



Benjamin Parker Elementary School

School Code: 323

Grades K-6

School Status and Improvement Report School Year 2005-06



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School Address:

Benjamin Parker Elementary School
45-259 Waikalua Road
Kaneohe, Hawaii 96744

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

Reverend Benjamin Parker School is located on a beautiful 10.81 acre site in Kaneohe, a suburban community eleven miles from Honolulu. Our school was originally called Kaneohe School and has been at its present location on land granted by the Benjamin Parker Estate, since 1927. The school was renamed in honor of its benefactor and is the oldest school in Kaneohe. In its early years Benjamin Parker educated students from K-12 and reverted to being an elementary school in 1951.

An outstanding feature of our school is a 56 foot long mural "Ka Haku Benamine". Created by Juliette May Fraser, this beautiful mural of ceramic tile depicts Reverend Benjamin Parker as he lived and played among the Hawaiian people in the early 1840's. The first mural section symbolizes Hawaiian games and recreation. The second section symbolizes the education of Hawaiians by the Parkers. The final section symbolizes both the music and Christianity introduced to Hawaiians.

The majority of our students are of Hawaiian and Part-Hawaiian ancestry. Multi-generations of families from our neighborhood attended Benjamin Parker School and there is tremendous pride in supporting the school.

Our school's annual May Day program attract our families, alumni, and dignitaries who come to see our spirited dances, royal court and May Pole festivities.

Our families enjoy our annual Breakfast with Santa, Tech Fun Run and Family Reading Festivals. We have received wide media coverage for our yearly Principal's Reading Challenge. This year students were challenged to read 10,000 books. Students in grades K-6 exceeded this goal, our principal shaved his head at a school assembly.

Benjamin Parker School's sixth grade boys and girls basketball and volleyball teams compete within the Castle Complex. Yearly faculty verses student competitions help to build morale and a feeling of togetherness at our school.

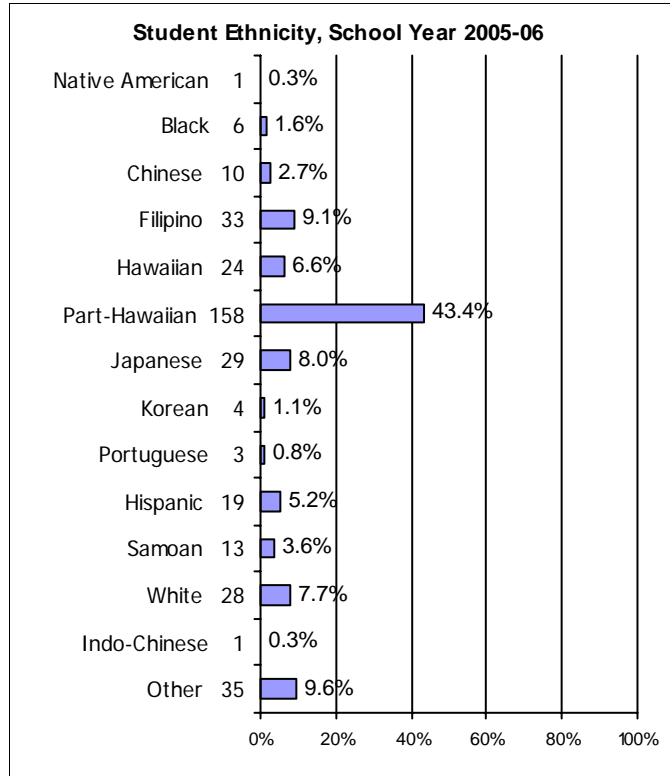
Our school receives support form Title I, Reading First and Pihana Na Mamo Federal Grants. Grant funds enable us to continue to provide our students with research-based reading and math programs. Operating under School Community Councils, in SY 2005-2006, parents, faculty and community representatives will have a new venue to participate in school activities.

Note. School description is from school year 2004-05; current description was not submitted.

School Setting

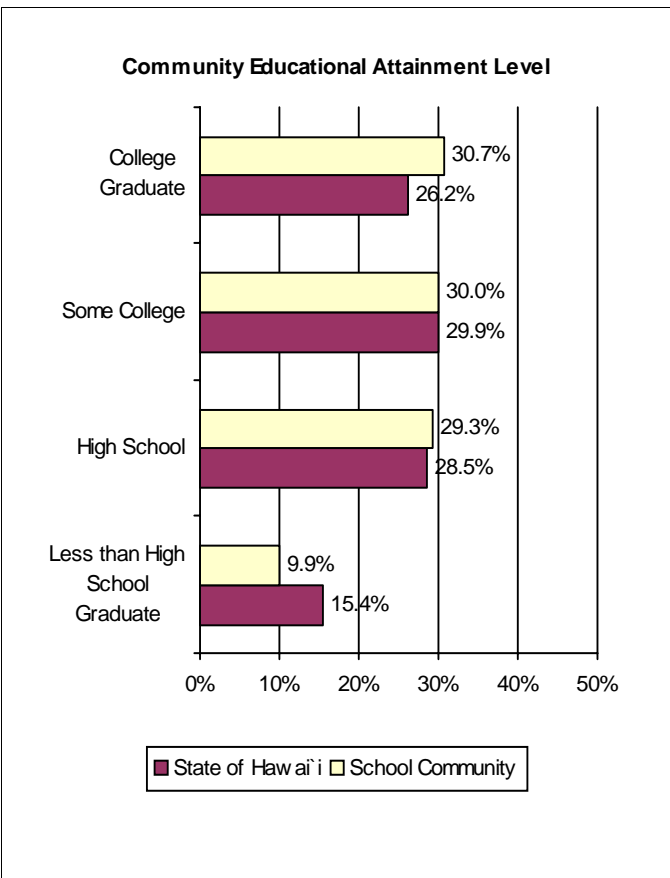
Student Profile

School year	2003-04	2004-05	2005-06
Fall enrollment	425	382	362
Number and percent of students enrolled for the entire school year	379 89.2%	351 91.9%	327 90.3%
Number and percent of students receiving free or reduced-cost lunch	278 65.4%	237 62.0%	213 58.8%
Number and percent of students in Special Education programs	56 13.2%	59 15.4%	46 12.7%
Number and percent of students with limited English proficiency	16 3.8%	24 6.3%	24 6.6%
Percent of Kindergartners who attended preschool	--	--	62%



Community Profile Based on the 2000 U.S. Census

Castle Complex	School Community	State of Hawai'i
Total population	52,148	1,211,537
Percentage of population aged 5-19	21.5%	20.6%
Median age of population	38.2	36.2
Number of families	13,058	287,068
Percentage of families with children under 18	41.8%	45.0%
Percentage of families with children headed by a single mother	16.4%	18.3%
Average family size	3.6	3.42
Median household income	\$68,914	\$49,820
Percent of households with Public Assistance income	5.7%	7.6%
Percent of families with children living in poverty	6.2%	11.2%



School Improvement

Summary of Progress

Information summarizing the school's improvement progress was not submitted for school year 2005-06.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		28.0
Regular Instruction, FTE	39.3%	11.0
Special Instruction, FTE	25.0%	7.0
Supplemental Instruction, FTE	35.7%	10.0
Teacher headcount		28
Teachers with 5 or more years at this school		21
Teachers' average years of experience		12.4
Teachers with advanced degrees		14

Professional Teacher Credentials

Fully licensed	85.7%	24
Provisional credential	10.7%	3
Emergency credential	3.6%	1

Students per Teaching Staff *

Regular Instruction	15.0
Special Instruction	6.6

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

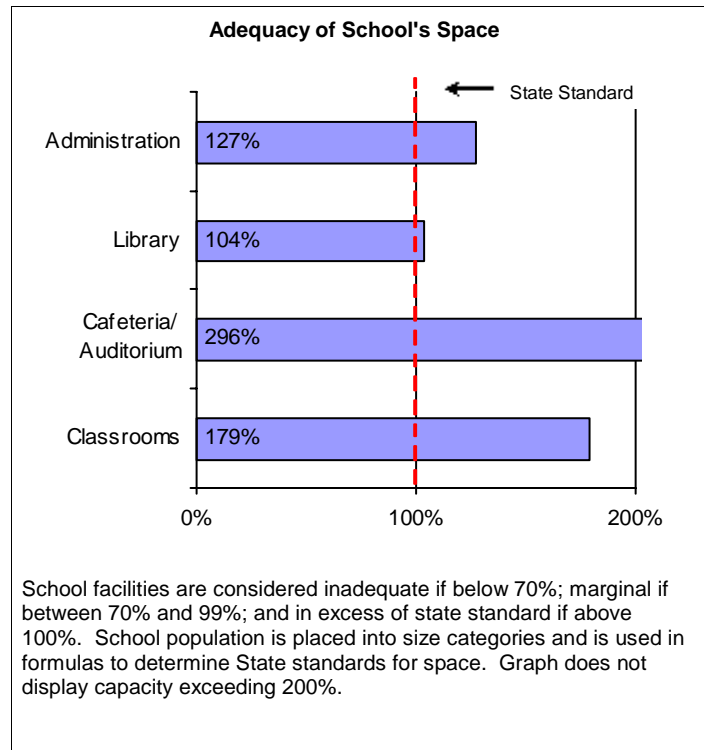
School Year Ending 2006

Classrooms available	33
Number of classrooms short (-) or over (+)	7

	Score		
	1	2	3
Grounds			3
Building exterior			3
Building interior			3
Equipment/Furnishings			3
Health/Safety			3
Sanitation			3
Total		18	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Standards-Based Learning	2003	86.8%	--	65.1%	--	68.7%	--
	2005	89.7%	87.4%	68.2%	77.1%	61.5%	76.5%
Quality Student Support	2003	71.6%	--	61.7%	--	56.5%	--
	2005	78.2%	79.7%	64.1%	72.9%	50.1%	66.4%
Professionalism & System Capacity	2003	71.7%	--	65.5%	--	85.5%	--
	2005	83.1%	77.6%	84.4%	83.7%	68.4%	84.4%
Coordinated Team Work	2003	81.5%	--	44.2%	--	50.6%	--
	2005	74.3%	77.2%	47.9%	58.4%	48.7%	64.0%
Responsiveness of the System	2003	87.0%	--	65.3%	--	There are no student items for this dimension	
	2005	84.0%	82.9%	58.8%	70.3%		
Focused & Sustained Action	2003	79.8%	--	40.1%	--	61.7%	--
	2005	78.5%	80.2%	41.9%	57.3%	54.3%	72.9%
Involvement	2003	87.0%	--	59.6%	--	59.7%	--
	2005	81.9%	85.6%	59.6%	68.5%	42.4%	59.8%
Satisfaction	2003	48.1%	--	61.4%	--	57.4%	--
	2005	62.5%	65.8%	59.4%	70.6%	56.7%	72.8%
Student Safety & Well Being	2003	68.9%	--	61.7%	--	54.3%	--
	2005	81.9%	86.0%	65.2%	75.1%	49.1%	65.0%
Survey Return Rate **	2003	56.3%	--	17.6%	--	95.8%	--
	2005	88.9%	78.6%	16.6%	23.8%	98.3%	91.1%

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

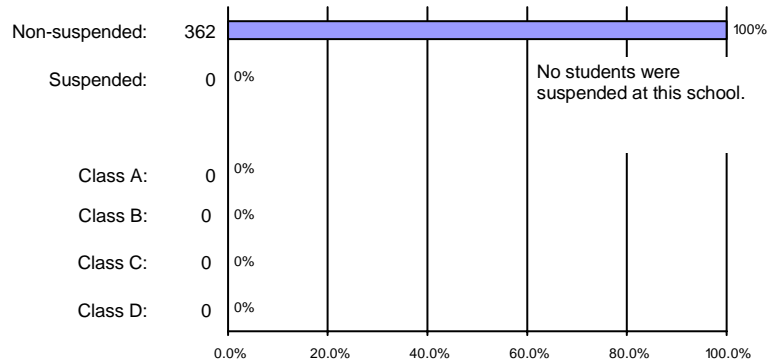
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2003-04	2004-05	2005-06	State Standard
Average Daily Attendance: % (higher is better)			
93.3%	93.2%	93.9%	95.0%
Average Daily Absences: in days (lower is better)			
11.7	12.0	11.0	9

Suspensions, School Year 2005-2006



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

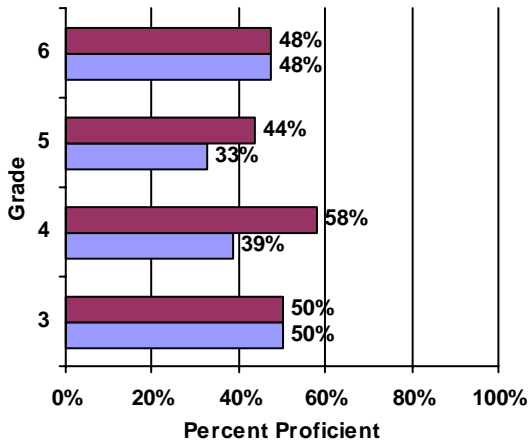
Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

	Retention		
	2004	2005	2006
Total number of students	376	325	316
Percent retained in grade	0%	1%	1%

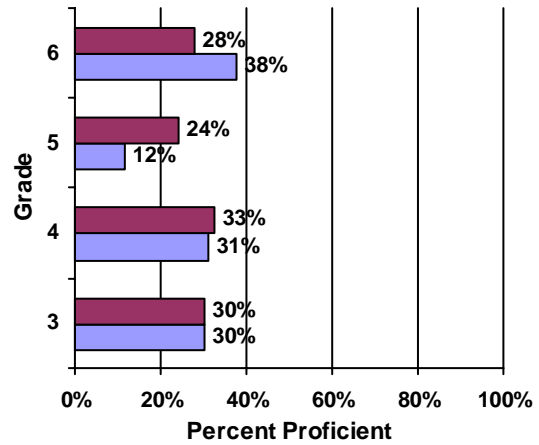
Vital Signs

Statewide Testing

HCPS Reading



HCPS Mathematics



School
 State

A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Writing Test

Grade	Meaning		Voice		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State	School	State

State writing test was not given in Spring 2006.

Stanford Achievement Test, 9th Edition

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	This School	State	This School	State
6	84%	80%	87%	84%
5	79%	77%	79%	82%
4	72%	75%	85%	85%
3	80%	82%	84%	87%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

-- means "missing data"

* means data not reported to maintain student confidentiality (see FERPA).

Other School Information

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