

# Kula Kaiapuni O Anuenue

School Code: 103

Grades K-12

## School Status and Improvement Report School Year 2007-08



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### School Address:

Kula Kaiapuni O Anuenue  
2528 10th Avenue  
Honolulu, Hawaii 96816

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

### School Description

Anuenue School started as a Hawaiian Language Immersion Program (HLIP) school during the 1995-96 school year. This year, 2008-09, marks the 13<sup>th</sup> year of its existence. The school's geographic setting is secluded in the back of Palolo Valley.

The 2007-08 school year was the 20<sup>th</sup> anniversary for the Hawaiian Language Immersion Program (HLIP). It was recognized through a year-long series of celebrations.

The school addresses two important missions. The first is to perpetuate the Hawaiian language. The second is to educate the students to the best of their abilities.

The language and culture are preserved through such activities as Makahiki (Hawaiian New Year), kupuna (grandparents/elders), and others. The Hawaiian language is the primary means of communication and the means of teaching and learning.

Anuenue School has elementary classes along with Waiau, Nanakuli, Pu'ohala, and Hau'ula Elementary Schools. There are charter schools that instruct in Hawaiian as well. Students who want to continue learning through the Hawaiian language come to Anuenue School for secondary classes.

The school is a regular DOE school. It has the same course offerings and requirements as other schools.

Lo'i (taro patches) and loko i'a (fish tanks) contribute to the curriculum. The Pukele River enhances the learning environment and experiences.

All students are admitted through the geographic exception process. There are buses that transport students from Windward, Central, and Leeward O'ahu.

The school has an active School Community Council (SCC). Na Leo Kakoó (the Voices of Support) or the parent group is a very important part of the school community.

Significant progress was made in the area of co-curricular activities. Anuenue School was represented for the first time in state and district student council activities.

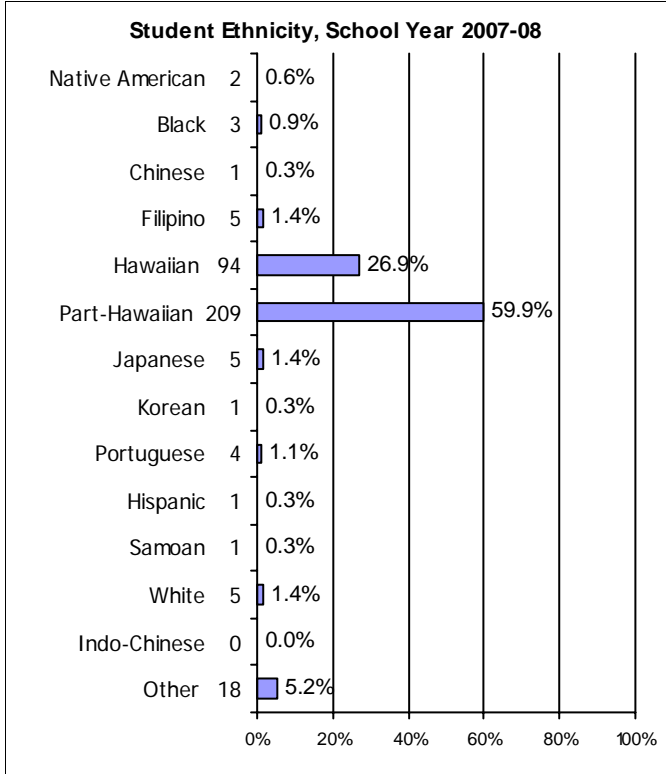
In athletics, Anuenue School's sports team performed very well in both male and female competition. Noteworthy accomplishments were achieved in football, basketball, canoe paddling, and other sports. OIA championships were won in Boys, Girls, and Mixed canoe paddling.

All members of the school community work hard to make the school a success. Anuenue School is a living legacy that makes Hawaii and things Hawaiian unique and worth saving.

School Setting

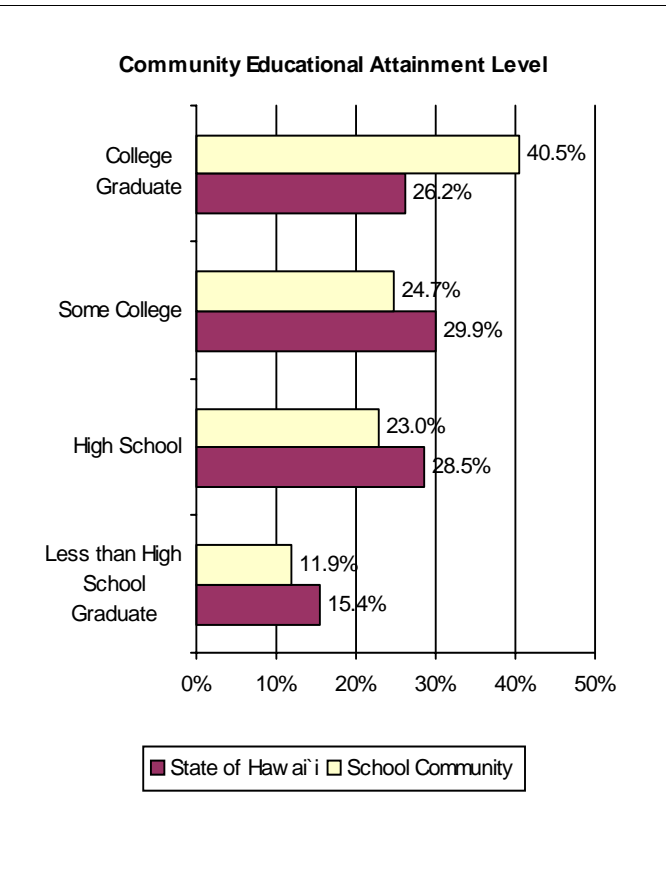
Student Profile

School year	2005-06	2006-07	2007-08
Fall enrollment	354	368	371
Number and percent of students enrolled for the entire school year	326 92.1%	341 92.7%	331 89.2%
Number and percent of students receiving free or reduced-cost lunch	183 51.7%	205 55.7%	205 55.3%
Number and percent of students in Special Education programs	28 7.9%	31 8.4%	34 9.2%
Number and percent of students with limited English proficiency	18 5.1%	1 0.3%	0 0.0%
Percent of Kindergartners who attended preschool	--	71%	--



Community Profile Based on the 2000 U.S. Census

Roosevelt Complex	School Community	State of Hawai'i
Total population	60,707	1,211,537
Percentage of population aged 5-19	14.7%	20.6%
Median age of population	42.2	36.2
Number of families	14,338	287,068
Percentage of families with children under 18	34.0%	45.0%
Percentage of families with children headed by a single mother	22.1%	18.3%
Average family size	3.1	3.42
Median household income	\$52,797	\$49,820
Percent of households with Public Assistance income	4.5%	7.6%
Percent of families with children living in poverty	11.7%	11.2%



## School Improvement

### Summary of Progress

There were two significant academic accomplishments during the school year 2007-08. The first was receiving full accreditation. The second was achieving Adequate Yearly Progress (AYP).

Despite being categorized under restructuring according to the No Child Left Behind (NCLB) Act, Anuenue School received a full six-year accreditation from the Western Association of Schools and Colleges. The professional educators from other states, districts, and schools on the visiting team saw and experienced the progress made by the school. Consequently, Anuenue School is accredited until 2013.

The testing and other results for the Spring of 2007 showed that Anuenue School made Adequate Yearly Progress or AYP. The students have made adequate progress in reading and in the rate of graduation for the past two years. So, the school is in good standing, unconditional in those areas.

The entire school community is hoping and praying that adequate progress was made in math in the Spring of 2008. If so, this will allow the school to get out of restructuring.

Improving the Hawaiian language was also placed first on the Academic Financial Plan (AFP). Progress in this area will help Anuenue School and the Hawaiian Language Immersion Program (HLIP) strive toward its goals and mission.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b>		23.0
Regular Instruction, FTE	82.6%	19.0
Special Instruction, FTE	13.0%	3.0
Supplemental Instruction, FTE	4.3%	1.0
Teacher headcount		25
Teachers with 5 or more years at this school		18
Teachers' average years of experience		8.3
Teachers with advanced degrees		6

#### Professional Teacher Credentials

Fully licensed	84.0%	21
Provisional credential	0.0%	0
Emergency credential	16.0%	4

#### Students per Teaching Staff \*

Regular Instruction	16.9
Special Instruction	11.3

\* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE *	4.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

### Facilities

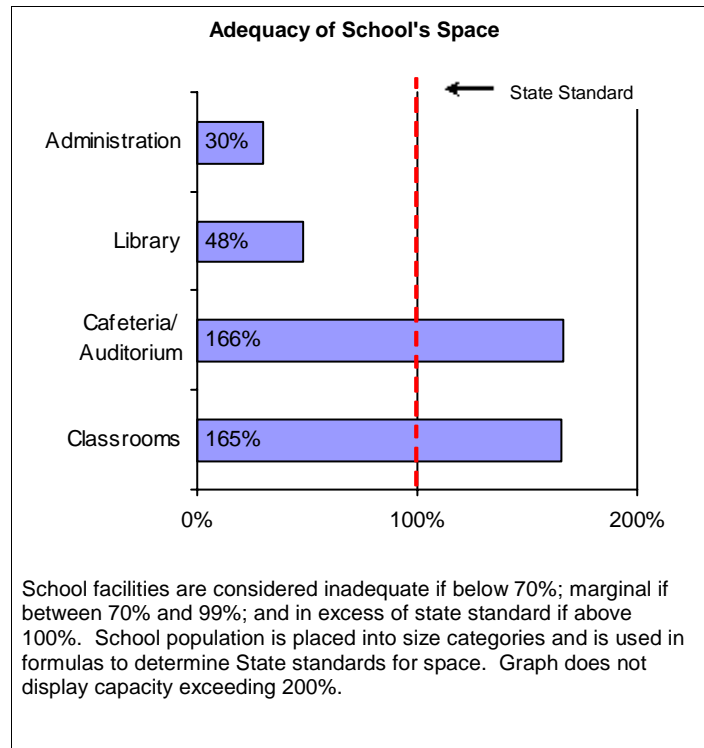
School Year Ending 2008

Classrooms available	30
Number of classrooms short (-) or over (+)	-1

	Score		
	1	2	3
Grounds			3
Building exterior			3
Building interior		2	
Equipment/Furnishings		2	
Health/Safety			3
Sanitation		2	
<b>Total</b>		15	

For each category:  
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

**For Total:**  
6-8 = Unacceptable; 9-15 = Satisfactory;  
16-18 = Very Good



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered periodically by the System Evaluation and Reporting Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey <sup>*</sup>		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Standards-Based Learning	2007	76.7%	80.1%	88.0%	66.1%	60.1%	52.5%
	2008	80.7%	79.6%	75.2%	64.4%	69.1%	55.6%
Quality Student Support	2007	56.3%	65.3%	69.6%	63.5%	48.5%	44.9%
	2008	47.8%	65.8%	64.8%	64.1%	57.0%	44.9%
Professionalism & System Capacity	2007	51.9%	62.5%	91.7%	66.5%	64.0%	49.9%
	2008	59.0%	70.9%	73.8%	63.2%	73.5%	53.2%
Coordinated Team Work	2007	54.6%	62.4%	51.4%	52.9%	57.5%	50.9%
	2008	51.4%	59.2%	52.3%	54.7%	67.7%	55.6%
Responsiveness of the System	2007	47.2%	65.1%	67.9%	59.5%	There are no student items for this dimension	
	2008	54.0%	67.6%	65.3%	59.3%		
Focused & Sustained Action	2007	53.7%	63.3%	68.1%	55.8%	51.2%	44.7%
	2008	62.1%	65.2%	56.6%	52.4%	68.9%	55.3%
Involvement	2007	57.4%	71.3%	72.6%	60.1%	55.8%	52.7%
	2008	46.0%	63.0%	69.2%	61.5%	63.7%	46.9%
Satisfaction	2007	40.7%	49.1%	70.0%	56.8%	51.3%	44.7%
	2008	24.3%	56.6%	68.0%	62.2%	70.4%	52.5%
Student Safety & Well Being	2007	61.7%	71.1%	75.0%	63.5%	49.8%	44.1%
	2008	44.2%	69.8%	65.6%	64.2%	57.7%	43.9%
Survey Return Rate <sup>**</sup>	2007	56.3%	70.0%	10.3%	19.6%	83.3%	77.8%
	2008	92.6%	70.0%	25.4%	19.6%	86.4%	77.8%

<sup>\*</sup> State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

<sup>\*\*</sup> State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

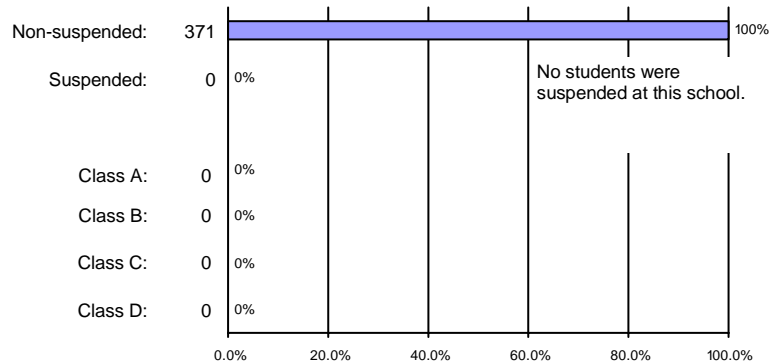
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			<b>State Standard</b>
2005-06	2006-07	2007-08	
<b>Average Daily Attendance: %</b> (higher is better)			
89.9%	90.7%	90.7%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
17.7	16.7	16.4	<b>9</b>

#### Suspensions, School Year 2007-2008



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Completion

#### School Dropouts

School Year	Number	Percent
2005-06	*	0.0%
2006-07	*	7.7%
2007-08	*	0.0%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

#### Graduates and Other Completers

	2005-06	2006-07	2007-08
Total number of Seniors	*	13	32
Percent of Diploma graduates	100.0%	100.0%	96.9%
Percent of Certificate of Course Completion	0.0%	0.0%	0.0%
Percent of Individually Prescribed Program	0.0%	0.0%	0.0%
Percent of school completers	100.0%	100.0%	96.9%
Total number of Freshmen	*	12	30
Percent graduated on time	100.0%	92.3%	96.8%
Freshmen who began high school in school year 2004-05 and graduated in 2007-08.			

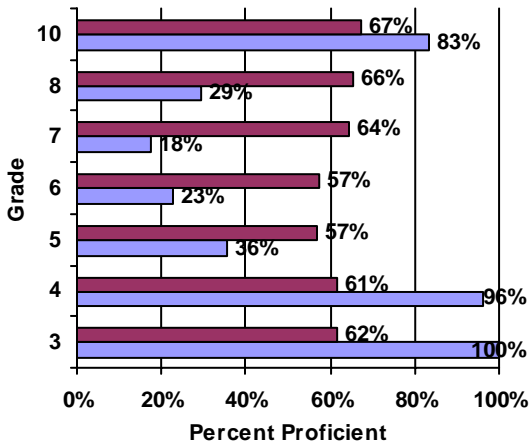
Note. "--" means missing data.

"\*" means data not reported to maintain student confidentiality (see FERPA).

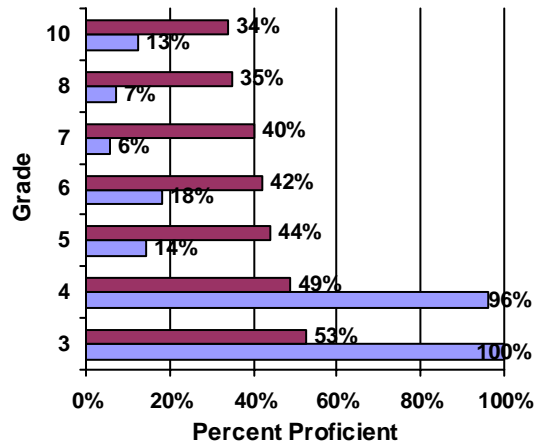
**Vital Signs**

**Hawaii State Assessment**

**HCPS Reading**



**HCPS Mathematics**



■ School                      ■ State

A bar may not be shown to maintain student confidentiality (see FERPA).

**HCPS Science**

Grade	Percent Proficient	
	School	State
5	13%	49%
7	6%	37%
11	27%	27%

The HCPS Science assessment is given in grades 5, 7 and 11.

**HCPS Writing**

Grade	Average Score	
	School	State
4	2.0	2.2
6	1.9	2.3
9	2.1	2.3
11	2.2	2.4

Writing scores range from a low of 0 to a high of 4. The figures show the average score for each grade level tested. The HCPS Writing assessment is given in grades 4, 6, 9, and 11.

**TerraNova, 2nd Edition**

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	School	State	School	State
3	--	73%	--	74%
4	--	77%	--	76%
5	43%	79%	43%	78%
6	50%	77%	48%	73%
7	41%	70%	62%	72%
8	63%	80%	70%	76%
10	74%	77%	79%	75%

The TerraNova is a national norm-reference assessment with 9 stanine levels. Scores in stanines 1 to 3 represent "Below Average," and scores in stanines 4 to 9 represent "Average and Above."

Note. From 2006-2007, the Hawaii Content and Performance Standards (HCPS) III and TerraNova assessments were used.

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## Other School Information

Kula Kaiapuni O Anuenue was accredited in 2007 by the Western Association of Schools and Colleges for a period of six years with a mid-term review.

Published on November 21, 2008.

System Evaluation and Reporting Section, Systems Accountability Office, Office of the Superintendent, Honolulu, HI: Hawaii State Department of Education.