



Leilehua High School

School Code: 214

Grades 9-12

School Status and Improvement Report School Year 2005-06



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

Founded in 1924, Leilehua High School is one of six high schools in the Central Oahu District. Approximately twenty-five percent of the student body is military connected. Leilehua serves a diverse ethnic clientele from Schofield Barracks, Wheeler Army Air Field, Wahiawa Naval Communications Station, Kunia, Wahiawa, Poamoho, Helemano Military Reservation and Whitmore Village.

The layout of the Leilehua facility is one of openness within well-landscaped grounds in harmony with the plantation roots of the community. Classrooms, while lacking the size and sophistication of newer facilities, are airy and bright. A caring, professional staff provides a comprehensive academic and co-curricular program for a student body noted for their humility, spirit and commitment to academic excellence.

Leilehua High School was accredited in 2002 by the Western Association of Schools & colleges for a period of six years and is recognized as a Blue Ribbon School by the United States Department of Education. The school completed its accreditation mid-term report. Leilehua High School has established a School Community Council (SCC).

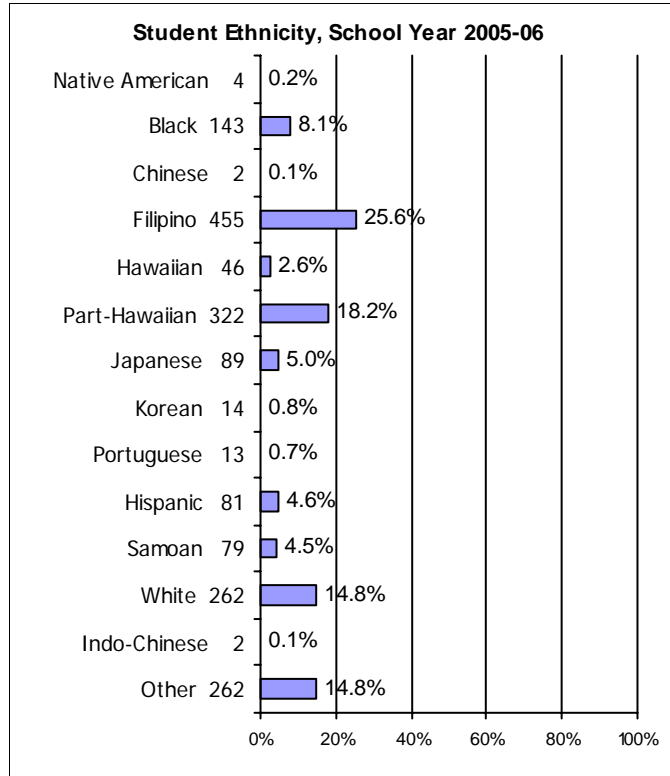
School Address:

Leilehua High School
1515 California Avenue
Wahiawa, Hawaii 96786

School Setting

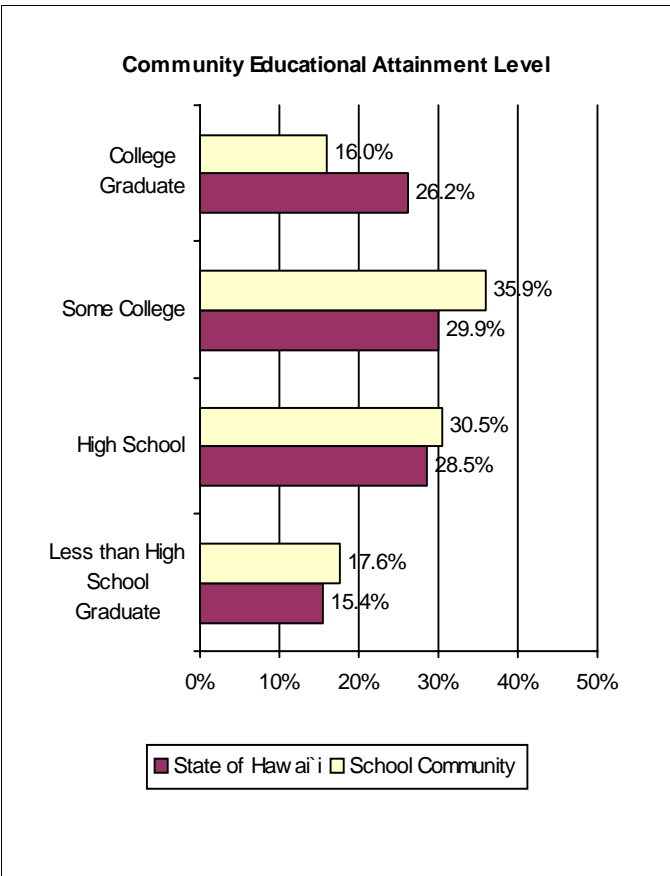
Student Profile

School year	2003-04	2004-05	2005-06
Fall enrollment	1761	1813	1878
Number and percent of students enrolled for the entire school year	1556 88.4%	1653 91.2%	1616 86.0%
Number and percent of students receiving free or reduced-cost lunch	650 36.9%	644 35.5%	749 39.9%
Number and percent of students in Special Education programs	311 17.7%	303 16.7%	294 15.7%
Number and percent of students with limited English proficiency	125 7.1%	135 7.4%	122 6.5%



Community Profile Based on the 2000 U.S. Census

Leilehua Complex	School Community	State of Hawai'i
Total population	41,608	1,211,537
Percentage of population aged 5-19	22.7%	20.6%
Median age of population	29.6	36.2
Number of families	9,537	287,068
Percentage of families with children under 18	59.8%	45.0%
Percentage of families with children headed by a single mother	14.0%	18.3%
Average family size	3.5	3.42
Median household income	\$39,653	\$49,820
Percent of households with Public Assistance income	7.2%	7.6%
Percent of families with children living in poverty	12.9%	11.2%



School Improvement

Summary of Progress

Leilehua High School has continued work on strengthening the rigor and consistency of the academic program. Focused efforts on crafting plans using the Understanding by Design (UbD) format and diary mapping have provided faculty members the tools necessary to further improve their curriculum and instructional practices. With the completion of the accreditation mid-term report, the school has begun in earnest work on its next self-study.

The Steering Committee continues to facilitate the implementation of the school's action plan and sustain our collective vision for excellence. The School Community Council (SCC) has partnered with the school to move our improvements forward, coordinating efforts to renew our exception waivers that provide for school specific attendance guidelines and a quarterly assessment schedule.

Notable accomplishments include:

- Implementation of standards-based Understanding by Design unit plans and common course assessments for core classes during SY 2006 – 07.
- Implementation of math and language arts lab courses for targeted 10th graders effective SY 2006 – 07.
- Addition of the Achieve 3000 computerized differentiated reading program to supplement the regular education, ESLL and special education language arts curriculum.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		117.0
Regular Instruction, FTE	52.1%	61.0
Special Instruction, FTE	29.9%	35.0
Supplemental Instruction, FTE	17.9%	21.0
Teacher headcount		118
Teachers with 5 or more years at this school		59
Teachers' average years of experience		11.0
Teachers with advanced degrees		38

Professional Teacher Credentials

Fully licensed	79.7%	94
Provisional credential	6.8%	8
Emergency credential	13.6%	16

Students per Teaching Staff *

Regular Instruction	19.3
Special Instruction	8.4

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	9.0
Librarians, FTE	2.0
Counselors, FTE	6.0
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

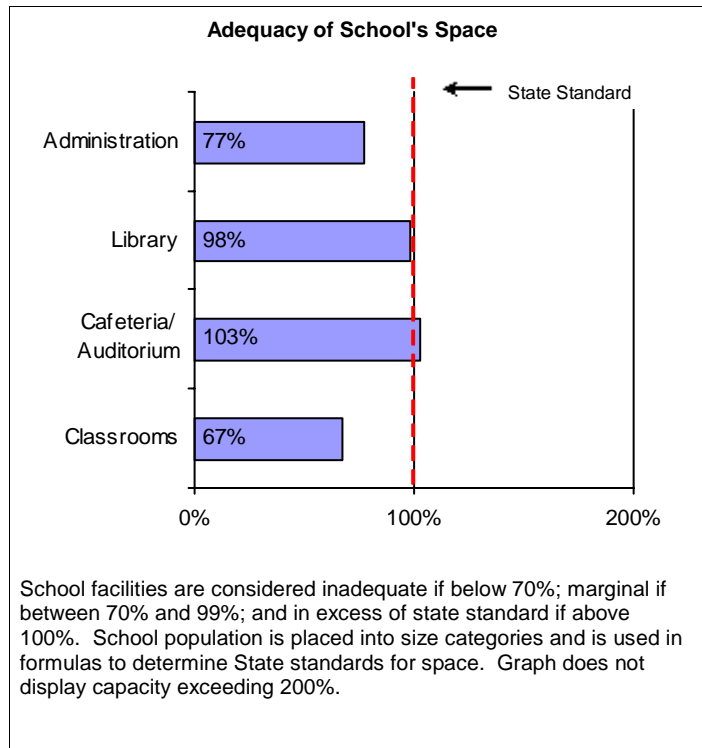
School Year Ending 2006

Classrooms available	78
Number of classrooms short (-) or over (+)	-35

	Score		
	1	2	3
Grounds		2	
Building exterior		2	
Building interior		2	
Equipment/Furnishings		2	
Health/Safety		2	
Sanitation		2	
Total		12	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Standards-Based Learning	2003	90.3%	--	55.3%	--	52.3%	--
	2005	88.5%	81.8%	61.7%	60.3%	64.0%	53.5%
Quality Student Support	2003	87.5%	--	50.1%	--	44.7%	--
	2005	88.9%	70.2%	59.7%	53.6%	56.5%	48.5%
Professionalism & System Capacity	2003	79.6%	--	41.4%	--	53.2%	--
	2005	82.6%	64.4%	48.6%	51.2%	66.0%	51.4%
Coordinated Team Work	2003	87.8%	--	33.3%	--	48.8%	--
	2005	84.0%	67.8%	53.1%	43.2%	61.2%	52.1%
Responsiveness of the System	2003	89.3%	--	55.2%	--	There are no student items for this dimension	
	2005	88.4%	69.6%	57.1%	50.4%		
Focused & Sustained Action	2003	83.6%	--	39.4%	--	49.3%	--
	2005	82.1%	65.0%	41.2%	40.5%	55.3%	44.8%
Involvement	2003	86.7%	--	49.0%	--	51.0%	--
	2005	87.7%	71.5%	53.3%	49.4%	59.7%	53.7%
Satisfaction	2003	78.1%	--	47.6%	--	43.6%	--
	2005	73.7%	56.1%	49.7%	52.7%	55.3%	46.4%
Student Safety & Well Being	2003	83.7%	--	46.9%	--	43.5%	--
	2005	90.0%	70.3%	55.8%	50.8%	55.5%	47.4%
Survey Return Rate **	2003	55.0%	--	12.4%	--	59.8%	--
	2005	79.7%	68.3%	14.2%	18.0%	85.0%	79.3%

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

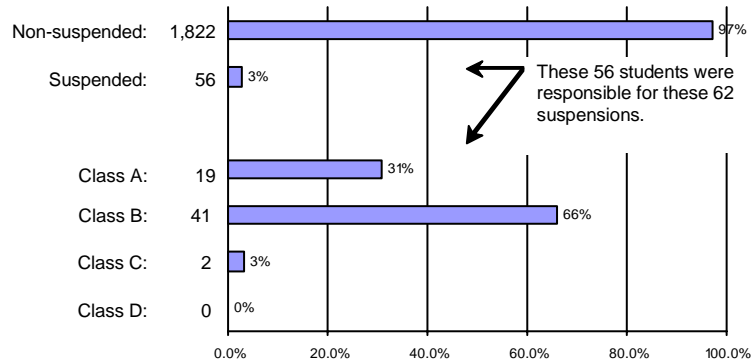
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2003-04	2004-05	2005-06	
Average Daily Attendance: % (higher is better)			95.0%
93.3%	94.5%	94.6%	
Average Daily Absences: in days (lower is better)			9
12.0	9.8	9.7	

Suspensions, School Year 2005-2006



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2003-04	40	13.1%
2004-05	37	12.6%
2005-06	32	10.3%

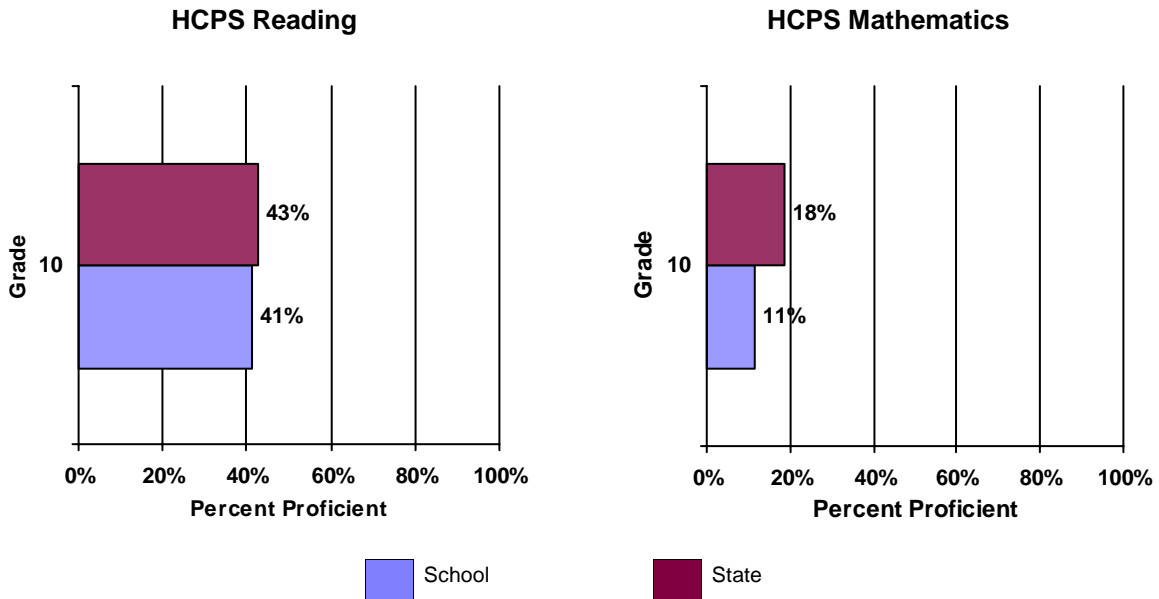
The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2003-04	2004-05	2005-06
Total number of Seniors	361	348	385
Percent of Diploma graduates	97.2%	96.0%	96.4%
Percent of Certificate of Course Completion	0.0%	0.0%	0.0%
Percent of Individually Prescribed Program	1.1%	0.9%	1.0%
Percent of school completers	98.3%	96.8%	97.4%
Total number of Freshmen	258	250	272
Percent graduated on time	84.3%	85.0%	87.5%
Freshmen who began high school in school year 2002-03 and graduated in 2005-06.			

Vital Signs

Statewide Testing



A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Writing Test

Grade	Meaning		Voice		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State	School	State
Grade 10												

State writing test was not given in Spring 2006.

Stanford Achievement Test, 9th Edition

Percent Average and Above

Grade	Reading		Mathematics	
	This School	State	This School	State
10	64%	63%	64%	67%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

-- means "missing data"

* means data not reported to maintain student confidentiality (see FERPA).

Other School Information

Leilehua High School was accredited in 2002 by the Western Association of Schools and Colleges for a period of six years.

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