

# Keoneula Elementary School

School Code: 294

Grades K-6

## School Status and Improvement Report School Year 2006-07



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#### School Address:

Keoneula Elementary School  
91-970 Kaileolea Drive  
Ewa Beach, Hawaii 96706

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

### School Description

Keone`ula Elementary School is located in HASEKO, Inc.'s Ocean Pointe Subdivision. Although the school officially opened its doors in July 2006, we shared the campus with Ewa Beach Elementary School due to the continued construction of the Keone`ula School facility.

We officially occupied the present, new school campus on Kaileolea Drive in January 2007. What a great New Year's gift for the students and community of Keone`ula Elementary School!

We are located on a 12 acre lot donated by HASEKO, Inc. This magnificent facility projects the image of a college campus rather than an elementary school with its mall-like, wide sidewalks, well spaced buildings and considerable playing fields. The entire school is air conditioned, classrooms have a "break out" room which house seven computers. The school has two Art/Science Centers, a technology lab, high-ceilinged library, a Student Support Center and a functioning sundial at the center of campus.

Students who attend Keone`ula Elementary reside in the Ocean Pointe Subdivision homes and the Ewa by Gentry homes in the Geiger Road area of Sunrise, Sunterra, Coronado and Healani.

Our projected enrollment for SY 2006-2007 is 450 students. At year's end, we have enrolled 531 students, 81 students over the projected number. We house kindergarten through grade 6 children, have a school wide Inclusion program, use the workshop model for Language Arts, implement Everyday Mathematics, the Full Option Science System (FOSS) and a Unit Studies approach to Social Studies. Keone`ula Elementary School has a unique Fife, Drum and Flag Corp consisting of select 5<sup>th</sup> and 6<sup>th</sup> grade students. They perform at school events and will be available to perform at community events.

We have a Professional Learning Center where faculty members participate in Teacher Study Group (TSG) sessions on a regularly scheduled cycle. We believe keeping current on best practices is key to promoting high student achievement at Keone`ula Elementary School.

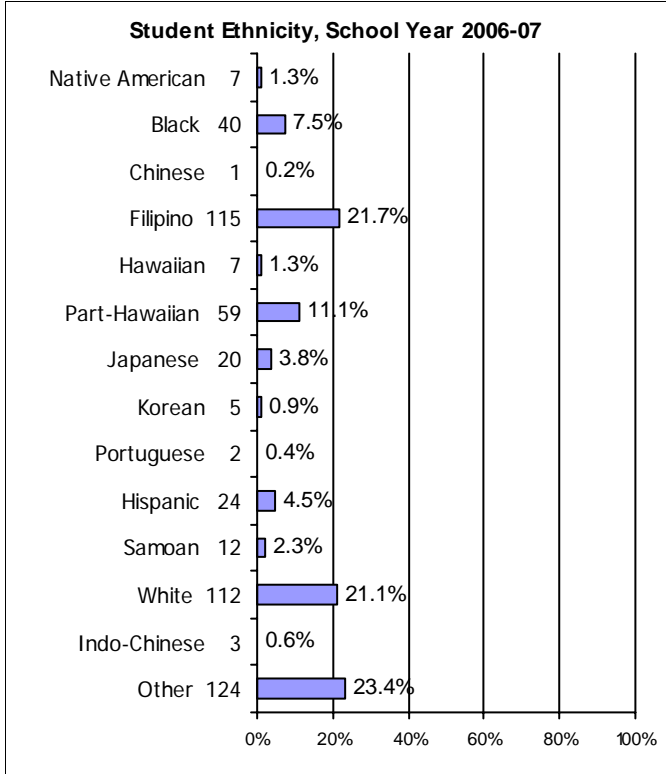
Starting SY 2007-2008, the Middle School Regulations will be implemented where 6<sup>th</sup> graders will work to earn 4 units of study in core content areas: English Language Arts, Mathematics, Science and Social Studies. Two (2) elective units from Art, Music, PE and Health will also need to be earned.

Also beginning SY 2007-2008, we will house special needs preschool children and will also open up a Fully Self Contained (FSC) special needs classroom.

School Setting

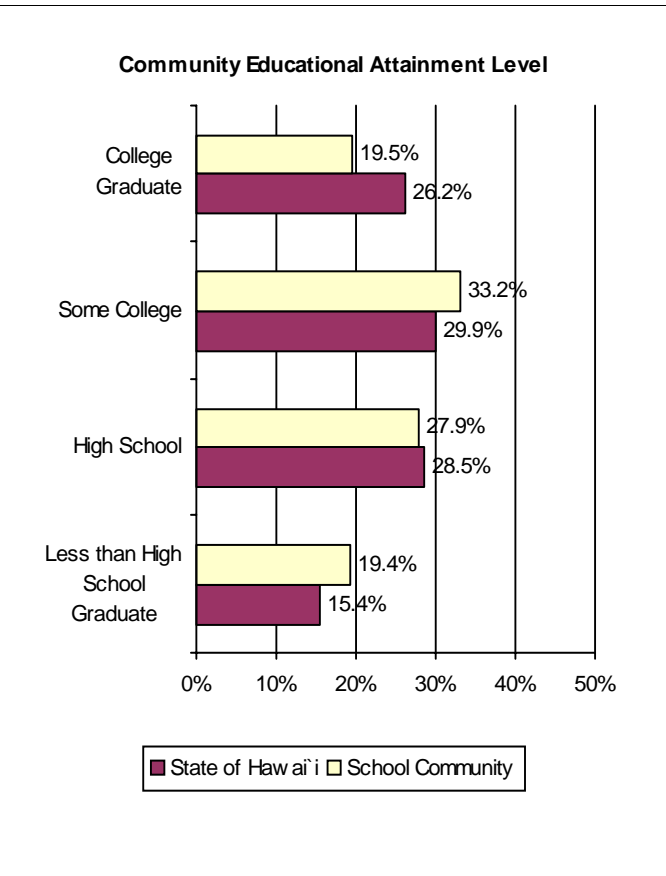
Student Profile

| School year   | 2004-05 | 2005-06 | 2006-07 |
|---|---------|---------|---------|
| Fall enrollment   | --      | --      | 431     |
| Number and percent of students enrolled for the entire school year  | --      | --      | 371     |
|   | --      | --      | 86.1%   |
| Number and percent of students receiving free or reduced-cost lunch | --      | --      | 96      |
|   | --      | --      | 22.3%   |
| Number and percent of students in Special Education programs        | --      | --      | 17      |
|   | --      | --      | 3.9%    |
| Number and percent of students with limited English proficiency     | --      | --      | 48      |
|   | --      | --      | 11.1%   |
| Percent of Kindergartners who attended preschool                    | --      | --      | --      |



Community Profile Based on the 2000 U.S. Census

| Campbell Complex   | School Community | State of Hawai'i |
|--|------------------|------------------|
| Total population   | 43,637           | 1,211,537        |
| Percentage of population aged 5-19                             | 24.5%            | 20.6%            |
| Median age of population                                       | 31.8             | 36.2             |
| Number of families   | 9,824            | 287,068          |
| Percentage of families with children under 18                  | 57.9%            | 45.0%            |
| Percentage of families with children headed by a single mother | 11.1%            | 18.3%            |
| Average family size  | 4.2              | 3.42             |
| Median household income  | \$58,533         | \$49,820         |
| Percent of households with Public Assistance income            | 7.4%             | 7.6%             |
| Percent of families with children living in poverty            | 5.7%             | 11.2%            |



## School Improvement

### Summary of Progress

Keone'ula Elementary School first opened its doors in July 2006. For this reason we do not have Statewide HSA data to review and analyze for areas of strengths and weaknesses. We will have Spring 2006 data to work with in the Fall of 2007.

Our focus for excellence continues to be implementation of standards-based best practices, strengthening of vocabulary strategies, mathematics skills in constructed responses and problem solving, and strengthening of teacher skills in differentiated instruction.

## School Resources

### Certified Staff

#### Teaching Staff

|  |       |      |
|--|-------|------|
| <b>Total Full-Time Equivalent (FTE)</b>      |       | 24.0 |
| Regular Instruction, FTE                     | 91.7% | 22.0 |
| Special Instruction, FTE                     | 8.3%  | 2.0  |
| Supplemental Instruction, FTE                | 0.0%  | 0.0  |
| Teacher headcount                            |       | 24   |
| Teachers with 5 or more years at this school |       | 0    |
| Teachers' average years of experience        |       | 5.4  |
| Teachers with advanced degrees               |       | 7    |

#### Professional Teacher Credentials

|                        |       |    |
|------------------------|-------|----|
| Fully licensed         | 62.5% | 15 |
| Provisional credential | 37.5% | 9  |
| Emergency credential   | 0.0%  | 0  |

#### Students per Teaching Staff \*

|                     |      |
|---------------------|------|
| Regular Instruction | 18.8 |
| Special Instruction | 8.5  |

\* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

#### Administrative and Student Services Staff

|  |     |
|--|-----|
| Administration, FTE *                                      | 3.0 |
| Librarians, FTE  | 1.0 |
| Counselors, FTE  | 1.0 |
| Number of principals at this school in the last five years | 1   |

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

### Facilities

School Year Ending 2007

|  |   |
|--|---|
| Classrooms available                       | 0 |
| Number of classrooms short (-) or over (+) | 0 |

|                       | Score                           |                      |                      |
|-----------------------|---------------------------------|----------------------|----------------------|
|                       | 1                               | 2                    | 3                    |
| Grounds               | <input type="text"/>            | <input type="text"/> | <input type="text"/> |
| Building exterior     | <input type="text"/>            | <input type="text"/> | <input type="text"/> |
| Building interior     | <input type="text"/>            | <input type="text"/> | <input type="text"/> |
| Equipment/Furnishings | <input type="text"/>            | <input type="text"/> | <input type="text"/> |
| Health/Safety         | <input type="text"/>            | <input type="text"/> | <input type="text"/> |
| Sanitation            | <input type="text"/>            | <input type="text"/> | <input type="text"/> |
| <b>Total</b>          | <input type="text" value="--"/> |                      |                      |

For each category:  
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

**For Total:**  
6-8 = Unacceptable; 9-15 = Satisfactory;  
16-18 = Very Good

### Adequacy of School's Space

Data not available

School facilities are considered inadequate if below 70%; marginal if between 70% and 99%; and in excess of state standard if above 100%. School population is placed into size categories and is used in formulas to determine State standards for space. Graph does not display capacity exceeding 200%.

## Vital Signs

### School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

#### Percent of Positive Responses

| School Quality Survey <sup>*</sup> |      | Teachers |       | Parents |       | Students                                      |       |
|------------------------------------|------|----------|-------|---------|-------|---|-------|
|                                    |      | School   | State | School  | State | School  | State |
| Dimensions                         |      |          |       |         |       |   |       |
| Standards-Based Learning           | 2005 | --       | 87.4% | --      | 77.1% | --  | 76.5% |
|                                    | 2007 | 78.4%    | 89.1% | 66.9%   | 78.4% | 74.2%   | 75.6% |
| Quality Student Support            | 2005 | --       | 79.7% | --      | 72.9% | --  | 66.4% |
|                                    | 2007 | 68.9%    | 79.6% | 63.0%   | 74.4% | 67.9%   | 66.3% |
| Professionalism & System Capacity  | 2005 | --       | 77.6% | --      | 83.7% | --  | 84.4% |
|                                    | 2007 | 66.7%    | 78.8% | 76.9%   | 85.6% | 80.4%   | 84.0% |
| Coordinated Team Work              | 2005 | --       | 77.2% | --      | 58.4% | --  | 64.0% |
|                                    | 2007 | 53.6%    | 77.7% | 44.7%   | 59.7% | 55.1%   | 64.1% |
| Responsiveness of the System       | 2005 | --       | 82.9% | --      | 70.3% | There are no student items for this dimension |       |
|                                    | 2007 | 72.9%    | 83.0% | 54.7%   | 70.9% |   |       |
| Focused & Sustained Action         | 2005 | --       | 80.2% | --      | 57.3% | --  | 72.9% |
|                                    | 2007 | 47.0%    | 79.9% | 41.9%   | 61.3% | 67.3%   | 75.2% |
| Involvement                        | 2005 | --       | 85.6% | --      | 68.5% | --  | 59.8% |
|                                    | 2007 | 71.4%    | 85.7% | 57.4%   | 69.0% | 57.1%   | 59.5% |
| Satisfaction                       | 2005 | --       | 65.8% | --      | 70.6% | --  | 72.8% |
|                                    | 2007 | 63.6%    | 68.0% | 58.5%   | 71.1% | 73.6%   | 71.2% |
| Student Safety & Well Being        | 2005 | --       | 86.0% | --      | 75.1% | --  | 65.0% |
|                                    | 2007 | 75.4%    | 84.9% | 67.4%   | 76.7% | 64.3%   | 64.7% |
| Survey Return Rate <sup>**</sup>   | 2005 | --       | 78.6% | --      | 23.8% | --  | 91.1% |
|                                    | 2007 | 66.7%    | 76.2% | 29.2%   | 21.0% | 94.9%   | 91.1% |

<sup>\*</sup> State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

<sup>\*\*</sup> State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

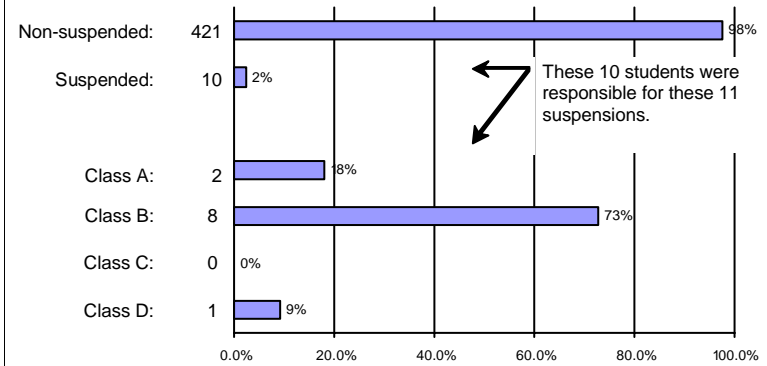
**Vital Signs**

**Student Conduct**

**Attendance and Absences**

| School Year  |         |         | State Standard |
|--|---------|---------|----------------|
| 2004-05  | 2005-06 | 2006-07 |                |
| Average Daily Attendance: %<br>(higher is better)    |         |         | 95.0%          |
| --   | --      | 94.6%   |                |
| Average Daily Absences: in days<br>(lower is better) |         |         | 9              |
| --   | --      | 9.7     |                |

**Suspensions, School Year 2006-2007**



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

**School Retention**

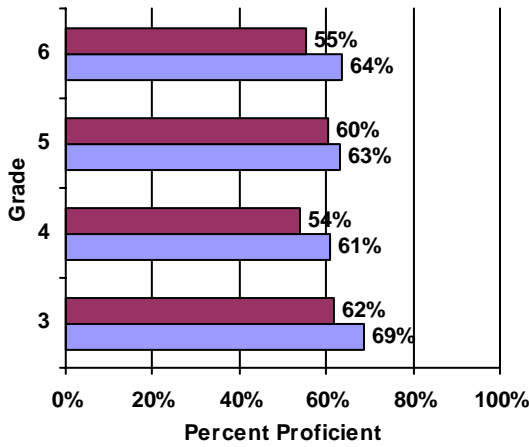
Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

|                           | Retention |      |      |
|---------------------------|-----------|------|------|
|                           | 2005      | 2006 | 2007 |
| Total number of students  | --        | --   | 352  |
| Percent retained in grade | --        | --   | 0%   |

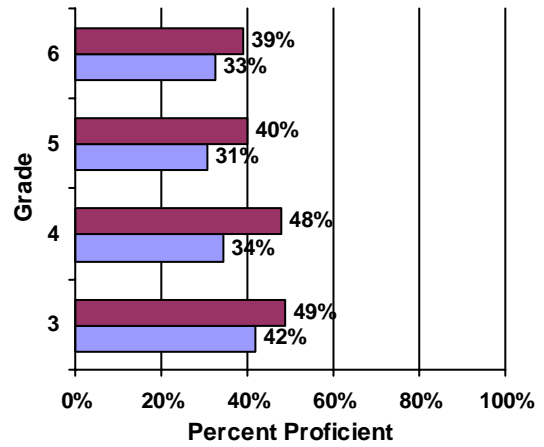
**Vital Signs**

**Hawaii State Assessment**

**HCPS Reading**



**HCPS Mathematics**



School
  State

A bar may not be shown to maintain student confidentiality (see FERPA).

**HCPS Writing**

| Grade | Meaning |       | Clarity |       | Design |       | Conventions |       | Overall |       |
|-------|---------|-------|---------|-------|--------|-------|-------------|-------|---------|-------|
|       | School  | State | School  | State | School | State | School      | State | School  | State |
| 4     | 3.0     | 2.6   | 2.6     | 2.5   | 2.7    | 2.4   | 2.8         | 2.5   | 2.8     | 2.5   |
| 6     | 3.1     | 2.8   | 2.7     | 2.6   | 2.6    | 2.5   | 3.0         | 2.7   | 2.9     | 2.7   |

Writing is scored on 4 dimensions from a low of 1 to a high of 5. The figures show the average for each dimension for each grade level tested. The HCPS Writing assessment is given in grades 4, 6, 9, and 11.

**TerraNova, 2nd Edition**

Percent Average and Above

| Grade | Reading<br>National Norm is 77% |       | Mathematics<br>National Norm is 77% |       |
|-------|---------------------------------|-------|-------------------------------------|-------|
|       | School                          | State | School                              | State |
| 3     | 80%                             | 74%   | 74%                                 | 75%   |
| 4     | 80%                             | 77%   | 80%                                 | 77%   |
| 5     | 76%                             | 78%   | 66%                                 | 77%   |
| 6     | 90%                             | 78%   | 84%                                 | 73%   |

The TerraNova is a national norm-reference assessment with 9 stanine levels. Scores in stanines 1 to 3 represent "Below Average," and scores in stanines 4 to 9 represent "Average and Above."

Note. In 2006-2007, the Hawaii Content and Performance Standards (HCPS) III and TerraNova assessments were used.  
 "--" means missing data.  
 "\*" means data not reported to maintain student confidentiality (see FERPA).

**Other School Information**

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