

# Kapolei High School

High School

Grades 9-10

## School Status and Improvement Report School Year 2002-03



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#### **School Address:**

Kapolei High School  
91-5007 Kapolei Parkway  
Kapolei, Hawaii 96707

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting as well as providing information about the school's administrators, teachers, students and facilities. It also includes a summary of the school's improvement plan, the Standards Implementation Design (SID), that focuses on implementing the Hawaii Content and Performance Standards.

### School Description

**K**apolei High School serves Kapolei, Makakilo, Honokai Hale, and Barbers Point (Kalaeloa). It is at the heart of the community, providing students, families, educators, and business partners a collaborative learning environment.

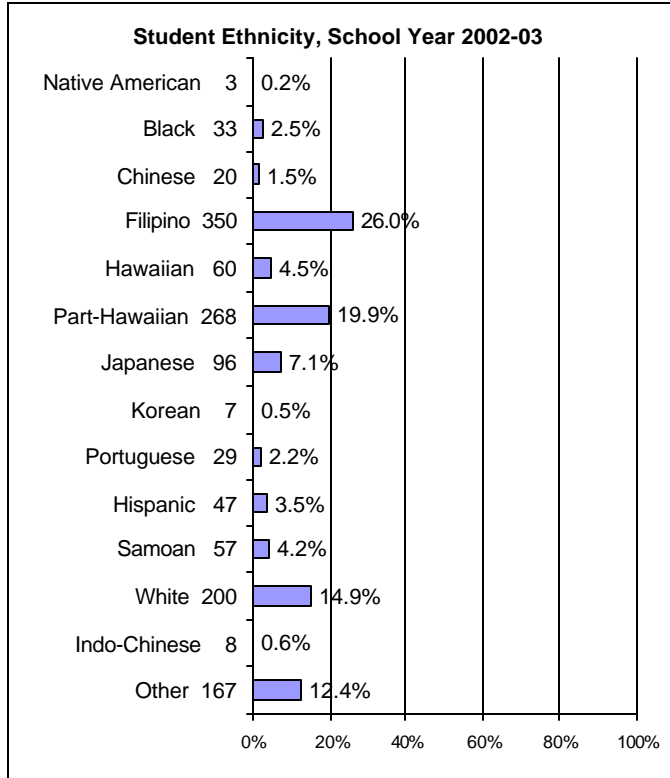
Kapolei High School is defined by 6 design principles: personalization, authentic and relevant learning, academic rigor, building community, career launching pad, and technology. The school highlights each of these principles to help students develop a strong academic foundation, gain a broad understanding of a career area, acquire industry-specific skills and build the essential values of integrity, dignity and caring.

The vision for Kapolei High School is based on the recommendations of *Breaking Ranks: Changing an American Institution*, a report published by the National Association of Secondary School Principals. Using the report's key elements and a collaborative planning process, Kapolei High School has evolved into a student-centered learning environment that focuses on the relationship between the school and the community.

**School Setting**

**Student Profile**

School year ending	2000-01	2001-02	2002-03
Fall enrollment	373	795	1356
Number and percent of students enrolled for the entire school year	348	739	n/a
	93.3%	93.0%	n/a
Number and percent of students receiving free or reduced-cost lunch	76	207	346
	20.4%	26.0%	25.5%
Number and percent of students in Special Education programs	37	87	128
	9.9%	10.9%	9.4%
Number and percent of students with limited English proficiency	9	23	25
	2.4%	2.9%	1.8%

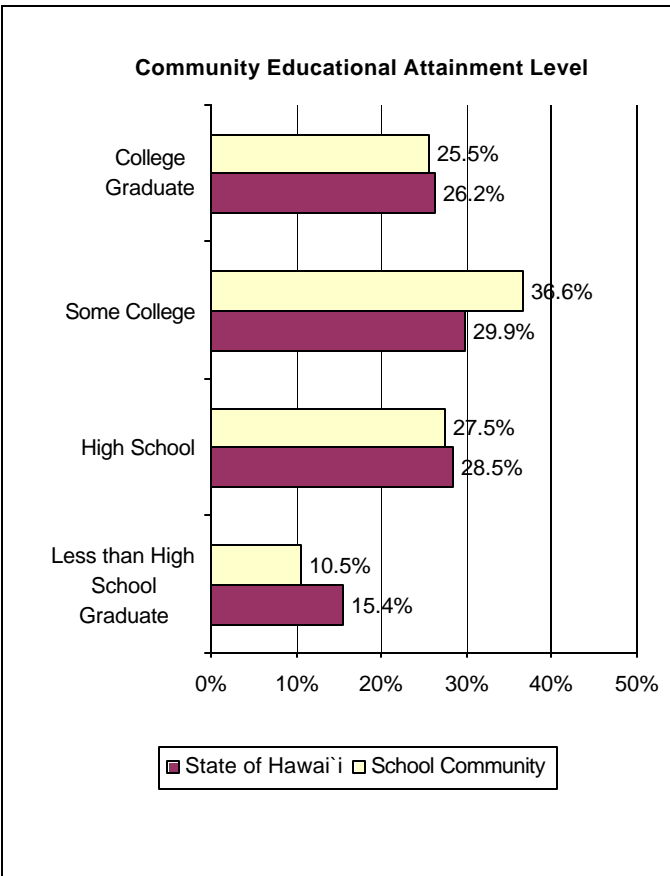


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**Community Profile**

Based on the 2000 U.S. Census

Kapolei Complex	School Community	State of Hawai'i
Total population	25,180	1,211,537
Percentage of population aged 5-19	25.7%	20.6%
Median age of population	31.7	36.2
Number of families	6,200	287,068
Percentage of families with children under 18	58.9%	45.0%
Percentage of families with children headed by a single mother	11.9%	18.3%
Average family size	3.8	3.42
Median household income	\$65,561	\$49,820
Percent of households with Public Assistance income	5.8%	7.6%
Percent of families with children living in poverty	5.8%	11.2%



## Standards Implementation

### Summary of Progress

#### Vision

Kapolei High School is an exciting and dynamic student-centered learning environment at the heart of the community

#### Mission

Kapolei High School will create a learning environment to help students meet and exceed "The Hawaii Content and Performance Standards." In addition, students will learn to:

- Be responsible for their own learning
- Understand it is essential for people to work together
- Be involved in complex thinking and problem solving
- Recognize and produce quality performance and quality products
- Be an effective communicator
- Be able to use a variety of technologies effectively and ethically
- Be global citizens who demonstrate caring, dignity and integrity

Kapolei High School teaching staff provides learning experiences that are structured to give each student a rigorous academic foundation and opportunities to explore their interests and goals. Project-based learning is the foundation of the curriculum challenging students to apply academic knowledge and skills to community issues. The teaching staff designs a curriculum that provides a context for learning that empowers students to acquire academic content, assessed using Hawaii Content and Performance Standards and apply it to real-life issues. For the 2003-2004 school year, all students in the 11th and 12th grades will select an interest academy. The five academies will include, Business, Professional Sciences, Learning Center of Applied Technology (LCAT) and Arts and Humanities.

The school is in continuous dialogue with the Kapolei Complex schools (Makakilo, Mauka Lani, Barbers Point, Kapolei Elementary, Kapolei Middle) to establish a systematic means of instruction, assessment and reporting of data for the Kapolei student. Focus for the past two years have been on writing. The complex is presently looking at other area needs such as reading and math. The high school is continuing its efforts of communicating its complex efforts as well as Project-Based Learning with the community through coffee hours, flyers, and parent nights.

**School Resources**

**Certified Staff**

**Teaching Staff**

<b>Total Full-Time Equivalent (FTE)</b>		72.5
Regular Instruction, FTE	67.6%	49.0
Special Instruction, FTE	12.4%	9.0
Supplemental Instruction, FTE	20.0%	14.5
Teacher headcount		73
Teachers with 5 or more years at this school		
Teachers' average years of experience		8.4
Teachers with advanced degrees		11

**Professional Teacher Credentials**

Fully licensed	67.1%	49
Provisional credential	12.3%	9
Emergency credential	20.5%	15

**Students per Teaching Staff \***

Regular Instruction	19.2
Special Instruction	15.4

\* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

**Administrative and Student Services Staff**

Administration, FTE *	6.0
Librarians, FTE	2.0
Counselors, FTE	5.0
Number of principals at this school in the last five years	1

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

**Facilities**

School Year Ending 2003

Classrooms available	72
Number of classrooms short (-) or over (+)	2

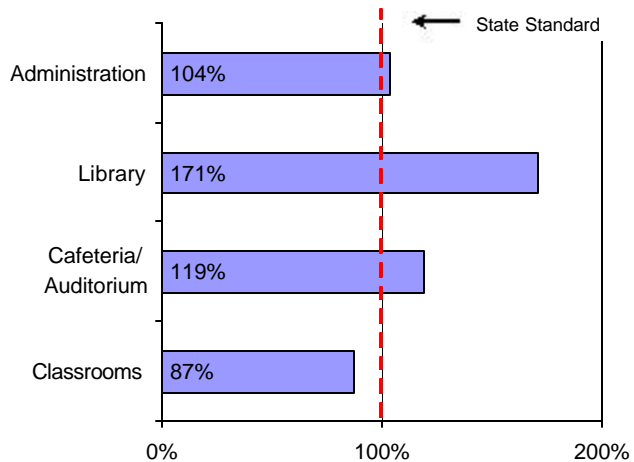
**School facilities inspection results**

	Score		
	1	2	3
Grounds	3		
Building exterior			3
Building interior			3
Equipment/Furnishings			3
Health/Safety			3
Sanitation			3
<b>Total</b>		18	

For each category:  
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

**For Total:**  
6-8 = Unacceptable; 9-15 = Satisfactory;  
16-18 = Very Good

**Adequacy of School's Space**



School facilities are considered inadequate if below 70%; marginal if between 70% and 99%; and in excess of state standard if above 100%. School population is placed into size categories and is used in formulas to determine State standards for space. Graph does not display capacity exceeding 200%.

## Vital Signs

### School Quality Survey

The School Quality Survey is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

#### Percent of Positive Responses

School Quality Survey Dimensions		Teachers		Parents		Students	
		School	State <sup>1</sup>	School	State <sup>1</sup>	School	State <sup>1</sup>
Standards-Based Learning	2001	92%	n/a	73%	n/a		n/a
	2003	85%	81%	64%	58%	42%	50%
Quality Student Support	2001	90%	n/a	66%	n/a		n/a
	2003	85%	68%	61%	53%	47%	47%
Professionalism & System Capacity	2001	65%	n/a	68%	n/a		n/a
	2003	65%	52%	57%	49%	35%	45%
Coordinated Team Work	2001	88%	n/a	60%	n/a		n/a
	2003	79%	65%	52%	41%	53%	49%
Responsiveness of the System	2001	86%	n/a	66%	n/a	There are no student items for this dimension	
	2003	79%	66%	55%	52%		
Focused & Sustained Action	2001	73%	n/a	50%	n/a		n/a
	2003	68%	60%	45%	38%	40%	40%
Involvement	2001	76%	n/a	55%	n/a		n/a
	2003	75%	68%	46%	46%	44%	49%
Satisfaction	2001	64%	n/a	65%	n/a		n/a
	2003	63%	52%	68%	53%	36%	43%
Student Safety & Well Being	2001	91%	n/a	63%	n/a		n/a
	2003	84%	69%	58%	51%	43%	47%
Survey Return Rate	2001	71%	n/a	19%	n/a		n/a
	2003	68%	74%	18%	23%	75%	85%

<sup>1</sup>

State figures are summaries of comparable school level results.

State figures for the 2001 SQS are not available.

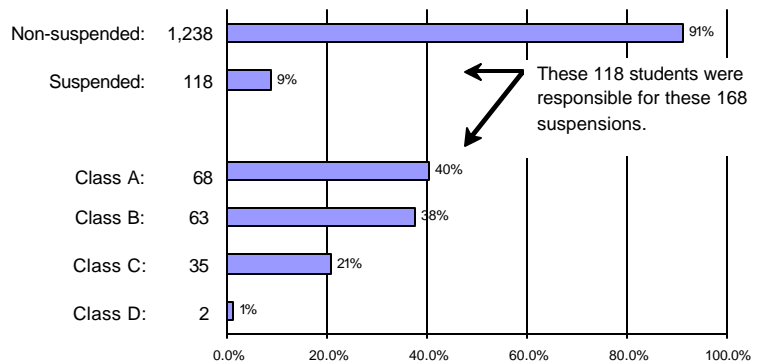
**School Retention or Completion**

**Student Conduct**

**Attendance and Absences**

School Year			<b>State Standard</b>
2000-01	2001-02	2002-03	
Average Daily Attendance: % (higher is better)			
93.6%	92.4%	91.9%	<b>95.0%</b>
Average Daily Absences: in days (lower is better)			
10.5	13.5	14.2	<b>9</b>

**Suspensions, School Year 2002-2003**



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

**School Completion**

**School Dropouts**

School Year	Number	Percent
2000-01	3	0.8%
2001-02	5	0.6%
2002-03	12	0.9%

**Graduates and Other Completers**

	2000-01	2001-02	2002-03
Total number of Seniors	<input type="text"/>	<input type="text"/>	<input type="text"/>
Percent of Diploma graduates	<input type="text"/>	<input type="text"/>	<input type="text"/>
Percent of Certificate of Course Completion	<input type="text"/>	<input type="text"/>	<input type="text"/>
Percent of Individually Prescribed Program	<input type="text"/>	<input type="text"/>	<input type="text"/>
Percent of school completers	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total number of Freshmen	na	0	0
Percent graduated on time	na	0.0%	0.0%

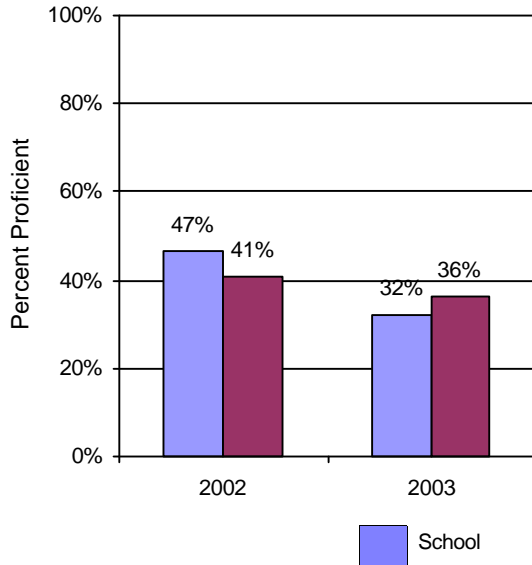
Freshmen who began high school in school year 1999-00 and graduated in 2002-03.

**Vital Signs**

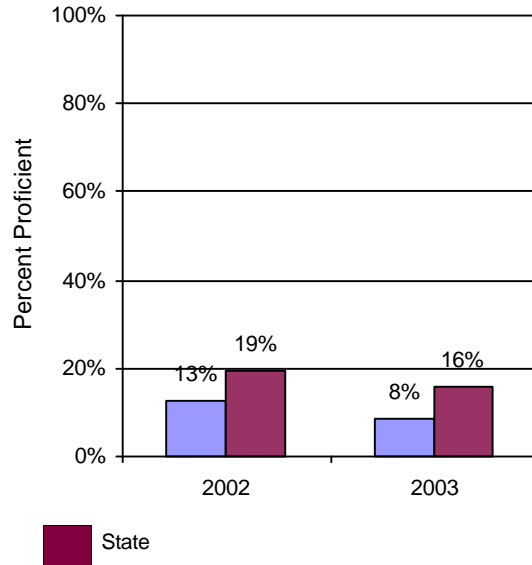
**Statewide Testing**

Highest Grade Tested: 10

**HCPS II Reading**



**HCPS II Mathematics**



Figures are based on total number of students in the highest grade tested at this school. State figures are summaries of comparable school level results.

**HCPS II Writing Test**

Writing Dimension	2001-02		2002-03	
	School	State	School	State
Meaning	2.7	2.5	2.6	2.4
Voice	2.7	2.5	2.7	2.5
Clarity	2.6	2.4	2.6	2.4
Design	2.6	2.4	2.6	2.4
Conventions	2.7	2.5	2.6	2.4
Overall	2.6	2.5	2.6	2.5

Writing is scored on 5 dimensions from a low of 1 to a high of 5. The figures show the average score for the highest grade level tested. State figures are summaries of comparable school level results.

**Stanford Tests, 9th Edition**

	Below Average	Average and Above
<b>National Norm Group</b>	23%	77%
<b>State</b>		
Reading	34%	66%
Mathematics	31%	69%
<b>This School</b> Highest Grade Tested: 10		
Reading	28%	72%
Mathematics	29%	71%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

**Other School Information**