



Kualapuu Elementary PCCS

School Code: 411

Grades K-6

School Status and Improvement Report School Year 2012-13



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School Address:

Kualapuu Elementary PCCS School
260 Farrington Avenue
Kualapuu, Hawaii 96757

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

Kualapu'u School: A Public Conversion Charter is a public conversion charter school under the Ho'okako'o Corporation, the school's local school board. The Ho'okako'o Corporation is a non-profit corporation whose members have extensive business, community, and educational experience. Kualapu'u also has a Local Advisory Panel whose members are school level parents, community members, teachers and support staff. The LAP is an advisory board to both Ho'okako'o and the Principal.

Kualapu'u is the local school attendance area for central Moloka'i (Kualapu'u, Kalae, Manila Camp, and Kalamaula and Ho'olehua Homestead areas). Kualapu'u services approximately 375 students in grades pre-kindergarten to sixth of which 100 students are enrolled in the Hawaiian Language Immersion Program. Kualapu'u is the largest elementary school on Moloka'i. Kualapu'u School's was recently awarded Initial Accreditation in its first attempt at accreditation. The school continues its emphasis on educating the whole child through technology education, physical education, and the visual arts as part of the school curricular program. The school uses research-based programs in reading (Success For All) and math (Everyday Math) to help students reach state proficiency standards. In the Hawaiian Language program, the Foundations & Framework method of instruction is used to teach Hawaiian language proficiency in a cultural framework. Other curricular programs also include FOSS Science, Social Studies, and Writing.

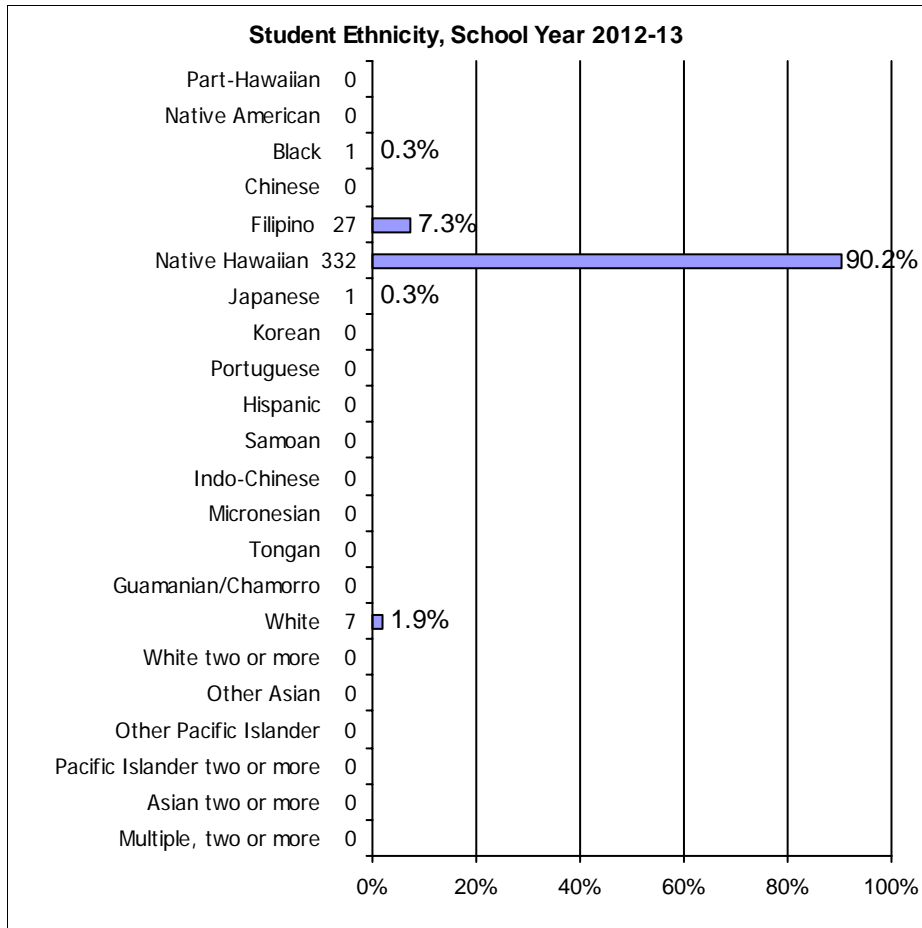
School year 2012-13 marks the third year implementation of our expanded learning time initiative where the school added an additional hour to the school day. Official school hours are 7:45-2:45. The school also added weekly classes with full-time teachers specializing in Ike Hawaii, Performing Arts, Visual Arts, and daily PE classes. Teaching Writing to students was this year's professional development emphasis for teachers.

The school is completed it strategic plan for 2013-2018. The plan's emphasizing maintaining successful programs as well as reviewing and refining specific programs such as Hawaiian Immersion, Ike Hawai'i, and Physical Education.

School Setting

Student Profile

School year	2010-11	2011-12	2012-13		2010-11	2011-12	2012-13
Fall enrollment	379	380	359	Number and percent of students in Special Education programs	23	26	20
					6.1%	6.8%	5.6%
Number and percent of students enrolled for the entire school year	363	356	342	Number and percent of students with limited English proficiency	17	8	7
	95.8%	93.7%	95.3%		4.5%	2.1%	1.9%
Number and percent of students receiving free or reduced-cost lunch	296	309	295	Percent of Kindergartners who attended preschool	70%	69%	82%
	78.1%	81.3%	82.2%				



n = 368

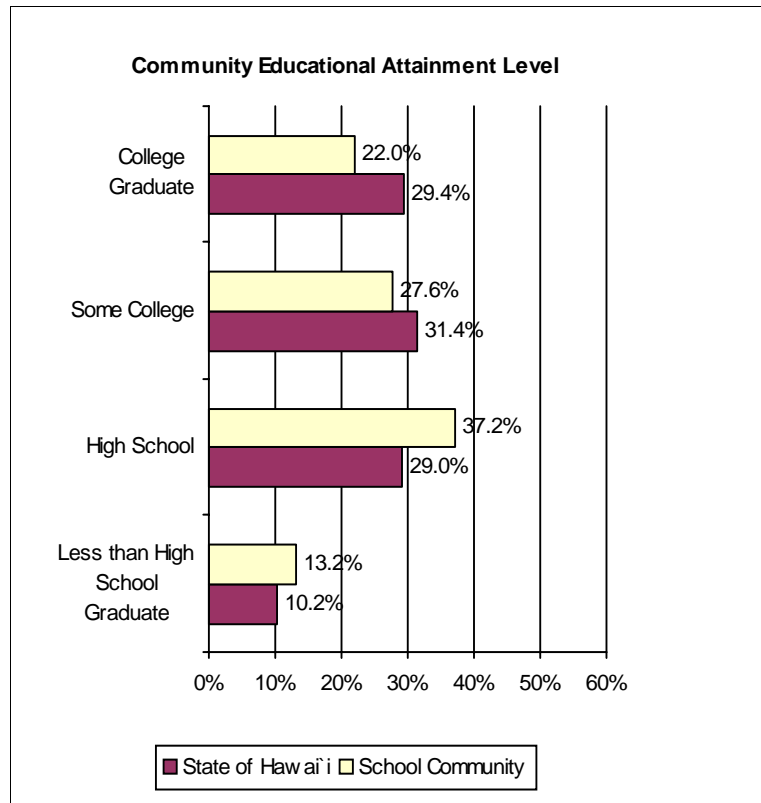
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Molokai HSC Complex	School Community	State of Hawai'i
Total population	7,258	1,360,301
Percentage of population aged 5-19	21.4%	18.4%
Median age of population	40.2	38.6
Number of family households	1,765	313,907
Median household income	\$49,391	\$66,420



School Improvement

Summary of Progress

Strategic Plan Report Priority Recommendations--Summary School Years 2013-2018

A new strategic plan was approved by the school community and Ho'okako'o Local School Board in December 2012. The chart represents recommended actions.

No. #	Element	
1	KSLA #1	Kualapu`u Student Learning and Achievement Maintain indicators of success which will include NCLB Academic Targets for Reading and Math; Add Writing as a school level outcome
2	KCIA #2	Kualapu`u Curriculum, Instruction and Assessment Develop 21 st Century outcomes (Collaboration, Communication, Critical Thinking, Creativity (or complete tasks) with particular emphasis on strengthening curriculum for technology, PE, and Ike Hawaii
3	KCIA #3	Develop Ike Hawai`i outcomes
4	KCIA #4	Develop PE outcomes
5	KCIA #5	Revisit and Refine HLIP instructional framework and strategies for student and program success
6	KCIA #6	Develop a school-wide plan for computer education program for all students
7	KSSS #1	Kualapu`u Student Support Services Conduct Analysis of System – GT/SPED, Mental & Behavioral, Parent, Family, Community Involvement; Healthy Nurturing and Learning Environment; Health and Food Services; Tutorial Support and Co-Curricular Programs
8	KSSS #2	Enhance capacity and qualifications for Counseling Staff.
9	KLAG #1	Kualapu`u Leadership and Government Replicate success and successful partnerships
10	KLAG #2	Develop student leadership capacity
11	KCAO #1	Kualapu`u Communication and Outreach- Develop a system of community engagement, communication, and outreach that ensures broad-based and focused community support for student achievement and our school's goals
12	KOSO #1	Kualapu`u Organizational Structure and Operations Develop organizational structures and operations to meet current and future academic growth: clear, defined organizational structure; SOP for assessing designing, planning, delivering educational programs and support services; tracking system; assessment of structure and system
13	KFRM #1	Kualapu`u Finance and Resource Management Refine management of school finances and resources including grants and school personnel

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		35.0
Regular Instruction, FTE	91.4%	32.0
Special Instruction, FTE	5.7%	2.0
Supplemental Instruction, FTE	2.9%	1.0
Teacher headcount		35
Teachers with 5 or more years at this school		22
Teachers' average years of experience		10.0
Teachers with advanced degrees		20

Professional Teacher Credentials

Fully licensed	91.4%	32
Emergency hires	8.6%	3

Students per Teaching Staff *

Regular Instruction	10.6
Special Instruction	10.0

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	2.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

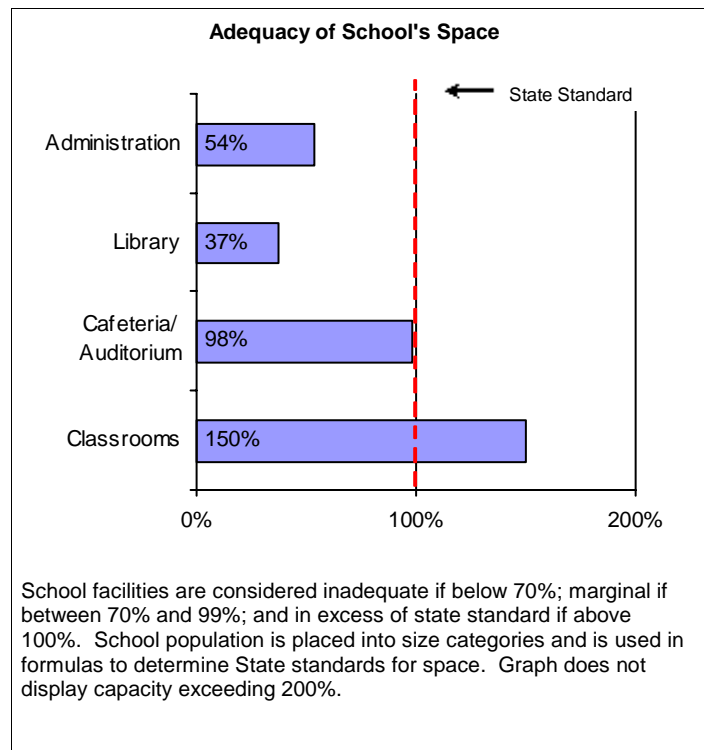
School Year Ending 2013

Classrooms available	31
Number of classrooms short (-) or over (+)	-3

School facilities inspection results

From the 2011 school year school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically the majority of the department schools attained inspection assessment points in the following ranges, 9-15 earning a "Satisfactory" rating and 16-18 points earning the highest "Very Good" rating.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered periodically by the System Evaluation and Reporting Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Standards-Based Learning	2012	--	--	--	--	--	--
	2013	100.0%	98.9%	91.6%	94.0%	90.3%	90.7%
Quality Student Support	2012	--	--	--	--	--	--
	2013	96.1%	94.4%	93.4%	92.1%	87.1%	83.8%
Professionalism & System Capacity	2012	--	--	There are no parent items for this dimension		There are no student items for this dimension	
	2013	100.0%	96.3%				
Coordinated Team Work	2012	--	--	--	--	--	--
	2013	93.1%	91.3%	90.8%	86.7%	94.4%	90.3%
Responsiveness of the System	2012	--	--	--	--	There are no student items for this dimension	
	2013	98.4%	95.5%	94.2%	94.2%		
Focused & Sustained Action	2012	--	--	--	--	--	--
	2013	90.0%	95.4%	90.9%	92.0%	89.6%	89.7%
Involvement	2012	--	--	--	--	--	--
	2013	96.7%	96.9%	94.1%	94.2%	80.1%	83.4%
Satisfaction	2012	--	--	--	--	--	--
	2013	100.0%	92.8%	93.5%	93.3%	86.8%	87.0%
Student Safety & Well Being	2012	--	--	--	--	--	--
	2013	96.2%	94.7%	92.6%	92.2%	84.5%	83.6%
Survey Return Rate **	2012	--	--	--	--	--	--
	2013	44.8%	79.7%	34.7%	37.8%	91.1%	93.1%

Note: Scales used in the 2013 School Quality Survey dimensions were revised. As a result the 2012 SQS percentages are intentionally blank (- -) since they are not comparable to the 2013 percentages.

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

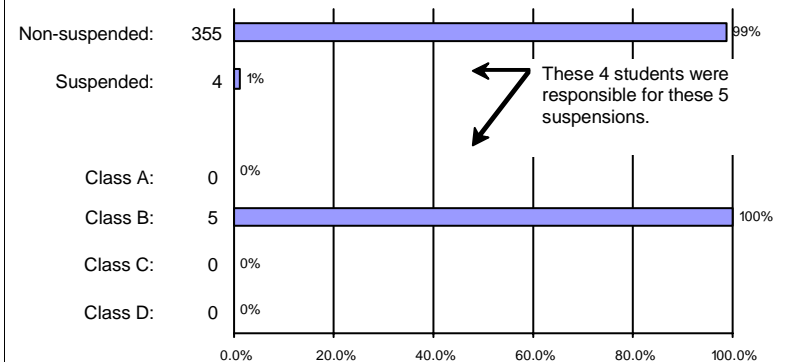
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2010-11	2011-12	2012-13	
Average Daily Attendance: % (higher is better)			
94.3%	93.8%	94.1%	95.0%
Average Daily Absences: in days (lower is better)			
10.0	11.2	10.6	9

Suspensions, School Year 2012-2013



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

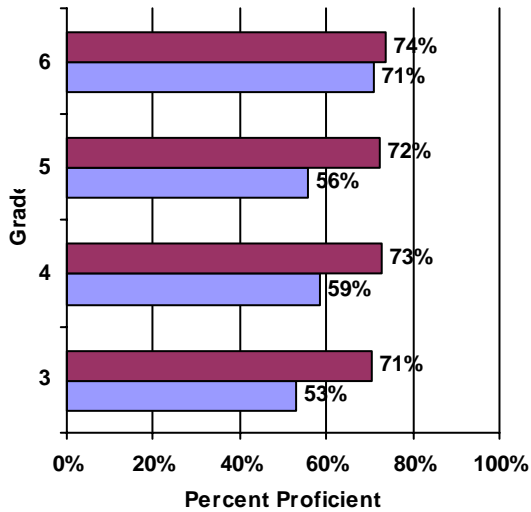
	Retention		
	2011	2012	2013
Total number of students	319	325	312
Percent retained in grade	0%	1%	1%

Note. " -- " means missing data.
 " * " means data not reported to maintain student confidentiality (see FERPA).

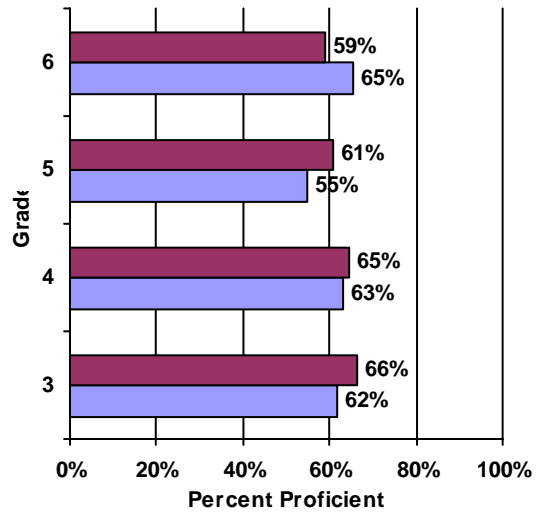
Vital Signs

Hawaii State Assessment Program

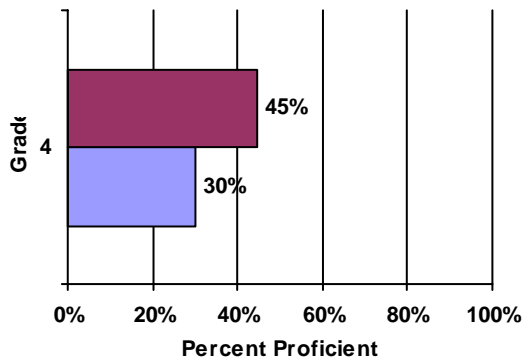
HCPS Reading



HCPS Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are an end-of-course exam given to high school students enrolled in Biology I.

School
 State

A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kualapuu Elementary PCCS was accredited by the Western Association of Schools and Colleges for a period of three years with a mid-term review. This school's accreditation status expires in 2016.

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System Evaluation and Reporting Section, Systems Accountability Office, Office of the Superintendent, Honolulu, HI: Hawaii State Department of Education.