



Lao Intermediate School

School Code: 404

Grades 6-8

School Status and Improvement Report School Year 2011-12



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School Address:

Lao Intermediate School
260 South Market Street
Wailuku, Hawaii 96793

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

ʻIao School serves students of the Wailuku, Waihe'e, Waikapu, Kahakuloa, and Paukukalo communities. Currently, the school has three grade levels (grades 6, 7 and 8) and is the intermediate school for the four-school Baldwin Complex.

Family profiles in the ʻIao School district range from rural and agricultural to large housing developments and condominiums; from farming to service, and construction jobs to businesses and professions. As the center of government for Maui County, Wailuku attracts many professional people. Located in the attendance area are four federal housing projects, the Maui Correctional Center, a homeless shelter, an assisted low-income housing complex, apartments, condominiums, and individual homes valued at a few thousand to almost a million dollars.

ʻIao provides a rich and challenging standards-based curriculum through the middle school framework of teaming and block scheduling. In addition to the required core content, a rich and diverse electives program is available for all students, including course work for high school credit: world language, band, technology, media production, art, algebra 1, dance, weight training, team sports, movement and body conditioning, reading and math workshops, leadership, yearbook, library service, etc. ʻIao also provides interested students, free of charge, with after school enrichment activities, such as wood burning, ukulele, ceramics, scrap booking, calligraphy, stock market analysis, etc. and tutorial/homework support. To further support academic, social and emotional growth, ʻIao students explore goal setting, character development, and civic and community activities through an advisory program, and they receive additional instruction in reading, math, or social training through Iao's RTI program. Students can also receive additional academic assistance through our free Saturday School program. Iao School has been accredited through June 30, 2013.

In addition to the above described programs, students may take advantage of a variety of co-curricular and extra-curricular activities including, but not limited to, Math Counts, History Day, Science Fair, Spelling Bee, Geography Bee, Botball competitions, Kiwanis Track Meet, Science Adventure Club, Speech Corner, and a variety of performances through the arts and music. Additionally, ʻIao School's Renaissance Program provides students with regular recognition and incentives for academic, behavioral and social accomplishments. This program's culminating activity awards qualifying students significant scholarships based on their applications and current status.

School Setting

Student Profile

School year
2009-10 2010-11 2011-12

Fall enrollment

868	884	876
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Number and percent of students in Special Education programs

2009-10 2010-11 2011-12

76	81	82
8.8%	9.2%	9.4%

Number and percent of students enrolled for the entire school year

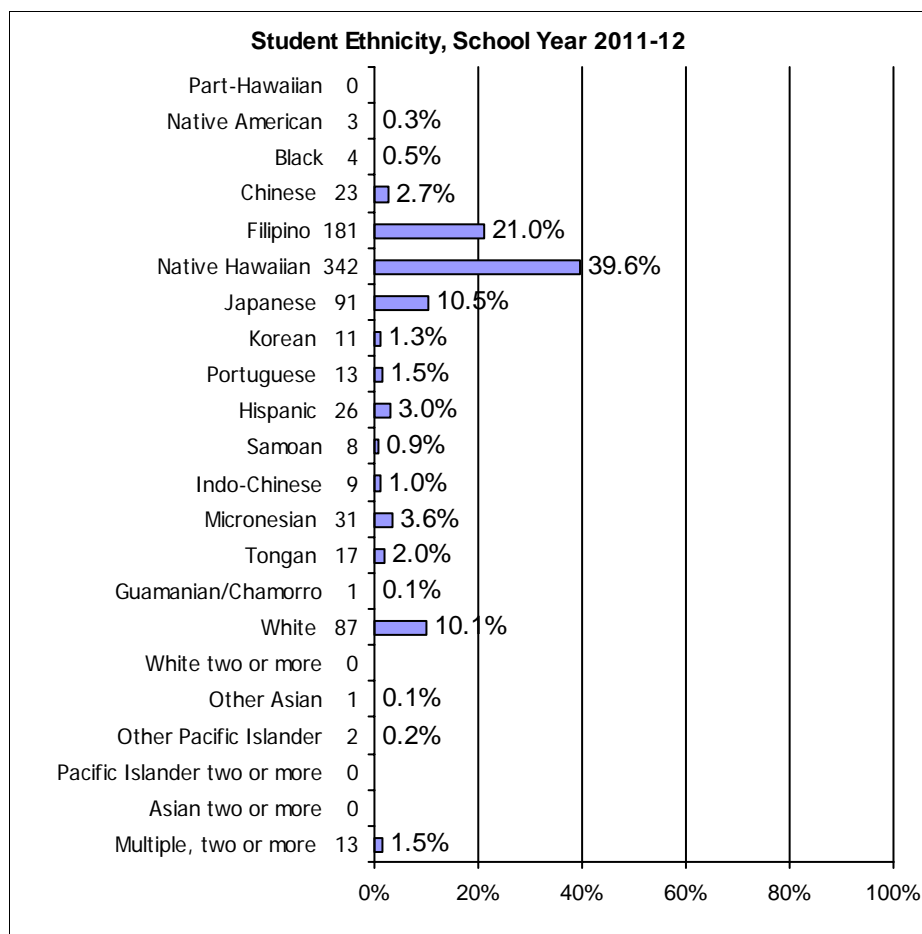
833	855	834
96.0%	96.7%	95.2%

Number and percent of students with limited English proficiency

66	70	61
7.6%	7.9%	7.0%

Number and percent of students receiving free or reduced-cost lunch

318	374	410
36.6%	42.3%	46.8%



n = 863

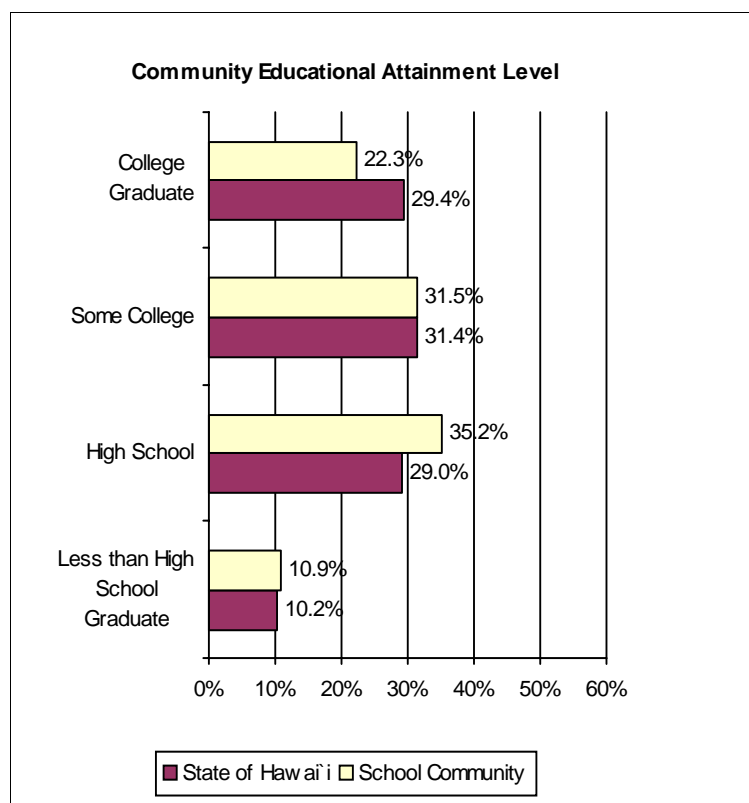
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census and American Community Survey (ACS)

Baldwin HSC Complex	School Community	State of Hawai'i
Total population	29,861	1,360,301
Percentage of population aged 5-19	20.3%	18.4%
Median age of population	38.2	38.6
Number of family households	6,740	313,907
Median household income	\$83,311	\$66,420



School Improvement

Summary of Progress

In school year 2011-2012, lao School implemented a variety of new initiatives.

The first of these was the implementation of a bridge summer program. The primary focus is to create a supportive structure for transition to middle school through the provision of a free summer school program to enhance the reading and math skills of incoming sixth grade students. This opportunity was also provided to current students moving into the seventh and eighth grade. Students in this summer program are homogenously grouped and receive targeted instruction for reading and math and also have one enrichment activity/class. In the summer of 2011, 40 incoming sixth grade students took advantage of this opportunity, and this summer (2012) has seen this number double.

To further support students' mastery of math and reading skills, lao implemented a comprehensive Response to Intervention (RTI) program in SY 2011-2012. All students receive additional instruction in reading, math, or social development based on their current achievement levels, which are established by universal screening. Unlike traditional RTI programs that focus only on remediation, lao also includes advanced sections for students who need stretch learning. RTI classes are held four times a week for 35 minutes each period.

lao has also increased its electives offerings with the introduction of drama and world language course work.

Professional development activities at lao have been designed to insure teachers receive ongoing professional development to insure the implementation of school-wide improvement initiatives. Professional learning Communities meet two to three times per week. Each quarter teachers received direct instruction through their PLCs as follows: Quarter One – Cornell Note taking, Quarter Two – Universal Support Design, Quarter Three – Rigor and Relevance-Creating Quad D lessons, and Quarter Four, Understanding Common Core Standards. In addition, teachers produced for the first time, Teacher Learning Portfolios to capture their work in implementing school-wide initiatives, demonstrate their use of data, and to promote reflection, learning, and goal setting. Portfolios were submitted once each semester.

Also in SY 2011-2012, lao developed a technology plan, "The 21st Century Teacher, Classroom, and School" that describes the needs and use of technology that lao aspires to achieve.

Finally, lao School has begun its self study in preparation for the WASC Accreditation visit in SY 2012 – 2013. Utilizing the Features of an Outstanding School, the Leadership Team systematically reviewed criteria related to Pedagogy and Curriculum, The Learning Environment, Student and Family Support Systems, assessment for Learning, and Leadership as a method of determining focus areas for further development. School profile and achievement data is also being collected and analyzed in order to better refine school improvement planning.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		49.0
Regular Instruction, FTE	83.7%	41.0
Special Instruction, FTE	16.3%	8.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		49
Teachers with 5 or more years at this school		30
Teachers' average years of experience		10.6
Teachers with advanced degrees		20

Professional Teacher Credentials

Fully licensed	100.0%	49
Provisional credential	0.0%	0
Emergency credential	0.0%	0

Students per Teaching Staff *

Regular Instruction	19.4
Special Instruction	10.3

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	4.0
Librarians, FTE	1.0
Counselors, FTE	3.5
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

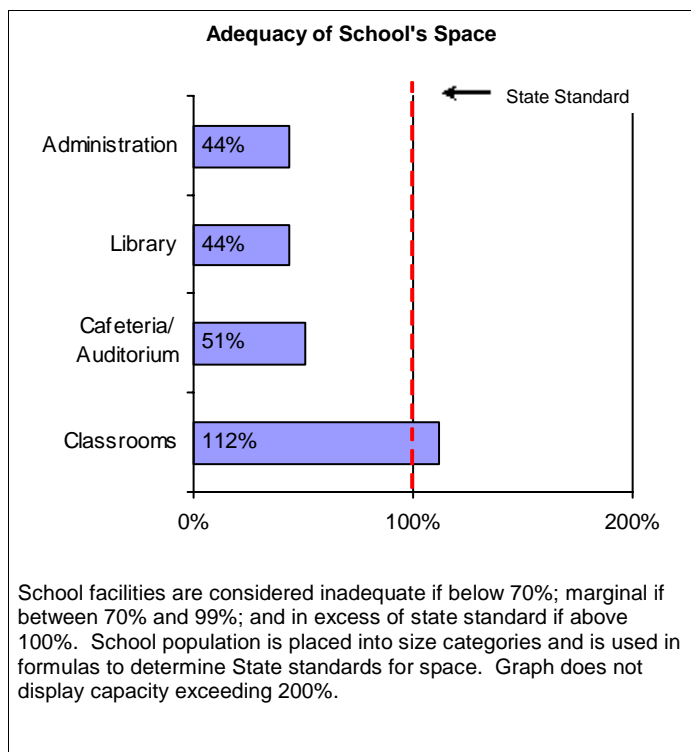
School Year Ending 2012

Classrooms available	48
Number of classrooms short (-) or over (+)	-4

School facilities inspection results

From the 2011 school year school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically the majority of the department schools attained inspection assessment points in the following ranges, 9-15 earning a "Satisfactory" rating and 16-18 points earning the highest "Very Good" rating.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered periodically by the System Evaluation and Reporting Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Standards-Based Learning	2011	--	--	--	--	--	--
	2012	96.4%	97.1%	82.1%	82.8%	82.7%	85.8%
Quality Student Support	2011	--	--	--	--	--	--
	2012	85.9%	89.2%	82.1%	82.4%	73.9%	75.6%
Professionalism & System Capacity	2011	--	--	There are no parent items for this dimension		There are no student items for this dimension	
	2012	89.7%	90.0%				
Coordinated Team Work	2011	--	--	--	--	--	--
	2012	81.7%	85.8%	78.0%	76.9%	75.6%	76.4%
Responsiveness of the System	2011	--	--	--	--	There are no student items for this dimension	
	2012	92.1%	92.5%	86.4%	83.5%		
Focused & Sustained Action	2011	--	--	--	--	--	--
	2012	90.1%	90.9%	84.0%	79.1%	85.8%	87.5%
Involvement	2011	--	--	--	--	--	--
	2012	92.1%	91.7%	85.3%	81.7%	73.9%	75.5%
Satisfaction	2011	--	--	--	--	--	--
	2012	89.7%	86.7%	85.4%	84.6%	73.8%	79.4%
Student Safety & Well Being	2011	--	--	--	--	--	--
	2012	89.1%	89.3%	80.4%	82.5%	72.9%	74.9%
Survey Return Rate **	2011	--	--	--	--	--	--
	2012	83.3%	60.5%	22.8%	24.0%	89.7%	87.4%

Note: Items and scales that make up the 2012 School Quality Survey dimensions were revised to reflect recent recommendations from internal and external reviewers. As a result the 2011 SQS percentages are intentionally blank (- -) since they are not comparable to the 2012 percentages.

*

State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

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State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

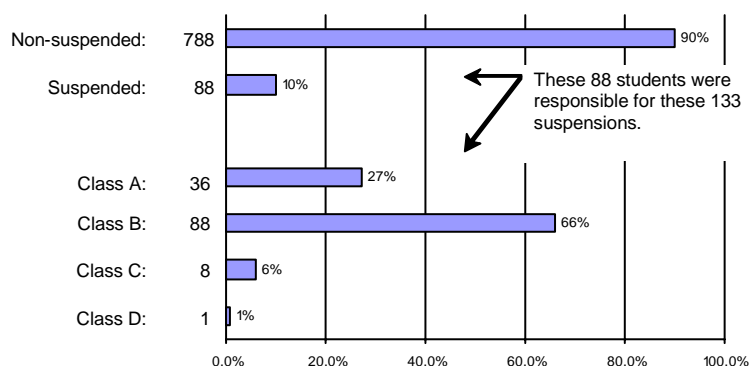
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2009-10	2010-11	2011-12	
Average Daily Attendance: % (higher is better)			
94.2%	93.6%	93.6%	95.0%
Average Daily Absences: in days (lower is better)			
9.3	11.2	11.5	9

Suspensions, School Year 2011-2012



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

Retention

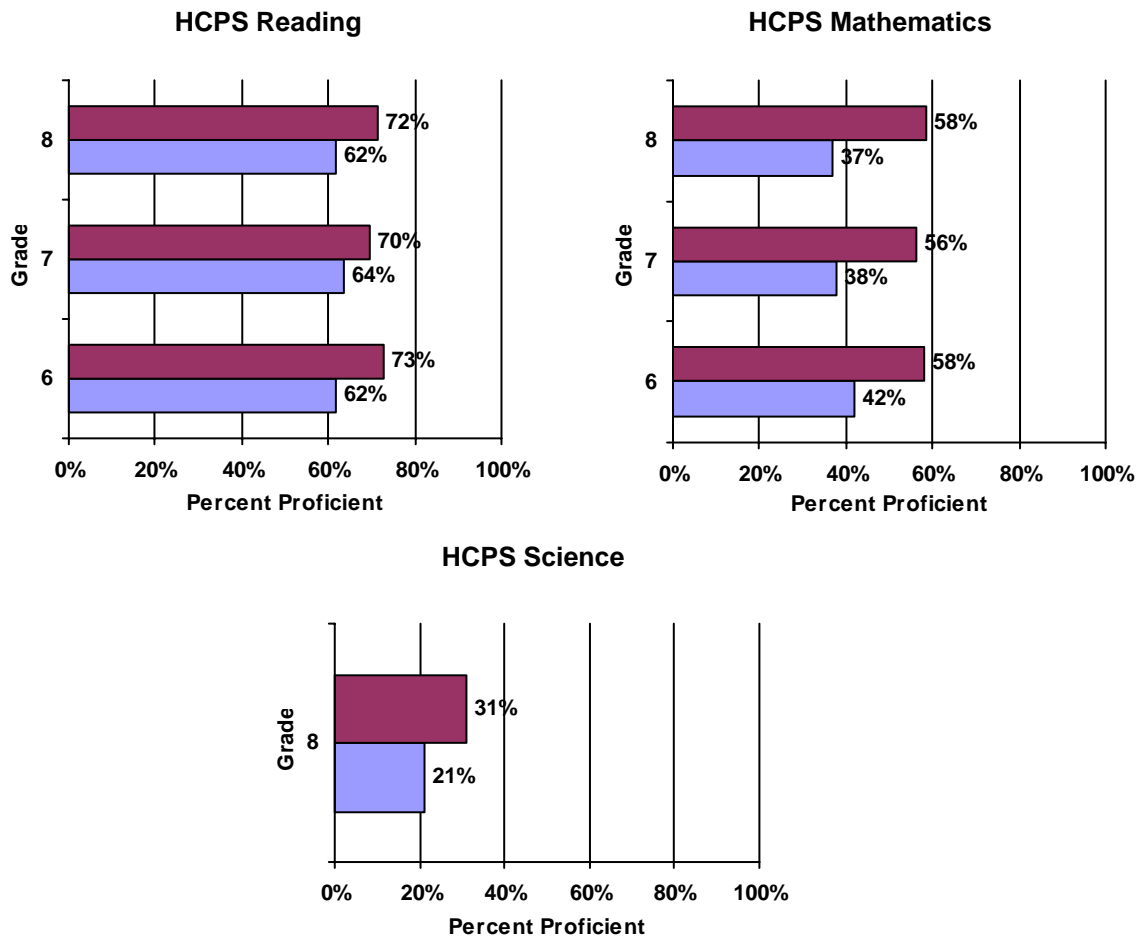
	2010	2011	2012
Total number of students	263	285	254
Percent retained in grade	0%	1%	2%

Note. " -- " means missing data.

" * " means data not reported to maintain student confidentiality (see FERPA).

Vital Signs

Hawaii State Assessment Program



The HCPS Science assessment is given in grades 4, 8 and 10.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Iao Intermediate School was accredited by the Western Association of Schools and Colleges for a period of three years with a mid-term review. This school's accreditation status expires in 2013.

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System Evaluation and Reporting Section, Systems Accountability Office, Office of the Superintendent, Honolulu, HI: Hawaii State Department of Education.