
School Quality Survey Statewide Summary Report

Spring 2014

Hawaii Department of Education
Office of Strategy, Innovation, and Performance
Assessment and Accountability Branch
Accountability Section

Publication Date: September 2014
Revised Date: October 27, 2014

Group	# Distributed	# Returned	Return rate (%)
Teachers:	10,646	9,188	86.3%

Teachers by Type of School

<i>Elementary</i>	5,440	4,833	88.8%
<i>Elementary - Middle</i>	121	111	91.7%
<i>Elementary - Middle - High</i>	163	123	75.5%
<i>Middle</i>	1,779	1,557	87.5%
<i>Middle - High</i>	358	244	68.2%
<i>High</i>	2,785	2,320	83.3%

Parents:	76,409	14,864	19.5%
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Parents by Type of School

<i>Elementary</i>	26,754	8,059	30.1%
<i>Elementary - Middle</i>	818	141	17.2%
<i>Elementary - Middle - High</i>	947	113	11.9%
<i>Middle</i>	22,456	4,328	19.3%
<i>Middle - High</i>	2,470	193	7.8%
<i>High</i>	22,964	2,030	8.8%

Students:	76,312	62,316	81.7%
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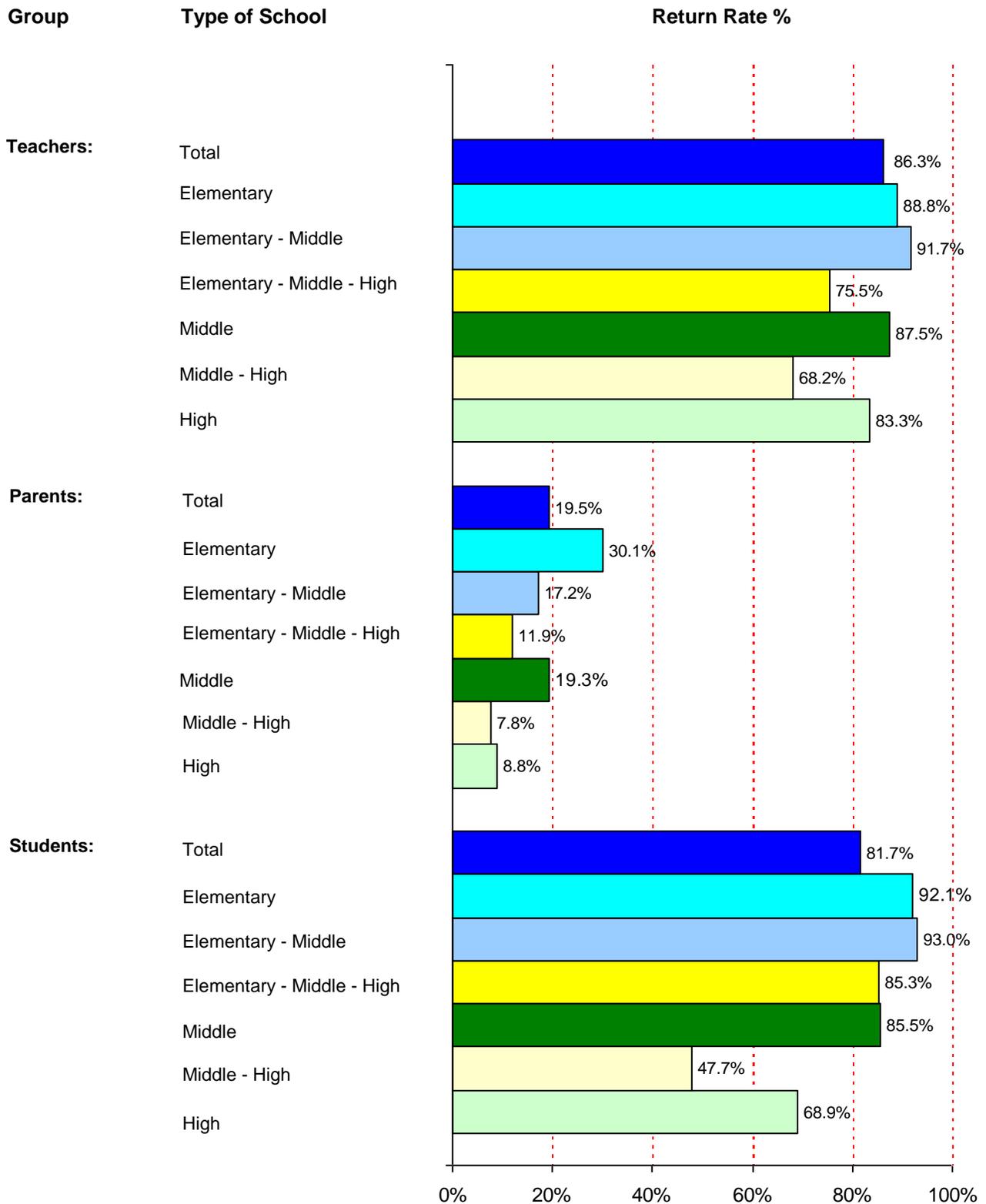
Students by Type of School

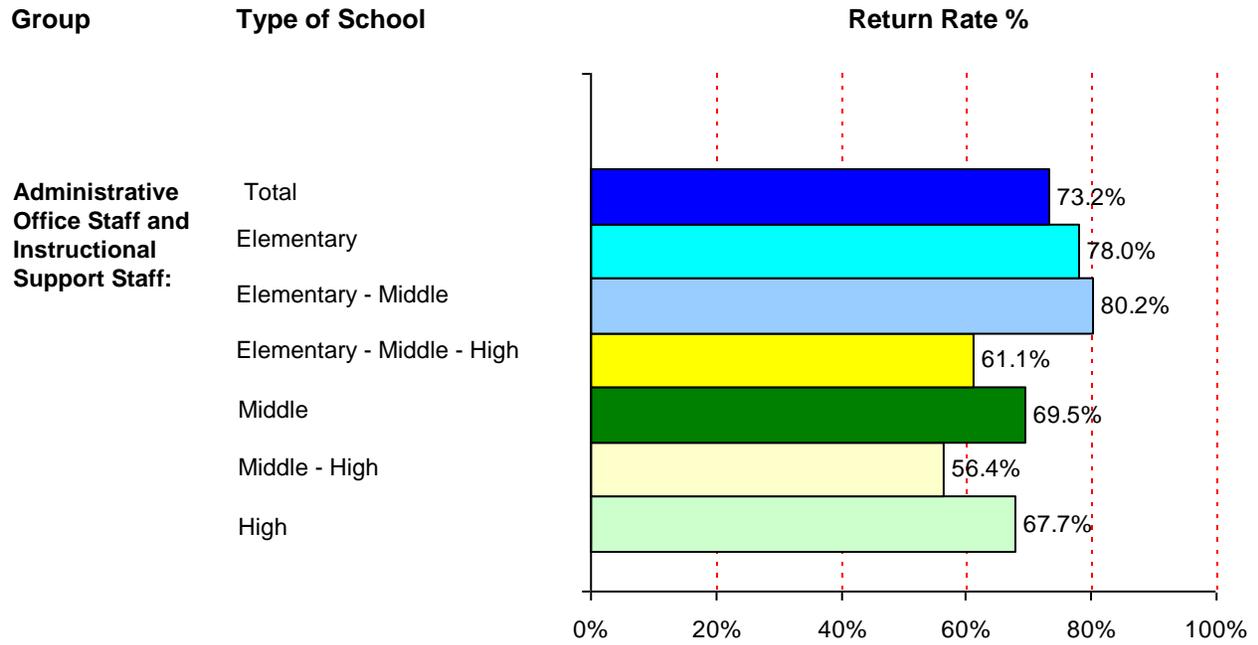
<i>Elementary</i>	26,657	24,550	92.1%
<i>Elementary - Middle</i>	818	761	93.0%
<i>Elementary - Middle - High</i>	947	808	85.3%
<i>Middle</i>	22,456	19,194	85.5%
<i>Middle - High</i>	2,470	1,179	47.7%
<i>High</i>	22,964	15,824	68.9%

Administrative and Instructional Support Staff:	5,733	4,199	73.2%
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Staff by Type of School

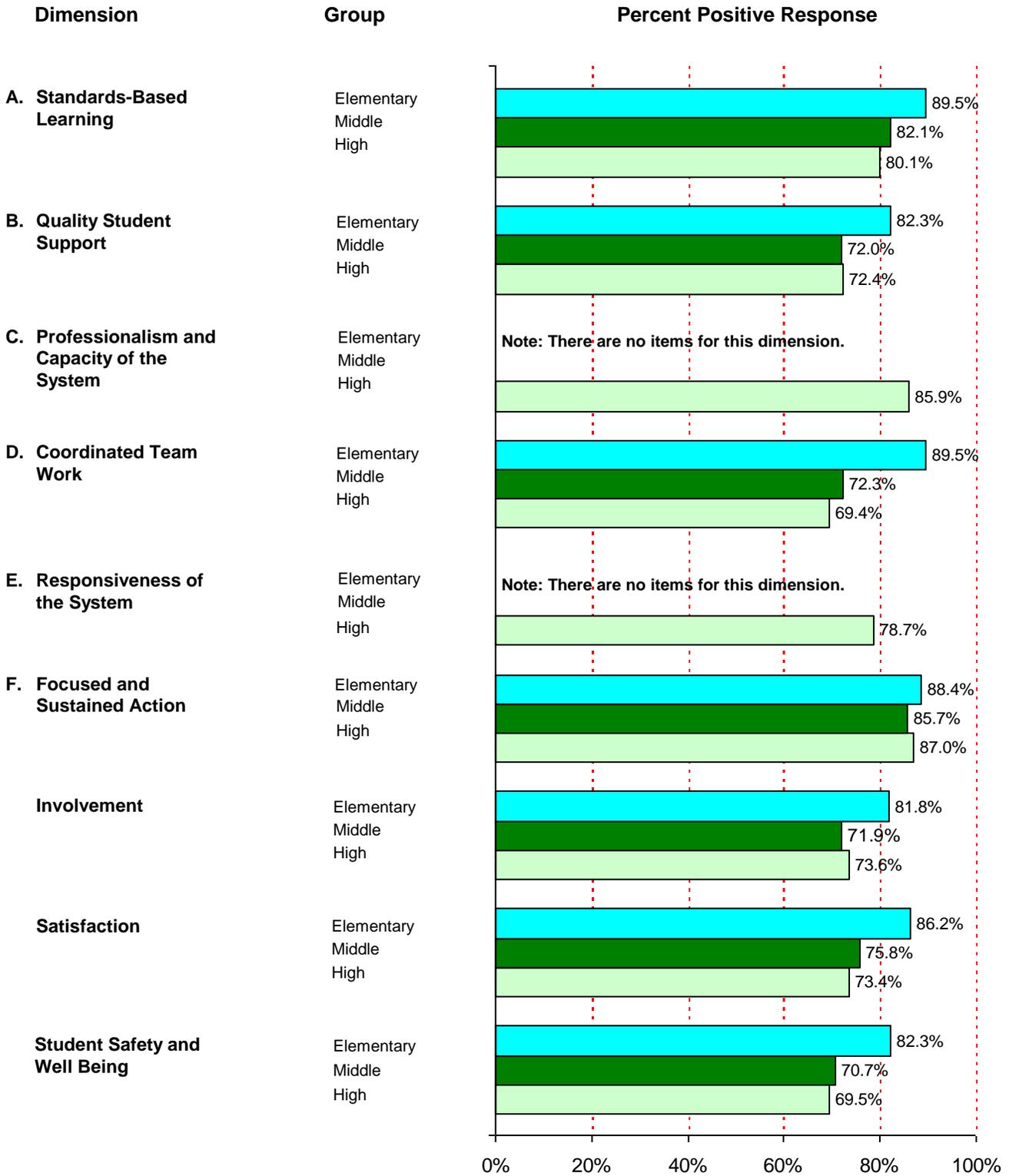
<i>Elementary</i>	3,113	2,427	78.0%
<i>Elementary - Middle</i>	86	69	80.2%
<i>Elementary - Middle - High</i>	131	80	61.1%
<i>Middle</i>	929	646	69.5%
<i>Middle - High</i>	188	106	56.4%
<i>High</i>	1,286	871	67.7%





SQS State Summary Table: Students

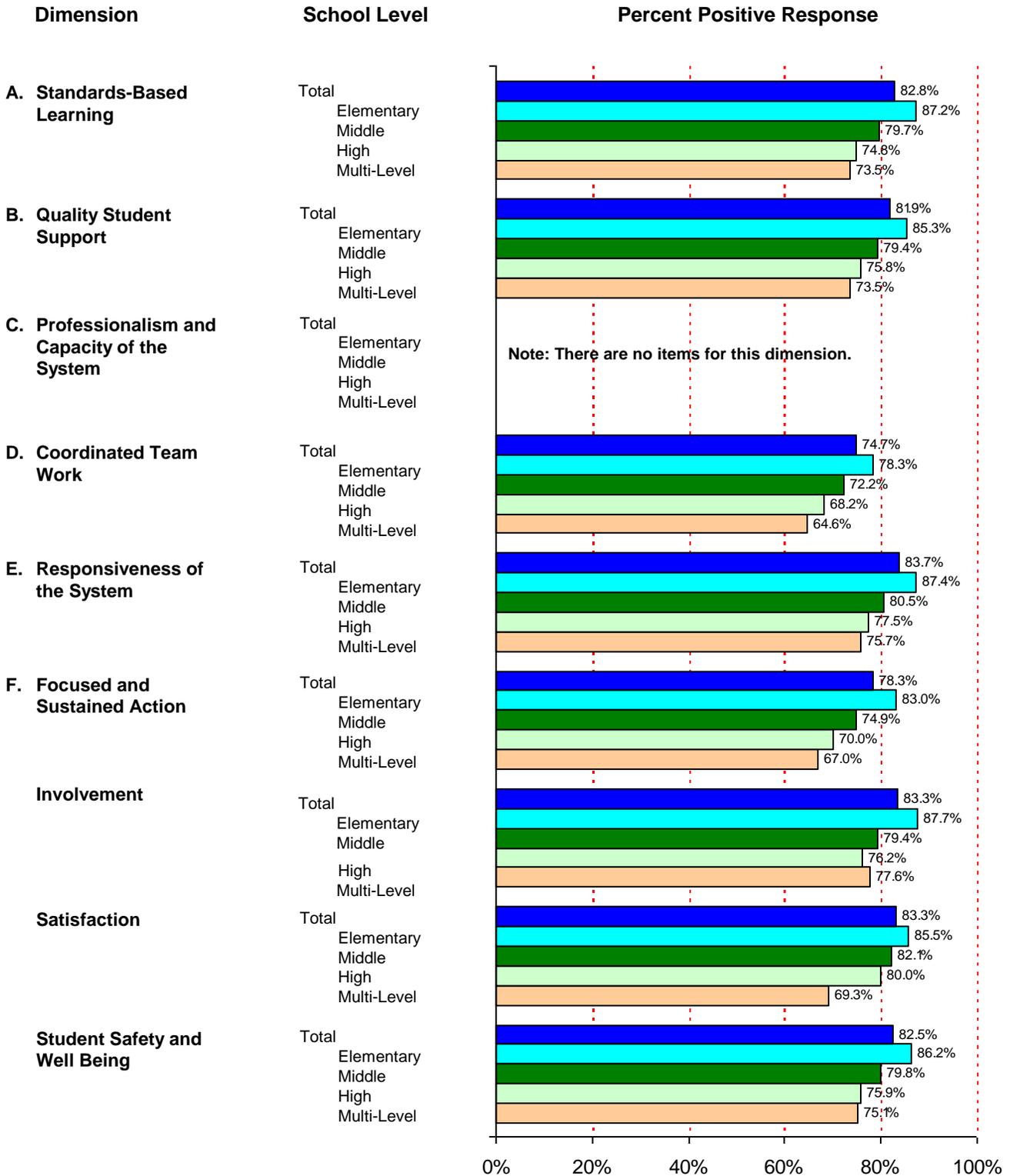
Dimension	Group	Average	Percent (%) Response		
			Positive	Negative	Don't Know
A. Standards-Based Learning	Elementary	3.4	89.5%	6.0%	4.5%
	Middle	3.2	82.1%	12.4%	5.5%
	High	3.1	80.1%	13.6%	6.4%
B. Quality Student Support	Elementary	3.4	82.3%	11.2%	6.5%
	Middle	3.0	72.0%	20.2%	7.8%
	High	3.0	72.4%	17.8%	9.7%
C. Professionalism and Capacity of the System	Elementary	Note: There are no items for this dimension.			
	Middle				
	High	3.2	85.9%	7.6%	6.5%
D. Coordinated Team Work	Elementary	3.6	89.5%	5.9%	4.7%
	Middle	3.1	72.3%	17.7%	10.0%
	High	3.0	69.4%	19.0%	11.6%
E. Responsiveness of the System	Elementary	Note: There are no items for this dimension.			
	Middle				
	High	3.1	78.7%	13.2%	8.1%
F. Focused and Sustained Action	Elementary	3.5	88.4%	7.0%	4.6%
	Middle	3.3	85.7%	9.8%	4.5%
	High	3.2	87.0%	8.6%	4.3%
Involvement	Elementary	3.4	81.8%	11.2%	7.0%
	Middle	3.1	71.9%	21.5%	6.6%
	High	3.0	73.6%	20.1%	6.3%
Satisfaction	Elementary	3.4	86.2%	9.2%	4.6%
	Middle	3.1	75.8%	16.9%	7.3%
	High	3.0	73.4%	18.2%	8.4%
Student Safety and Well Being	Elementary	3.4	82.3%	11.1%	6.6%
	Middle	3.0	70.7%	21.3%	8.0%
	High	2.9	69.5%	20.0%	10.5%



SQS State Summary Table: Parents

School Quality Survey

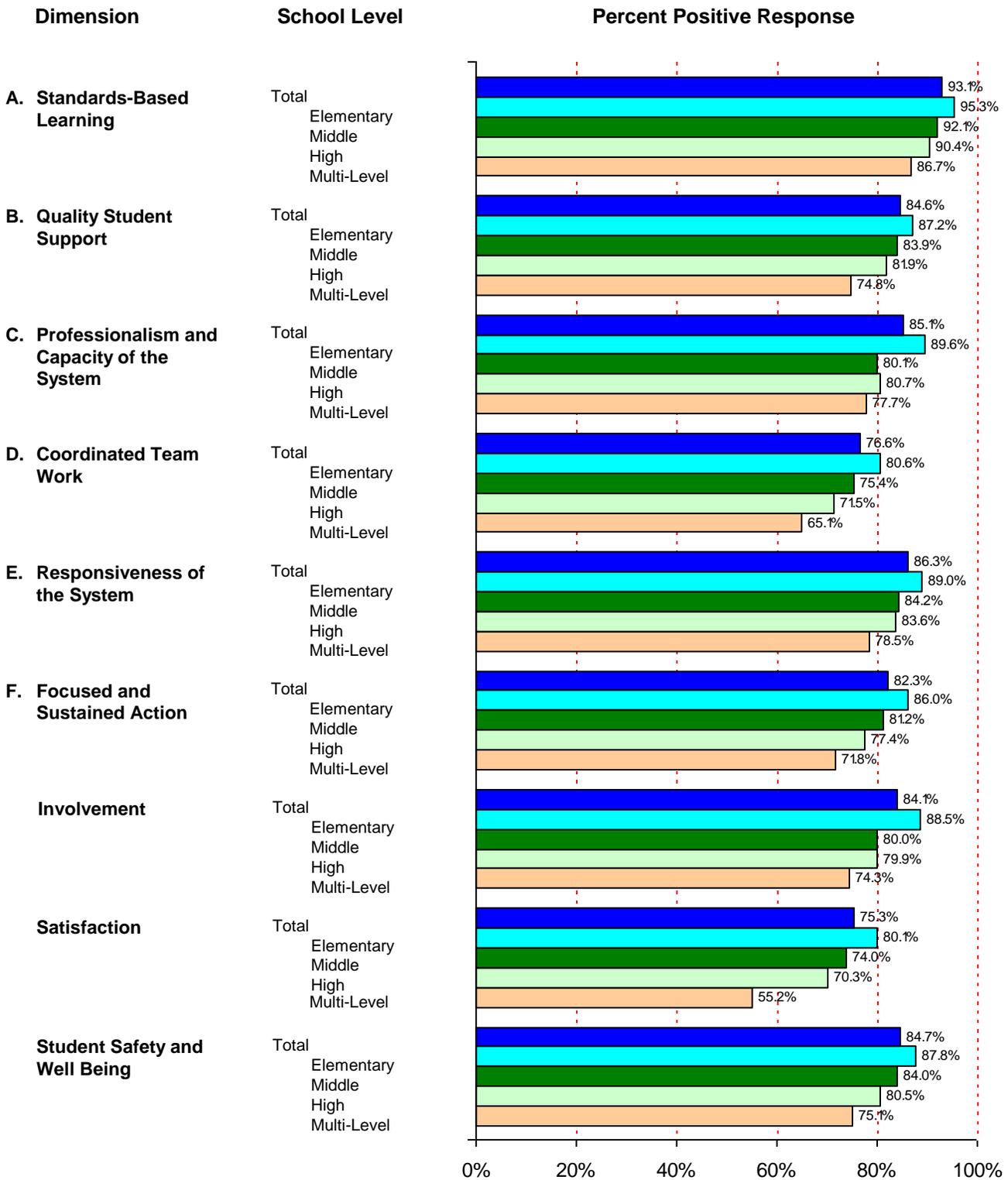
Dimension	School Level	Average	Percent (%) Response		
			Positive	Negative	Don't Know
A. Standards-Based Learning	Total	3.2	82.8%	12.0%	5.1%
	Elementary	3.3	87.2%	9.1%	3.7%
	Middle	3.1	79.7%	14.4%	5.9%
	High	3.0	74.8%	16.5%	8.7%
	Multi-Level	3.0	73.5%	20.6%	5.9%
B. Quality Student Support	Total	3.2	81.9%	10.8%	7.3%
	Elementary	3.3	85.3%	9.2%	5.5%
	Middle	3.1	79.4%	11.9%	8.7%
	High	3.1	75.8%	12.8%	11.4%
	Multi-Level	3.0	73.5%	20.1%	6.4%
C. Professionalism and Capacity of the System	Note: There are no items for this dimension.				
D. Coordinated Team Work	Total	3.1	74.7%	16.9%	8.5%
	Elementary	3.1	78.3%	14.9%	6.7%
	Middle	3.0	72.2%	17.4%	10.4%
	High	2.9	68.2%	20.5%	11.3%
	Multi-Level	2.8	64.6%	28.3%	7.1%
E. Responsiveness of the System	Total	3.2	83.7%	12.5%	3.9%
	Elementary	3.3	87.4%	10.0%	2.6%
	Middle	3.1	80.5%	14.6%	4.9%
	High	3.1	77.5%	15.6%	6.9%
	Multi-Level	3.0	75.7%	20.6%	3.7%
F. Focused and Sustained Action	Total	3.1	78.3%	13.1%	8.6%
	Elementary	3.2	83.0%	10.4%	6.6%
	Middle	3.0	74.9%	15.2%	9.9%
	High	3.0	70.0%	16.5%	13.5%
	Multi-Level	2.9	67.0%	24.3%	8.7%
Involvement	Total	3.2	83.3%	12.8%	3.9%
	Elementary	3.3	87.7%	9.6%	2.8%
	Middle	3.1	79.4%	15.8%	4.8%
	High	3.1	76.2%	17.3%	6.5%
	Multi-Level	3.1	77.6%	18.9%	3.5%
Satisfaction	Total	3.1	83.3%	14.7%	2.1%
	Elementary	3.2	85.5%	12.7%	1.8%
	Middle	3.1	82.1%	15.6%	2.3%
	High	3.0	80.0%	17.2%	2.7%
	Multi-Level	2.8	69.3%	28.5%	2.3%
Student Safety and Well Being	Total	3.2	82.5%	9.5%	7.9%
	Elementary	3.3	86.2%	7.9%	5.9%
	Middle	3.2	79.8%	10.8%	9.4%
	High	3.1	75.9%	11.3%	12.9%
	Multi-Level	3.0	75.1%	17.7%	7.2%



SQS State Summary Table: Teachers

School Quality Survey

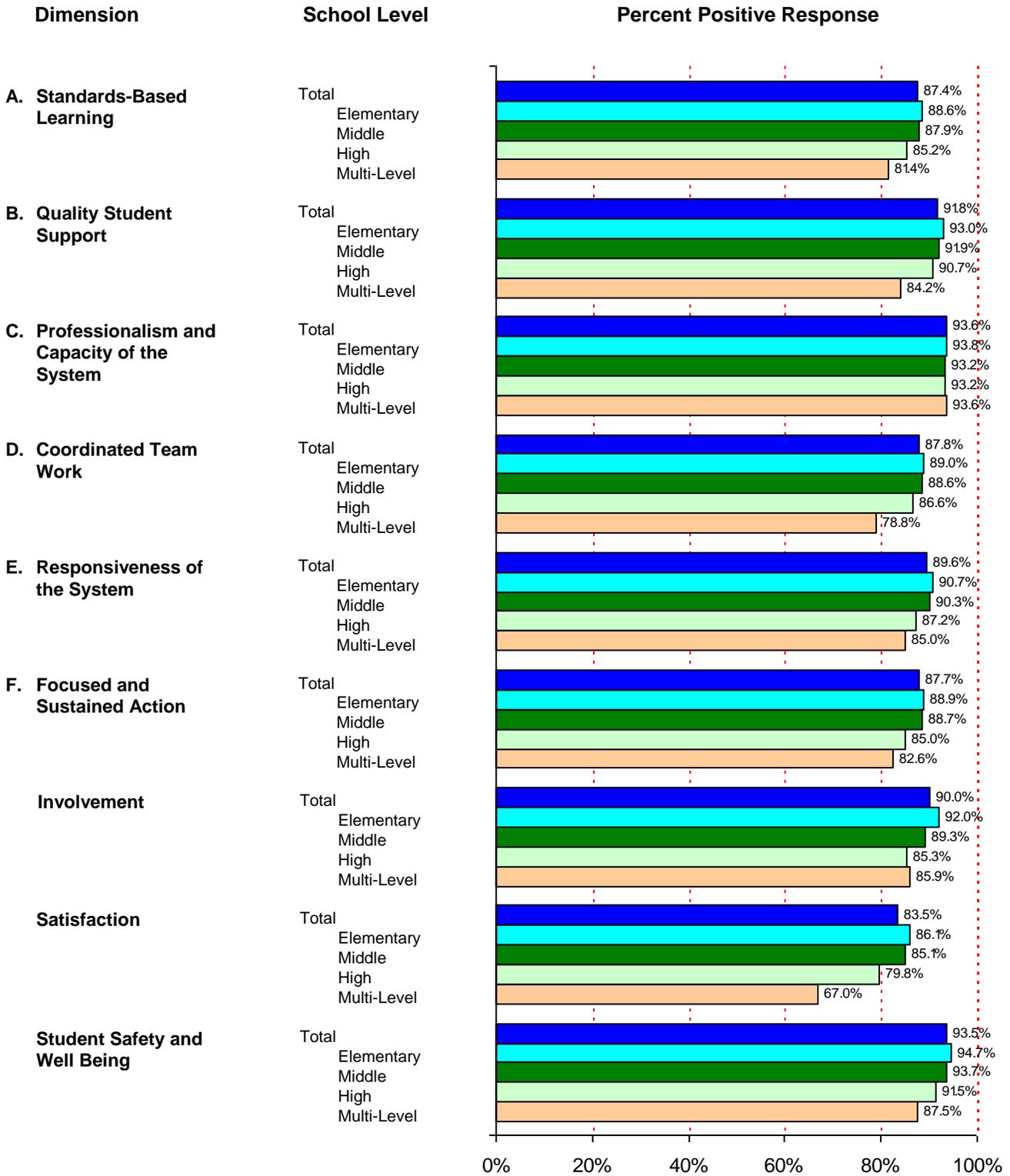
Dimension	School Level	Average	Percent (%) Response		
			Positive	Negative	Don't Know
A. Standards-Based Learning	Total	3.3	93.1%	5.5%	1.5%
	Elementary	3.4	95.3%	3.5%	1.2%
	Middle	3.3	92.1%	6.4%	1.5%
	High	3.2	90.4%	7.7%	1.9%
	Multi-Level	3.2	86.7%	11.2%	2.0%
B. Quality Student Support	Total	3.2	84.6%	12.8%	2.5%
	Elementary	3.2	87.2%	10.7%	2.2%
	Middle	3.2	83.9%	13.8%	2.2%
	High	3.1	81.9%	14.5%	3.6%
	Multi-Level	2.9	74.8%	22.9%	2.4%
C. Professionalism and Capacity of the System	Total	3.2	85.1%	11.3%	3.6%
	Elementary	3.3	89.6%	7.6%	2.8%
	Middle	3.1	80.1%	15.6%	4.3%
	High	3.1	80.7%	14.7%	4.6%
	Multi-Level	3.0	77.7%	18.1%	4.2%
D. Coordinated Team Work	Total	3.0	76.6%	18.1%	5.3%
	Elementary	3.1	80.6%	14.7%	4.7%
	Middle	3.0	75.4%	19.4%	5.2%
	High	2.9	71.5%	21.8%	6.7%
	Multi-Level	2.8	65.1%	30.1%	4.8%
E. Responsiveness of the System	Total	3.3	86.3%	7.4%	6.4%
	Elementary	3.4	89.0%	5.6%	5.5%
	Middle	3.2	84.2%	9.1%	6.7%
	High	3.2	83.6%	8.7%	7.7%
	Multi-Level	3.1	78.5%	13.9%	7.6%
F. Focused and Sustained Action	Total	3.2	82.3%	12.0%	5.7%
	Elementary	3.3	86.0%	8.9%	5.1%
	Middle	3.1	81.2%	13.2%	5.6%
	High	3.0	77.4%	15.5%	7.0%
	Multi-Level	2.9	71.8%	21.8%	6.3%
Involvement	Total	3.2	84.1%	9.8%	6.0%
	Elementary	3.3	88.5%	7.2%	4.4%
	Middle	3.1	80.0%	13.0%	7.0%
	High	3.1	79.9%	11.6%	8.5%
	Multi-Level	3.0	74.3%	18.2%	7.5%
Satisfaction	Total	3.0	75.3%	20.4%	4.3%
	Elementary	3.1	80.1%	15.7%	4.2%
	Middle	2.9	74.0%	22.4%	3.6%
	High	2.9	70.3%	24.7%	5.0%
	Multi-Level	2.6	55.2%	39.6%	5.2%
Student Safety and Well Being	Total	3.2	84.7%	12.5%	2.8%
	Elementary	3.3	87.8%	9.9%	2.3%
	Middle	3.2	84.0%	13.6%	2.4%
	High	3.1	80.5%	15.2%	4.2%
	Multi-Level	3.0	75.1%	22.5%	2.5%



SQS State Summary Table: Administrative Office Staff

School Quality Survey

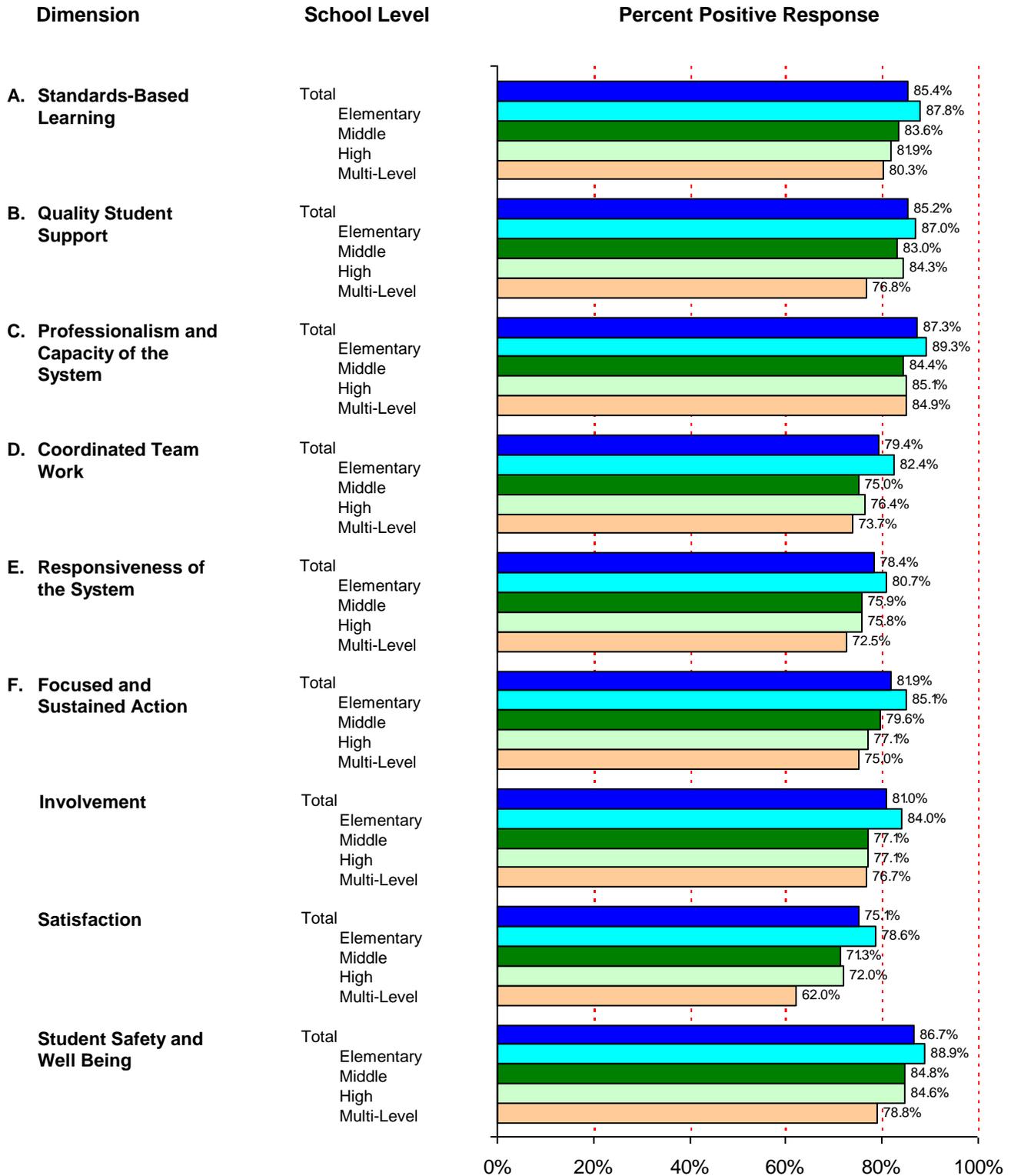
Dimension	School Level	Average	Percent (%) Response		
			Positive	Negative	Don't Know
A. Standards-Based Learning	Total	3.3	87.4%	4.1%	8.4%
	Elementary	3.4	88.6%	2.4%	8.9%
	Middle	3.2	87.9%	5.0%	7.1%
	High	3.1	85.2%	6.8%	7.9%
	Multi-Level	3.0	81.4%	10.7%	7.9%
B. Quality Student Support	Total	3.4	91.8%	5.7%	2.4%
	Elementary	3.4	93.0%	4.6%	2.4%
	Middle	3.3	91.9%	6.1%	2.0%
	High	3.3	90.7%	6.5%	2.8%
	Multi-Level	3.1	84.2%	13.1%	2.8%
C. Professionalism and Capacity of the System	Total	3.4	93.6%	3.7%	2.7%
	Elementary	3.4	93.8%	3.3%	2.9%
	Middle	3.4	93.2%	3.9%	2.8%
	High	3.3	93.2%	4.5%	2.3%
	Multi-Level	3.3	93.6%	4.8%	1.6%
D. Coordinated Team Work	Total	3.3	87.8%	6.8%	5.4%
	Elementary	3.4	89.0%	5.4%	5.7%
	Middle	3.3	88.6%	7.3%	4.1%
	High	3.2	86.6%	8.0%	5.4%
	Multi-Level	3.1	78.8%	15.8%	5.3%
E. Responsiveness of the System	Total	3.3	89.6%	4.8%	5.6%
	Elementary	3.4	90.7%	3.8%	5.5%
	Middle	3.3	90.3%	4.8%	4.9%
	High	3.2	87.2%	6.0%	6.8%
	Multi-Level	3.2	85.0%	10.3%	4.7%
F. Focused and Sustained Action	Total	3.3	87.7%	5.3%	7.0%
	Elementary	3.4	88.9%	3.8%	7.3%
	Middle	3.3	88.7%	5.0%	6.4%
	High	3.1	85.0%	7.9%	7.1%
	Multi-Level	3.0	82.6%	12.9%	4.6%
Involvement	Total	3.3	90.0%	5.9%	4.1%
	Elementary	3.3	92.0%	4.4%	3.6%
	Middle	3.3	89.3%	7.0%	3.7%
	High	3.2	85.3%	8.0%	6.7%
	Multi-Level	3.2	85.9%	11.9%	2.2%
Satisfaction	Total	3.2	83.5%	11.8%	4.7%
	Elementary	3.3	86.1%	9.4%	4.6%
	Middle	3.2	85.1%	10.9%	4.0%
	High	3.1	79.8%	14.7%	5.5%
	Multi-Level	2.8	67.0%	27.5%	5.5%
Student Safety and Well Being	Total	3.4	93.5%	4.4%	2.1%
	Elementary	3.5	94.7%	3.3%	1.9%
	Middle	3.4	93.7%	4.8%	1.5%
	High	3.3	91.5%	5.5%	3.0%
	Multi-Level	3.2	87.5%	10.1%	2.4%



SQS State Summary Table: Instructional Support Staff

School Quality Survey

Dimension	School Level	Average	Percent (%) Response		
			Positive	Negative	Don't Know
A. Standards-Based Learning	Total	3.2	85.4%	8.8%	5.8%
	Elementary	3.2	87.8%	7.0%	5.2%
	Middle	3.1	83.6%	10.9%	5.6%
	High	3.1	81.9%	10.9%	7.2%
	Multi-Level	3.0	80.3%	12.7%	7.0%
B. Quality Student Support	Total	3.2	85.2%	10.5%	4.3%
	Elementary	3.3	87.0%	9.1%	3.9%
	Middle	3.2	83.0%	12.2%	4.8%
	High	3.2	84.3%	11.0%	4.7%
	Multi-Level	3.0	76.8%	18.6%	4.6%
C. Professionalism and Capacity of the System	Total	3.3	87.3%	7.1%	5.6%
	Elementary	3.3	89.3%	5.9%	4.9%
	Middle	3.2	84.4%	8.3%	7.3%
	High	3.2	85.1%	8.7%	6.2%
	Multi-Level	3.1	84.9%	9.5%	5.5%
D. Coordinated Team Work	Total	3.1	79.4%	14.7%	5.9%
	Elementary	3.2	82.4%	12.3%	5.3%
	Middle	3.0	75.0%	17.4%	7.6%
	High	3.0	76.4%	17.1%	6.5%
	Multi-Level	2.9	73.7%	21.7%	4.6%
E. Responsiveness of the System	Total	3.2	78.4%	7.7%	13.9%
	Elementary	3.2	80.7%	6.5%	12.8%
	Middle	3.1	75.9%	9.1%	15.0%
	High	3.2	75.8%	8.6%	15.6%
	Multi-Level	3.0	72.5%	12.9%	14.6%
F. Focused and Sustained Action	Total	3.2	81.9%	8.9%	9.2%
	Elementary	3.3	85.1%	7.0%	7.8%
	Middle	3.1	79.6%	10.2%	10.2%
	High	3.1	77.1%	11.3%	11.6%
	Multi-Level	3.0	75.0%	14.9%	10.1%
Involvement	Total	3.2	81.0%	7.8%	11.2%
	Elementary	3.2	84.0%	6.7%	9.3%
	Middle	3.1	77.1%	9.4%	13.4%
	High	3.2	77.1%	8.5%	14.4%
	Multi-Level	3.1	76.7%	12.1%	11.2%
Satisfaction	Total	3.0	75.1%	19.0%	6.0%
	Elementary	3.1	78.6%	15.6%	5.8%
	Middle	2.9	71.3%	23.8%	4.9%
	High	3.0	72.0%	21.0%	6.9%
	Multi-Level	2.7	62.0%	31.5%	6.5%
Student Safety and Well Being	Total	3.3	86.7%	9.6%	3.7%
	Elementary	3.3	88.9%	7.8%	3.3%
	Middle	3.2	84.8%	11.4%	3.7%
	High	3.2	84.6%	10.9%	4.6%
	Multi-Level	3.1	78.8%	17.4%	3.7%



A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My classwork helps me meet the learning standards.	10344 41.2%	12494 49.8%	614 2.4%	195 0.8%	1443 5.8%	25090 3.4
2. My homework gives me practice on what I have learned in class.	14268 56.9%	9260 36.9%	700 2.8%	232 0.9%	610 2.4%	25070 3.5
3. My teacher helps me to understand what I am expected to know and be able to do.	14509 58.0%	8856 35.4%	656 2.6%	199 0.8%	814 3.3%	25034 3.6
4. My teacher lets me know when I do well on my assignments.	10699 42.8%	10669 42.7%	1646 6.6%	415 1.7%	1574 6.3%	25003 3.4
5. My teacher helps me figure out the answers to difficult problems.	11848 47.4%	10476 41.9%	1353 5.4%	421 1.7%	889 3.6%	24987 3.4
6. My teacher finds different ways to help me understand when I am having trouble learning.	13213 52.9%	9301 37.2%	1180 4.7%	325 1.3%	967 3.9%	24986 3.5
7. My teacher helps me review my work so that I can improve.	12867 51.6%	9467 38.0%	1310 5.3%	330 1.3%	957 3.8%	24931 3.5
8. I am able to show what I have learned in different ways.	8506 34.1%	12333 49.5%	1932 7.7%	431 1.7%	1735 7.0%	24937 3.2
Dimension Totals:	96,254 48.1%	82,856 41.4%	9,391 4.7%	2,548 1.3%	8,989 4.5%	200,038 3.4

B. Quality Student Support

Elementary School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
9. My school is safe and clean.	9478 38.0%	9375 37.6%	3022 12.1%	1149 4.6%	1903 7.6%	24927 3.2
10. Someone takes care of me if I get sick or hurt at school.	14636 58.6%	7685 30.8%	1084 4.3%	527 2.1%	1028 4.1%	24960 3.5
11. Students who misbehave receive consequences.	14023 56.2%	8077 32.4%	1051 4.2%	428 1.7%	1359 5.4%	24938 3.5
12. I feel safe from bullying at school.	8781 35.2%	7234 29.0%	3632 14.6%	3197 12.8%	2084 8.4%	24928 2.9
13. My teacher cares about me and gives me help when I need it.	15116 60.5%	8024 32.1%	772 3.1%	321 1.3%	757 3.0%	24990 3.6
14. My school has activities (such as sports, clubs, and music programs) that I like and enjoy.	13161 52.6%	7405 29.6%	1784 7.1%	1083 4.3%	1566 6.3%	24999 3.4
15. I can get help from my counselor when I need it.	10375 41.6%	9134 36.6%	1793 7.2%	696 2.8%	2941 11.8%	24939 3.3
16. I can talk to my teacher or principal when I have a problem.	13342 53.4%	8424 33.7%	1312 5.3%	604 2.4%	1296 5.2%	24978 3.5
Dimension Totals:	98,912 49.5%	65,358 32.7%	14,450 7.2%	8,005 4.0%	12,934 6.5%	199,659 3.4

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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There are no items for this dimension.

D. Coordinated Team Work Dimension

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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16. I can talk to my teacher or principal when I have a problem.	13342 53.4%	8424 33.7%	1312 5.3%	604 2.4%	1296 5.2%	24978 3.5
17. My principal has visited my classroom.	15795 63.1%	6676 26.7%	784 3.1%	479 1.9%	1292 5.2%	25026 3.6
18. My principal comes to our school activities (such as assemblies and May Day).	17107 68.4%	5309 21.2%	520 2.1%	296 1.2%	1792 7.2%	25024 3.7
19. I know how to use computers and machines to do some of my school work.	16325 65.2%	7022 28.1%	742 3.0%	329 1.3%	608 2.4%	25026 3.6
20. I have enough supplies to help me with my school work.	12519 50.1%	9371 37.5%	1805 7.2%	459 1.8%	855 3.4%	25009 3.4
Dimension Totals:	75,088 60.0%	36,802 29.4%	5,163 4.1%	2,167 1.7%	5,843 4.7%	125,063 3.6

E. Responsiveness of the System Dimension

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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There are no items for this dimension.

F. Focused and Sustained Action Dimension

Elementary School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
4. My teacher lets me know when I do well on my assignments.	10699 42.8%	10669 42.7%	1646 6.6%	415 1.7%	1574 6.3%	25003 3.4
5. My teacher helps me figure out the answers to difficult problems.	11848 47.4%	10476 41.9%	1353 5.4%	421 1.7%	889 3.6%	24987 3.4
7. My teacher helps me review my work so that I can improve.	12867 51.6%	9467 38.0%	1310 5.3%	330 1.3%	957 3.8%	24931 3.5
19. I know how to use computers and machines to do some of my school work.	16325 65.2%	7022 28.1%	742 3.0%	329 1.3%	608 2.4%	25026 3.6
21. I know it is important to help when working with others.	16707 66.7%	7172 28.6%	426 1.7%	176 0.7%	564 2.3%	25045 3.7
22. I am able to clearly say what I mean to others at school.	7589 30.4%	11091 44.4%	2745 11.0%	1065 4.3%	2514 10.1%	25004 3.1
23. I use computers and machines the way I should to do my schoolwork.	15839 63.5%	6869 27.5%	922 3.7%	362 1.5%	950 3.8%	24942 3.6
Dimension Totals:	91,874 52.5%	62,766 35.9%	9,144 5.2%	3,098 1.8%	8,056 4.6%	174,938 3.5

Involvement Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. Someone in my family knows how I am doing in school.	16307 65.2%	6266 25.1%	726 2.9%	406 1.6%	1303 5.2%	25008 3.6
25. Someone in my family attends school events and meetings (such as open house and parent night).	10265 41.0%	8086 32.3%	2667 10.7%	1819 7.3%	2204 8.8%	25041 3.2
Dimension Totals:	26572 53.1%	14352 28.7%	3393 6.8%	2225 4.4%	3507 7.0%	50049 3.4

Satisfaction Dimension

Elementary School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. I enjoy coming to school.	12445 49.7%	8035 32.1%	1843 7.4%	1397 5.6%	1312 5.2%	25032 3.3
27. My school is a good school.	15011 60.0%	7057 28.2%	1202 4.8%	642 2.6%	1107 4.4%	25019 3.5
28. I like what I am learning at school.	13121 52.4%	9052 36.2%	1265 5.1%	573 2.3%	1012 4.0%	25023 3.4
Dimension Totals:	40,577 54.0%	24,144 32.2%	4,310 5.7%	2,612 3.5%	3,431 4.6%	75,074 3.4

Student Safety and Well Being Dimension

Elementary School Student Survey

Student Safety		Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
9.	My school is safe and clean.	9478 38.0%	9375 37.6%	3022 12.1%	1149 4.6%	1903 7.6%	24927 3.2
10.	Someone takes care of me if I get sick or hurt at school.	14636 58.6%	7685 30.8%	1084 4.3%	527 2.1%	1028 4.1%	24960 3.5
11.	Students who misbehave receive consequences.	14023 56.2%	8077 32.4%	1051 4.2%	428 1.7%	1359 5.4%	24938 3.5
12.	I feel safe from bullying at school.	8781 35.2%	7234 29.0%	3632 14.6%	3197 12.8%	2084 8.4%	24928 2.9
16.	I can talk to my teacher or principal when I have a problem.	13342 53.4%	8424 33.7%	1312 5.3%	604 2.4%	1296 5.2%	24978 3.5
Safety Totals:		60,260 48.3%	40,795 32.7%	10,101 8.1%	5,905 4.7%	7,670 6.1%	124,731 3.3

Student Well Being		Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
13.	My teacher cares about me and gives me help when I need it.	15116 60.5%	8024 32.1%	772 3.1%	321 1.3%	757 3.0%	24990 3.6
15.	I can get help from my counselor when I need it.	10375 41.6%	9134 36.6%	1793 7.2%	696 2.8%	2941 11.8%	24939 3.3
26.	I enjoy coming to school.	12445 49.7%	8035 32.1%	1843 7.4%	1397 5.6%	1312 5.2%	25032 3.3
29.	There is an adult at school that cares about me and listens to what I have to say.	13649 54.4%	7191 28.7%	1288 5.1%	864 3.4%	2083 8.3%	25075 3.5
Well Being Totals:		51,585 51.6%	32,384 32.4%	5,696 5.7%	3,278 3.3%	7,093 7.1%	100,036 3.4
Dimension Totals:		111,845 49.8%	73,179 32.6%	15,797 7.0%	9,183 4.1%	14,763 6.6%	224,767 3.4

A. Standards-Based Learning Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My classwork helps me meet the learning standards.	6397 31.2%	11922 58.2%	901 4.4%	254 1.2%	1007 4.9%	20481 3.3
2. My classes are preparing me for my future.	8680 42.4%	9334 45.6%	1133 5.5%	336 1.6%	997 4.9%	20480 3.4
3. My teachers tell me what I am expected to learn in my classes.	8467 41.5%	9974 48.9%	1095 5.4%	258 1.3%	617 3.0%	20411 3.3
4. My teachers let me know when I do well on my assignments.	6475 31.7%	10036 49.1%	2358 11.5%	528 2.6%	1028 5.0%	20425 3.2
5. I am able to analyze and solve problems required by my teachers.	4225 20.8%	12578 62.0%	1756 8.7%	328 1.6%	1409 6.9%	20296 3.1
6. My teachers make learning interesting by using different kinds of activities.	5459 26.7%	9203 45.1%	3474 17.0%	1216 6.0%	1074 5.3%	20426 3.0
7. My teachers find other ways to help me understand when I am having trouble learning.	6358 31.1%	9794 47.9%	2525 12.3%	664 3.2%	1113 5.4%	20454 3.1
8. I am aware of how I am doing in school and keep track of my progress.	8255 40.3%	9273 45.3%	1644 8.0%	394 1.9%	900 4.4%	20466 3.3
9. I am able to demonstrate what I have learned in different ways.	3458 17.0%	10983 53.9%	3305 16.2%	613 3.0%	2024 9.9%	20383 2.9
Dimension Totals:	57,774 31.4%	93,097 50.6%	18,191 9.9%	4,591 2.5%	10,169 5.5%	183,822 3.2

B. Quality Student Support

Middle/Intermediate School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
10. My school is clean and well kept.	3641 17.9%	8184 40.2%	4631 22.7%	2403 11.8%	1507 7.4%	20366 2.7
11. I am cared for when I become ill or injured at school.	6973 34.2%	8389 41.1%	1884 9.2%	903 4.4%	2248 11.0%	20397 3.2
12. My school is good at handling bad behavior among students.	4442 21.8%	7934 38.9%	4018 19.7%	2044 10.0%	1971 9.7%	20409 2.8
13. I feel safe from bullying at school.	5088 25.0%	7386 36.3%	3728 18.3%	2303 11.3%	1858 9.1%	20363 2.8
14. I feel comfortable sharing my opinions or concerns with at least one teacher or other school staff.	5383 26.3%	8154 39.9%	3339 16.3%	1886 9.2%	1687 8.2%	20449 2.9
15. My teachers care about me and give me help when I need it.	7433 36.4%	9916 48.6%	1499 7.3%	520 2.5%	1052 5.2%	20420 3.3
16. I get along with other students at my school.	7924 38.9%	9479 46.5%	1499 7.4%	633 3.1%	843 4.1%	20378 3.3
17. My school has activities (such as sports, clubs, and music programs) that meet my interests and needs.	8714 42.6%	6974 34.1%	2277 11.1%	1282 6.3%	1186 5.8%	20433 3.2
18. I can get help from counselors when I need it.	7807 38.2%	8377 41.0%	1498 7.3%	825 4.0%	1938 9.5%	20445 3.3
Dimension Totals:	57,405 31.3%	74,793 40.7%	24,373 13.3%	12,799 7.0%	14,290 7.8%	183,660 3.0

C. Professionalism and Capacity of the System

Middle/Intermediate School Student Survey

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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There are no items for this dimension.

D. Coordinated Team Work Dimension

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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14. I feel comfortable sharing my opinions or concerns with at least one teacher or other school staff.	5383 26.3%	8154 39.9%	3339 16.3%	1886 9.2%	1687 8.2%	20449 2.9
19. My principal is actively involved in school activities.	3728 18.3%	7048 34.7%	3143 15.5%	1766 8.7%	4643 22.8%	20328 2.8
20. My principal has visited my class.	6558 32.2%	7000 34.4%	2606 12.8%	1855 9.1%	2347 11.5%	20366 3.0
22. I have enough supplies and learning materials in my classes to complete my assignments.	7554 37.0%	9626 47.1%	1833 9.0%	578 2.8%	846 4.1%	20437 3.2
25. I use computers and technology responsibly when I do school work.	11243 55.4%	7372 36.3%	715 3.5%	335 1.6%	642 3.2%	20307 3.5
Dimension Totals:	34,466 33.8%	39,200 38.5%	11,636 11.4%	6,420 6.3%	10,165 10.0%	101,887 3.1

E. Responsiveness of the System Dimension

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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There are no items for this dimension.

F. Focused and Sustained Action Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
4. My teachers let me know when I do well on my assignments.	6475 31.7%	10036 49.1%	2358 11.5%	528 2.6%	1028 5.0%	20425 3.2
5. I am able to analyze and solve problems required by my teachers.	4225 20.8%	12578 62.0%	1756 8.7%	328 1.6%	1409 6.9%	20296 3.1
8. I am aware of how I am doing in school and keep track of my progress.	8255 40.3%	9273 45.3%	1644 8.0%	394 1.9%	900 4.4%	20466 3.3
21. I use computers and technology to do my school work.	8038 39.4%	9073 44.5%	1850 9.1%	745 3.7%	676 3.3%	20382 3.2
23. I know it is important to help when working with others.	9938 48.6%	8819 43.1%	670 3.3%	327 1.6%	685 3.4%	20439 3.4
24. I am able to communicate well with others at school.	7370 36.0%	9707 47.4%	1706 8.3%	645 3.2%	1038 5.1%	20466 3.2
25. I use computers and technology responsibly when I do school work.	11243 55.4%	7372 36.3%	715 3.5%	335 1.6%	642 3.2%	20307 3.5
Dimension Totals:	55,544 38.9%	66,858 46.8%	10,699 7.5%	3,302 2.3%	6,378 4.5%	142,781 3.3

Involvement Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone at home is aware of how I am doing in school.	11329 55.7%	6889 33.9%	826 4.1%	368 1.8%	920 4.5%	20332 3.5
27. I talk with someone in my family about school.	7733 38.2%	7936 39.2%	2435 12.0%	1360 6.7%	773 3.8%	20237 3.1
28. Someone in my family attends school events.	3732 18.4%	6122 30.2%	4478 22.1%	3627 17.9%	2306 11.4%	20265 2.6
Dimension Totals:	22,794 37.5%	20,947 34.4%	7,739 12.7%	5,355 8.8%	3,999 6.6%	60,834 3.1

Satisfaction Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
2. My classes are preparing me for my future.	8680 42.4%	9334 45.6%	1133 5.5%	336 1.6%	997 4.9%	20480 3.4
29. I am satisfied with the education I am receiving at my school.	5839 28.8%	9527 47.0%	2231 11.0%	1174 5.8%	1501 7.4%	20272 3.1
30. I enjoy coming to school.	5233 25.8%	7962 39.3%	2790 13.8%	2642 13.0%	1642 8.1%	20269 2.8
31. Overall, this is a good school.	6622 32.7%	8655 42.7%	1948 9.6%	1448 7.1%	1587 7.8%	20260 3.1
32. I am satisfied with the variety of classes and programs at my school.	6507 32.0%	8668 42.7%	2233 11.0%	1265 6.2%	1640 8.1%	20313 3.1
Dimension Totals:	32,881 32.4%	44,146 43.5%	10,335 10.2%	6,865 6.8%	7,367 7.3%	101,594 3.1

Student Safety and Well Being Dimension

Middle/Intermediate School Student Survey

Student Safety	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
10. My school is clean and well kept.	3641 17.9%	8184 40.2%	4631 22.7%	2403 11.8%	1507 7.4%	20366 2.7
11. I am cared for when I become ill or injured at school.	6973 34.2%	8389 41.1%	1884 9.2%	903 4.4%	2248 11.0%	20397 3.2
12. My school is good at handling bad behavior among students.	4442 21.8%	7934 38.9%	4018 19.7%	2044 10.0%	1971 9.7%	20409 2.8
13. I feel safe from bullying at school.	5088 25.0%	7386 36.3%	3728 18.3%	2303 11.3%	1858 9.1%	20363 2.8
14. I feel comfortable sharing my opinions or concerns with at least one teacher or other school staff.	5383 26.3%	8154 39.9%	3339 16.3%	1886 9.2%	1687 8.2%	20449 2.9
Safety Totals:	25,527 25.0%	40,047 39.3%	17,600 17.3%	9,539 9.4%	9,271 9.1%	101,984 2.9

Student Well Being	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. My teachers care about me and give me help when I need it.	7433 36.4%	9916 48.6%	1499 7.3%	520 2.5%	1052 5.2%	20420 3.3
16. I get along with other students at my school.	7924 38.9%	9479 46.5%	1499 7.4%	633 3.1%	843 4.1%	20378 3.3
18. I can get help from counselors when I need it.	7807 38.2%	8377 41.0%	1498 7.3%	825 4.0%	1938 9.5%	20445 3.3
30. I enjoy coming to school.	5233 25.8%	7962 39.3%	2790 13.8%	2642 13.0%	1642 8.1%	20269 2.8
Well Being Totals:	28,397 34.8%	35,734 43.8%	7,286 8.9%	4,620 5.7%	5,475 6.7%	81,512 3.2
Dimension Totals:	53,924 29.4%	75,781 41.3%	24,886 13.6%	14,159 7.7%	14,746 8.0%	183,496 3.0

A. Standards-Based Learning Dimension

High School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My classwork helps me meet the learning standards.	3657 22.1%	11213 67.7%	745 4.5%	224 1.4%	728 4.4%	16567 3.2
2. My teachers tell me what I am expected to learn in my classes.	5345 32.3%	9834 59.4%	784 4.7%	164 1.0%	440 2.7%	16567 3.3
3. My teachers tell me when I do good, quality work.	4290 25.9%	9303 56.2%	1744 10.5%	348 2.1%	882 5.3%	16567 3.1
4. I am able to analyze and solve problems required by my teachers.	2704 16.3%	11359 68.6%	1289 7.8%	199 1.2%	1016 6.1%	16567 3.1
5. My teachers make learning interesting by using multiple activities.	2732 16.5%	8575 51.8%	3280 19.8%	935 5.6%	1045 6.3%	16567 2.8
6. My teachers find other ways to help me understand when I am having trouble learning.	3297 19.9%	9230 55.7%	2382 14.4%	496 3.0%	1162 7.0%	16567 3.0
7. I am able to demonstrate what I am learning in a variety of ways.	1995 12.0%	9792 59.1%	2524 15.2%	335 2.0%	1921 11.6%	16567 2.9
8. My teachers help me evaluate my work to improve.	3435 20.7%	9901 59.8%	1981 12.0%	326 2.0%	924 5.6%	16567 3.1
35. I feel my classes are preparing me for my future education and work.	4782 28.9%	7935 47.9%	1551 9.4%	909 5.5%	1390 8.4%	16567 3.1
Dimension Totals:	32,237 21.6%	87,142 58.4%	16,280 10.9%	3,936 2.6%	9,508 6.4%	149,103 3.1

B. Quality Student Support Dimension

High School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
9. My school is clean and well kept.	1689 10.2%	6688 40.4%	4407 26.6%	2416 14.6%	1367 8.3%	16567 2.5
10. I am cared for when I become ill or injured at school.	3438 20.8%	7827 47.2%	1531 9.2%	606 3.7%	3165 19.1%	16567 3.1
11. My school is good at handling discipline problems among students.	2058 12.4%	7007 42.3%	3496 21.1%	1498 9.0%	2508 15.1%	16567 2.7
12. I feel safe from bullying at school.	3777 22.8%	7406 44.7%	2246 13.6%	1186 7.2%	1952 11.8%	16567 2.9
13. I feel comfortable sharing my opinions or concerns with at least one teacher or other school official.	3885 23.5%	7840 47.3%	2337 14.1%	1060 6.4%	1445 8.7%	16567 3.0
14. My teachers care about me and give me help when I need it.	4031 24.3%	9786 59.1%	1227 7.4%	358 2.2%	1165 7.0%	16567 3.1
15. I get along with other students at my school.	5217 31.5%	9309 56.2%	919 5.5%	391 2.4%	731 4.4%	16567 3.2
16. My school has activities (such as sports, clubs, and music) that meet my interests and needs.	7671 46.3%	6764 40.8%	1058 6.4%	411 2.5%	663 4.0%	16567 3.4
17. I can get help from counselors when I need it.	5456 32.9%	8143 49.2%	1024 6.2%	443 2.7%	1501 9.1%	16567 3.2
Dimension Totals:	37,222 25.0%	70,770 47.5%	18,245 12.2%	8,369 5.6%	14,497 9.7%	149,103 3.0

C. Professionalism and Capacity of the System Dimension

High School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. My teachers are knowledgeable about their subject matter.	4537 27.4%	9686 58.5%	967 5.8%	298 1.8%	1079 6.5%	16567 3.2

D. Coordinated Team Work Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
13. I feel comfortable sharing my opinions or concerns with at least one teacher or other school official.	3885 23.5%	7840 47.3%	2337 14.1%	1060 6.4%	1445 8.7%	16567 3.0
19. My principal is actively involved in school activities.	2948 17.8%	5963 36.0%	2027 12.2%	1153 7.0%	4476 27.0%	16567 2.9
20. My principal has visited my class.	2891 17.5%	5481 33.1%	3379 20.4%	2211 13.3%	2605 15.7%	16567 2.6
21. I use computers and technology to do my school work.	6234 37.6%	8625 52.1%	990 6.0%	332 2.0%	386 2.3%	16567 3.3
22. I have enough supplies and learning materials in my classes to complete my assignments.	4175 25.2%	9486 57.3%	1769 10.7%	465 2.8%	672 4.1%	16567 3.1
Dimension Totals:	20,133 24.3%	37,395 45.1%	10,502 12.7%	5,221 6.3%	9,584 11.6%	82,835 3.0

E. Responsiveness of the System Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
23. My school keeps my parent(s) informed about information and events that are important.	4312 26.0%	8284 50.0%	1660 10.0%	554 3.3%	1757 10.6%	16567 3.1
24. My school keeps me informed about information and events that are important.	4045 24.4%	9437 57.0%	1669 10.1%	495 3.0%	921 5.6%	16567 3.1
Dimension Totals:	8,357 25.2%	17,721 53.5%	3,329 10.0%	1,049 3.2%	2,678 8.1%	33,134 3.1

F. Focused and Sustained Action Dimension

High School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
3. My teachers tell me when I do good, quality work.	4290 25.9%	9303 56.2%	1744 10.5%	348 2.1%	882 5.3%	16567 3.1
4. I am able to analyze and solve problems required by my teachers.	2704 16.3%	11359 68.6%	1289 7.8%	199 1.2%	1016 6.1%	16567 3.1
8. My teachers help me evaluate my work so that I can improve.	3435 20.7%	9901 59.8%	1981 12.0%	326 2.0%	924 5.6%	16567 3.1
21. I use computers and technology to do my school work.	6234 37.6%	8625 52.1%	990 6.0%	332 2.0%	386 2.3%	16567 3.3
25. I understand the importance of contributing when working with others.	5339 32.2%	9908 59.8%	527 3.2%	178 1.1%	615 3.7%	16567 3.3
26. I can effectively talk and listen to others at school.	4722 28.5%	9947 60.0%	900 5.4%	280 1.7%	718 4.3%	16567 3.2
27. I use computers and technology responsibly when I do my school work.	6758 40.8%	8408 50.8%	627 3.8%	272 1.6%	502 3.0%	16567 3.3
Dimension Totals:	33,482 28.9%	67,451 58.2%	8,058 6.9%	1,935 1.7%	5,043 4.3%	115,969 3.2

Involvement Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
28. Someone at home is aware of how I am doing in school.	7072 42.7%	7614 46.0%	710 4.3%	310 1.9%	861 5.2%	16567 3.4
29. I talk with someone in my family about school.	5153 31.1%	8039 48.5%	1948 11.8%	880 5.3%	547 3.3%	16567 3.1
30. Someone in my family attends school events and meetings.	2478 15.0%	6219 37.5%	3925 23.7%	2240 13.5%	1705 10.3%	16567 2.6
Dimension Totals:	14,703 29.6%	21,872 44.0%	6,583 13.2%	3,430 6.9%	3,113 6.3%	49,701 3.0

Satisfaction Dimension

High School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
31. I am satisfied with the education I am receiving at my school.	3134 18.9%	9075 54.8%	2118 12.8%	993 6.0%	1247 7.5%	16567 2.9
32. I enjoy coming to school.	2858 17.3%	7216 43.6%	2482 15.0%	2250 13.6%	1761 10.6%	16567 2.7
33. Overall, this is a good school.	4170 25.2%	8720 52.6%	1338 8.1%	864 5.2%	1475 8.9%	16567 3.1
34. I am satisfied with the variety of classes and programs offered at my school.	3771 22.8%	9148 55.2%	1917 11.6%	674 4.1%	1057 6.4%	16567 3.0
35. I feel my classes are preparing me for future education and work.	4782 28.9%	7935 47.9%	1551 9.4%	909 5.5%	1390 8.4%	16567 3.1
Dimension Totals:	18,715 22.6%	42,094 50.8%	9,406 11.4%	5,690 6.9%	6,930 8.4%	82,835 3.0

Student Safety and Well Being Dimension

High School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety						
9. My school is clean and well kept.	1689 10.2%	6688 40.4%	4407 26.6%	2416 14.6%	1367 8.3%	16567 2.5
10. I am cared for when I become ill or injured at school.	3438 20.8%	7827 47.2%	1531 9.2%	606 3.7%	3165 19.1%	16567 3.1
11. My school is good at handling discipline problems among students.	2058 12.4%	7007 42.3%	3496 21.1%	1498 9.0%	2508 15.1%	16567 2.7
12. I feel safe from bullying at school.	3777 22.8%	7406 44.7%	2246 13.6%	1186 7.2%	1952 11.8%	16567 2.9
13. I feel comfortable sharing my opinions or concerns with at least one teacher or other school official.	3885 23.5%	7840 47.3%	2337 14.1%	1060 6.4%	1445 8.7%	16567 3.0
Safety Totals:	14,847 17.9%	36,768 44.4%	14,017 16.9%	6,766 8.2%	10,437 12.6%	82,835 2.8
Student Well Being						
14. My teachers care about me and give me help when I need it.	4031 24.3%	9786 59.1%	1227 7.4%	358 2.2%	1165 7.0%	16567 3.1
15. I get along with other students at my school.	5217 31.5%	9309 56.2%	919 5.5%	391 2.4%	731 4.4%	16567 3.2
17. I can get help from counselors when I need it.	5456 32.9%	8143 49.2%	1024 6.2%	443 2.7%	1501 9.1%	16567 3.2
32. I enjoy coming to school.	2858 17.3%	7216 43.6%	2482 15.0%	2250 13.6%	1761 10.6%	16567 2.7
Well Being Totals:	17,562 26.5%	34,454 52.0%	5,652 8.5%	3,442 5.2%	5,158 7.8%	66,268 3.1
Dimension Totals:	32,409 21.7%	71,222 47.8%	19,669 13.2%	10,208 6.8%	15,595 10.5%	149,103 2.9

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
2d. My child is prepared for the next grade or school level by the end of the school year.	4846 33.0%	7442 50.7%	1125 7.7%	351 2.4%	907 6.2%	14671 3.2
3a. My child's school emphasizes thinking and problem-solving.	4313 29.4%	8310 56.6%	918 6.3%	218 1.5%	925 6.3%	14684 3.2
3g. My child's school sets high learning expectations for all students.	4667 32.0%	7048 48.3%	1438 9.8%	391 2.7%	1057 7.2%	14601 3.2
4a. My child's teachers clearly tell me what my child is expected to learn.	5222 35.5%	7171 48.7%	1509 10.2%	426 2.9%	400 2.7%	14728 3.2
4c. My child's teachers provide a variety of ways to demonstrate student learning.	4808 32.7%	7082 48.1%	1275 8.7%	332 2.3%	1224 8.3%	14721 3.2
6. My child's homework helps him/her learn.	4420 30.7%	8026 55.7%	1179 8.2%	425 2.9%	367 2.5%	14417 3.2
7. Teachers provide me with feedback on my child's progress including suggestions for improvement.	4554 31.2%	6924 47.4%	2043 14.0%	685 4.7%	391 2.7%	14597 3.1
Dimension Totals:	32,830 32.1%	52,003 50.8%	9,487 9.3%	2,828 2.8%	5,271 5.1%	102,419 3.2

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1a. I am comfortable sharing my opinions or concerns with school staff.	5283 35.8%	7668 52.0%	859 5.8%	290 2.0%	643 4.4%	14743 3.3
1f. I am taken seriously by school staff when I have concerns.	4845 33.0%	7131 48.5%	1159 7.9%	432 2.9%	1131 7.7%	14698 3.2
2a. My child can get help from counselors when he/she needs it.	5278 35.8%	7045 47.8%	691 4.7%	239 1.6%	1475 10.0%	14728 3.3
2b. My child can get the care needed when he/she becomes ill or injured.	5873 39.9%	7145 48.5%	487 3.3%	195 1.3%	1032 7.0%	14732 3.4
2c. My child feels safe from bullying at school.	4091 27.9%	7168 48.8%	1615 11.0%	744 5.1%	1071 7.3%	14689 3.1
3b. My child's school handles discipline problems properly.	3908 26.6%	7445 50.6%	1201 8.2%	483 3.3%	1670 11.4%	14707 3.1
3d. My child's school is clean and well kept.	5171 35.2%	7717 52.6%	977 6.7%	347 2.4%	472 3.2%	14684 3.2
3e. My child's school offers activities that meet my child's interests and talents.	4245 28.9%	7511 51.1%	1817 12.4%	493 3.4%	636 4.3%	14702 3.1
3f. My child's school promotes high student achievement.	4746 32.3%	7458 50.8%	1216 8.3%	335 2.3%	927 6.3%	14682 3.2
4b. My child's teachers care about my child.	5878 39.9%	6970 47.3%	733 5.0%	271 1.8%	878 6.0%	14730 3.3
4d. My child's teachers provide help when my child needs it.	5500 37.4%	7027 47.7%	1022 6.9%	371 2.5%	805 5.5%	14725 3.3
5b. The school has programs that meet the needs of all students.	2769 19.0%	6559 44.9%	2320 15.9%	787 5.4%	2164 14.8%	14599 2.9
Dimension Totals:	57,587 32.6%	86,844 49.2%	14,097 8.0%	4,987 2.8%	12,904 7.3%	176,419 3.2

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
There are no items for this dimension.						

D. Coordinated Team Work Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1a. I am comfortable sharing my opinions or concerns with school staff.	5283 35.8%	7668 52.0%	859 5.8%	290 2.0%	643 4.4%	14743 3.3
1b. I am given opportunities to participate in important decisions about my child's education (for example, discipline, homework).	5035 34.2%	7250 49.3%	1442 9.8%	405 2.8%	582 4.0%	14714 3.2
5a. The school has enough resources such as money, equipment, and staff.	2176 14.9%	5527 37.8%	3055 20.9%	1380 9.4%	2502 17.1%	14640 2.7
Dimension Totals:	12,494 28.3%	20,445 46.4%	5,356 12.1%	2,075 4.7%	3,727 8.5%	44,097 3.1

E. Responsiveness of the System Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1b. I am given opportunities to participate in important decisions about my child's education (for example, discipline, homework).	5035 34.2%	7250 49.3%	1442 9.8%	405 2.8%	582 4.0%	14714 3.2
3c. My child's school informs me of what is going on.	4868 33.1%	7673 52.2%	1374 9.4%	469 3.2%	310 2.1%	14694 3.2
5c. The school provides a variety of ways for parents to become involved.	3671 25.2%	7970 54.7%	1442 9.9%	420 2.9%	1070 7.3%	14573 3.1
9. My schedule allows me to attend school events, such as student performances, Open Houses, and other school activities.	4994 34.2%	7007 48.0%	1811 12.4%	494 3.4%	303 2.1%	14609 3.2
12. I feel welcome when I contact or visit my child's school.	5719 39.1%	7049 48.2%	878 6.0%	382 2.6%	583 4.0%	14611 3.3
Dimension Totals:	24,287 33.2%	36,949 50.5%	6,947 9.5%	2,170 3.0%	2,848 3.9%	73,201 3.2

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
3g. My child's school sets high learning expectations for all students.	4667 32.0%	7048 48.3%	1438 9.8%	391 2.7%	1057 7.2%	14601 3.2
5d. The school provides opportunities for me to be involved in its efforts to improve.	3424 23.5%	7629 52.5%	1605 11.0%	443 3.0%	1439 9.9%	14540 3.1
5e. The school seeks ways to improve my child's learning.	3898 26.8%	7542 51.9%	1384 9.5%	442 3.0%	1274 8.8%	14540 3.1
Dimension Totals:	11,989 27.4%	22,219 50.9%	4,427 10.1%	1,276 2.9%	3,770 8.6%	43,681 3.1

Involvement Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1b. I am given opportunities to participate in important decisions about my child's education (for example, discipline, homework).	5035 34.2%	7250 49.3%	1442 9.8%	405 2.8%	582 4.0%	14714 3.2
1g. I am aware of my child's progress in school.	6403 43.6%	7156 48.7%	793 5.4%	206 1.4%	134 0.9%	14692 3.4
5c. The school provides a variety of ways for parents to become involved.	3671 25.2%	7970 54.7%	1442 9.9%	420 2.9%	1070 7.3%	14573 3.1
5d. The school provides opportunities for me to be involved in its efforts to improve.	3424 23.5%	7629 52.5%	1605 11.0%	443 3.0%	1439 9.9%	14540 3.1
8. I talk with my child about school.	8720 60.0%	5512 37.9%	178 1.2%	61 0.4%	62 0.4%	14533 3.6
9. My schedule allows me to attend school events, such as student performances, Open Houses, and other school activities.	4994 34.2%	7007 48.0%	1811 12.4%	494 3.4%	303 2.1%	14609 3.2
10. I have met or contacted my child's teachers.	6547 45.0%	6221 42.7%	1231 8.5%	311 2.1%	243 1.7%	14553 3.3
11. I participate in classroom and school activities.	2770 19.1%	6350 43.8%	3763 26.0%	881 6.1%	724 5.0%	14488 2.8
12. I feel welcome when I contact or visit my child's school.	5719 39.1%	7049 48.2%	878 6.0%	382 2.6%	583 4.0%	14611 3.3
Dimension Totals:	47,283 36.0%	62,144 47.3%	13,143 10.0%	3,603 2.7%	5,140 3.9%	131,313 3.2

Satisfaction Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1c. I am satisfied with how much my child is learning at school.	4583 31.1%	7762 52.6%	1678 11.4%	511 3.5%	219 1.5%	14753 3.1
1d. I am satisfied with the variety of classes and programs offered at my child's school.	4331 29.4%	7721 52.4%	1794 12.2%	534 3.6%	344 2.3%	14724 3.1
1e. I am satisfied with the quality of my child's school.	4636 31.5%	7755 52.7%	1458 9.9%	502 3.4%	352 2.4%	14703 3.2
Dimension Totals:	13,550 30.7%	23,238 52.6%	4,930 11.2%	1,547 3.5%	915 2.1%	44,180 3.1

Student Safety and Well Being Dimension

Parent Survey

Student Safety	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1f. I am taken seriously by school staff when I have concerns.	4845 33.0%	7131 48.5%	1159 7.9%	432 2.9%	1131 7.7%	14698 3.2
2b. My child can get the care needed when he/she becomes ill or injured.	5873 39.9%	7145 48.5%	487 3.3%	195 1.3%	1032 7.0%	14732 3.4
2c. My child feels safe from bullying at school.	4091 27.9%	7168 48.8%	1615 11.0%	744 5.1%	1071 7.3%	14689 3.1
3b. My child's school handles discipline problems properly.	3908 26.6%	7445 50.6%	1201 8.2%	483 3.3%	1670 11.4%	14707 3.1
Safety Totals:	18717 31.8%	28889 49.1%	4462 7.6%	1854 3.2%	4904 8.3%	58826 3.2

Student Well Being	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
2a. My child can get help from counselors when he/she needs it.	5278 35.8%	7045 47.8%	691 4.7%	239 1.6%	1475 10.0%	14728 3.3
3f. My child's school promotes high student achievement.	4746 32.3%	7458 50.8%	1216 8.3%	335 2.3%	927 6.3%	14682 3.2
4b. My child's teachers care about my child.	5878 39.9%	6970 47.3%	733 5.0%	271 1.8%	878 6.0%	14730 3.3
Well Being Totals:	15902 36.0%	21473 48.6%	2640 6.0%	845 1.9%	3280 7.4%	44140 3.3
Dimension Totals:	34619 33.6%	50362 48.9%	7102 6.9%	2699 2.6%	8184 7.9%	102966 3.2

A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school prepares students for the next levels of their education or career paths.	2750 30.1%	5612 61.4%	509 5.6%	121 1.3%	144 1.6%	9136 3.2
2. Our school offers quality standards-based education.	3304 36.2%	5236 57.3%	397 4.3%	74 0.8%	124 1.4%	9135 3.3
3. I assign homework that is appropriate and productive in meeting the Standards.	3998 44.2%	4523 50.0%	252 2.8%	44 0.5%	224 2.5%	9041 3.4
4. I play a role in the development of standards-based curricula in our school.	2777 30.7%	4741 52.4%	993 11.0%	260 2.9%	281 3.1%	9052 3.1
5. I inform parents of the expectations for all their children's learning and growth.	3490 38.4%	5116 56.4%	343 3.8%	23 0.3%	106 1.2%	9078 3.3
6. Our school has high standards-based performance expectations for all students.	3303 36.2%	4772 52.4%	742 8.1%	125 1.4%	171 1.9%	9113 3.3
7. I use instructional activities that are focused on helping students achieve the Standards and the General Learner Outcomes.	4529 50.0%	4373 48.3%	75 0.8%	14 0.2%	70 0.8%	9061 3.5
8. I use curricula and instructional strategies that require students to use critical thinking and problem-solving skills.	3956 43.7%	4883 53.9%	131 1.4%	16 0.2%	76 0.8%	9062 3.4
9. I use active student participation as one of several teaching strategies to promote learning.	5095 56.3%	3828 42.3%	58 0.6%	14 0.2%	54 0.6%	9049 3.6
10. I teach students how to set their own learning goals based on self-assessment of their own progress.	1921 21.2%	5494 60.6%	1306 14.4%	78 0.9%	265 2.9%	9064 3.1
11. I offer students a variety of opportunities to demonstrate their learning.	3848 42.5%	4885 53.9%	247 2.7%	15 0.2%	64 0.7%	9059 3.4
12. I give students constructive feedback on their progress including suggestions for improvement.	3755 41.5%	5060 55.9%	159 1.8%	14 0.2%	71 0.8%	9059 3.4
13. I use the results of tests and other assessments to adjust my instruction.	4500 49.7%	4305 47.5%	162 1.8%	18 0.2%	69 0.8%	9054 3.5
14. I give parents constructive feedback on their child's progress including suggestions for improvement.	2528 27.9%	5638 62.1%	696 7.7%	39 0.4%	174 1.9%	9075 3.2
Dimension Totals:	49754 39.2%	68466 53.9%	6070 4.8%	855 0.7%	1893 1.5%	127038 3.3

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. Our school is clean and well kept.	3165 34.8%	4515 49.6%	1043 11.5%	326 3.6%	49 0.5%	9098 3.2
16. Our school handles discipline problems appropriately and in a timely manner.	1689 18.6%	4628 50.9%	1729 19.0%	663 7.3%	381 4.2%	9090 2.8
17. Our school effectively prevents bullying.	1659 18.3%	4856 53.4%	1564 17.2%	330 3.6%	680 7.5%	9089 2.9
18. Our school environment promotes learning for all students.	2883 31.7%	5031 55.4%	854 9.4%	186 2.0%	133 1.5%	9087 3.2
19. I can freely express my opinions or concerns to the administrators.	2689 29.5%	4214 46.3%	1251 13.7%	664 7.3%	287 3.2%	9105 3.0
20. I have open communication with other teachers.	3717 41.0%	4783 52.7%	440 4.9%	78 0.9%	54 0.6%	9072 3.3
21. School personnel care for and respect students.	3550 39.0%	5114 56.2%	250 2.7%	55 0.6%	128 1.4%	9097 3.4
22. Administrators, teachers, and other staff treat each other with respect.	2321 25.5%	5104 56.2%	1154 12.7%	304 3.3%	205 2.3%	9088 3.1
23. I give students help when they need it.	6272 69.0%	2776 30.5%	26 0.3%	6 0.1%	16 0.2%	9096 3.7
24. School activities meet students' interests and needs.	2505 27.6%	5288 58.2%	870 9.6%	126 1.4%	292 3.2%	9081 3.2
25. Students can get help from counselors when they need it.	3097 34.0%	4656 51.1%	722 7.9%	220 2.4%	410 4.5%	9105 3.2
26. Our school has programs for children with unique needs (for example, learning difficulties, gifted and talented, and limited English).	2975 32.7%	4864 53.5%	908 10.0%	204 2.2%	147 1.6%	9098 3.2
Dimension Totals:	36522 33.5%	55829 51.2%	10811 9.9%	3162 2.9%	2782 2.5%	109106 3.2

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
27. Staff development at our school is relevant to standards-based education.	2652 29.2%	5043 55.5%	933 10.3%	222 2.4%	232 2.6%	9082 3.1
28. I am actively engaged in implementing my professional development plan.	2746 30.2%	5117 56.3%	687 7.6%	95 1.0%	439 4.8%	9084 3.2
29. Staff development at our school centers on improving student achievement and closing the achievement gap.	2640 29.1%	4991 55.0%	902 9.9%	230 2.5%	309 3.4%	9072 3.1
Dimension Total:	8038	15151	2522	547	980	27238
Percent averages across items	29.5%	55.6%	9.3%	2.0%	3.6%	3.2

D. Coordinated Team Work Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
4. I play a role in the development of standards-based curricula in our school.	2777 30.7%	4741 52.4%	993 11.0%	260 2.9%	281 3.1%	9052 3.1
19. I can freely express my opinions or concerns to the administrators.	2689 29.5%	4214 46.3%	1251 13.7%	664 7.3%	287 3.2%	9105 3.0
30. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	1822 20.1%	5069 55.9%	1151 12.7%	205 2.3%	829 9.1%	9076 3.0
31. I am given opportunities to help craft the Academic and Financial Plan.	1858 20.5%	4288 47.3%	1612 17.8%	532 5.9%	777 8.6%	9067 2.9
32. Administrators, teachers, and staff work together effectively to achieve our school's goals.	2297 25.3%	4885 53.9%	1261 13.9%	347 3.8%	272 3.0%	9062 3.0
33. Our school effectively uses its available resources to address student needs.	2120 23.4%	4930 54.3%	1290 14.2%	294 3.2%	445 4.9%	9079 3.0
Dimension Totals:	13563	28127	7558	2302	2891	54441
	24.9%	51.7%	13.9%	4.2%	5.3%	3.0

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I have open communication with other teachers.	3717 41.0%	4783 52.7%	440 4.9%	78 0.9%	54 0.6%	9072 3.3
30. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	1822 20.1%	5069 55.9%	1151 12.7%	205 2.3%	829 9.1%	9076 3.0
34. I respond to students' and parents' concerns or suggestions in a timely manner.	4590 50.5%	4370 48.1%	80 0.9%	5 0.1%	36 0.4%	9081 3.5
35. I encourage and welcome parents to communicate with me or visit my classroom.	4621 51.0%	4177 46.1%	167 1.8%	13 0.1%	85 0.9%	9063 3.5
36. Our school provides a variety of ways for parents to become involved at school.	2447 27.0%	4749 52.4%	1025 11.3%	117 1.3%	721 8.0%	9059 3.1
37. Our school keeps our community stakeholders informed of what goes on at the school.	2071 22.8%	4524 49.9%	612 6.7%	124 1.4%	1737 19.2%	9068 3.2
Dimension Totals:	19268 35.4%	27672 50.8%	3475 6.4%	542 1.0%	3462 6.4%	54419 3.3

F. Focused and Sustained Action Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. Our school has high standards-based performance expectations for all students.	3303 36.2%	4772 52.4%	742 8.1%	125 1.4%	171 1.9%	9113 3.3
7. I use instructional activities that are focused on helping students achieve the Standards and the General Learner Outcomes.	4529 50.0%	4373 48.3%	75 0.8%	14 0.2%	70 0.8%	9061 3.5
38. Our school clearly communicates its goals to parents.	2319 25.6%	4961 54.8%	831 9.2%	110 1.2%	837 9.2%	9058 3.2
39. Our students are aware of the school's goals.	1477 16.3%	4800 53.0%	1508 16.6%	203 2.2%	1072 11.8%	9060 2.9
40. I am involved in the school improvement process.	2098 23.1%	5287 58.3%	1021 11.3%	177 2.0%	482 5.3%	9065 3.1
41. Our school coordinates decisions on curriculum and instructional practices school wide.	2030 22.4%	4842 53.4%	1357 15.0%	367 4.0%	479 5.3%	9075 3.0
Dimension Totals:	15756 28.9%	29035 53.3%	5534 10.2%	996 1.8%	3111 5.7%	54432 3.2

Involvement Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	1822 20.1%	5069 55.9%	1151 12.7%	205 2.3%	829 9.1%	9076 3.0
35. I encourage and welcome parents to communicate with me or visit my classroom.	4621 51.0%	4177 46.1%	167 1.8%	13 0.1%	85 0.9%	9063 3.5
36. Our school provides a variety of ways for parents to become involved at school.	2447 27.0%	4749 52.4%	1025 11.3%	117 1.3%	721 8.0%	9059 3.1
Dimension Totals:	8890 32.7%	13995 51.5%	2343 8.6%	335 1.2%	1635 6.0%	27198 3.2

Satisfaction Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
42. I am satisfied with the overall quality of this school.	2373 26.2%	5022 55.4%	1106 12.2%	294 3.2%	264 2.9%	9059 3.1
43. I am satisfied with how well my students are achieving the standards.	1215 13.4%	5135 56.7%	2093 23.1%	246 2.7%	366 4.0%	9055 2.8
44. I am satisfied with my school's leadership.	2407 26.5%	4316 47.6%	1183 13.0%	612 6.7%	552 6.1%	9070 3.0
Dimension Totals:	5995 22.1%	14473 53.2%	4382 16.1%	1152 4.2%	1182 4.3%	27184 3.0

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety						
15. Our school is clean and well kept.	3165 34.8%	4515 49.6%	1043 11.5%	326 3.6%	49 0.5%	9098 3.2
16. Our school handles discipline problems appropriately and in a timely manner.	1689 18.6%	4628 50.9%	1729 19.0%	663 7.3%	381 4.2%	9090 2.8
17. Our school effectively prevents bullying.	1659 18.3%	4856 53.4%	1564 17.2%	330 3.6%	680 7.5%	9089 2.9
Safety Totals:	6513 23.9%	13999 51.3%	4336 15.9%	1319 4.8%	1110 4.1%	27277 3.0
Student Well Being						
	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. Our school environment promotes learning for all students.	2883 31.7%	5031 55.4%	854 9.4%	186 2.0%	133 1.5%	9087 3.2
21. School personnel care for and respect students.	3550 39.0%	5114 56.2%	250 2.7%	55 0.6%	128 1.4%	9097 3.4
23. I give students help when they need it.	6272 69.0%	2776 30.5%	26 0.3%	6 0.1%	16 0.2%	9096 3.7
25. Students can get help from counselors when they need it.	3097 34.0%	4656 51.1%	722 7.9%	220 2.4%	410 4.5%	9105 3.2
Well Being Totals:	15802 43.4%	17577 48.3%	1852 5.1%	467 1.3%	687 1.9%	36385 3.4
Dimension Totals:	22315 35.1%	31576 49.6%	6188 9.7%	1786 2.8%	1797 2.8%	63662 3.2

A. Standards-Based Learning Dimension

Administrative and Office Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
1. Our school prepares students for the next levels of their education or career paths.	560 38.5%	825 56.7%	21 1.4%	1 0.1%	47 3.2%	10	1454 3.4
2. Our school offers quality standards-based education.	568 39.1%	814 56.0%	31 2.1%	1 0.1%	40 2.8%	9	1454 3.4
3. Teachers at our school assign homework that is appropriate and productive in meeting the Standards.	357 25.0%	821 57.6%	57 4.0%	5 0.4%	186 13.0%	22	1426 3.2
4. Teachers at our school play a role in the development of standards-based curricula.	575 39.9%	739 51.2%	37 2.6%	4 0.3%	87 6.0%	16	1442 3.4
5. Teachers at our school inform parents of the expectations for all their children's learning and growth.	416 28.7%	867 59.9%	48 3.3%	6 0.4%	110 7.6%	12	1447 3.3
6. Our school has high standards-based performance expectations for all students.	537 37.1%	795 54.9%	58 4.0%	6 0.4%	52 3.6%	10	1448 3.3
7. Staff at our school use instructional activities that are focused on helping students achieve the Standards and the General Learner Outcomes (GLOs).	484 33.8%	826 57.8%	34 2.4%	3 0.2%	83 5.8%	18	1430 3.3
8. Staff at our school use curricula and instructional strategies that require students to use critical thinking and problem-solving skills.	429 29.6%	862 59.6%	45 3.1%	2 0.1%	109 7.5%	14	1447 3.3
9. Staff at our school use active student participation as one of several teaching strategies to promote learning.	431 30.0%	854 59.4%	40 2.8%	3 0.2%	109 7.6%	13	1437 3.3
10. Staff at our school help students set their own learning goals based on self-assessment of their own progress.	240 16.8%	778 54.4%	140 9.8%	5 0.3%	266 18.6%	21	1429 3.1
11. Staff at our school offer students a variety of opportunities to demonstrate their learning.	391 27.2%	870 60.4%	67 4.7%	1 0.1%	111 7.7%	14	1440 3.2
12. Staff at our school give students constructive feedback on their progress including suggestions for improvement.	331 23.0%	882 61.2%	58 4.0%	3 0.2%	167 11.6%	14	1441 3.2

A. Standards-Based Learning Dimension, con't.

Administrative and Office Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
13. Staff at our school use the results of tests and other assessments to adjust instruction.	433 30.2%	772 53.9%	65 4.5%	2 0.1%	160 11.2%	20	1432 3.3
14. Staff at our school give parents constructive feedback on their child's progress including suggestions for improvement.	290 20.1%	889 61.6%	85 5.9%	8 0.6%	171 11.9%	17	1443 3.1
Dimension Totals:	6,042 30.0%	11,594 57.5%	786 3.9%	50 0.2%	1,698 8.4%	210	20,170 3.3

B. Quality Student Support

Administrative and Office Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
15. Our school is clean and well kept.	658 45.2%	679 46.6%	94 6.5%	24 1.6%	1 0.1%	1	1456 3.4
16. Our school handles discipline problems appropriately and in a timely manner.	563 38.9%	736 50.8%	91 6.3%	23 1.6%	35 2.4%	6	1448 3.3
17. Our school effectively prevents bullying.	438 30.2%	836 57.6%	98 6.7%	11 0.8%	69 4.8%	6	1452 3.2
18. Our school environment promotes learning for all students.	611 41.9%	769 52.7%	54 3.7%	4 0.3%	21 1.4%	2	1459 3.4
19. Staff at our school can freely express opinions or concerns to the school administrators.	620 42.5%	658 45.1%	100 6.9%	41 2.8%	40 2.7%	2	1459 3.3
20. I have open communication with other faculty.	678 46.6%	717 49.3%	42 2.9%	7 0.5%	10 0.7%	7	1454 3.4
21. There is open communication between administrators and parents.	606 41.6%	720 49.5%	55 3.8%	10 0.7%	64 4.4%	4	1455 3.4
22. Staff at our school care for and respect students.	720 49.4%	701 48.1%	21 1.4%	4 0.3%	11 0.8%	2	1457 3.5
23. Staff at our school treat each other with respect.	473 32.5%	832 57.1%	112 7.7%	20 1.4%	20 1.4%	0	1457 3.2
24. I give students help when they need it.	934 64.7%	506 35.1%	1 0.1%	1 0.1%	1 0.1%	17	1443 3.6
25. School activities meet students' interests and needs.	457 31.5%	833 57.4%	76 5.2%	9 0.6%	77 5.3%	5	1452 3.3
26. Students can get help from counselors when they need it.	652 45.0%	678 46.8%	57 3.9%	18 1.2%	45 3.1%	9	1450 3.4
27. Our school has programs for children with unique needs (for example, learning difficulties, gifted and talented, and limited English).	650 44.7%	726 50.0%	55 3.8%	10 0.7%	12 0.8%	5	1453 3.4
28. My role at this school is valued and respected.	536 36.9%	758 52.2%	62 4.3%	16 1.1%	81 5.6%	0	1453 3.3
29. Staff at our school can freely express their opinions and concerns to the office staff.	554 38.0%	725 49.8%	113 7.8%	22 1.5%	42 2.9%	2	1456 3.3
Dimension Totals:	9,150 42.0%	10,874 49.9%	1,031 4.7%	220 1.0%	529 2.4%	68	21,804 3.4

C. Professionalism and Capacity of the System

Administrative and Office Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
30. I have received specific training related to my job.	578 40.1%	772 53.5%	72 5.0%	18 1.2%	3 0.2%	10	1443 3.3
31. Staff development at our school is relevant to standards-based education.	573 39.7%	718 49.7%	37 2.6%	6 0.4%	110 7.6%	13	1444 3.4
32. I participate in opportunities to improve my professional skills.	671 46.8%	732 51.0%	25 1.7%	3 0.2%	4 0.3%	25	1435 3.4
Dimension Totals:	1,822 42.2%	2,222 51.4%	134 3.1%	27 0.6%	117 2.7%	48	4,322 3.4

D. Coordinated Team Work

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
4. Teachers at our school play a role in the development of standards-based curricula.	575 39.9%	739 51.2%	37 2.6%	4 0.3%	87 6.0%	16	1442 3.4
19. Staff at our school can freely express opinions or concerns to the school administrators.	620 42.5%	658 45.1%	100 6.9%	41 2.8%	40 2.7%	2	1459 3.3
29. Staff members can freely express their opinions and concerns to the office staff.	554 38.0%	725 49.8%	113 7.8%	22 1.5%	42 2.9%	2	1456 3.3
33. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	403 27.8%	877 60.5%	82 5.7%	2 0.1%	86 5.9%	9	1450 3.2
34. Staff at our school are given opportunities to help craft the Academic and Financial Plan.	446 30.8%	729 50.3%	92 6.4%	12 0.8%	169 11.7%	14	1448 3.3
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	521 35.9%	773 53.2%	97 6.7%	21 1.4%	40 2.8%	2	1452 3.3
36. Our school effectively uses its available resources to address student needs.	516 35.4%	786 54.0%	65 4.5%	8 0.5%	81 5.6%	3	1456 3.3
Dimension Totals:	3,635 35.8%	5,287 52.0%	586 5.8%	110 1.1%	545 5.4%	48	10,163 3.3

E. Responsiveness of the System

Administrative and Office Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
20. I have open communication with other faculty.	678 46.6%	717 49.3%	42 2.9%	7 0.5%	10 0.7%	7	1454 3.4
33. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	403 27.8%	877 60.5%	82 5.7%	2 0.1%	86 5.9%	9	1450 3.2
37. Administrators respond to stakeholders' concerns in a timely manner.	495 34.4%	699 48.6%	63 4.4%	12 0.8%	169 11.8%	12	1438 3.3
38. Our school encourages and welcomes parents to communicate or visit.	590 40.5%	763 52.4%	57 3.9%	6 0.4%	39 2.7%	3	1455 3.4
39. Our school provides a variety of ways for parents to become involved at school.	462 31.8%	826 56.9%	107 7.4%	4 0.3%	53 3.7%	3	1452 3.2
40. Our school keeps our community stakeholders informed of what goes on at school.	415 28.8%	801 55.6%	63 4.4%	4 0.3%	158 11.0%	9	1441 3.3
41. Office staff respond to students' and parents' concerns or suggestions in a timely manner.	615 42.1%	755 51.7%	32 2.2%	7 0.5%	52 3.6%	1	1461 3.4
Dimension Totals:	3,658 36.0%	5,438 53.6%	446 4.4%	42 0.4%	567 5.6%	44	10,151 3.3

F. Focused and Sustained Action

Administrative and Office Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
6. Our school has high standards-based performance expectations for all students.	537 37.1%	795 54.9%	58 4.0%	6 0.4%	52 3.6%	10	1448 3.3
7. Staff at our school use instructional activities that are focused on helping students achieve the Standards and the General Learner Outcomes.	484 33.8%	826 57.8%	34 2.4%	3 0.2%	83 5.8%	18	1430 3.3
42. Our school clearly communicates its goals to parents.	422 29.0%	865 59.4%	71 4.9%	6 0.4%	92 6.3%	3	1456 3.2
43. Our students are aware of the school's goals.	327 22.5%	824 56.8%	102 7.0%	8 0.6%	190 13.1%	5	1451 3.2
44. I am involved in the school improvement process.	554 41.3%	669 49.8%	84 6.3%	8 0.6%	28 2.1%	108	1343 3.3
45. Our school coordinates decisions on curriculum and instructional practices school wide.	485 33.7%	730 50.7%	67 4.7%	7 0.5%	151 10.5%	17	1440 3.3
Dimension Totals:	2809 32.8%	4709 55.0%	416 4.9%	38 0.4%	596 7.0%	161	8568 3.3

Involvement Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
33. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	403 27.8%	877 60.5%	82 5.7%	2 0.1%	86 5.9%	9	1450 3.2
38. Our school encourages and welcomes parents to communicate or visit.	590 40.5%	763 52.4%	57 3.9%	6 0.4%	39 2.7%	3	1455 3.4
39. Our school provides a variety of ways for parents to become involved at school.	462 31.8%	826 56.9%	107 7.4%	4 0.3%	53 3.7%	3	1452 3.2
Dimension Totals:	1455 33.4%	2466 56.6%	246 5.6%	12 0.3%	178 4.1%	15	4357 3.3

Satisfaction Dimension

Administrative and Office Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
46. I am satisfied with the overall quality of this school.	534 36.9%	751 51.9%	117 8.1%	16 1.1%	29 2.0%	7	1447 3.3
47. I am satisfied with how well students are achieving the standards.	336 23.6%	778 54.6%	190 13.3%	15 1.1%	106 7.4%	27	1425 3.1
Dimension Totals:	870 30.3%	1529 53.2%	307 10.7%	31 1.1%	135 4.7%	34	2872 3.2

Student Safety and Well Being Dimension

Administrative and Office Staff Survey

Student Safety	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
16. Our school handles discipline problems appropriately and in a timely manner.	563 38.9%	736 50.8%	91 6.3%	23 1.6%	35 2.4%	6	1448 3.3
17. Our school effectively prevents bullying.	438 30.2%	836 57.6%	98 6.7%	11 0.8%	69 4.8%	6	1452 3.2
Safety Totals:	1001 34.5%	1572 54.2%	189 6.5%	34 1.2%	104 3.6%	12	2900 3.3
Student Well Being	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
18. Our school environment promotes learning for all students.	611 41.9%	769 52.7%	54 3.7%	4 0.3%	21 1.4%	2	1459 3.4
22. Staff at our school care for and respect students.	720 49.4%	701 48.1%	21 1.4%	4 0.3%	11 0.8%	2	1457 3.5
24. I give students help when they need it.	934 64.7%	506 35.1%	1 0.1%	1 0.1%	1 0.1%	17	1443 3.6
26. Students can get help from counselors when they need it.	652 45.0%	678 46.8%	57 3.9%	18 1.2%	45 3.1%	9	1450 3.4
Well Being Totals:	2917 50.2%	2654 45.7%	133 2.3%	27 0.5%	78 1.3%	30	5809 3.5
Dimension Totals:	3918 45.0%	4226 48.5%	322 3.7%	61 0.7%	182 2.1%	42	8709 3.4

A. Standards-Based Learning Dimension

Instructional Support Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
1. Our school prepares students for the next levels of their education or career.	814 30.1%	1673 61.9%	132 4.9%	27 1.0%	55 2.0%	13	2701 3.2
2. Our school offers quality standards-based education.	864 32.0%	1655 61.3%	116 4.3%	11 0.4%	54 2.0%	4	2700 3.3
3. I play a role in the development of standards-based curricula in our school.	545 24.7%	1175 53.3%	322 14.6%	94 4.3%	70 3.2%	494	2206 3.0
4. I help inform parents of the expectations for their children's learning and growth.	539 26.1%	1143 55.3%	266 12.9%	87 4.2%	33 1.6%	634	2068 3.0
5. Our school has high standards-based performance expectations for all students.	877 32.6%	1467 54.6%	218 8.1%	29 1.1%	96 3.6%	10	2687 3.2
6. Staff at our school use instructional activities that are focused on helping students achieve the Standards and the General Learner Outcomes (GLOs).	878 32.8%	1595 59.5%	102 3.8%	12 0.4%	92 3.4%	11	2679 3.3
7. Staff at our school use curricula and instructional strategies that require students to use critical thinking and problem-solving skills.	800 29.9%	1630 60.9%	131 4.9%	16 0.6%	99 3.7%	12	2676 3.2
8. Staff at our school use active student participation as one of several teaching strategies to promote learning.	796 29.8%	1620 60.7%	132 4.9%	11 0.4%	108 4.0%	12	2667 3.3
9. Staff at our school help students set their own learning goals based on self-assessment of their own progress.	476 17.9%	1409 53.0%	353 13.3%	30 1.1%	391 14.7%	28	2659 3.0
10. Staff at our school offer students a variety of opportunities to demonstrate their learning.	718 26.9%	1554 58.2%	230 8.6%	16 0.6%	154 5.8%	12	2672 3.2
11. Staff at our school give students constructive feedback on their progress including suggestions for improvement.	624 23.4%	1654 62.1%	165 6.2%	20 0.8%	201 7.5%	12	2664 3.2
12. Staff at our school use the results of tests and other assessments to adjust instruction.	769 28.8%	1445 54.1%	175 6.6%	25 0.9%	255 9.6%	22	2669 3.2
13. Staff at our school give parents constructive feedback on their child's progress including suggestions for improvement.	526 19.9%	1519 57.5%	200 7.6%	40 1.5%	359 13.6%	51	2644 3.1
Dimension Totals:	9,226 27.4%	19,539 58.0%	2,542 7.5%	418 1.2%	1,967 5.8%	1,315	33,692 3.2

B. Quality Student Support

Instructional Support Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
14. Our school is clean and well kept.	1044 38.8%	1325 49.2%	244 9.1%	67 2.5%	13 0.5%	3	2693 3.2
15. Our school handles discipline problems appropriately and in a timely manner.	611 22.8%	1371 51.2%	397 14.8%	160 6.0%	141 5.3%	13	2680 3.0
16. Our school effectively prevents bullying.	645 24.0%	1420 52.9%	352 13.1%	74 2.8%	195 7.3%	4	2686 3.1
17. Our school environment promotes learning for all students.	875 32.6%	1517 56.5%	218 8.1%	33 1.2%	41 1.5%	3	2684 3.2
18. I can freely express my opinions or concerns to the school administrators.	906 33.8%	1237 46.2%	320 12.0%	143 5.3%	71 2.7%	11	2677 3.1
19. I have open communication with other faculty.	950 35.5%	1511 56.4%	160 6.0%	32 1.2%	24 0.9%	13	2677 3.3
20. There is open communication between administrators and parents.	682 25.6%	1304 49.0%	165 6.2%	57 2.1%	451 17.0%	29	2659 3.2
21. Staff at our school care for and respect students.	1073 40.1%	1448 54.1%	93 3.5%	14 0.5%	49 1.8%	9	2677 3.4
22. Staff at our school treat each other with respect.	671 25.0%	1545 57.6%	322 12.0%	83 3.1%	62 2.3%	7	2683 3.1
23. I give students help when they need it.	1792 67.7%	848 32.0%	3 0.1%	3 0.1%	0 0.0%	39	2646 3.7
24. School activities meet students' interests and needs.	698 26.1%	1552 58.1%	228 8.5%	38 1.4%	157 5.9%	11	2673 3.2
25. Students can get help from counselors when they need it.	1097 41.0%	1219 45.6%	157 5.9%	36 1.3%	166 6.2%	19	2675 3.3
26. Our school has programs for children with unique needs (for example, learning difficulties, gifted and talented and limited English).	1002 37.2%	1400 52.0%	198 7.4%	43 1.6%	48 1.8%	5	2691 3.3
27. My role at this school is valued and respected.	759 28.4%	1437 53.7%	229 8.6%	71 2.7%	179 6.7%	4	2675 3.2
Dimension Totals:	12,805 34.2%	19,134 51.1%	3,086 8.2%	854 2.3%	1,597 4.3%	170	37,476 3.2

C. Professionalism and Capacity of the System

Instructional Support Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
28. I have received specific training related to my job.	920 34.8%	1353 51.1%	282 10.7%	73 2.8%	19 0.7%	35	2647 3.2
29. Staff development at our school is relevant to standards-based education.	780 29.5%	1464 55.5%	118 4.5%	26 1.0%	252 9.5%	49	2640 3.3
30. I participate in opportunities to improve my professional skills.	1016 39.1%	1443 55.6%	97 3.7%	12 0.5%	29 1.1%	88	2597 3.3
31. Staff development at our school centers on improving student achievement and closing the achievement gap.	756 28.6%	1463 55.4%	114 4.3%	24 0.9%	286 10.8%	41	2643 3.3
Dimension Totals:	3,472 33.0%	5,723 54.4%	611 5.8%	135 1.3%	586 5.6%	213	10,527 3.3

D. Coordinated Team Work

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
3. I play a role in the development of standards-based curricula in our school.	545 24.7%	1175 53.3%	322 14.6%	94 4.3%	70 3.2%	494	2206 3.0
18. I can freely express my opinions or concerns to the administrators.	906 33.8%	1237 46.2%	320 12.0%	143 5.3%	71 2.7%	11	2677 3.1
32. Our school provides opportunities for parents to participate in important decisions regarding their children.	566 21.3%	1439 54.2%	215 8.1%	42 1.6%	393 14.8%	24	2655 3.1
33. I am given opportunities to help plan and make decisions about matters that affect my area of responsibilities.	800 30.5%	1348 51.5%	315 12.0%	101 3.9%	55 2.1%	62	2619 3.1
34. Administrators, teachers, and staff work together effectively to achieve our school's goals.	655 24.5%	1448 54.2%	352 13.2%	92 3.4%	124 4.6%	10	2671 3.0
35. Our school effectively uses its available resources to address student needs.	661 24.7%	1524 57.0%	248 9.3%	36 1.3%	203 7.6%	8	2672 3.1
Dimension Totals:	4,133 26.7%	8,171 52.7%	1,772 11.4%	508 3.3%	916 5.9%	609	15,500 3.1

E. Responsiveness of the System

Instructional Support Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
19. I have open communication with other faculty.	950 35.5%	1511 56.4%	160 6.0%	32 1.2%	24 0.9%	13	2677 3.3
32. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	566 21.3%	1439 54.2%	215 8.1%	42 1.6%	393 14.8%	24	2655 3.1
36. Administrators respond to stakeholders' concerns or suggestions in a timely manner.	540 20.5%	1172 44.4%	242 9.2%	70 2.7%	614 23.3%	42	2638 3.1
37. Our school encourages and welcomes parents to communicate or visit.	858 32.2%	1460 54.8%	108 4.1%	23 0.9%	216 8.1%	11	2665 3.3
38. Our school provides a variety of ways for parents to become involved at school.	721 27.0%	1423 53.3%	208 7.8%	28 1.0%	288 10.8%	6	2668 3.2
39. Our school keeps our community stakeholders informed of what goes on at the school.	574 21.7%	1317 49.7%	140 5.3%	27 1.0%	592 22.3%	27	2650 3.2
40. Teachers respond to students' and parents' concerns or suggestions in a timely manner.	608 22.8%	1454 54.6%	125 4.7%	15 0.6%	459 17.2%	26	2661 3.2
Dimension Totals:	4,817 25.9%	9,776 52.5%	1,198 6.4%	237 1.3%	2,586 13.9%	149	18,614 3.2

F. Focused and Sustained Action

Instructional Support Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
5. Our school has high standards-based performance expectations for all students.	877 32.6%	1467 54.6%	218 8.1%	29 1.1%	96 3.6%	10	2687 3.2
6. Staff at our school use instructional activities that are focused on helping students achieve the Standards and the General Learner Outcomes (GLOs).	878 32.8%	1595 59.5%	102 3.8%	12 0.4%	92 3.4%	11	2679 3.3
38. Our school provides a variety of ways for parents to become involved at school.	721 27.0%	1423 53.3%	208 7.8%	28 1.0%	288 10.8%	6	2668 3.2
41. Our school clearly communicates its goals to parents.	656 24.5%	1489 55.7%	169 6.3%	25 0.9%	335 12.5%	13	2674 3.2
42. Our students are aware of the school's goals.	512 19.2%	1427 53.4%	298 11.2%	22 0.8%	412 15.4%	12	2671 3.1
43. I am involved in the school improvement process.	697 29.0%	1321 55.0%	235 9.8%	55 2.3%	93 3.9%	278	2401 3.2
44. Our school coordinates decisions on curriculum and instructional practices school wide.	633 24.1%	1374 52.2%	205 7.8%	38 1.4%	380 14.4%	55	2630 3.2
Dimension Totals:	4,974 27.0%	10,096 54.8%	1,435 7.8%	209 1.1%	1,696 9.2%	385	18,410 3.2

Involvement Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
32. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	566 21.3%	1439 54.2%	215 8.1%	42 1.6%	393 14.8%	24	2655 3.1
37. Our school encourages and welcomes parents to communicate or visit.	858 32.2%	1460 54.8%	108 4.1%	23 0.9%	216 8.1%	11	2665 3.3
38. Our school provides a variety of ways for parents to become involved at school.	721 27.0%	1423 53.3%	208 7.8%	28 1.0%	288 10.8%	6	2668 3.2
Dimension Totals:	2,145 26.9%	4,322 54.1%	531 6.6%	93 1.2%	897 11.2%	41	7,988 3.2

Satisfaction Dimension

Instructional Support Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
45. I am satisfied with the overall quality of this school.	696 26.1%	1455 54.7%	371 13.9%	60 2.3%	80 3.0%	20	2662 3.1
46. I am satisfied with how well students are achieving the standards.	395 15.1%	1390 53.0%	552 21.1%	56 2.1%	228 8.7%	55	2621 2.9
47. I am satisfied with my school's leadership.	744 28.0%	1285 48.3%	326 12.3%	141 5.3%	165 6.2%	24	2661 3.1
Dimension Totals:	1,835 23.1%	4,130 52.0%	1,249 15.7%	257 3.2%	473 6.0%	99	7,944 3.0

Student Safety and Well Being Dimension

Instructional Support Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
Student Safety							
15. Our school handles discipline problems appropriately and in a timely manner.	611 22.8%	1371 51.2%	397 14.8%	160 6.0%	141 5.3%	13	2680 3.0
16. Our school effectively prevents bullying.	645 24.0%	1420 52.9%	352 13.1%	74 2.8%	195 7.3%	4	2686 3.1
Safety Totals:	1,256 23.4%	2,791 52.0%	749 14.0%	234 4.4%	336 6.3%	17	5,366 3.0
Student Well-Being							
17. Our school environment promotes learning for all students.	875 32.6%	1517 56.5%	218 8.1%	33 1.2%	41 1.5%	3	2684 3.2
21. Staff at our school care for and respect students.	1073 40.1%	1448 54.1%	93 3.5%	14 0.5%	49 1.8%	9	2677 3.4
23. I give students help when they need it.	1792 67.7%	848 32.0%	3 0.1%	3 0.1%	0 0.0%	39	2646 3.7
25. Students can get help from counselors when they need it.	1097 41.0%	1219 45.6%	157 5.9%	36 1.3%	166 6.2%	19	2675 3.3
Well Being Totals:	4,837 45.3%	5,032 47.1%	471 4.4%	86 0.8%	256 2.4%	0	10,682 3.4
Dimension Totals:	6,093 38.0%	7,823 48.7%	1,220 7.6%	320 2.0%	592 3.7%	17	16,048 3.3