



Kailua High School

School Code: 309

Grades 9-12

School Status and Improvement Report School Year 2005-06



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School Address:

Kailua High School
451 Ulumanu Drive
Kailua, Hawaii 96734

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

Kailua High is an SCBM school that promotes an exciting learning environment to a diverse, multi-ethnic student body. The campus is located in the residential subdivision of Pohakupu on Oahu's Windward side, and serves students from the Kailua and Waimanalo communities.

We encourage college and career readiness with Career Pathways in Arts & Communications, Business, Health Services, and Industrial Engineering Technology. We also offer unique learning experiences in Hawaiian Language, Global Studies and Polynesian Music and Dance. In SY 06-07 KHS will offer Ethnic Studies as an elective to interested seniors.

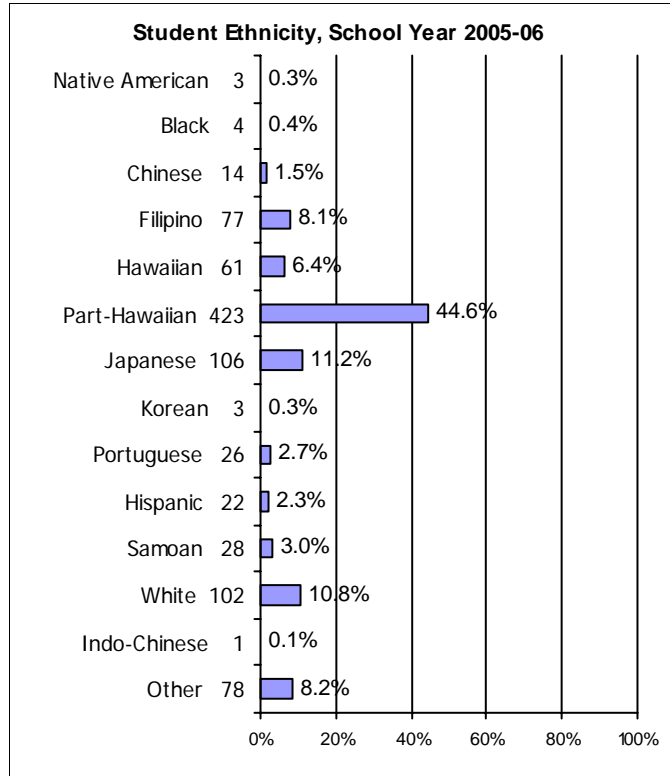
Faculty and staff make a concerted effort to focus on Quality Student Support. We nurture students' social, emotional, and physical growth through an array of services that enhance learning; we also offer various co-curricular activities such as our award-winning Air Force JROTC, Marching Band, and an extensive athletic program that fields teams in 19 different sports. Foundation for Excellent Schools (FES) has joined with Kailua High to begin The Century Program (TCP). This program services 115 freshman and sophomores and aims to provide adult mentoring for students who seek guidance for their academic goals.

For many of our students, going to two year and four year colleges is a natural progression. We help students plan for post-high school pursuits and help students track their own progress towards attaining personal goals. To assist in facilitating the tracking, the career portfolio has been implemented since SY 04-05. Every department in KHS plans activities that will result in a culminating product for the portfolio. By the end of their senior year, each student will have a self-made portfolio that reflects four years of goal setting and skills building for their career of choice.

School Setting

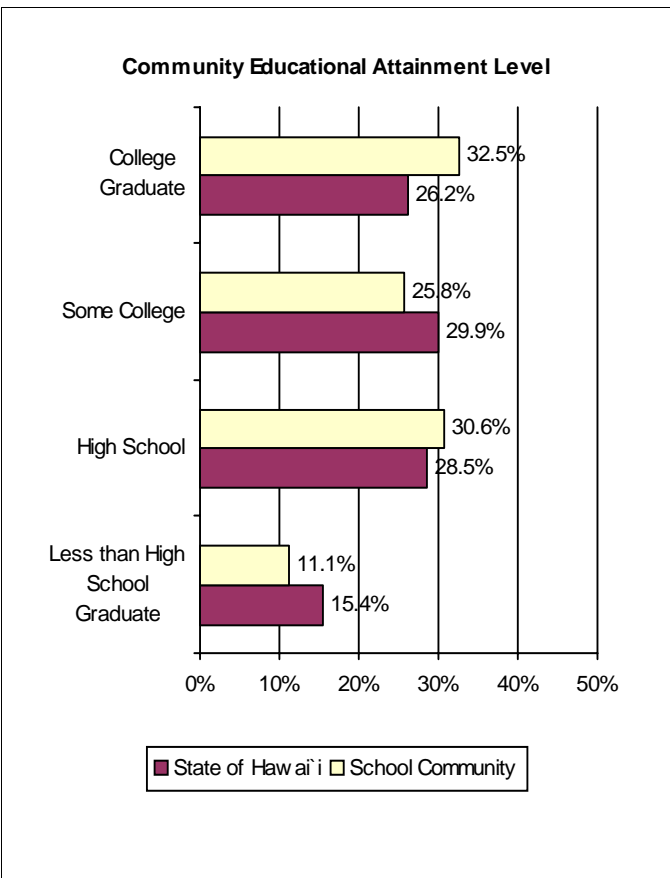
Student Profile

School year	2003-04	2004-05	2005-06
Fall enrollment	986	987	972
Number and percent of students enrolled for the entire school year	883	891	889
	89.6%	90.3%	91.5%
Number and percent of students receiving free or reduced-cost lunch	451	366	415
	45.7%	37.1%	42.7%
Number and percent of students in Special Education programs	208	203	169
	21.1%	20.6%	17.4%
Number and percent of students with limited English proficiency	32	26	24
	3.2%	2.6%	2.5%



Community Profile Based on the 2000 U.S. Census

Kailua Complex	School Community	State of Hawai'i
Total population	28,396	1,211,537
Percentage of population aged 5-19	22.2%	20.6%
Median age of population	37.8	36.2
Number of families	6,777	287,068
Percentage of families with children under 18	38.8%	45.0%
Percentage of families with children headed by a single mother	14.2%	18.3%
Average family size	3.6	3.42
Median household income	\$75,211	\$49,820
Percent of households with Public Assistance income	5.4%	7.6%
Percent of families with children living in poverty	5.5%	11.2%



School Improvement

Summary of Progress

We invite and involve representatives from various shareholder groups in school-related activities. Examples include the staff's involvement in Focus Groups, KHS School Redesign Committee and School Leadership Committee, and planning committees such as Jumpstart, Homecoming and graduation. Families are invited to registration night meetings to receive academic course advisement for their children. Parents, students and staff members are also invited to participate in organizations such as the Band Booster Club, various sports boosters, School Community Council, Safe Schools Task Force and Friends of Kailua.

This year's Career Fair and Health Fair included booths from students and community. Shareholders are also invited to our Planning and Collaboration Day to listen to school progress, review data and provide input and feedback for improvement. Kailua High School hosted a standards-based report card meeting on April 21, 2006. KHS administrators, teachers and staff, along with interested community members listened and gave feedback to the state's standards-based report card proposal. Parents are afforded the opportunity to preview KHS curricula at the annual Open House. The math department held a CPM Night; science hosted a Science Fair Night; Title I and the English department hosted a **Habits of Mind** night (Dr. Art Costa presented the 16 Habits of Mind) and CTE held a Vocademics Night that allowed further examination of classroom curricula and instructional strategies. English department produced a Shakespeare Festival on May 17, 2006. This event showcased students' dramatic interpretation of the various Shakespearean themes.

Fifty-three Kailua High School scholars from The Century Program (TCP) showcased their co-curricular clubs and teams to 41 TCP scholars from Waimanalo Intermediate and Kailua Intermediate. The aim of "Rising Stars" was to assist with the intermediate students' ninth grade transition to Kailua High School.

In order to promote thinking skills in all disciplines, seven of the 16 **Habits of Mind** were adopted by the KHS faculty. They include: thinking flexibly; metacognition (thinking about thinking); managing impulsivity; questioning and posing problems; applying past knowledge to new situations; thinking and communicating with clarity and precision; and striving for accuracy.

The social studies department facilitated a schoolwide effort to promote citizenship. On May 22, 2006, each class was assigned either an area or program to assist within the windward community. Social studies teachers engaged students in learning by creating standards-based lessons centered on the community service events. The real-life application of the GLO and HoM concepts and the lessons that preceded and accompanied these events fortified student understanding of the need to be responsible citizens who think flexibly and critically in order to assist in solution-finding.

An education consultant from WestEd was designated to the school because of our Needs Improvement II status. The WestEd representative facilitated in-service sessions for KHS faculty aimed at increasing student engagement strategies. KHS School Leadership Committee (SLC), with the WestEd consultant's assistance, designed a Walk Through protocol that was piloted by SLC members.

Staff members demonstrate leadership by their participation, collaboration and coordination in school improvement. Examples of leadership include the Academic and Financial Plan (AFP), schoolwide direction (SIAP), strengthening department teaming, peer coaching, various ad-hoc committees (i.e. testing, technology, career portfolio and attendance policy) and involvement in the Planning and Collaboration Day's agenda and activities.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		65.0
Regular Instruction, FTE	50.0%	32.5
Special Instruction, FTE	27.7%	18.0
Supplemental Instruction, FTE	22.3%	14.5
Teacher headcount		67
Teachers with 5 or more years at this school		38
Teachers' average years of experience		9.5
Teachers with advanced degrees		22

Professional Teacher Credentials

Fully licensed	88.1%	59
Provisional credential	6.0%	4
Emergency credential	6.0%	4

Students per Teaching Staff *

Regular Instruction	17.1
Special Instruction	9.4

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	7.0
Librarians, FTE	1.0
Counselors, FTE	7.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2006

Classrooms available	68
Number of classrooms short (-) or over (+)	12

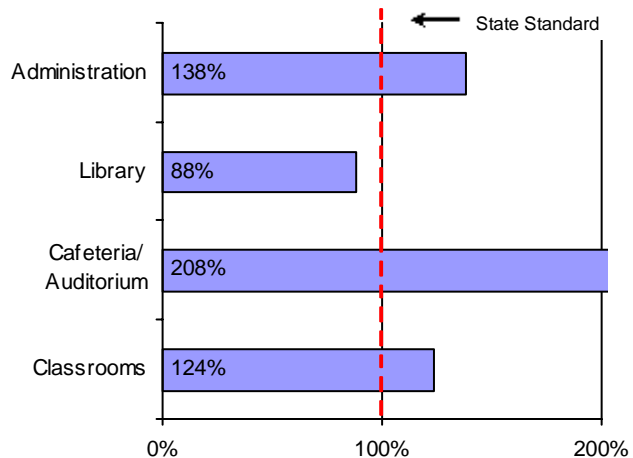
School facilities inspection results

	Score		
	1	2	3
Grounds		2	
Building exterior		2	
Building interior	1		
Equipment/Furnishings		2	
Health/Safety		2	
Sanitation		2	
Total		11	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good

Adequacy of School's Space



School facilities are considered inadequate if below 70%; marginal if between 70% and 99%; and in excess of state standard if above 100%. School population is placed into size categories and is used in formulas to determine State standards for space. Graph does not display capacity exceeding 200%.

Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Standards-Based Learning	2003	78.0%	--	67.8%	--	48.7%	--
	2005	86.2%	81.8%	66.5%	60.3%	51.3%	53.5%
Quality Student Support	2003	60.9%	--	56.6%	--	35.9%	--
	2005	77.3%	70.2%	60.9%	53.6%	41.0%	48.5%
Professionalism & System Capacity	2003	57.1%	--	59.4%	--	34.8%	--
	2005	77.2%	64.4%	65.4%	51.2%	48.0%	51.4%
Coordinated Team Work	2003	65.7%	--	42.5%	--	41.9%	--
	2005	73.1%	67.8%	44.1%	43.2%	48.3%	52.1%
Responsiveness of the System	2003	69.7%	--	59.9%	--	There are no student items for this dimension	
	2005	77.8%	69.6%	55.5%	50.4%		
Focused & Sustained Action	2003	55.5%	--	45.5%	--	29.0%	--
	2005	72.6%	65.0%	39.9%	40.5%	39.0%	44.8%
Involvement	2003	76.5%	--	55.0%	--	47.4%	--
	2005	79.6%	71.5%	51.3%	49.4%	46.8%	53.7%
Satisfaction	2003	47.1%	--	69.2%	--	37.3%	--
	2005	55.9%	56.1%	58.8%	52.7%	38.6%	46.4%
Student Safety & Well Being	2003	60.8%	--	54.9%	--	36.4%	--
	2005	76.6%	70.3%	59.0%	50.8%	40.7%	47.4%
Survey Return Rate **	2003	51.9%	--	15.2%	--	80.6%	--
	2005	50.0%	68.3%	20.2%	18.0%	75.6%	79.3%

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

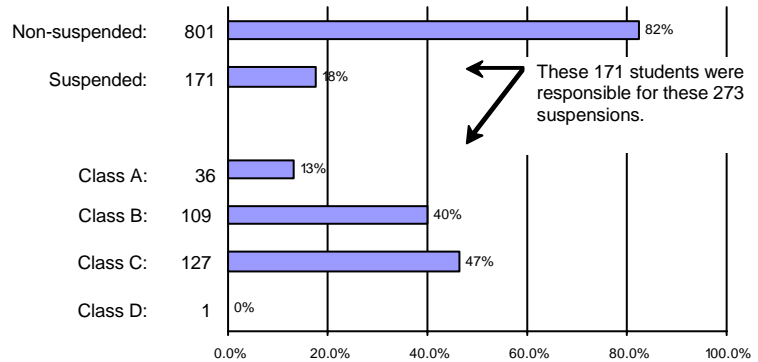
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2003-04	2004-05	2005-06	
Average Daily Attendance: % (higher is better)			
89.9%	86.1%	88.4%	95.0%
Average Daily Absences: in days (lower is better)			
17.7	24.3	20.8	9

Suspensions, School Year 2005-2006



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2003-04	28	13.2%
2004-05	34	17.1%
2005-06	25	13.4%

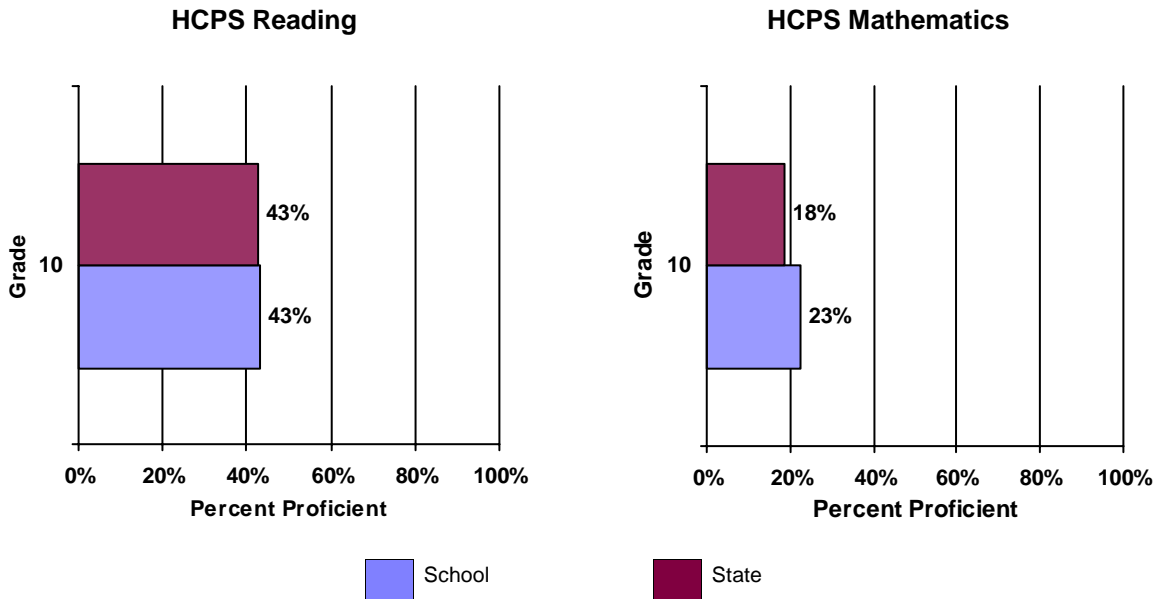
The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2003-04	2004-05	2005-06
Total number of Seniors	214	228	211
Percent of Diploma graduates	93.0%	90.8%	95.7%
Percent of Certificate of Course Completion	0.0%	0.0%	0.0%
Percent of Individually Prescribed Program	1.4%	3.1%	1.9%
Percent of school completers	94.4%	93.9%	97.6%
Total number of Freshmen	169	154	157
Percent graduated on time	79.7%	77.4%	84.0%
Freshmen who began high school in school year 2002-03 and graduated in 2005-06.			

Vital Signs

Statewide Testing



A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Writing Test

Grade	Meaning		Voice		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State	School	State
Grade 10												

State writing test was not given in Spring 2006.

Stanford Achievement Test, 9th Edition

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	This School	State	This School	State
10	65%	63%	69%	67%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

-- means "missing data"

* means data not reported to maintain student confidentiality (see FERPA).

Other School Information

Kailua High School was accredited in 2005 by the Western Association of Schools and Colleges for a period of six years with a mid-term review.

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