



Maui High School

School Code: 418

Grades 9-12

School Status and Improvement Report School Year 2003-04



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting as well as providing information about the school's administrators, teachers, students and facilities. It also includes a summary of the school's improvement plan, the Standards Implementation Design (SID), that focuses on implementing the Hawaii Content and Performance Standards.

School Description

Maui High School is located in Kahului, a suburban community of residences, small businesses, and light industry. In addition to Kahului, Maui High School serves south eastern districts on the island, including Kihei, Wailea, and Makena.

Maui High is in its first year of schoolwide redesign. The school is a member of the Hawaii Consortium of Smaller Learning Community Schools. Freshman and sophomore core curriculum teaming, upper level smaller learning community programs centered on Career Pathways and student interests, and structural focus on post-secondary student endeavors, are just a few of the structures being developed by the school to improve student achievement.

The school is a technology learning center. Among the course specialties of Maui High include EAST (Earth and Spatial Technology), Digital Media, Electronic Media, Graphic Communication, TV Production, and Photography.

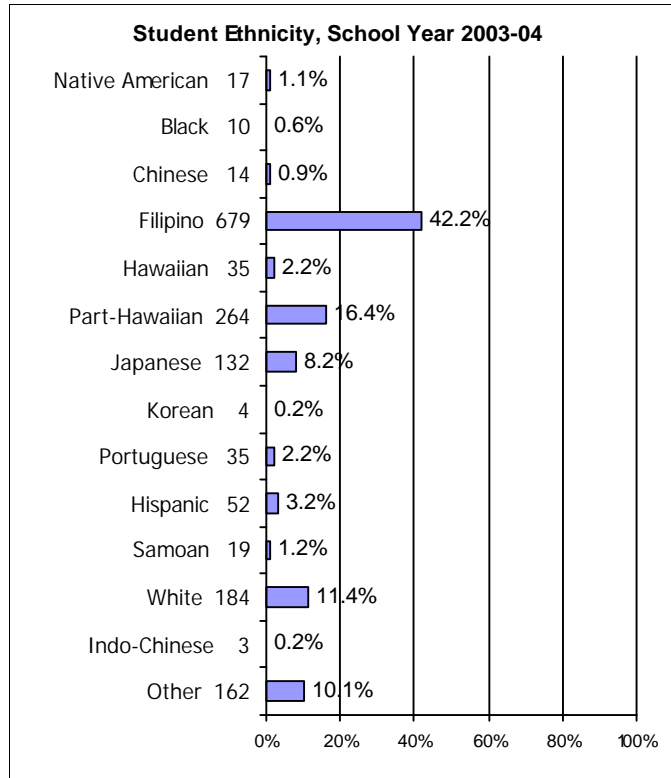
School Address:

Maui High School
660 South Lono Avenue
Kahului, Hawaii 96732

School Setting

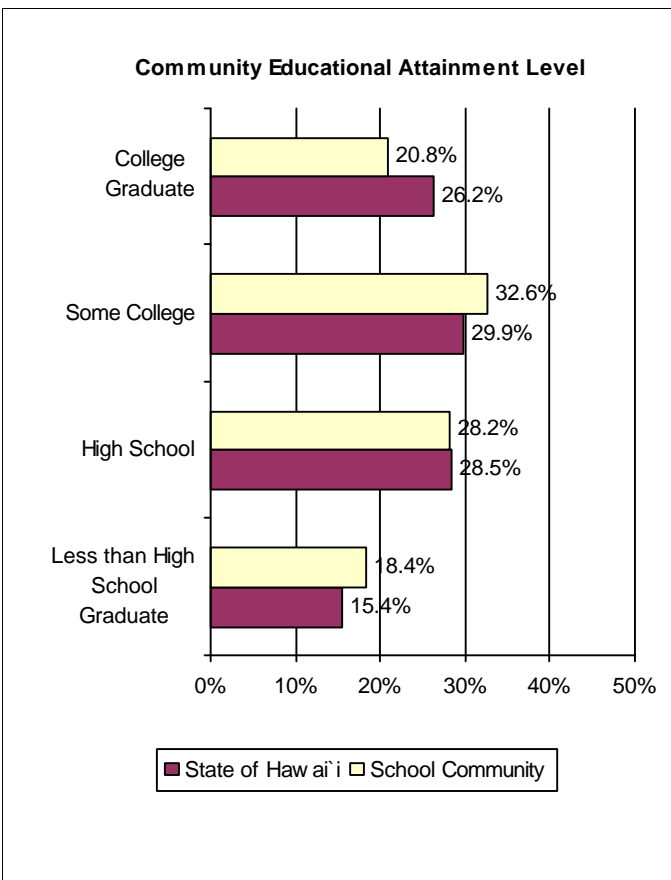
Student Profile

School year ending	2001-02	2002-03	2003-04
Fall enrollment	1673	1654	1669
Number and percent of students enrolled for the entire school year	1613	1506	1511
	96.4%	91.1%	90.5%
Number and percent of students receiving free or reduced-cost lunch	291	396	348
	17.4%	23.9%	20.9%
Number and percent of students in Special Education programs	265	285	266
	15.8%	17.2%	15.9%
Number and percent of students with limited English proficiency	163	137	130
	9.7%	8.3%	7.8%



Community Profile Based on the 2000 U.S. Census

Maui Complex	School Community	State of Hawai'i
Total population	41,634	1,211,537
Percentage of population aged 5-19	19.7%	20.6%
Median age of population	37.5	36.2
Number of families	9,630	287,068
Percentage of families with children under 18	45.9%	45.0%
Percentage of families with children headed by a single mother	20.6%	18.3%
Average family size	3.4	3.42
Median household income	\$48,679	\$49,820
Percent of households with Public Assistance income	6.2%	7.6%
Percent of families with children living in poverty	9.2%	11.2%



Standards Implementation

Summary of Progress

We have made significant progress in our SID Action plan goals in the following areas:

- ① **Attendance Policy.** We have adopted a schoolwide attendance policy with the hopes of improving class attendance and raising student achievement. The Attendance Policy was developed by faculty members with the guidance of the SCBM Council and our school leadership team.
- ① **Smaller Learning Communities.** In December 2004, the faculty approved a model for schoolwide restructuring with the following principles in mind: Personalization; Rigorous, Relevant, Authentic and Adaptable Curriculum; and Communitywide Collaboration. Maui High School will begin the 2004-2005 school year with the first phase of our redesign process in action; the creation of our Anuenue program. This program links the four core subject areas of language arts, mathematics, social studies, and science and emphasizes interdisciplinary projects that are aligned with our restructuring principles.
- ① **Complex Articulation and Collaboration.** The Maui High School Complex took its first steps towards the creation of a unified, complex wide vision. A sampling of community members; students; elementary, middle, and high school principals; teachers; support personnel; and community college representatives participated in a complex wide symposium to develop a 'Road Map' for school improvement as well as identifying goals to be achieved within three years.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		95.0
Regular Instruction, FTE	58.9%	56.0
Special Instruction, FTE	18.9%	18.0
Supplemental Instruction, FTE	22.1%	21.0
Teacher headcount		96
Teachers with 5 or more years at this school		63
Teachers' average years of experience		12.9
Teachers with advanced degrees		20

Professional Teacher Credentials

Fully licensed	81.3%	78
Provisional credential	11.5%	11
Emergency credential	7.3%	7

Students per Teaching Staff *

Regular Instruction	18.2
Special Instruction	14.8

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	8.0
Librarians, FTE	2.0
Counselors, FTE	7.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2004

Classrooms available	--
Number of classrooms short (-) or over (+)	--

School facilities inspection results

	Score		
	1	2	3
Grounds		2	
Building exterior		2	
Building interior		2	
Equipment/Furnishings		2	
Health/Safety		2	
Sanitation			3
Total		13	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good

Adequacy of School's Space

Data not available

School facilities are considered inadequate if below 70%; marginal if between 70% and 99%; and in excess of state standard if above 100%. School population is placed into size categories and is used in formulas to determine State standards for space. Graph does not display capacity exceeding 200%.

Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey Dimensions		Teachers		Parents		Students	
		School	State	School	State	School ¹	State
Standards-Based Learning	2001	81%	n/a	58%	n/a	52%	n/a
	2003	84%	n/a	61%	n/a	47%	n/a
Quality Student Support	2001	66%	n/a	57%	n/a	43%	n/a
	2003	65%	n/a	54%	n/a	37%	n/a
Professionalism & System Capacity	2001	49%	n/a	52%	n/a	48%	n/a
	2003	68%	n/a	50%	n/a	44%	n/a
Coordinated Team Work	2001	64%	n/a	45%	n/a	47%	n/a
	2003	76%	n/a	43%	n/a	42%	n/a
Responsiveness of the System	2001	53%	n/a	55%	n/a	There are no student items for this dimension	
	2003	74%	n/a	52%	n/a		
Focused & Sustained Action	2001	60%	n/a	39%	n/a	37%	n/a
	2003	70%	n/a	35%	n/a	35%	n/a
Involvement	2001	49%	n/a	46%	n/a	48%	n/a
	2003	75%	n/a	49%	n/a	45%	n/a
Satisfaction	2001	61%	n/a	56%	n/a	48%	n/a
	2003	65%	n/a	56%	n/a	38%	n/a
Student Safety & Well Being	2001	65%	n/a	53%	n/a	43%	n/a
	2003	59%	n/a	48%	n/a	35%	n/a
Survey Return Rate	2001	53%	n/a	13%	n/a	58%	n/a
	2003	28%	70%	13%	22%	51%	83%

¹

Student positive responses are for the highest grade level surveyed at this school.

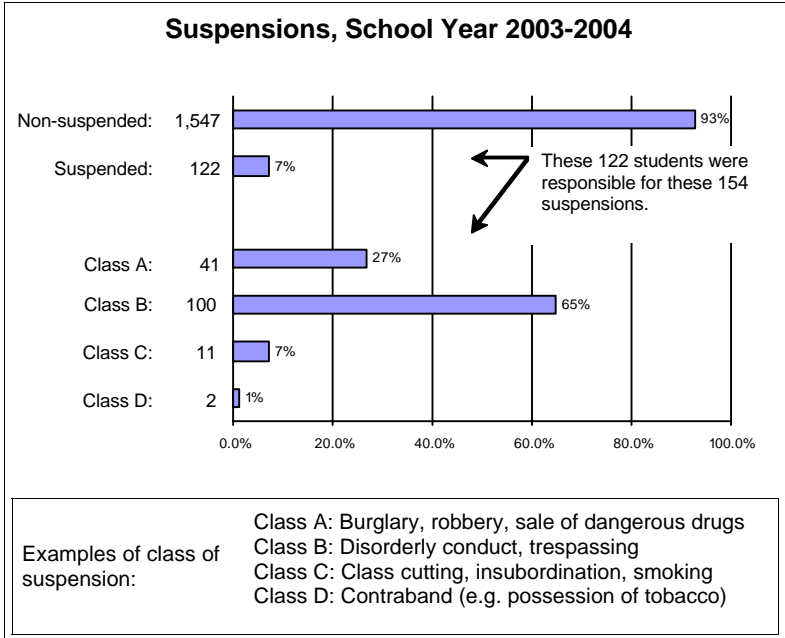
School Retention or Completion

Student Conduct

Attendance and Absences

School Year			State Standard
2001-02	2002-03	2003-04	
<p>Average Daily Attendance: % (higher is better)</p>			95.0%
88.7%	88.6%	89.7%	
<p>Average Daily Absences: in days (lower is better)</p>			9
20.2	20.2	18.6	

Suspensions, School Year 2003-2004



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2001-02	64	3.8%
2002-03	87	5.3%
2003-04	120	7.2%

Graduates and Other Completers

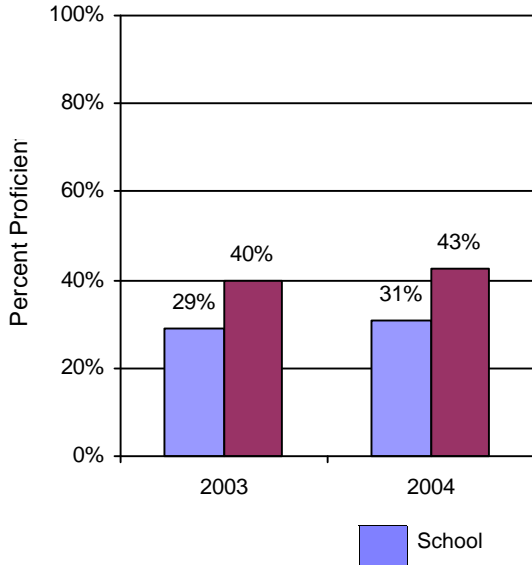
	2001-02	2002-03	2003-04
Total number of Seniors	374	350	319
Percent of Diploma graduates	94.1%	94.9%	92.2%
Percent of Certificate of Course Completion	0.0%	0.0%	0.0%
Percent of Individually Prescribed Program	2.1%	2.0%	1.9%
Percent of school completers	96.3%	96.9%	94.0%
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Total number of Freshmen	275	284	268
Percent graduated on time	80.9%	77.4%	76.6%
Freshmen who began high school in school year 2000-01 and graduated in 2003-04.			

Vital Signs

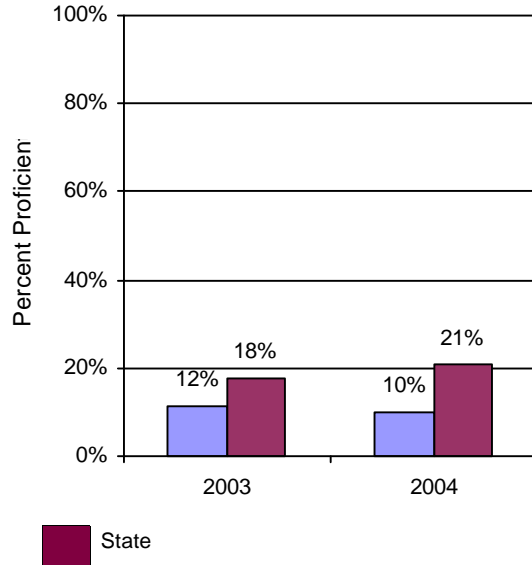
Statewide Testing

Highest Grade Tested: 10

HCPS II Reading



HCPS II Mathematics



Figures are based on total number of students in the highest grade tested at this school. State figures are summaries of comparable school level results.

HCPS II Writing Test

Writing Dimension	2002-03		2003-04	
	School	State	School	State
Meaning	2.6	2.8	2.5	2.8
Voice	2.6	2.9	2.5	2.8
Clarity	2.6	2.8	2.5	2.8
Design	2.5	2.8	2.5	2.7
Conventions	2.5	2.8	2.6	2.9
Overall	2.6	2.8	2.5	2.8

Writing is scored on 5 dimensions from a low of 1 to a high of 5. The figures show the average score for the highest grade level tested. State figures are summaries of comparable school level results.

Stanford Tests, 9th Edition

	Below Average	Average and Above
National Norm Group	23%	77%
State		
Reading	36%	64%
Mathematics	31%	69%
This School Highest Grade Tested: 10		
Reading	50%	50%
Mathematics	41%	59%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

Other School Information

Maui High School was accredited in 2002 by the Western Association of Schools and Colleges for a period of three years.

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