



Waipahu High School

School Code: 277

Grades 9-12

School Status and Improvement Report School Year 2009-10



Contents

| | |
|---|---------|
| Focus on Standards | p. 1 |
| School Description | p. 1 |
| School Setting | p. 2 |
| <ul style="list-style-type: none"> • Student Profile • Community Profile | |
| School Improvement | p. 3 |
| <ul style="list-style-type: none"> • Summary of Progress | |
| School Resources | p. 4 |
| <ul style="list-style-type: none"> • Certified Staff • Facilities | |
| Vital Signs | pp. 5-7 |
| <ul style="list-style-type: none"> • School Quality Survey • Student Conduct • School Retention or Completion • Hawaii State Assessment Program | |
| Other School Information | p. 8 |

School Address:

Waipahu High School
94-1211 Farrington Highway
Waipahu, Hawaii 96797

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

Waipahu High School serves families living in a six square mile region bounded by Kamehameha Highway, West Loch, Kunia Road, Village Park Subdivision, and the H-1. Neighborhoods include Waipahu, Waikele, Robinson Heights, Royal Kunia, and Village Park.

The economic level of families ranges from low to moderately high income. The student population is primarily Filipino followed by Samoan, Part-Hawaiian, and other ethnicities.

Waipahu High School was accredited in spring 2005 by the Western Association of Schools and Colleges (WASC) and received a six-year term with a mid-term review. WASC's mid-term visit in spring 2008 concluded that Waipahu High School has made significant progress in all major growth areas, and encouraged all stakeholders to continue to implement proposed actions to increase student achievement.

All efforts revolve around Waipahu High School's vision to provide student-centered educational programs that challenge all students to perform at their highest potential so all can meet the State of Hawaii's Mission and Vision of the Hawaii Public School Graduate, General Learner Outcomes and the Hawaii Content and Performance Standards.

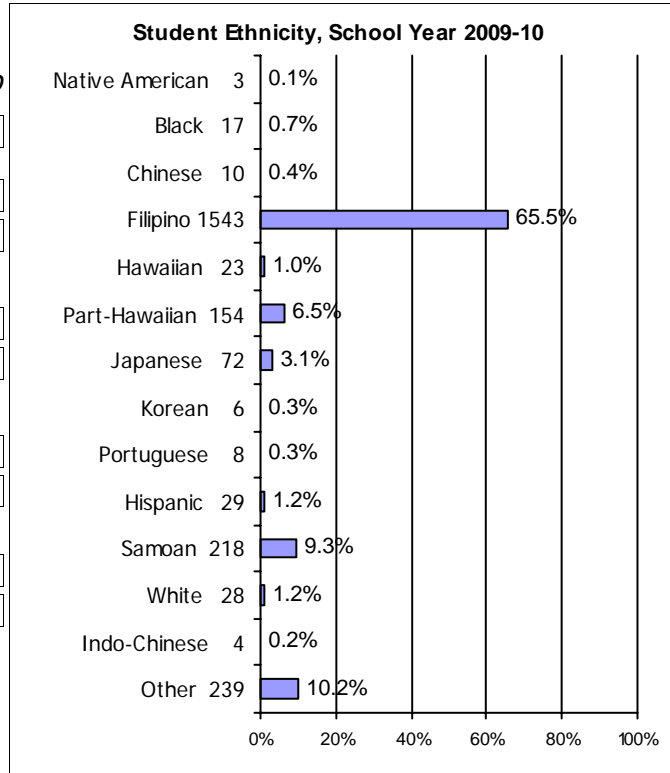
Waipahu High School prepares students for success in the 21st century by engaging them in rigorous and relevant learning opportunities that promote academic, physical, and emotional growth. Students experience rigor, relevance, and relationships via an array of comprehensive student support services, school mentor program, positive behavior support system, concentration on effective instructional approaches and strategies for all learners, emphasis on standards-based lessons/units, focus on literacy, analysis of student achievement to inform instruction, college and career preparation, and smaller learning communities.

Waipahu High School is committed to helping all students achieve.

School Setting

Student Profile

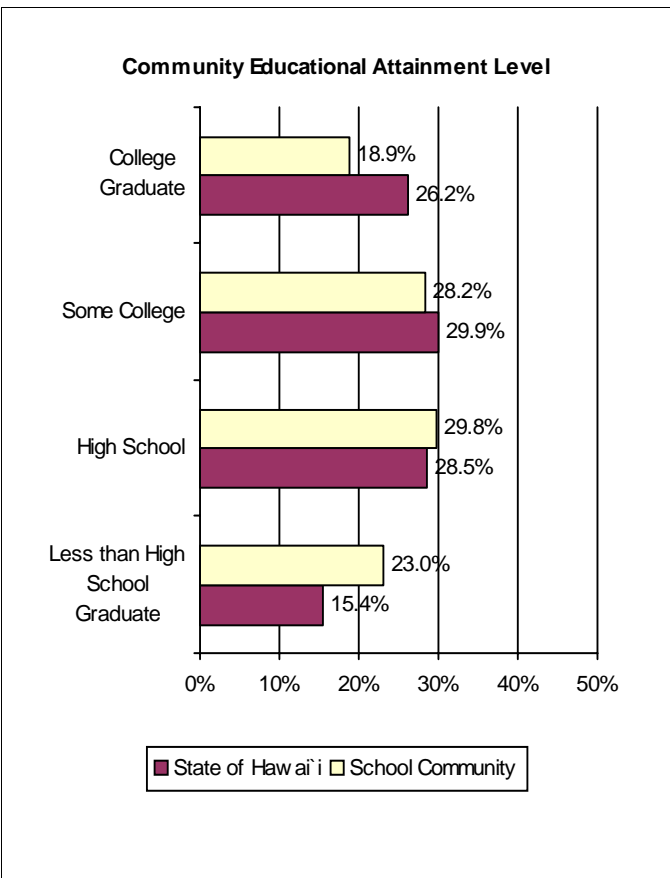
| School year | 2007-08 | 2008-09 | 2009-10 |
|---|---------------|---------------|---------------|
| Fall enrollment | 2564 | 2523 | 2458 |
| Number and percent of students enrolled for the entire school year | 2259 88.1% | 2248 89.1% | 2225 90.5% |
| Number and percent of students receiving free or reduced-cost lunch | 1256 49.0% | 1193 47.3% | 1206 49.1% |
| Number and percent of students in Special Education programs | 279 10.9% | 246 9.8% | 231 9.4% |
| Number and percent of students with limited English proficiency | 435 17.0% | 587 23.3% | 411 16.7% |



n = 2354

Community Profile Based on the 2000 U.S. Census

| Waipahu Complex | School Community | State of Hawai'i |
|--|------------------|------------------|
| Total population | 51,458 | 1,211,537 |
| Percentage of population aged 5-19 | 22.3% | 20.6% |
| Median age of population | 35 | 36.2 |
| Number of families | 11,085 | 287,068 |
| Percentage of families with children under 18 | 48.9% | 45.0% |
| Percentage of families with children headed by a single mother | 16.8% | 18.3% |
| Average family size | 4.2 | 3.42 |
| Median household income | \$59,578 | \$49,820 |
| Percent of households with Public Assistance income | 10.9% | 7.6% |
| Percent of families with children living in poverty | 9.4% | 11.2% |



School Improvement

Summary of Progress

Waipahu High School's 2009-10 efforts focused on school-wide redesign to help all students successfully realize the State of Hawaii's Vision and Mission of a High School Graduate, and meet the requirements of No Child Left Behind. Actions taken are listed below:

Goal #1: Improve Student Achievement through Standards-Based Education

- Edusoft Assessment System was used to create/record Formative Assessments (FAs) for all courses. FAs were given two or more times each quarter. Teachers met in course-alike groups to create/analyze FA results and plan for interventions to help students meet course/ benchmarks/standards. Language Arts also used Teen Biz 3000 reading assessments (complex initiative) and My Access writing assessments. Math used standards-based benchmark assessments and Edusoft FA data.
- Literacy consultants Dr. Maria Grant and Ms. Aida Allen, Smaller Learning Community consultants, and WHS teachers conducted faculty sessions throughout the year to learn/share/implement strategies to increase student achievement.
- Math Literacy – Alg. 1 for all freshmen, standards-based grading and motivation system, focus on strategies for student engagement and hands-on lessons.
- WHS Smaller Learning Communities (SLCs)– SLC Grant Awarded for SYs 2009-13 – WHS is one of 6 schools in the “Pinnacle of Success” consortium grant. Grade 9/10 Houses shared best practices and collected student achievement data. Inclusion agreements were refined for SY 2009-10. Agreements were made to begin collaboration between grade 9/10 house teachers and grade 11/12 career pathway teachers.
- First year of Senior Project implementation -118 students received credit for project completion.
- Worked with consultant to update and refine Waipahu High School's Data Portal.
- Parent involvement activities: monthly parent newsletter, freshmen parent orientation, open house, parent teacher conferences, HSA sharing, teen dating awareness, PSAT review/college planning, College Readiness Academic Success Hawaii (CRASH) Family Nights (Topics: Planning for College, College Fair, Career Fair, Job Readiness, Personal Essay Preparation, Financial Aid, Scholarship Awards Night), Marauder Student Showcase Night

Goal #2: Provide comprehensive support for all students

- Personal Transition Plan (PTP) activities implemented. 9th Grade Focus On Freshmen course began PTP requirements, 10th Grade Houses updated information, and 11/12th Grade Career Pathway courses updated information. Counselors and administration met during the first quarter of senior year to award ½ credit based on standards met.
- Aulama (School Mentor Program) and Na'au Pono (Positive Behavior Support System) Activities included: multiple intelligences, PTP requirements, being responsible/ respectful/caring, 5-Year Plan, time management, registration, communication, stress management, MyVoice/SLC Student Surveys, SY 2010-11 school mentor selection

Goal #3: Continuously improve performance and quality

- WASC Self-Study Preparation for Spring 2011 Accreditation Visit – faculty met in focus groups to gather and analyze student achievement data in the areas of school organization, curriculum, instruction, assessment, and student support. Faculty determined three school-wide focus areas – math, literacy, and GLOs – effective communicator, complex thinker.
- Support for teachers who are not highly qualified.
- College readiness/AVID implementation - First AVID student cohort (grade 10) in SY 2009-10
- Leadership Team meetings were held weekly to plan/discuss Academic Financial Plan for SY 2010-2011, Academic Financial Plan for SY 2009-2010, and student achievement data to determine department and school-wide focus areas and improvement steps.

School Resources

Certified Staff

Teaching Staff

| | | |
|--|-------|-------|
| Total Full-Time Equivalent (FTE) | | 144.5 |
| Regular Instruction, FTE | 75.1% | 108.5 |
| Special Instruction, FTE | 18.0% | 26.0 |
| Supplemental Instruction, FTE | 6.9% | 10.0 |
| Teacher headcount | | 145 |
| Teachers with 5 or more years at this school | | 100 |
| Teachers' average years of experience | | 12.3 |
| Teachers with advanced degrees | | 45 |

Professional Teacher Credentials

| | | |
|------------------------|-------|-----|
| Fully licensed | 91.7% | 133 |
| Provisional credential | 0.7% | 1 |
| Emergency credential | 7.6% | 11 |

Students per Teaching Staff *

| | |
|---------------------|------|
| Regular Instruction | 18.8 |
| Special Instruction | 8.9 |

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

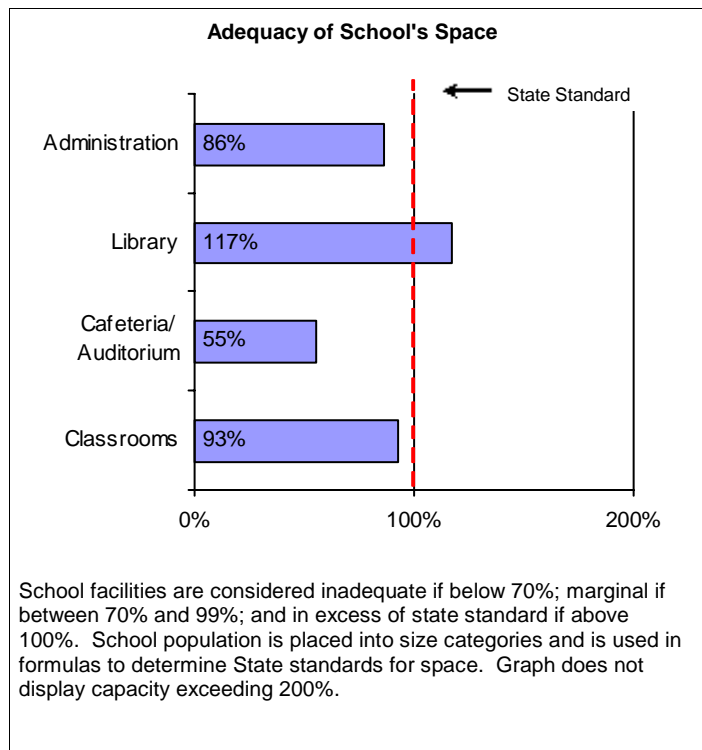
Administrative and Student Services Staff

| | |
|--|------|
| Administration, FTE * | 9.0 |
| Librarians, FTE | 2.0 |
| Counselors, FTE | 10.5 |
| Number of principals at this school in the last five years | 2 |

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

| | |
|--|--------------------------------|
| | <i>School Year Ending 2010</i> |
| Classrooms available | 123 |
| Number of classrooms short (-) or over (+) | -29 |



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered periodically by the System Evaluation and Reporting Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

| School Quality Survey * | | Teachers | | Parents | | Students | |
|-----------------------------------|------|----------|-------|---------|-------|---|-------|
| | | School | State | School | State | School | State |
| Standards-Based Learning | 2009 | 78.4% | 84.1% | ** | ** | 64.6% | 56.1% |
| | 2010 | 85.5% | 86.4% | 71.3% | 61.8% | 60.5% | 55.5% |
| Quality Student Support | 2009 | 60.9% | 68.2% | ** | ** | 46.2% | 45.8% |
| | 2010 | 74.5% | 71.9% | 58.9% | 58.9% | 43.9% | 45.8% |
| Professionalism & System Capacity | 2009 | 65.3% | 72.8% | ** | ** | 68.4% | 53.7% |
| | 2010 | 81.3% | 76.6% | 58.6% | 59.4% | 60.5% | 52.9% |
| Coordinated Team Work | 2009 | 52.5% | 60.9% | ** | ** | 66.7% | 56.5% |
| | 2010 | 68.8% | 65.4% | 58.1% | 51.3% | 62.5% | 56.8% |
| Responsiveness of the System | 2009 | 63.5% | 69.8% | ** | ** | There are no student items for this dimension | |
| | 2010 | 78.4% | 74.5% | 58.1% | 54.2% | | |
| Focused & Sustained Action | 2009 | 61.0% | 67.1% | ** | ** | 61.8% | 55.7% |
| | 2010 | 73.9% | 72.1% | 50.5% | 48.5% | 58.7% | 56.3% |
| Involvement | 2009 | 53.3% | 58.6% | ** | ** | 54.6% | 47.0% |
| | 2010 | 65.0% | 63.2% | 56.8% | 55.5% | 52.5% | 48.3% |
| Satisfaction | 2009 | 49.1% | 60.6% | ** | ** | 62.1% | 52.7% |
| | 2010 | 70.1% | 64.7% | 64.9% | 64.8% | 58.2% | 52.4% |
| Student Safety & Well Being | 2009 | 65.1% | 68.7% | ** | ** | 47.1% | 45.7% |
| | 2010 | 73.0% | 71.5% | 56.7% | 57.2% | 44.5% | 45.7% |
| Survey Return Rate *** | 2009 | 75.3% | 74.7% | ** | ** | 95.9% | 74.9% |
| | 2010 | 83.3% | 62.7% | 17.1% | 17.8% | 86.1% | 84.3% |

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

**

The Parents survey for the school year 2008-09 was cancelled.

State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

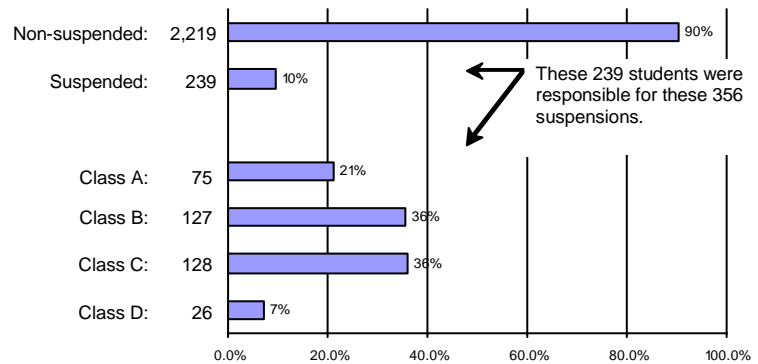
Vital Signs

Student Conduct

Attendance and Absences

| School Year | | | State Standard |
|---|---------|---------|-----------------------|
| 2007-08 | 2008-09 | 2009-10 | |
| Average Daily Attendance: % (higher is better) | | | |
| 91.3% | 92.2% | 91.9% | 95.0% |
| Average Daily Absences: in days (lower is better) | | | |
| 15.5 | 13.9 | 13.2 | 9 |

Suspensions, School Year 2009-2010



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

| School Year | Number | Percent |
|-------------|--------|---------|
| 2007-08 | 143 | 24.3% |
| 2008-09 | 100 | 18.6% |
| 2009-10 | 130 | 23.1% |

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

| | 2007-08 | 2008-09 | 2009-10 |
|---|---------|---------|---------|
| Total number of Seniors | 525 | 522 | 510 |
| Percent of Diploma graduates | 92.0% | 97.3% | 97.1% |
| Percent of Certificate of Course Completion | 0.0% | 0.0% | 0.0% |
| Percent of Individually Prescribed Program | 1.5% | 1.9% | 1.4% |
| Percent of school completers | 93.5% | 99.2% | 98.4% |
| | | | |
| Total number of Freshmen | 431 | 427 | 422 |
| Percent graduated on time | 73.3% | 79.2% | 75.0% |
| | | | |
| Freshmen who began high school in school year 2006-07 and graduated in 2009-10. | | | |

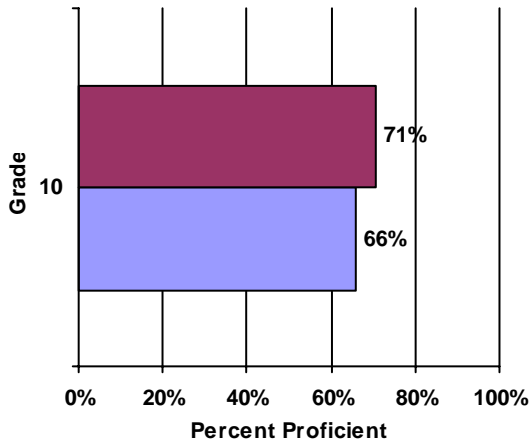
Note. "--" means missing data.

"*" means data not reported to maintain student confidentiality (see FERPA).

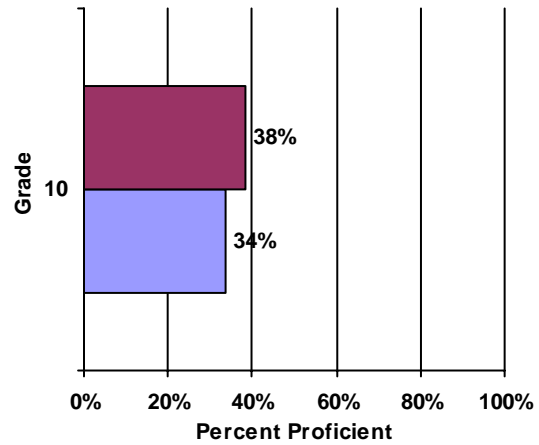
Vital Signs

Hawaii State Assessment Program

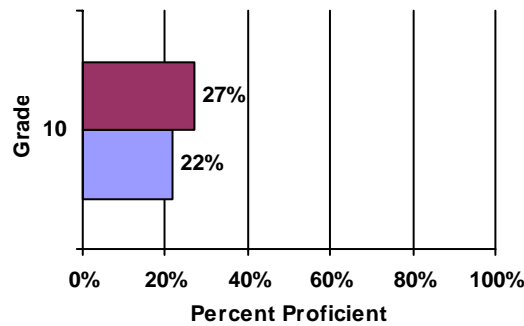
HCPS Reading



HCPS Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4, 6 and 10.

■ School ■ State

A school's bar may not be shown to maintain student confidentiality (see FERPA).

TerraNova, 2nd Edition
Percent Average and Above

| Grade | Reading National Norm is 77% | | Mathematics National Norm is 77% | |
|-------|---------------------------------|-------|-------------------------------------|-------|
| | School | State | School | State |
| 10 | 75% | 77% | 72% | 76% |

The TerraNova is a national norm-reference assessment with 9 stanine levels. Scores in stanines 1 to 3 represent "Below Average," and scores in stanines 4 to 9 represent "Average and Above."

Note. From 2006-2007, the Hawaii Content and Performance Standards (HCPS) III and TerraNova assessments were used.

" -- " means missing data.

" * " means data not reported to maintain student confidentiality (see FERPA).

Other School Information

Waipahu High School was accredited by the Western Association of Schools and Colleges for a period of six years with a mid-term review. This school's accreditation term expires in 2011.

Published on November 22, 2010.

System Evaluation and Reporting Section, Systems Accountability Office, Office of the Superintendent, Honolulu, HI: Hawaii State Department of Education.