

# Niihau School

School Code: 461

Grades K-12

## School Status and Improvement Report School Year 2013-14



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### **School Address:**

Niihau School  
c/o Waimea High School 9707  
Tsuchiya Road  
Waimea, Hawaii 96796

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Niihau School is located near the village of Pu'uwai on the Island of Ni'i'hau and consists of three classroom buildings and a combination cafeteria / meeting hall. Enrollment at the school fluctuates between 10 to 18 students as children travel with their families to and from Kaua'i for several weeks at a time.

Due to its remote location, challenges of transportation and technology are unique to Ni'i'hau School. To date, internet or email capabilities for "real time" contact continues to be unavailable to Ni'i'hau School. Efforts are made to preserve ethnic and cultural beliefs that stem from the expectations of the community and owners of Ni'i'hau while still operating under the premise that we must prepare students for the 21<sup>st</sup> century.

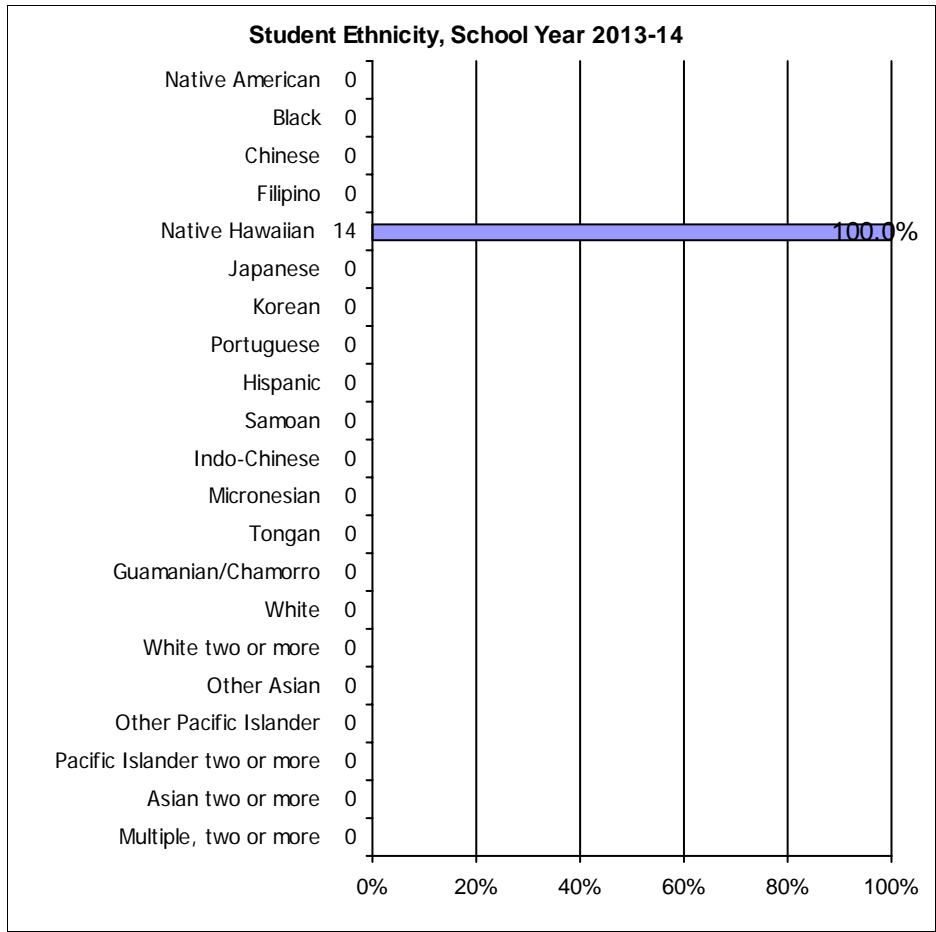
Niihau School is a Title I school, with most of the students qualifying for Free and Reduced Lunches. The school's primary focus is the improvement of English Language skills, Reading Comprehension and Math Skills.

The photo-cell system installed during the summer of 2007 continues to provide electricity to the school facilities. The electricity from this system provides the cafeteria with power to run an industrial size refrigerator and freezer, as well as power to the classrooms for copiers, printers and computer / laptops that are provided to the school for students in effort to promote keyboarding, basic computer skills and prepare them for online testing.

## School Setting

### Student Profile

School year	2011-12	2012-13	2013-14		2011-12	2012-13	2013-14
Fall enrollment	18	14	10	Number and percent of students in Special Education programs	0 0.0%	0 0.0%	0 0.0%
Number and percent of students enrolled for the entire school year	-- --	7 50.0%	8 80.0%	Number and percent of students with limited English proficiency	11 61.1%	13 92.9%	* *
Number and percent of students receiving free or reduced-cost lunch	17 94.4%	* *	5 50.0%	Percent of Kindergartners who attended preschool	--	--	--



n = 14

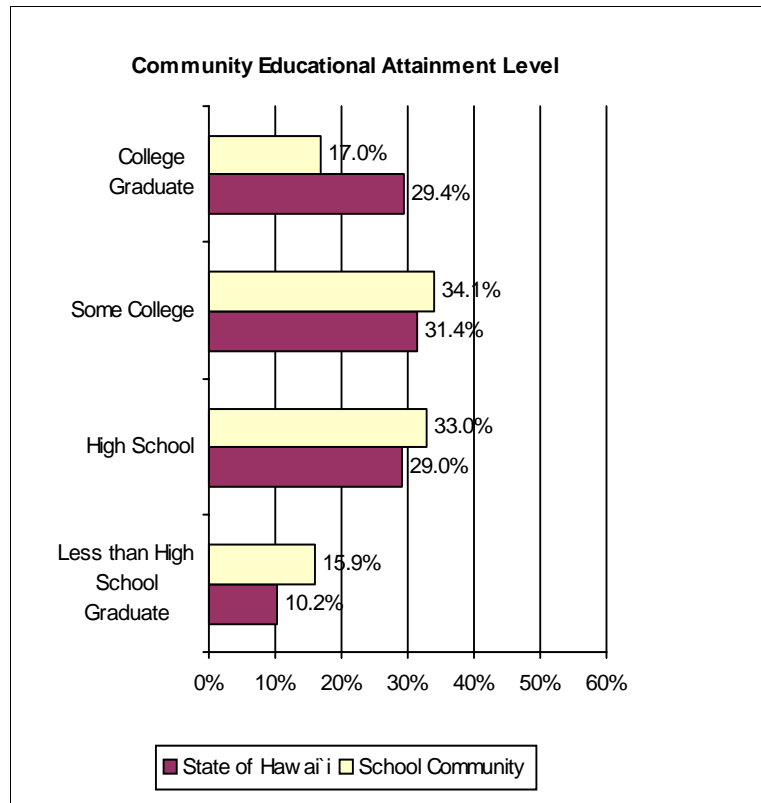
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

**Based on the 2010 U.S. Census**

<b>Waimea HSC Complex</b>	School Community	State of Hawai'i
Total population	11,757	1,360,301
Percentage of population aged 5-19	19.4%	18.4%
Median age of population	39.8	38.6
Number of family households	2,807	313,907
Median household income	\$62,894	\$66,420



## School Improvement

### Summary of Progress

In SY 2013-14, there was no testing of Niihau School students or training of Niihau School teachers and staff as transportation to and from the island was not available. All Federal and State requirements were not fulfilled this year. With the inability to physically or technologically access the island, as well as the state assessments moving to computer based programs, there is no World-Class Instructional Design and Assessment (WIDA) data or Hawaii State Assessment (HSA) data available for this year. Attempted efforts to meet these assessment requirements were, unfortunately, denied. Although assessment data in the past have shown small improvements toward meeting the state proficiencies, we were hopeful that with continued support our efforts would positively impact student achievement. Previous data shows that students in the tested grade levels continue to score well-below proficiency (100% in Math, 90% in Reading).

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b>	<input type="text" value="1.0"/>
Regular Instruction, FTE	<input type="text" value="100.0%"/> <input type="text" value="1.0"/>
Special Instruction, FTE	<input type="text" value="0.0%"/> <input type="text" value="0.0"/>
Supplemental Instruction, FTE	<input type="text" value="0.0%"/> <input type="text" value="0.0"/>
Teacher headcount	<input type="text" value="1"/>
Teachers with 5 or more years at this school	<input type="text" value="1"/>
Teachers' average years of experience	<input type="text" value="26.9"/>
Teachers with advanced degrees	<input type="text" value="0"/>

#### Professional Teacher Credentials

Fully licensed	<input type="text" value="0.0%"/> <input type="text" value="0"/>
Emergency hires	<input type="text" value="100.0%"/> <input type="text" value="1"/>

#### Students per Teaching Staff \*

Regular Instruction	<input type="text" value="10.0"/>
Special Instruction	<input type="text" value="0.0"/>

\* Regular instruction includes both regular and supplemental teaching staff. Therefore, these figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE *	<input type="text" value="0.0"/>
Librarians, FTE	<input type="text" value="0.0"/>
Counselors, FTE	<input type="text" value="0.0"/>
Number of principals at this school in the last five years	<input type="text" value="0"/>

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

### Facilities

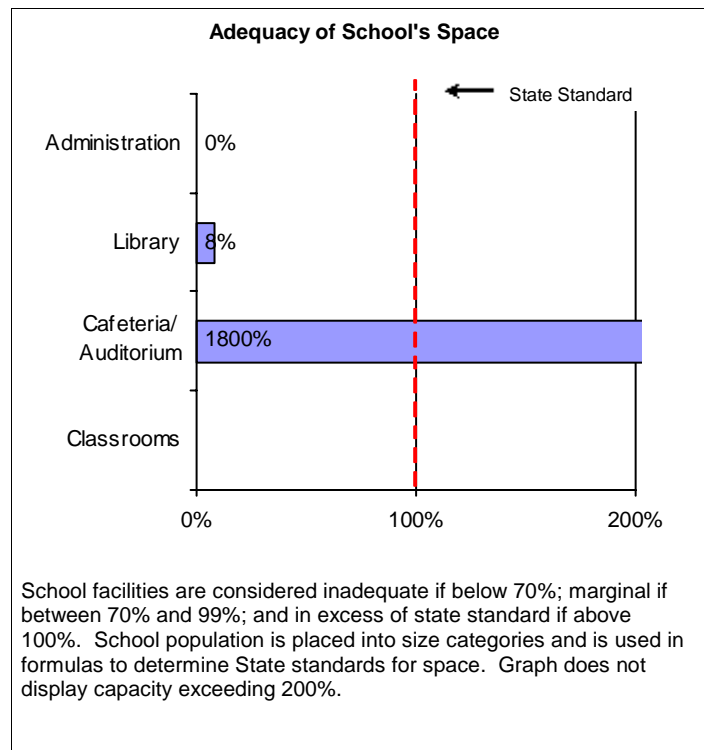
School Year Ending 2014

Classrooms available	<input type="text" value="--"/>
Number of classrooms short (-) or over (+)	<input type="text" value="--"/>

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



**Vital Signs**

**School Quality Survey**

The School Quality Survey (SQS), administered periodically by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

**Percent of Positive Responses**

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Standards-Based Learning	2013		95.9%		83.6%		86.1%
	2014		86.7%		73.5%		80.1%
Quality Student Support	2013		87.4%		83.1%		78.0%
	2014		74.8%		73.5%		72.4%
Professionalism & System Capacity	2013		93.3%	There are no parent items for this dimension			89.9%
	2014		77.7%				85.9%
Coordinated Team Work	2013		81.8%		73.3%		72.7%
	2014		65.1%		64.6%		69.4%
Responsiveness of the System	2013		92.0%		86.4%		84.1%
	2014		78.5%		75.7%		78.7%
Focused & Sustained Action	2013		90.2%		78.7%		91.5%
	2014		71.8%		67.0%		87.0%
Involvement	2013		91.1%		87.2%		77.9%
	2014		74.3%		77.6%		73.6%
Satisfaction	2013		82.0%		80.9%		79.0%
	2014		55.2%		69.3%		73.4%
Student Safety & Well Being	2013		88.5%		84.4%		75.3%
	2014		75.1%		75.1%		69.5%
Survey Return Rate **	2013	--	44.3%	--	19.7%	--	56.6%
	2014	--	75.5%	--	11.9%	--	85.3%

\* State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

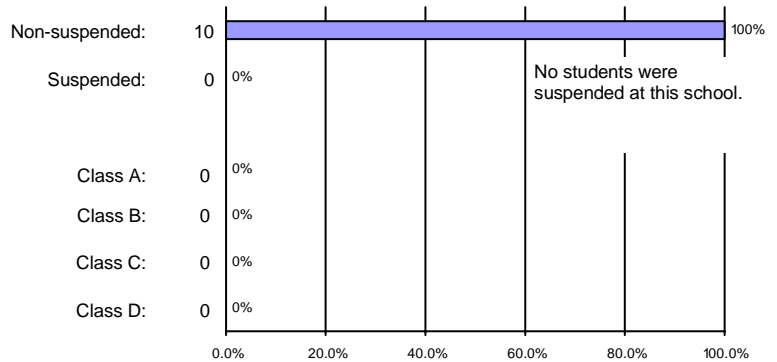
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2011-12	2012-13	2013-14	
Average Daily Attendance: % (higher is better)			
77.2%	100.0%	100.0%	95.0%
Average Daily Absences: in days (lower is better)			
40.9	0.0	0.0	9

Suspensions, School Year 2013-2014



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2011-12	*	0.0%
2012-13	--	--
2013-14	*	0.0%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2011-12	2012-13	2013-14
Total number of Seniors	*	*	*
Percent of Diploma graduates	100.0%	100.0%	100.0%
Percent of Certificate of Course Completion	0.0%	0.0%	0.0%
Percent of Individually Prescribed Program	0.0%	0.0%	0.0%
Percent of school completers	100.0%	100.0%	100.0%

Total number of Freshmen	*	*	*
Percent graduated on time	100.0%	--	100.0%

Freshmen who began high school in school year 2010-11 and graduated in 2013-14.

Note. "--" means missing data.

"\*" means data not reported to maintain student confidentiality (see FERPA).

## Vital Signs

### Hawaii State Assessment Program

HCPS Reading

HCPS Mathematics

### HCPS Science

There are no tested grade levels in this school

The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



School



State

A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.