



Maui Waena Intermediate School

School Code: 428

Grades 6-8

School Status and Improvement Report School Year 2003-04



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting as well as providing information about the school's administrators, teachers, students and facilities. It also includes a summary of the school's improvement plan, the Standards Implementation Design (SID), that focuses on implementing the Hawaii Content and Performance Standards.

School Description

Maui Waena Intermediate School opened its doors to seventh and eighth graders in 1989 to 280 students living in central Kahului. Experiencing a steady growth over the years, Maui Waena now boasts a burgeoning 1018 population in grades 6, 7, and 8 and is at this time filled to capacity. The learning community of Maui Waena has committed itself to the implementation of middle school practices as the vehicle by which to provide all students with a quality education.

Maui Waena Intermediate School is the home of the proud and majestic Falcon. Falcon Pride is evident in all Maui Waena Intermediate School does from wearing of the school colors of red, black, and white every Wednesday by students and faculty members alike to participation in various extra- and co-curricular activities ranging from athletic and academic competitions to community service projects.

Falcon students strive to S.O.A.R., to become Self-Directed Learners, Outstanding Communicators, Able Problem Solvers, and Responsible Citizens in a caring community that challenges and strengthens the body, spirit, and mind. To help students achieve these ESLR's, the teaching and learning community of Maui Waena has committed itself to providing diverse opportunities for physical, emotional, and intellectual growth for the early adolescent.

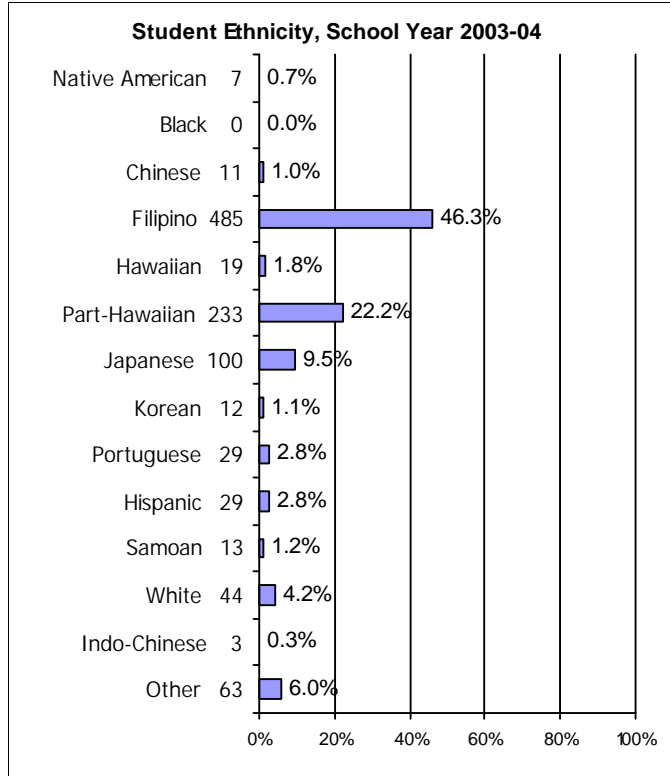
School Address:

Maui Waena Intermediate School
795 Onehee Street
Kahului, Hawaii 96732

School Setting

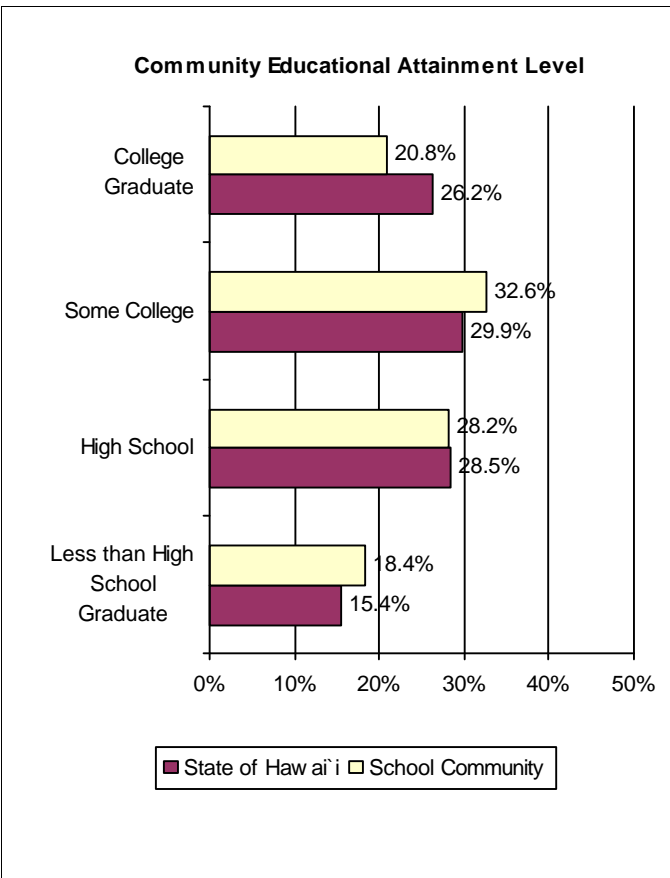
Student Profile

| School year ending | 2001-02 | 2002-03 | 2003-04 |
|---|--------------|--------------|---------------|
| Fall enrollment | 1008 | 1007 | 1033 |
| Number and percent of students enrolled for the entire school year | 978 97.0% | 980 97.3% | 1007 97.5% |
| Number and percent of students receiving free or reduced-cost lunch | 443 43.9% | 436 43.3% | 437 42.3% |
| Number and percent of students in Special Education programs | 143 14.2% | 132 13.1% | 124 12.0% |
| Number and percent of students with limited English proficiency | 110 10.9% | 87 8.6% | 74 7.2% |



Community Profile Based on the 2000 U.S. Census

| Maui Complex | School Community | State of Hawai'i |
|--|------------------|------------------|
| Total population | 41,634 | 1,211,537 |
| Percentage of population aged 5-19 | 19.7% | 20.6% |
| Median age of population | 37.5 | 36.2 |
| Number of families | 9,630 | 287,068 |
| Percentage of families with children under 18 | 45.9% | 45.0% |
| Percentage of families with children headed by a single mother | 20.6% | 18.3% |
| Average family size | 3.4 | 3.42 |
| Median household income | \$48,679 | \$49,820 |
| Percent of households with Public Assistance income | 6.2% | 7.6% |
| Percent of families with children living in poverty | 9.2% | 11.2% |



Standards Implementation

Summary of Progress

The teaching and learning community of Maui Waena has committed themselves to providing diverse opportunities for physical, emotional, and intellectual growth for the early adolescent. We, therefore, recognize the inherent value of the Focus On Learning/Standards Implementation Design process as a means by which to accomplish these goals. This process has helped to unify our school and renew our commitment to the achievement of the school's motto: **"SOAR to Excellence!"**

The most significant change at Maui Waena Intermediate, in terms of curriculum, has been the emphasis on standards-based instruction. In 2001, as the Leadership Team and staff examined the Focus on Learning (FOL) Standards Implementation Design Action Plans, the ESLRs, Maui Waena's Middle School Policy, and the state content standards, accompanied by the advent of HCPS II, it became apparent that all these pieces fit together. Consequently, the SID plan for the past three years, including annual goals, expenditures, and staff development has concentrated on student achievement and accountability. The addition of a curriculum coach through funds provided by Title I support teachers in their focus to provide all students with a standards-based education. All core area teachers are currently working to align their curriculum within their grade level and department to align their curriculum to the Hawaii Content and Performance Standards. The entire staff has regularly analyzed student work samples and the SAT9 and HSA tests to assist them in the strengthening of the instructional program for students. Plans are also underway to assess students with pre and post-tests for reading (STAR, Gray Silent Reading) and math (STAR).

School Resources

Certified Staff

Teaching Staff

| | | |
|--|-------|------|
| Total Full-Time Equivalent (FTE) | | 61.0 |
| Regular Instruction, FTE | 54.1% | 33.0 |
| Special Instruction, FTE | 14.8% | 9.0 |
| Supplemental Instruction, FTE | 31.1% | 19.0 |
| Teacher headcount | | 61 |
| Teachers with 5 or more years at this school | | 25 |
| Teachers' average years of experience | | 9.1 |
| Teachers with advanced degrees | | 13 |

Professional Teacher Credentials

| | | |
|------------------------|-------|----|
| Fully licensed | 77.0% | 47 |
| Provisional credential | 16.4% | 10 |
| Emergency credential | 6.6% | 4 |

Students per Teaching Staff *

| | |
|---------------------|------|
| Regular Instruction | 17.5 |
| Special Instruction | 13.8 |

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

| | |
|--|-----|
| Administration, FTE * | 5.0 |
| Librarians, FTE | 0.0 |
| Counselors, FTE | 4.0 |
| Number of principals at this school in the last five years | 3 |

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2004

| | |
|--|----|
| Classrooms available | -- |
| Number of classrooms short (-) or over (+) | -- |

School facilities inspection results

| | Score | | |
|-----------------------|-------|----|---|
| | 1 | 2 | 3 |
| Grounds | | 2 | |
| Building exterior | | | 3 |
| Building interior | | 2 | |
| Equipment/Furnishings | | | 3 |
| Health/Safety | | 2 | |
| Sanitation | | 2 | |
| Total | | 14 | |

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good

Adequacy of School's Space

Data not available

School facilities are considered inadequate if below 70%; marginal if between 70% and 99%; and in excess of state standard if above 100%. School population is placed into size categories and is used in formulas to determine State standards for space. Graph does not display capacity exceeding 200%.

Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

| School Quality Survey Dimensions | | Teachers | | Parents | | Students | |
|-------------------------------------|------|----------|-------|---------|-------|---|-------|
| | | School | State | School | State | School ¹ | State |
| Standards-Based Learning | 2001 | 82% | n/a | 71% | n/a | 61% | n/a |
| | 2003 | 77% | n/a | 68% | n/a | 58% | n/a |
| Quality Student Support | 2001 | 69% | n/a | 58% | n/a | 51% | n/a |
| | 2003 | 60% | n/a | 54% | n/a | 43% | n/a |
| Professionalism & System Capacity | 2001 | 47% | n/a | 61% | n/a | 55% | n/a |
| | 2003 | 48% | n/a | 74% | n/a | 60% | n/a |
| Coordinated Team Work | 2001 | 71% | n/a | 49% | n/a | 56% | n/a |
| | 2003 | 55% | n/a | 45% | n/a | 48% | n/a |
| Responsiveness of the System | 2001 | 73% | n/a | 63% | n/a | There are no student items for this dimension | |
| | 2003 | 56% | n/a | 53% | n/a | | |
| Focused & Sustained Action | 2001 | 68% | n/a | 50% | n/a | 53% | n/a |
| | 2003 | 58% | n/a | 40% | n/a | 48% | n/a |
| Involvement | 2001 | 68% | n/a | 59% | n/a | 60% | n/a |
| | 2003 | 47% | n/a | 50% | n/a | 55% | n/a |
| Satisfaction | 2001 | 72% | n/a | 62% | n/a | 54% | n/a |
| | 2003 | 43% | n/a | 62% | n/a | 49% | n/a |
| Student Safety & Well Being | 2001 | 68% | n/a | 55% | n/a | 49% | n/a |
| | 2003 | 58% | n/a | 51% | n/a | 43% | n/a |
| Survey Return Rate | 2001 | 52% | n/a | 22% | n/a | 63% | n/a |
| | 2003 | 64% | 70% | 16% | 22% | 88% | 83% |

¹

Student positive responses are for the highest grade level surveyed at this school.

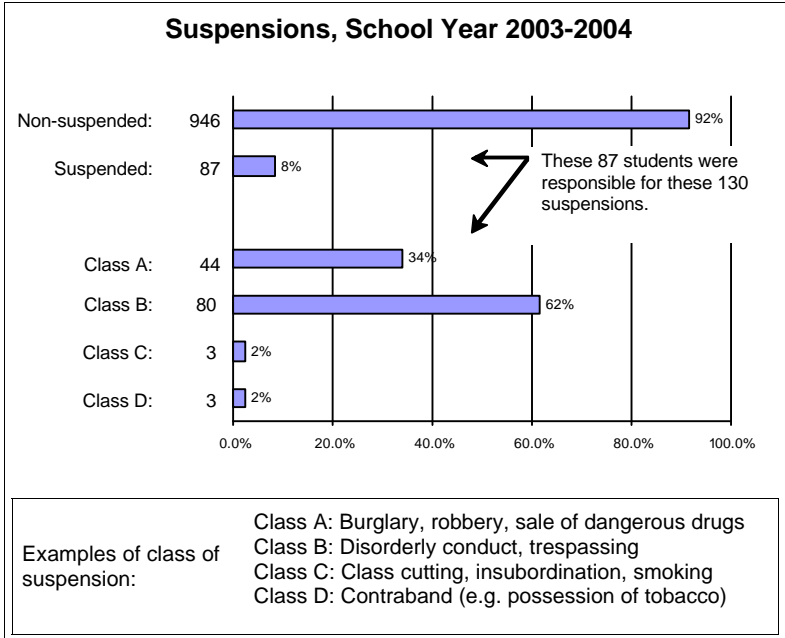
School Retention or Completion

Student Conduct

Attendance and Absences

| School Year | | | |
|---|---------|---------|-----------------------|
| 2001-02 | 2002-03 | 2003-04 | State Standard |
| Average Daily Attendance: % (higher is better) | | | |
| 93.3% | 93.3% | 93.5% | 95.0% |
| Average Daily Absences: in days (lower is better) | | | |
| 11.9 | 12.0 | 11.7 | 9 |

Suspensions, School Year 2003-2004



School Retention

Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, retention calculations that conform to NCLB requirements are used.

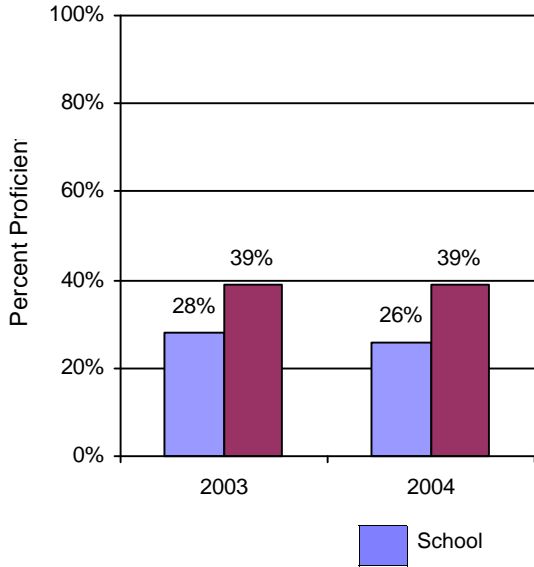
| | Retention | |
|---------------------------|-----------|------|
| | 2003 | 2004 |
| Total number of students | 313 | 354 |
| Percent retained in grade | 1% | 0% |

Vital Signs

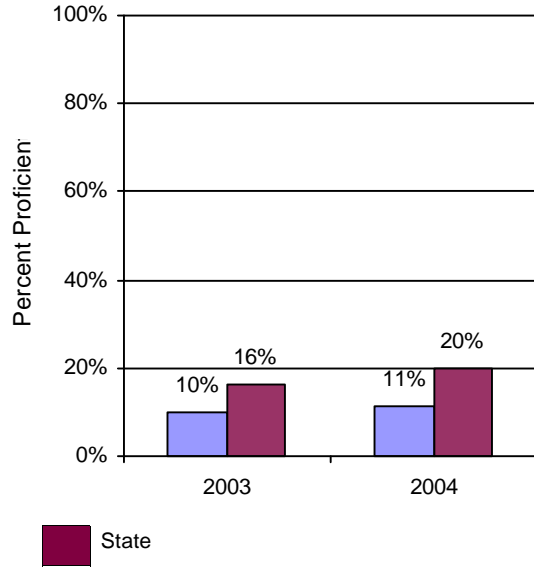
Statewide Testing

Highest Grade Tested: 8

HCPS II Reading



HCPS II Mathematics



Figures are based on total number of students in the highest grade tested at this school. State figures are summaries of comparable school level results.

HCPS II Writing Test

| Writing Dimension | 2002-03 | | 2003-04 | |
|-------------------|---------|-------|---------|-------|
| | School | State | School | State |
| Meaning | 2.5 | 2.4 | 2.2 | 2.4 |
| Voice | 2.5 | 2.4 | 2.2 | 2.4 |
| Clarity | 2.4 | 2.3 | 2.0 | 2.3 |
| Design | 2.5 | 2.3 | 2.0 | 2.2 |
| Conventions | 2.4 | 2.4 | 2.3 | 2.4 |
| Overall | 2.5 | 2.4 | 2.1 | 2.3 |

Writing is scored on 5 dimensions from a low of 1 to a high of 5. The figures show the average score for the highest grade level tested. State figures are summaries of comparable school level results.

Stanford Tests, 9th Edition

| | Below Average | Average and Above |
|--|---------------|-------------------|
| National Norm Group | 23% | 77% |
| State | | |
| Reading | 27% | 73% |
| Mathematics | 26% | 74% |
| This School Highest Grade Tested: 8 | | |
| Reading | 40% | 60% |
| Mathematics | 37% | 63% |

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

Other School Information

Maui Waena Intermediate School was accredited in 2001 by the Western Association of Schools and Colleges for a period of six years with a mid-term review.

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