

Keoneula Elementary School

School Code: 294

Grades K-6

School Status and Improvement Report School Year 2008-09



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School Address:

Keoneula Elementary School
91-970 Kaileolea Drive
Ewa Beach, Hawaii 96706

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

Keone`ula Elementary School, where performance excellence is everyone's goal and where "pretty good" is never good enough!

Keone`ula Elementary School is located in HASEKO, Inc's Ocean Pointe Subdivision. We opened our 3rd year at this new school.

We are relocated on a 12 acre lot donated by HASEKO, Inc. These magnificent facilities project the image of a college campus due to its mall-like, wide side walks, well-spaced buildings and considerable playing fields, sans playground equipment. The entire school is air conditioned, classrooms have a break-out room which houses seven computers. The school has two Art/Science Centers, a technology lab, high-ceilinged library, a Student Support Center and a functioning sundial at the center of campus.

Students who attend Keone`ula Elementary School reside in designated areas of the Ocean Pointe homes as well as designated areas of the Ewa by Gentry homes.

Our projected enrollment for SY 2008-2009 is 850. We house Pre-School, Kindergarten through Grade 6 students, have a school wide Inclusion program, use the workshop model for Language Arts, implement Envision Math (K/1), Math Expressions (2-5) and Harcourt (6th); the Full Option Science System (FOSS) and a Unit Studies approach to Social Studies.

Our school is presently exploring the implementation of the International Baccalaureate Primary Years Programme (IB_PYP) for the upcoming school year, 2009-2010. We are also planning to implement the Advancement Via Individual Determination (AVID) for grades 5 and 6 in that same year. Training for both programs will occur during the summer of 2009.

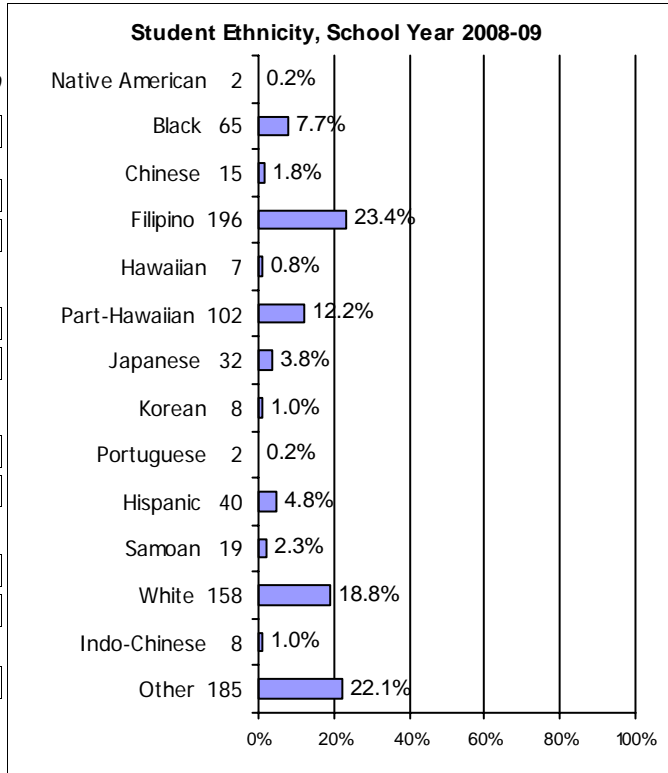
Keone`ula Elementary School has a unique Fife, Drum and Flag Corp consisting of select 5th and 6th grade students. They perform at special school events and may soon be able to perform at community events.

The school has a Professional Learning Center where faculty members participate in Teacher Study Group (TSG) sessions on a regularly scheduled cycle. We believe keeping current on best practices is key to promoting high student achievement at Keone`ula Elementary School.

School Setting

Student Profile

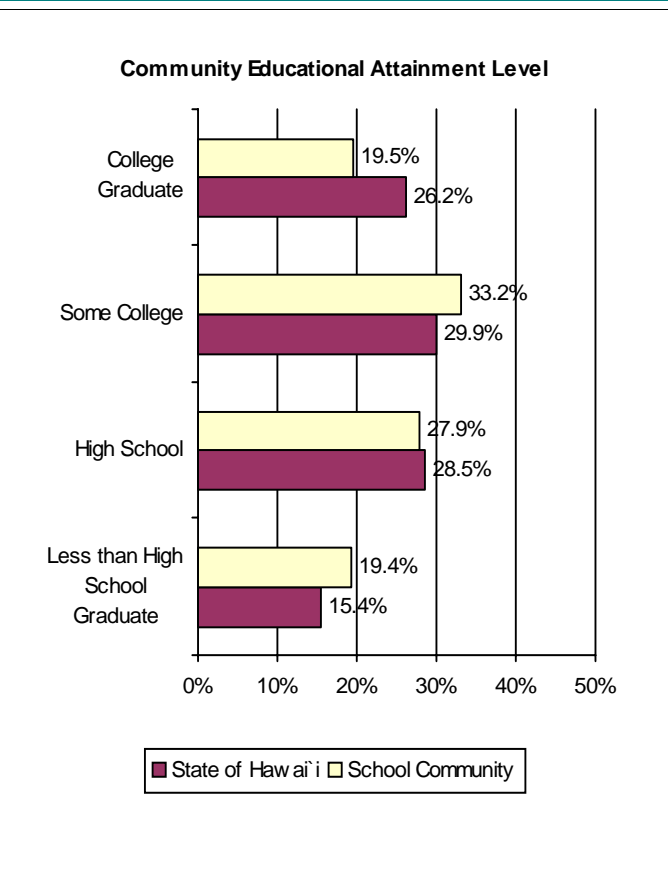
School year	2006-07	2007-08	2008-09
Fall enrollment	431	746	817
Number and percent of students enrolled for the entire school year	371 86.1%	614 82.3%	713 87.3%
Number and percent of students receiving free or reduced-cost lunch	96 22.3%	157 21.0%	175 21.4%
Number and percent of students in Special Education programs	17 3.9%	42 5.6%	43 5.3%
Number and percent of students with limited English proficiency	48 11.1%	66 8.8%	60 7.3%
Percent of Kindergartners who attended preschool	--	66%	60%



n = 839

Community Profile Based on the 2000 U.S. Census

Campbell Complex	School Community	State of Hawai'i
Total population	43,637	1,211,537
Percentage of population aged 5-19	24.5%	20.6%
Median age of population	31.8	36.2
Number of families	9,824	287,068
Percentage of families with children under 18	57.9%	45.0%
Percentage of families with children headed by a single mother	11.1%	18.3%
Average family size	4.2	3.42
Median household income	\$58,533	\$49,820
Percent of households with Public Assistance income	7.4%	7.6%
Percent of families with children living in poverty	5.7%	11.2%



School Improvement

Summary of Progress

For Keone`ula Elementary School, the Spring 2008 Hawaii State Assessment (HSA) is our baseline for Adequate Yearly Progress for Reading and Mathematics. Below are the results of the assessment.

Hawaii State Assessment (HSA) Spring 2008		
Category/Sub Category	Reading (58%)	Mathematics (46%)
All	66	48
Disadvantaged	59	35
Asian/Pacific Islander	63	46
White	78	59

Overall AYP: Not Met
 NCLB Status: In Good Standing, Pending

These results indicate a need in the area of Mathematics for the Disadvantaged sub-group. This is the area we focused on during the entire school year.

The 2008-2009 Academic Plan's **Goal 1: Improve Student Achievement through Standards-Based Education** will be addressed. Enabling Activity # 1 describes Learnia, the quarterly assessment tool which was used to see where our students are in Reading and Mathematics at the end of Quarters 1 and 2. Enabling Activity # 3 describes supplemental materials and resources which we purchased to boost our math instruction and strategies. Our focus is .that with the Learnia results and the supplemental materials, we will hone in on our disadvantaged students in the area of Mathematics.

We also aligned our committees according to the three DOE Goals. We do not have the usual Math, Science, Social Studies, etc. committees. Instead they are labeled Standards-Based (our curriculum committee); Comprehensive Support and Continuous Improvement. We are better able to fit our needs to these committee titles.

In Goal 2: Provide Comprehensive support for all students, the P-3 Grant which was submitted as a Consortium of Schools – Keone`ula Elementary, Ewa Beach Elementary and Ewa Elementary, was not awarded. For this reason, the Transition Plan for incoming Kindergarteners was put on hold. Keone`ula Elementary, however, continues to work with Seagull School Ewa Beach in providing a smooth transition to Kindergarten. With our looping concept of K/1, the transition from Kindergarten to Grade 1 is always smooth and comfortable for both students and teachers.

In Goal 3: Continuously Improve performance and quality, we continue to conduct Teacher Study Group sessions for ALL teachers and have held many special sessions for our new hires and transferring teachers. We look forward to stronger student accomplishments and classroom instructional strategies, especially from the new hires.

We anticipate a more stable certificated population next school year 2009-2010 as we look forward to maintaining many of our new hires. This will be a great boost to our ability to develop a consistent academic culture of high expectations with less “ins and outs” of faculty members.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		48.0
Regular Instruction, FTE	85.4%	41.0
Special Instruction, FTE	14.6%	7.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		48
Teachers with 5 or more years at this school		0
Teachers' average years of experience		5.4
Teachers with advanced degrees		10

Professional Teacher Credentials

Fully licensed	85.4%	41
Provisional credential	12.5%	6
Emergency credential	2.1%	1

Students per Teaching Staff *

Regular Instruction	18.9
Special Instruction	6.1

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2009

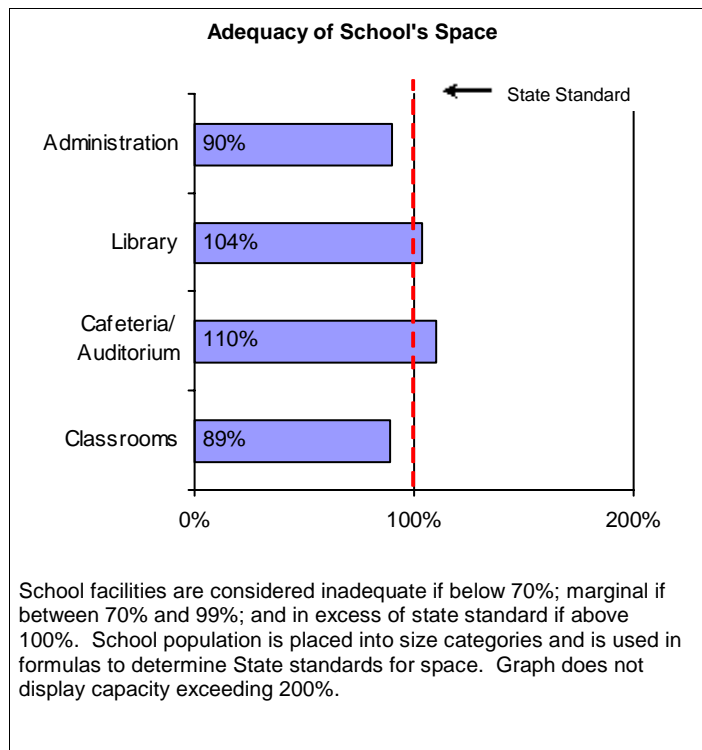
Classrooms available	36
Number of classrooms short (-) or over (+)	-9

School facilities inspection results

	Score		
	1	2	3
Grounds	[]	2	[]
Building exterior	[]	2	[]
Building interior	[]	2	[]
Equipment/Furnishings	[]	2	[]
Health/Safety	[]	2	[]
Sanitation	[]	2	[]
Total		12	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered periodically by the System Evaluation and Reporting Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Standards-Based Learning	2008	83.4%	90.7%	69.9%	76.9%	72.5%	76.1%
	2009	84.5%	91.2%	**	**	73.7%	76.4%
Quality Student Support	2008	72.6%	77.6%	72.2%	75.9%	67.3%	69.9%
	2009	78.5%	80.0%	**	**	66.3%	70.3%
Professionalism & System Capacity	2008	74.3%	83.7%	79.5%	81.6%	85.0%	86.9%
	2009	78.0%	84.8%	**	**	83.4%	87.5%
Coordinated Team Work	2008	55.1%	71.6%	65.3%	66.5%	73.9%	76.6%
	2009	60.9%	73.7%	**	**	72.6%	77.6%
Responsiveness of the System	2008	61.2%	82.7%	61.8%	72.1%	There are no student items for this dimension	
	2009	68.0%	83.3%	**	**		
Focused & Sustained Action	2008	58.2%	81.8%	54.7%	65.0%	77.8%	81.1%
	2009	66.9%	82.3%	**	**	75.0%	81.4%
Involvement	2008	51.5%	75.7%	63.4%	72.4%	64.6%	69.4%
	2009	58.0%	76.6%	**	**	70.0%	69.6%
Satisfaction	2008	61.8%	71.2%	69.7%	76.6%	76.2%	79.1%
	2009	78.7%	74.4%	**	**	75.8%	79.7%
Student Safety & Well Being	2008	81.4%	82.2%	75.1%	77.3%	66.5%	68.7%
	2009	87.4%	83.7%	**	**	64.3%	69.3%
Survey Return Rate ***	2008	60.5%	78.9%	38.0%	35.5%	91.1%	94.3%
	2009	58.1%	76.8%	**	**	100.0%	91.1%

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

**

The Parents survey for the school year 2008-09 was cancelled.

State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

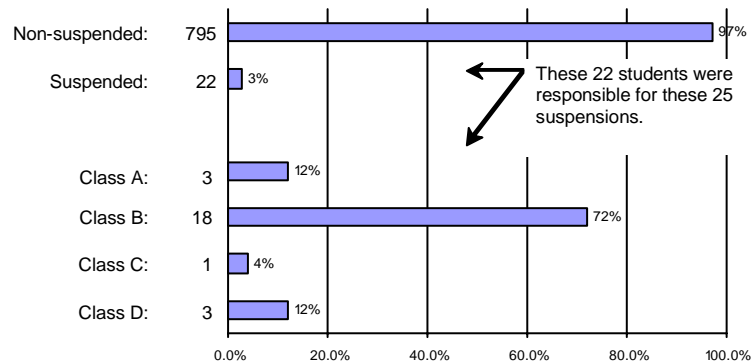
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2006-07	2007-08	2008-09	
Average Daily Attendance: % (higher is better)			95.0%
94.6%	94.9%	94.8%	
Average Daily Absences: in days (lower is better)			9
9.7	8.9	9.1	

Suspensions, School Year 2008-2009



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

	Retention		
	2007	2008	2009
Total number of students	352	603	666
Percent retained in grade	0%	0%	0%

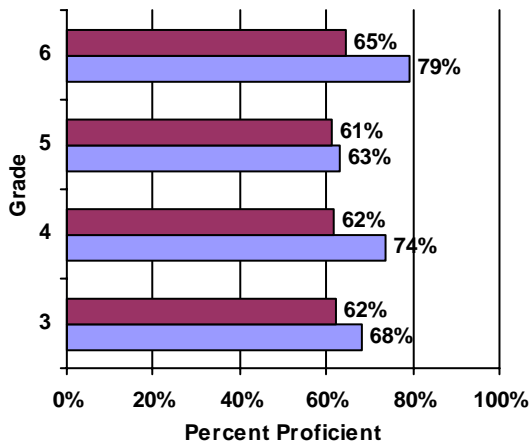
Note. " -- " means missing data.

" * " means data not reported to maintain student confidentiality (see FERPA).

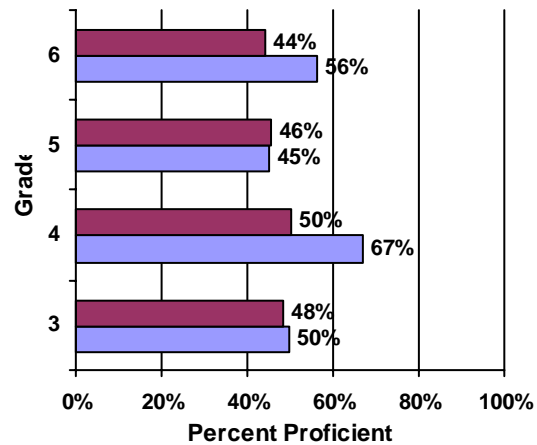
Vital Signs

Hawaii State Assessment

HCPS Reading



HCPS Mathematics



School
 State

A school's bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Science

Grade	Percent Proficient	
	School	State
5	52%	48%

The HCPS Science assessment is given in grades 5, 7 and 11.

HCPS Writing

Grade	Average Score	
	School	State
4	2.3	2.1
6	2.5	2.3

Writing scores range from a low of 0 to a high of 4. The figures show the average score for each grade level tested. The HCPS Writing assessment is given in grades 4, 6, 9, and 11.

TerraNova, 2nd Edition

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	School	State	School	State
3	75%	74%	74%	75%
4	83%	78%	77%	76%
5	81%	74%	83%	77%
6	89%	79%	82%	74%

The TerraNova is a national norm-reference assessment with 9 stanine levels. Scores in stanines 1 to 3 represent "Below Average," and scores in stanines 4 to 9 represent "Average and Above."

Note. From 2006-2007, the Hawaii Content and Performance Standards (HCPS) III and TerraNova assessments were used.

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"*" means data not reported to maintain student confidentiality (see FERPA).

Other School Information

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System Evaluation and Reporting Section, Systems Accountability Office, Office of the Superintendent, Honolulu, HI: Hawaii State Department of Education.