
School Quality Survey



Dimension Descriptions

Department of Education
Accountability Section
Assessment & Accountability Branch
Office of Strategy, Innovation, and Performance

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SCHOOL QUALITY SURVEY

Dimension Descriptions

The 2015 School Quality Survey ("SQS") items are constructed to fit within four dimensions: Safety, Well-Being, Satisfaction, and Involvement/Engagement. The information from the survey is intended to meet the requirements of Hawaii Revised Statutes §302A-1004 and Hawaii State Board of Education policies. HRS §302A-1004 calls for yearly reports that include, among other things, assessed results of parental involvement, academic achievement, safety and well being, and civic commitment of students, to meet the evolving needs of today's communities. The Satisfaction dimension is intended to comply with Board of Education Policy #2005, which calls for school-by-school reports that include measures of student and parent satisfaction with schools. Although no reports are required, Board of Education Policy #4200 stipulates the provision of a caring school environment that is conducive to the physical safety and the mental, social, and emotional well-being of students.

Additionally, the SQS provides information on school quality from the perspectives of students, parents, and school personnel (teachers, administrative and office staff, and instructional support staff) for the benefit of school communities and stakeholders and for the Department of Education (DOE) Strategic Plan.

The four dimensions of school quality in the 2015 SQS are:

SAFETY

- To what extent is the school safe for students and school personnel?
- To what extent is the school environment conducive to teaching and learning?

WELL-BEING

- To what extent does the school promote the well-being of students and school personnel?
- To what extent is the school environment conducive to teaching and learning?

SATISFACTION

- To what extent are students, parents, and school personnel satisfied with the overall quality of their school?
- To what extent are students, parents, and school personnel satisfied with the resources provided to support teaching and learning at their school?
- To what extent are the school's programs challenging, interesting, and relevant to support the learning and teaching goals at their school?

INVOLVEMENT/ENGAGEMENT

- To what extent are school programs and activities made available to students, parents, and school personnel?
- To what extent do students, parents, and school personnel participate in the school's programs and activities?

Other SQS resources are available on the Accountability Section's ARCH website:
<http://arch.k12.hi.us/school/sqs/sqs.html>.