



Olomana School

School Code: 475

Grades 7-12

School Status and Improvement Report School Year 2007-08



Contents

Focus on Standards p. 1

School Description p. 1

School Setting p. 2

- Student Profile
- Community Profile

School Improvement p. 3

- Summary of Progress

School Resources p. 4

- Certified Staff
- Facilities

Vital Signs pp. 5-7

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii State Assessment

Other School Information p. 8

School Address:

Olomana School
42-522 Kalaniana'ole Highway
Kailua, Hawaii 96734

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

Olomana School has a rich heritage which dates back to the middle 1800s. Its legacy began in 1850 when the Kingdom Of Hawaii passed its first legislation towards the care and training of Hawaii's delinquent youth. In 1864, the legislature of the Kingdom of Hawaii passed an act authorizing the Board of Education to establish an industrial reformatory school for the care and education of helpless and neglected children and for the reformation of juvenile offenders.

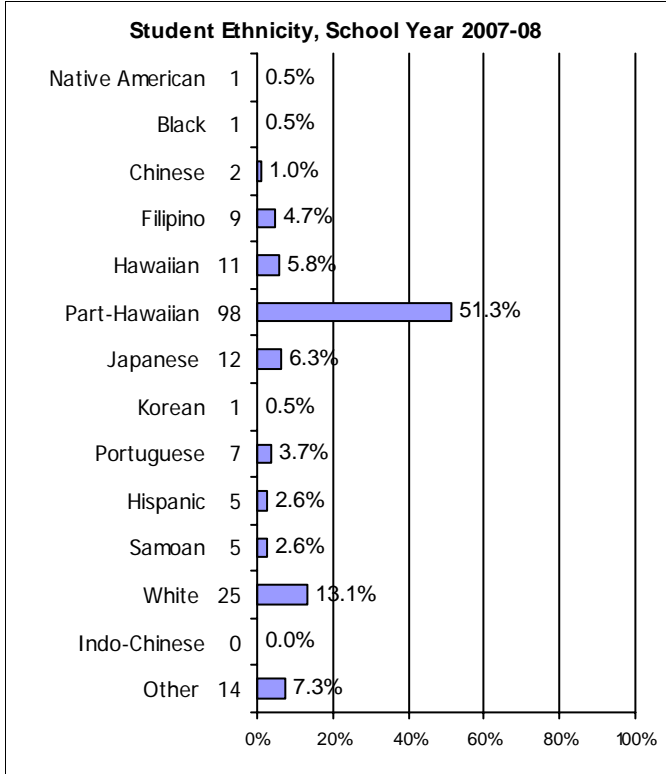
Cursory research into the historical data of Olomana School leaves us with a few places which a vacuum seems to exist. "Olomana School on the Kawaioloa Girls Training School grounds, takes its name from Mount Olomana..." (Star Bulletin, p.8, 11-8-59). The lack of complete data finds us dating the existence of Olomana School at about 1950 when the entire population from Waialeale moved to its present location in Kailua.

Olomana School services adjudicated youth statewide and provides educational services for at-risk students from secondary Windward schools on Oahu. The school is unique because it services three distinct schools: Olomana Youth Center (a day school – non-residential), Hawaii Youth Correctional Facility (3 main secured facilities – for the incarcerated), and the Detention Home (a temporary secured facility for detained youth that are up for adjudication and a shelter for runaways). In addition, Olomana works with the following primary government agencies: Department of Human Services, Department of Health, Department of Justice, Office of Youth Services, and private providers (i.e., Alu Like, Hina Mauka, YMCA, and Queen Liliuokalani Children's Center). Students enrolled at Olomana School meet criteria for Levels 3, 4, and 5 services in the continuum of Comprehensive Student Support Services (CSSS).

School Setting

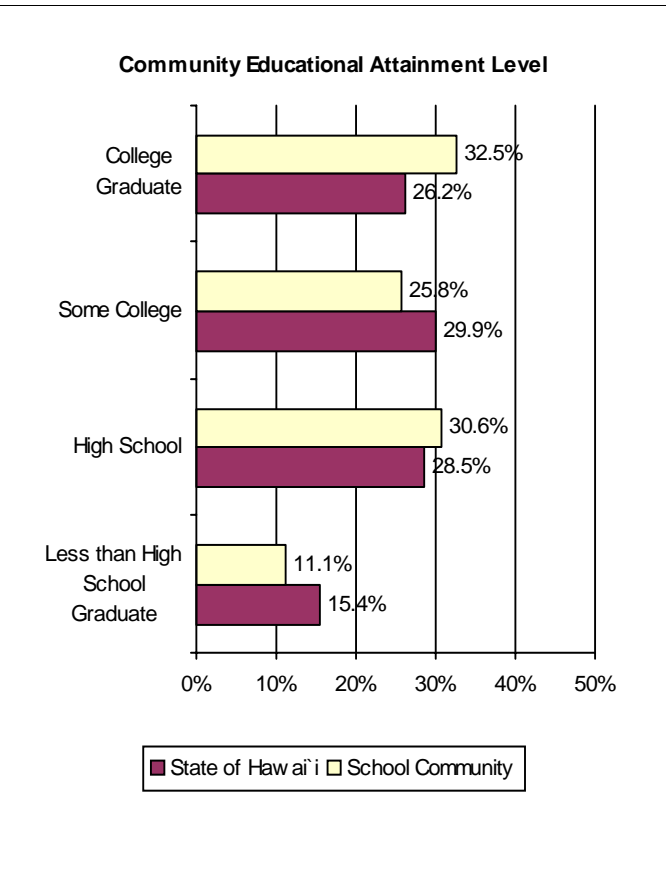
Student Profile

| School year | 2005-06 | 2006-07 | 2007-08 |
|---------------------------------------------------------------------|-------------|--------------|--------------|
| Fall enrollment | 202 | 171 | 179 |
| Number and percent of students enrolled for the entire school year | 93 46.0% | 82 48.0% | 83 46.4% |
| Number and percent of students receiving free or reduced-cost lunch | 54 26.7% | 134 78.4% | 133 74.3% |
| Number and percent of students in Special Education programs | 83 41.1% | 86 50.3% | 72 40.2% |
| Number and percent of students with limited English proficiency | 4 2.0% | 8 4.7% | 8 4.5% |



Community Profile Based on the 2000 U.S. Census

| Kailua Complex | School Community | State of Hawai'i |
|----------------------------------------------------------------|------------------|------------------|
| Total population | 28,396 | 1,211,537 |
| Percentage of population aged 5-19 | 22.2% | 20.6% |
| Median age of population | 37.8 | 36.2 |
| Number of families | 6,777 | 287,068 |
| Percentage of families with children under 18 | 38.8% | 45.0% |
| Percentage of families with children headed by a single mother | 14.2% | 18.3% |
| Average family size | 3.6 | 3.42 |
| Median household income | \$75,211 | \$49,820 |
| Percent of households with Public Assistance income | 5.4% | 7.6% |
| Percent of families with children living in poverty | 5.5% | 11.2% |



School Improvement

Summary of Progress

Olomana School met 4 of the 6 identified enabling activities under Standards Based Education for SY2007-2008. Two enabling activities will be addressed in SY2008-2009. The first enabling activity addresses HCPS III in Fine & Performing Arts (1.1.1) as Olomana will be attempting to afford the elective of world language next school year. The second enabling activity involves the creation of standards-based classroom portfolios (1.1.2). Due to a large number of new teachers, training on this enabling activity will be addressed this school year.

Olomana School met 2 of the 5 identified enabling activities under Quality Student Support for SY2007-2008. Three enabling activities will be addressed in SY2008-2009. The first enabling activity will align student interventions to support non-proficient students with an appropriate array of services (2.1.1). Although some interventions were attempted, attendance issues were problematic. The second enabling activity is to develop a school-wide plan focusing on General Learner Outcomes or GLOs (2.1.3). A discussion and consensus was reached 4th quarter on a standard protocol. The third enabling activity is developing a process for student transition (2.1.1.) utilizing a "Welcome Process/Center".

Olomana School met 2 of the 4 identified enabling activities under Continuous Improvement for SY2007-2008. There are two enabling activities to be addressed in SY2008-2009. The first enabling activity is to improve vocational educational programming (3.1.3). A vocational master plan was discussed and developed this school year, however, a school wide implementation is still needed. The second enabling activity is to review and revise the school's technology plan (3.1.1) as a result of the expansion of hardware/software and the transition of a new school based technology person.

School Resources

Certified Staff

Teaching Staff

| | | |
|----------------------------------------------|-------|------|
| Total Full-Time Equivalent (FTE) | | 40.5 |
| Regular Instruction, FTE | 80.2% | 32.5 |
| Special Instruction, FTE | 17.3% | 7.0 |
| Supplemental Instruction, FTE | 2.5% | 1.0 |
| Teacher headcount | | 41 |
| Teachers with 5 or more years at this school | | 17 |
| Teachers' average years of experience | | 8.9 |
| Teachers with advanced degrees | | 11 |

Professional Teacher Credentials

| | | |
|------------------------|-------|----|
| Fully licensed | 65.9% | 27 |
| Provisional credential | 7.3% | 3 |
| Emergency credential | 26.8% | 11 |

Students per Teaching Staff *

| | |
|---------------------|------|
| Regular Instruction | 3.2 |
| Special Instruction | 10.3 |

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

| | |
|------------------------------------------------------------|-----|
| Administration, FTE * | 5.0 |
| Librarians, FTE | 1.0 |
| Counselors, FTE | 4.0 |
| Number of principals at this school in the last five years | 1 |

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

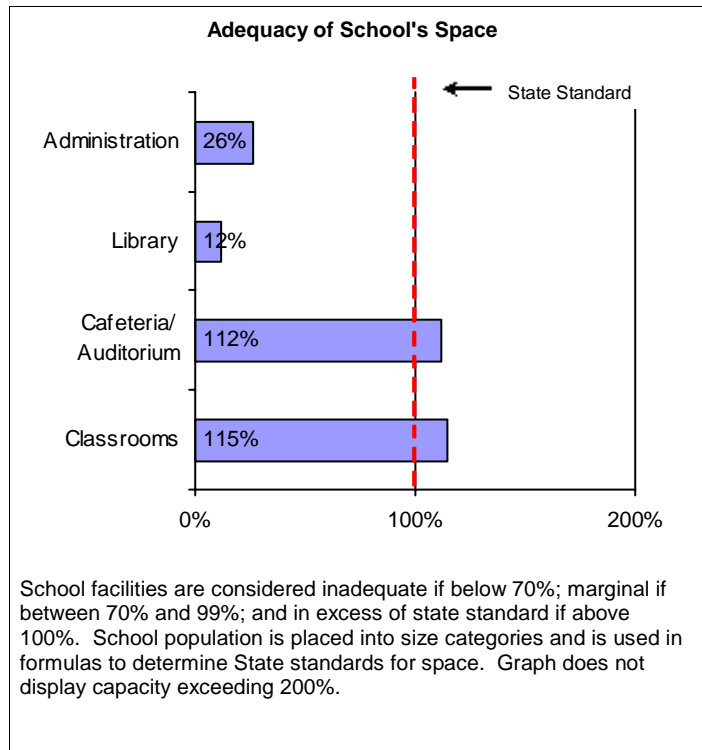
School Year Ending 2008

| | |
|--------------------------------------------|----|
| Classrooms available | 12 |
| Number of classrooms short (-) or over (+) | -6 |

| | Score | | |
|-----------------------|-------|----|---|
| | 1 | 2 | 3 |
| Grounds | | | 3 |
| Building exterior | | 2 | |
| Building interior | | | 3 |
| Equipment/Furnishings | | | 3 |
| Health/Safety | | | 3 |
| Sanitation | | | 3 |
| Total | | 17 | |

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered periodically by the System Evaluation and Reporting Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

| School Quality Survey [*] | | Teachers | | Parents | | Students | |
|------------------------------------|------|----------|-------|---------|-------|-----------------------------------------------|-------|
| | | School | State | School | State | School | State |
| Dimensions | | | | | | | |
| Standards-Based Learning | 2007 | 79.0% | 80.1% | 100.0% | 66.1% | 58.5% | 52.5% |
| | 2008 | 83.8% | 79.6% | 64.8% | 64.4% | 54.1% | 55.6% |
| Quality Student Support | 2007 | 75.2% | 65.3% | 92.9% | 63.5% | 63.8% | 44.9% |
| | 2008 | 79.5% | 65.8% | 72.3% | 64.1% | 69.0% | 44.9% |
| Professionalism & System Capacity | 2007 | 66.7% | 62.5% | 100.0% | 66.5% | 61.5% | 49.9% |
| | 2008 | 76.8% | 70.9% | 64.3% | 63.2% | 54.5% | 53.2% |
| Coordinated Team Work | 2007 | 84.4% | 62.4% | 100.0% | 52.9% | 64.5% | 50.9% |
| | 2008 | 79.7% | 59.2% | 64.2% | 54.7% | 67.3% | 55.6% |
| Responsiveness of the System | 2007 | 84.1% | 65.1% | 77.8% | 59.5% | There are no student items for this dimension | |
| | 2008 | 76.0% | 67.6% | 60.4% | 59.3% | | |
| Focused & Sustained Action | 2007 | 60.3% | 63.3% | 83.3% | 55.8% | 47.8% | 44.7% |
| | 2008 | 70.4% | 65.2% | 66.3% | 52.4% | 68.2% | 55.3% |
| Involvement | 2007 | 84.4% | 71.3% | 66.7% | 60.1% | 69.2% | 52.7% |
| | 2008 | 66.2% | 63.0% | 51.9% | 61.5% | 67.0% | 46.9% |
| Satisfaction | 2007 | 43.8% | 49.1% | 100.0% | 56.8% | 65.4% | 44.7% |
| | 2008 | 79.2% | 56.6% | 70.6% | 62.2% | 69.5% | 52.5% |
| Student Safety & Well Being | 2007 | 78.7% | 71.1% | 88.9% | 63.5% | 64.0% | 44.1% |
| | 2008 | 84.8% | 69.8% | 73.0% | 64.2% | 68.2% | 43.9% |
| Survey Return Rate ^{**} | 2007 | 64.7% | 73.9% | 1.8% | 14.1% | 82.6% | 78.5% |
| | 2008 | 43.9% | 73.9% | 26.4% | 14.1% | 60.4% | 78.5% |

^{*} State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

^{**} State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

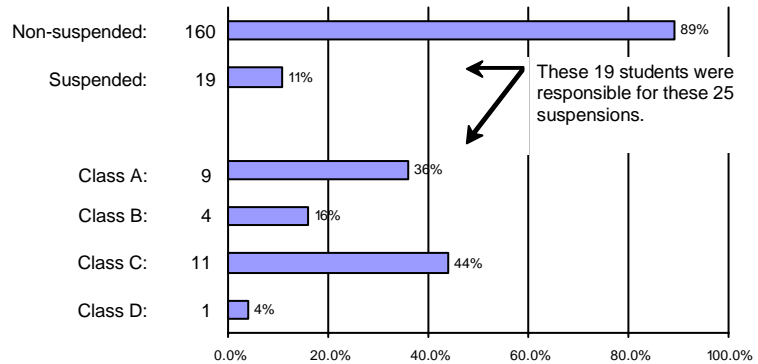
Vital Signs

Student Conduct

Attendance and Absences

| School Year | | | State Standard |
|------------------------------------------------------|---------|---------|----------------|
| 2005-06 | 2006-07 | 2007-08 | |
| Average Daily Attendance: % (higher is better) | | | 95.0% |
| 79.9% | 85.3% | 77.4% | |
| Average Daily Absences: in days (lower is better) | | | 9 |
| 36.8 | 26.4 | 40.6 | |

Suspensions, School Year 2007-2008



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

| School Year | Number | Percent |
|-------------|--------|---------|
| 2005-06 | 10 | 76.9% |
| 2006-07 | 10 | 83.3% |
| 2007-08 | * | 57.1% |

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

| | 2005-06 | 2006-07 | 2007-08 |
|---------------------------------------------|---------|---------|---------|
| Total number of Seniors | 17 | 22 | 14 |
| Percent of Diploma graduates | 94.1% | 59.1% | 71.4% |
| Percent of Certificate of Course Completion | 0.0% | 0.0% | 0.0% |
| Percent of Individually Prescribed Program | 0.0% | 4.5% | 0.0% |
| Percent of school completers | 94.1% | 63.6% | 71.4% |
| Total number of Freshmen | * | * | * |
| Percent graduated on time | 15.4% | 16.7% | 42.9% |

Freshmen who began high school in school year 2004-05 and graduated in 2007-08.

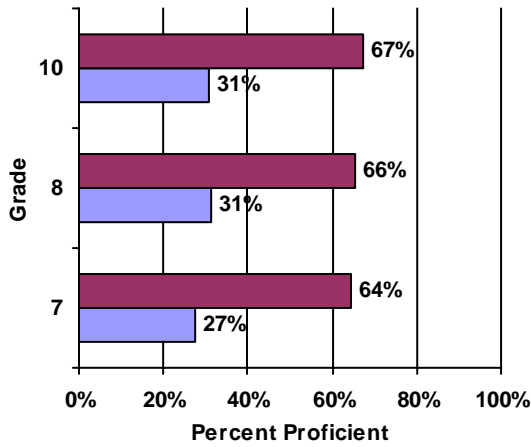
Note. "--" means missing data.

"*" means data not reported to maintain student confidentiality (see FERPA).

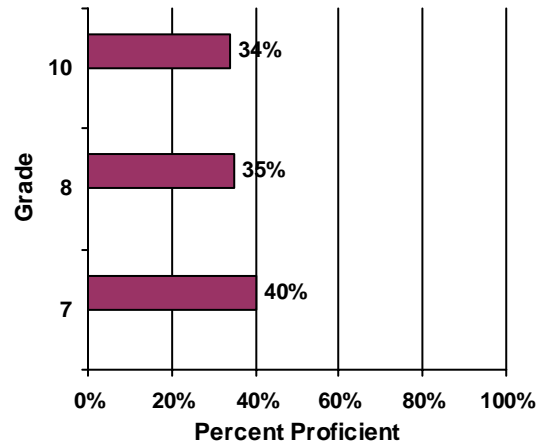
Vital Signs

Hawaii State Assessment

HCPS Reading



HCPS Mathematics



School
 State

A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Science

| Grade | Percent Proficient | |
|-------|--------------------|-------|
| | School | State |
| 7 | * | 37% |
| 11 | * | 27% |

The HCPS Science assessment is given in grades 5, 7 and 11.

HCPS Writing

| Grade | Average Score | |
|-------|---------------|-------|
| | School | State |
| 9 | 2.0 | 2.3 |
| 11 | 1.9 | 2.4 |

Writing scores range from a low of 0 to a high of 4. The figures show the average score for each grade level tested. The HCPS Writing assessment is given in grades 4, 6, 9, and 11.

TerraNova, 2nd Edition

Percent Average and Above

| Grade | Reading National Norm is 77% | | Mathematics National Norm is 77% | |
|-------|---------------------------------|-------|-------------------------------------|-------|
| | School | State | School | State |
| 7 | 88% | 70% | 71% | 72% |
| 8 | 60% | 80% | 70% | 76% |
| 10 | 35% | 77% | 43% | 75% |

The TerraNova is a national norm-reference assessment with 9 stanine levels. Scores in stanines 1 to 3 represent "Below Average," and scores in stanines 4 to 9 represent "Average and Above."

Note. From 2006-2007, the Hawaii Content and Performance Standards (HCPS) III and TerraNova assessments were used.

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"*" means data not reported to maintain student confidentiality (see FERPA).

Other School Information

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