



Princess Nahienaena Elementary School

School Code: 429

Grades K-5

School Status and Improvement Report School Year 2011-12



Contents

Focus on Standards	p. 1
School Description	p. 1
School Setting	pp. 2-3
<ul style="list-style-type: none"> • Student Profile • Community Profile 	
School Improvement	p. 4
<ul style="list-style-type: none"> • Summary of Progress 	
School Resources	p. 5
<ul style="list-style-type: none"> • Certified Staff • Facilities 	
Vital Signs	pp. 6-8
<ul style="list-style-type: none"> • School Quality Survey • Student Conduct • School Retention or Completion • Hawaii State Assessment Program • Other School Information 	

School Address:

Princess Nahienaena Elementary School
 816 Niheu Street
 Lahaina, Hawaii 96761

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

Princess Nahi'ena'ena Elementary School was established in 1988 as the second elementary school in West Maui serving students and families mauka of the Honoapi'ilani Highway from Olowalu through Lahaina. We are a part of the Lahainaluna Complex which includes Lahainaluna High School, Lahaina Intermediate School, and King Kamehameha III Elementary School; and the Maui Canoe District, including Lana'i, Moloka'i, Hana, and Lahaina.

As our enrollment continues to grow from 607 students in SY2010-11 to over 710 students in SY2012-13 we continue to offer different programs to meet the needs of our students. Princess Nahi'ena'ena Elementary School is the only school in West Maui and only one of two elementary schools on Maui to offer a Hawaiian Language Immersion Program for all interested students and families in grades K-5. We offer special education preschool classes both on our main campus and through a partnership with MEO on their site. We provide English Language Learner services to our expanding ELL population, about one third of our student body, to qualified students and families. We are a Title I school as 49.9% of our students qualify as disadvantaged students making them eligible for tutoring and other assistances. Special education supports are available for all identified IDEA students in grades K-5. Most of our students are provided a strong regular standards-based educational program in grades K-5.

Student achievements as well as Positive Behavior Supports are key components to our educational philosophy. We believe students will achieve academically as well as be able to compete in our global world as good citizens. We provide a variety educational learning opportunities as well as co-curricular activities for all students. Educating the whole child is important to us. We value family as well as our school community partnerships.

We are in our fifth year of restructuring under NCLB. Over the past two years the school achieved safe harbor in reading and math in all qualified sub groups with the expectation of the ELL students. During the past two years the students in grades 3-5 have demonstrated growth toward proficiency in meeting the reading and math benchmarks on the HSA. We are currently in a partnership with Edison Learning to help strengthen our restructuring efforts.

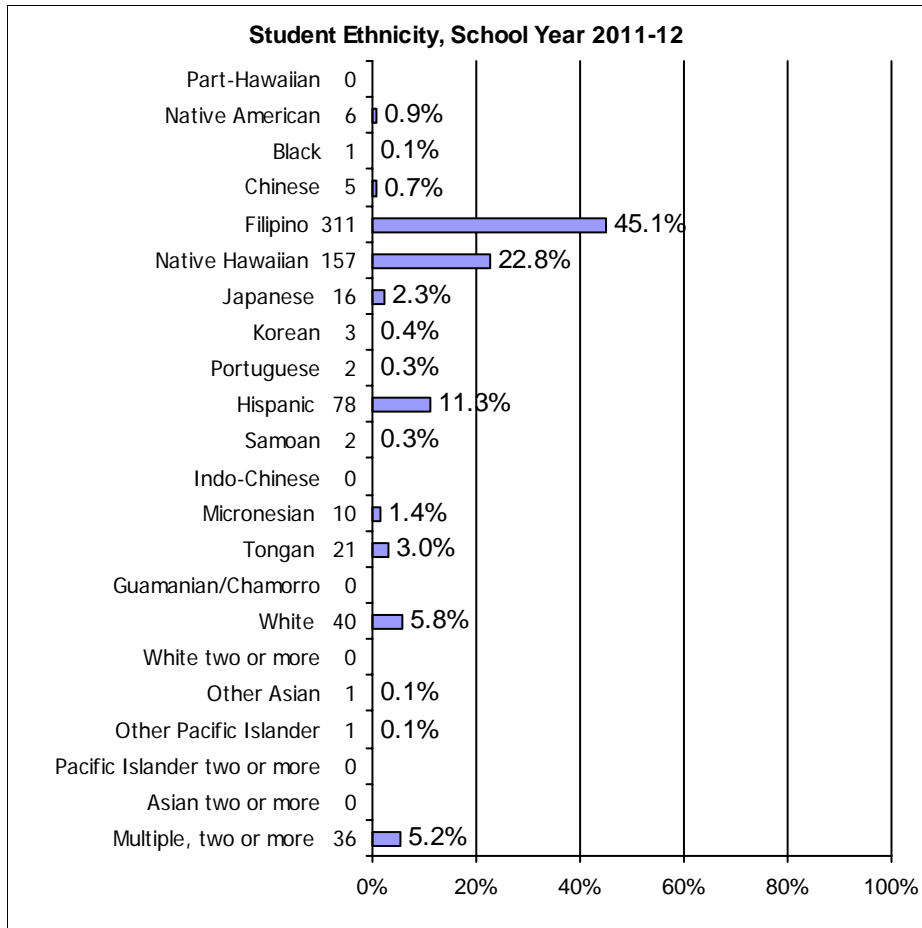
Grades K-2 has aligned their curriculum with the national Common Core Standards. The other grade levels will be moving toward implementation of the Common Core Standards in the near future.

Princess Nahi'ena'ena has left our school with a strong legacy to follow. We are proud to be built upon her foundation!

School Setting

Student Profile

School year	2009-10	2010-11	2011-12		2009-10	2010-11	2011-12
Fall enrollment	610	607	643	Number and percent of students in Special Education programs	56 9.2%	47 7.7%	50 7.8%
Number and percent of students enrolled for the entire school year	576 94.4%	582 95.9%	615 95.6%	Number and percent of students with limited English proficiency	244 40.0%	208 34.3%	165 25.7%
Number and percent of students receiving free or reduced-cost lunch	238 39.0%	289 47.6%	321 49.9%	Percent of Kindergartners who attended preschool	42%	36%	28%



n = 690

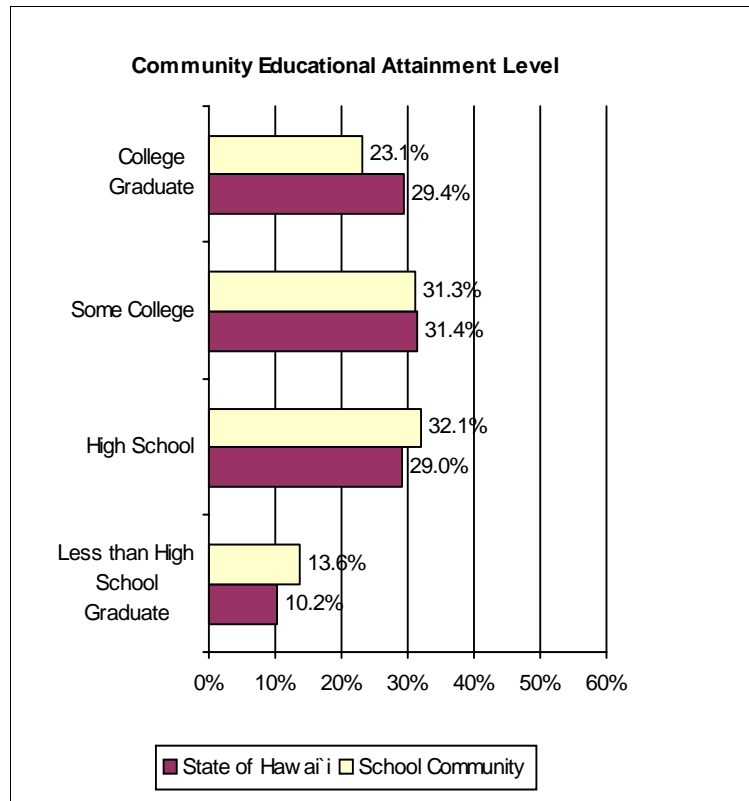
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census and American Community Survey (ACS)

Lahainaluna HSC Complex	School Community	State of Hawai'i
Total population	22,157	1,360,301
Percentage of population aged 5-19	17.2%	18.4%
Median age of population	38.9	38.6
Number of family households	4,767	313,907
Median household income	\$74,490	\$66,420



School Improvement

Summary of Progress

Princess Nahi'ena'ena Elementary School continues the implementation of a focused standards-based curriculum with a more effective delivery of instructional practices, assessment monitoring, teacher collaboration, and professional development opportunities through a framework of lessons to address differing levels, skills, and learning styles of our students while incorporating technology to create a high-engaging twenty-first century educational environment for all students. We use SIOP, Kahua, Edison Learning, Achieve 3000, and STAR Protocol strategies in all classrooms. We use achievement data through formative assessments including Benchmark Tracker, DSI, and common grade level assessments as well as summative assessments including HSA and STAR reading and math to provide interventions for all students. All teachers implement real world learning experiences to help increase student engagement. We continue to provide opportunities for parent and community involvement in our school. We provide targeted interventions both during the school day and after school hours to assist students who require additional supports and transitions. A structured teacher mentoring program is being implemented. Our resources continue to support our ELL students as well as all of our students. We focus our continued school improvement as a coaching model to support for teachers in their classrooms. We believe strongly in the best practice, researched-based model of professional learning communities including collaboration for teachers and support staff. Princess Nahi'ena'ena Elementary School's continues towards our goal to make 10% increase for all students on summative assessments. We are working toward making Safe Harbor on the HSA for all sub groups as we transition fully to Common Core Standards.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		47.0
Regular Instruction, FTE	72.3%	34.0
Special Instruction, FTE	21.3%	10.0
Supplemental Instruction, FTE	6.4%	3.0
Teacher headcount		47
Teachers with 5 or more years at this school		24
Teachers' average years of experience		9.9
Teachers with advanced degrees		13

Professional Teacher Credentials

Fully licensed	97.9%	46
Provisional credential	2.1%	1
Emergency credential	0.0%	0

Students per Teaching Staff *

Regular Instruction	17.4
Special Instruction	5.0

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

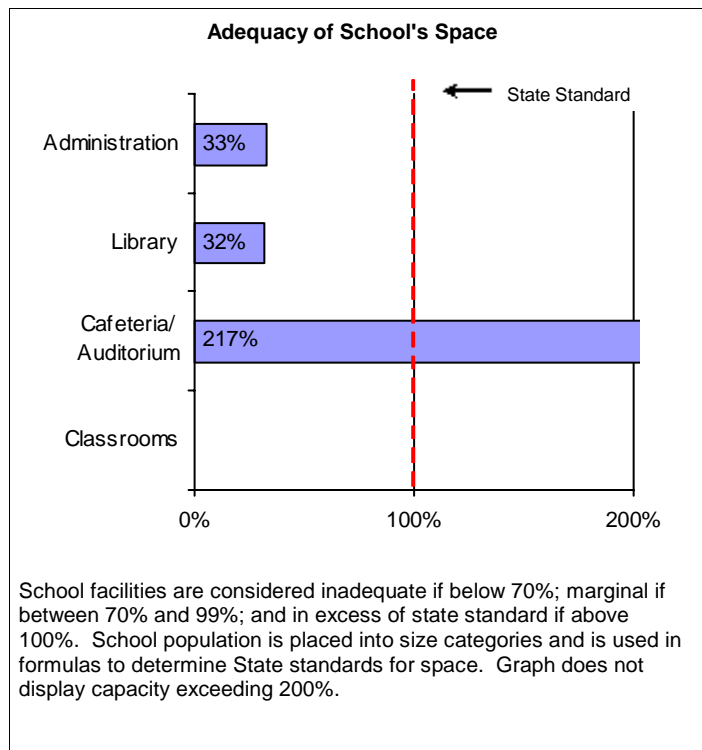
School Year Ending 2012

Classrooms available	--
Number of classrooms short (-) or over (+)	--

School facilities inspection results

From the 2011 school year school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically the majority of the department schools attained inspection assessment points in the following ranges, 9-15 earning a "Satisfactory" rating and 16-18 points earning the highest "Very Good" rating.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered periodically by the System Evaluation and Reporting Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Standards-Based Learning	2011	--	--	--	--	--	--
	2012	95.6%	98.3%	88.5%	89.8%	88.3%	90.3%
Quality Student Support	2011	--	--	--	--	--	--
	2012	88.0%	92.7%	82.6%	88.3%	80.7%	83.3%
Professionalism & System Capacity	2011	--	--	There are no parent items for this dimension		There are no student items for this dimension	
	2012	88.9%	94.3%				
Coordinated Team Work	2011	--	--	--	--	--	--
	2012	88.0%	90.0%	78.9%	83.0%	92.6%	90.1%
Responsiveness of the System	2011	--	--	--	--	There are no student items for this dimension	
	2012	90.3%	94.6%	89.1%	89.6%		
Focused & Sustained Action	2011	--	--	--	--	--	--
	2012	88.0%	94.2%	83.0%	87.1%	86.1%	89.2%
Involvement	2011	--	--	--	--	--	--
	2012	91.7%	95.4%	90.4%	89.3%	81.2%	83.5%
Satisfaction	2011	--	--	--	--	--	--
	2012	92.6%	91.0%	84.8%	88.5%	84.6%	87.3%
Student Safety & Well Being	2011	--	--	--	--	--	--
	2012	89.7%	93.5%	81.2%	88.6%	80.6%	83.2%
Survey Return Rate **	2011	--	--	--	--	--	--
	2012	79.1%	62.3%	32.2%	38.8%	100.0%	93.3%

Note: Items and scales that make up the 2012 School Quality Survey dimensions were revised to reflect recent recommendations from internal and external reviewers. As a result the 2011 SQS percentages are intentionally blank (- -) since they are not comparable to the 2012 percentages.

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

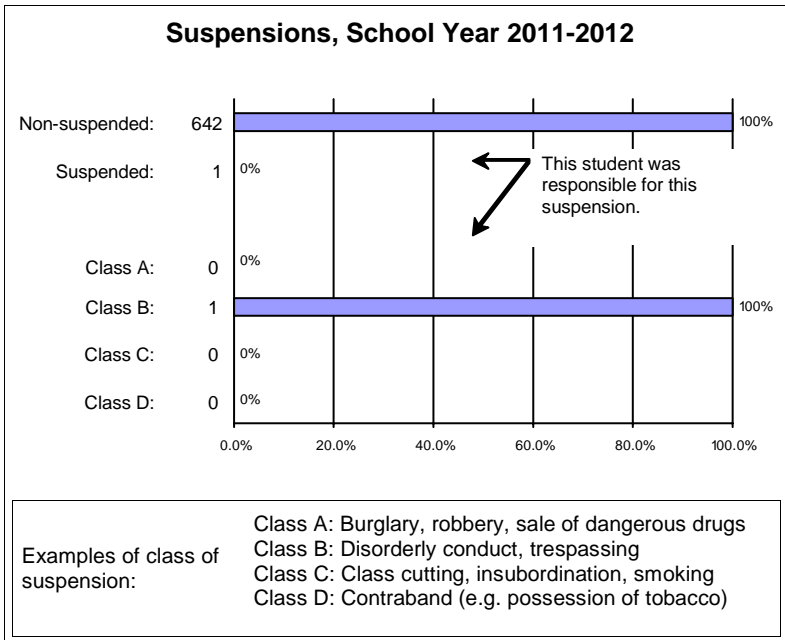
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2009-10	2010-11	2011-12	
Average Daily Attendance: % (higher is better)			
94.7%	94.0%	94.0%	95.0%
Average Daily Absences: in days (lower is better)			
8.8	10.8	10.8	9

Suspensions, School Year 2011-2012



School Retention

Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

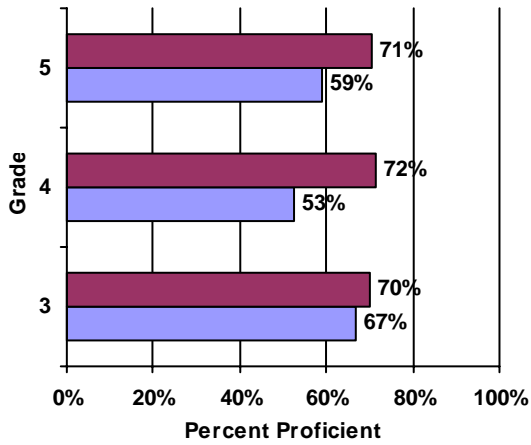
	Retention		
	2010	2011	2012
Total number of students	473	477	485
Percent retained in grade	1%	0%	0%

Note. " -- " means missing data.
 " * " means data not reported to maintain student confidentiality (see FERPA).

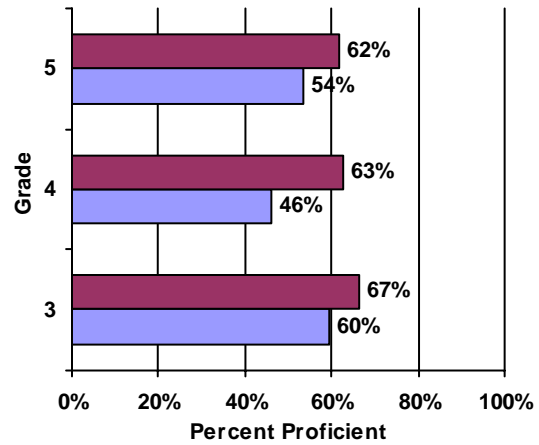
Vital Signs

Hawaii State Assessment Program

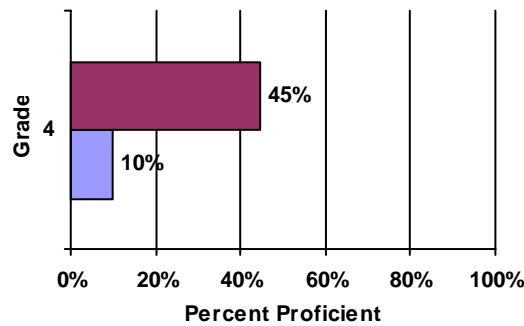
HCPS Reading



HCPS Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4, 8 and 10.

School
 State

A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

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System Evaluation and Reporting Section, Systems Accountability Office, Office of the Superintendent, Honolulu, HI: Hawaii State Department of Education.