

# King Kekaulike

High School

Grades 9-12

## School Status and Improvement Report



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#### School Address:

King Kekaulike High School  
121 Kula Highway  
Pukalani, HI 96768

### Focus On Standards

This *School Status and Improvement Report* has been prepared as part of the Department's educational accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

The report includes a description of the school and information on the **context**, **process**, and **outcomes** at the school for the 2000-2001 school year, including a summary of the school's Standards Implementation Design (SID) **process**.

### School Description

King Kekaulike High School was established in September 1995 with 383 freshman students from the communities of Haiku, Kula, Makawao, Paia, and Pukalani. When the lead Class of 1999 were eighth graders at Kalama Intermediate School, they selected the final version of the school's vision, its official school colors (black and teal), and the mascot (Na Alii - The Royal Chiefs).

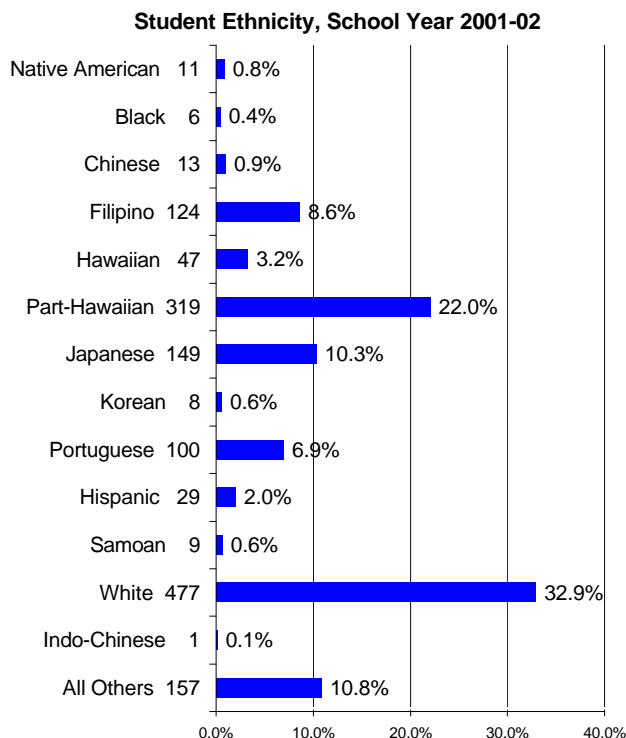
From the opening of its doors, King Kekaulike High School provided a comprehensive academic program including English for second language learners, special education, special motivation, gifted and talented, computer education, co-curricular activities, and a wide range of athletics. A Hawaiian Language Immersion Program was launched in 1997 and the Class of 2001 graduates participated in an unprecedented commencement in May 2001.

After five years of construction, the school consists of 52 classrooms, 8 science labs, 2 computer labs, a business lab, automotive technology lab, construction technology lab, graphics arts lab, electronics lab, food service lab, agriculture lab, band room, chorus room, media center, cafeteria, administrative offices, shower/locker room, weight training room, gymnasium and stadium.

## Context: School Setting

### Student Profile

School year ending	2000	2001	2002
Fall enrollment	1396	1422	1459
Number and percent of students enrolled for the entire school year	1362	1311	1459
	97.6%	92.2%	100.0%
Number and percent of students receiving free or reduced-cost lunch	472	345	331
	33.8%	24.3%	22.7%
Number and percent of students in Special Education programs	228	262	289
	16.3%	18.4%	19.8%
Number and percent of students with limited English proficiency	30	12	17
	2.1%	0.8%	1.2%



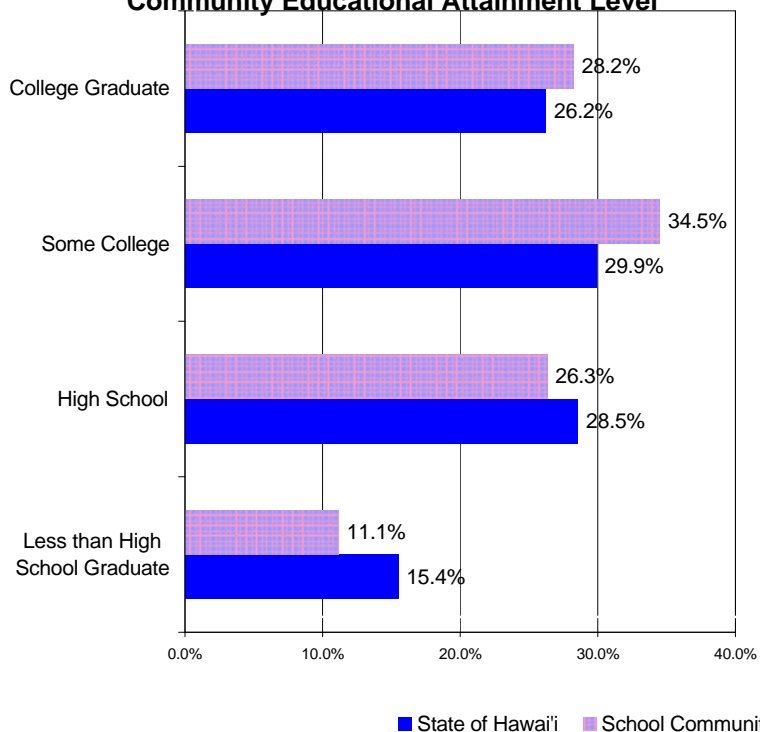
### Community Profile

*Based on the 2000 U.S. Census*

#### King Kekaulike Complex

	School Community	State of Hawai'i
Total population	33,406	1,211,537
Percentage of population aged 5-19	22.1%	20.6%
Median age of population	37.6	36.2
Number of families	8,200	287,068
Percent of families with children under 18	51.6%	45.0%
Percentage of families with children headed by a single mother	19.9%	18.3%
Average family size	3.2	3.4
Median household income	\$52,638	\$49,820
Percent of households with Public Assistance income	5.3%	7.6%
Percent of families with children living in poverty	8.8%	11.2%

#### Community Educational Attainment Level

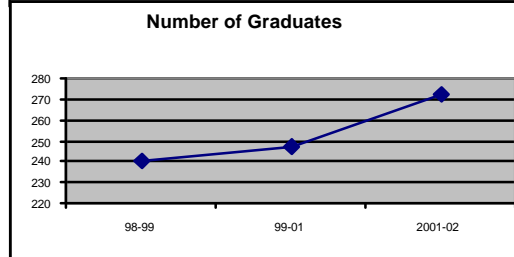
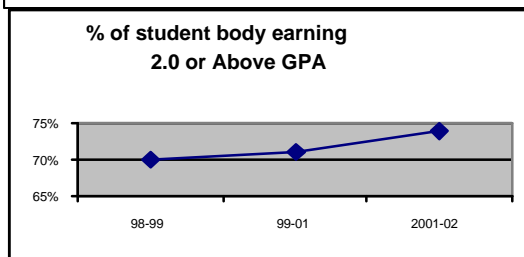
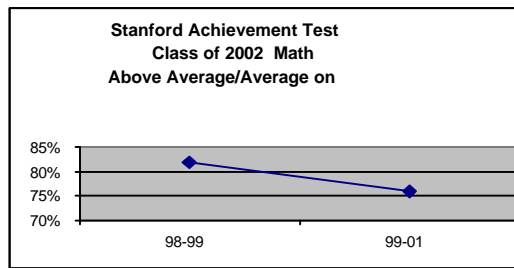
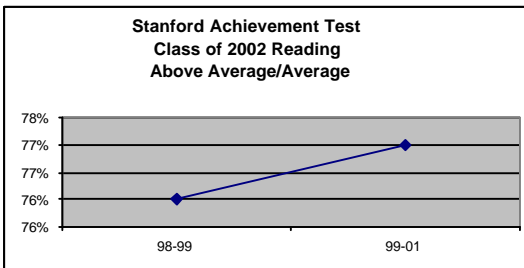
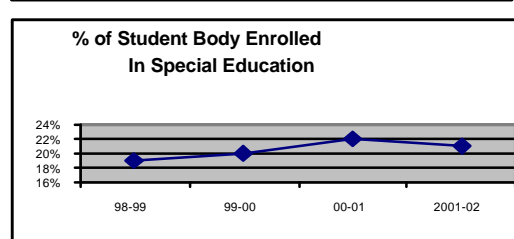
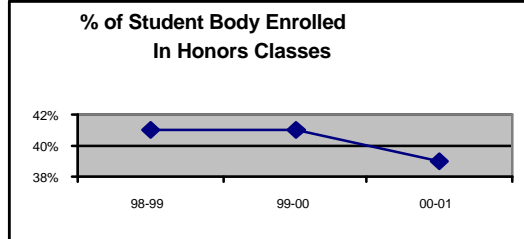
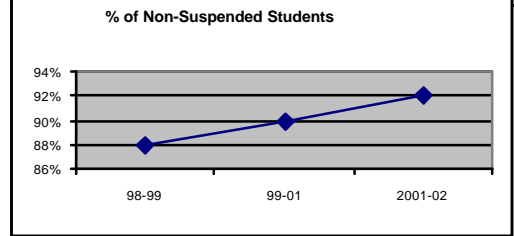
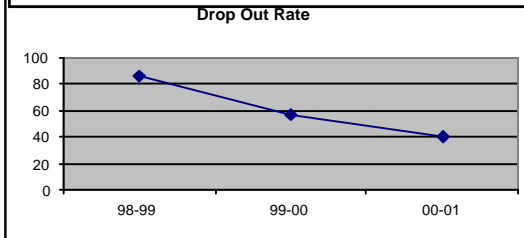
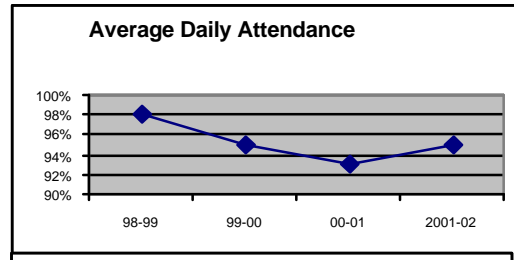
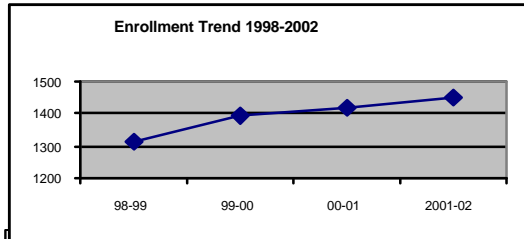


## Process: Standards Implementation Design

*The following is a summary of the school's standards implementation design for the 2000-01 school year.*

### King Kekaulike High School Trends

From the fall of 1998 to fall of 2001, our enrollment increased by 144 students. Over the last four years our average daily attendance rate has been 95%. Our dropout rate decreased by 46 students. The percent of non-suspended students has increase from 88% to 92% over a three-year period. About 40% of our student body has been enrolled in Honors classes and 21% in Special Education classes. An average of seventy-seven percent of the Class of 2002 scored above average and average on the SAT for two years and 80% on the Math. Over the last three years, 72% of the student body earned an average of 2.0 or better Grade Point Average. The number of graduates has increased by 32 students over the last three years.



## Process: School Resources

### Certified Staff

School year ending 2002

**Teaching Staff**

<b>Total Full-Time Equivalent (FTE)</b>	<b>80.0</b>
Regular Instruction, FTE	55.0
Special Education, FTE	14.0
Supplemental Instruction, FTE	11.0
Teacher headcount	80
Teachers with 5 or more years at this school	43
Teachers' average years of experience	7.9
Teachers with advanced degrees	25

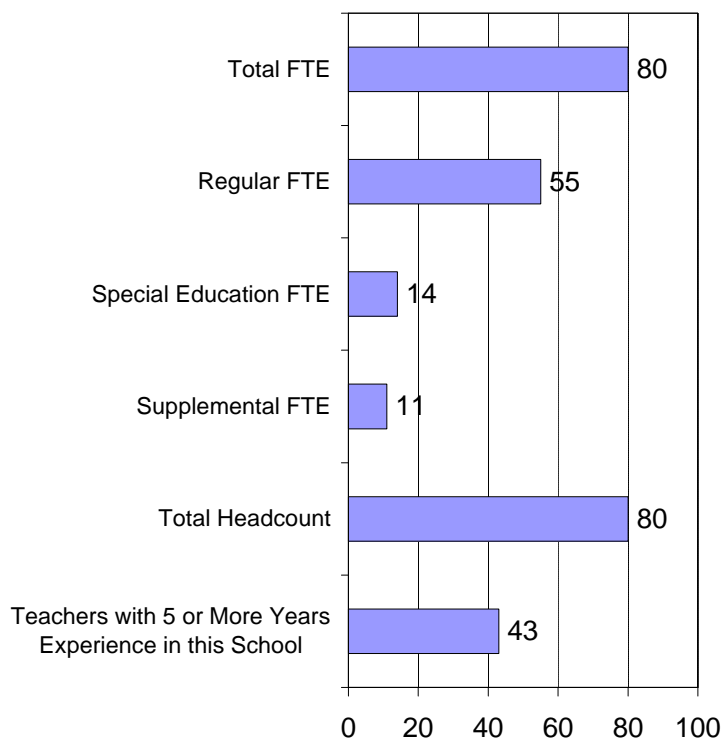
**Students per Teaching Staff Member**

Regular Instruction	17.7
Special Education	20.6

**Administrative and Student Services Staff**

Administration*, FTE	8.0
Librarians, FTE	2.0
Counselors, FTE	6.0
Number of principals at this school in the last five years	1

### Teacher Counts



\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

### Facilities

School year ending 2002

Classrooms available	70
Number of classrooms short (-) or over (+)	-14

**School facilities inspection results**

	Score		
	1	2	3
Grounds	<input type="text"/>	<input type="text"/>	3
Building exterior	<input type="text"/>	2	<input type="text"/>
Building interior	<input type="text"/>	<input type="text"/>	3
Equipment/Furnishings	<input type="text"/>	<input type="text"/>	3
Health/Safety	<input type="text"/>	<input type="text"/>	3
Sanitation	<input type="text"/>	2	<input type="text"/>
<b>Total</b>	<b>16</b>		

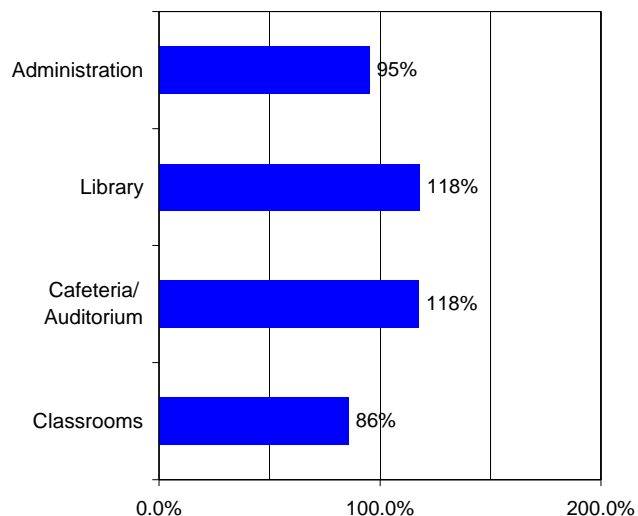
For each category:

1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

**For Total:**

**6-8 = Unacceptable; 9-15 = Satisfactory; 16-18 = Very Good**

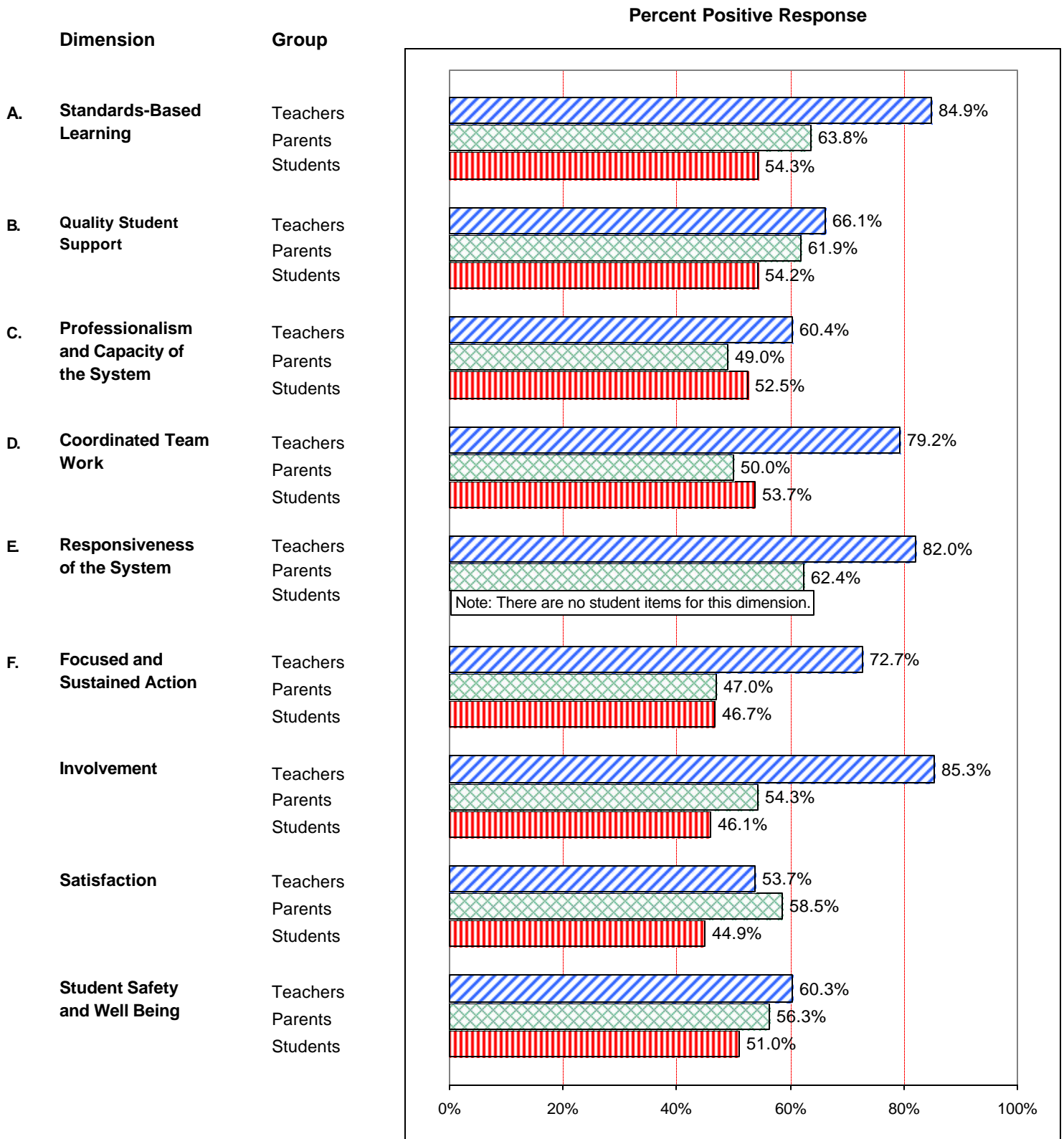
### Adequacy of School's Space Compared with State Standards



School facilities are considered inadequate if below 70% of the state standard and marginal if between 70% and 99% of the state standard.

# Outcomes: Vital Signs

## School Quality Survey

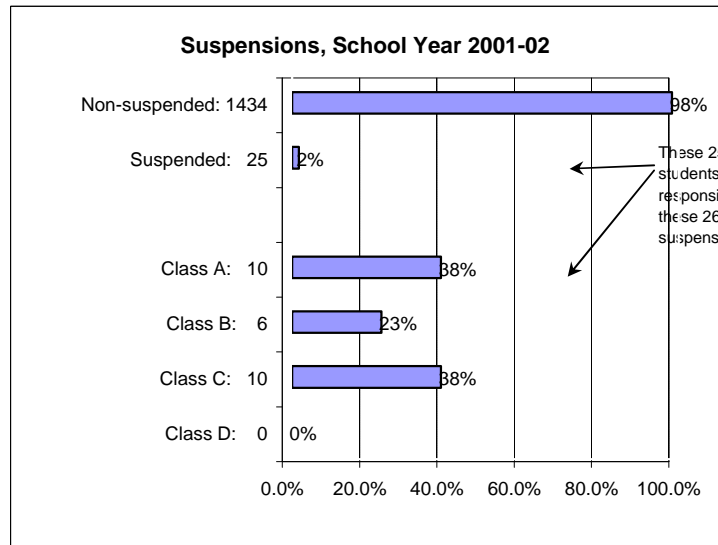


## Outcomes: Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
1999-2000	2000-01	2001-02	
<b>Average Daily Attendance: %</b> (higher is better)			
94.5%	92.5%	90.5%	95.0%
<b>Average Daily Absences: in days</b> (lower is better)			
10	12.3	16.9	9



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Completion

#### School Dropouts

School Year	Number	Percent
1999-2000	57	4.1%
2000-01	40	2.8%
2001-02	69	4.7%

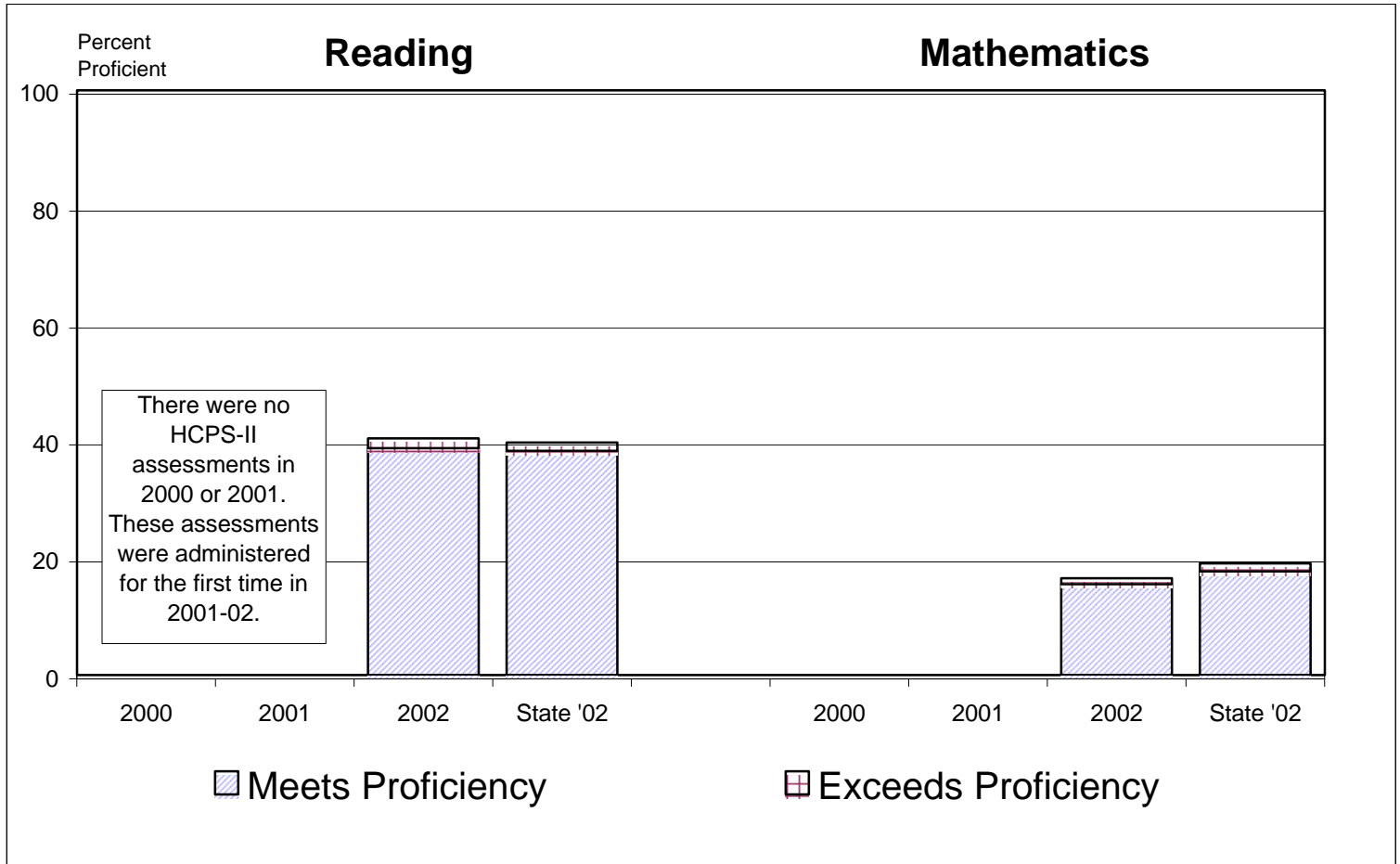
#### Graduates and Other Completers

	1999-2000	2000-01	2001-02
Number of Seniors	261	274	333
Diploma graduates	92.7%	98.5%	91.3%
Certificate of Course Completion	0.0%	0.0%	0.0%
Individually Prescribed Program	1.9%	0.7%	1.2%
Total school completers	94.6%	99.3%	92.5%

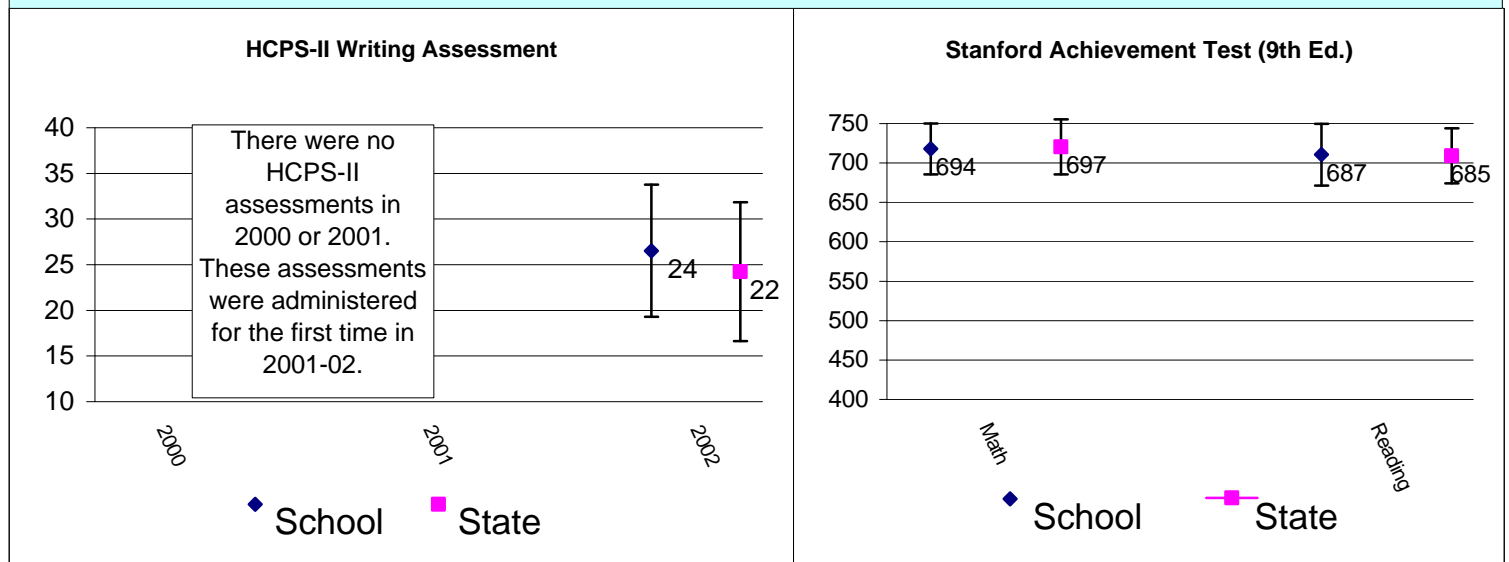
# HCPS-II

## HCPS-II Performance

Grade Tested: 10



The figures below show the average score in the center, with a bar around it representing about two-thirds of the scores. A school's score that differs from the state score will have little or no overlap between the two ranges. The writing scores are on a 50 point scale for all grades. Stanford scores are "scaled" scores, which vary from about 400 to 800 depending on the grade tested.



*Other School Information*