	5 33.3%	9 60.0%	1 6.7%	0 0.0%	0 0.0%	15 3.3
3c. My child's school informs me of what is going on.	1 10.0%	6 60.0%	1 10.0%	2 20.0%	0 0.0%	10 2.6
5c. The school provides a variety of ways for parents to become involved.	2 13.3%	13 86.7%	0 0.0%	0 0.0%	0 0.0%	15 3.1
9. My schedule allows me to attend school events, such as student performances, Open Houses, and other school activities.	9 50.0%	8 44.4%	0 0.0%	1 5.6%	0 0.0%	18 3.4
12. I feel welcome when I contact or visit my child's school.	5 31.3%	10 62.5%	0 0.0%	0 0.0%	1 6.3%	16 3.3
<b>Dimension Totals:</b>	22 29.7%	46 62.2%	2 2.7%	3 4.1%	1 1.4%	74 3.2

## F. Focused and Sustained Action Dimension

## Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
3g. My child's school sets high learning expectations for all students.	1 8.3%	6 50.0%	1 8.3%	2 16.7%	2 16.7%	12 2.6
5d. The school provides opportunities for me to be involved in its efforts to improve.	1 11.1%	8 88.9%	0 0.0%	0 0.0%	0 0.0%	9 3.1
5e. The school seeks ways to improve my child's learning.	1 8.3%	8 66.7%	1 8.3%	0 0.0%	2 16.7%	12 3.0
<b>Dimension Totals:</b>	3 9.1%	22 66.7%	2 6.1%	2 6.1%	4 12.1%	33 2.9

## Involvement Dimension

## Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1b. I am given opportunities to participate in important decisions about my child's education (for example, discipline, homework).	5 33.3%	9 60.0%	1 6.7%	0 0.0%	0 0.0%	15 3.3
1g. I am aware of my child's progress in school.	10 50.0%	9 45.0%	1 5.0%	0 0.0%	0 0.0%	20 3.5
5c. The school provides a variety of ways for parents to become involved.	2 13.3%	13 86.7%	0 0.0%	0 0.0%	0 0.0%	15 3.1
5d. The school provides opportunities for me to be involved in its efforts to improve.	1 11.1%	8 88.9%	0 0.0%	0 0.0%	0 0.0%	9 3.1
8. I talk with my child about school.	12 63.2%	6 31.6%	0 0.0%	1 5.3%	0 0.0%	19 3.5
9. My schedule allows me to attend school events, such as student performances, Open Houses, and other school activities.	9 50.0%	8 44.4%	0 0.0%	1 5.6%	0 0.0%	18 3.4
10. I have met or contacted my child's teachers.	8 53.3%	6 40.0%	1 6.7%	0 0.0%	0 0.0%	15 3.5
11. I participate in school and classroom activities.	4 26.7%	8 53.3%	2 13.3%	1 6.7%	0 0.0%	15 3.0
12. I feel welcome when I contact or visit my child's school.	5 31.3%	10 62.5%	0 0.0%	0 0.0%	1 6.3%	16 3.3
<b>Dimension Totals:</b>	56 39.4%	77 54.2%	5 3.5%	3 2.1%	1 0.7%	142 3.3

## Satisfaction Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1c. I am satisfied with how much my child is learning at school.	1 7.7%	10 76.9%	2 15.4%	0 0.0%	0 0.0%	13 2.9
1d. I am satisfied with the variety of courses and programs offered at my child's school.	4 25.0%	11 68.8%	0 0.0%	0 0.0%	1 6.3%	16 3.3
1e. I am satisfied with the quality of this school.	1 11.1%	6 66.7%	1 11.1%	1 11.1%	0 0.0%	9 2.8
<b>Dimension Totals:</b>	6 15.8%	27 71.1%	3 7.9%	1 2.6%	1 2.6%	38 3.0

# Student Safety and Well Being Dimension

## Parent Survey

<b>Student Safety</b>		Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1f.	I am taken seriously by school staff when I have concerns.	0 0.0%	10 90.9%	0 0.0%	1 9.1%	0 0.0%	11 2.8
2b.	My child can get the care needed when he/she becomes ill or injured.	3 15.0%	14 70.0%	0 0.0%	0 0.0%	3 15.0%	20 3.2
2c.	My child feels safe from bullying at school.	2 12.5%	9 56.3%	3 18.8%	2 12.5%	0 0.0%	16 2.7
3b.	My child's school handles discipline problems properly.	1 8.3%	6 50.0%	1 8.3%	4 33.3%	0 0.0%	12 2.3
<b>Safety Totals:</b>		6 10.2%	39 66.1%	4 6.8%	7 11.9%	3 5.1%	59 2.8
<b>Student Well Being</b>		Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
2a.	My child can get help from counselors when he/she needs it.	4 25.0%	10 62.5%	0 0.0%	0 0.0%	2 12.5%	16 3.3
3f.	My child's school promotes high student achievement.	4 36.4%	5 45.5%	1 9.1%	1 9.1%	0 0.0%	11 3.1
4b.	My child's teachers care about my child.	1 8.3%	9 75.0%	0 0.0%	0 0.0%	2 16.7%	12 3.1
<b>Well Being Totals:</b>		9 23.1%	24 61.5%	1 2.6%	1 2.6%	4 10.3%	39 3.2
<b>Dimension Totals:</b>		15 15.3%	63 64.3%	5 5.1%	8 8.2%	7 7.1%	98 2.9



## A. Standards-Based Learning Dimension

## High School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My classwork helps me meet the learning standards.	45 21.6%	144 69.2%	9 4.3%	7 3.4%	3 1.4%	208 3.1
2. My teachers tell me what I am expected to learn in my classes.	59 26.1%	146 64.6%	17 7.5%	4 1.8%	0 0.0%	226 3.2
3. My teachers tell me when I do good, quality work.	58 28.2%	118 57.3%	18 8.7%	10 4.9%	2 1.0%	206 3.1
4. I am able to analyze and solve problems required by my teachers.	43 22.3%	122 63.2%	11 5.7%	12 6.2%	5 2.6%	193 3.0
5. My teachers make learning interesting by using multiple activities.	22 14.3%	60 39.0%	31 20.1%	39 25.3%	2 1.3%	154 2.4
6. My teachers find other ways to help me understand when I am having trouble learning.	32 20.5%	64 41.0%	33 21.2%	22 14.1%	5 3.2%	156 2.7
7. I am able to demonstrate what I am learning in a variety of ways.	24 15.2%	88 55.7%	27 17.1%	11 7.0%	8 5.1%	158 2.8
8. My teachers help me evaluate my work to improve.	35 18.9%	99 53.5%	34 18.4%	12 6.5%	5 2.7%	185 2.9
35. I feel my classes are preparing me for my future education and work.	51 24.4%	97 46.4%	15 7.2%	34 16.3%	12 5.7%	209 2.8
<b>Dimension Totals:</b>	369 21.8%	938 55.3%	195 11.5%	151 8.9%	42 2.5%	1,695 2.9

## B. Quality Student Support Dimension

## High School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
9. My school is clean and well kept.	14 7.7%	52 28.4%	46 25.1%	65 35.5%	6 3.3%	183 2.1
10. I am cared for when I become ill or injured at school.	68 28.7%	112 47.3%	5 2.1%	16 6.8%	36 15.2%	237 3.2
11. My school is good at handling discipline problems among students.	18 8.9%	54 26.7%	45 22.3%	76 37.6%	9 4.5%	202 2.1
12. I feel safe from bullying at school.	53 24.0%	92 41.6%	21 9.5%	45 20.4%	10 4.5%	221 2.7
13. I feel comfortable sharing my opinions or concerns with at least one teacher or other school official.	73 31.2%	102 43.6%	17 7.3%	28 12.0%	14 6.0%	234 3.0
14. My teachers care about me and give me help when I need it.	46 22.1%	127 61.1%	17 8.2%	14 6.7%	4 1.9%	208 3.0
15. I get along with other students at my school.	83 33.3%	146 58.6%	11 4.4%	7 2.8%	2 0.8%	249 3.2
16. My school has activities (such as sports, clubs, and music) that meet my interests and needs.	146 50.3%	129 44.5%	6 2.1%	8 2.8%	1 0.3%	290 3.4
17. I can get help from counselors when I need it.	106 39.6%	131 48.9%	11 4.1%	6 2.2%	14 5.2%	268 3.3
<b>Dimension Totals:</b>	607 29.0%	945 45.2%	179 8.6%	265 12.7%	96 4.6%	2,092 2.9

## C. Professionalism and Capacity of the System Dimension

## High School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. My teachers are knowledgeable about their subject matter.	51 23.9%	136 63.8%	9 4.2%	10 4.7%	7 3.3%	213 3.1

## D. Coordinated Team Work Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
13. I feel comfortable sharing my opinions or concerns with at least one teacher or other school official.	73 31.2%	102 43.6%	17 7.3%	28 12.0%	14 6.0%	234 3.0
19. My principal is actively involved in school activities.	37 15.5%	87 36.4%	21 8.8%	38 15.9%	56 23.4%	239 2.7
20. My principal has visited my class.	32 13.2%	55 22.7%	55 22.7%	63 26.0%	37 15.3%	242 2.3
21. I use computers and technology to do my school work.	96 40.0%	125 52.1%	8 3.3%	7 2.9%	4 1.7%	240 3.3
22. I have enough supplies and learning materials in my classes to complete my assignments.	48 21.7%	131 59.3%	19 8.6%	16 7.2%	7 3.2%	221 3.0
<b>Dimension Totals:</b>	286 24.3%	500 42.5%	120 10.2%	152 12.9%	118 10.0%	1,176 2.9

## E. Responsiveness of the System Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
23. My school keeps my parent(s) informed about information and events that are important.	61 27.5%	101 45.5%	16 7.2%	22 9.9%	22 9.9%	222 3.0
24. My school keeps me informed about information and events that are important.	53 26.0%	106 52.0%	16 7.8%	20 9.8%	9 4.4%	204 3.0
<b>Dimension Totals:</b>	114 26.8%	207 48.6%	32 7.5%	42 9.9%	31 7.3%	426 3.0

## F. Focused and Sustained Action Dimension

## High School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
3. My teachers tell me when I do good, quality work.	58 28.2%	118 57.3%	18 8.7%	10 4.9%	2 1.0%	206 3.1
4. I am able to analyze and solve problems required by my teachers.	43 22.3%	122 63.2%	11 5.7%	12 6.2%	5 2.6%	193 3.0
8. My teachers help me evaluate my work so that I can improve.	35 18.9%	99 53.5%	34 18.4%	12 6.5%	5 2.7%	185 2.9
21. I use computers and technology to do my school work.	96 40.0%	125 52.1%	8 3.3%	7 2.9%	4 1.7%	240 3.3
25. I understand the importance of contributing when working with others.	103 36.5%	168 59.6%	4 1.4%	4 1.4%	3 1.1%	282 3.3
26. I can effectively talk and listen to others at school.	90 34.4%	160 61.1%	2 0.8%	5 1.9%	5 1.9%	262 3.3
27. I use computers and technology responsibly when I do my school work.	136 48.6%	133 47.5%	5 1.8%	5 1.8%	1 0.4%	280 3.4
<b>Dimension Totals:</b>	561 34.0%	925 56.1%	82 5.0%	55 3.3%	25 1.5%	1,648 3.2

## Involvement Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
28. Someone at home is aware of how I am doing in school.	129 46.7%	125 45.3%	8 2.9%	9 3.3%	5 1.8%	276 3.4
29. I talk with someone in my family about school.	90 37.8%	113 47.5%	14 5.9%	19 8.0%	2 0.8%	238 3.2
30. Someone in my family attends school events and meetings.	62 25.8%	100 41.7%	34 14.2%	25 10.4%	19 7.9%	240 2.9
<b>Dimension Totals:</b>	281 37.3%	338 44.8%	56 7.4%	53 7.0%	26 3.4%	754 3.2

## Satisfaction Dimension

## High School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
31. I am satisfied with the education I am receiving at my school.	47 23.7%	100 50.5%	15 7.6%	29 14.6%	7 3.5%	198 2.9
32. I enjoy coming to school.	49 24.5%	74 37.0%	27 13.5%	45 22.5%	5 2.5%	200 2.7
33. Overall, this is a good school.	43 21.3%	82 40.6%	29 14.4%	34 16.8%	14 6.9%	202 2.7
34. I am satisfied with the variety of classes and programs offered at my school.	55 27.6%	110 55.3%	11 5.5%	19 9.5%	4 2.0%	199 3.0
35. I feel my classes are preparing me for future education and work.	51 24.4%	97 46.4%	15 7.2%	34 16.3%	12 5.7%	209 2.8
<b>Dimension Totals:</b>	245 24.3%	463 45.9%	97 9.6%	161 16.0%	42 4.2%	1,008 2.8

## Student Safety and Well Being Dimension

## High School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>						
9. My school is clean and well kept.	14 7.7%	52 28.4%	46 25.1%	65 35.5%	6 3.3%	183 2.1
10. I am cared for when I become ill or injured at school.	68 28.7%	112 47.3%	5 2.1%	16 6.8%	36 15.2%	237 3.2
11. My school is good at handling discipline problems among students.	18 8.9%	54 26.7%	45 22.3%	76 37.6%	9 4.5%	202 2.1
12. I feel safe from bullying at school.	53 24.0%	92 41.6%	21 9.5%	45 20.4%	10 4.5%	221 2.7
13. I feel comfortable sharing my opinions or concerns with at least one teacher or other school official.	73 31.2%	102 43.6%	17 7.3%	28 12.0%	14 6.0%	234 3.0
<b>Safety Totals:</b>	226 21.0%	412 38.3%	134 12.4%	230 21.4%	75 7.0%	1,077 2.6
<b>Student Well Being</b>						
14. My teachers care about me and give me help when I need it.	46 22.1%	127 61.1%	17 8.2%	14 6.7%	4 1.9%	208 3.0
15. I get along with other students at my school.	83 33.3%	146 58.6%	11 4.4%	7 2.8%	2 0.8%	249 3.2
17. I can get help from counselors when I need it.	106 39.6%	131 48.9%	11 4.1%	6 2.2%	14 5.2%	268 3.3
32. I enjoy coming to school.	49 24.5%	74 37.0%	27 13.5%	45 22.5%	5 2.5%	200 2.7
<b>Well Being Totals:</b>	284 30.7%	478 51.7%	66 7.1%	72 7.8%	25 2.7%	925 3.1
<b>Dimension Totals:</b>	510 25.5%	890 44.5%	200 10.0%	302 15.1%	100 5.0%	2,002 2.8