



# Aiea Intermediate School

School Code: 201

Grades 7-8

## School Status and Improvement Report School Year 2014-15



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### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Aiea Intermediate School (AIS) is located near the Pearl Harbor Naval Base on the outskirts of Honolulu and serves a diverse socioeconomic and ethnic population of seventh and eighth graders. The school community includes families from Aiea Heights, Aiea Kai, Enchanted Hills, Halawa Heights, Halawa Valley Estates, Hillside Terrace, McGrew Point, Newtown, Pearl Ridge, Puu Wai Momi, Royal Summit, Wailuna, and Waimalu. The school has established a School Community Council and has a supportive Parent Teacher Student Council. AIS provides multiple means to encourage parent and community involvement through annual "Open House," "Pride Night," student performances/exhibitions, and family fun nights.

AIS continues to strive for student academic growth through relevant instruction, on-going feedback, and opportunities for independent applications through discipline-connected projects. The transition to full implementation of the *Common Core State Standards* has driven the revision and reorganization of each curricular area to some degree. A formalized process for examining student work and implementing appropriate instructional strategies to meet student needs have been at the forefront of school improvement efforts.

Program design and decision-making is student-centered. The faculty and staff provide academic support to facilitate student success. Co-curricular activities, clubs, and organizations serve a wide variety of student interests. These activities extend learning beyond the classroom and foster student engagement in their learning process.

### School Address:

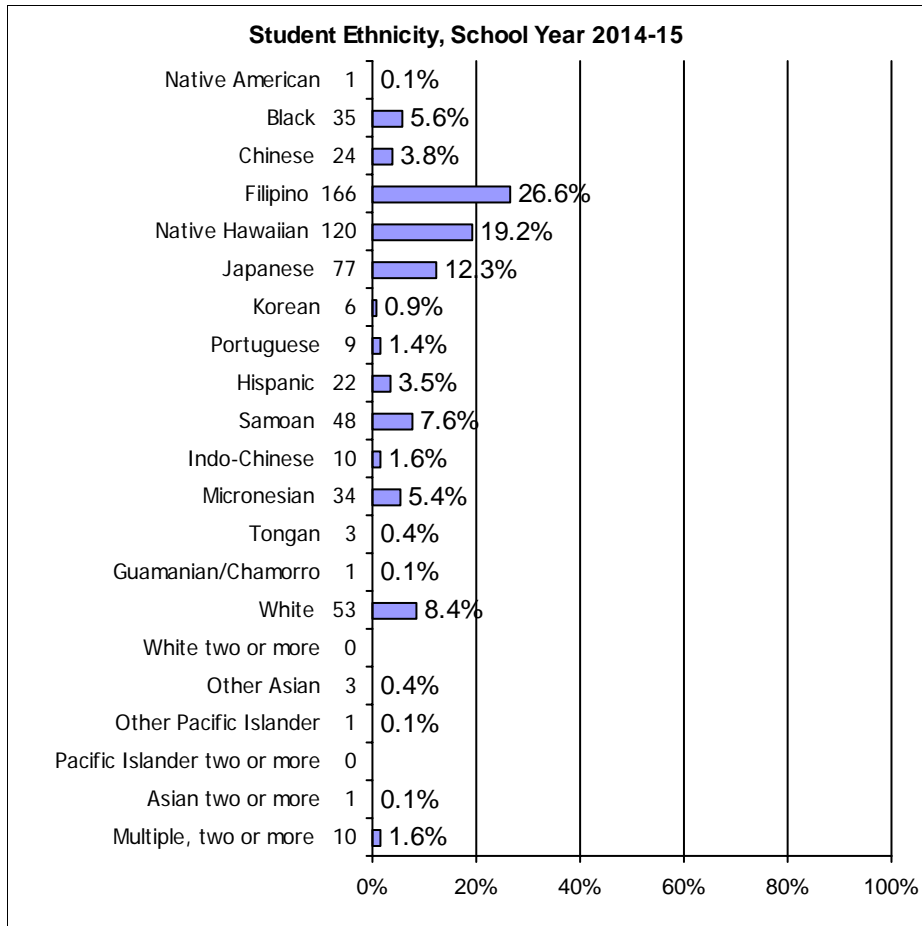
Aiea Intermediate School  
99-600 Kulawea Street  
Aiea, Hawaii 96701

School Setting

Student Profile

School year	2012-13	2013-14	2014-15		2012-13	2013-14	2014-15
Fall enrollment	583	593	617	Number and percent of students in Special Education programs	82	71	65
					14.0%	11.9%	10.5%
Number and percent of students enrolled for the entire school year	558	581	577	Number and percent of students with limited English proficiency	48	38	35
	95.7%	97.9%	93.5%		8.2%	6.4%	5.6%
Number and percent of students receiving free or reduced-cost lunch	281	288	304				
	48.1%	48.5%	49.2%				

Note: "--" means missing data.  
 "\*\*\*" means data not reported to maintain student confidentiality (see FERPA).



n = 624

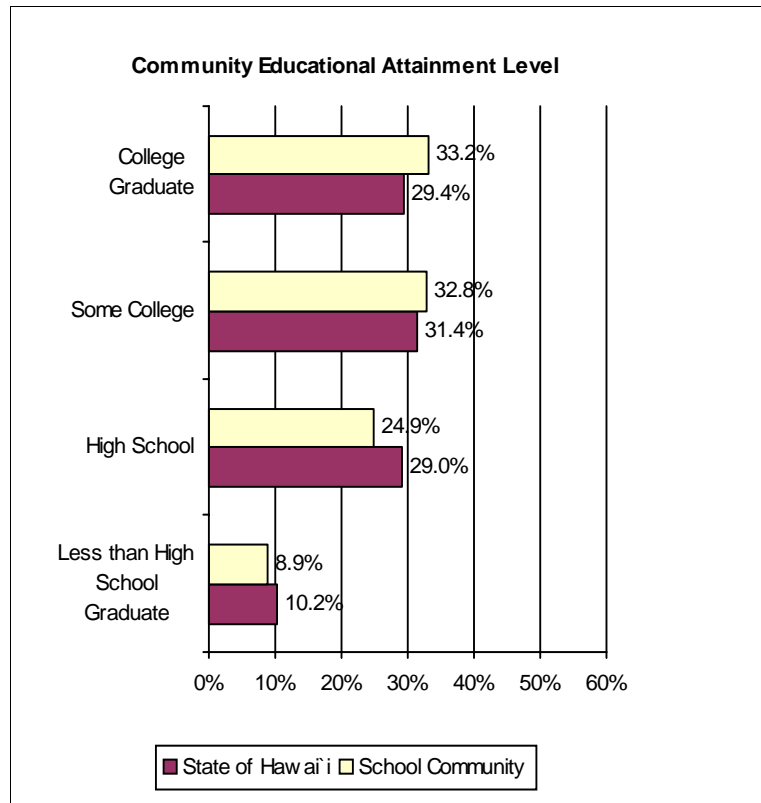
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

**Based on the 2010 U.S. Census**

Aiea HSC Complex	School Community	State of Hawai'i
Total population	40,863	1,360,301
Percentage of population aged 5-19	15.8%	18.4%
Median age of population	42.4	38.6
Number of family households	10,103	313,907
Median household income	\$80,712	\$66,420



## School Improvement

### Summary of Progress

Aiea Intermediate School's Academic Plan is the result of the school's annual review and self-study. The targeted activities are based upon progress made on established long-ranged goals, evolving educational reforms, and efforts to provide quality educational experiences for all students to ensure they meet rising achievement benchmarks.

This year, AIS improvement efforts continued to focus on initiatives started in School Year 2013-2014. These efforts included the integration of Common Core State Standards (CCSS) into all curricular areas, the use of DOE-approved instructional materials in English Language Arts (*SpringBoard*) and Mathematics (*Go Math*), the re-design of assessment tools to more closely align to the Smarter Balanced Assessment Consortium (SBAC) exams, the use of the Educator Effectiveness System (EES) to guide instructional practices/teaching strategies, and the creation of STEM learning opportunities for all students.

The academic core teachers continued to make progress in refining departmental pacing guides and assessments tools. All teachers utilized the Data Team process to determine student needs so appropriate interventions could be implemented to support learning. The AIS Academic Review Team (ART) monitored school achievement progress to track the attainment of school goals. Their findings and recommendations were incorporated into the AIS Academic Plan. All departments continued school-wide efforts to increase non-fiction reading requirements and evidence-based argument writing into their curriculum. Social Studies and Science teachers implemented the web-based Teen Biz/Achieve 3000 program to provide students with additional non-fiction reading practice; all participating classes demonstrated an overall growth in Lexile levels over the course of the school year.

The students of AIS continue to participate in outside events and experience great success. Several students competed in the State Science Fair as well as the Central District Spelling Bee. Three students qualified to compete in the National History competition at the University of Maryland and the AIS Dance Team won first place in a middle school dance competition. The faculty and staff members continue to provide opportunities for students to participate in interest/talent-based activities to complement the school's academic offerings. These activities include intramural athletic offerings like soccer, tennis, football, volleyball, basketball, track, and cross country running, in addition to, participation in programs like band, orchestra, drama, dance, and chorus.

Aiea Intermediate School faced two major challenges for the School Year 2014-2015. The first was the influx of eleven new teachers facing the demands of educational reform and rising expectations. The teachers were required to increase student Lexile reading levels, prepare students for the very difficult Smarter Balanced Assessments, align their instructional practices with the Common Core State Standards, and familiarize themselves with the Educator Effectiveness System. The second challenge was managing the large number of mandated student testing needed to meet the Hawaii State Assessment requirements and getting the students prepared to take these high-stakes assessments within a very limited amount of time. For example, the 8<sup>th</sup> grade students were required to take the National Assessment of Educational Progress (NAEP), the ACT Explore, SBA Reading, SBA Math, and the Science Pilot Assessment, all in the second semester.

The 2014-2015 school year highlighted the need for targeted professional development and direct classroom support for teachers. AIS will provide on-going instructional coaching for the faculty during School Year 2015-2016 through a partnership with the International Center for Leadership Education (ICLE). This partnership will provide significant one-to-one coaching for teachers throughout the school year.

**School Resources**

**Certified Staff**

**Teaching Staff**

<b>Total Full-Time Equivalent (FTE)</b>	39.0
Regular Instruction, FTE	87.1% 34.0
Special Instruction, FTE	12.8% 5.0
Supplemental Instruction, FTE	0.0% 0.0
Teacher headcount	39
Teachers with 5 or more years at this school	18
Teachers' average years of experience	10.0
Teachers with advanced degrees	14

**Professional Teacher Credentials**

Fully licensed	74.3%	29
Emergency hires	25.6%	10

**Students per Teaching Staff**

Regular Instruction	16.2
Special Instruction	13.0

**Administrative and Student Services Staff**

Administration, FTE *	4.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	1

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

**Facilities**

School Year Ending 2015

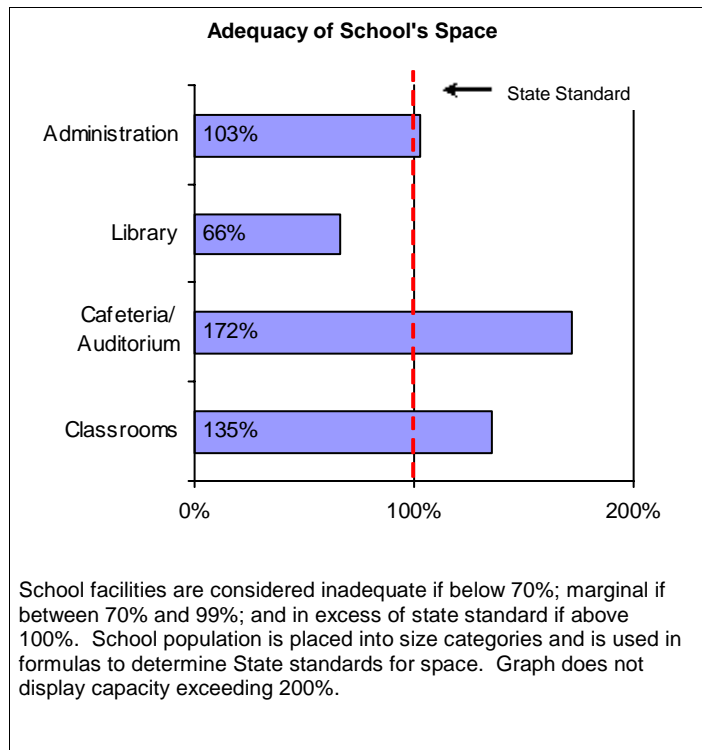
Classrooms available	44
Number of classrooms short (-) or over (+)	-1

**School facilities inspection results**

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. "--" means missing data.



**Vital Signs**

**School Quality Survey**

The School Quality Survey (SQS), administered periodically by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

**Percent of Positive Responses**

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2014	--	--	--	--	--	--
	2015	94.1%	76.6%	77.4%	77.0%	79.2%	71.1%
Well-Being	2014	--	--	--	--	--	--
	2015	85.6%	74.8%	86.5%	85.6%	73.9%	68.3%
Satisfaction	2014	--	--	--	--	--	--
	2015	83.7%	60.9%	80.0%	75.6%	85.0%	76.2%
Involvement/Engagement	2014	--	--	--	--	--	--
	2015	88.5%	70.9%	75.8%	74.2%	71.9%	59.3%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2014	--	--	--	--	--	--
	2015	94.8%	93.3%	18.6%	23.4%	88.7%	80.3%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years; thus, the 2014 SQS percentages are intentionally left blank (--).

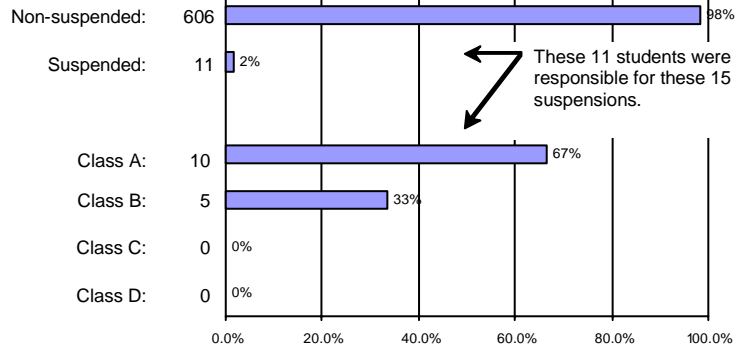
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2012-13	2013-14	2014-15	
Average Daily Attendance: % <small>(higher is better)</small>			95.0%
95.8%	96.1%	95.3%	
Average Daily Absences: in days <small>(lower is better)</small>			9
7.4	6.9	8.3	

#### Suspensions, School Year 2014-2015



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2013	2014	2015
Total number of students	255	290	275
Percent retained in grade	0%	0%	0%

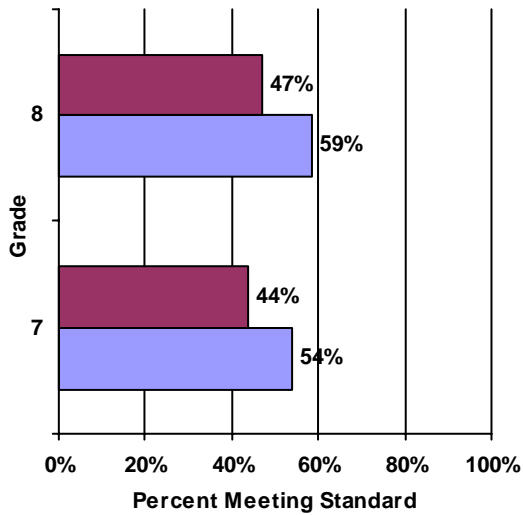
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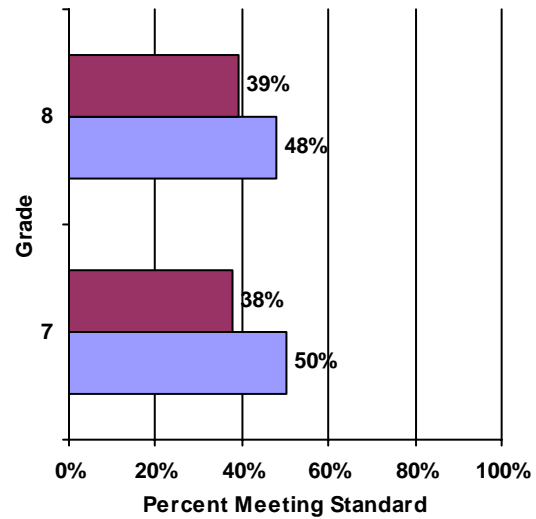
## Vital Signs

### Hawaii Statewide Assessment Program

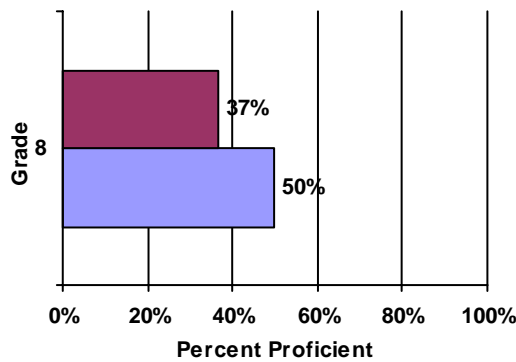
**Hawaii Common Core Standards  
English Language Arts/Literacy**



**Hawaii Common Core Standards  
Mathematics**



**HCPS Science**



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Aiea Intermediate School was accredited by the Western Association of Schools and Colleges for a period of six years. This school's accreditation status expires in 2020.

Published on June 30, 2016.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.