

Keoneula Elementary School

School Code: 294

Grades K-6

School Status and Improvement Report School Year 2007-08



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School Address:

Keoneula Elementary School
91-970 Kaileolea Drive
Ewa Beach, Hawaii 96706

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

We are located in the Ocean Pointe Subdivision in Ewa Beach. This has been our first, full year of occupying this marvelous new facility. This magnificent facility projects the image of a college campus rather than an elementary school with its mall-like, wide sidewalks, well spaced buildings and considerable playing fields. The entire school is air conditioned, classrooms have a "break out" room which house five to seven computers. The school has two Art/Science Centers, a technology lab, high-ceilinged library, a Student Support Center and a functioning sundial at the center of campus.

Students who attend Keone`ula Elementary reside in the Ocean Pointe homes in the areas of Ke Noho Kai, Ke `Aina Kai, Mariners Place, Spinnaker Place and Fairway. The Ewa by Gentry homes South of Geiger Road, which include Sun Terra and Healani, also attend Keone`ula Elementary School. Daily school bus service to and from our school is provided from the Gentry homes.

Our projected enrollment for SY 2007-2008 was approximately 642; we closed the school year with 810 students. Due to this explosion in enrollment, the school, after only one and a half years of occupying the new facilities, is already installing three portables on the campus for the coming SY 2008-2009.

Beginning SY 2007-2008, we began servicing preschool students with special needs. We began with two classrooms. Our enrollment of eligible preschool aged children continues to grow so that we will open SY 2008-2009 with three preschool classrooms. We anticipate a fourth classroom being opened by January 2009. Beginning SY 2007-2008, we also began servicing special needs students in a Fully Self-Contained (FSC) classroom

Our school services regular education students from kindergarten through grade six and implements a school wide Inclusion program where Second Language students as well as Specific Learning Disabled students are housed in the regular education classrooms. We use the workshop model for Language Arts, implement the Full Option Science System (FOSS) and a Unit Studies approach to Social Studies. Beginning SY 2008-2009, we will implement the Envision and Math Expressions programs in the area of Mathematics; we will no longer use the Everyday Mathematics Program.

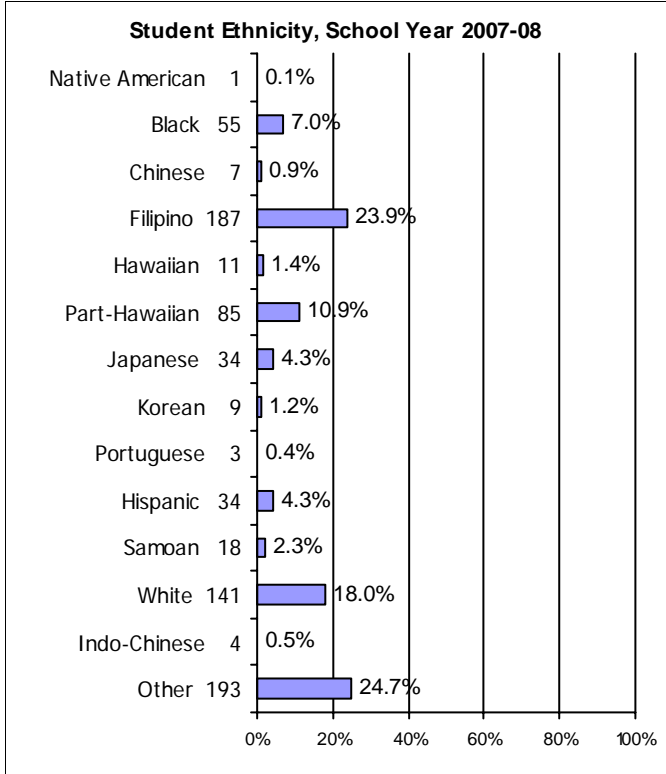
Keone`ula Elementary School boasts a unique Fife, Drum and Flag Corp consisting of select 5th and 6th grade students. They perform at school events and will eventually perform at community events.

Our school has a Professional Learning Center where faculty members participate in Teacher Study Group (TSG) sessions on a regularly scheduled cycle. We believe keeping current on best practices is key to promoting high student achievement at Keone`ula Elementary.

School Setting

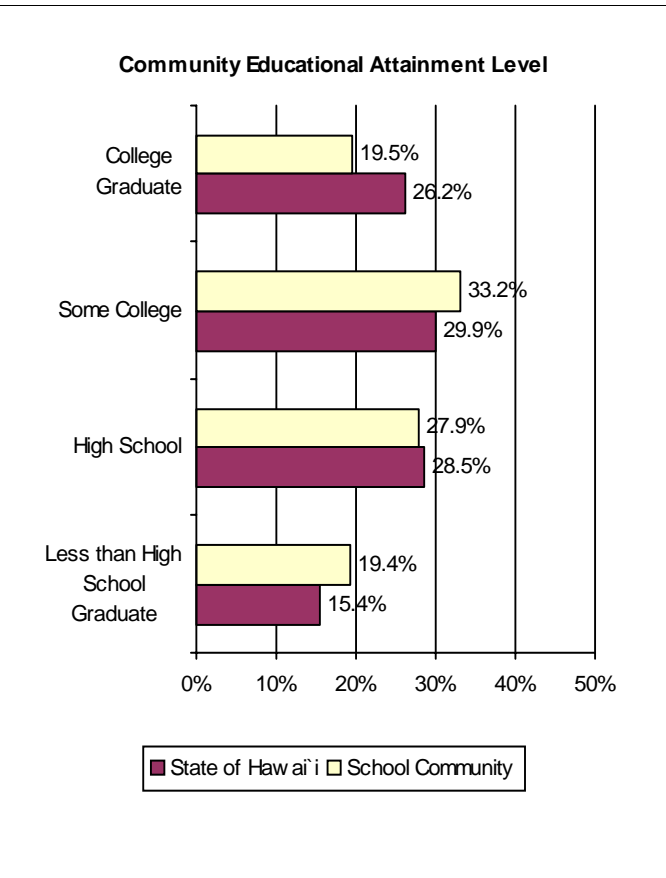
Student Profile

School year	2005-06	2006-07	2007-08
Fall enrollment	--	431	746
Number and percent of students enrolled for the entire school year	--	371	614
	--	86.1%	82.3%
Number and percent of students receiving free or reduced-cost lunch	--	96	157
	--	22.3%	21.0%
Number and percent of students in Special Education programs	--	17	42
	--	3.9%	5.6%
Number and percent of students with limited English proficiency	--	48	66
	--	11.1%	8.8%
Percent of Kindergartners who attended preschool	--	--	66%



Community Profile Based on the 2000 U.S. Census

Campbell Complex	School Community	State of Hawai'i
Total population	43,637	1,211,537
Percentage of population aged 5-19	24.5%	20.6%
Median age of population	31.8	36.2
Number of families	9,824	287,068
Percentage of families with children under 18	57.9%	45.0%
Percentage of families with children headed by a single mother	11.1%	18.3%
Average family size	4.2	3.42
Median household income	\$58,533	\$49,820
Percent of households with Public Assistance income	7.4%	7.6%
Percent of families with children living in poverty	5.7%	11.2%



School Improvement

Summary of Progress

In reviewing the school's 2007-2008 Academic Plan, these are the strategic actions which were satisfactorily accomplished, given the 22 new regular education teachers hired for this school year:

- Implementation of standards-based practices in the classroom;
- Focus on comprehension and vocabulary strategies for more effective instructional delivery;
- Strengthen the students' mathematics skills in constructed responses and problem solving;
- Having a clearer understanding of procedures when requesting for student support;
- Greater involvement and planning by Student Council Officers, and in turn, increased school wide student activities;
- The Teacher Study Group (TSG) schedule became more regulated during the 2007-2008 school year. However, we will work at increasing the regularity even further as the teachers have expressed the need for more TSG sessions.

We are hoping to see the fruits of their labor in the Spring 2007 Hawaii State Assessment (HSA) results. We are fully aware of the leap in the Adequate Yearly Progress (AYP) Criteria/Proficiency level to:

Reading – 58% (previously 44%)
 Mathematics – 46% (previously 28%)

Our school is optimistically looking at meeting the new criteria. Results of the Spring 2007 HSA for Reading and Mathematics will be available on July 17. We hope for the best.

We are pleased with the State wide Fall 2007 Grade 5 Science Assessment results. The results of our school's Science assessment exhibited scores higher than other schools within our own complex, and for this we are grateful to our teachers in grades kindergarten, 1st, 2nd, 3rd and 4th. The ability of the grade five students to successfully perform on the test, both written and hands-on, is a reflection of the teaching of Science in those lower grades. Below are the results:

Hawaii State Science Assessment, Fall 2007		
% Proficient	% Exceeded	% Meets
59	12	47

This proficiency result is higher than the State's score and we hope to maintain and increase the proficiency percentage in the Fall 2008 Science assessment.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		42.0
Regular Instruction, FTE	90.5%	38.0
Special Instruction, FTE	9.5%	4.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		42
Teachers with 5 or more years at this school		0
Teachers' average years of experience		4.4
Teachers with advanced degrees		10

Professional Teacher Credentials

Fully licensed	71.4%	30
Provisional credential	23.8%	10
Emergency credential	4.8%	2

Students per Teaching Staff *

Regular Instruction	18.5
Special Instruction	10.5

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	4.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

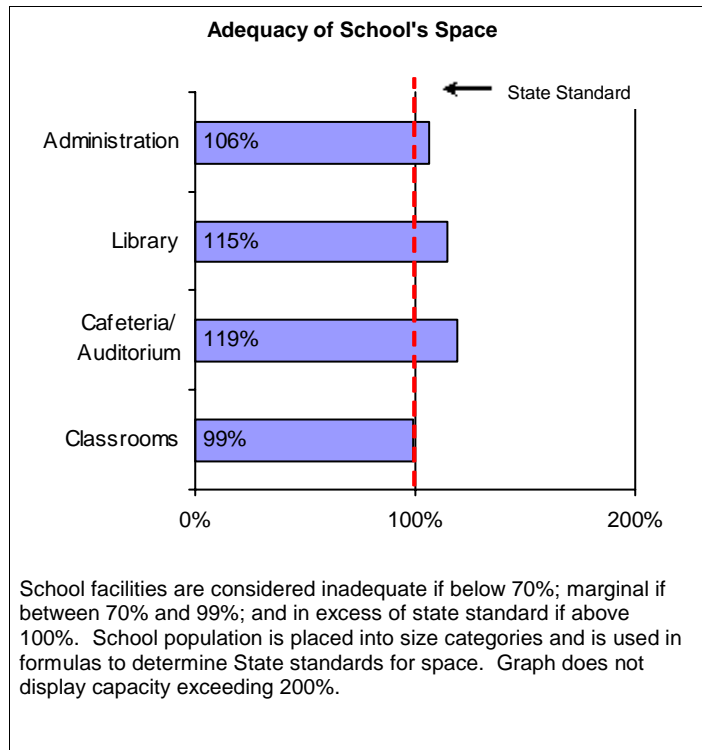
School Year Ending 2008

Classrooms available	36
Number of classrooms short (-) or over (+)	-7

	Score		
	1	2	3
Grounds	<input type="text"/>	<input type="text"/>	3
Building exterior	<input type="text"/>	<input type="text"/>	3
Building interior	<input type="text"/>	<input type="text"/>	3
Equipment/Furnishings	<input type="text"/>	<input type="text"/>	3
Health/Safety	<input type="text"/>	<input type="text"/>	3
Sanitation	<input type="text"/>	<input type="text"/>	3
Total	<input type="text" value="18"/>		

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered periodically by the System Evaluation and Reporting Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey [*]		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Standards-Based Learning	2007	78.4%	89.1%	66.9%	78.4%	74.2%	75.6%
	2008	83.4%	90.7%	69.9%	76.9%	72.5%	76.1%
Quality Student Support	2007	68.9%	79.6%	63.0%	74.4%	67.9%	66.3%
	2008	72.6%	77.6%	72.2%	75.9%	67.3%	69.9%
Professionalism & System Capacity	2007	66.7%	78.8%	76.9%	85.6%	80.4%	84.0%
	2008	74.3%	83.7%	79.5%	81.6%	85.0%	86.9%
Coordinated Team Work	2007	53.6%	77.7%	44.7%	59.7%	55.1%	64.1%
	2008	55.1%	71.6%	65.3%	66.5%	73.9%	76.6%
Responsiveness of the System	2007	72.9%	83.0%	54.7%	70.9%	There are no student items for this dimension	
	2008	61.2%	82.7%	61.8%	72.1%		
Focused & Sustained Action	2007	47.0%	79.9%	41.9%	61.3%	67.3%	75.2%
	2008	58.2%	81.8%	54.7%	65.0%	77.8%	81.1%
Involvement	2007	71.4%	85.7%	57.4%	69.0%	57.1%	59.5%
	2008	51.5%	75.7%	63.4%	72.4%	64.6%	69.4%
Satisfaction	2007	63.6%	68.0%	58.5%	71.1%	73.6%	71.2%
	2008	61.8%	71.2%	69.7%	76.6%	76.2%	79.1%
Student Safety & Well Being	2007	75.4%	84.9%	67.4%	76.7%	64.3%	64.7%
	2008	81.4%	82.2%	75.1%	77.3%	66.5%	68.7%
Survey Return Rate ^{**}	2007	66.7%	76.2%	29.2%	21.0%	94.9%	91.1%
	2008	60.5%	76.2%	38.0%	21.0%	91.1%	91.1%

^{*} State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

^{**} State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

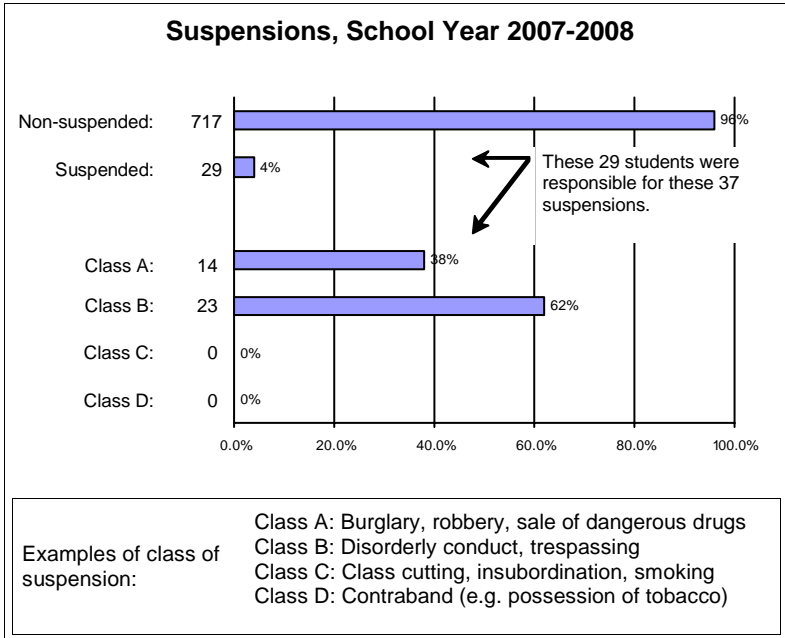
Vital Signs

Student Conduct

Attendance and Absences

School Year		
2005-06	2006-07	2007-08
		State Standard
Average Daily Attendance: % (higher is better)		
--	94.6%	95.0%
Average Daily Absences: in days (lower is better)		
--	9.7	9

Suspensions, School Year 2007-2008



School Retention

Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

	Retention		
	2006	2007	2008
Total number of students	--	352	603
Percent retained in grade	--	0%	0%

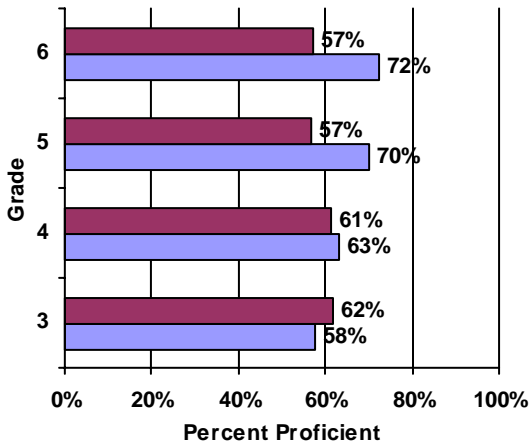
Note. "--" means missing data.

"*" means data not reported to maintain student confidentiality (see FERPA).

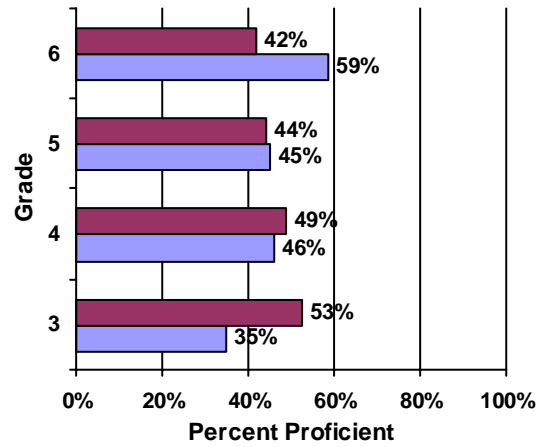
Vital Signs

Hawaii State Assessment

HCPS Reading



HCPS Mathematics



School
 State

A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Science

Grade	Percent Proficient	
	School	State
5	59%	49%

The HCPS Science assessment is given in grades 5, 7 and 11.

HCPS Writing

Grade	Average Score	
	School	State
4	2.2	2.2
6	2.5	2.3

Writing scores range from a low of 0 to a high of 4. The figures show the average score for each grade level tested. The HCPS Writing assessment is given in grades 4, 6, 9, and 11.

TerraNova, 2nd Edition

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	School	State	School	State
3	76%	73%	64%	74%
4	75%	77%	75%	76%
5	80%	79%	74%	78%
6	89%	77%	82%	73%

The TerraNova is a national norm-reference assessment with 9 stanine levels. Scores in stanines 1 to 3 represent "Below Average," and scores in stanines 4 to 9 represent "Average and Above."

Note. From 2006-2007, the Hawaii Content and Performance Standards (HCPS) III and TerraNova assessments were used.

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"*" means data not reported to maintain student confidentiality (see FERPA).

Other School Information

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System Evaluation and Reporting Section, Systems Accountability Office, Office of the Superintendent, Honolulu, HI: Hawaii State Department of Education.