



# Haaheo Elementary School

School Code: 352

Grades K-6

## School Status and Improvement Report School Year 2013-14



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### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

In the late 1700's, King Kamehameha instructed his people near Hilo to plant kalo so that his warriors would be fed when they arrived in the area. The residents planted a large field in one day. Kamehameha named the area Ha'aheo, meaning proud, to honor their work. From kalo to sugar cane, to agriculture and future residences; the land of Ha'aheo continues to support a proud and hardworking community.

Celebrating its 126<sup>th</sup> Anniversary, Ha'aheo Elementary School is located on the former kalo field overlooking Hilo Bay. Founded in 1888 to educate the children of sugar plantation workers, Ha'aheo has an enrollment of 184 students in grades K – 6. It is within this setting that each student at Ha'aheo Elementary is taught to demonstrate the values of:

1. *Alaka'i* - Leadership
2. *Ho'ihi* - Respect
3. *Po'okela* – Commitment to Excellence
4. *Oia'i'o* – Integrity
5. *Ha'aha'a* – Humility

Ha'aheo firmly believes that developing students' work habits and attitudes (GLO's) through a rigorous, integrated, and engaging curriculum will help students achieve academically and socially. Formative classroom instruction, reflective goal setting, and understanding of the standards will result in increased numbers of students achieving proficiency of the standards. Data teams look at our student achievement data regularly and make decisions that drive how we deliver instruction to our students. Combined with the daily instructional adjustments that come with formative instruction, it is our hope that we will be responsive and timely in meeting the needs of our students.

As we move through the 21<sup>st</sup> Century, Ha'aheo strives to provide technological experiences for our students. With SMARTBoards in every classroom, a computer lab that serves all students and our progress toward 1:1 devices in grades 3-6, we make every effort to ensure that our students are prepared for the world. We also provide outdoor experiences through our Garden and Science Clubs so that students leaving Ha'aheo will be well-rounded citizens.

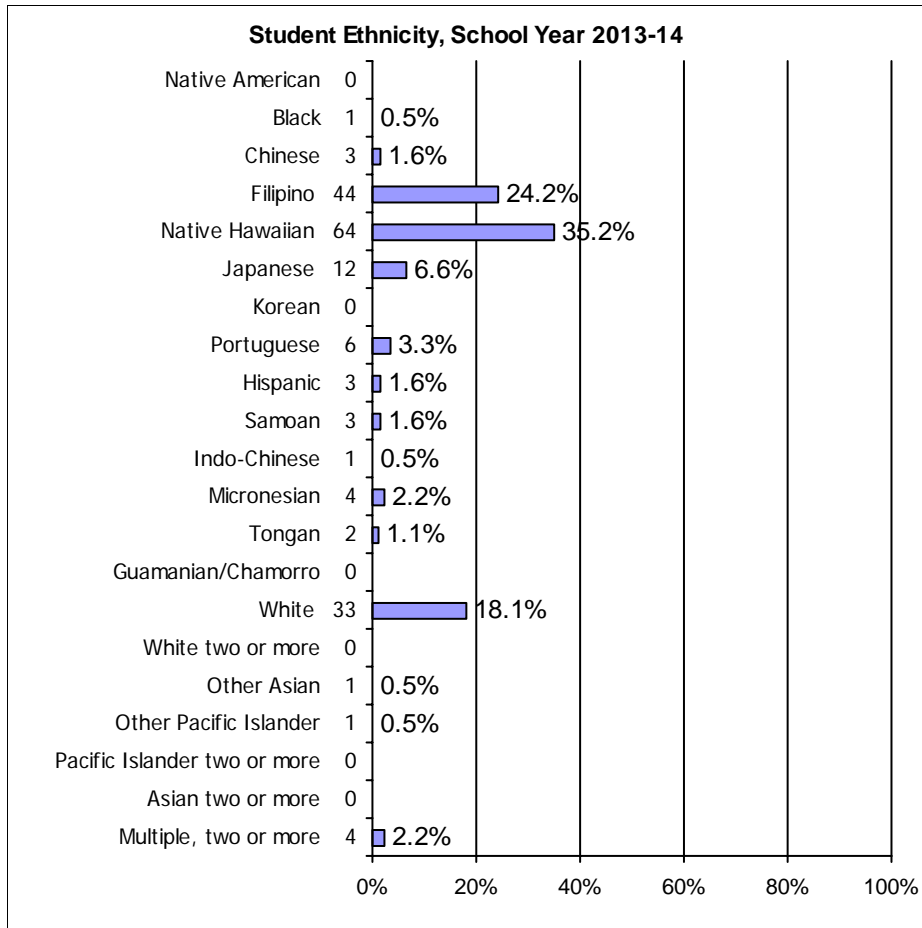
### School Address:

Haaheo Elementary School  
121 Haaheo Road  
Hilo, Hawaii 96720

## School Setting

### Student Profile

School year	2011-12	2012-13	2013-14		2011-12	2012-13	2013-14
Fall enrollment	182	178	183	Number and percent of students in Special Education programs	14	10	11
					7.7%	5.6%	6.0%
Number and percent of students enrolled for the entire school year	173 95.1%	164 92.1%	174 95.1%	Number and percent of students with limited English proficiency	6	7	12
					3.3%	3.9%	6.6%
Number and percent of students receiving free or reduced-cost lunch	118 64.8%	113 63.5%	100 54.6%	Percent of Kindergartners who attended preschool	74%	20%	--



n = 182

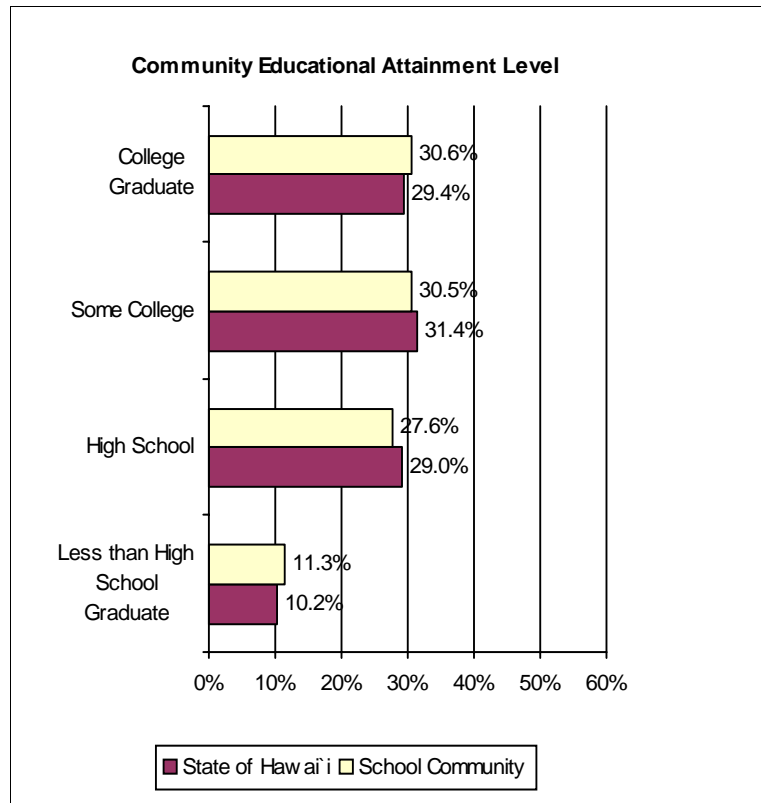
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

**Based on the 2010 U.S. Census**

<b>Hilo HSC Complex</b>	School Community	State of Hawai'i
Total population	28,603	1,360,301
Percentage of population aged 5-19	17.4%	18.4%
Median age of population	41.9	38.6
Number of family households	6,714	313,907
Median household income	\$47,356	\$66,420



## School Improvement

### Summary of Progress

With the change to the Strive HI accountability system and the shift to using multiple sources of data to rate schools, many new pieces of information have come to light. Ha`aheo Elementary was rated as a "Continuous Improvement" school which means that we have shown continuous improvement, as have most of the other public elementary schools in the State of Hawaii.

In order to move forward as a school, Ha`aheo Elementary has worked to implement Data Teams which meet weekly and allow teachers to collaborate on student data to ensure that we are providing comprehensive support allowing us to meet the needs of all students. We use formative data (ie. IXL, MobyMax, Achieve 3000, NWEA Measures of Academic Progress, SRI, SFA formative formative assessments, etc.) to assess learning throughout the year and inform instruction. We also use summative assessments such as HSA to measure progress by class and on a school-wide basis. This process makes it possible for us to align our efforts as a school with other schools statewide. By aligning educational improvement efforts and leveraging the resources of the department, we are able to continue the process of school improvement and closing the achievement gap, even with limited resources.

We continue to implement the Success for All (SFA) reading program. This year all teachers received training on the new version of "Getting Along Together" which provides the structure to ensure that cooperative learning is successful in the classrooms. It also teaches students strategies to deal with conflict resolution both in and outside of the classroom. Teachers all utilized SFA's Member Center which is a web-based application allowing them to manage reading groups and track student progress.

We have taken the time to address problems related to chronic absenteeism which is related to students who are absent for 15 school days or more. We have worked to educate parents and students of the importance of being in school on time everyday in order to take full advantage of the instruction that is provided on a daily basis. We have worked to improve our chronic absenteeism rate by providing both class and individual incentives, as well as increasing communication with families who have numerous absences.

This year, all teachers implemented the Common Core State Standards and worked to monitor student growth at meeting those rigorous standards. Each teacher focused a student learning objective on the improvement of opinion and argumentative writing. The student progress throughout the year was amazing and will help our students on their path to being college and career ready.

As we plan for the future, we intend to increase the availability of technology devices for student use. This will allow us to take full advantage of new curriculum components as we move forward with implementing a new math program next year called "Stepping Stones".

Our continued focus on the Department of Education's Six Priority Strategies will be sure to benefit our students and our community. The philosophy at Ha`aheo is one of "continuous improvement", and a commitment to excellence in everything that we do. Our Ha`aheo family does its best to work "hand in hand" in order to provide the best education for the students that we serve.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b>		10.0
Regular Instruction, FTE	90.0%	9.0
Special Instruction, FTE	10.0%	1.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		10
Teachers with 5 or more years at this school		6
Teachers' average years of experience		11.7
Teachers with advanced degrees		3

#### Professional Teacher Credentials

Fully licensed	100.0%	10
Emergency hires	0.0%	0

#### Students per Teaching Staff \*

Regular Instruction	19.1
Special Instruction	11.0

\* Regular instruction includes both regular and supplemental teaching staff. Therefore, these figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE *	1.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	3

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

### Facilities

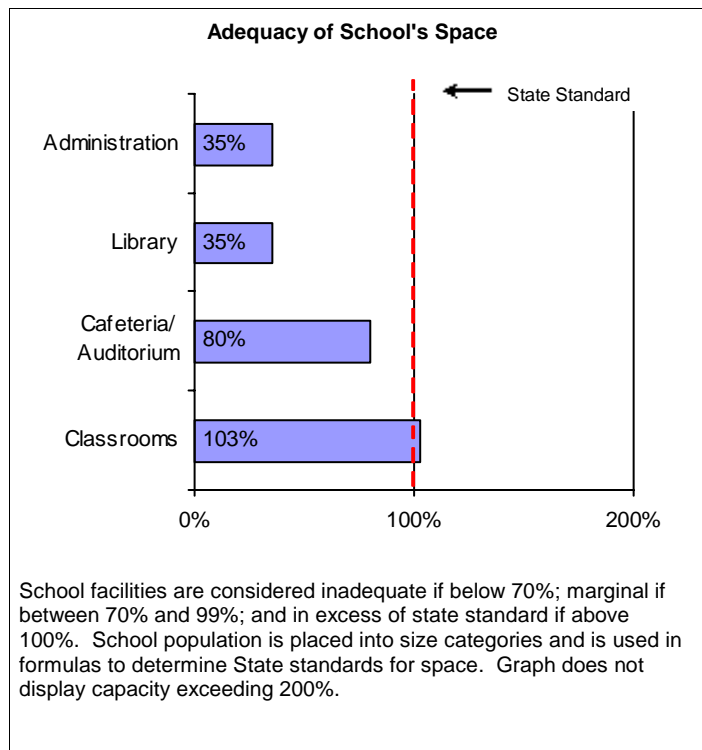
School Year Ending 2014

Classrooms available	13
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered periodically by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Standards-Based Learning	2013	100.0%	98.9%	98.9%	94.0%	89.4%	90.7%
	2014	97.6%	95.3%	91.1%	87.2%	90.6%	89.5%
Quality Student Support	2013	98.2%	94.4%	96.0%	92.1%	86.6%	83.8%
	2014	95.4%	87.2%	87.9%	85.3%	85.7%	82.3%
Professionalism & System Capacity	2013	93.3%	96.3%	There are no parent items for this dimension		There are no student items for this dimension	
	2014	96.2%	89.6%				
Coordinated Team Work	2013	96.0%	91.3%	81.4%	86.7%	92.7%	90.3%
	2014	98.1%	80.6%	80.5%	78.3%	86.4%	89.5%
Responsiveness of the System	2013	100.0%	95.5%	97.5%	94.2%	There are no student items for this dimension	
	2014	100.0%	89.0%	88.8%	87.4%		
Focused & Sustained Action	2013	100.0%	95.4%	96.1%	92.0%	89.4%	89.7%
	2014	96.2%	86.0%	88.1%	83.0%	91.8%	88.4%
Involvement	2013	100.0%	96.9%	94.2%	94.2%	85.7%	83.4%
	2014	100.0%	88.5%	89.0%	87.7%	83.0%	81.8%
Satisfaction	2013	100.0%	92.8%	96.3%	93.3%	94.7%	87.0%
	2014	100.0%	80.1%	92.1%	85.5%	86.9%	86.2%
Student Safety & Well Being	2013	100.0%	94.7%	98.5%	92.2%	89.7%	83.6%
	2014	95.2%	87.8%	88.9%	86.2%	85.7%	82.3%
Survey Return Rate **	2013	66.7%	79.7%	68.1%	37.8%	100.0%	93.1%
	2014	100.0%	88.8%	53.6%	30.1%	100.0%	92.1%

\* State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

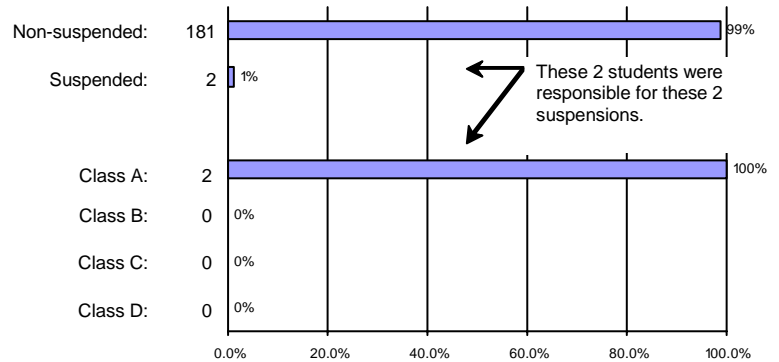
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			
2011-12	2012-13	2013-14	<b>State Standard</b>
<b>Average Daily Attendance: %</b> (higher is better)			
94.8%	94.1%	94.5%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
9.4	10.7	9.8	<b>9</b>

#### Suspensions, School Year 2013-2014



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2012	2013	2014
Total number of students	151	153	155
Percent retained in grade	0%	1%	0%

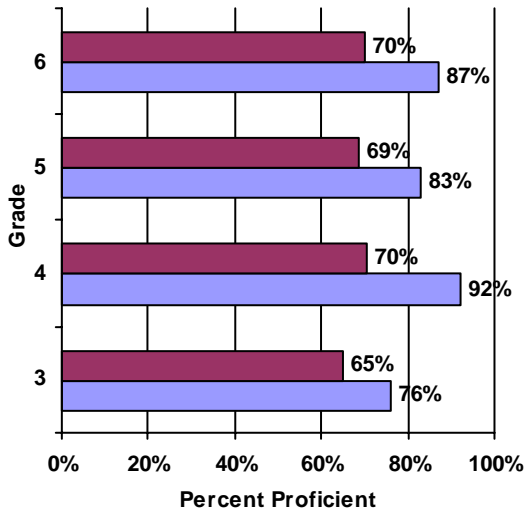
Note. "--" means missing data.

"\*" means data not reported to maintain student confidentiality (see FERPA).

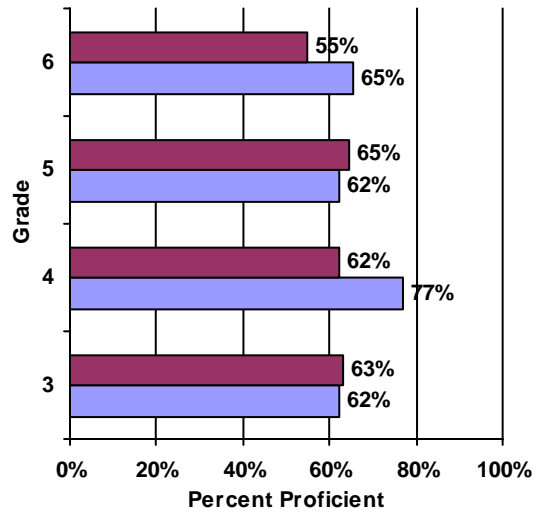
**Vital Signs**

**Hawaii State Assessment Program**

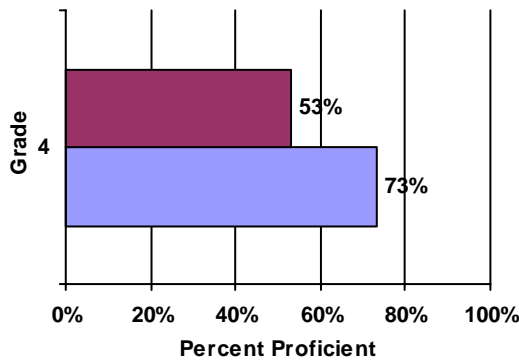
**HCPS Reading**



**HCPS Mathematics**



**HCPS Science**



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.

School
  State

A school's bar may not be shown to maintain student confidentiality (see FERPA).

**Other School Information**

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.