



Kahuku High & Intermediate School

School Code: 307

Grades 7-12

School Status and Improvement Report School Year 2005-06



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

Kahuku High and Intermediate has served generations of students and established a long and proud tradition of academic, artistic, and athletic excellence since the school first opened its doors in 1987. High standards and strong support structures promote a culture of achievement. In the 2005-2006 school year, the senior class earned almost two million dollars in scholarships and students won national titles in History Day, We the People and Scholastic Art events. Sports teams won interscholastic and state championships in 12 sports including football, wrestling, track and field, water polo, and golf. The school offers a career pathways program with health and music learning centers. Career initiatives, including an on-line store, are supported by the Ko'olauloa Educational Alliance. The school offers AVID, a program that prepares students for college. The school was accredited in 2004 by the Western Association of Schools and Colleges for a full term with a revisit, receives Title I funds, and operates under School Community Council management. Kahuku High & Intermediate School was accredited in 2004 by the Western Association of Schools and Colleges for a period of six years with a mid-term review.

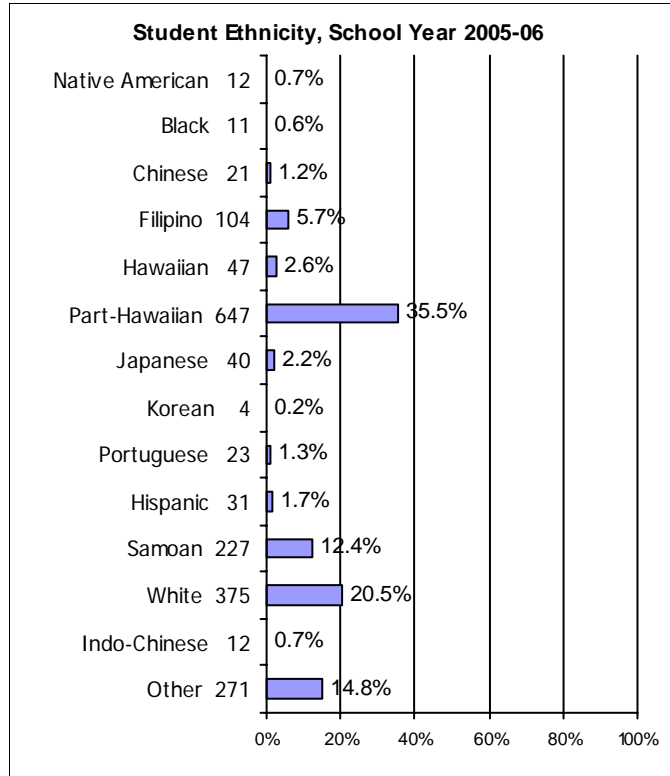
School Address:

Kahuku High & Intermediate School
56-490 Kamehameha Highway
Kahuku, Hawaii 96731

School Setting

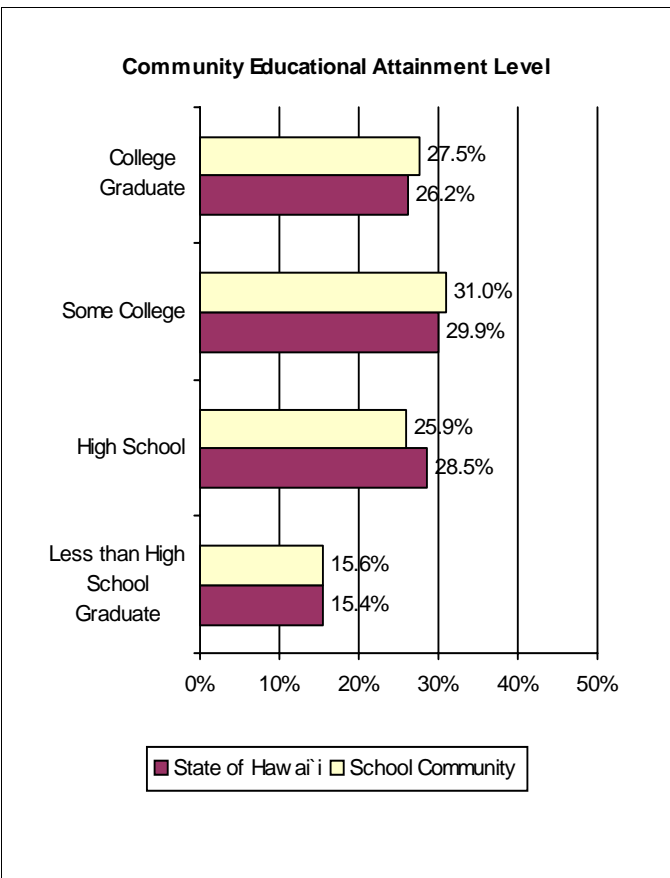
Student Profile

School year	2003-04	2004-05	2005-06
Fall enrollment	1891	1856	1879
Number and percent of students enrolled for the entire school year	1721	1698	1717
	91.0%	91.5%	91.4%
Number and percent of students receiving free or reduced-cost lunch	974	831	869
	51.5%	44.8%	46.2%
Number and percent of students in Special Education programs	238	240	233
	12.6%	12.9%	12.4%
Number and percent of students with limited English proficiency	61	53	63
	3.2%	2.9%	3.4%



Community Profile Based on the 2000 U.S. Census

Kahuku Complex	School Community	State of Hawai'i
Total population	17,877	1,211,537
Percentage of population aged 5-19	26.6%	20.6%
Median age of population	29.7	36.2
Number of families	3,556	287,068
Percentage of families with children under 18	53.3%	45.0%
Percentage of families with children headed by a single mother	15.2%	18.3%
Average family size	3.9	3.42
Median household income	\$46,167	\$49,820
Percent of households with Public Assistance income	10.2%	7.6%
Percent of families with children living in poverty	15.9%	11.2%



School Improvement

Summary of Progress

The school continues to place heavy emphasis on the application of reading strategies across the curriculum with a focus on developing assessments that align to areas of need indicated by the Hawaii State Assessment. All English Language Arts teachers in grades seven, eight and ten provide students with practice materials developed by Harcourt.

Grade level ELA teachers meet monthly to examine student work and collaborate regarding appropriate classroom interventions. In addition, all ELA teachers are in the process of attending Write Path training. Through this initiative, KHIS ELA teachers attend four training sessions facilitated by AVID trainers. The focus of the sessions are standards based instruction, refining classroom engagement strategies, using protocols to refine lesson plans and the collaborative analysis of student work.

School-wide the faculty was in-serviced in how to develop open ended reading response prompts which are aligned to HCPS III and provided with collaboration time to work with common content/grade level teachers to develop common prompts. Faculty members meet by grade/content area periodically to examine samples of student work to identify areas of strengths and weaknesses to use in crafting instructional interventions.

KHIS is in the process of implementing the curriculum mapping process. One hundred percent of the faculty has been trained to input curricular data into the online data base. Faculty have entered quality mapping data for one year long course. This data resource will be essential in refining the school's professional learning communities in the 2006-07 school year. Students at KHIS struggle in the area of mathematics on the Hawaii State Assessment. A separate AVID Write Path series of workshops have been developed for the math teachers of KHIS and five other Oahu secondary schools. The training follows a similar focus as the reading sessions listed above but tailored to meet the needs of mathematics teachers.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		122.5
Regular Instruction, FTE	51.4%	63.0
Special Instruction, FTE	18.4%	22.5
Supplemental Instruction, FTE	30.2%	37.0
Teacher headcount		124
Teachers with 5 or more years at this school		70
Teachers' average years of experience		11.4
Teachers with advanced degrees		27

Professional Teacher Credentials

Fully licensed	84.7%	105
Provisional credential	9.7%	12
Emergency credential	5.6%	7

Students per Teaching Staff *

Regular Instruction	16.5
Special Instruction	10.4

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	7.0
Librarians, FTE	2.0
Counselors, FTE	7.0
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

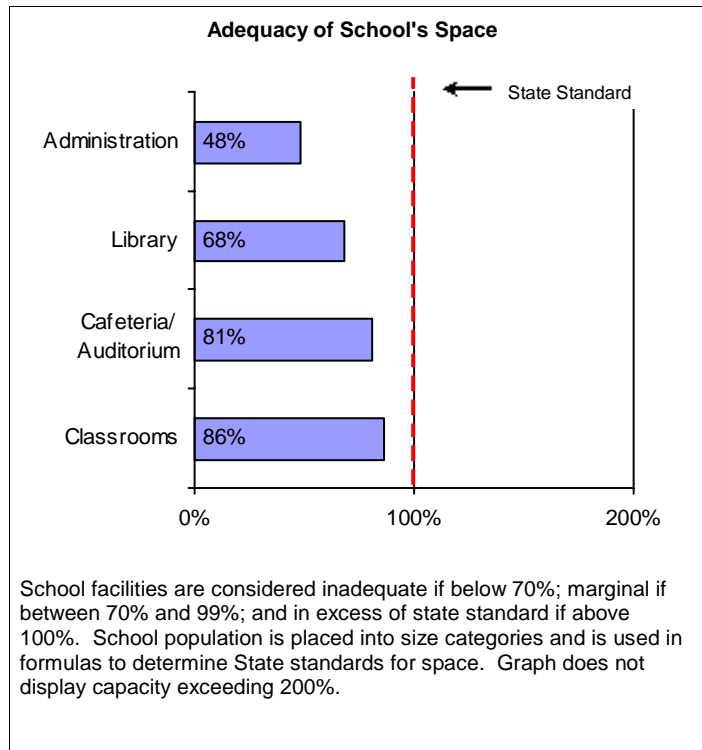
School Year Ending 2006

Classrooms available	89
Number of classrooms short (-) or over (+)	-8

	Score		
	1	2	3
Grounds		2	
Building exterior			3
Building interior		2	
Equipment/Furnishings		2	
Health/Safety	1		
Sanitation		2	
Total		12	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey [*]		Teachers		Parents		Students	
		School	State	School	State	School	State
Dimensions							
Standards-Based Learning	2003	79.7%	--	66.0%	--	53.5%	--
	2005	82.9%	81.3%	63.8%	65.6%	57.0%	53.5%
Quality Student Support	2003	58.0%	--	59.7%	--	41.7%	--
	2005	67.8%	70.1%	51.1%	62.9%	41.3%	48.5%
Professionalism & System Capacity	2003	59.5%	--	48.3%	--	44.9%	--
	2005	63.7%	63.3%	54.5%	64.3%	50.8%	51.4%
Coordinated Team Work	2003	56.1%	--	39.8%	--	45.8%	--
	2005	70.5%	70.2%	38.9%	50.3%	51.1%	52.1%
Responsiveness of the System	2003	65.5%	--	56.0%	--	There are no student items for this dimension	
	2005	70.6%	73.9%	52.4%	59.2%		
Focused & Sustained Action	2003	55.1%	--	42.2%	--	40.0%	--
	2005	68.7%	68.6%	45.8%	50.4%	49.4%	44.8%
Involvement	2003	78.0%	--	53.1%	--	52.7%	--
	2005	75.5%	77.5%	54.7%	59.2%	53.8%	53.7%
Satisfaction	2003	47.0%	--	62.4%	--	45.0%	--
	2005	65.0%	54.7%	56.9%	55.8%	46.8%	46.4%
Student Safety & Well Being	2003	54.2%	--	57.0%	--	41.8%	--
	2005	67.3%	74.5%	48.0%	62.8%	39.7%	47.4%
Survey Return Rate ^{**}	2003	34.1%	--	13.5%	--	66.9%	--
	2005	63.3%	65.9%	15.9%	15.5%	76.5%	75.6%

^{*} State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

^{**} State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

Vital Signs

Student Conduct

Attendance and Absences

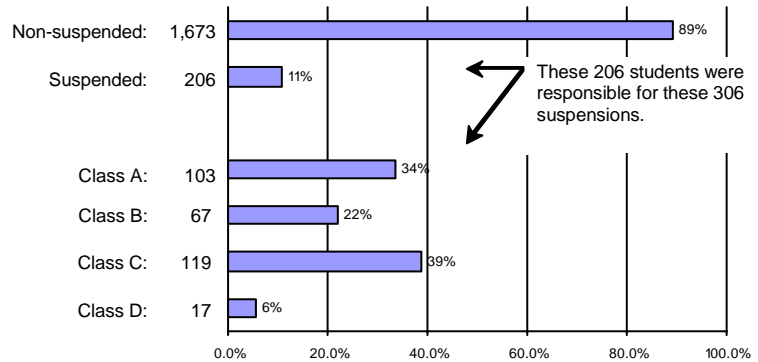
School Year			State Standard
2003-04	2004-05	2005-06	
94.4%	90.7%	92.6%	95.0%

Average Daily Attendance: %
(higher is better)

Average Daily Absences: in days
(lower is better)

9.9	16.0	12.8	9
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Suspensions, School Year 2005-2006



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2003-04	19	7.1%
2004-05	13	5.7%
2005-06	24	9.4%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

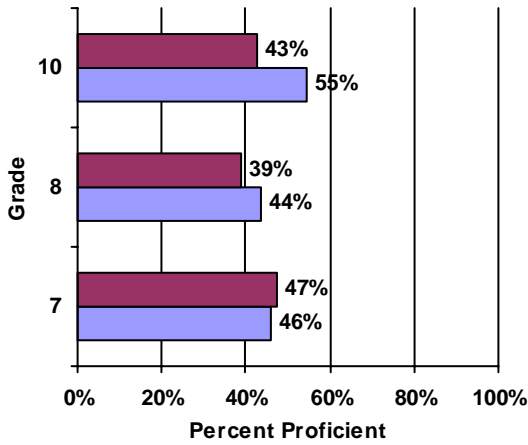
	2003-04	2004-05	2005-06
Total number of Seniors	299	255	297
Percent of Diploma graduates	99.0%	92.9%	94.6%
Percent of Certificate of Course Completion	0.0%	0.0%	0.0%
Percent of Individually Prescribed Program	1.0%	1.6%	2.0%
Percent of school completers	100.0%	94.5%	96.6%
Total number of Freshmen	240	204	219
Percent graduated on time	89.2%	89.1%	86.2%

Freshmen who began high school in school year 2002-03 and graduated in 2005-06.

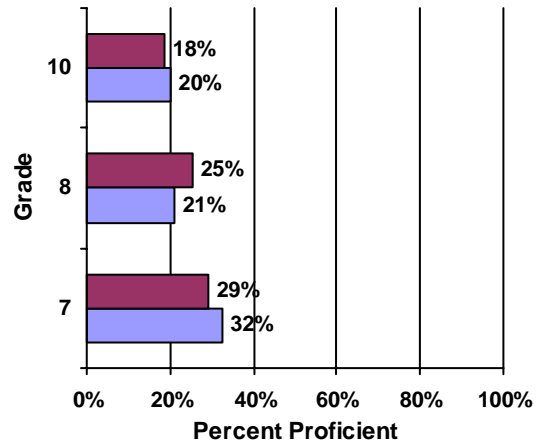
Vital Signs

Statewide Testing

HCPS Reading



HCPS Mathematics



School
 State

A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Writing Test

Grade	Meaning		Voice		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State	School	State

State writing test was not given in Spring 2006.

Stanford Achievement Test, 9th Edition

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	This School	State	This School	State
10	79%	63%	72%	67%
8	76%	73%	76%	75%
7	71%	72%	81%	77%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

-- means "missing data"

* means data not reported to maintain student confidentiality (see FERPA).

Other School Information

Kahuku High & Intermediate School was accredited in 2004 by the Western Association of Schools and Colleges for a period of six years with a mid-term review.

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