



Hana High & Elementary School

School Code: 402

Grades K-12

School Status and Improvement Report School Year 2003-04



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting as well as providing information about the school's administrators, teachers, students and facilities. It also includes a summary of the school's improvement plan, the Standards Implementation Design (SID), that focuses on implementing the Hawaii Content and Performance Standards.

School Description

Hana High and Elementary School is K-12 school in rural community and is the center of all student activities. The student population consists mostly Hawaiian and part-Hawaiian children. In 2002, the school was granted 3 years of accreditation by WASC. Hana High & Elementary School is operating under School/Community-Based Management.

Note. School description is from school year 2002-03; current description was not available.

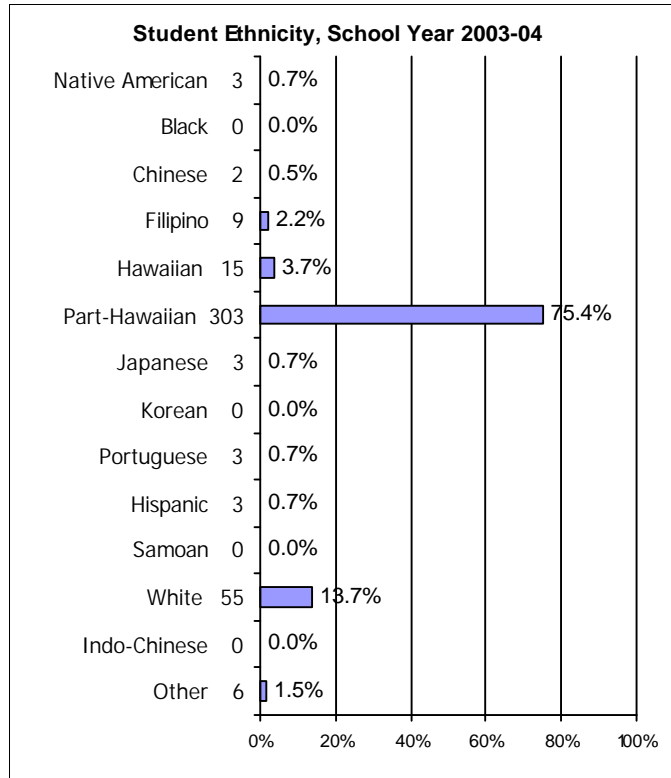
School Address:

Hana High & Elementary School
Hana Highway
Hana, Hawaii 96713

School Setting

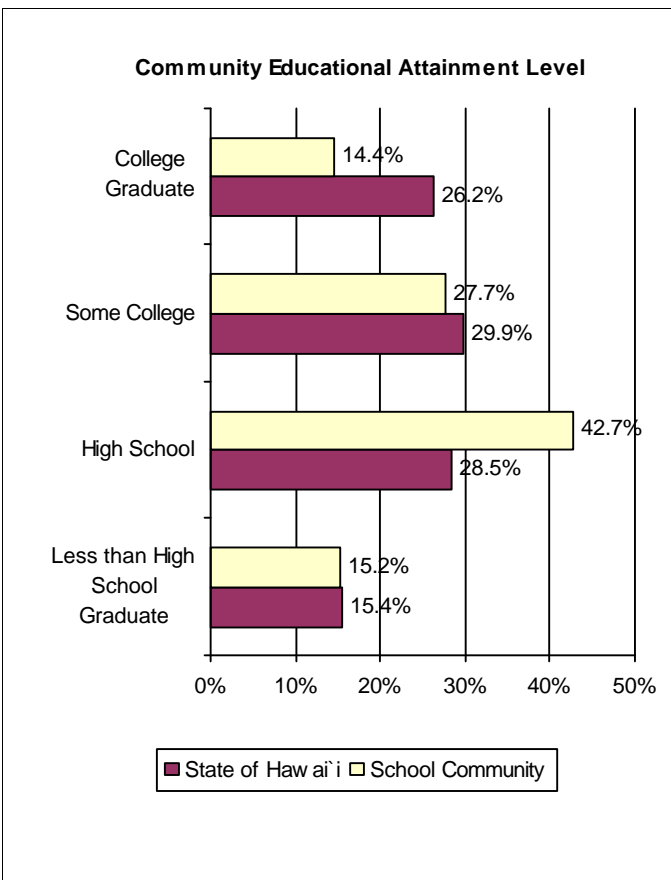
Student Profile

School year ending	2001-02	2002-03	2003-04
Fall enrollment	387	389	388
Number and percent of students enrolled for the entire school year	365	364	n/a
	94.3%	93.6%	n/a
Number and percent of students receiving free or reduced-cost lunch	249	271	245
	64.3%	69.7%	63.1%
Number and percent of students in Special Education programs	70	70	70
	18.1%	18.0%	18.0%
Number and percent of students with limited English proficiency	1	2	0
	0.3%	0.5%	0.0%



Community Profile Based on the 2000 U.S. Census

Hana Complex	School Community	State of Hawai'i
Total population	1,855	1,211,537
Percentage of population aged 5-19	25.0%	20.6%
Median age of population	35.3	36.2
Number of families	406	287,068
Percentage of families with children under 18	47.3%	45.0%
Percentage of families with children headed by a single mother	17.2%	18.3%
Average family size	3.5	3.42
Median household income	\$37,898	\$49,820
Percent of households with Public Assistance income	7.6%	7.6%
Percent of families with children living in poverty	19.4%	11.2%



Standards Implementation

Summary of Progress

Information summarizing the school's SID progress was not available for school year 2003-04.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		28.0
Regular Instruction, FTE	53.6%	15.0
Special Instruction, FTE	14.3%	4.0
Supplemental Instruction, FTE	32.1%	9.0
Teacher headcount		29
Teachers with 5 or more years at this school		13
Teachers' average years of experience		10.4
Teachers with advanced degrees		7

Professional Teacher Credentials

Fully licensed	82.8%	24
Provisional credential	13.8%	4
Emergency credential	3.4%	1

Students per Teaching Staff *

Regular Instruction	13.3
Special Instruction	17.5

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	7.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2004

Classrooms available	--
Number of classrooms short (-) or over (+)	--

	Score		
	1	2	3
Grounds			3
Building exterior		2	
Building interior		2	
Equipment/Furnishings		2	
Health/Safety		2	
Sanitation		2	
Total		13	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good

Adequacy of School's Space

Data not available

School facilities are considered inadequate if below 70%; marginal if between 70% and 99%; and in excess of state standard if above 100%. School population is placed into size categories and is used in formulas to determine State standards for space. Graph does not display capacity exceeding 200%.

Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey Dimensions		Teachers		Parents		Students	
		School	State	School	State	School ¹	State
Standards-Based Learning	2001	84%	n/a	59%	n/a	67%	n/a
	2003	81%	n/a	67%	n/a	37%	n/a
Quality Student Support	2001	71%	n/a	57%	n/a	70%	n/a
	2003	70%	n/a	67%	n/a	51%	n/a
Professionalism & System Capacity	2001	33%	n/a	54%	n/a	50%	n/a
	2003	47%	n/a	70%	n/a	33%	n/a
Coordinated Team Work	2001	81%	n/a	34%	n/a	71%	n/a
	2003	77%	n/a	41%	n/a	33%	n/a
Responsiveness of the System	2001	83%	n/a	56%	n/a	There are no student items for this dimension	
	2003	79%	n/a	66%	n/a		
Focused & Sustained Action	2001	67%	n/a	37%	n/a	45%	n/a
	2003	56%	n/a	46%	n/a	25%	n/a
Involvement	2001	93%	n/a	59%	n/a	67%	n/a
	2003	82%	n/a	64%	n/a	37%	n/a
Satisfaction	2001	62%	n/a	39%	n/a	43%	n/a
	2003	43%	n/a	58%	n/a	28%	n/a
Student Safety & Well Being	2001	70%	n/a	59%	n/a	66%	n/a
	2003	73%	n/a	69%	n/a	46%	n/a
Survey Return Rate	2001		n/a	25%	n/a		n/a
	2003	48%	70%	19%	22%	99%	83%

¹

Student positive responses are for the highest grade level surveyed at this school.

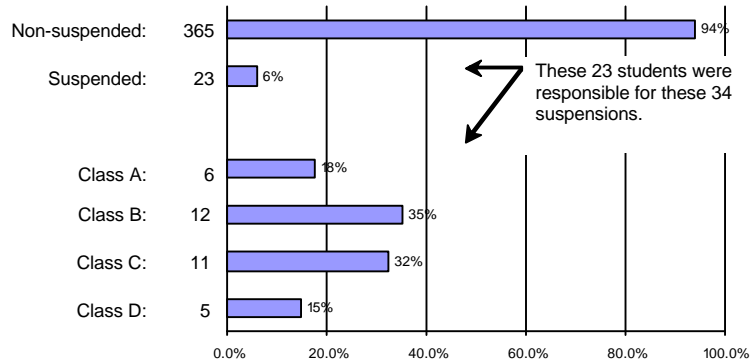
School Retention or Completion

Student Conduct

Attendance and Absences

School Year			State Standard
2001-02	2002-03	2003-04	
Average Daily Attendance: % (higher is better)			
94.1%	92.5%	92.1%	95.0%
Average Daily Absences: in days (lower is better)			
10.7	13.1	14.3	9

Suspensions, School Year 2003-2004



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2001-02	0	0.0%
2002-03	4	1.0%
2003-04	5	2.5%

Graduates and Other Completers

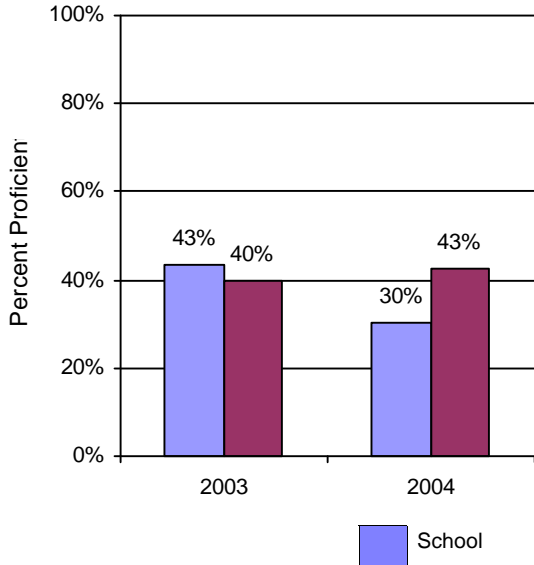
	2001-02	2002-03	2003-04
Total number of Seniors	29	20	23
Percent of Diploma graduates	100.0%	100.0%	100.0%
Percent of Certificate of Course Completion	0.0%	0.0%	0.0%
Percent of Individually Prescribed Program	0.0%	0.0%	0.0%
Percent of school completers	100.0%	100.0%	100.0%
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Total number of Freshmen	25	16	17
Percent graduated on time	96.2%	84.2%	89.5%
Freshmen who began high school in school year 2000-01 and graduated in 2003-04.			

Vital Signs

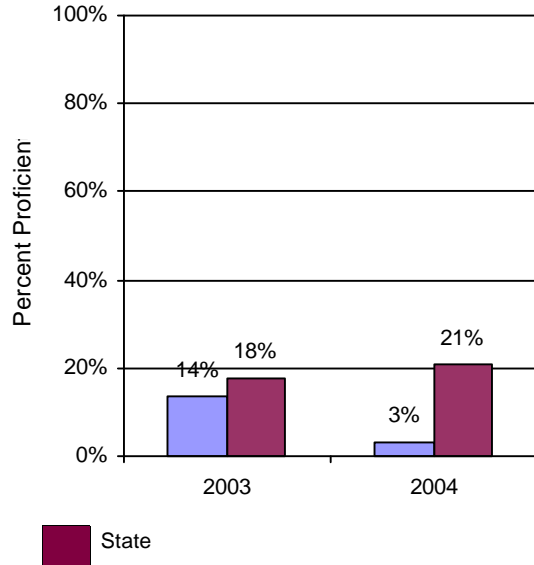
Statewide Testing

Highest Grade Tested: 10

HCPS II Reading



HCPS II Mathematics



Figures are based on total number of students in the highest grade tested at this school. State figures are summaries of comparable school level results.

HCPS II Writing Test

Writing Dimension	2002-03		2003-04	
	School	State	School	State
Meaning	3.2	2.8	2.6	2.8
Voice	3.3	2.9	2.7	2.8
Clarity	3.1	2.8	2.8	2.8
Design	3.1	2.8	2.7	2.7
Conventions	3.1	2.8	2.6	2.9
Overall	3.2	2.8	2.7	2.8

Writing is scored on 5 dimensions from a low of 1 to a high of 5. The figures show the average score for the highest grade level tested. State figures are summaries of comparable school level results.

Stanford Tests, 9th Edition

	Below Average	Average and Above
National Norm Group	23%	77%
State		
Reading	36%	64%
Mathematics	31%	69%
This School Highest Grade Tested: 10		
Reading	45%	55%
Mathematics	48%	52%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

Other School Information

Hana High & Elementary School was accredited in 2002 by the Western Association of Schools and Colleges for a period of three years.

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Evaluation Section, Planning and Evaluation Office, Office of the Superintendent, Honolulu, HI: Hawaii State Department of Education.