



Waihee Elementary School

School Code: 424

Grades K-5

School Status and Improvement Report School Year 2011-12



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

Waihe'e School is a Preschool(Sped) / K-5 school located on a 6 acre site. It serves a 13 mile geographic area of culturally and socio-economically diverse families. It is our school's belief that a strong academic program is required to help children acquire basic skills. Waihe'e School's focus is on literacy throughout the content areas.

Our School offers an after school tutoring program three days a week. A Summer School program has also been added to our school calendar.

Waihe'e School's Comprehensive Student Support System (CSSS) is ongoing and responds to a broad range of students' needs. CSSS provides comprehensive and coordinated supports so that every child can achieve in school.

Waihe'e School has a strong PTA that supports activities and learning opportunities for our families. Our PTA coordinates fund raising to help provide additional resources to our school. School wide activities, such as Student of the Month, May Fest, Reading Goals, Work Hard Celebration, holiday activities, and field trips, are also supported by our PTA.

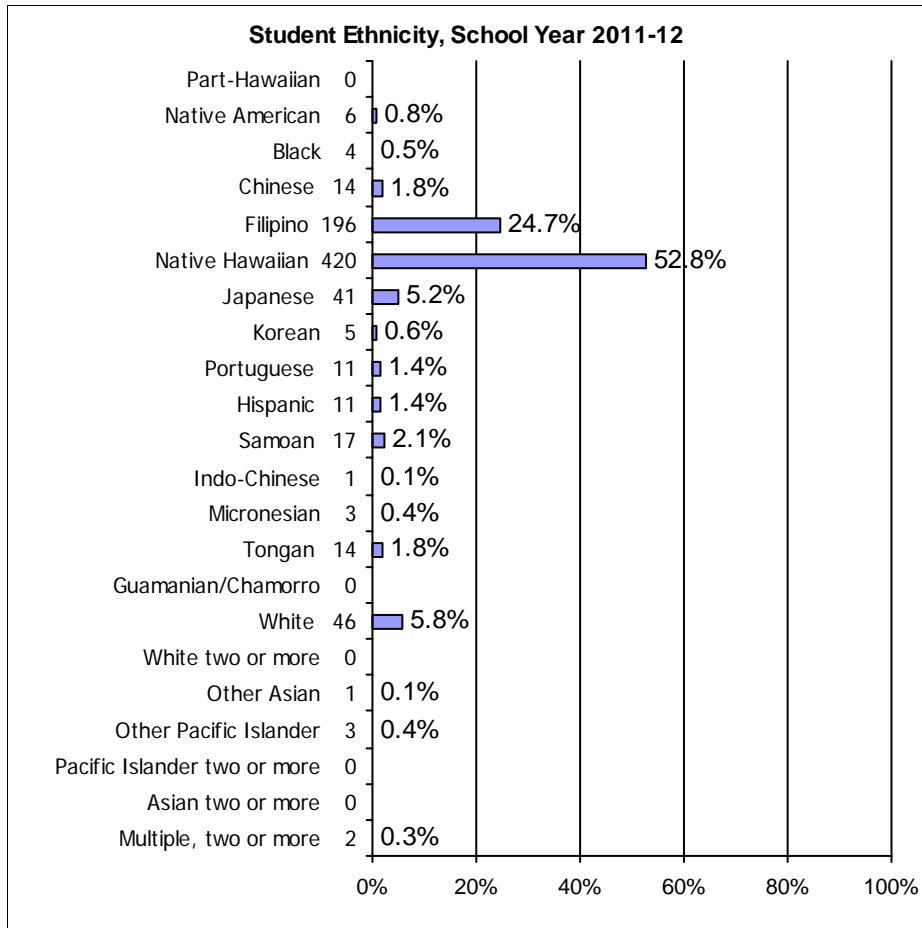
School Address:

Waihee Elementary School
2125 Kahekili Highway
Wailuku, Hawaii 96793

School Setting

Student Profile

School year	2009-10	2010-11	2011-12		2009-10	2010-11	2011-12
Fall enrollment	764	746	769	Number and percent of students in Special Education programs	51	59	55
					6.7%	7.9%	7.2%
Number and percent of students enrolled for the entire school year	730	715	742	Number and percent of students with limited English proficiency	44	59	40
	95.5%	95.8%	96.5%		5.8%	7.9%	5.2%
Number and percent of students receiving free or reduced-cost lunch	335	380	436	Percent of Kindergartners who attended preschool	58%	71%	63%
	43.8%	50.9%	56.7%				



n = 795

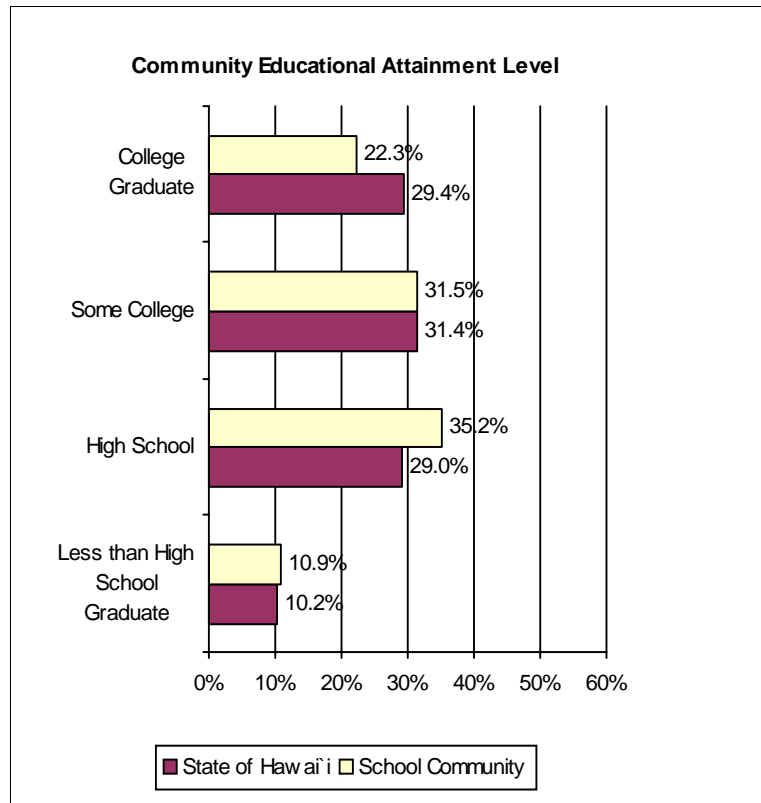
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census and American Community Survey (ACS)

Baldwin HSC Complex	School Community	State of Hawai'i
Total population	29,861	1,360,301
Percentage of population aged 5-19	20.3%	18.4%
Median age of population	38.2	38.6
Number of family households	6,740	313,907
Median household income	\$83,311	\$66,420



School Improvement

Summary of Progress

Waihe'e School is committed to providing all children quality instruction through research based best strategies. The core content areas of Reading and Math have been our focus. A new math curriculum and research based reading strategies have been implemented Kindergarten through grade 5. Kindergarten through grade 2 has started to implement a new mastery based reading program in their walk to read blocks.

Student progress is monitored through quarterly assessments in grades K – 5. This year, Warrior Review was implemented quarterly with a focus on Reading. Teachers along with Administration analyzed student data and discussed interventions and student progress. Next year, the focus will be on Math and Reading. In addition, all third, fourth, and fifth grade students took the Hawaii State Assessment three times during the 2011-2012 school year. These assessments measure student proficiency in meeting grade level expectations. The following scores reflect the trend data on the Hawaii State Assessment for our school.

Reading % Proficient by Grade Level

Grade Level	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
3	63%	64%	59%	71%	69%
4	59%	58%	61%	56%	66%
5	64%	59%	48%	56%	63%

Math % Proficient by Grade Level

Grade Level	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
3	53%	46%	42%	57%	59%
4	54%	50%	59%	44%	64%
5	43%	41%	41%	43%	60%

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		47.5
Regular Instruction, FTE	81.1%	38.5
Special Instruction, FTE	14.7%	7.0
Supplemental Instruction, FTE	4.2%	2.0
Teacher headcount		48
Teachers with 5 or more years at this school		36
Teachers' average years of experience		14.4
Teachers with advanced degrees		12

Professional Teacher Credentials

Fully licensed	100.0%	48
Provisional credential	0.0%	0
Emergency credential	0.0%	0

Students per Teaching Staff *

Regular Instruction	18.5
Special Instruction	7.9

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

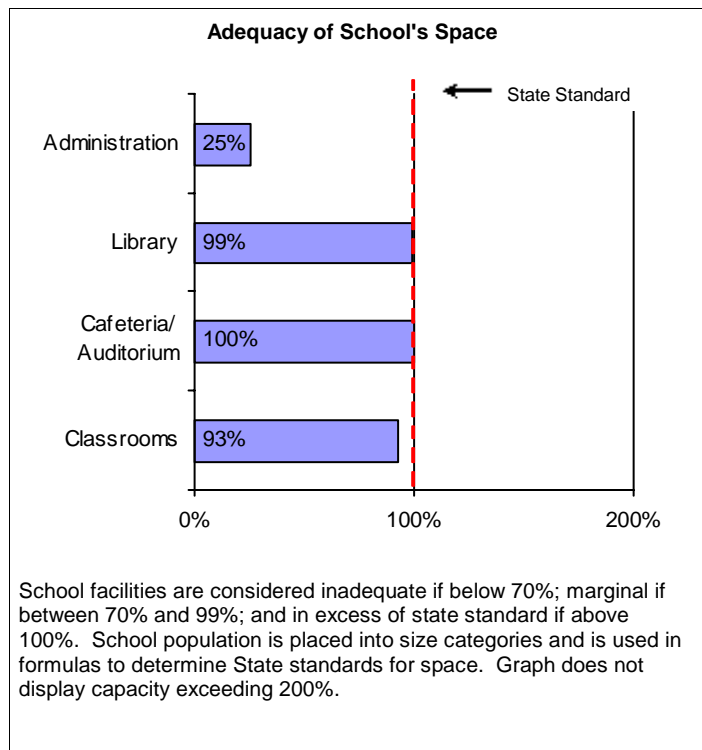
School Year Ending 2012

Classrooms available	41
Number of classrooms short (-) or over (+)	-2

School facilities inspection results

From the 2011 school year school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically the majority of the department schools attained inspection assessment points in the following ranges, 9-15 earning a "Satisfactory" rating and 16-18 points earning the highest "Very Good" rating.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered periodically by the System Evaluation and Reporting Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Standards-Based Learning	2011	--	--	--	--	--	--
	2012	97.9%	98.3%	91.1%	89.8%	90.5%	90.3%
Quality Student Support	2011	--	--	--	--	--	--
	2012	95.4%	92.7%	88.5%	88.3%	81.9%	83.3%
Professionalism & System Capacity	2011	--	--	There are no parent items for this dimension		There are no student items for this dimension	
	2012	96.3%	94.3%				
Coordinated Team Work	2011	--	--	--	--	--	--
	2012	91.4%	90.0%	80.1%	83.0%	92.8%	90.1%
Responsiveness of the System	2011	--	--	--	--	There are no student items for this dimension	
	2012	94.4%	94.6%	91.7%	89.6%		
Focused & Sustained Action	2011	--	--	--	--	--	--
	2012	93.2%	94.2%	89.8%	87.1%	88.1%	89.2%
Involvement	2011	--	--	--	--	--	--
	2012	95.1%	95.4%	90.0%	89.3%	83.3%	83.5%
Satisfaction	2011	--	--	--	--	--	--
	2012	86.4%	91.0%	92.1%	88.5%	88.2%	87.3%
Student Safety & Well Being	2011	--	--	--	--	--	--
	2012	97.4%	93.5%	89.1%	88.6%	82.3%	83.2%
Survey Return Rate **	2011	--	--	--	--	--	--
	2012	45.0%	62.3%	28.3%	38.8%	96.0%	93.3%

Note: Items and scales that make up the 2012 School Quality Survey dimensions were revised to reflect recent recommendations from internal and external reviewers. As a result the 2011 SQS percentages are intentionally blank (- -) since they are not comparable to the 2012 percentages.

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

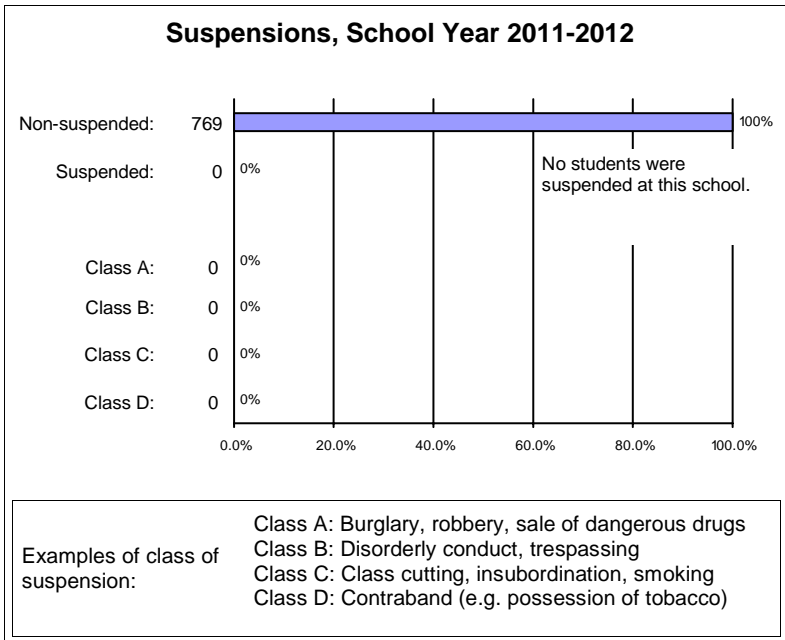
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2009-10	2010-11	2011-12	State Standard
Average Daily Attendance: % (higher is better)			
95.3%	95.6%	95.5%	95.0%
Average Daily Absences: in days (lower is better)			
7.6	7.8	8.1	9

Suspensions, School Year 2011-2012



School Retention

Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

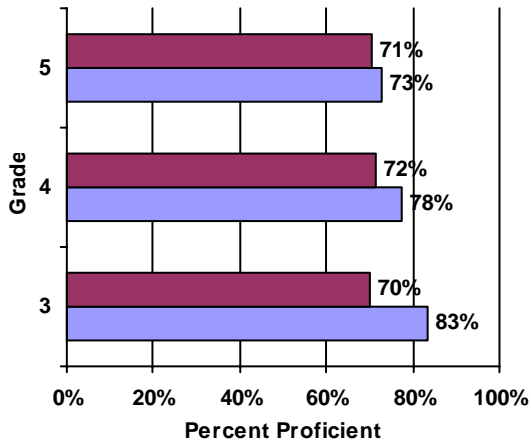
	Retention		
	2010	2011	2012
Total number of students	635	590	602
Percent retained in grade	1%	1%	0%

Note. " -- " means missing data.
 " * " means data not reported to maintain student confidentiality (see FERPA).

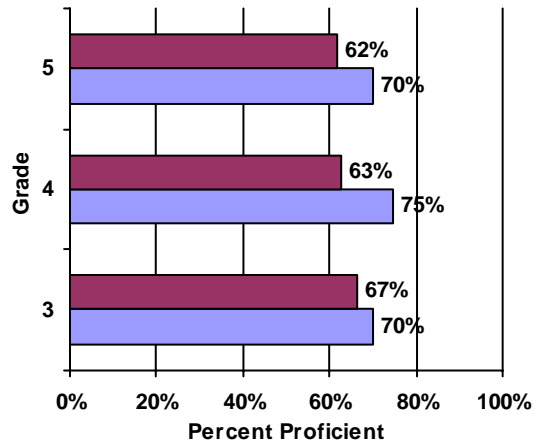
Vital Signs

Hawaii State Assessment Program

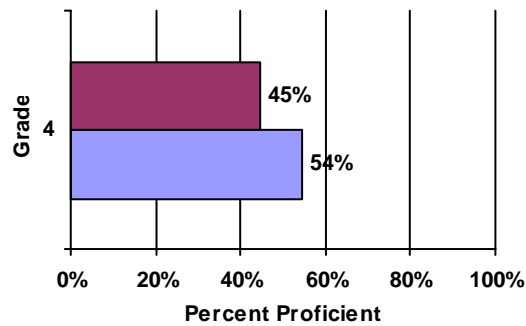
HCPS Reading



HCPS Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4, 8 and 10.

School
 State

A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

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System Evaluation and Reporting Section, Systems Accountability Office, Office of the Superintendent, Honolulu, HI: Hawaii State Department of Education.