

King Kekaulike High School

School Code: 435

Grades 9-12

School Status and Improvement Report School Year 2003-04



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School Address:

King Kekaulike High School
121 Kula Highway
Pukalani, Hawaii 96768

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting as well as providing information about the school's administrators, teachers, students and facilities. It also includes a summary of the school's improvement plan, the Standards Implementation Design (SID), that focuses on implementing the Hawaii Content and Performance Standards.

School Description

King Kekaulike High School was established in September 1995 with 383 freshman students from the communities of Haiku, Kula, Makawao, Paia, and Pukalani. When the lead Class of 1999 were eighth graders at Kalama Intermediate School, they selected the final version of the school's vision that follows:

"Majestically, on the slopes of Haleakala, King Kekaulike High School strives in unity for excellence in learning, leading and living to enrich, empower, and elevate our students, our community, and our world."

They also determined the school colors, black and teal (black for Kekaulike's thunder and teal for the blue sky above the green land) and the nickname of Na Ali'i (The Royal Chiefs) in honor of Kekaulike who ruled from 1700 - 1736.

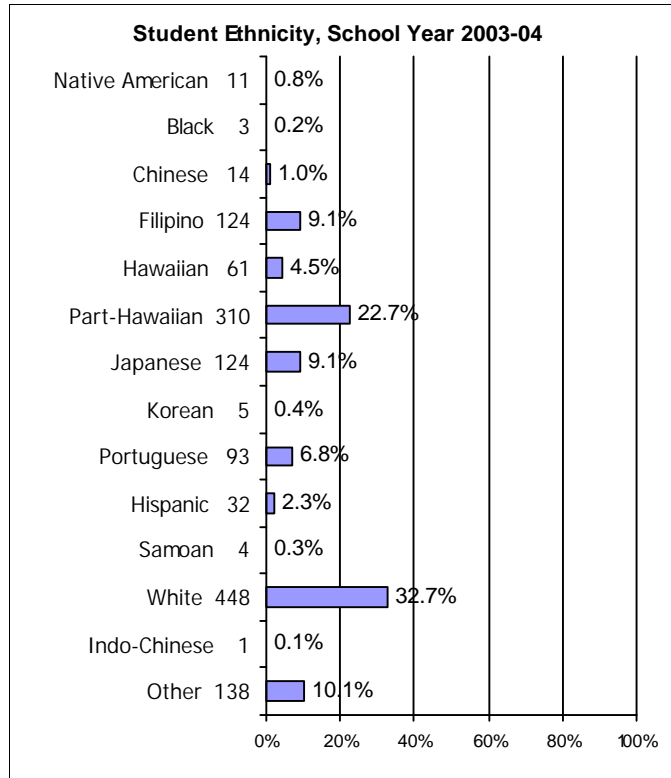
From the opening of its doors, King Kekaulike High School provided a comprehensive academic program including English for second language learners, special education, special motivation, gifted and talented, technology education, and a comprehensive guidance program through weekly Advisory classes. A full range of co-curricular activities and athletics was offered. A Hawaiian Language Immersion Program was launched in 1997 and every Hawaiian Immersion Senior Class participates in both the Kula Kaiapuni o Maui graduation as well as the traditional school commencement ceremony.

In the spring, the staff, parents and community surprised the students with a "Students are Special Day". During Homecoming Week in the fall, and the Charity Walk in the spring, the students coordinated fund-raising events and donated the proceeds to their favorite charities. The Parent Teacher Students Association (PTSA) coordinated the Reflections program, Campus Beautification, Kick Butts Day, Parent Workshops and Grad Night, an all-night alcohol-free event for graduates.

School Setting

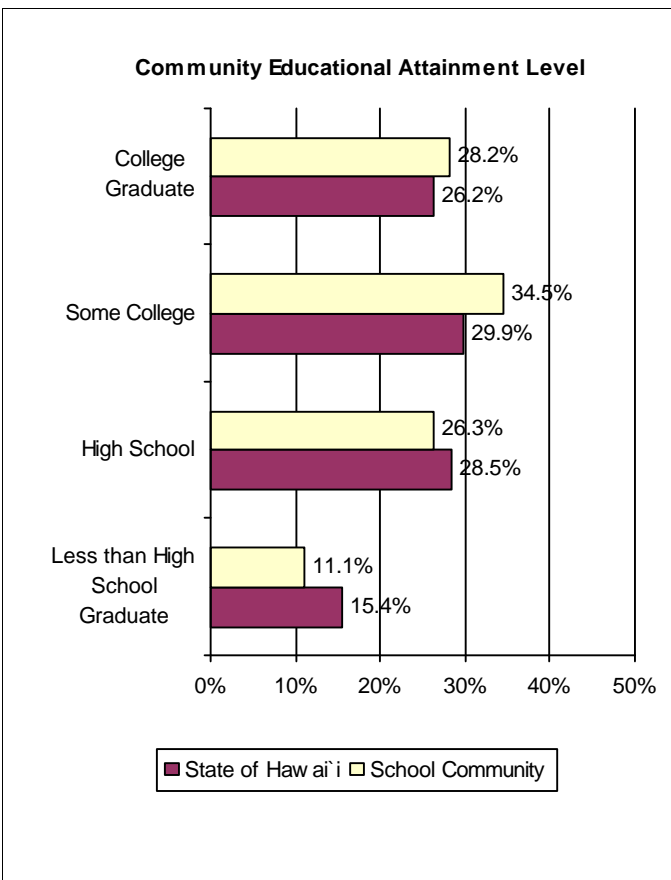
Student Profile

School year ending	2001-02	2002-03	2003-04
Fall enrollment	1459	1413	1379
Number and percent of students enrolled for the entire school year	1459	1309	1287
	100.0%	92.6%	93.3%
Number and percent of students receiving free or reduced-cost lunch	331	396	393
	22.7%	28.0%	28.5%
Number and percent of students in Special Education programs	289	282	281
	19.8%	20.0%	20.4%
Number and percent of students with limited English proficiency	17	9	15
	1.2%	0.6%	1.1%



Community Profile Based on the 2000 U.S. Census

King Kekaulike Complex	School Community	State of Hawai'i
Total population	33,406	1,211,537
Percentage of population aged 5-19	22.1%	20.6%
Median age of population	37.6	36.2
Number of families	8,200	287,068
Percentage of families with children under 18	51.6%	45.0%
Percentage of families with children headed by a single mother	19.9%	18.3%
Average family size	3.2	3.42
Median household income	\$52,638	\$49,820
Percent of households with Public Assistance income	5.3%	7.6%
Percent of families with children living in poverty	8.8%	11.2%



Standards Implementation

Summary of Progress

RESPECT: Increase all students' interpersonal, listening, and speaking skills so that they can work effectively with others.

Major Strategies Used to Achieve This Goal

- Increase respect for diversity
- Create an environment that encourages students to ask for help
- Increase student usage of effective interpersonal, listening and speaking skills

Some Current Student Trends for RESPECT

- 92% of students are coming to class on time
- 89% have not been referred for insubordination.
- 65% of seniors earned an "A" or "B" on the required Senior Paper and Presentation
- 38% of teachers strongly agreed that students are using effective listening and speaking skills

RIGOR: Increase all students' reading comprehension, critical thinking and problem solving skills to meet or exceed proficiency levels with the Hawaii Content and Performance Standards (HCPSII).

Major Strategies Used to Achieve This Goal

- Increase teacher usage of lessons that integrate higher levels of questioning, problem solving, literacy and technological skills, and a variety of learning style strategies
- Increase teacher and student usage of authentic and self assessment strategies
- Increase student, parent, and teacher awareness of student support services

Some Current Student Trends for RIGOR

- Tenth grade Reading HCPS scores increased from 40% (02) to 44% (03) (NCLB Target 30%) with most subgroups (free/reduced lunch, Asian/Pacific, and White) increasing.
- Tenth grade students met the NCLB Math HCPS target of 10% by 2% (12%) in 2003
- 40% of the King Kekaulike High School student body earned a 3.0 or higher grade point average

RELEVANCY: Increase all students' ability to make connections between their learning experiences and their personal goals and aspirations, especially as it relates to post-secondary education and/or careers.

Major Strategies Used to Achieve This Goal

- Increase relevancy lessons across the curriculum through career pathways/learning communities
- Increase parental and student usage of the Na Ali'i Three R's at home

Some Current Student Trends for RELEVANCY

- 79% of teachers strongly agree or somewhat agree that students are making references to their class lessons and homework
- 63% of our graduates attend either a 4-year or 2-year college after graduation
- 83% of our students graduate on time (entered as freshmen in 1999 and graduated in 2003)

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		77.0
Regular Instruction, FTE	62.3%	48.0
Special Instruction, FTE	18.2%	14.0
Supplemental Instruction, FTE	19.5%	15.0
Teacher headcount		77
Teachers with 5 or more years at this school		38
Teachers' average years of experience		8.2
Teachers with advanced degrees		33

Professional Teacher Credentials

Fully licensed	68.8%	53
Provisional credential	22.1%	17
Emergency credential	9.1%	7

Students per Teaching Staff *

Regular Instruction	17.4
Special Instruction	20.1

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	8.0
Librarians, FTE	2.0
Counselors, FTE	6.0
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2004

Classrooms available	--
Number of classrooms short (-) or over (+)	--

School facilities inspection results

	Score		
	1	2	3
Grounds	[]	2	[]
Building exterior	[]	2	[]
Building interior	[]	2	[]
Equipment/Furnishings	[]	2	[]
Health/Safety	[]	2	[]
Sanitation	[]	2	[]
Total		12	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good

Adequacy of School's Space

Data not available

School facilities are considered inadequate if below 70%; marginal if between 70% and 99%; and in excess of state standard if above 100%. School population is placed into size categories and is used in formulas to determine State standards for space. Graph does not display capacity exceeding 200%.

Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey Dimensions		Teachers		Parents		Students	
		School	State	School	State	School ¹	State
Standards-Based Learning	2001	85%	n/a	64%	n/a	54%	n/a
	2003	81%	n/a	58%	n/a	42%	n/a
Quality Student Support	2001	66%	n/a	62%	n/a	54%	n/a
	2003	72%	n/a	49%	n/a	42%	n/a
Professionalism & System Capacity	2001	60%	n/a	49%	n/a	52%	n/a
	2003	61%	n/a	51%	n/a	32%	n/a
Coordinated Team Work	2001	79%	n/a	50%	n/a	54%	n/a
	2003	75%	n/a	41%	n/a	46%	n/a
Responsiveness of the System	2001	82%	n/a	62%	n/a	There are no student items for this dimension	
	2003	75%	n/a	49%	n/a		
Focused & Sustained Action	2001	73%	n/a	47%	n/a	47%	n/a
	2003	70%	n/a	34%	n/a	37%	n/a
Involvement	2001	85%	n/a	54%	n/a	46%	n/a
	2003	77%	n/a	47%	n/a	44%	n/a
Satisfaction	2001	54%	n/a	59%	n/a	45%	n/a
	2003	53%	n/a	55%	n/a	37%	n/a
Student Safety & Well Being	2001	60%	n/a	56%	n/a	51%	n/a
	2003	70%	n/a	45%	n/a	41%	n/a
Survey Return Rate	2001	82%	n/a	23%	n/a	71%	n/a
	2003	67%	70%	25%	22%	87%	83%

¹

Student positive responses are for the highest grade level surveyed at this school.

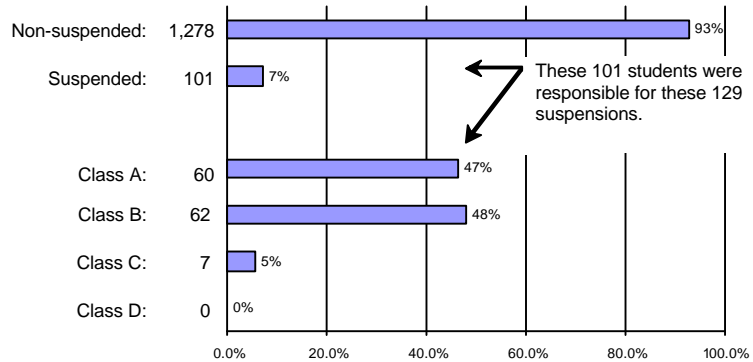
School Retention or Completion

Student Conduct

Attendance and Absences

School Year			State Standard
2001-02	2002-03	2003-04	
Average Daily Attendance: % (higher is better)			
90.5%	90.8%	89.4%	95.0%
Average Daily Absences: in days (lower is better)			
17.0	16.3	19.1	9

Suspensions, School Year 2003-2004



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2001-02	69	4.7%
2002-03	68	4.8%
2003-04	93	6.7%

Graduates and Other Completers

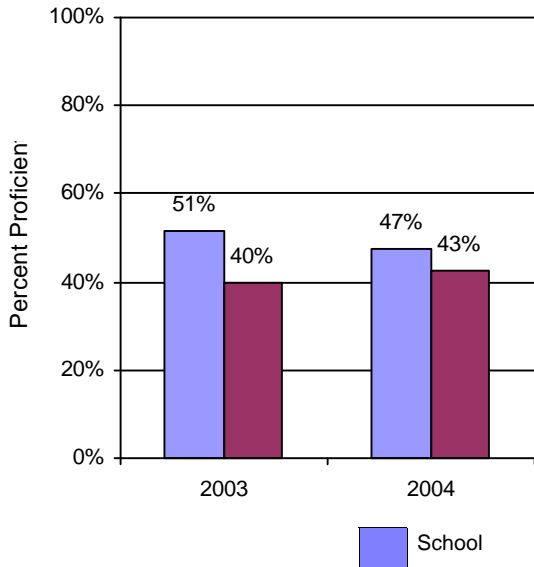
	2001-02	2002-03	2003-04
Total number of Seniors	333	331	292
Percent of Diploma graduates	91.3%	95.5%	95.9%
Percent of Certificate of Course Completion	0.0%	0.0%	0.0%
Percent of Individually Prescribed Program	1.2%	1.2%	1.0%
Percent of school completers	92.5%	96.7%	96.9%
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Total number of Freshmen	266	266	235
Percent graduated on time	85.0%	82.9%	81.3%
Freshmen who began high school in school year 2000-01 and graduated in 2003-04.			

Vital Signs

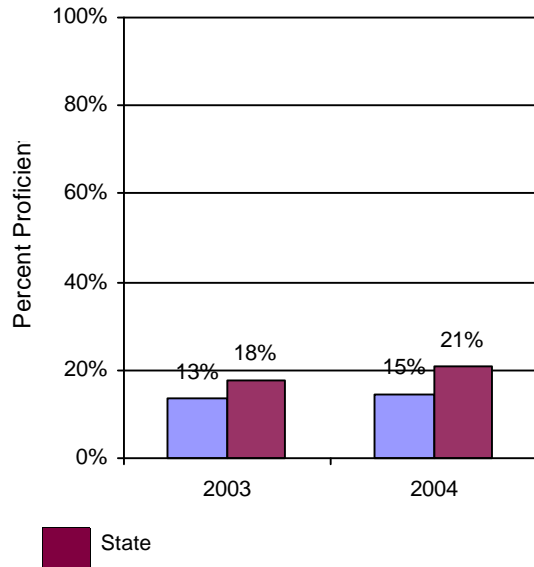
Statewide Testing

Highest Grade Tested: 10

HCPS II Reading



HCPS II Mathematics



Figures are based on total number of students in the highest grade tested at this school. State figures are summaries of comparable school level results.

HCPS II Writing Test

Writing Dimension	2002-03		2003-04	
	School	State	School	State
Meaning	2.8	2.8	2.7	2.8
Voice	3.0	2.9	2.7	2.8
Clarity	2.8	2.8	2.6	2.8
Design	2.8	2.8	2.6	2.7
Conventions	2.8	2.8	2.8	2.9
Overall	2.8	2.8	2.7	2.8

Writing is scored on 5 dimensions from a low of 1 to a high of 5. The figures show the average score for the highest grade level tested. State figures are summaries of comparable school level results.

Stanford Tests, 9th Edition

	Below Average	Average and Above
National Norm Group	23%	77%
State		
Reading	36%	64%
Mathematics	31%	69%
This School Highest Grade Tested: 10		
Reading	31%	69%
Mathematics	31%	69%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

Other School Information

King Kekaulike High School was accredited in 1999 by the Western Association of Schools and Colleges for a period of six years with a mid-term review.

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