

# Kula Kaiapuni O Anuenue

School Code: 103

Grades K-12

## School Status and Improvement Report School Year 2008-09



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### School Address:

Kula Kaiapuni O Anuenue  
2528 10th Avenue  
Honolulu, Hawaii 96816

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

### School Description

Anuenue School started as a Hawaiian Language Immersion Program (HLIP) school during the 1995-96 school year. This year, 2009-10, marks the 14<sup>th</sup> year of its existence. The school's geographic setting is secluded in the back of Palolo Valley.

The 2007-08 school year was the 20<sup>th</sup> anniversary for the Hawaiian Language Immersion Program (HLIP). It was recognized through a year-long series of celebrations.

The school addresses two important missions. The first is to perpetuate the Hawaiian language. The second is to educate the students to the best of their abilities.

The language and culture are preserved through such activities as Makahiki (Hawaiian New Year), kupuna (grandparents/elders), and others. The Hawaiian language is the primary means of communication and the means of teaching and learning.

Anuenue School has elementary classes along with Waiiau, Nanakuli, Pu'ohala, and Hau'ula Elementary Schools. There are charter schools that instruct in Hawaiian as well. Students who want to continue learning through the Hawaiian language come to Anuenue School for secondary classes.

The school is a regular DOE school. It has the same course offerings and requirements as other schools.

Lo'i (taro patches) and loko i'a (fish tanks) contribute to the curriculum. The Pukele River enhances the learning environment and experiences.

All students are admitted through the geographic exception process. There are buses that transport students from Windward, Central, and Leeward O'ahu.

The school has an active School Community Council (SCC). Na Leo Kako'ó (the Voices of Support) or the parent group is a very important part of the school community.

Significant progress was made in the area of co-curricular activities. Anuenue School was represented for the first time in state and district student council activities.

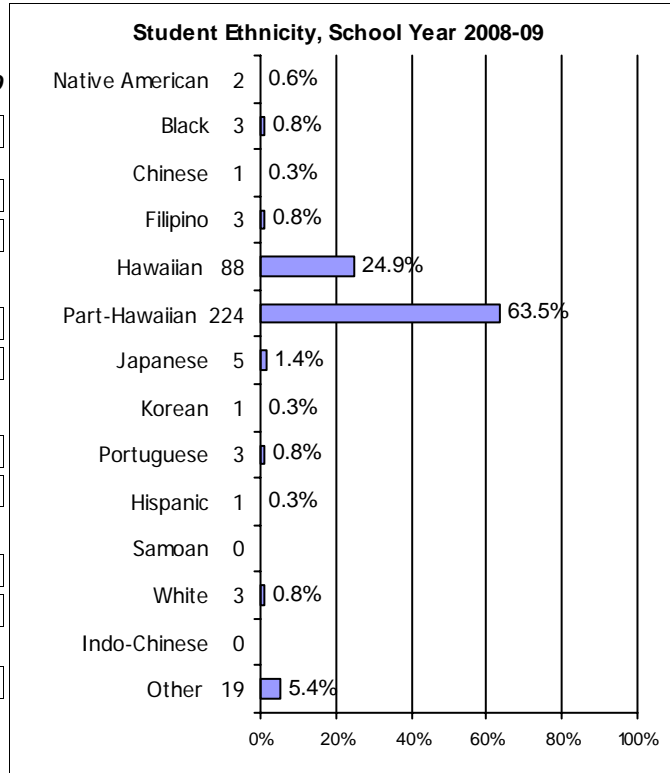
In athletics, Anuenue School's sports team performed very well in both male and female competition. Noteworthy accomplishments were achieved in football, basketball, canoe paddling, and other sports. OIA championships were won in Boys, Girls, and mixed canoe paddling.

All members of the school community work hard to make the school a success. Anuenue School is a living legacy that makes Hawaii and things Hawaiian unique and worth saving.

## School Setting

### Student Profile

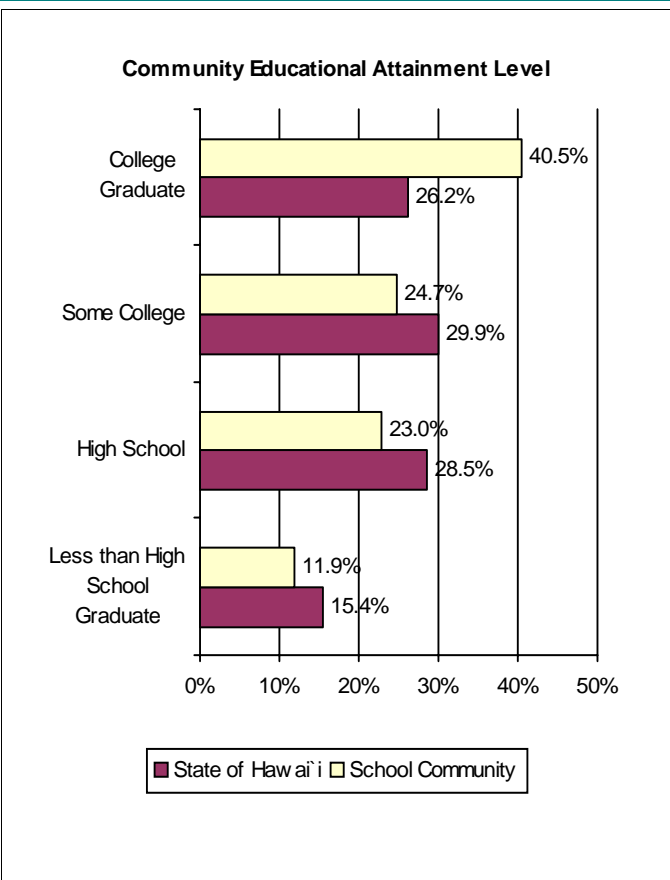
School year	2006-07	2007-08	2008-09
Fall enrollment	368	371	347
Number and percent of students enrolled for the entire school year	341 92.7%	331 89.2%	332 95.7%
Number and percent of students receiving free or reduced-cost lunch	205 55.7%	205 55.3%	203 58.5%
Number and percent of students in Special Education programs	31 8.4%	34 9.2%	29 8.4%
Number and percent of students with limited English proficiency	1 0.3%	0 0.0%	0 0.0%
Percent of Kindergartners who attended preschool	71%	--	66%



n = 353

### Community Profile Based on the 2000 U.S. Census

Roosevelt Complex	School Community	State of Hawai'i
Total population	60,707	1,211,537
Percentage of population aged 5-19	14.7%	20.6%
Median age of population	42.2	36.2
Number of families	14,338	287,068
Percentage of families with children under 18	34.0%	45.0%
Percentage of families with children headed by a single mother	22.1%	18.3%
Average family size	3.1	3.42
Median household income	\$52,797	\$49,820
Percent of households with Public Assistance income	4.5%	7.6%
Percent of families with children living in poverty	11.7%	11.2%



## School Improvement

### Summary of Progress

The major academic accomplishment for the 2008-2009 school year was getting out of restructuring under the No Child Left Behind Law. The students in grades 3, 4, 5, 6, 7, 8, and 10 performed well enough on the HAPA and the Hawaii State Assessments to achieve “safe harbor” for the past two years to make Adequate Yearly Progress (AYP).

Getting out of restructuring allows the school to catch-up with the other well performing schools. This will also allow the school to focus on its primary mission of perpetuating the Hawaiian Language and culture.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b>		26.0
Regular Instruction, FTE	88.5%	23.0
Special Instruction, FTE	11.5%	3.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		28
Teachers with 5 or more years at this school		17
Teachers' average years of experience		8.8
Teachers with advanced degrees		7

#### Professional Teacher Credentials

Fully licensed	71.4%	20
Provisional credential	7.1%	2
Emergency credential	21.4%	6

#### Students per Teaching Staff \*

Regular Instruction	13.8
Special Instruction	9.7

\* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE *	4.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

### Facilities

School Year Ending 2009

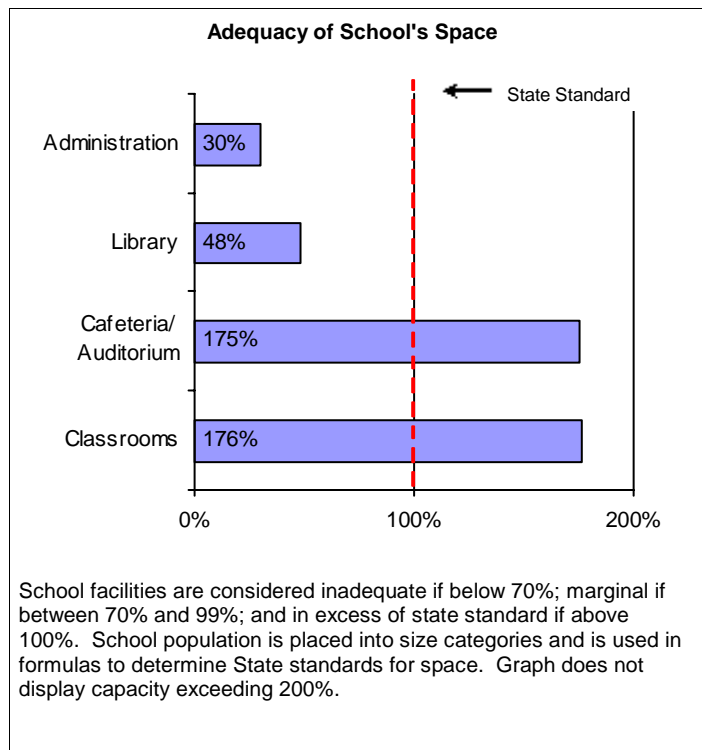
Classrooms available	30
Number of classrooms short (-) or over (+)	-1

#### School facilities inspection results

	Score		
	1	2	3
Grounds			3
Building exterior			3
Building interior			3
Equipment/Furnishings		2	
Health/Safety			3
Sanitation		2	
<b>Total</b>		16	

For each category:  
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

**For Total:**  
6-8 = Unacceptable; 9-15 = Satisfactory;  
16-18 = Very Good



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered periodically by the System Evaluation and Reporting Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Dimensions							
Standards-Based Learning	2008	80.7%	79.6%	75.2%	64.4%	69.1%	55.6%
	2009	79.8%	85.4%	**	**	63.4%	56.1%
Quality Student Support	2008	47.8%	65.8%	64.8%	64.1%	57.0%	44.9%
	2009	60.2%	70.2%	**	**	54.5%	45.8%
Professionalism & System Capacity	2008	59.0%	70.9%	73.8%	63.2%	73.5%	53.2%
	2009	63.5%	75.2%	**	**	71.4%	53.7%
Coordinated Team Work	2008	51.4%	59.2%	52.3%	54.7%	67.7%	55.6%
	2009	57.8%	64.6%	**	**	69.5%	56.5%
Responsiveness of the System	2008	54.0%	67.6%	65.3%	59.3%	There are no student items for this dimension	
	2009	66.4%	74.6%	**	**		
Focused & Sustained Action	2008	62.1%	65.2%	56.6%	52.4%	68.9%	55.3%
	2009	64.9%	71.4%	**	**	67.4%	55.7%
Involvement	2008	46.0%	63.0%	69.2%	61.5%	63.7%	46.9%
	2009	56.3%	63.7%	**	**	53.8%	47.0%
Satisfaction	2008	24.3%	56.6%	68.0%	62.2%	70.4%	52.5%
	2009	51.4%	64.0%	**	**	68.6%	52.7%
Student Safety & Well Being	2008	44.2%	69.8%	65.6%	64.2%	57.7%	43.9%
	2009	56.3%	71.3%	**	**	56.3%	45.7%
Survey Return Rate ***	2008	92.6%	65.2%	25.4%	21.1%	86.4%	85.2%
	2009	82.8%	64.6%	**	**	89.8%	88.3%

\* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\*

The Parents survey for the school year 2008-09 was cancelled.

\*\*\*

State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

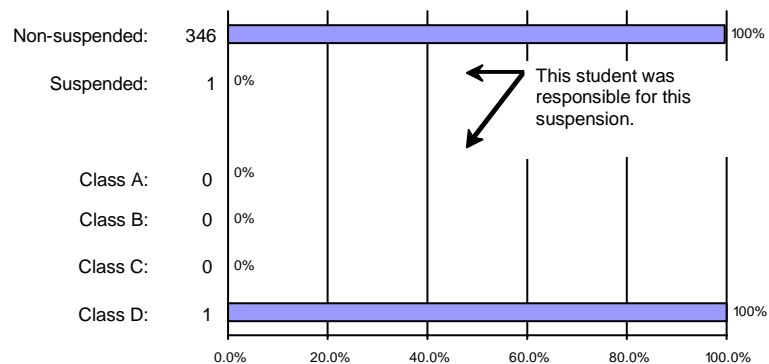
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			<b>State Standard</b>
2006-07	2007-08	2008-09	
<b>Average Daily Attendance: %</b> (higher is better)			
90.7%	90.7%	90.3%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
16.7	16.4	17.1	<b>9</b>

#### Suspensions, School Year 2008-2009



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Completion

#### School Dropouts

School Year	Number	Percent
2006-07	*	7.7%
2007-08	*	0.0%
2008-09	*	0.0%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

#### Graduates and Other Completers

	2006-07	2007-08	2008-09
Total number of Seniors	13	32	24
Percent of Diploma graduates	100.0%	96.9%	100.0%
Percent of Certificate of Course Completion	0.0%	0.0%	0.0%
Percent of Individually Prescribed Program	0.0%	0.0%	0.0%
Percent of school completers	100.0%	96.9%	100.0%
Total number of Freshmen	12	30	21
Percent graduated on time	92.3%	96.8%	95.5%
Freshmen who began high school in school year 2005-06 and graduated in 2008-09.			

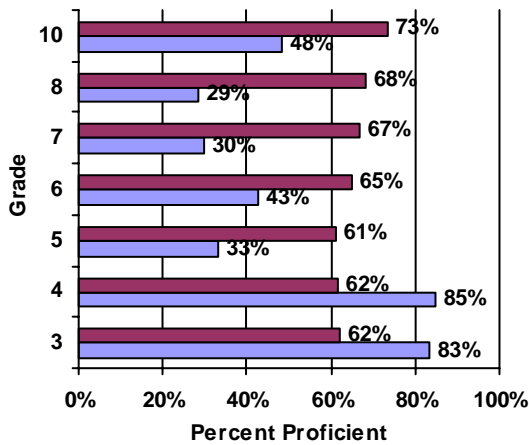
Note. "--" means missing data.

"\*" means data not reported to maintain student confidentiality (see FERPA).

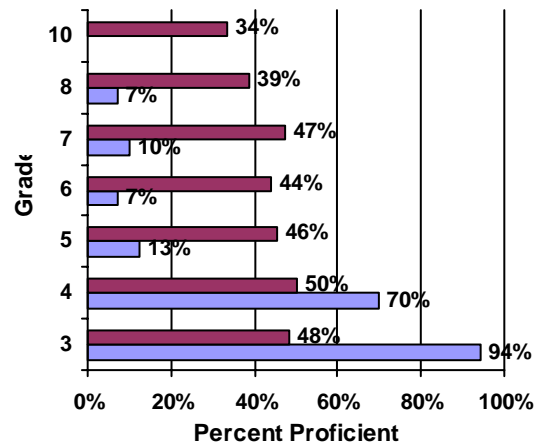
**Vital Signs**

**Hawaii State Assessment**

**HCPS Reading**



**HCPS Mathematics**



Legend: School (blue square), State (maroon square)

A school's bar may not be shown to maintain student confidentiality (see FERPA).

**HCPS Science**

Grade	Percent Proficient	
	School	State
5	27%	48%
7	6%	37%
11	11%	24%

The HCPS Science assessment is given in grades 5, 7 and 11.

**HCPS Writing**

Grade	Average Score	
	School	State
6	2.0	2.3
9	2.3	2.4
11	2.0	2.2

Writing scores range from a low of 0 to a high of 4. The figures show the average score for each grade level tested. The HCPS Writing assessment is given in grades 4, 6, 9, and 11.

**TerraNova, 2nd Edition**

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	School	State	School	State
3	--	74%	--	75%
4	--	78%	--	76%
5	50%	74%	67%	77%
6	50%	79%	57%	74%
7	45%	71%	38%	72%
8	54%	81%	56%	76%
10	57%	78%	57%	75%

The TerraNova is a national norm-reference assessment with 9 stanine levels. Scores in stanines 1 to 3 represent "Below Average," and scores in stanines 4 to 9 represent "Average and Above."

Note. From 2006-2007, the Hawaii Content and Performance Standards (HCPS) III and TerraNova assessments were used.

" -- " means missing data.

" \* \* " means data not reported to maintain student confidentiality (see FERPA).

## Other School Information

Kula Kaiapuni O Anuenue was accredited in 2007 by the Western Association of Schools and Colleges for a period of six years with a mid-term review.

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System Evaluation and Reporting Section, Systems Accountability Office, Office of the Superintendent, Honolulu, HI: Hawaii State Department of Education.