



Makawao Elementary School

School Code: 417

Grades K-5

School Status and Improvement Report School Year 2011-12



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School Address:

Makawao Elementary School
3542 Baldwin Avenue
Makawao, Hawaii 96768

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

Makawao Elementary School is located on the slopes of Haleakala at the entrance of historic Makawao Town. It has been at its present site for 75 years serving as both a public school for Kindergarten to Grade 8 and an army hospital during World War II. Makawao School educates students from Makawao, Haliimaile, Kokomo, Olinda, Kaupakalua and Camp Maui. The school population is comprised of families from lower and middle socio-economic levels, representing a wide variety of ethnic backgrounds. Active parental support, from volunteering in the classroom to providing campus improvements is integral to the school's culture. The stability of the staff fosters consistency and allows focus on long-term goals. For teachers new to Makawao School a mentoring team is in place. The mentors have been trained through the New Teacher Center. They provide support through orientation meetings and regularly scheduled coaching sessions.

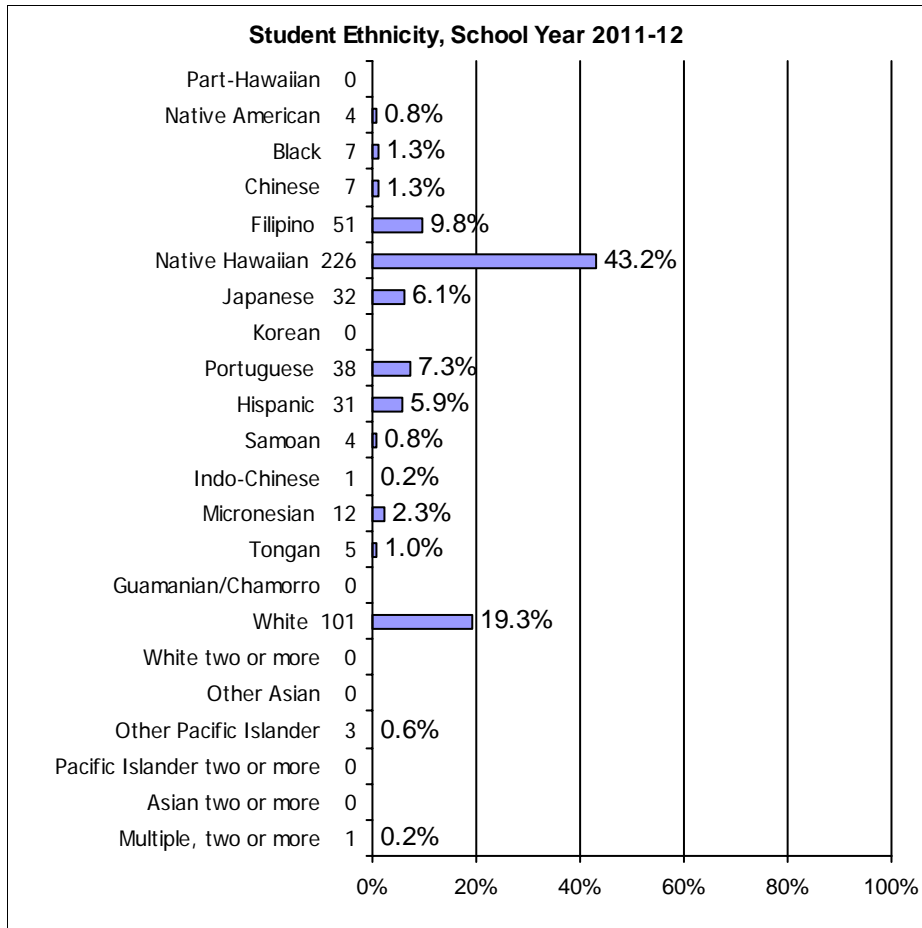
Makawao School has an active Parent -Teacher Association (PTA) and School Community Council (SCC), which meet monthly. Annual activities include a Fun Run, Christmas Craft Night, Math Night, Parent/Student Lunch, and May Day. During the school year 2011-2012 an HSA parent night was held to provide parents of students Grades 3-5 and their families to better understand the Hawaii State Assessment. Makawao staff members provided information, a panel of teachers participated in a question/answer session, and parents and students took an HSA practice test. Due to the positive feedback, this activity will take place in SY 2012-13. This school year will mark the 3rd year that Makawao School has participated in the federally funded Fresh Fruits and Vegetable Program whereby 100% of students participated in a weekly sampling of locally grown fruits and vegetables.

For the past twelve years, Makawao School has used the research-based "Success For All" literacy program. This past year we met both as data teams and as a staff with the SFA representative to target areas of concern and to increase teacher fidelity and student achievement. In the year 2005-2006 Makawao School implemented the "Everyday Math" program for all grade levels. This school year we will be adding Singapore math strategies to increase student achievement. In addition to a PC computer lab, we have two mobile computer labs and one ipod to improve technology skills. We are in our second year of using the Data Team Process to track and analyze student progress and to drive instruction. In 2011-12 we began vertical articulation across grade level (including pre-Kindergarten) to improve curriculum pacing. We have created formative assessments in both math and language arts for Grades k-5 that will further drive instruction and curriculum pacing.

School Setting

Student Profile

School year	2009-10	2010-11	2011-12		2009-10	2010-11	2011-12
Fall enrollment	471	461	500	Number and percent of students in Special Education programs	52	34	45
					11.0%	7.4%	9.0%
Number and percent of students enrolled for the entire school year	428	435	463	Number and percent of students with limited English proficiency	26	21	23
	90.9%	94.4%	92.6%		5.5%	4.6%	4.6%
Number and percent of students receiving free or reduced-cost lunch	267	275	305	Percent of Kindergartners who attended preschool	49%	64%	68%
	56.7%	59.7%	61.0%				



n = 523

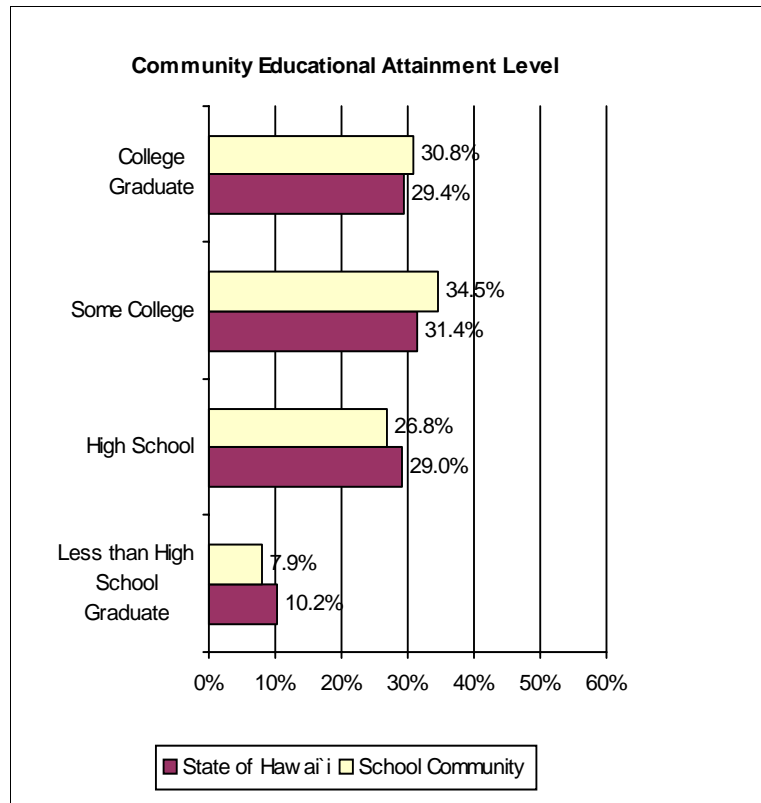
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census and American Community Survey (ACS)

King Kekaulike HSC Complex	School Community	State of Hawai'i
Total population	38,220	1,360,301
Percentage of population aged 5-19	18.6%	18.4%
Median age of population	41.0	38.6
Number of family households	9,388	313,907
Median household income	\$68,744	\$66,420



School Improvement

Summary of Progress

The Makawao Elementary School teachers used the Data Teams process to improve and standardize instruction in the school year 2011-12. The teaching staff was given instruction and opportunity to begin unwrapping CCSS and HCPSIII standards, to better understand the Mathematical Practice and English Language Arts shifts as they pertain to CCSS, and to revise curriculum pacing guides.

Data Teams met with the Success For All representative to develop formative assessments and rubrics to increase student proficiency in the areas of reading fluency and clarification of text. As a result of this process student accuracy percentages increased from 8% to 42% at or above benchmark in Grade 2, from 26% to 45% accuracy at or above benchmark in Grade 3, from 30% to 67% accuracy at or above benchmark in Grade 4, and from 35 to 55% accuracy at or above benchmark in Grade 5 as measured by the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment.

Vertical articulation between all grade levels from Grade Pre-K to Grade 5 resulted in an increased sense of school community as well as professional development. As a result of this process teachers were better able to identify curriculum gaps and repetition. A document was created mapping grade level student achievement expectations as they relate to English Language Arts and Math standards. This document was later used by school teams to help guide and create formative assessments to be given during specific windows of time and to be later used in the Data Team process. For Grades 3-5 the formative assessments were created on Data for Student Improvement (DSI) thus increasing technological capacity for both teachers and students.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		35.0
Regular Instruction, FTE	77.1%	27.0
Special Instruction, FTE	22.9%	8.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		35
Teachers with 5 or more years at this school		23
Teachers' average years of experience		13.6
Teachers with advanced degrees		7

Professional Teacher Credentials

Fully licensed	94.3%	33
Provisional credential	5.7%	2
Emergency credential	0.0%	0

Students per Teaching Staff *

Regular Instruction	16.9
Special Instruction	5.6

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

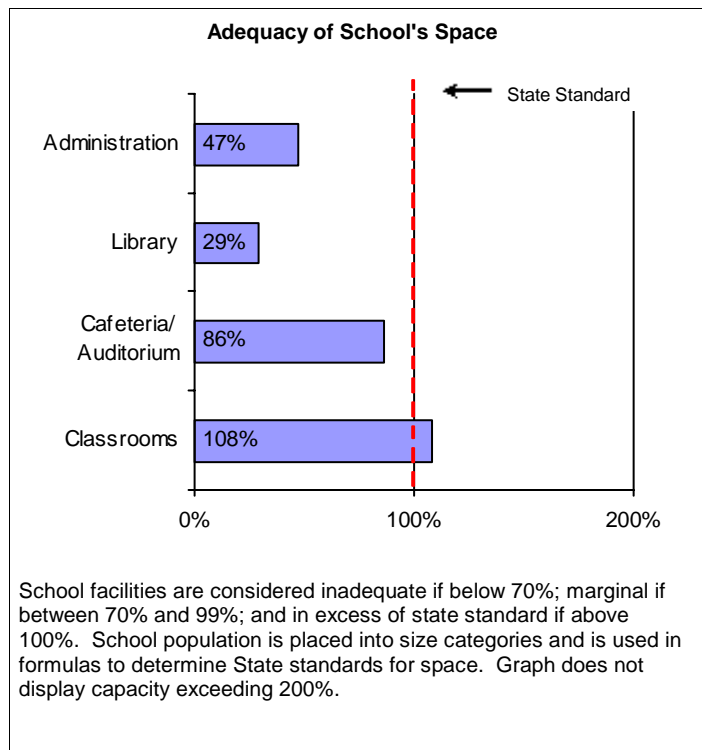
School Year Ending 2012

Classrooms available	31
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically the majority of the department schools attained inspection assessment points in the following ranges, 9-15 earning a "Satisfactory" rating and 16-18 points earning the highest "Very Good" rating.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered periodically by the System Evaluation and Reporting Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Standards-Based Learning	2011	--	--	--	--	--	--
	2012	91.9%	98.3%	90.6%	89.8%	88.5%	90.3%
Quality Student Support	2011	--	--	--	--	--	--
	2012	91.1%	92.7%	88.2%	88.3%	80.1%	83.3%
Professionalism & System Capacity	2011	--	--	There are no parent items for this dimension		There are no student items for this dimension	
	2012	91.1%	94.3%				
Coordinated Team Work	2011	--	--	--	--	--	--
	2012	90.0%	90.0%	78.9%	83.0%	90.0%	90.1%
Responsiveness of the System	2011	--	--	--	--	There are no student items for this dimension	
	2012	91.1%	94.6%	91.2%	89.6%		
Focused & Sustained Action	2011	--	--	--	--	--	--
	2012	91.1%	94.2%	89.0%	87.1%	88.8%	89.2%
Involvement	2011	--	--	--	--	--	--
	2012	92.2%	95.4%	90.0%	89.3%	84.5%	83.5%
Satisfaction	2011	--	--	--	--	--	--
	2012	91.1%	91.0%	86.6%	88.5%	83.6%	87.3%
Student Safety & Well Being	2011	--	--	--	--	--	--
	2012	91.4%	93.5%	89.7%	88.6%	79.2%	83.2%
Survey Return Rate **	2011	--	--	--	--	--	--
	2012	103.4%	62.3%	50.6%	38.8%	97.5%	93.3%

Note: Items and scales that make up the 2012 School Quality Survey dimensions were revised to reflect recent recommendations from internal and external reviewers. As a result the 2011 SQS percentages are intentionally blank (- -) since they are not comparable to the 2012 percentages.

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

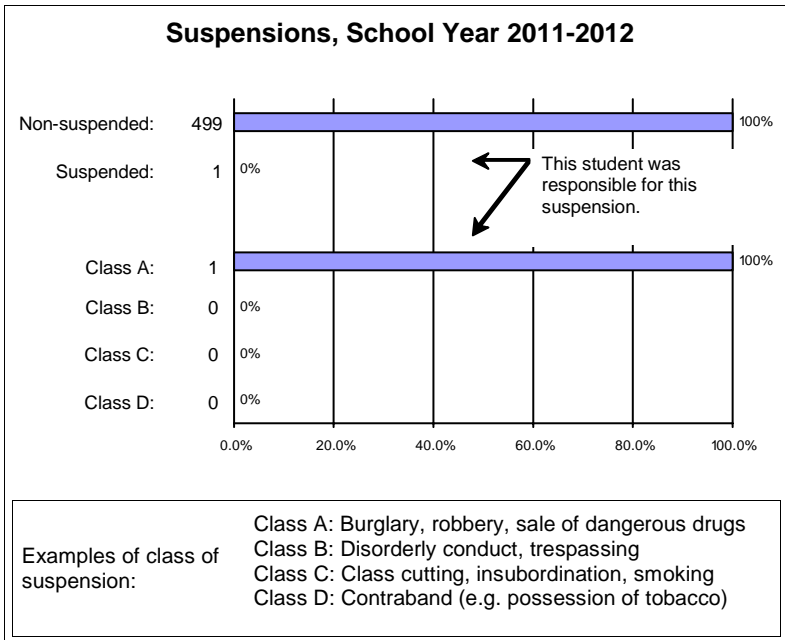
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2009-10	2010-11	2011-12	
Average Daily Attendance: % (higher is better)			95.0%
95.3%	95.2%	94.5%	
Average Daily Absences: in days (lower is better)			9
7.9	8.6	9.8	

Suspensions, School Year 2011-2012



School Retention

Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

	Retention		
	2010	2011	2012
Total number of students	384	379	397
Percent retained in grade	1%	1%	0%

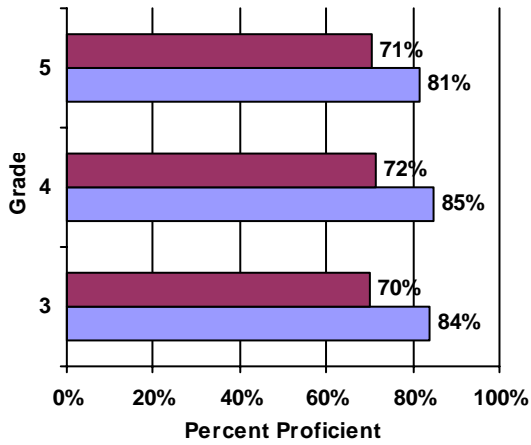
Note. " -- " means missing data.

" * " means data not reported to maintain student confidentiality (see FERPA).

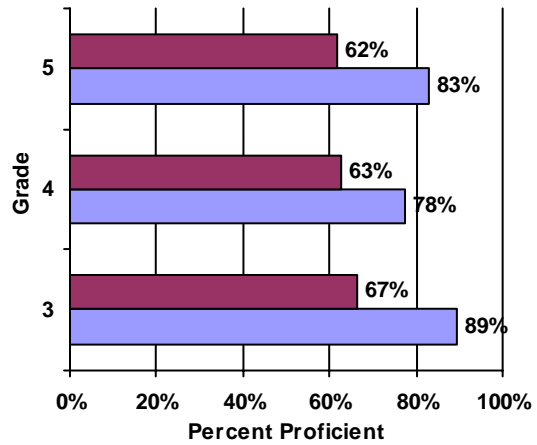
Vital Signs

Hawaii State Assessment Program

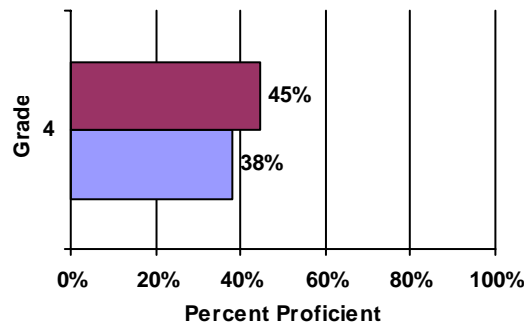
HCPS Reading



HCPS Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4, 8 and 10.

School
 State

A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

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System Evaluation and Reporting Section, Systems Accountability Office, Office of the Superintendent, Honolulu, HI: Hawaii State Department of Education.