



Waiahole Elementary School

School Code: 326

Grades K-6

School Status and Improvement Report School Year 2005-06



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School Address:

Waiahole Elementary School
48-215 Waiahole Valley Road
Kaneohe, Hawaii 96744

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

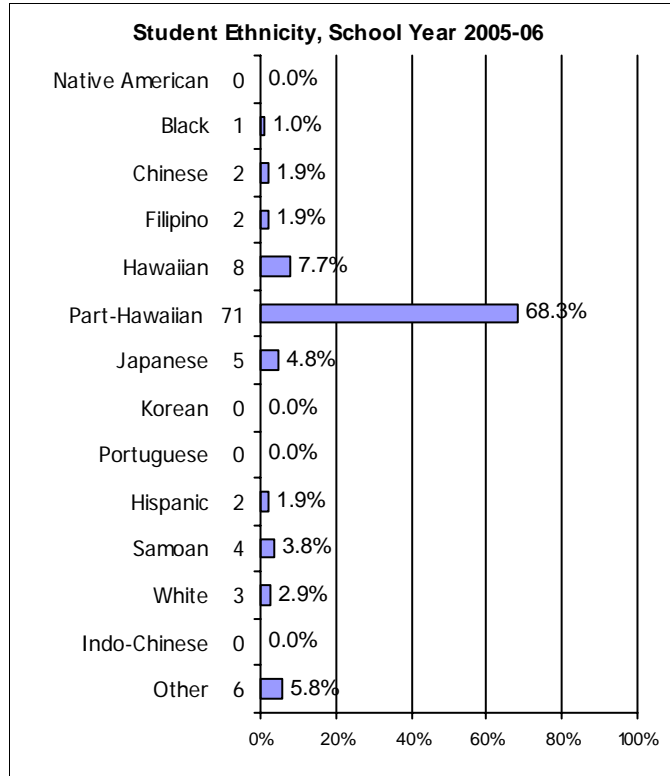
Waiahole Elementary is a rural school nestled in majestic Waiahole Valley. It is a school full of old traditions kept alive by generations of families living in this valley dwarfed by stunning cliffs. As one of the oldest and smallest schools on Oahu, Waiahole School has one teacher per grade level (PreK to 6). Due to its unique small size, students are provided with the individual attention that enables them to thrive and succeed. Waiahole is a Title 1 school and therefore, receives federal funds to address curriculum needs. As part of NCLB, students receive Supplementary Educational Services after school to strengthen their reading and math skills. In its fourth year of the ARTS FIRST GRANT, art education is an integral part of the curriculum. Teachers integrate the visual arts, drama, and music into standards-based lessons that link student achievement to reading comprehension, writing, and mathematical thinking and problem solving, through clear grade-level standards, benchmarks, and schoolwide assessments. Waiahole students do especially well in the visual arts and this year, outstanding winners have their paintings on display at the Honolulu Convention Center for one year. Aiming to achieve a well-balanced curriculum, students are encouraged to develop their minds and bodies through participation in extra-curricular activities such as JPO and Student Council. It is the goal of the school to have all students participate in at least one extra-curricular activity. The school library has 100 books per child, making it a grand total of approximately 10,000 books in the school library collection. Students enjoy visiting the library at recess and they look forward to the two Book Fairs held throughout the year.

Parents are expected to become involved in the school by serving on the School Community Council. Likewise, the Ohana (school PTA) sponsors several school activities which provide additional opportunities for parents to support their child's education. The school continually looks to partnerships with the military and local businesses, so the school improvement process demonstrates a commitment among various role groups to create a positive learning environment and school affiliation. The school is the heart of the community that demonstrates a strong sense of pride and ownership in the school's activities.

School Setting

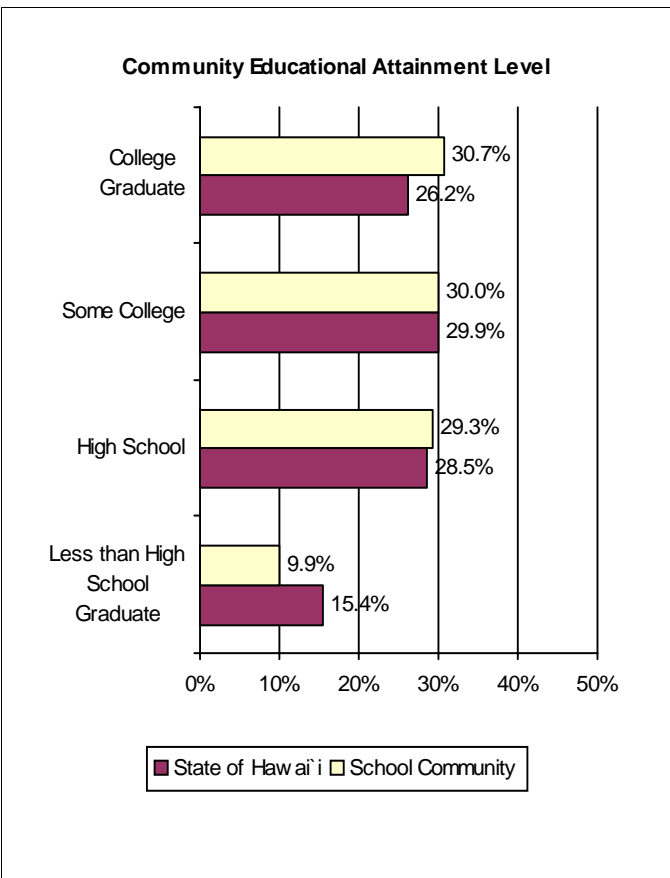
Student Profile

School year	2003-04	2004-05	2005-06
Fall enrollment	114	117	99
Number and percent of students enrolled for the entire school year	109	103	86
	95.6%	88.0%	86.9%
Number and percent of students receiving free or reduced-cost lunch	91	85	69
	79.8%	72.6%	69.7%
Number and percent of students in Special Education programs	22	24	19
	19.3%	20.5%	19.2%
Number and percent of students with limited English proficiency	7	10	4
	6.1%	8.5%	4.0%
Percent of Kindergartners who attended preschool	--	50%	20%



Community Profile Based on the 2000 U.S. Census

Castle Complex	School Community	State of Hawai'i
Total population	52,148	1,211,537
Percentage of population aged 5-19	21.5%	20.6%
Median age of population	38.2	36.2
Number of families	13,058	287,068
Percentage of families with children under 18	41.8%	45.0%
Percentage of families with children headed by a single mother	16.4%	18.3%
Average family size	3.6	3.42
Median household income	\$68,914	\$49,820
Percent of households with Public Assistance income	5.7%	7.6%
Percent of families with children living in poverty	6.2%	11.2%



School Improvement

Summary of Progress

All aspects of the comprehensive two year restructuring plan in collaboration with Waiahole Elementary School were implemented.

To read the specific details of progress which will show both process and student achievement data, see the quarterly Restructuring Plan Progress Report on the DOE website. The restructuring plan addressed student achievement through looking at curriculum, instructional strategies and use of assessment to determine student needs. It also addressed enhancement of the CSSS system of support to students and leadership issues for improved collaboration between the two schools. Technical support provided by the restructuring team was accomplished through staff development either in workshop or learning community format and a system of observation and coaching.

In addition, the restructuring plan created and implemented partnerships with Brigham Young University-Hawaii and Kamehameha School. The administration with the restructuring team utilized resources from WESTED to help focus observations and coaching for school improvement. Staff members were trained in the Motherhead Program to establish parent workshops in literacy.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		11.0
Regular Instruction, FTE	36.4%	4.0
Special Instruction, FTE	9.1%	1.0
Supplemental Instruction, FTE	54.5%	6.0
Teacher headcount		11
Teachers with 5 or more years at this school		4
Teachers' average years of experience		7.8
Teachers with advanced degrees		3

Professional Teacher Credentials

Fully licensed	63.6%	7
Provisional credential	27.3%	3
Emergency credential	9.1%	1

Students per Teaching Staff *

Regular Instruction	8.0
Special Instruction	19.0

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	2.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	3

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2006

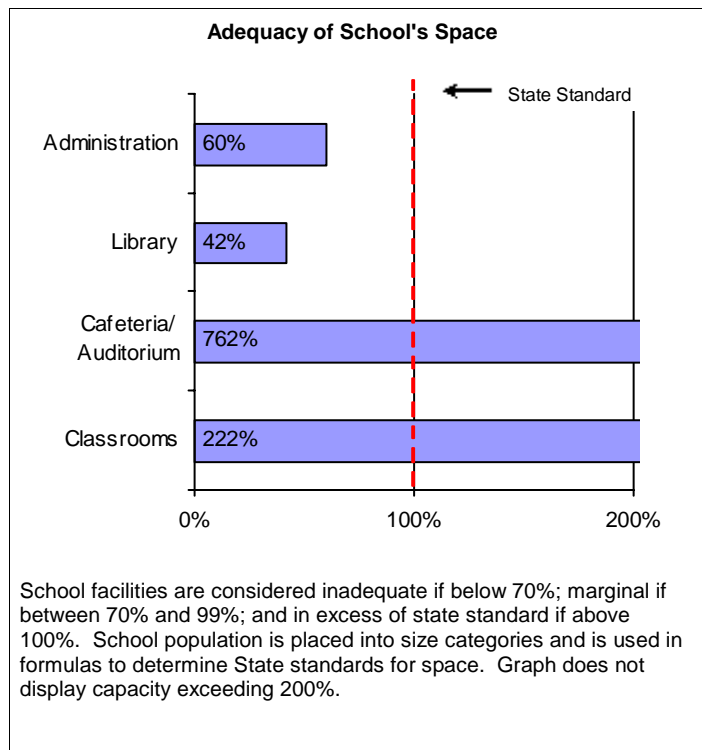
Classrooms available	12
Number of classrooms short (-) or over (+)	2

School facilities inspection results

	Score		
	1	2	3
Grounds		2	
Building exterior		2	
Building interior		2	
Equipment/Furnishings			3
Health/Safety		2	
Sanitation		2	
Total		13	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Standards-Based Learning	2003	94.5%	--	73.6%	--	76.6%	--
	2005	75.2%	87.4%	77.8%	77.1%	74.3%	76.5%
Quality Student Support	2003	89.3%	--	83.0%	--	68.5%	--
	2005	49.5%	79.7%	78.6%	72.9%	52.2%	66.4%
Professionalism & System Capacity	2003	93.9%	--	87.5%	--	77.8%	--
	2005	47.6%	77.6%	100.0%	83.7%	80.0%	84.4%
Coordinated Team Work	2003	93.9%	--	64.6%	--	72.0%	--
	2005	38.1%	77.2%	66.7%	58.4%	58.4%	64.0%
Responsiveness of the System	2003	93.8%	--	76.4%	--	There are no student items for this dimension	
	2005	50.0%	82.9%	72.2%	70.3%		
Focused & Sustained Action	2003	93.8%	--	50.0%	--	77.4%	--
	2005	61.9%	80.2%	50.0%	57.3%	86.7%	72.9%
Involvement	2003	100.0%	--	68.1%	--	61.1%	--
	2005	61.9%	85.6%	66.7%	68.5%	66.7%	59.8%
Satisfaction	2003	83.9%	--	52.5%	--	74.2%	--
	2005	19.0%	65.8%	60.0%	70.6%	58.1%	72.8%
Student Safety & Well Being	2003	96.9%	--	88.9%	--	68.2%	--
	2005	64.3%	86.0%	72.2%	75.1%	49.7%	65.0%
Survey Return Rate **	2003	84.6%	--	10.5%	--	100.0%	--
	2005	100.0%	78.6%	9.1%	23.8%	100.0%	91.1%

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

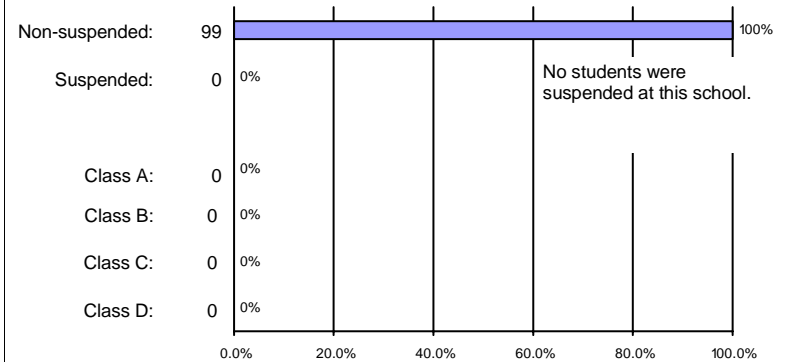
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2003-04	2004-05	2005-06	
Average Daily Attendance: % (higher is better)			
92.1%	93.9%	94.1%	95.0%
Average Daily Absences: in days (lower is better)			
14.0	10.8	10.6	9

Suspensions, School Year 2005-2006



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

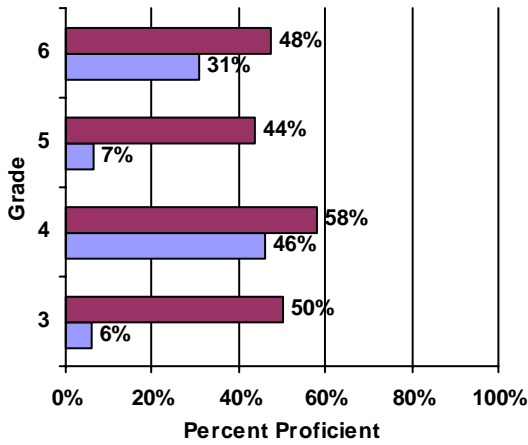
Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

	Retention		
	2004	2005	2006
Total number of students	98	105	83
Percent retained in grade	0%	0%	0%

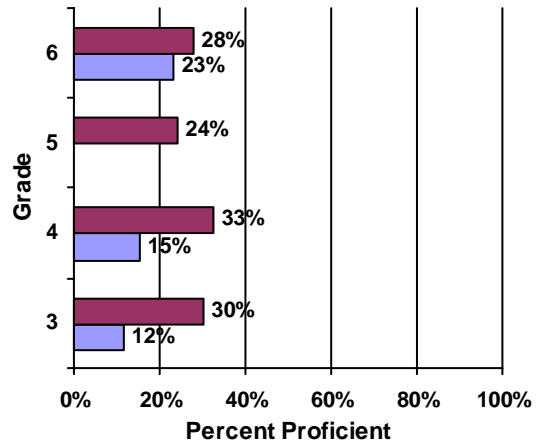
Vital Signs

Statewide Testing

HCPS Reading



HCPS Mathematics



School
 State

A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Writing Test

Grade	Meaning		Voice		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State	School	State

State writing test was not given in Spring 2006.

Stanford Achievement Test, 9th Edition

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	This School	State	This School	State
6	77%	80%	85%	84%
5	40%	77%	67%	82%
4	92%	75%	77%	85%
3	59%	82%	88%	87%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

-- means "missing data"

* means data not reported to maintain student confidentiality (see FERPA).

Other School Information

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