

Keanae Elementary School

School Code: 408

Grades K-3

School Status and Improvement Report School Year 2003-04



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School Address:

Keanae Elementary School
Hana Highway
Hana, Hawaii 96713

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting as well as providing information about the school's administrators, teachers, students and facilities. It also includes a summary of the school's improvement plan, the Standards Implementation Design (SID), that focuses on implementing the Hawaii Content and Performance Standards.

School Description

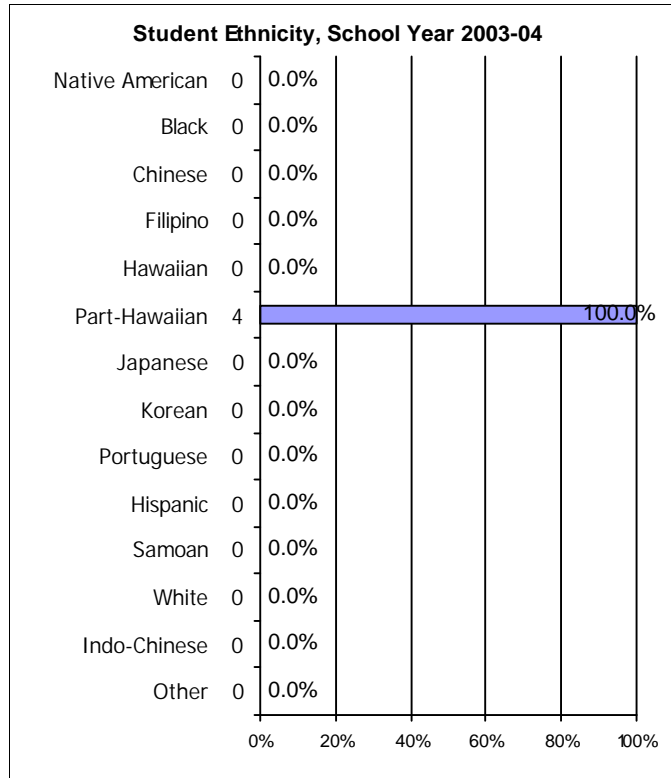
Keanae School serves a small community where most families participate in agriculture. Older students from the community attend Hana High and Elementary School. Keanae Elementary School is planning for School/Community-Based Management.

Note. School description is from school year 2002-03; current description was not available.

School Setting

Student Profile

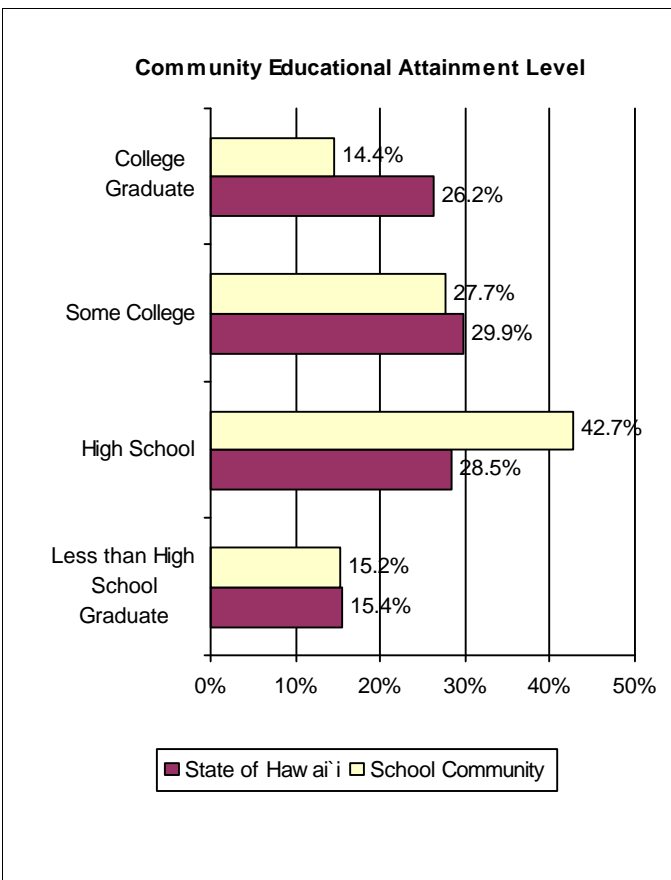
School year ending	2001-02	2002-03	2003-04
Fall enrollment	3	6	3
Number and percent of students enrolled for the entire school year	1 33.3%	3 50.0%	2 66.7%
Number and percent of students receiving free or reduced-cost lunch	2 66.7%	1 16.7%	1 33.3%
Number and percent of students in Special Education programs	0 0.0%	0 0.0%	0 0.0%
Number and percent of students with limited English proficiency	0 0.0%	0 0.0%	0 0.0%



n = 4

Community Profile Based on the 2000 U.S. Census

Hana Complex	School Community	State of Hawai'i
Total population	1,855	1,211,537
Percentage of population aged 5-19	25.0%	20.6%
Median age of population	35.3	36.2
Number of families	406	287,068
Percentage of families with children under 18	47.3%	45.0%
Percentage of families with children headed by a single mother	17.2%	18.3%
Average family size	3.5	3.42
Median household income	\$37,898	\$49,820
Percent of households with Public Assistance income	7.6%	7.6%
Percent of families with children living in poverty	19.4%	11.2%



Standards Implementation

Summary of Progress

Information summarizing the school's SID progress was not available for school year 2003-04.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		1.0
Regular Instruction, FTE	100.0%	1.0
Special Instruction, FTE	0.0%	0.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		1
Teachers with 5 or more years at this school		1
Teachers' average years of experience		17.0
Teachers with advanced degrees		0

Professional Teacher Credentials

Fully licensed	100.0%	1
Provisional credential	0.0%	0
Emergency credential	0.0%	0

Students per Teaching Staff *

Regular Instruction	3.0
Special Instruction	0.0

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	0.0
Librarians, FTE	0.0
Counselors, FTE	0.0
Number of principals at this school in the last five years	0

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2004

Classrooms available	--
Number of classrooms short (-) or over (+)	--

School facilities inspection results

	Score		
	1	2	3
Grounds	[]	2	[]
Building exterior	[]	2	[]
Building interior	[]	2	[]
Equipment/Furnishings	[]	2	[]
Health/Safety	[]	2	[]
Sanitation	[]	2	[]
Total		12	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good

Adequacy of School's Space

Data not available

School facilities are considered inadequate if below 70%; marginal if between 70% and 99%; and in excess of state standard if above 100%. School population is placed into size categories and is used in formulas to determine State standards for space. Graph does not display capacity exceeding 200%.

Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey Dimensions		Teachers		Parents		Students	
		School	State	School	State	School ¹	State
Standards-Based Learning	2001	93%	n/a		n/a		n/a
	2003		n/a		n/a		n/a
Quality Student Support	2001	100%	n/a		n/a		n/a
	2003		n/a		n/a		n/a
Professionalism & System Capacity	2001	100%	n/a		n/a		n/a
	2003	33%	n/a		n/a		n/a
Coordinated Team Work	2001	100%	n/a		n/a		n/a
	2003	100%	n/a		n/a		n/a
Responsiveness of the System	2001	100%	n/a		n/a	There are no student items for this dimension	
	2003	100%	n/a		n/a		
Focused & Sustained Action	2001	100%	n/a		n/a		n/a
	2003	100%	n/a		n/a		n/a
Involvement	2001	100%	n/a		n/a		n/a
	2003	100%	n/a		n/a		n/a
Satisfaction	2001	100%	n/a		n/a		n/a
	2003	67%	n/a		n/a		n/a
Student Safety & Well Being	2001	100%	n/a		n/a		n/a
	2003	100%	n/a		n/a		n/a
Survey Return Rate	2001	100%	n/a	0%	n/a		n/a
	2003	100%	70%	0%	22%	0%	83%

¹

Student positive responses are for the highest grade level surveyed at this school.

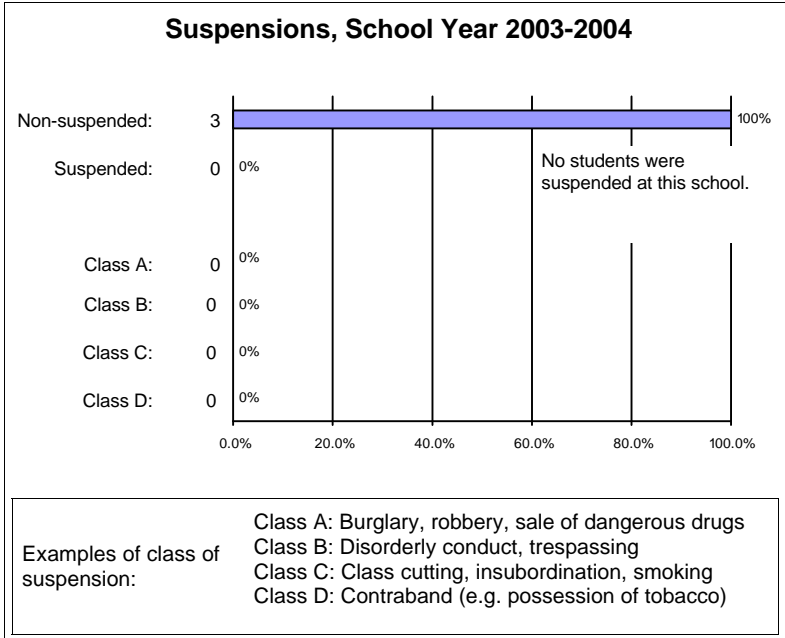
School Retention or Completion

Student Conduct

Attendance and Absences

School Year			
2001-02	2002-03	2003-04	State Standard
Average Daily Attendance: % (higher is better)			
82.4%	81.0%	84.7%	95.0%
Average Daily Absences: in days (lower is better)			
32.2	33.2	27.5	9

Suspensions, School Year 2003-2004



School Retention

Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, retention calculations that conform to NCLB requirements are used.

	Retention	
	2003	2004
Total number of students	6	3
Percent retained in grade	0%	0%

Vital Signs

Statewide Testing

HCPS II Reading

HCPS II Mathematics

To protect student privacy, achievement test scores are not reported for this school.

HCPS II Writing Test

Stanford Tests, 9th Edition

To protect student privacy, achievement test scores are not reported for this school.

Other School Information

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Evaluation Section, Planning and Evaluation Office, Office of the Superintendent, Honolulu, HI: Hawaii State Department of Education.