



# Kula Kaiapuni O Anuenue

School Code: 103

Grades K-12

## School Status and Improvement Report School Year 2010-11



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### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

### School Description

Ke Kula Kaiapuni 'o Anuenue is a Kindergarten through 12<sup>th</sup> grade Hawaiian Language Immersion school located deep in Pālolo Valley on O'ahu. Anuenue is a part of the lush Ala Wai and Waikīkī watershed and is bordered on one side by Pūkele Stream which finds its way into the school's taro patches. This lo'i allows students, staff, and visitors a firsthand experience with native agriculture, Hawaiian culture, and the Hawaiian language- one of two official state languages.

As a Department of Education public school with no geographic boundaries, Anuenue students come from the entire island of O'ahu. They actively participate in State Student Council activities, events, and trainings. They are also very active in a variety of athletic events through the school's membership in the O'ahu Interscholastic Association (OIA). Students also participate in many community or service related projects such as Lā Kūpuna, an event where students and faculty take part in all aspects of preparing for a pa'ina: procuring equipment and supplies; cooking all the necessary food items (including kalua pig from the imu); and performing oli, mele, and hula as a way to honor all Kūpuna.

Ho'okulāiwi: 'Aha Ho'ona'auao 'ōiwi (Center for Native Hawaiian and Indigenous Education) and other higher institutions use Anuenue K-12 as a pre-service and in-service site to prepare teachers for positions in immersion or charter schools and schools in Hawaiian communities. In the fall of 2008, Anuenue welcomed Keiki o ka 'Āina preschool to its campus which puts the school well on its way to expanding its educational and cultural objectives.

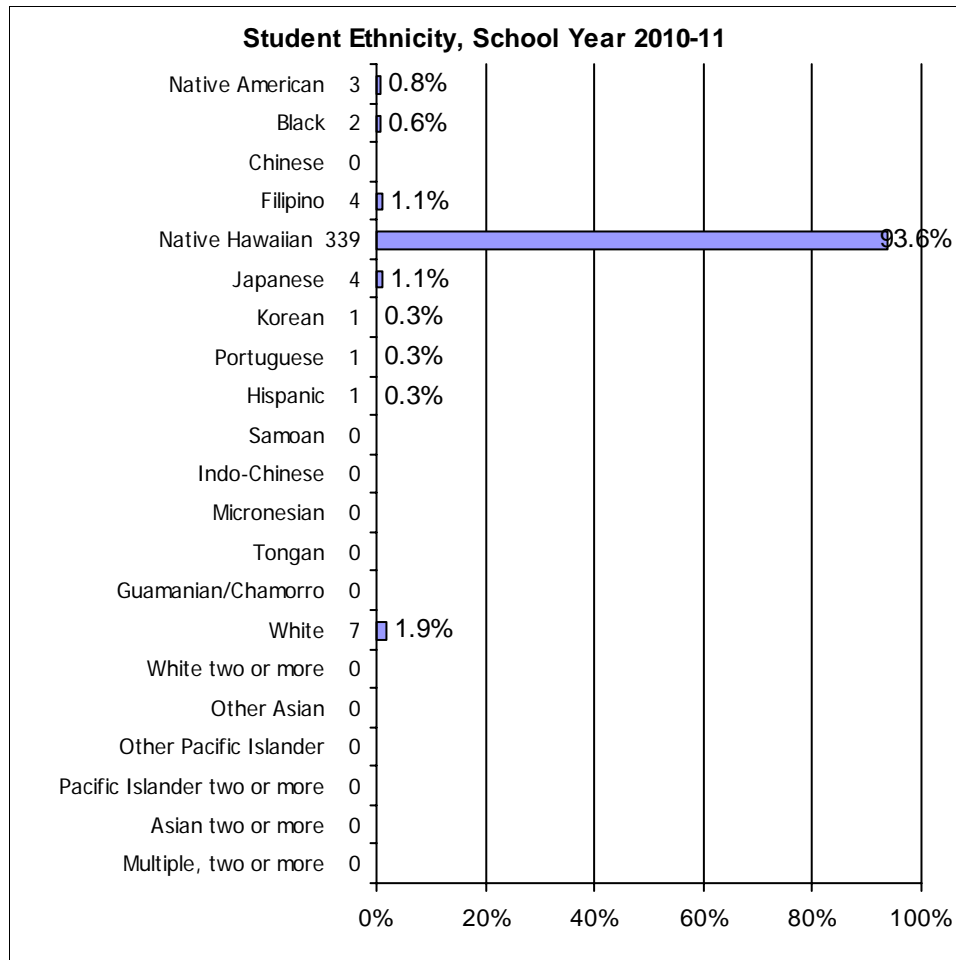
### School Address:

Kula Kaiapuni O Anuenue  
2528 10th Avenue  
Honolulu, Hawaii 96816

## School Setting

### Student Profile

School year	2008-09	2009-10	2010-11		2008-09	2009-10	2010-11
Fall enrollment	347	378	379	Number and percent of students in Special Education programs	29	27	28
					8.4%	7.1%	7.4%
Number and percent of students enrolled for the entire school year	332	352	353	Number and percent of students with limited English proficiency	0	0	1
	95.7%	93.1%	93.1%		0.0%	0.0%	0.3%
Number and percent of students receiving free or reduced-cost lunch	203	217	219	Percent of Kindergartners who attended preschool	66%	73%	67%
	58.5%	57.4%	57.8%				



n = 362

### Community Profile

2010 Census Data not available at this time.

## School Improvement

### Summary of Progress

Ke Kula Kaiapuni 'o Ānuenuē continues to use its Academic and Financial plans as the guiding force behind all school improvement. Ānuenuē has made significant progress in targeting recommendations from the WASC Visiting Committee. The communication plan continues to be reviewed regularly and revisions have been made to improve effectiveness and collaboration amongst all stakeholders. Staff development has targeted improving the understanding and use of instructional strategies like the Marzano 9. We have continued efforts to improve student achievement in math and reading. Many teachers utilize formative assessment and technology to enhance how we assess, monitor, and share student progress. The Research Investigation Process (RIP) has been expanded to the middle school students and continued growth will expand expectations to all grade levels.

Our technology plan is expanding and the school continues to seek grants and alternate funding to improve the technology resources for students. An expansion of College and Career resources have included field trips to College and Career Fairs, visits to College campuses, development of Senior Project guidelines and resources, and an overall increased awareness of college opportunities starting from the elementary student.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b>		25.0
Regular Instruction, FTE	88.0%	22.0
Special Instruction, FTE	8.0%	2.0
Supplemental Instruction, FTE	4.0%	1.0
Teacher headcount		25
Teachers with 5 or more years at this school		15
Teachers' average years of experience		10.6
Teachers with advanced degrees		9

#### Professional Teacher Credentials

Fully licensed	92.0%	23
Provisional credential	4.0%	1
Emergency credential	4.0%	1

#### Students per Teaching Staff \*

Regular Instruction	15.3
Special Instruction	14.0

\* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE *	4.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

### Facilities

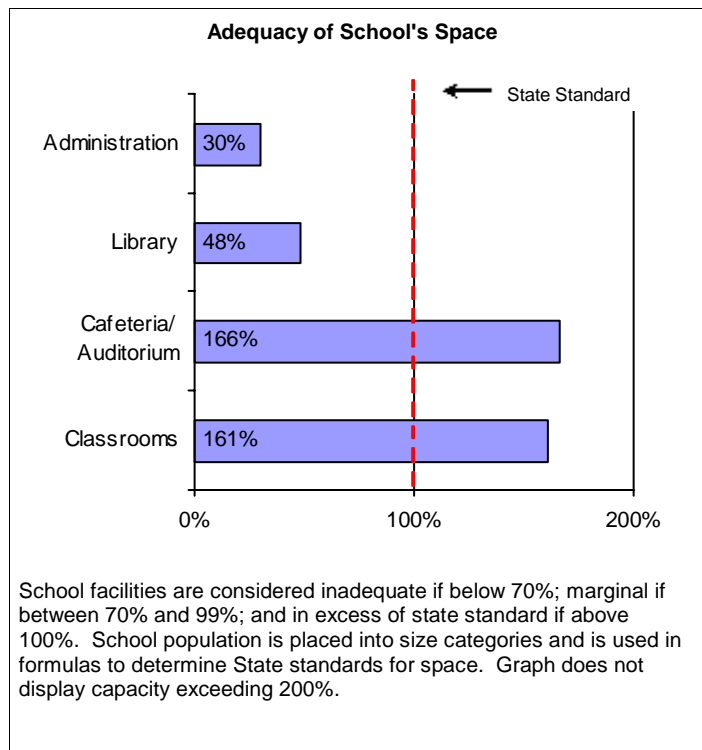
School Year Ending 2011

Classrooms available	31
Number of classrooms short (-) or over (+)	-1

#### School facilities inspection results

From the 2011 school year school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically the majority of the department schools attained inspection assessment points in the following ranges, 9-15 earning a "Satisfactory" rating and 16-18 points earning the highest "Very Good" rating.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered periodically by the System Evaluation and Reporting Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey * Dimensions		Teachers		Parents		Students	
		School	State	School	State	School	State
Standards-Based Learning	2010	88.2%	85.5%	65.8%	60.6%	63.1%	55.5%
	2011	88.8%	86.1%	68.5%	69.3%	61.5%	58.2%
Quality Student Support	2010	62.8%	70.3%	65.2%	59.8%	52.7%	45.8%
	2011	74.5%	71.2%	67.3%	67.0%	54.4%	48.0%
Professionalism & System Capacity	2010	57.9%	72.3%	71.4%	61.9%	55.8%	52.9%
	2011	83.0%	74.9%	54.8%	70.6%	67.4%	55.7%
Coordinated Team Work	2010	68.4%	63.5%	58.8%	49.8%	64.8%	56.8%
	2011	70.4%	62.8%	52.5%	58.6%	64.7%	58.8%
Responsiveness of the System	2010	75.4%	75.8%	65.1%	57.6%	There are no student items for this dimension	
	2011	81.0%	74.5%	61.1%	62.8%		
Focused & Sustained Action	2010	63.9%	71.5%	65.4%	51.1%	63.4%	56.3%
	2011	74.5%	72.6%	51.6%	57.9%	64.4%	59.3%
Involvement	2010	65.8%	66.0%	67.0%	60.8%	61.4%	48.3%
	2011	69.6%	64.0%	61.7%	65.0%	57.4%	50.0%
Satisfaction	2010	42.1%	59.9%	66.2%	60.0%	63.4%	52.4%
	2011	70.2%	63.6%	61.9%	68.1%	54.7%	54.3%
Student Safety & Well Being	2010	56.4%	71.7%	63.6%	59.5%	54.4%	45.7%
	2011	73.0%	73.9%	69.6%	67.3%	54.0%	48.0%
Survey Return Rate **	2010	65.5%	56.2%	24.7%	19.3%	92.0%	87.4%
	2011	100.0%	61.2%	26.5%	23.0%	95.8%	73.1%

\* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

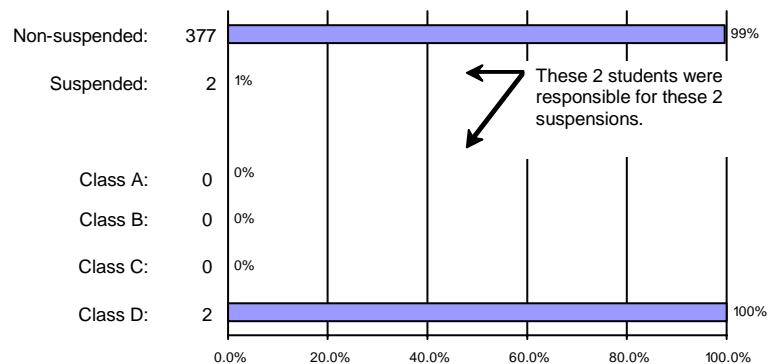
**Vital Signs**

**Student Conduct**

**Attendance and Absences**

School Year			State Standard
2008-09	2009-10	2010-11	
Average Daily Attendance: % (higher is better)			
90.3%	90.5%	91.1%	<b>95.0%</b>
Average Daily Absences: in days (lower is better)			
17.1	15.6	15.8	<b>9</b>

**Suspensions, School Year 2010-2011**



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

**School Completion**

**School Dropouts**

School Year	Number	Percent
2008-09	*	0.0%
2009-10	*	0.0%
2010-11	*	8.0%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

The 2010-11 School Dropout data are based on a new four year Adjusted Cohort Graduation Rate methodology required by the USDOE. The cohort of this new method differs from previous cohorts in that it includes students who transferred into the school or state during the four year period.

**Graduates and Other Completers**

	2008-09	2009-10	2010-11
Total number of Seniors	24	29	23
Percent of Diploma graduates	100.0%	100.0%	100.0%
Percent of Certificate of Course Completion	0.0%	0.0%	0.0%
Percent of Individually Prescribed Program	0.0%	0.0%	0.0%
Percent of school completers	100.0%	100.0%	100.0%

	2008-09	2009-10	2010-11
Total number of Freshmen	21	28	23
Percent graduated on time	95.5%	100.0%	92.0%

Freshmen who began high school in school year 2007-08 and graduated in 2010-11.

The 2010-11 on time graduation data are based on a new four year Adjusted Cohort Graduation Rate methodology required by the USDOE. The cohort of this new method differs from previous cohorts in that it includes students who transferred into the school or state during the four year period.

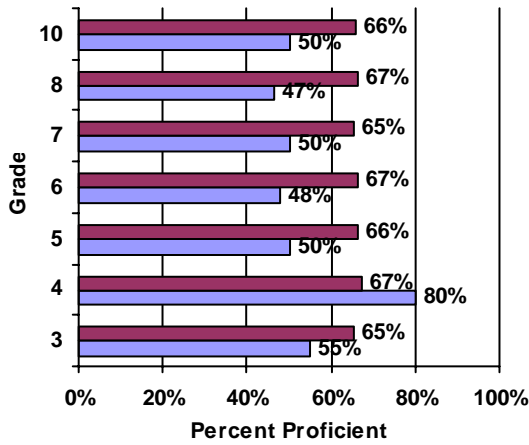
Note. " -- " means missing data.

" \* " means data not reported to maintain student confidentiality (see FERPA).

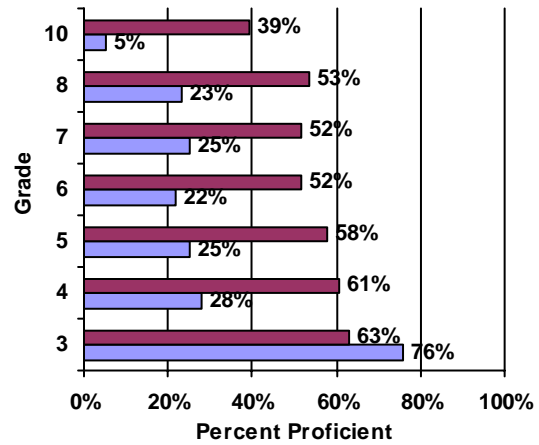
**Vital Signs**

**Hawaii State Assessment Program**

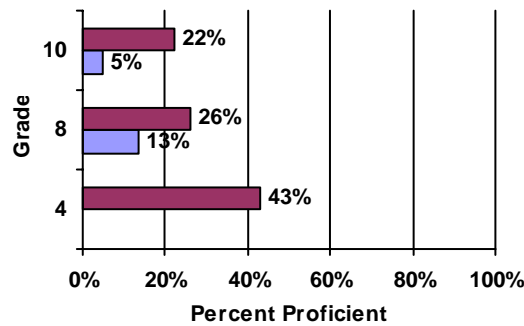
**HCPS Reading**



**HCPS Mathematics**



**HCPS Science**



The HCPS Science assessment is given in grades 4, 8 and 10.

School
  State

A school's bar may not be shown to maintain student confidentiality (see FERPA).

**TerraNova, 2nd Edition**  
Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	School	State	School	State
3	--	80%	--	85%
4	--	84%	--	89%
5	93%	85%	93%	90%
6	73%	84%	73%	89%
7	69%	81%	74%	85%
8	71%	88%	77%	88%
10	58%	83%	74%	91%

The TerraNova is a national norm-reference assessment with 9 stanine levels. Scores in stanines 1 to 3 represent "Below Average," and scores in stanines 4 to 9 represent "Average and Above."

Note. From 2006-2007, the Hawaii Content and Performance Standards (HCPS) III and TerraNova assessments were used.

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" \* " means data not reported to maintain student confidentiality (see FERPA).

## Other School Information

Kula Kaiapuni O Anuenue was accredited by the Western Association of Schools and Colleges for a period of six years with a mid-term review. This school's accreditation term expires in 2013.

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