

King Kekaulike High School

School Code: 435

Grades 9-12

School Status and Improvement Report School Year 2005-06



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School Address:

King Kekaulike High School
121 Kula Highway
Pukalani, Hawaii 96768

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

King Kekaulike High School was established in September 1995 with 383 freshman students from the communities of Haiku, Kula, Makawao, Paia, and Pukalani. As the lead Class of 1999, the eighth graders at Kalama Intermediate School selected the final version of the school's vision that follows:

"Majestically, on the slopes of Haleakala, King Kekaulike High School strives in unity for excellence in learning, leading and living to enrich, empower, and elevate our students, our community, and our world."

They also determined the school colors, black for Kekaulike's thunder and teal for the blue sky above the green land, and the nickname of Na Ali'i (The Royal Chiefs) in honor of Kekaulike who ruled from 1700 - 1736. The motto, Kulia I Ka Nu'u, means to strive for the summit.

From the opening of its doors, King Kekaulike provided a comprehensive academic program including English for second language learners, special education, special motivation, gifted and talented, technology education, and a comprehensive guidance program through weekly Advisory classes. A full range of co-curricular activities and athletics was offered. A Hawaiian Language Immersion Program was launched in 1997 and every Hawaiian Immersion Senior Class participates in both the Kula Kaiapuni o Maui graduation as well as the traditional school commencement ceremony.

In the spring, the staff, parents and community surprised the students with a "Students are Special Day". During Homecoming Week, the students coordinated fund-raising events and donated the proceeds to their favorite charities. Students in business courses coordinated a Charity Walk and were able to donate \$6,000 to the Make a Wish, Keiki's Dream organization. The Parent Teacher Students Association (PTSA) coordinated the Reflections program, Campus Beautification, Kick Butts Day, Becca's Closet (collecting donated formal wear so all students can attend their proms and banquets) and Grad Night, an all-night alcohol-free event for graduates.

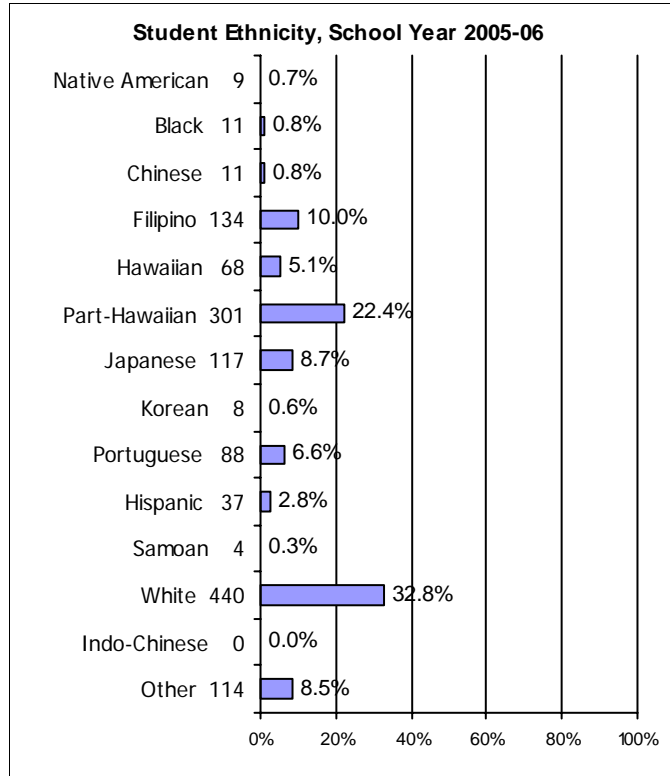
During the 2004-2005 school year, a Design Team was created to develop King Kekaulike High School's redesign structures and strategies to increase student achievement. This Design Program laid the foundation for Smaller Learning Communities such as 9th and 10th grade "houses" and 11th/12th grade career pathways where teachers and staff collaborate with each other within professional learning communities to provide rigorous, relevant and personalized learning for all students. In April 2005, the Western Association of Schools and Colleges granted King Kekaulike High School a six-year term of accreditation with a mid-term review, expiring on June 30, 2011.

Note. School description is from school year 2004-05; current description was not submitted.

School Setting

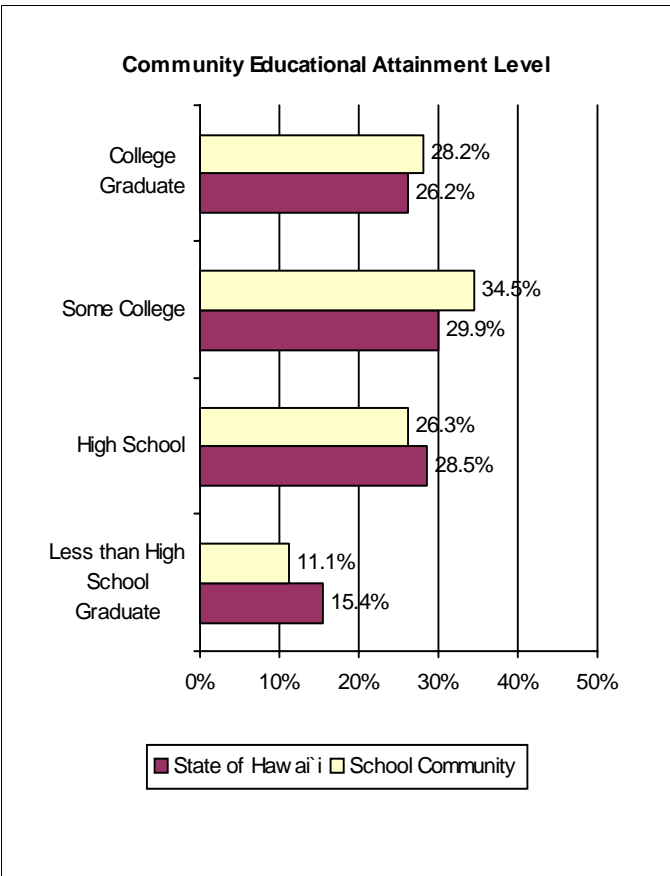
Student Profile

| School year | 2003-04 | 2004-05 | 2005-06 |
|---|---------|---------|---------|
| Fall enrollment | 1379 | 1380 | 1388 |
| Number and percent of students enrolled for the entire school year | 1287 | 1305 | 1277 |
| | 93.3% | 94.6% | 92.0% |
| Number and percent of students receiving free or reduced-cost lunch | 393 | 494 | 442 |
| | 28.5% | 35.8% | 31.8% |
| Number and percent of students in Special Education programs | 281 | 282 | 285 |
| | 20.4% | 20.4% | 20.5% |
| Number and percent of students with limited English proficiency | 15 | 13 | 12 |
| | 1.1% | 0.9% | 0.9% |



Community Profile Based on the 2000 U.S. Census

| King Kekaulike Complex | School Community | State of Hawai'i |
|--|------------------|------------------|
| Total population | 33,406 | 1,211,537 |
| Percentage of population aged 5-19 | 22.1% | 20.6% |
| Median age of population | 37.6 | 36.2 |
| Number of families | 8,200 | 287,068 |
| Percentage of families with children under 18 | 51.6% | 45.0% |
| Percentage of families with children headed by a single mother | 19.9% | 18.3% |
| Average family size | 3.2 | 3.42 |
| Median household income | \$52,638 | \$49,820 |
| Percent of households with Public Assistance income | 5.3% | 7.6% |
| Percent of families with children living in poverty | 8.8% | 11.2% |



School Improvement

Summary of Progress

Information summarizing the school's improvement progress was not submitted for school year 2005-06.

School Resources

Certified Staff

Teaching Staff

| | | |
|--|-------|------|
| Total Full-Time Equivalent (FTE) | | 83.0 |
| Regular Instruction, FTE | 54.2% | 45.0 |
| Special Instruction, FTE | 25.3% | 21.0 |
| Supplemental Instruction, FTE | 20.5% | 17.0 |
| Teacher headcount | | 83 |
| Teachers with 5 or more years at this school | | 35 |
| Teachers' average years of experience | | 8.2 |
| Teachers with advanced degrees | | 33 |

Professional Teacher Credentials

| | | |
|------------------------|-------|----|
| Fully licensed | 73.5% | 61 |
| Provisional credential | 20.5% | 17 |
| Emergency credential | 6.0% | 5 |

Students per Teaching Staff *

| | |
|---------------------|------|
| Regular Instruction | 17.8 |
| Special Instruction | 13.6 |

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

| | |
|--|-----|
| Administration, FTE * | 5.0 |
| Librarians, FTE | 2.0 |
| Counselors, FTE | 6.0 |
| Number of principals at this school in the last five years | 1 |

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2006

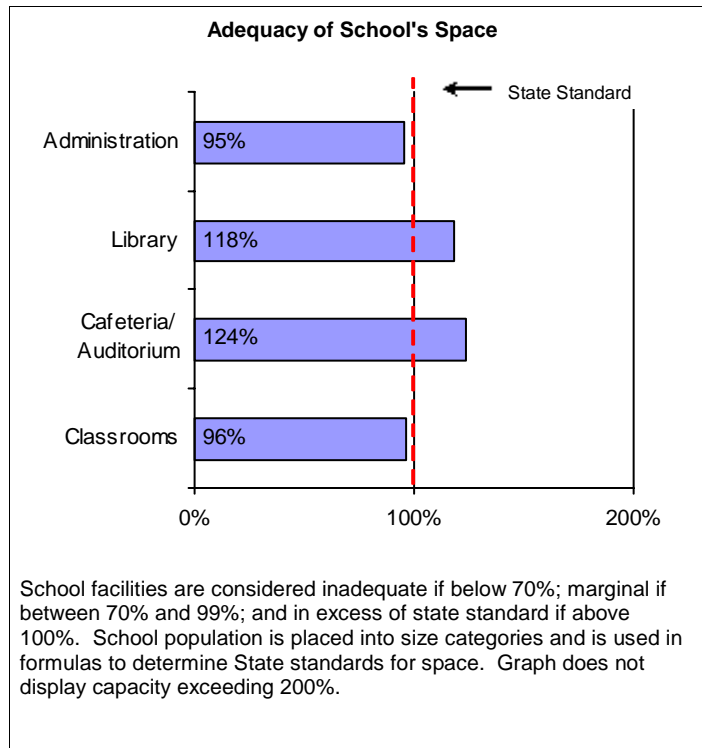
| | |
|--|----|
| Classrooms available | 71 |
| Number of classrooms short (-) or over (+) | -9 |

School facilities inspection results

| | Score | | |
|-----------------------|-------|----|---|
| | 1 | 2 | 3 |
| Grounds | | 2 | |
| Building exterior | | 2 | |
| Building interior | | 2 | |
| Equipment/Furnishings | | 2 | |
| Health/Safety | | | 3 |
| Sanitation | | 2 | |
| Total | | 13 | |

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

| School Quality Survey * | | Teachers | | Parents | | Students | |
|-----------------------------------|------|----------|-------|---------|-------|---|-------|
| Dimensions | | School | State | School | State | School | State |
| Standards-Based Learning | 2003 | 81.5% | -- | 57.6% | -- | 42.3% | -- |
| | 2005 | 80.4% | 81.8% | 64.8% | 60.3% | 45.5% | 53.5% |
| Quality Student Support | 2003 | 72.1% | -- | 48.9% | -- | 42.3% | -- |
| | 2005 | 73.2% | 70.2% | 54.0% | 53.6% | 40.5% | 48.5% |
| Professionalism & System Capacity | 2003 | 61.3% | -- | 50.8% | -- | 32.4% | -- |
| | 2005 | 65.0% | 64.4% | 53.0% | 51.2% | 41.5% | 51.4% |
| Coordinated Team Work | 2003 | 74.9% | -- | 41.0% | -- | 45.5% | -- |
| | 2005 | 77.0% | 67.8% | 50.1% | 43.2% | 46.3% | 52.1% |
| Responsiveness of the System | 2003 | 75.2% | -- | 48.9% | -- | There are no student items for this dimension | |
| | 2005 | 78.1% | 69.6% | 52.9% | 50.4% | | |
| Focused & Sustained Action | 2003 | 70.5% | -- | 34.4% | -- | 37.1% | -- |
| | 2005 | 68.8% | 65.0% | 41.6% | 40.5% | 38.0% | 44.8% |
| Involvement | 2003 | 77.4% | -- | 47.2% | -- | 43.7% | -- |
| | 2005 | 81.5% | 71.5% | 51.1% | 49.4% | 48.4% | 53.7% |
| Satisfaction | 2003 | 52.7% | -- | 54.8% | -- | 37.4% | -- |
| | 2005 | 61.3% | 56.1% | 60.2% | 52.7% | 41.7% | 46.4% |
| Student Safety & Well Being | 2003 | 69.9% | -- | 45.3% | -- | 40.5% | -- |
| | 2005 | 70.4% | 70.3% | 48.2% | 50.8% | 39.1% | 47.4% |
| Survey Return Rate ** | 2003 | 67.5% | -- | 25.3% | -- | 86.6% | -- |
| | 2005 | 98.8% | 68.3% | 24.9% | 18.0% | 77.1% | 79.3% |

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

Vital Signs

Student Conduct

Attendance and Absences

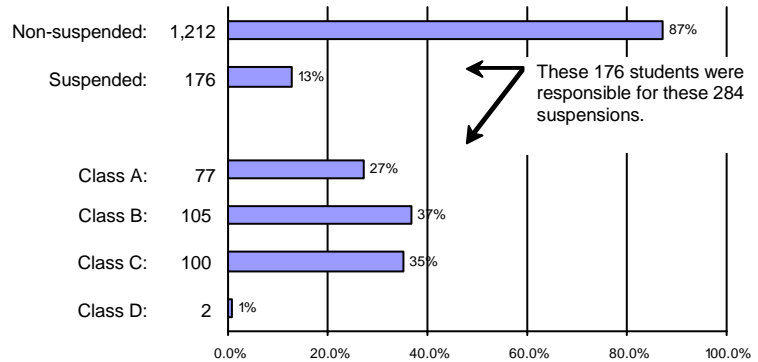
| School Year | | | State Standard |
|-------------|---------|---------|----------------|
| 2003-04 | 2004-05 | 2005-06 | |
| 89.4% | 91.5% | 88.7% | 95.0% |

Average Daily Attendance: %
(higher is better)

Average Daily Absences: in days
(lower is better)

| | | | |
|------|------|------|----------|
| 19.1 | 15.1 | 20.0 | 9 |
|------|------|------|----------|

Suspensions, School Year 2005-2006



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

| School Year | Number | Percent |
|-------------|--------|---------|
| 2003-04 | 47 | 16.3% |
| 2004-05 | 48 | 15.1% |
| 2005-06 | 54 | 20.5% |

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

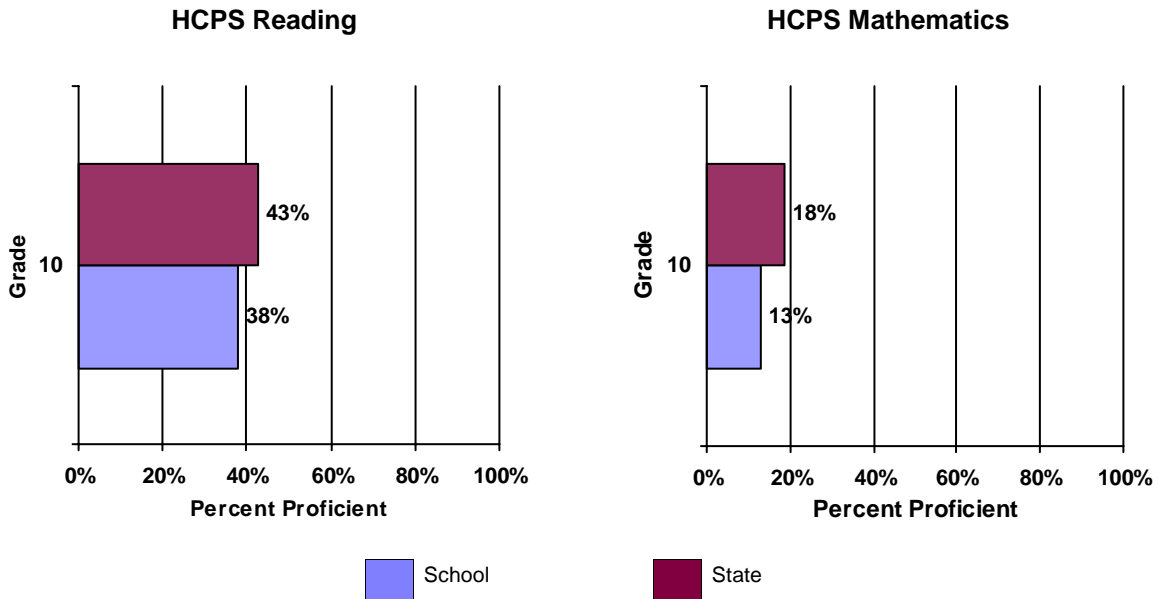
Graduates and Other Completers

| | 2003-04 | 2004-05 | 2005-06 |
|---|---------|---------|---------|
| Total number of Seniors | 292 | 333 | 254 |
| Percent of Diploma graduates | 95.9% | 94.3% | 98.4% |
| Percent of Certificate of Course Completion | 0.0% | 0.0% | 0.0% |
| Percent of Individually Prescribed Program | 1.0% | 0.9% | 1.6% |
| Percent of school completers | 96.9% | 95.2% | 100.0% |
| Total number of Freshmen | 235 | 264 | 206 |
| Percent graduated on time | 81.3% | 83.0% | 78.0% |

Freshmen who began high school in school year 2002-03 and graduated in 2005-06.

Vital Signs

Statewide Testing



A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Writing Test

| Grade | Meaning | | Voice | | Clarity | | Design | | Conventions | | Overall | |
|----------|---------|-------|--------|-------|---------|-------|--------|-------|-------------|-------|---------|-------|
| | School | State | School | State | School | State | School | State | School | State | School | State |
| Grade 10 | | | | | | | | | | | | |

State writing test was not given in Spring 2006.

Stanford Achievement Test, 9th Edition

Percent Average and Above

| Grade | Reading | | Mathematics | |
|-------|-------------|-------|-------------|-------|
| | This School | State | This School | State |
| 10 | 66% | 63% | 61% | 67% |

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

-- means "missing data"

* means data not reported to maintain student confidentiality (see FERPA).

Other School Information

King Kekaulike High School was accredited in 2005 by the Western Association of Schools and Colleges for a period of six years with a mid-term review.

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