

King Kekaulike High School

School Code: 435

Grades 9-12

School Status and Improvement Report School Year 2006-07



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School Address:

King Kekaulike High School
121 Kula Highway
Pukalani, Hawaii 96768

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

King Kekaulike High School was established in September 1995 with 383 freshman students from the communities of Haiku, Kula, Makawao, Paia, and Pukalani. As the lead Class of 1999, the eighth graders at Kalama Intermediate School selected the final version of the school's vision that follows:

"Majestically, on the slopes of Haleakala, King Kekaulike High School strives in unity for excellence in learning, leading and living to enrich, empower, and elevate our students, our community, and our world."

They also determined the school colors, black for Kekaulike's thunder and teal for the blue sky above the green land, and the nickname of Na Ali'i (The Royal Chiefs) in honor of Kekaulike who ruled from 1700 - 1736. The motto, Kulia I Ka Nu'u, means to strive for the summit.

King Kekaulike currently provides a comprehensive academic program including English for Second Language Learners, Special Education, Comprehensive School Alienation Program, Advanced Placement, Career and Technology Education, Peer Education, NovaNet, and a guidance program through weekly Advisory classes. A full range of co-curricular activities and athletics is offered. A Hawaiian Language Immersion Program was launched in 1997 and every Hawaiian Immersion Senior Class participates in both the Kula Kaiapuni o Maui graduation as well as the traditional school commencement ceremony.

In the spring, the staff, parents and community surprised the students with a "Students are Special Day". During Homecoming Week, the students coordinated fund-raising events and donated the proceeds to their favorite charities. The Parent Teacher Students Association (PTSA) coordinated the Reflections program, Campus Beautification, Kick Butts Day, Becca's Closet, and Grad Night, an all-night alcohol-free event for graduates.

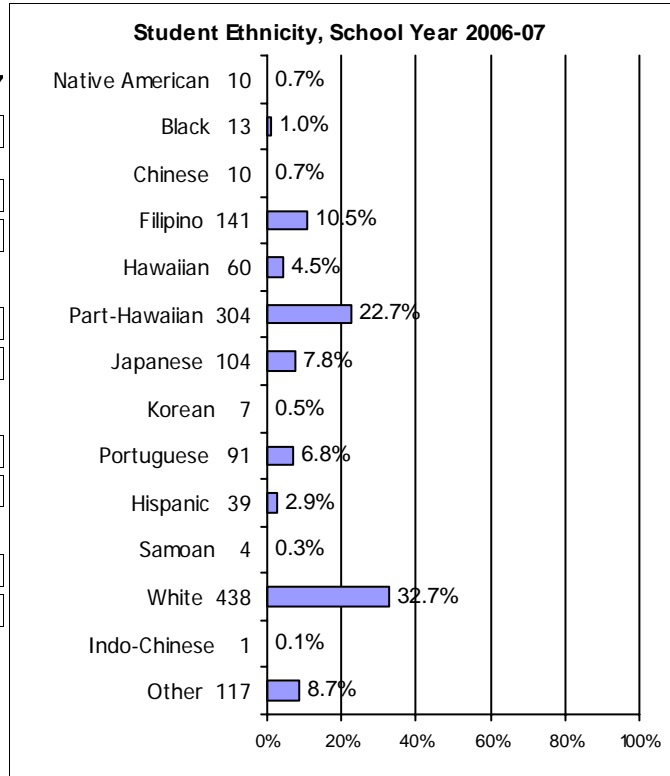
King Kekaulike High School joined the Hawaii Smaller Learning Communities (SLC) Consortium in the 2005-2006 school year to begin its efforts to redesign structures and strategies to increase student achievement. Through a 5-year SLC grant, training was provided to assist teachers in developing 9th/10th grade houses and 11th/12th grade career pathways where teachers and staff collaborate with each other within professional learning communities to provide rigorous, relevant and personalized learning for all students. Full implementation of 9th and 10th grade houses began in the 2005-2006 school year with three 11th and 12th grade Career Pathways beginning in the 2006-2007 school year.

In April 2005, the Western Association of Schools and Colleges granted King Kekaulike High School a six-year term of accreditation with a mid-term review, expiring on June 30, 2011.

School Setting

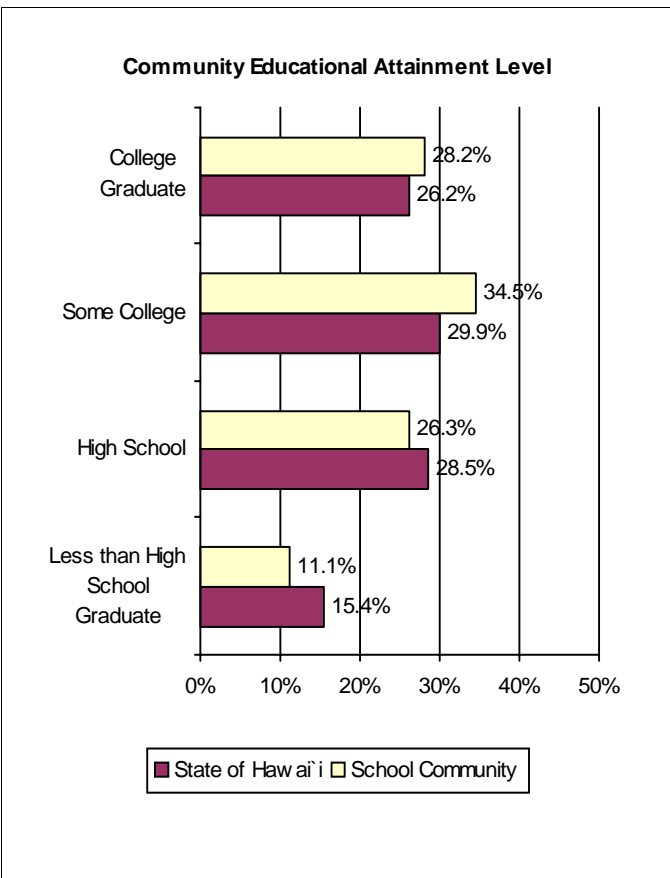
Student Profile

School year	2004-05	2005-06	2006-07
Fall enrollment	1380	1388	1352
Number and percent of students enrolled for the entire school year	1305	1277	1260
	94.6%	92.0%	93.2%
Number and percent of students receiving free or reduced-cost lunch	494	442	378
	35.8%	31.8%	28.0%
Number and percent of students in Special Education programs	282	285	252
	20.4%	20.5%	18.6%
Number and percent of students with limited English proficiency	13	12	17
	0.9%	0.9%	1.3%



Community Profile Based on the 2000 U.S. Census

King Kekaulike Complex	School Community	State of Hawai'i
Total population	33,406	1,211,537
Percentage of population aged 5-19	22.1%	20.6%
Median age of population	37.6	36.2
Number of families	8,200	287,068
Percentage of families with children under 18	51.6%	45.0%
Percentage of families with children headed by a single mother	19.9%	18.3%
Average family size	3.2	3.42
Median household income	\$52,638	\$49,820
Percent of households with Public Assistance income	5.3%	7.6%
Percent of families with children living in poverty	8.8%	11.2%



School Improvement

Summary of Progress

Inclusive:

All teachers are members of a Professional Learning Community (PLC) which is used, in part, to facilitate staff participation in the school's self study and ongoing improvement process. In October 2006, all PLCs discussed and reviewed the School Academic Plan. Teacher representatives from each PLC, administration, a complex professional development teacher, and FOL coordinator worked together in November to produce the School Academic Plan for SY2007-2008. This was also presented to the school's leadership team and School Community Council for discussion and revision.

Purposeful:

After a four-year program at King Kekaulike High School, a student will be able to work well with others (RESPECT); use reading, numeracy, critical thinking and problem solving skills to process and apply information (RIGOR); and understand the RELEVANCY of his/her school experiences to their post graduate plans/personal lives.

Student Focused Efforts:

Implementation of Smaller Learning Communities (SLC) has been used to redesign the school structure and strategies to increase student achievement. In 2006-2007, 11th and 12th grade career pathways were added to the existing 9th and 10th grade houses as SLC structures that promote personalization of learning. To promote rigor and relevancy, a Senior Project Task Force composed of 11th and 12th grade teachers created a timeline for implementation of a Senior Project required for graduation. Baseline data was established in 2006 using an SLC survey. Comparison of data from 2007 will be made. With full implementation of SLCs in the general education setting, plans for inclusion of 9th grade students were made for the 2007-2008 school year.

Action-Oriented:

Standards-Based Student Outcome Goals via Smaller Learning Communities Grant

Goal #1: Increase Academic Achievement for ALL Students

Goal #2: Prepare all students for post-secondary options such as college, military, work, apprenticeship, and technical school

Goal #3: Develop Professional Learning Communities

Goal #4: Strengthen Community Partnerships as external: parent, business, military, political, and post-secondary connections

Accountability:

Progress of our Academic Plan is measured by DOE Strategic Plan Benchmarks embedded into the school academic plan and the meeting of HSA 10th grade proficiency levels in reading and math. Accountability is monitored through the PLATO assessments in language arts and math.

Strong Leadership and Support Systems:

Since the opening of the school in 1995, KKHS has been under the guidance of the same principal. All teachers have a team collaboration time (3 days per week) built into the bell schedule. During this time, PLCs meet to address the WASC six-images of success and 2005 visitation team recommendations and/or SLC team is Our leadership team uses the identified targets and current school data as a foundation for discussions and decision-making at twice-a-month meetings. At faculty meetings, the SID coordinator and staff members discussed and analyzed school data and trends to assist in pending school decisions and report the status of student achievement.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		89.0
Regular Instruction, FTE	70.8%	63.0
Special Instruction, FTE	27.0%	24.0
Supplemental Instruction, FTE	2.2%	2.0
Teacher headcount		89
Teachers with 5 or more years at this school		37
Teachers' average years of experience		8.1
Teachers with advanced degrees		41

Professional Teacher Credentials

Fully licensed	77.5%	69
Provisional credential	15.7%	14
Emergency credential	6.7%	6

Students per Teaching Staff *

Regular Instruction	16.9
Special Instruction	10.5

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	7.0
Librarians, FTE	1.0
Counselors, FTE	6.0
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

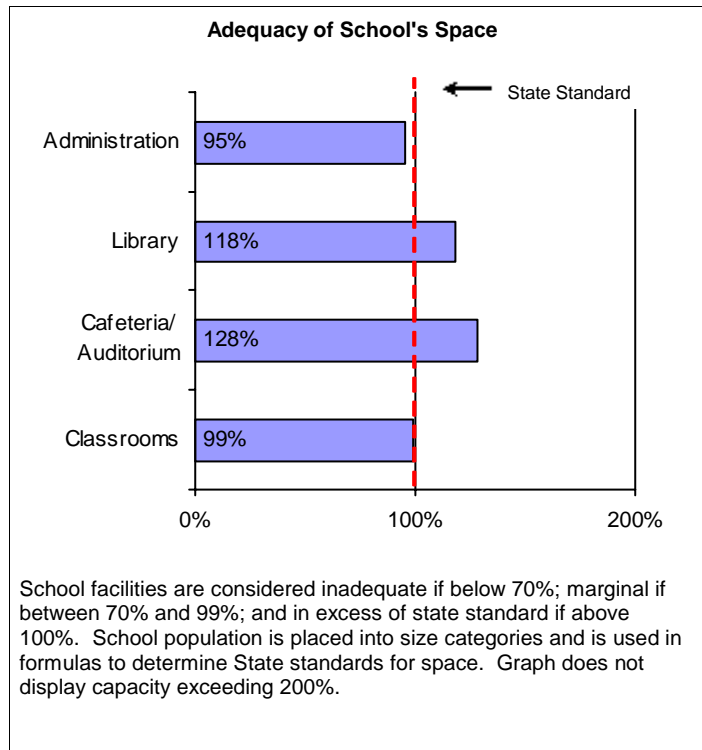
School Year Ending 2007

Classrooms available	72
Number of classrooms short (-) or over (+)	1

	Score		
	1	2	3
Grounds		2	
Building exterior		2	
Building interior		2	
Equipment/Furnishings		2	
Health/Safety		2	
Sanitation		2	
Total		12	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey [*]		Teachers		Parents		Students	
		School	State	School	State	School	State
Dimensions							
Standards-Based Learning	2005	80.4%	81.8%	64.8%	60.3%	45.5%	53.5%
	2007	77.6%	82.1%	56.7%	61.4%	42.9%	52.5%
Quality Student Support	2005	73.2%	70.2%	54.0%	53.6%	40.5%	48.5%
	2007	58.0%	68.7%	47.7%	55.3%	38.6%	44.9%
Professionalism & System Capacity	2005	65.0%	64.4%	53.0%	51.2%	41.5%	51.4%
	2007	54.6%	65.2%	50.0%	53.6%	37.4%	49.9%
Coordinated Team Work	2005	77.0%	67.8%	50.1%	43.2%	46.3%	52.1%
	2007	54.9%	65.5%	39.8%	44.8%	43.7%	50.9%
Responsiveness of the System	2005	78.1%	69.6%	52.9%	50.4%	There are no student items for this dimension	
	2007	61.3%	68.0%	52.7%	50.7%		
Focused & Sustained Action	2005	68.8%	65.0%	41.6%	40.5%	38.0%	44.8%
	2007	56.1%	65.5%	40.3%	42.7%	33.1%	44.7%
Involvement	2005	81.5%	71.5%	51.1%	49.4%	48.4%	53.7%
	2007	67.3%	70.5%	56.2%	49.4%	45.4%	52.7%
Satisfaction	2005	61.3%	56.1%	60.2%	52.7%	41.7%	46.4%
	2007	51.4%	57.5%	48.1%	53.3%	38.2%	44.7%
Student Safety & Well Being	2005	70.4%	70.3%	48.2%	50.8%	39.1%	47.4%
	2007	55.8%	69.8%	43.4%	52.9%	37.6%	44.1%
Survey Return Rate ^{**}	2005	98.8%	68.3%	24.9%	18.0%	77.1%	79.3%
	2007	90.4%	75.8%	15.1%	15.8%	73.5%	76.4%

^{*} State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

^{**} State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

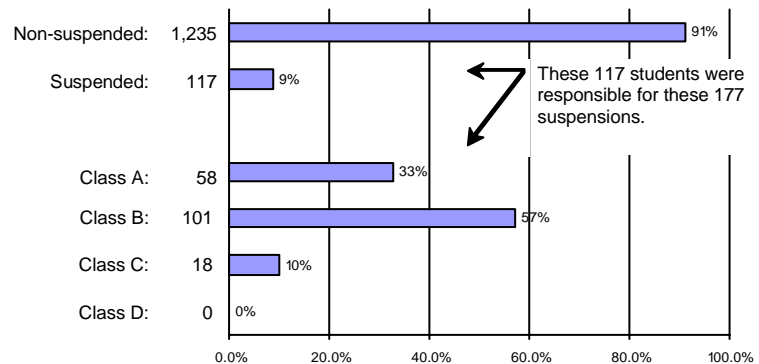
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2004-05	2005-06	2006-07	
Average Daily Attendance: % (higher is better)			
91.5%	88.7%	90.7%	95.0%
Average Daily Absences: in days (lower is better)			
15.1	20.0	16.8	9

Suspensions, School Year 2006-2007



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2004-05	48	15.1%
2005-06	54	20.5%
2006-07	53	16.9%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

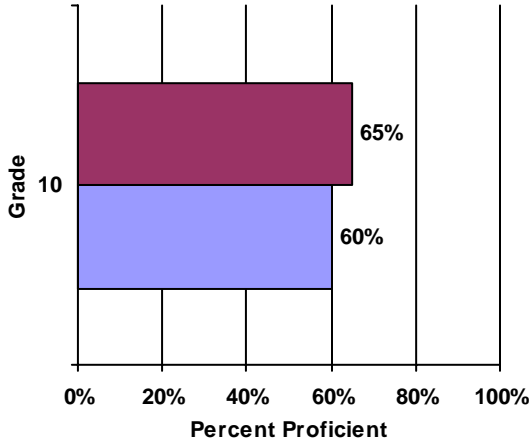
Graduates and Other Completers

	2004-05	2005-06	2006-07
Total number of Seniors	333	254	319
Percent of Diploma graduates	94.3%	98.4%	95.6%
Percent of Certificate of Course Completion	0.0%	0.0%	0.0%
Percent of Individually Prescribed Program	0.9%	1.6%	1.9%
Percent of school completers	95.2%	100.0%	97.5%
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Total number of Freshmen	264	206	247
Percent graduated on time	83.0%	78.0%	78.7%
Freshmen who began high school in school year 2003-04 and graduated in 2006-07.			

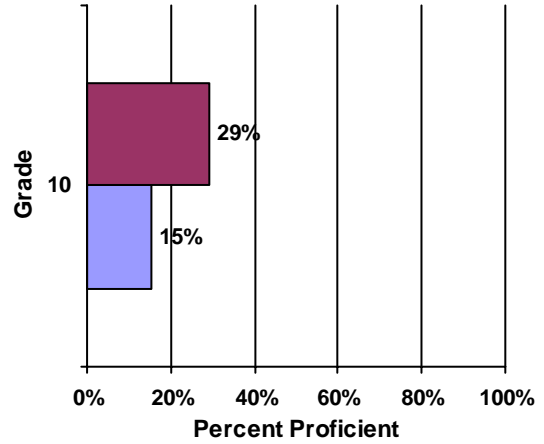
Vital Signs

Hawaii State Assessment

HCPS Reading



HCPS Mathematics



School
 State

A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Writing

Grade	Meaning		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State
9	2.5	2.6	2.4	2.4	2.3	2.3	2.5	2.5	2.4	2.5
11	3.0	2.8	3.0	2.7	2.8	2.7	2.9	2.7	2.9	2.7

Writing is scored on 4 dimensions from a low of 1 to a high of 5. The figures show the average for each dimension for each grade level tested. The HCPS Writing assessment is given in grades 4, 6, 9, and 11.

TerraNova, 2nd Edition

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	School	State	School	State
10	81%	78%	70%	75%

The TerraNova is a national norm-reference assessment with 9 stanine levels. Scores in stanines 1 to 3 represent "Below Average," and scores in stanines 4 to 9 represent "Average and Above."

Note. In 2006-2007, the Hawaii Content and Performance Standards (HCPS) III and TerraNova assessments were used.
 "--" means missing data.
 "*" means data not reported to maintain student confidentiality (see FERPA).

Other School Information

King Kekaulike High School was accredited in 2005 by the Western Association of Schools and Colleges for a period of six years with a mid-term review.

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