



Kaimuki High School

School Code: 115

Grades 9-12

School Status and Improvement Report School Year 2006-07



Contents

Focus on Standards	p. 1
School Description	p. 1
School Setting	p. 2
<ul style="list-style-type: none"> • Student Profile • Community Profile 	
School Improvement	p. 3
<ul style="list-style-type: none"> • Summary of Progress 	
School Resources	p. 4
<ul style="list-style-type: none"> • Certified Staff • Facilities 	
Vital Signs	pp. 5-7
<ul style="list-style-type: none"> • School Quality Survey • Student Conduct • School Retention or Completion • Hawaii State Assessment 	
Other School Information	p. 8

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

Kaimuki High School is a comprehensive, co-educational, public high school for grades 9 through 12. It is located in Kapahulu, a suburban area in the eastern part of Honolulu. Its district boundaries include the communities of Kapahulu, Moiliili, McCully, Palolo Valley, St. Louis Heights and Waikiki. The school's population is ethnically diverse and includes primarily Asian and Pacific Islanders.

The school is implementing smaller learning community structures with teaming for 9th and 10th grade students and academies for the 11th and 12 grade students.

Kaimuki High School is one of two high school Performance Arts Centers on Oahu. The school also has established academies for Technology, Human Services, and Health Fitness.

The Western Association of Schools and Colleges accredited Kaimuki High School in 2002 for a period of six years and a mid-term review.

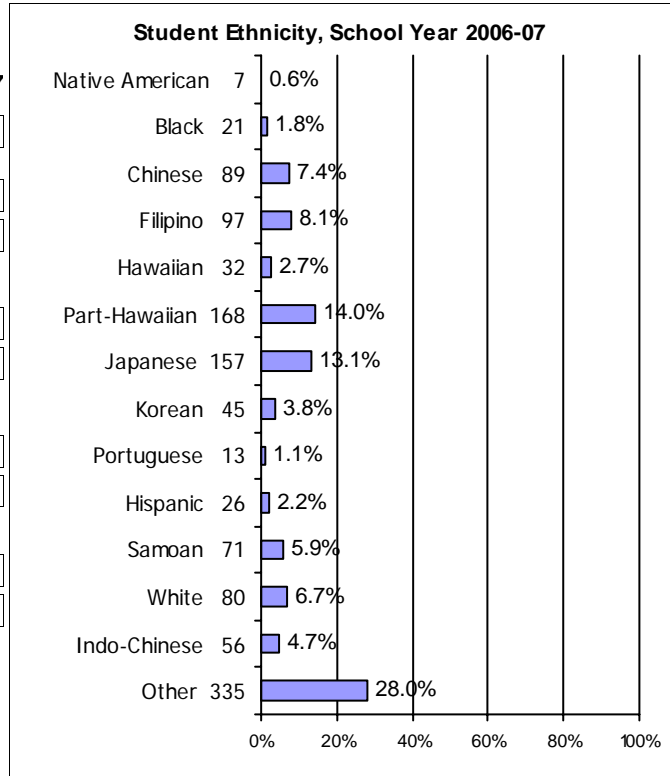
School Address:

Kaimuki High School
2705 Kaimuki Avenue
Honolulu, Hawaii 96816

School Setting

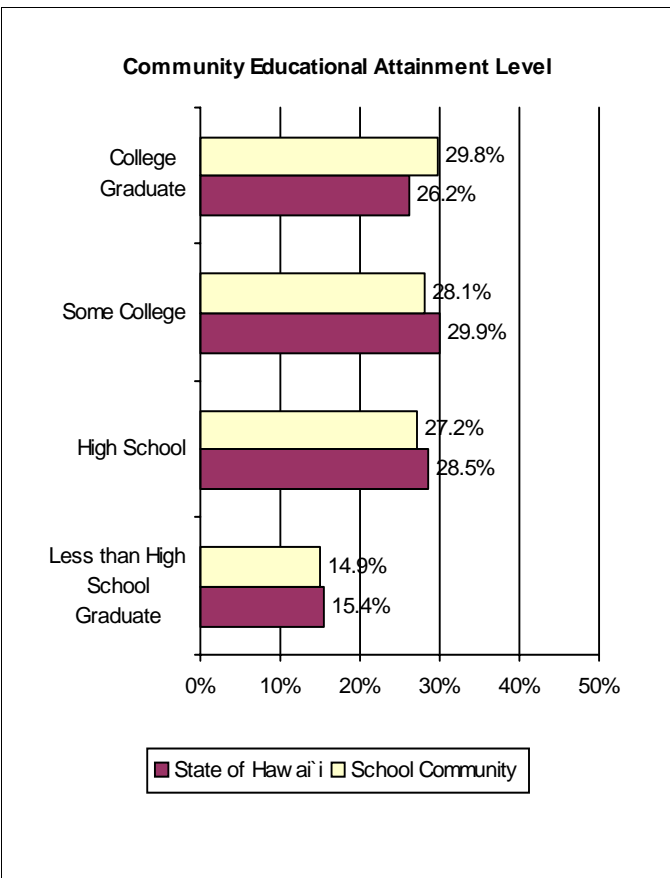
Student Profile

School year	2004-05	2005-06	2006-07
Fall enrollment	1283	1297	1215
Number and percent of students enrolled for the entire school year	1156	1112	1057
	90.1%	85.7%	87.0%
Number and percent of students receiving free or reduced-cost lunch	676	620	573
	52.7%	47.8%	47.2%
Number and percent of students in Special Education programs	190	200	197
	14.8%	15.4%	16.2%
Number and percent of students with limited English proficiency	289	239	231
	22.5%	18.4%	19.0%



Community Profile Based on the 2000 U.S. Census

Kaimuki Complex	School Community	State of Hawai'i
Total population	77,753	1,211,537
Percentage of population aged 5-19	13.4%	20.6%
Median age of population	40.6	36.2
Number of families	17,698	287,068
Percentage of families with children under 18	33.3%	45.0%
Percentage of families with children headed by a single mother	24.6%	18.3%
Average family size	3	3.42
Median household income	\$40,122	\$49,820
Percent of households with Public Assistance income	5.0%	7.6%
Percent of families with children living in poverty	15.4%	11.2%



School Improvement

Summary of Progress

Inclusiveness:

Parent and community involvement have been encouraged throughout the year with parent articulation meetings, information on college financial aid, GearUp, and HSA results.

During the spring, parent surveys were collected to get input on the smaller learning communities in the school which support student learning.

Purposefulness:

The School Community Council collaboratively agreed on the Academic Financial Plan for School year 2007-08.

Student-Focused Efforts:

The school received the HAS data for the 2006 test in July 2006. Data on student achievement was also collected through the administration of the Benchmark Tracker, an online standards testing program which measures student growth over time. All freshmen and sophomores took a proficiency test twice, once during the first semester and once during the second semester. Individual data on student achievement was given to all math and language arts teachers to align their instruction to improve student achievement.

The Literacy Cadre developed a school-wide literacy plan to include selection of appropriate strategies for student success; professional development for all teachers on literacy strategies, and identification of student outcomes/expectations. The school instituted a daily SSR (Silent Sustained Reading) period school-wide during the 4th quarter and will continue SSR in SY2007-08.

Action-Oriented:

Kaimuki High School is one of eight schools belonging to the Hawaii Consortium of Smaller Learning Communities (SLC) High Schools. The program goal is to increase academic performance through the implementation of SLCs for all students. All students in the 9th and 10th grade were placed on teams and 11th and 12th grade students placed in one of four academies established at the school.

Accountability:

Walkthroughs were conducted quarterly by Administration, District and members of the School Community Council to conduct observations of standards-based classrooms.

The school began the school improvement process in preparation for the WASC Accreditation visit in SY2007-08.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		87.0
Regular Instruction, FTE	63.2%	55.0
Special Instruction, FTE	23.0%	20.0
Supplemental Instruction, FTE	13.8%	12.0
Teacher headcount		88
Teachers with 5 or more years at this school		51
Teachers' average years of experience		10.3
Teachers with advanced degrees		23

Professional Teacher Credentials

Fully licensed	85.2%	75
Provisional credential	6.8%	6
Emergency credential	8.0%	7

Students per Teaching Staff *

Regular Instruction	15.2
Special Instruction	9.9

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	7.0
Librarians, FTE	1.0
Counselors, FTE	7.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

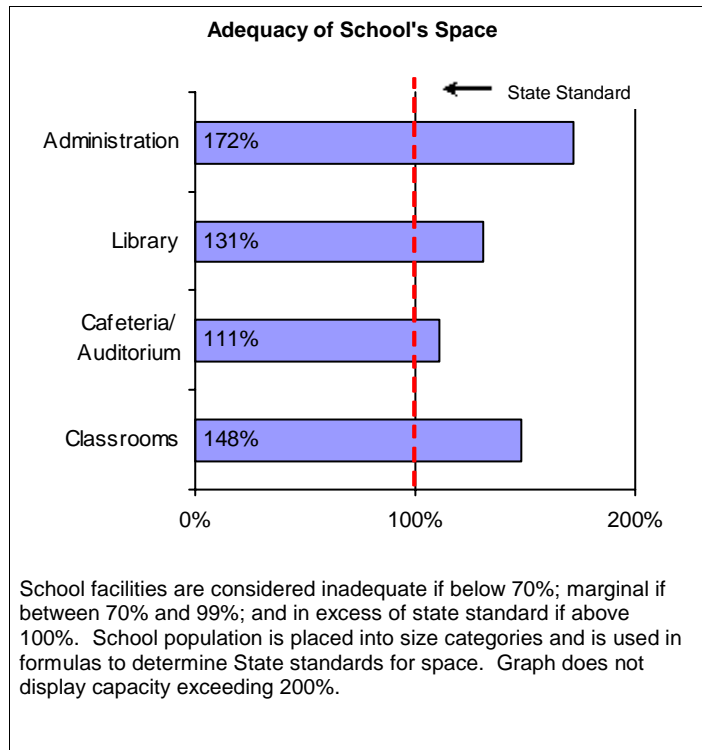
School Year Ending 2007

Classrooms available	90
Number of classrooms short (-) or over (+)	12

	Score		
	1	2	3
Grounds			3
Building exterior		2	
Building interior		2	
Equipment/Furnishings		2	
Health/Safety		2	
Sanitation			3
Total	14		

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey [*]		Teachers		Parents		Students	
		School	State	School	State	School	State
Dimensions							
Standards-Based Learning	2005	80.0%	81.8%	47.3%	60.3%	53.5%	53.5%
	2007	78.6%	82.1%	63.4%	61.4%	49.8%	52.5%
Quality Student Support	2005	58.7%	70.2%	52.0%	53.6%	42.5%	48.5%
	2007	56.7%	68.7%	56.1%	55.3%	42.7%	44.9%
Professionalism & System Capacity	2005	53.2%	64.4%	50.0%	51.2%	56.4%	51.4%
	2007	62.2%	65.2%	59.1%	53.6%	46.7%	49.9%
Coordinated Team Work	2005	53.7%	67.8%	41.3%	43.2%	51.7%	52.1%
	2007	59.5%	65.5%	43.4%	44.8%	45.4%	50.9%
Responsiveness of the System	2005	54.0%	69.6%	50.5%	50.4%	There are no student items for this dimension	
	2007	59.3%	68.0%	55.4%	50.7%		
Focused & Sustained Action	2005	56.2%	65.0%	39.4%	40.5%	48.9%	44.8%
	2007	54.5%	65.5%	43.2%	42.7%	44.8%	44.7%
Involvement	2005	61.6%	71.5%	47.4%	49.4%	52.5%	53.7%
	2007	65.4%	70.5%	53.7%	49.4%	49.5%	52.7%
Satisfaction	2005	30.3%	56.1%	38.8%	52.7%	41.5%	46.4%
	2007	42.5%	57.5%	50.2%	53.3%	41.7%	44.7%
Student Safety & Well Being	2005	64.8%	70.3%	51.5%	50.8%	43.1%	47.4%
	2007	51.8%	69.8%	54.1%	52.9%	42.9%	44.1%
Survey Return Rate ^{**}							
	2005	100.0%	68.3%	15.7%	18.0%	95.3%	79.3%
	2007	97.0%	75.8%	12.4%	15.8%	99.5%	76.4%

^{*} State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

^{**} State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

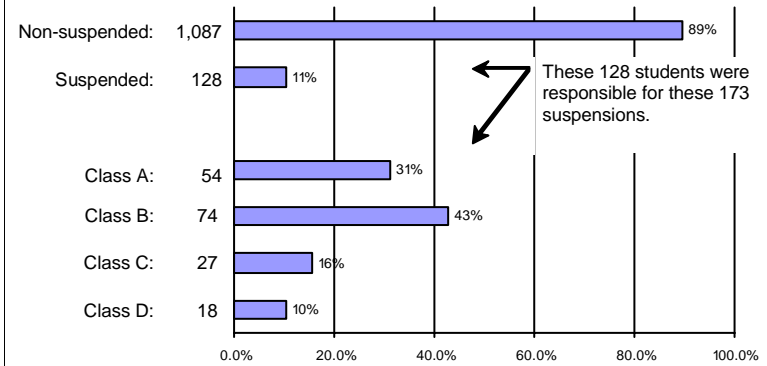
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2004-05	2005-06	2006-07	
Average Daily Attendance: % (higher is better)			
89.1%	85.7%	87.6%	95.0%
Average Daily Absences: in days (lower is better)			
19.2	25.5	22.4	9

Suspensions, School Year 2006-2007



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2004-05	54	19.6%
2005-06	45	18.5%
2006-07	56	22.9%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

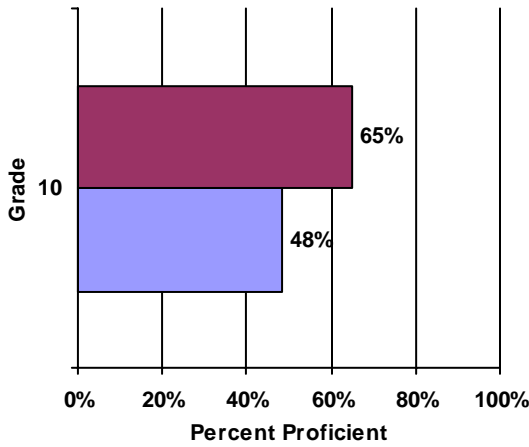
	2004-05	2005-06	2006-07
Total number of Seniors	265	264	242
Percent of Diploma graduates	88.3%	94.7%	93.8%
Percent of Certificate of Course Completion	0.0%	0.0%	0.0%
Percent of Individually Prescribed Program	2.6%	1.9%	0.4%
Percent of school completers	90.9%	96.6%	94.2%

Total number of Freshmen	190	187	177
Percent graduated on time	69.1%	77.0%	72.2%
Freshmen who began high school in school year 2003-04 and graduated in 2006-07.			

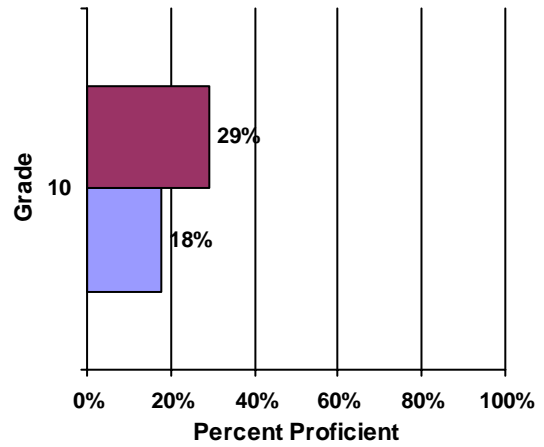
Vital Signs

Hawaii State Assessment

HCPS Reading



HCPS Mathematics



School
 State

A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Writing

Grade	Meaning		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State
9	2.5	2.6	2.4	2.4	2.2	2.3	2.5	2.5	2.4	2.5
11	2.7	2.8	2.6	2.7	2.5	2.7	2.6	2.7	2.6	2.7

Writing is scored on 4 dimensions from a low of 1 to a high of 5. The figures show the average for each dimension for each grade level tested. The HCPS Writing assessment is given in grades 4, 6, 9, and 11.

TerraNova, 2nd Edition

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	School	State	School	State
10	64%	78%	61%	75%

The TerraNova is a national norm-reference assessment with 9 stanine levels. Scores in stanines 1 to 3 represent "Below Average," and scores in stanines 4 to 9 represent "Average and Above."

Note. In 2006-2007, the Hawaii Content and Performance Standards (HCPS) III and TerraNova assessments were used.
 "--" means missing data.
 "*" means data not reported to maintain student confidentiality (see FERPA).

Other School Information

Kaimuki High School was accredited in 2002 by the Western Association of Schools and Colleges for a period of six years with a mid-term review.

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