



Kahuku High & Intermediate School

School Code: 307

Grades 7-12

School Status and Improvement Report School Year 2006-07



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

Kahuku High and Intermediate has served generations of students and established a long and proud tradition of academic, artistic, and athletic excellence since the school first opened its doors in 1987. High standards and strong support structures promote a culture of achievement. In the 2006-2007 school year, the senior class earned almost two million dollars in scholarships and students won national titles in History Day, We the People, Speech and Debate, and Scholastic Art events. Sports teams won interscholastic and state championships in sports that include football, wrestling, track and field, water polo, and golf. The school offers a career pathways program with health and music learning centers. Career initiatives, including an on-line store, are supported by the Ko'olauloa Educational Alliance, which is a school, community and business partnership. The school also offers AVID, a program that helps students in the academic middle prepare for college. The school was accredited in 2004 by the Western Association of Schools and Colleges for a full term with a revisit, receives Title I funds, and operates under School Community Council management.

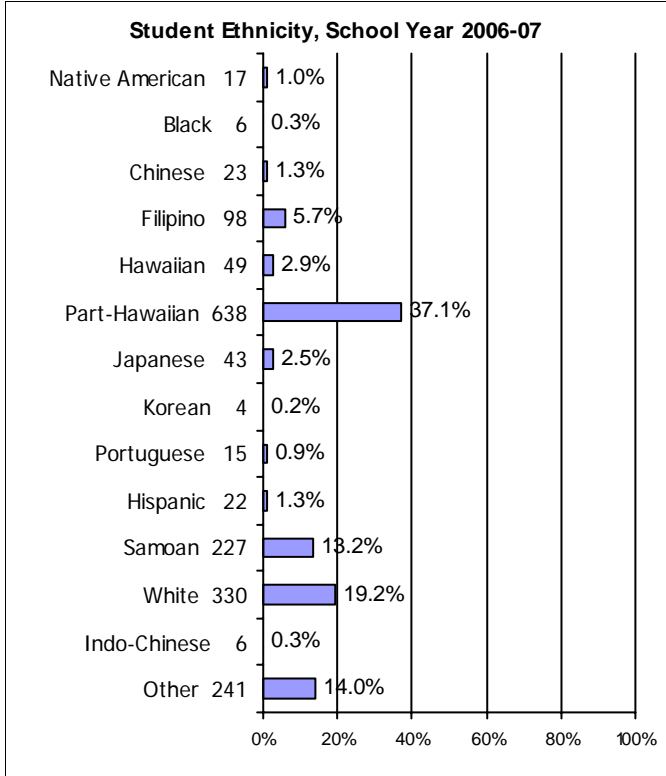
School Address:

Kahuku High & Intermediate School
56-490 Kamehameha Highway
Kahuku, Hawaii 96731

School Setting

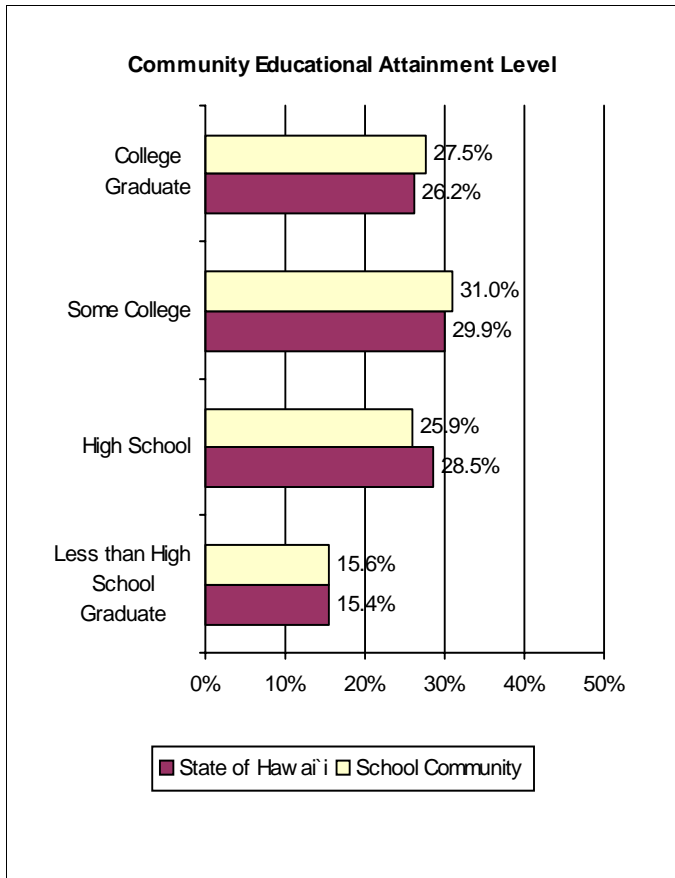
Student Profile

School year	2004-05	2005-06	2006-07
Fall enrollment	1856	1879	1793
Number and percent of students enrolled for the entire school year	1698	1717	1613
	91.5%	91.4%	90.0%
Number and percent of students receiving free or reduced-cost lunch	831	869	795
	44.8%	46.2%	44.3%
Number and percent of students in Special Education programs	240	233	220
	12.9%	12.4%	12.3%
Number and percent of students with limited English proficiency	53	63	68
	2.9%	3.4%	3.8%



Community Profile Based on the 2000 U.S. Census

Kahuku Complex	School Community	State of Hawai'i
Total population	17,877	1,211,537
Percentage of population aged 5-19	26.6%	20.6%
Median age of population	29.7	36.2
Number of families	3,556	287,068
Percentage of families with children under 18	53.3%	45.0%
Percentage of families with children headed by a single mother	15.2%	18.3%
Average family size	3.9	3.42
Median household income	\$46,167	\$49,820
Percent of households with Public Assistance income	10.2%	7.6%
Percent of families with children living in poverty	15.9%	11.2%



School Improvement

Summary of Progress

On a quarterly basis, the Benchmark Tracker assessment is administered to every student. Reading and math constructed response prompts were targeted as an area for growth based on prior achievement data. A 10% sample from each grade level was randomly selected and scored to establish a baseline of data. School wide, students increased their proficiency in reading from 40% to 60%. In math students increased their proficiency from 16% to 47%. The results were consistently communicated to the faculty and student body. In addition, each month students were engaged using a structured review activity to provide them with formative assessment feedback regarding their proficiency in completing reading and math constructed response items.

One hundred percent of the faculty was inserviced on how to develop constructed response items in any content area. Resources used were techniques developed by the Windward District Resource Teacher Team and the Teachers Guide to the Hawaii State Assessment. The faculty also participated in a scoring activity using a set of reading and math prompts. Teams of teachers scored students' responses using inter-rater reliability and then had structured conversations to brainstorm specific strategies to help students move towards proficiency. It is the goal of the school to systemize this type of analysis of student work.

Each teacher was provided with a set of specific reading strategies to use in assisting students with increasing their proficiency. Teachers then broke out into grade level/content teams and worked to develop common constructed response items. Teachers used the developed items to assess their students and returned to a later professional development session to score and analyze the student responses.

A key strategy in moving this initiative forward has been the usage of the school Lotus based bulletin board. Content team SMART goals and common assessments are posted on the school bulletin board to provide access to all faculty members. This process promotes a culture of shared accountability and responsibility. In addition, teachers from other content areas and/or grade levels can benefit from access to a growing library of common assessments.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		125.0
Regular Instruction, FTE	72.8%	91.0
Special Instruction, FTE	18.4%	23.0
Supplemental Instruction, FTE	8.8%	11.0
Teacher headcount		126
Teachers with 5 or more years at this school		67
Teachers' average years of experience		11.3
Teachers with advanced degrees		26

Professional Teacher Credentials

Fully licensed	80.2%	101
Provisional credential	10.3%	13
Emergency credential	9.5%	12

Students per Teaching Staff *

Regular Instruction	15.4
Special Instruction	9.6

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	7.0
Librarians, FTE	2.0
Counselors, FTE	7.0
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

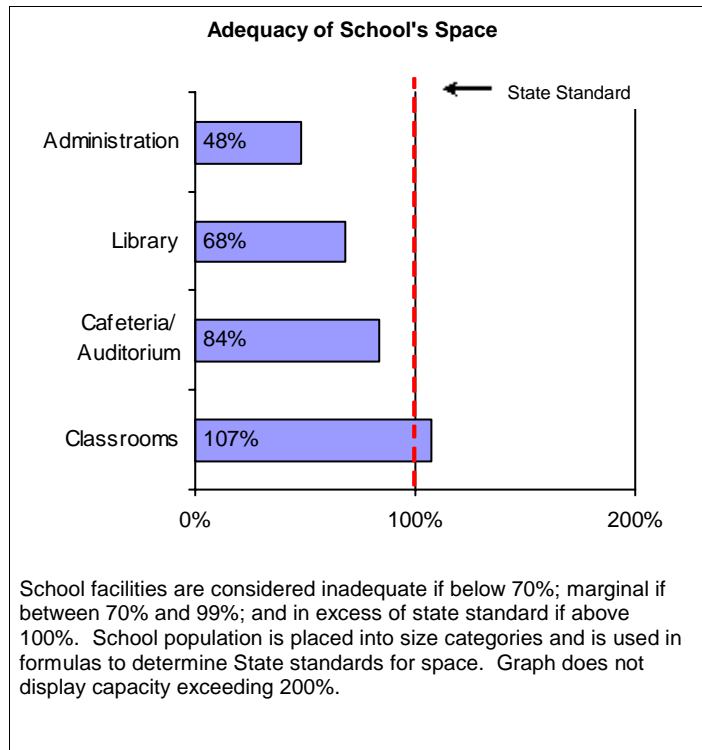
School Year Ending 2007

Classrooms available	100
Number of classrooms short (-) or over (+)	4

	Score		
	1	2	3
Grounds		2	
Building exterior		2	
Building interior		2	
Equipment/Furnishings		2	
Health/Safety		2	
Sanitation		2	
Total		12	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey Dimensions		Teachers		Parents		Students	
		School	State	School	State	School	State
Standards-Based Learning	2005	82.9%	81.3%	63.8%	65.6%	57.0%	53.5%
	2007	78.5%	80.1%	64.0%	66.1%	56.2%	52.5%
Quality Student Support	2005	67.8%	70.1%	51.1%	62.9%	41.3%	48.5%
	2007	60.1%	65.3%	50.4%	63.5%	47.2%	44.9%
Professionalism & System Capacity	2005	63.7%	63.3%	54.5%	64.3%	50.8%	51.4%
	2007	55.7%	62.5%	55.7%	66.5%	58.6%	49.9%
Coordinated Team Work	2005	70.5%	70.2%	38.9%	50.3%	51.1%	52.1%
	2007	52.9%	62.4%	37.5%	52.9%	50.2%	50.9%
Responsiveness of the System	2005	70.6%	73.9%	52.4%	59.2%	There are no student items for this dimension	
	2007	59.3%	65.1%	51.5%	59.5%		
Focused & Sustained Action	2005	68.7%	68.6%	45.8%	50.4%	49.4%	44.8%
	2007	54.2%	63.3%	48.1%	55.8%	51.3%	44.7%
Involvement	2005	75.5%	77.5%	54.7%	59.2%	53.8%	53.7%
	2007	65.8%	71.3%	54.1%	60.1%	60.2%	52.7%
Satisfaction	2005	65.0%	54.7%	56.9%	55.8%	46.8%	46.4%
	2007	50.9%	49.1%	55.8%	56.8%	46.3%	44.7%
Student Safety & Well Being	2005	67.3%	74.5%	48.0%	62.8%	39.7%	47.4%
	2007	58.8%	71.1%	48.1%	63.5%	45.6%	44.1%
Survey Return Rate **	2005	63.3%	65.9%	15.9%	15.5%	76.5%	75.6%
	2007	85.0%	73.9%	16.1%	14.1%	72.3%	78.5%

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

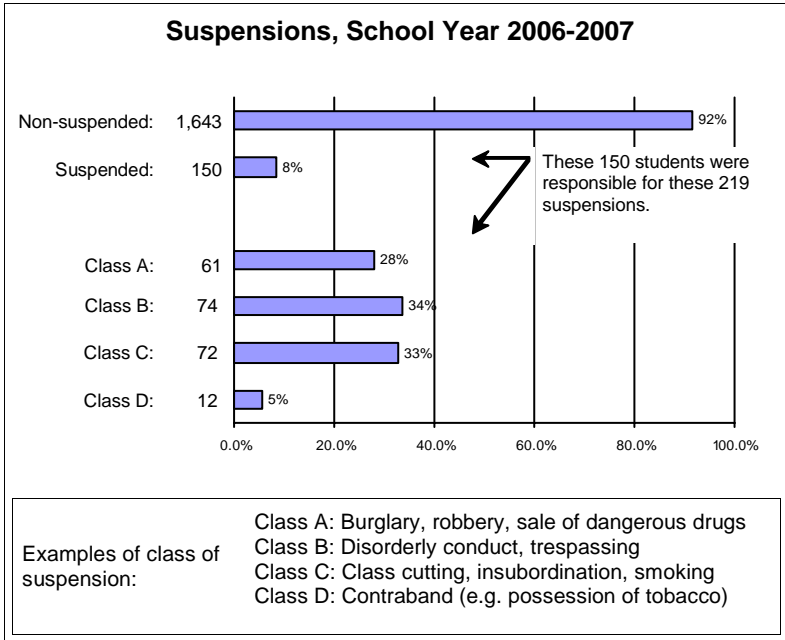
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2004-05	2005-06	2006-07	
Average Daily Attendance: % (higher is better)			
90.7%	92.6%	91.4%	95.0%
Average Daily Absences: in days (lower is better)			
16.0	12.8	14.9	9

Suspensions, School Year 2006-2007



School Completion

School Dropouts

School Year	Number	Percent
2004-05	13	5.7%
2005-06	24	9.4%
2006-07	21	8.2%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

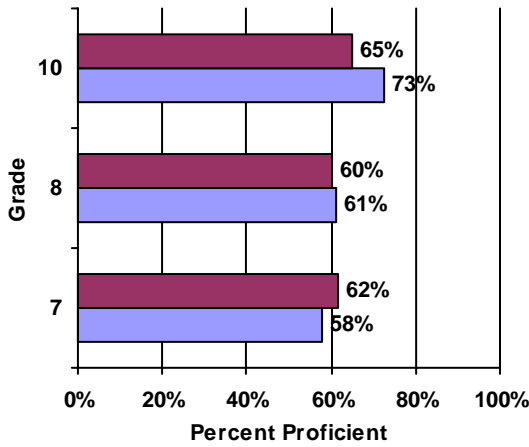
Graduates and Other Completers

	2004-05	2005-06	2006-07
Total number of Seniors	255	297	285
Percent of Diploma graduates	92.9%	94.6%	97.2%
Percent of Certificate of Course Completion	0.0%	0.0%	0.0%
Percent of Individually Prescribed Program	1.6%	2.0%	1.8%
Percent of school completers	94.5%	96.6%	98.9%
Total number of Freshmen	204	219	227
Percent graduated on time	89.1%	86.2%	88.7%
Freshmen who began high school in school year 2003-04 and graduated in 2006-07.			

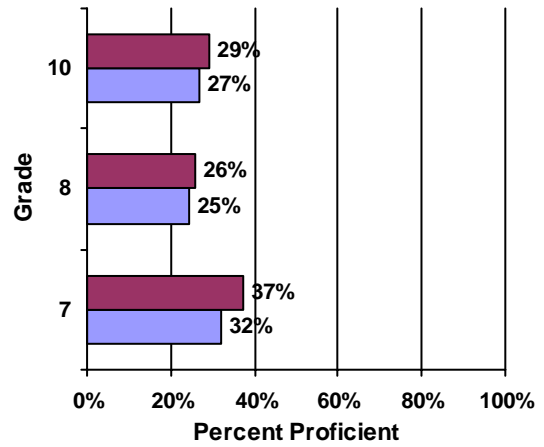
Vital Signs

Hawaii State Assessment

HCPS Reading



HCPS Mathematics



School
 State

A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Writing

Grade	Meaning		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State
9	2.7	2.6	2.5	2.4	2.3	2.3	2.6	2.5	2.5	2.5
11	2.8	2.8	2.8	2.7	2.6	2.7	2.7	2.7	2.7	2.7

Writing is scored on 4 dimensions from a low of 1 to a high of 5. The figures show the average for each dimension for each grade level tested. The HCPS Writing assessment is given in grades 4, 6, 9, and 11.

TerraNova, 2nd Edition

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	School	State	School	State
7	65%	71%	79%	74%
8	84%	79%	78%	76%
10	80%	78%	77%	75%

The TerraNova is a national norm-reference assessment with 9 stanine levels. Scores in stanines 1 to 3 represent "Below Average," and scores in stanines 4 to 9 represent "Average and Above."

Note. In 2006-2007, the Hawaii Content and Performance Standards (HCPS) III and TerraNova assessments were used.
 "--" means missing data.
 "*" means data not reported to maintain student confidentiality (see FERPA).

Other School Information

Kahuku High & Intermediate School was accredited in 2004 by the Western Association of Schools and Colleges for a period of six years with a mid-term review.

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