



Waimanalo Elementary & Intermediate School

School Code: 327

Grades K-8

School Status and Improvement Report School Year 2005-06



Contents

Focus on Standards	p. 1
School Description	p. 1
School Setting	p. 2
• Student Profile	
• Community Profile	
School Improvement	p. 3
• Summary of Progress	
School Resources	p. 4
• Certified Staff	
• Facilities	
Vital Signs	pp. 5-7
• School Quality Survey	
• Student Conduct	
• School Retention or Completion	
• Statewide Testing	
Other School Information	p. 8

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

Waimanalo Elementary and Intermediate School (PreKindergarten through Eighth grade) is located in the rural community of Waimanalo on the Windward side of Oahu. The campus backdrop is the magnificent Ko'olau Mountain range. The school is adjacent to and utilizes the public library. The Waimanalo Health Center, fire station, and six housing developments are close by. Also on campus is a separate preschool facility under the management of Head Start. Waimanalo's only feeder school for the intermediate division is Blanche Pope Elementary School. Community partners include the Friends of Waimanalo, Bellows Air Force Base, Joint Venture Education Forum, Hawaii 3Rs, Harold K.L. Castle Foundation, and Hawai'i Job Corps Center. Waimanalo School was recently selected to join the Foundation for Excellent Schools, which will provide mentorship and college/career awareness for students. The Western Association of Schools & Colleges has accredited Waimanalo Elementary & Intermediate School through the year 2006.

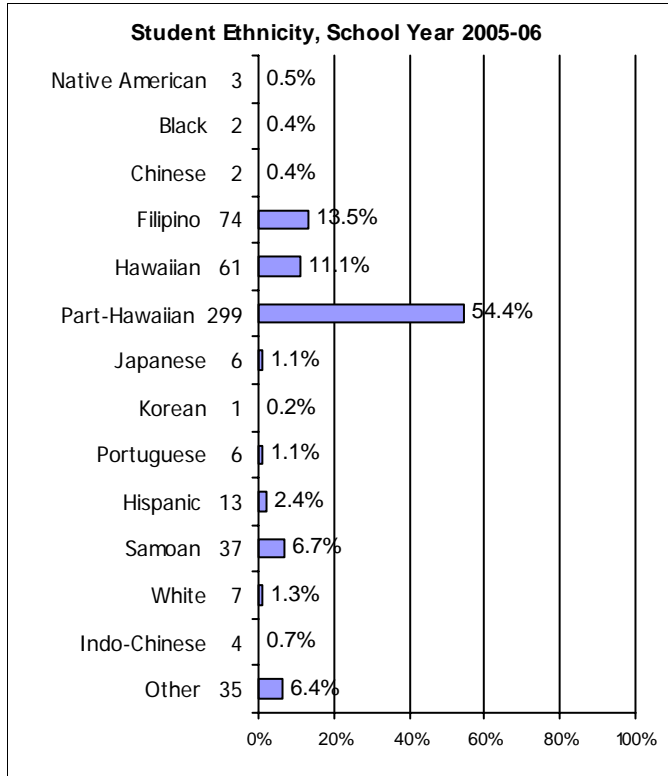
School Address:

Waimanalo Elementary & Intermediate School
41-1330 Kalaniana'ole Highway
Waimanalo, Hawaii 96795

School Setting

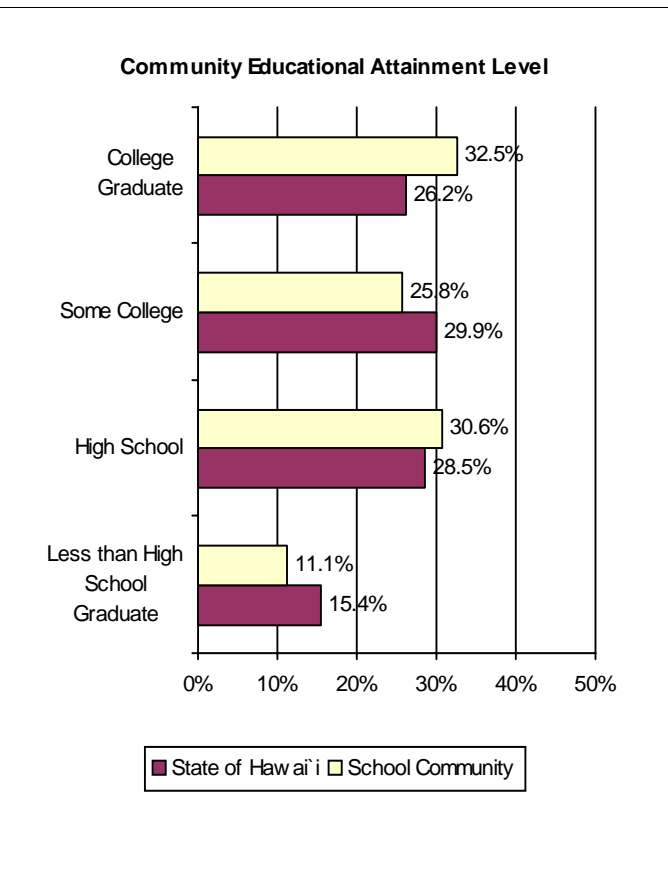
Student Profile

School year	2003-04	2004-05	2005-06
Fall enrollment	575	532	537
Number and percent of students enrolled for the entire school year	520 90.4%	490 92.1%	499 92.9%
Number and percent of students receiving free or reduced-cost lunch	503 87.5%	423 79.5%	420 78.2%
Number and percent of students in Special Education programs	75 13.0%	50 9.4%	48 8.9%
Number and percent of students with limited English proficiency	49 8.5%	56 10.5%	57 10.6%
Percent of Kindergartners who attended preschool	--	29%	35%



Community Profile Based on the 2000 U.S. Census

Kailua Complex	School Community	State of Hawai'i
Total population	28,396	1,211,537
Percentage of population aged 5-19	22.2%	20.6%
Median age of population	37.8	36.2
Number of families	6,777	287,068
Percentage of families with children under 18	38.8%	45.0%
Percentage of families with children headed by a single mother	14.2%	18.3%
Average family size	3.6	3.42
Median household income	\$75,211	\$49,820
Percent of households with Public Assistance income	5.4%	7.6%
Percent of families with children living in poverty	5.5%	11.2%



School Improvement

Summary of Progress

Language Arts - *Success For All* was implemented as the new reading program for 2005-06 school year in order to better address reading standards. All reading teachers received personal coaching by *Success for All* consultants during the second semester. Students were organized into new groups each quarter as they improved in their reading abilities. Gates McGinitie comprehension scores for reading increased in every grade level.

We continued to collect data on a weekly and quarterly basis in order to monitor reading progress. DIBELS, Gates McGinitie, and Benchmark Tracker scores are collected on a quarterly basis to identify “at risk” students. PTTs monitor and administer daily intervention to 30 students. The number of 7th and 8th grade students receiving *Reading Edge* intervention classes decreased as students tested out by reading at grade level. A new intervention computer program was implemented to service more students in K-2.

Mathematics – Teachers reviewed their data from Benchmark Tracker and adjusted their instruction according to the State benchmark report. Teachers continued to work on their goals that were set by the *EveryDay Mathematics* consultant. An *EveryDay Mathematics* games’ contest was used to reinforce the students’ knowledge of the facts while having fun. The 30 “At Risk” students that received intervention averaged a 20% improvement in scores.

A math intercession class, *There is More to Math than Numbers*, was held to expose students to math throughout the world. Twenty 3rd through 5th graders experienced math with guest speakers and a visit to the contemporary art museum.

Cross-grade math and reading articulations were conducted on a monthly basis to coordinate the student expectations, pacing issues, and best practices.

Science – The school science fair was a success with all K-8 grades participating. Over 180 people attended. The Kailua High School Honors Society conducted hands-on experiments for the families and critiqued the displays for feedback and awards. Real progress was demonstrated by the set criteria. New materials were ordered to fill curriculum gaps as teachers aligned the FOSS curriculum with the HCPS III standards.

Parent/Community Partnership – A family math workshop educated parents on the *EveryDay* math program and home activities. Games and take-home manipulatives were used by the parents to learn a variety of ways to help their children. A Read Aloud evening was held with elementary students and their parents in attendance. The purpose was to introduce and model the read aloud and active listening skills parents may use to encourage their children to read. Students selected new books to take home. Kamehameha Schools Literacy partnership continued with monthly workshops for parents and a Celebrate Success dinner event at Waimanalo School for students in Kindergarten through Third Grade and their families; the event concluded with each student taking home at least three new books to add to their home library.

The Century Program partners community members and Chaminade University. Volunteers mentor 100 Waimanalo students to encourage future, first generation, college attendance.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		39.0
Regular Instruction, FTE	53.8%	21.0
Special Instruction, FTE	15.4%	6.0
Supplemental Instruction, FTE	30.8%	12.0
Teacher headcount		39
Teachers with 5 or more years at this school		19
Teachers' average years of experience		11.2
Teachers with advanced degrees		11

Professional Teacher Credentials

Fully licensed	82.1%	32
Provisional credential	12.8%	5
Emergency credential	5.1%	2

Students per Teaching Staff *

Regular Instruction	14.8
Special Instruction	8.0

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	4.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

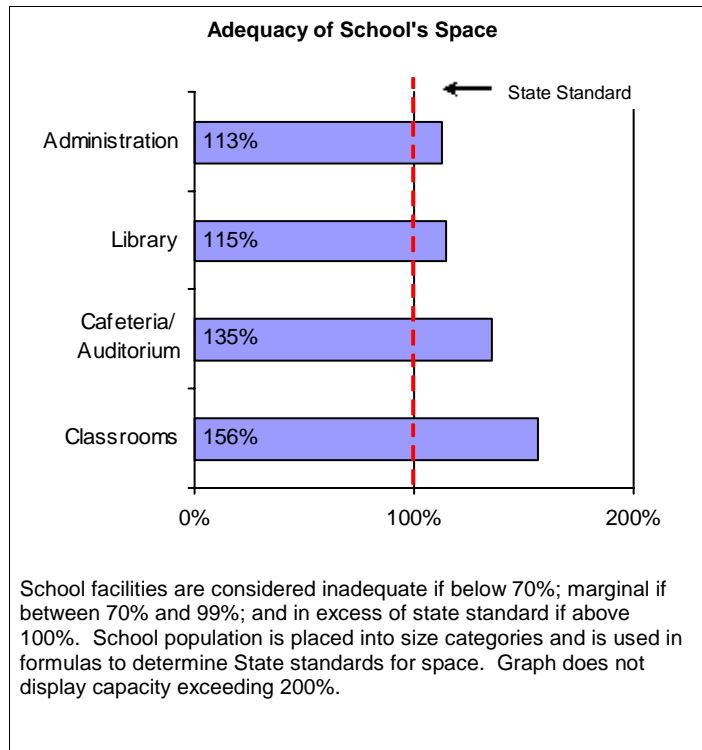
School Year Ending 2006

Classrooms available	40
Number of classrooms short (-) or over (+)	3

	Score		
	1	2	3
Grounds	2		
Building exterior			3
Building interior		2	
Equipment/Furnishings			3
Health/Safety		2	
Sanitation		2	
Total		14	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Standards-Based Learning	2003	84.4%	--	61.0%	--	62.1%	--
	2005	75.2%	81.3%	59.3%	65.6%	59.5%	56.9%
Quality Student Support	2003	64.5%	--	52.6%	--	47.4%	--
	2005	49.5%	70.1%	49.5%	62.9%	39.4%	44.6%
Professionalism & System Capacity	2003	67.3%	--	75.0%	--	62.3%	--
	2005	55.1%	63.3%	61.1%	64.3%	52.2%	58.2%
Coordinated Team Work	2003	64.1%	--	41.3%	--	53.7%	--
	2005	55.1%	70.2%	48.1%	50.3%	50.0%	50.0%
Responsiveness of the System	2003	81.5%	--	56.3%	--	There are no student items for this dimension	
	2005	63.0%	73.9%	56.0%	59.2%		
Focused & Sustained Action	2003	77.0%	--	45.5%	--	53.8%	--
	2005	58.0%	68.6%	45.3%	50.4%	51.5%	48.8%
Involvement	2003	90.8%	--	59.2%	--	54.6%	--
	2005	76.8%	77.5%	60.6%	59.2%	59.6%	53.4%
Satisfaction	2003	45.8%	--	41.5%	--	54.5%	--
	2005	26.1%	54.7%	42.5%	55.8%	42.6%	49.1%
Student Safety & Well Being	2003	72.7%	--	53.2%	--	48.6%	--
	2005	51.8%	74.5%	47.0%	62.8%	40.4%	44.8%
Survey Return Rate **	2003	80.5%	--	16.0%	--	91.5%	--
	2005	57.5%	76.5%	16.3%	21.5%	77.2%	87.9%

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

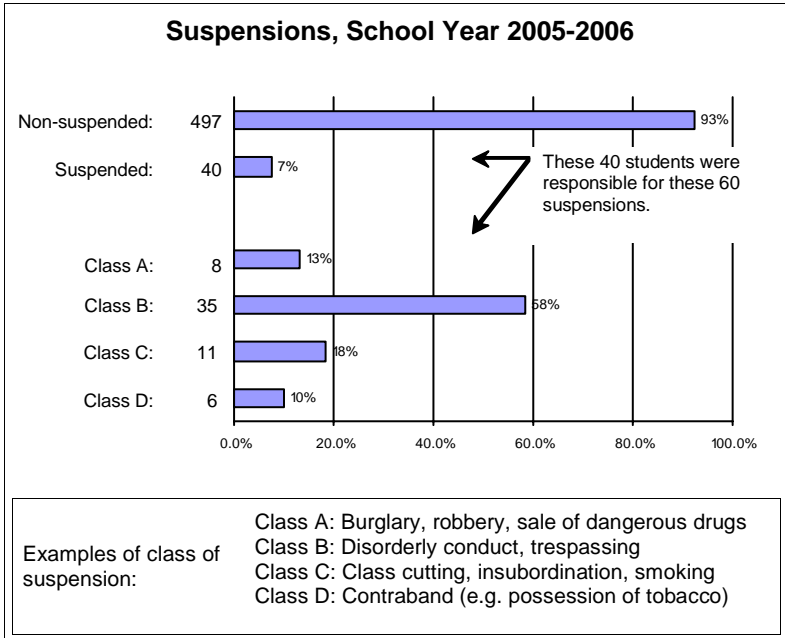
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2003-04	2004-05	2005-06	State Standard
Average Daily Attendance: % (higher is better)			
92.5%	91.5%	93.4%	95.0%
Average Daily Absences: in days (lower is better)			
13.5	15.1	11.6	9

Suspensions, School Year 2005-2006



School Retention

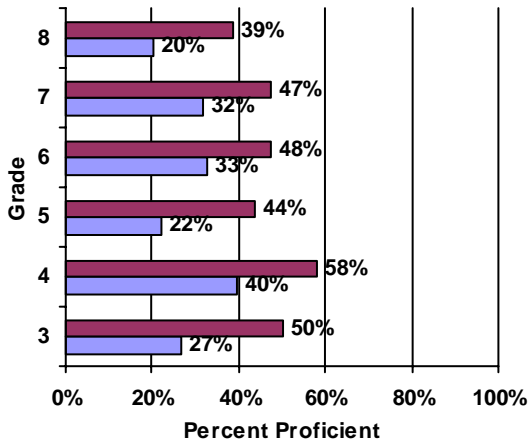
Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

	Retention		
	2004	2005	2006
Total number of students	103	91	94
Percent retained in grade	4%	1%	0%

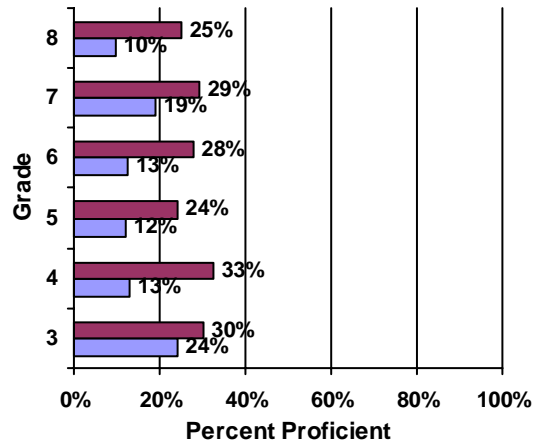
Vital Signs

Statewide Testing

HCPS Reading



HCPS Mathematics



School
 State

A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Writing Test

Grade	Meaning		Voice		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State	School	State

State writing test was not given in Spring 2006.

Stanford Achievement Test, 9th Edition

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	This School	State	This School	State
8	63%	73%	70%	75%
7	63%	72%	70%	77%
6	69%	80%	85%	84%
5	80%	77%	88%	82%
4	74%	75%	75%	85%
3	71%	82%	83%	87%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

-- means "missing data"

* means data not reported to maintain student confidentiality (see FERPA).

Other School Information

Waimanalo Elementary & Intermediate School was accredited in 2004 by the Western Association of Schools and Colleges for a period of two years.

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