



Iao Intermediate School

School Code: 404

Grades 6-8

School Status and Improvement Report School Year 2003-04



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting as well as providing information about the school's administrators, teachers, students and facilities. It also includes a summary of the school's improvement plan, the Standards Implementation Design (SID), that focuses on implementing the Hawaii Content and Performance Standards.

School Description

Iao Intermediate School provides each student the opportunity to develop intellectually, morally, and aesthetically. The school strives to prepare students to become successful and supportive citizens in the community. The strength of Iao School is in its staff. The willingness of the staff to extend and enhance the educational experiences of students is commendable. Iao Intermediate School was accredited in 2004 by the Western Association of Schools & Colleges for a period of one year. Iao School has modified its schedule to include several new programs designed meet state requirements and to enhance student learning while preserving established programs. These initiatives include a full year of science in the eighth grade, reading instruction for all 6th and 7th graders, a semester of technology instruction for all eighth graders and an advisory period for all students. In addition, the school designed a Student Center, which will provide students with a place to socialize and/or to receive tutorial assistance. The school has maintained two special programs, CSAP and an ILP for students needing additional services. Iao continues to provide students with a variety of co-curricular activities including but not limited to, Math Counts, Speech Festival, History Day, Science Fair, Spelling Bee, Solar Car competitions, Kiwanis track Meet and a variety of performances through the arts of music and drama. In SY 2003-2004 the school submitted its letter of intent to the state regarding its intention to form a SCBM Council. Iao is also undergoing school wide renovations with Building J the first to be completed. The newly renovated building provides the school with new administrative offices, a new library and dining center, additional classrooms, two computer labs and a broadcast studio.

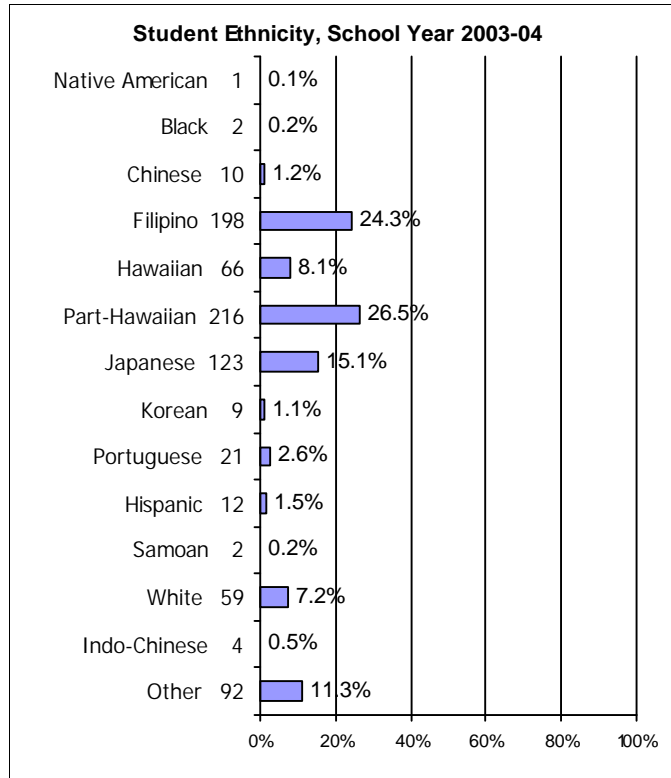
School Address:

Iao Intermediate School
1910 Kaohu Street
Wailuku, Hawaii 96793

School Setting

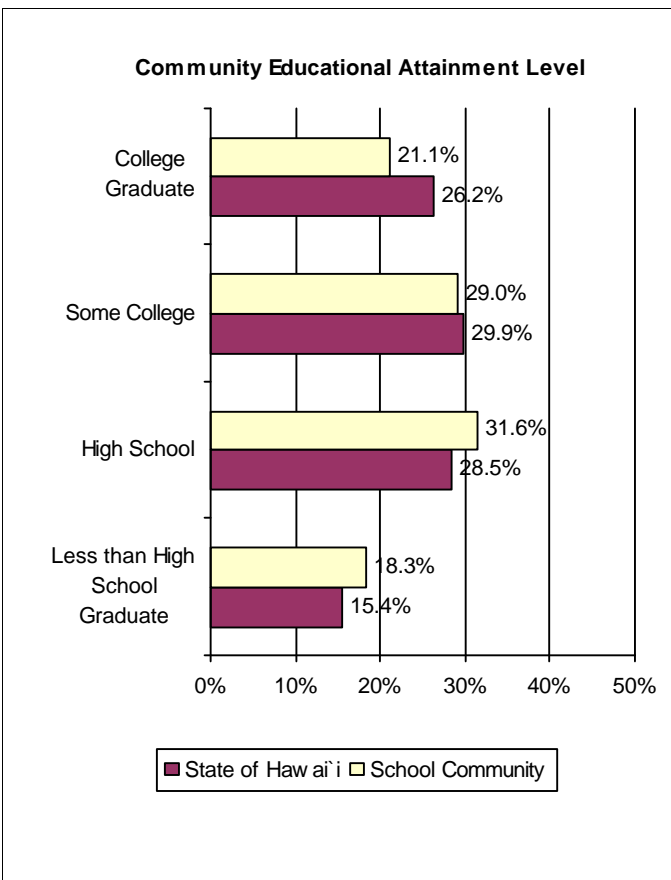
Student Profile

School year ending	2001-02	2002-03	2003-04
Fall enrollment	842	825	830
Number and percent of students enrolled for the entire school year	797	791	782
	94.7%	95.9%	94.2%
Number and percent of students receiving free or reduced-cost lunch	265	332	290
	31.5%	40.2%	34.9%
Number and percent of students in Special Education programs	115	99	97
	13.7%	12.0%	11.7%
Number and percent of students with limited English proficiency	31	21	20
	3.7%	2.5%	2.4%



Community Profile Based on the 2000 U.S. Census

Baldwin Complex	School Community	State of Hawai'i
Total population	22,782	1,211,537
Percentage of population aged 5-19	22.4%	20.6%
Median age of population	36.3	36.2
Number of families	5,308	287,068
Percentage of families with children under 18	49.9%	45.0%
Percentage of families with children headed by a single mother	19.2%	18.3%
Average family size	3.5	3.42
Median household income	\$51,251	\$49,820
Percent of households with Public Assistance income	7.1%	7.6%
Percent of families with children living in poverty	10.6%	11.2%



Standards Implementation

Summary of Progress

During SY 2003-2004, lao School accomplished the following tasks:

- 1) lao developed a webpage that provides the public with general information,
- 2) lao developed a new bell schedule to accommodate a full year of science in the 8th grade.
- 3) lao included in its master schedule for SY 2004/2005 a corrective reading program for all 6th and 7th grade students and a semester of technology instruction for all 8th for all eighth grade students.
- 4) lao agreed to have an advisory period for all students. Staff was trained in the Tribes process in order to facilitate the advisory period.
- 5) It was the consensus of all stake holders that lao would form an SCBM council. A letter of intent was submitted in May of 2004.
- 6) A regular monthly newsletter was published and distributed to lao's community.
- 7) The Leadership team was training in Facilitative leadership
- 8) All 6th grade students were tested using the Qualitative Reading Assessment.
- 9) Tutorial services were arranged and provided for targeted students.
- 10) A testing workshop was provided for all teaching staff.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		49.0
Regular Instruction, FTE	55.1%	27.0
Special Instruction, FTE	18.4%	9.0
Supplemental Instruction, FTE	26.5%	13.0
Teacher headcount		49
Teachers with 5 or more years at this school		29
Teachers' average years of experience		13.1
Teachers with advanced degrees		21

Professional Teacher Credentials

Fully licensed	89.8%	44
Provisional credential	10.2%	5
Emergency credential	0.0%	0

Students per Teaching Staff *

Regular Instruction	18.3
Special Instruction	10.8

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	4.0
Librarians, FTE	1.0
Counselors, FTE	4.5
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2004

Classrooms available	--
Number of classrooms short (-) or over (+)	--

School facilities inspection results

	Score		
	1	2	3
Grounds		2	
Building exterior		2	
Building interior		2	
Equipment/Furnishings		2	
Health/Safety		2	
Sanitation		2	
Total		12	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good

Adequacy of School's Space

Data not available

School facilities are considered inadequate if below 70%; marginal if between 70% and 99%; and in excess of state standard if above 100%. School population is placed into size categories and is used in formulas to determine State standards for space. Graph does not display capacity exceeding 200%.

Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey Dimensions		Teachers		Parents		Students	
		School	State	School	State	School ¹	State
Standards-Based Learning	2001	75%	n/a	42%	n/a	51%	n/a
	2003	80%	n/a	66%	n/a	53%	n/a
Quality Student Support	2001	54%	n/a	33%	n/a	33%	n/a
	2003	70%	n/a	52%	n/a	33%	n/a
Professionalism & System Capacity	2001	30%	n/a	40%	n/a	57%	n/a
	2003	54%	n/a	68%	n/a	44%	n/a
Coordinated Team Work	2001	42%	n/a	28%	n/a	39%	n/a
	2003	70%	n/a	38%	n/a	37%	n/a
Responsiveness of the System	2001	49%	n/a	37%	n/a	There are no student items for this dimension	
	2003	62%	n/a	49%	n/a		
Focused & Sustained Action	2001	36%	n/a	26%	n/a	35%	n/a
	2003	65%	n/a	37%	n/a	39%	n/a
Involvement	2001	54%	n/a	39%	n/a	43%	n/a
	2003	53%	n/a	47%	n/a	47%	n/a
Satisfaction	2001	39%	n/a	28%	n/a	42%	n/a
	2003	71%	n/a	56%	n/a	40%	n/a
Student Safety & Well Being	2001	71%	n/a	35%	n/a	35%	n/a
	2003	83%	n/a	52%	n/a	35%	n/a
Survey Return Rate	2001	53%	n/a	25%	n/a	100%	n/a
	2003	52%	70%	24%	22%	73%	83%

¹

Student positive responses are for the highest grade level surveyed at this school.

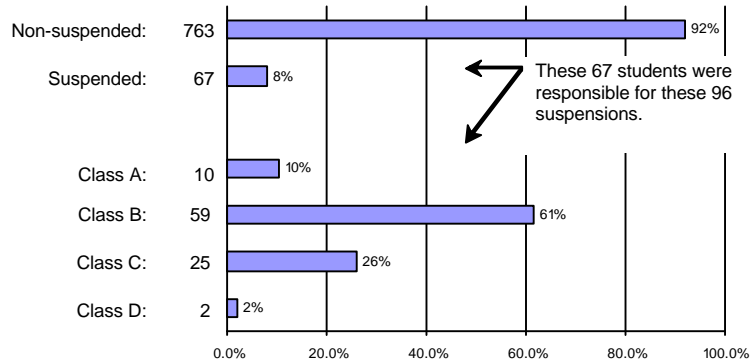
School Retention or Completion

Student Conduct

Attendance and Absences

School Year			State Standard
2001-02	2002-03	2003-04	
Average Daily Attendance: % (higher is better)			
92.5%	92.8%	92.7%	95.0%
Average Daily Absences: in days (lower is better)			
13.7	12.8	13.1	9

Suspensions, School Year 2003-2004



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, retention calculations that conform to NCLB requirements are used.

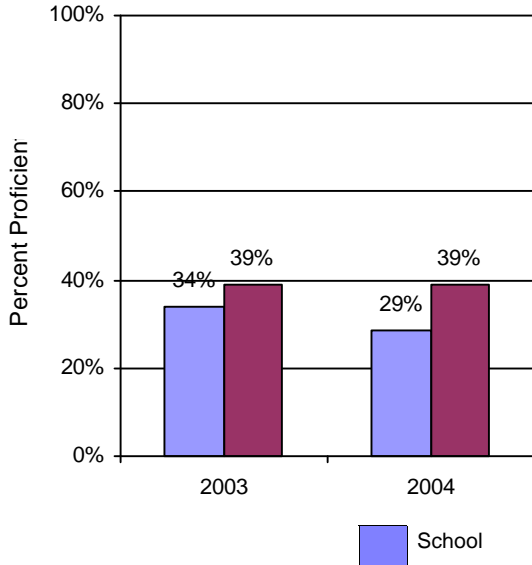
	Retention	
	2003	2004
Total number of students	230	270
Percent retained in grade	4%	5%

Vital Signs

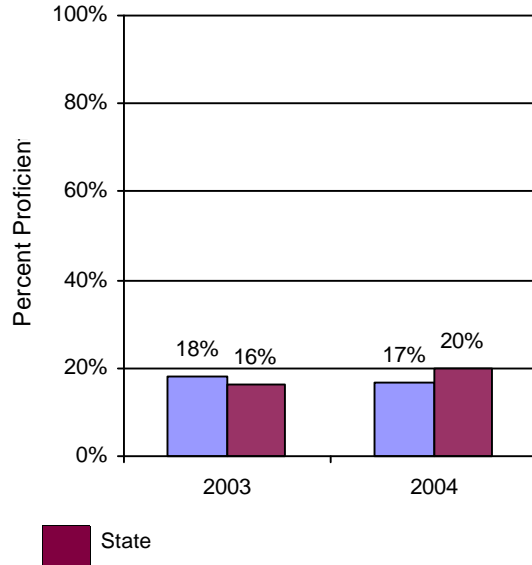
Statewide Testing

Highest Grade Tested: 8

HCPS II Reading



HCPS II Mathematics



Figures are based on total number of students in the highest grade tested at this school. State figures are summaries of comparable school level results.

HCPS II Writing Test

Writing Dimension	2002-03		2003-04	
	School	State	School	State
Meaning	2.4	2.4	2.3	2.4
Voice	2.4	2.4	2.2	2.4
Clarity	2.3	2.3	2.1	2.3
Design	2.3	2.3	2.0	2.2
Conventions	2.4	2.4	2.3	2.4
Overall	2.3	2.4	2.2	2.3

Writing is scored on 5 dimensions from a low of 1 to a high of 5. The figures show the average score for the highest grade level tested. State figures are summaries of comparable school level results.

Stanford Tests, 9th Edition

	Below Average	Average and Above
National Norm Group	23%	77%
State		
Reading	27%	73%
Mathematics	26%	74%
This School Highest Grade Tested: 8		
Reading	27%	73%
Mathematics	30%	70%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

Other School Information

Published on March 21, 2005. Updated as of November 1, 2005.

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