



Olomana School

School Code: 475

Grades 7-12

School Status and Improvement Report School Year 2005-06



Contents

Focus on Standards	p. 1
School Description	p. 1
School Setting	p. 2
<ul style="list-style-type: none"> • Student Profile • Community Profile 	
School Improvement	p. 3
<ul style="list-style-type: none"> • Summary of Progress 	
School Resources	p. 4
<ul style="list-style-type: none"> • Certified Staff • Facilities 	
Vital Signs	pp. 5-7
<ul style="list-style-type: none"> • School Quality Survey • Student Conduct • School Retention or Completion • Statewide Testing 	
Other School Information	p. 8

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

Olomana School is Hawaii's largest alternative school located in Kailua on the grounds of the Hawaii Youth Correction Facility. The school is responsible for providing educational programs for youth at-risk between 12 and 20 years old. Olomana School is actually a system of six satellite campuses serving adolescents who exhibit a broad range of social alienation. The most severely alienated youth are educated at the Hawaii Youth Correctional Facility (HYCF) where the faculty serves a growing population of serious offenders at the Secure Custody Facility (SCF). Juveniles who have committed less serious offenses receive educational services at two separate sites also located on the grounds HYCF. Olomana Youth Center (OYC) serves alienated youth from secondary schools in the Windward District. These students meet at least two criteria of the Comprehensive School Alienation (CSAP) profile. The majority of youth at Olomana Youth Center need to mitigate school failure and to recoup their credits to earn a high school diploma. Programs such as Hale Kipa and Julia House also use Olomana Youth Center as a transition site for students exiting HYCF. Finally, Olomana maintains educational programs at the secure and open units at the Detention Home (DH) on Alder Street in downtown Honolulu.

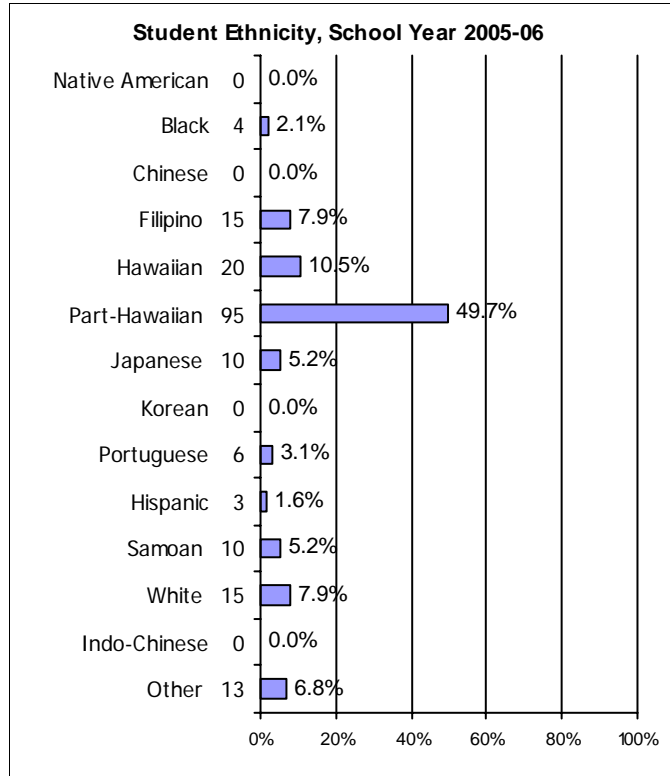
School Address:

Olomana School
42-522 Kalaniana'ole Highway
Kailua, Hawaii 96734

School Setting

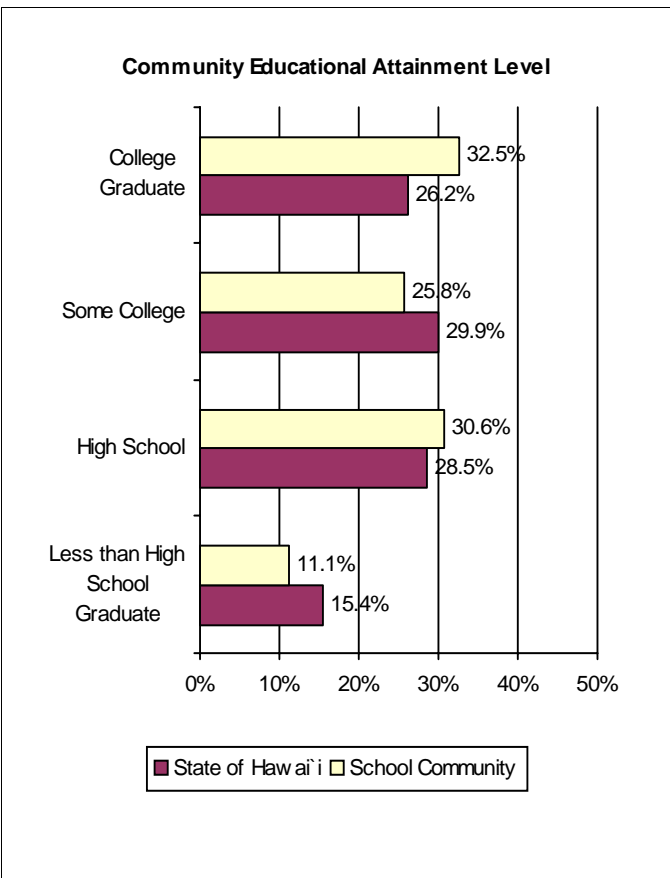
Student Profile

School year	2003-04	2004-05	2005-06
Fall enrollment	161	155	202
Number and percent of students enrolled for the entire school year	81	102	93
	50.3%	65.8%	46.0%
Number and percent of students receiving free or reduced-cost lunch	123	119	54
	76.4%	76.8%	26.7%
Number and percent of students in Special Education programs	84	84	83
	52.2%	54.2%	41.1%
Number and percent of students with limited English proficiency	7	16	4
	4.3%	10.3%	2.0%



Community Profile Based on the 2000 U.S. Census

Kailua Complex	School Community	State of Hawai'i
Total population	28,396	1,211,537
Percentage of population aged 5-19	22.2%	20.6%
Median age of population	37.8	36.2
Number of families	6,777	287,068
Percentage of families with children under 18	38.8%	45.0%
Percentage of families with children headed by a single mother	14.2%	18.3%
Average family size	3.6	3.42
Median household income	\$75,211	\$49,820
Percent of households with Public Assistance income	5.4%	7.6%
Percent of families with children living in poverty	5.5%	11.2%



School Improvement

Summary of Progress

Olomana School has made significant progress in several areas this year. Our Learning Communities have worked hard to analyze their standards-based lessons in order to determine to increase rigor and relevance. We have continued to provide opportunities to build relationships with our parents and the community through our student and teacher driven Ohana Nights, Parent-Teacher Conferences, and School Community Council meetings. We were also able to have Career Days at both our Olomana Youth Center and Hawaii Youth Corrections Facility sites in the month of April. Our partnership with our Educational Consultant from WestEd, designated because of our Needs Improvement II status, helped to provide opportunities for our staff to look at their classroom practices and make improvements that will help increase student achievement.

Olomana explored alternatives to addressing the need for high school reform as part of its overall strategic planning. A team consisting of the school's principal, a counselor, and a teacher visited a school in Hana, Maui to see how other small schools in our state operate.

Olomana was able to meet its participation rate for the Hawaii State Assessment by testing 98% of all of their students eligible for testing at the 8th and 10th grade levels in both Reading and Math.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)	21.0	
Regular Instruction, FTE	16.7%	3.5
Special Instruction, FTE	38.1%	8.0
Supplemental Instruction, FTE	45.2%	9.5
Teacher headcount	38	
Teachers with 5 or more years at this school	19	
Teachers' average years of experience	12.1	
Teachers with advanced degrees	10	

Professional Teacher Credentials

Fully licensed	81.6%	31
Provisional credential	7.9%	3
Emergency credential	10.5%	4

Students per Teaching Staff *

Regular Instruction	9.2
Special Instruction	10.4

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	5.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

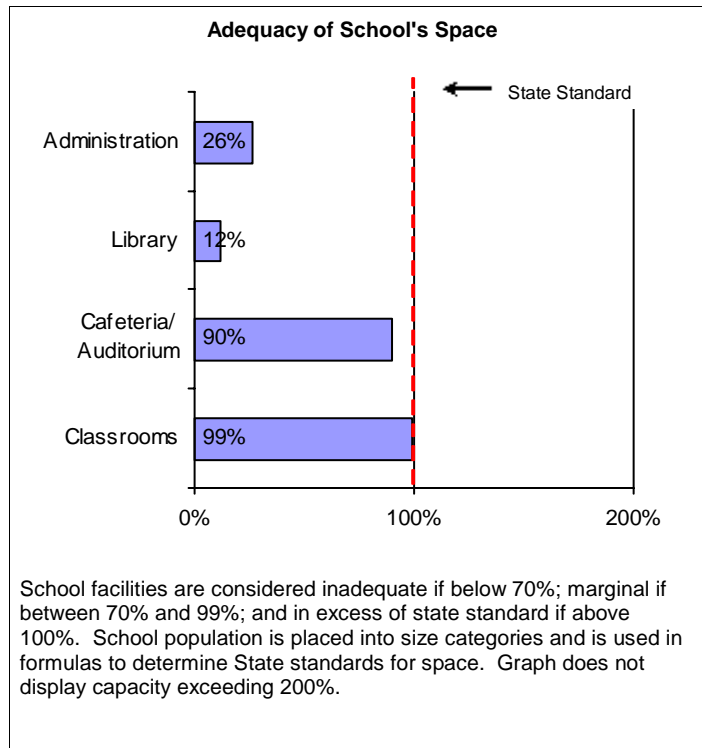
School Year Ending 2006

Classrooms available	10
Number of classrooms short (-) or over (+)	-6

	Score		
	1	2	3
Grounds	[]	[]	3
Building exterior	[]	2	[]
Building interior	[]	[]	3
Equipment/Furnishings	[]	[]	3
Health/Safety	[]	[]	3
Sanitation	[]	[]	3
Total	17		

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Standards-Based Learning	2003	83.0%	--	60.4%	--	58.8%	--
	2005	72.3%	81.3%	59.3%	65.6%	83.8%	53.5%
Quality Student Support	2003	80.2%	--	65.5%	--	65.6%	--
	2005	59.5%	70.1%	59.2%	62.9%	85.5%	48.5%
Professionalism & System Capacity	2003	70.8%	--	83.3%	--	65.0%	--
	2005	59.0%	63.3%	44.4%	64.3%	100.0%	51.4%
Coordinated Team Work	2003	75.8%	--	47.2%	--	63.9%	--
	2005	61.8%	70.2%	40.7%	50.3%	70.4%	52.1%
Responsiveness of the System	2003	62.6%	--	53.7%	--	There are no student items for this dimension	
	2005	62.7%	73.9%	43.8%	59.2%		
Focused & Sustained Action	2003	71.3%	--	44.4%	--	50.5%	--
	2005	59.7%	68.6%	37.0%	50.4%	57.9%	44.8%
Involvement	2003	46.7%	--	37.0%	--	52.4%	--
	2005	56.3%	77.5%	33.8%	59.2%	87.5%	53.7%
Satisfaction	2003	56.5%	--	65.5%	--	64.8%	--
	2005	35.1%	54.7%	57.8%	55.8%	87.5%	46.4%
Student Safety & Well Being	2003	79.2%	--	63.0%	--	66.0%	--
	2005	57.7%	74.5%	56.3%	62.8%	85.1%	47.4%
Survey Return Rate **	2003	86.7%	--	5.1%	--	70.0%	--
	2005	100.0%	65.9%	7.0%	15.5%	100.0%	75.6%

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

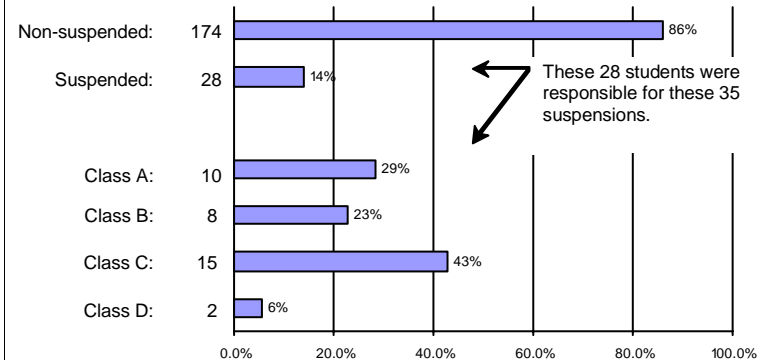
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2003-04	2004-05	2005-06	
<p>Average Daily Attendance: % (higher is better)</p>			95.0%
76.7%	72.0%	79.9%	
<p>Average Daily Absences: in days (lower is better)</p>			9
42.2	50.1	36.8	

Suspensions, School Year 2005-2006



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2003-04	3	100.0%
2004-05	8	80.0%
2005-06	10	76.9%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2003-04	2004-05	2005-06
Total number of Seniors	5	7	17
Percent of Diploma graduates	60.0%	0.0%	94.1%
Percent of Certificate of Course Completion	0.0%	0.0%	0.0%
Percent of Individually Prescribed Program	0.0%	0.0%	0.0%
Percent of school completers	60.0%	0.0%	94.1%

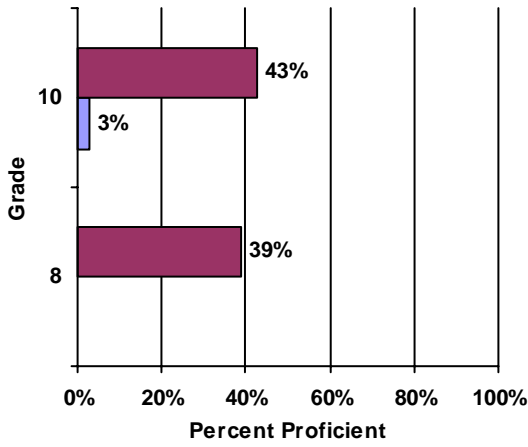
Total number of Freshmen	0	1	2
Percent graduated on time	0.0%	50.0%	15.4%

Freshmen who began high school in school year 2002-03 and graduated in 2005-06.

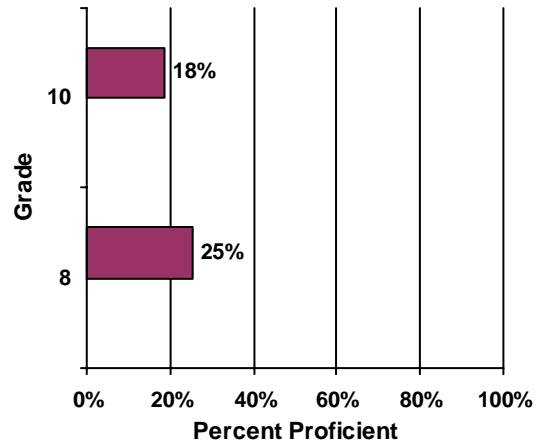
Vital Signs

Statewide Testing

HCPS Reading



HCPS Mathematics



■ School ■ State

A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Writing Test

Grade	Meaning		Voice		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State	School	State

State writing test was not given in Spring 2006.

Stanford Achievement Test, 9th Edition

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	This School	State	This School	State
10	29%	63%	20%	67%
8	44%	73%	21%	75%
7	57%	72%	57%	77%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

-- means "missing data"

* means data not reported to maintain student confidentiality (see FERPA).

Other School Information

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