



President Thomas Jefferson Elementary School

Elementary School

Grades K-6

School Status and Improvement Report School Year 2002-03



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting as well as providing information about the school's administrators, teachers, students and facilities. It also includes a summary of the school's improvement plan, the Standards Implementation Design (SID), that focuses on implementing the Hawaii Content and Performance Standards.

School Description

Thomas Jefferson Elementary School is in a modern, urban setting in Waikiki. Its facilities include an Orthopedic Unit for handicapped children in addition to its regular classrooms. In this highly transient community, the majority of parents work in 'blue collar' positions at large hotels and businesses in Waikiki. One third of the students come from single parent homes and over half qualify for free or reduced cost lunches. Thomas Jefferson Elementary School is an School/Community-Based Management (SCBM) School.

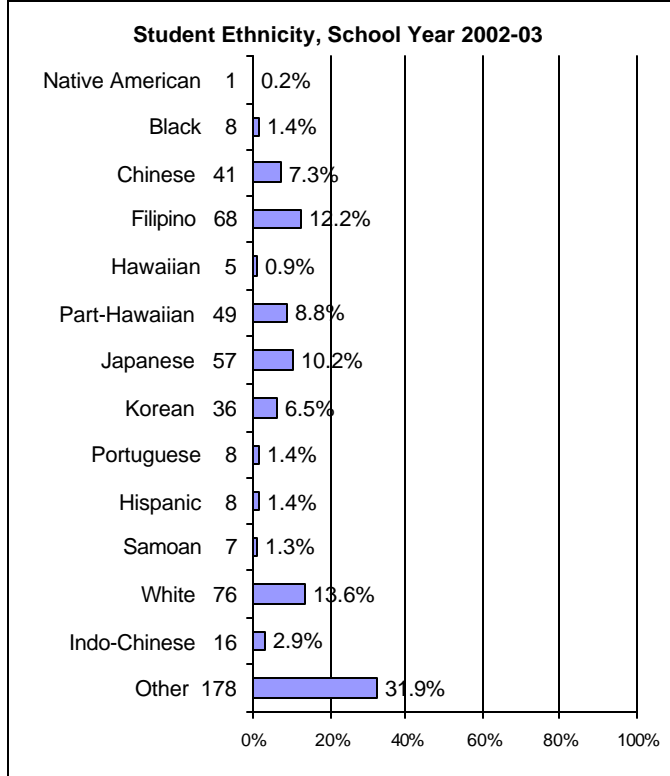
School Address:

President Thomas Jefferson
Elementary School
324 Kapahulu Avenue
Honolulu, Hawaii 96815

School Setting

Student Profile

School year ending	2000-01	2001-02	2002-03
Fall enrollment	588	578	569
Number and percent of students enrolled for the entire school year	490	483	457
	83.3%	83.6%	80.3%
Number and percent of students receiving free or reduced-cost lunch	364	321	364
	61.9%	55.5%	64.0%
Number and percent of students in Special Education programs	45	51	55
	7.7%	8.8%	9.7%
Number and percent of students with limited English proficiency	103	171	142
	17.5%	29.6%	25.0%

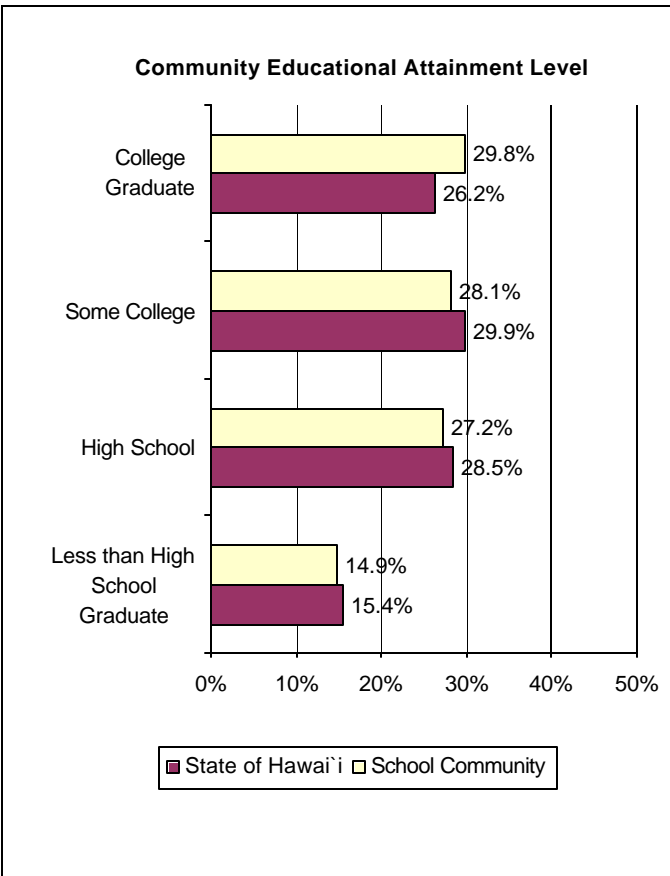


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Community Profile

Based on the 2000 U.S. Census

Kaimuki Complex	School Community	State of Hawai'i
Total population	77,753	1,211,537
Percentage of population aged 5-19	13.4%	20.6%
Median age of population	40.6	36.2
Number of families	17,698	287,068
Percentage of families with children under 18	33.3%	45.0%
Percentage of families with children headed by a single mother	24.6%	18.3%
Average family size	3	3.42
Median household income	\$40,122	\$49,820
Percent of households with Public Assistance income	5.0%	7.6%
Percent of families with children living in poverty	15.4%	11.2%



Standards Implementation

Summary of Progress

"SUCCESS FOR ALL" students is the vision at Jefferson Elementary School. Our mission is to "be a place where we are committed to developing the whole person to their highest potential in a nurturing and safe environment with a sense of respect, trust and mana." We have four belief statements: 1). All children can learn. 2). Students learn and grow and improve when they are actively involved 3). Learning is enhanced in a safe/stimulating environment. 4). For the greatest success of our students and school, all role groups are working together.

Last school year Jefferson's 3rd and 5th graders made the State Superintendent's Honor Role in the SAT and did meet the State's HCPS testing, however, since the school did not make a steady 2% gain from the previous school year, the school was considered a "status" school in the NCLB for the SY 2002-2003.

Our school focus was reading and writing. A scientific based research reading program was purchased through a grant and implemented by grades. Students were grouped homogeneously in language arts and reading. A master schedule was used to allow for a longer uninterrupted reading period. Relocation of classes and a new lunch and recess bell schedule were developed so that all reading blocks would be in the morning. Even the play area was changed to lessen the noise and disturbances for students having their reading periods. The schedule was designed to double the reading instruction for those students considered "at risk".

To support the student learning effectively, most school wide activities were eliminated and field trips were limited. Although activities were limited this year, classes and clubs continued to involve the students. There was a school wide speech contest and the winners represented the school in the Honolulu Speech Fest. Students participated in the Memorial Day -Sew a Lei activity. An Open Airways asthma class was conducted to assist asthmatic students; after school hula and chorus classes performed for the community and school; and the new technology club produced live broadcast every Friday to learn about school happenings. Grade levels had their own activities: before school started, 6th graders tutored 3rd graders to help them prepare for the math test; 2nd grade worked on a Junior Achievement project with the community; and 3rd grade, LAE and 6th graders shared their projects and talents, 6th graders learned about nutrition and diet from visiting student nurses. Intern doctors were on campus to understand the problems faced by public schools and their student population.

Grants were written and approved: Technology IDEA Assist, grant (\$100,000) for special equipment, instruction and workshops for sped teachers and staff; completion of the Malihini Grant (\$20,000) which provided us with after school tutoring personnel and speakers; 2 Good Idea Grants (\$4000) to establish classroom libraries: Supplemental Reading Excellence Grant (\$127,000) to further our reading program; and NCLB grant (\$85,000) to purchase laptop computers for 4th graders to use to improve their reading and writing.

With the help of the grants, teachers were able to develop better teaching strategies. Anne Davis renowned in assessment and Vicki Spandel, author of the 6 traits in writing, were brought in through the Malihini Grant. The Small Islands Network and teachers tutored students after school by forming homework clubs.

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School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)	41.0	
Regular Instruction, FTE	53.7%	22.0
Special Instruction, FTE	22.0%	9.0
Supplemental Instruction, FTE	24.4%	10.0
Teacher headcount	41	
Teachers with 5 or more years at this school	21	
Teachers' average years of experience	11.5	
Teachers with advanced degrees	12	

Professional Teacher Credentials

Fully licensed	90.2%	37
Provisional credential	9.8%	4
Emergency credential	0.0%	0

Students per Teaching Staff *

Regular Instruction	16.3
Special Instruction	5.3

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	4.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2003

Classrooms available	41
Number of classrooms short (-) or over (+)	7

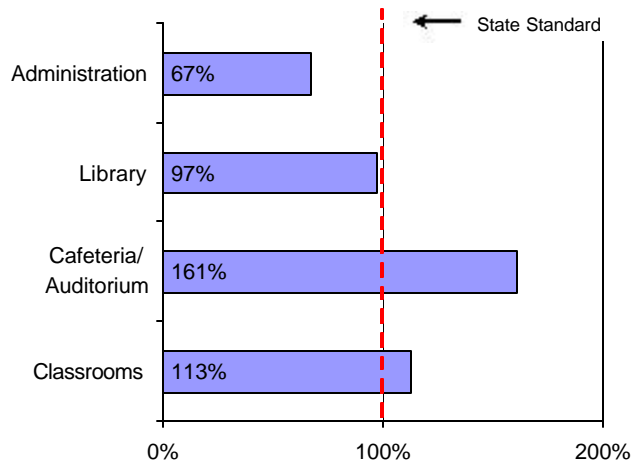
School facilities inspection results

	Score		
	1	2	3
Grounds	[]	[]	3
Building exterior	[]	[]	3
Building interior	[]	[]	3
Equipment/Furnishings	[]	[]	3
Health/Safety	[]	[]	3
Sanitation	[]	[]	3
Total	18		

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good

Adequacy of School's Space



School facilities are considered inadequate if below 70%; marginal if between 70% and 99%; and in excess of state standard if above 100%. School population is placed into size categories and is used in formulas to determine State standards for space. Graph does not display capacity exceeding 200%.

Vital Signs

School Quality Survey

The School Quality Survey is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey Dimensions		Teachers		Parents		Students	
		School	State ¹	School	State ¹	School	State ¹
Standards-Based Learning	2001	82%	n/a	66%	n/a	74%	n/a
	2003	82%	87%	67%	77%	82%	75%
Quality Student Support	2001	73%	n/a	64%	n/a	68%	n/a
	2003	65%	79%	70%	73%	69%	66%
Professionalism & System Capacity	2001	63%	n/a	68%	n/a	93%	n/a
	2003	63%	67%	81%	83%	91%	84%
Coordinated Team Work	2001	70%	n/a	49%	n/a	68%	n/a
	2003	64%	77%	60%	57%	67%	65%
Responsiveness of the System	2001	74%	n/a	60%	n/a	There are no student items for this dimension	
	2003	63%	82%	68%	74%		
Focused & Sustained Action	2001	67%	n/a	52%	n/a	57%	n/a
	2003	61%	77%	45%	57%	76%	64%
Involvement	2001	79%	n/a	60%	n/a	70%	n/a
	2003	72%	84%	61%	69%	59%	58%
Satisfaction	2001	41%	n/a	63%	n/a	72%	n/a
	2003	31%	63%	64%	70%	79%	72%
Student Safety & Well Being	2001	81%	n/a	62%	n/a	67%	n/a
	2003	74%	85%	71%	75%	69%	65%
Survey Return Rate	2001	98%	n/a	21%	n/a	93%	n/a
	2003	78%	74%	25%	23%	92%	85%

¹ State figures are summaries of comparable school level results.
State figures for the 2001 SQS are not available.

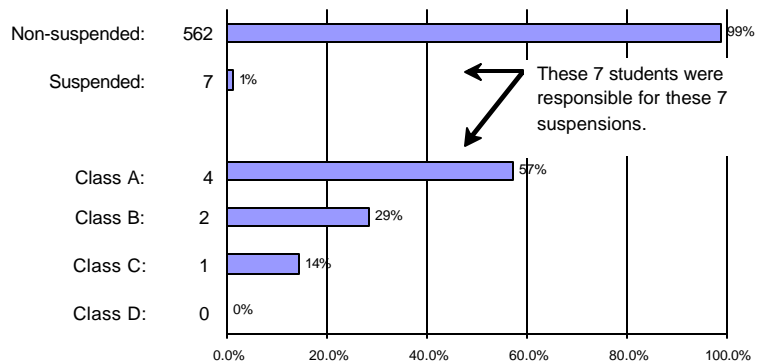
School Retention or Completion

Student Conduct

Attendance and Absences

School Year			State Standard
2000-01	2001-02	2002-03	
Average Daily Attendance: % (higher is better)			
94.3%	95.0%	95.4%	95.0%
Average Daily Absences: in days (lower is better)			
9.3	8.8	8.1	9

Suspensions, School Year 2002-2003



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

The retention figures for elementary schools include students in all grades except kindergarten who were retained (kept back a grade) and for middle and intermediate schools the retention figures are only for eighth grade students who were not promoted to ninth grade.

Retention

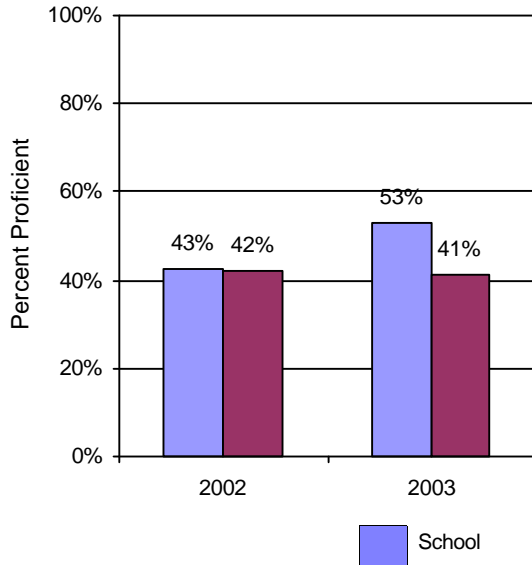
	2002	2003
Total number of students	420	504
Percent retained in grade	1%	0%

Vital Signs

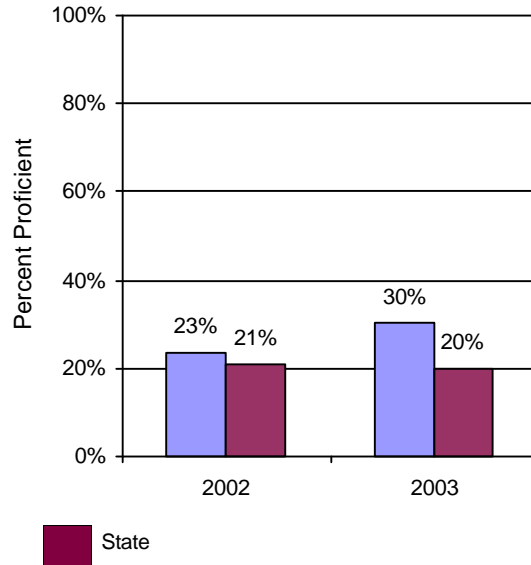
Statewide Testing

Highest Grade Tested: 5

HCPS II Reading



HCPS II Mathematics



Figures are based on total number of students in the highest grade tested at this school. State figures are summaries of comparable school level results.

HCPS II Writing Test

Writing Dimension	2001-02		2002-03	
	School	State	School	State
Meaning	2.9	2.6	2.8	2.6
Voice	2.8	2.6	2.8	2.6
Clarity	2.7	2.5	2.7	2.5
Design	2.8	2.5	2.6	2.5
Conventions	3.0	2.7	2.8	2.6
Overall	2.8	2.6	2.8	2.6

Writing is scored on 5 dimensions from a low of 1 to a high of 5. The figures show the average score for the highest grade level tested. State figures are summaries of comparable school level results.

Stanford Tests, 9th Edition

	Below Average	Average and Above
National Norm Group	23%	77%
State		
Reading	24%	76%
Mathematics	20%	80%
This School Highest Grade Tested: 5		
Reading	8%	92%
Mathematics	10%	90%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

Other School Information

Continued from page 3

Jefferson School did well in facilities: it received a 1.8 million dollars for schoolwide classroom renovation; construction of a Pre-Plus building; resurfacing the ortho courtyard; upgrading the electrical lines in the C building; replacing water lines throughout the campus; redoing the old playground with equipment and manpower from the Honolulu Rotary Club; and acceptance of a grant to renovate the C building bathrooms. We again passed the fire inspection and the state school inspection with a perfect score. We have maintained our perfect score for the past 5 years.

The SCBM assisted by making the streets in the back of the school safer for the students as they testified on the need for more stop signs and sidewalks. They were successful in working with the neighborhood board and the police department in removing cars parked on Wai Nani Way.

This year the Elementary School Attendance Program (ESAP) was adopted - This attendance policy with the support of the State and police department provided mandatory classes to parents whose children had many unexcused tardies and absences. It helped to make parents accountable for their children's absences and tardies.

Awareness sessions for the Positive Behavioral Support model was attended by the staff. Next year the model will be implemented.

Parents were invited to attend and participate in the Parent Orientation, Coffee Hours, Read to Me Aloud program, CPR classes, parent/teacher conferences and Open House. They also participated in the grade levels and support program activities and demonstrations.

Jefferson School was in the news many times; Honolulu magazine for the beautiful mural, community newspaper for students attending state libraries, Pre Plus program, prose contest winner, and in television for our sped students and how well they are taken care of by our sped staff.

In community contest students have done very well: in the Board of Water Supply contest, there was an honorable mention in the first grade division; a grand prize winner in the Fire Safety Contest sponsored by the Honolulu Fire Department; first place in the Hawaii Civil Rights Commission Art contest; and first place winner in the Honolulu Advertiser creativity contest.

These are just some of the highlights of Jefferson School in providing an academic, safe and healthy environment where all students will be able to reach their highest potential and creativity.