



# Mililani High School

School Code: 216

Grades 9-12

## School Status and Improvement Report School Year 2014-15



### Contents

<b>Focus on Standards</b>	<b>p. 1</b>
<b>School Description</b>	<b>p. 1</b>
<b>School Setting</b>	<b>pp. 2-3</b>
<ul style="list-style-type: none"> <li>• Student Profile</li> <li>• Community Profile</li> </ul>	
<b>School Improvement</b>	<b>p. 4</b>
<ul style="list-style-type: none"> <li>• Summary of Progress</li> </ul>	
<b>School Resources</b>	<b>p. 5</b>
<ul style="list-style-type: none"> <li>• Certified Staff</li> <li>• Facilities</li> </ul>	
<b>Vital Signs</b>	<b>pp. 6-8</b>
<ul style="list-style-type: none"> <li>• School Quality Survey</li> <li>• Student Conduct</li> <li>• School Retention or Completion</li> <li>• Hawaii Statewide Assessment Program</li> <li>• Other School Information</li> </ul>	

### School Address:

Mililani High School  
 95-1200 Meheula Parkway  
 Mililani, Hawaii 96789

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Mililani High School (MHS) is a public high school located in a suburban community in Central Oahu. The school currently services 2,424 students in grades 9-12. The student body comprises a full spectrum of military and local students coming from all socio-economic levels. The feeder school to MHS is Mililani Middle School located in Mililani Mauka. Elementary schools in the area include Kipapa Elementary, Mililani Ike, Mililani Mauka, Mililani Uka, and Mililani Waena. Kipapa Elementary School has a Title I program which is one of the indicators of the diverse ability levels at MHS.

Although the enrollment at MHS has fluctuated significantly in the past due to our transient military population, in recent years we have remained relatively stable, maintaining between 2,400 and 2,500 students. Approximately 93.2% of the starting enrollment remains enrolled during the entire school year. The percentage of students receiving free or reduced-cost lunch this year has decreased to 18.3% of the population. 11.6% of our student population are comprised of students with disabilities and 0.06% of our student population are English Language Learners. The male to female student ratio is 52.2% to 47.8%. The average daily attendance is at 96%.

As a competitive, comprehensive public high school, our main goal at MHS is to prepare our students for life beyond high school, whether that entails further education at a post-secondary institution, enlisting in the armed forces, or entering the work force. For this reason, MHS embraces our State's General Learner Outcomes (GLOs):

- Self-directed Learner
- Community Contributor
- Complex Thinker
- Quality Producer
- Effective Communicator
- Effective and Ethical User of Technology

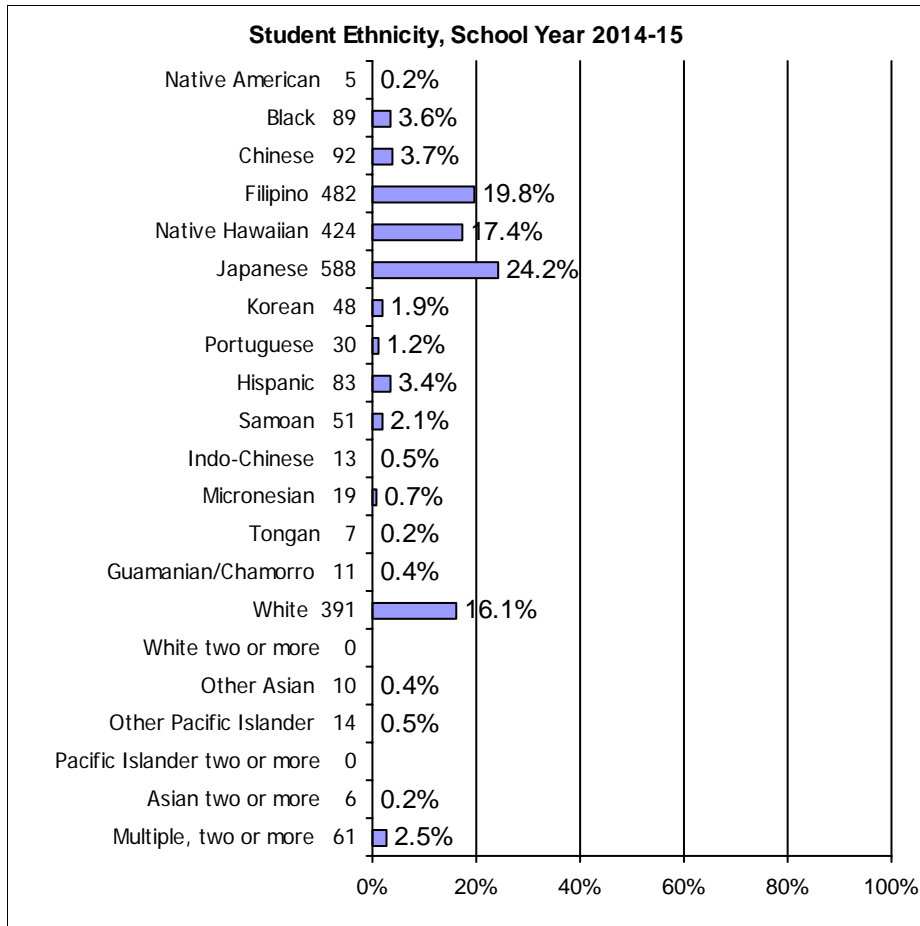
These GLO expectations are prevalent throughout every classroom and we strive to model them consistently through administration, faculty, and staff. Our high school also aligns our core subject curriculum with the Common Core State Standards, as well as the Hawaii Content and Performance Standards III where applicable. MHS provides a wide range of programs. In addition to regular core classes, MHS offer programs including Pre Advanced Placement, 18 Advanced Placement classes, Special Education, Special Education co-teaching in all four core subject areas grades 9-12, ELL, Directed Studies, Special Motivation classes and Career and Technical Education. Special after-school classes are offered in band, JROTC, drama and math workshop. There are approximately 20 co-curricular clubs, such as Vex Robotics and Marching Band, and 40 extra-curricular clubs including Key Club and photography. MHS has implemented the use of Data Teams within our Professional Learning Communities to use data to drive instruction. We focus on improving student performance and critical thinking skills. We strive to prepare our students to be productive, knowledgeable, ethical and contributing members of the 21st century society.

## School Setting

### Student Profile

School year	2012-13	2013-14	2014-15		2012-13	2013-14	2014-15
Fall enrollment	2445	2476	2415	Number and percent of students in Special Education programs	286	281	287
					11.6%	11.3%	11.8%
Number and percent of students enrolled for the entire school year	2344	2378	2343	Number and percent of students with limited English proficiency	17	10	14
	95.8%	96.0%	97.0%		0.6%	0.4%	0.5%
Number and percent of students receiving free or reduced-cost lunch	376	399	379				
	15.3%	16.1%	15.6%				

Note: "--" means missing data.  
 "\*\*\*" means data not reported to maintain student confidentiality (see FERPA).



n = 2424

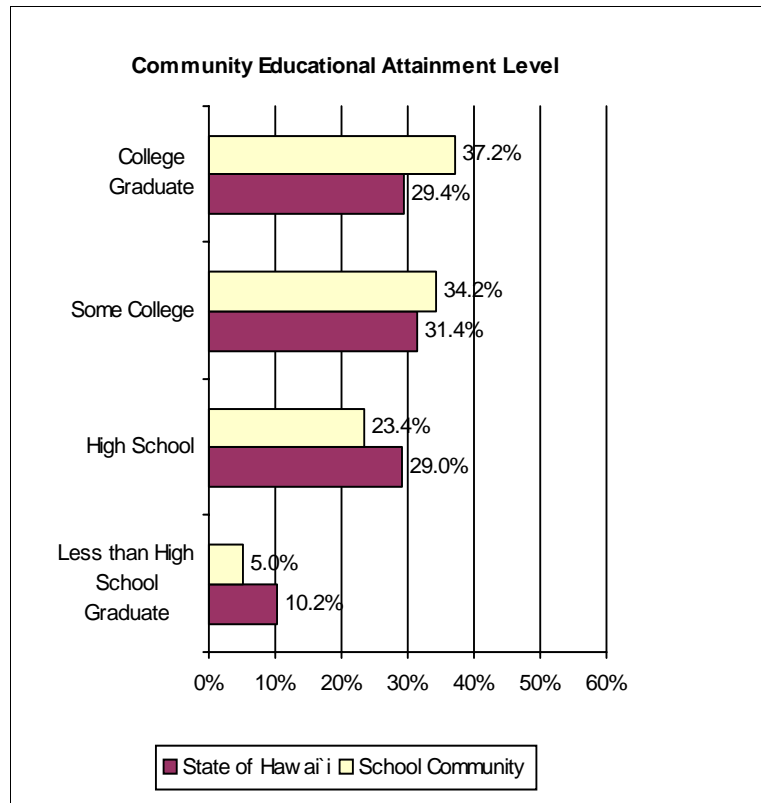
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

**Based on the 2010 U.S. Census**

<b>Mililani HSC Complex</b>	School Community	State of Hawai'i
Total population	53,951	1,360,301
Percentage of population aged 5-19	21.1%	18.4%
Median age of population	37.2	38.6
Number of family households	14,309	313,907
Median household income	\$96,528	\$66,420



## School Improvement

### Summary of Progress

Over the past seven years, we have launched sustainable school-wide initiatives that have led to lasting results. The momentum generated from these initiatives is attributed to our collaborative culture, our recognition that there are no "quick fixes," and our unwavering commitment to our students.

#### 2008-2009

- Accelerated Studies expansion
- Co-teaching expansion
- Master Planning Calendar launched
- Credit recovery expansion
- Collaborative planning time for Professional Learning Communities (PLCs)
- Edline use expansion
- English Lab and Math Workshop expansion

#### 2009-2010

- Senior Project implemented

#### 2010-2011

- Mid-term accreditation visit. No new recommendation given

#### 2011-2012

- Data Teams Process implemented into Professional Learning Communities
- Master Schedule - realignment of teaching lines

#### 2012-2013

- ACT administered to entire 11th grade
- Instructional Leadership Team formed
- Peer Walkthrough centered on school-wide instructional focus implemented

#### 2013-2014

- ACT, Plan, and Explore test administered to three grade levels
- Attendance monitoring system implemented
- Bell Schedule revamped to include Study Hall
- Comprehensive Evaluation System for School Administrators - Includes professional growth and learning, School planning and progress school culture, professional qualities and instructional leadership, stakeholder support and engagement
- Educator Effectiveness System (EES) mandated - Includes 2 Classroom Observations, Core Professionalism, Hawaii Growth Model, Student Learning Objectives (SLO), Tripod Student Surveys, Roster Verification, Working Portfolios
- Hawaii Department of Education (HIDOE) 6 Priority Strategies - Academic Review Team (ART), Common Core State Standards (CCSS), Educator Effectiveness System (EES), Formative Instruction/Data Teams Process, Induction and Mentoring, and Response to Intervention
- Lexile progress monitoring in English and Social Studies using Achieve3000
- Strive HI Performance Index

#### 2014-2015

- Changed to a 7 period bell schedule
- Pre-AP English, Math, Social Studies expansion
- Co-teaching expansion Social Studies
- Teacher-to-Teacher Observations implemented

#### 2015-2016 (Projected)

- Implementation of school-wide Professional Development focused on Targeted Instructional Area
- Implementation of STEM, CTE, and Academic Honors Certificates (including STEM Capstone)

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b>		139.5
Regular Instruction, FTE	77.7%	108.5
Special Instruction, FTE	20.0%	28.0
Supplemental Instruction, FTE	2.1%	3.0
Teacher headcount		141
Teachers with 5 or more years at this school		92
Teachers' average years of experience		13.1
Teachers with advanced degrees		57

#### Professional Teacher Credentials

Fully licensed	92.1%	130
Emergency hires	7.8%	11

#### Students per Teaching Staff

Regular Instruction	19.6
Special Instruction	10.2

#### Administrative and Student Services Staff

Administration, FTE *	11.0
Librarians, FTE	2.0
Counselors, FTE	10.0
Number of principals at this school in the last five years	2

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

### Facilities

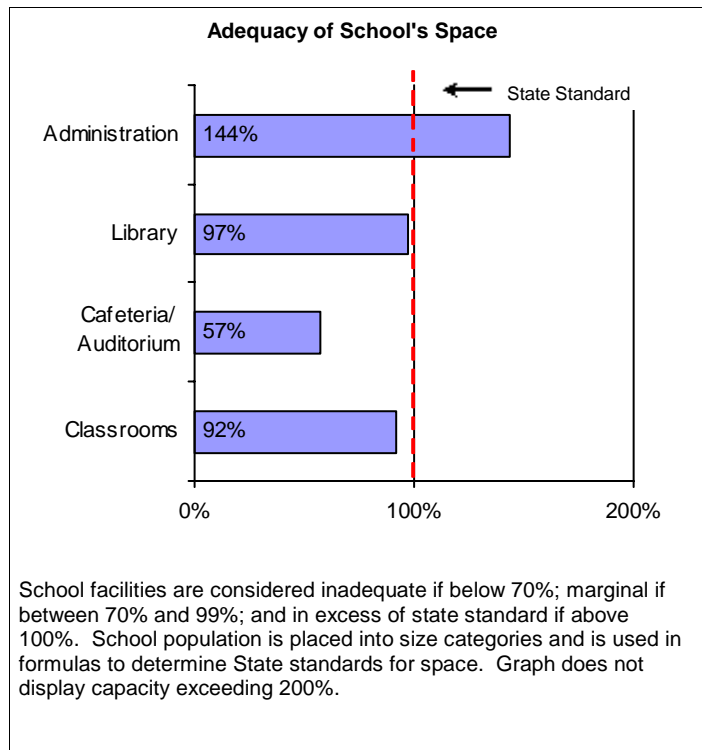
School Year Ending 2015

Classrooms available	122
Number of classrooms short (-) or over (+)	2

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



Note. "--" means missing data.

**Vital Signs**

**School Quality Survey**

The School Quality Survey (SQS), administered periodically by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

**Percent of Positive Responses**

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2014	--	--	--	--	--	--
	2015	87.6%	76.0%	78.4%	74.3%	79.7%	69.4%
Well-Being	2014	--	--	--	--	--	--
	2015	88.3%	75.0%	83.5%	81.6%	66.1%	64.4%
Satisfaction	2014	--	--	--	--	--	--
	2015	75.8%	60.2%	75.5%	71.5%	78.7%	69.7%
Involvement/Engagement	2014	--	--	--	--	--	--
	2015	84.9%	70.4%	71.4%	69.3%	61.4%	58.2%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2014	--	--	--	--	--	--
	2015	85.7%	83.4%	26.7%	15.7%	67.2%	70.8%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years; thus, the 2014 SQS percentages are intentionally left blank (--).

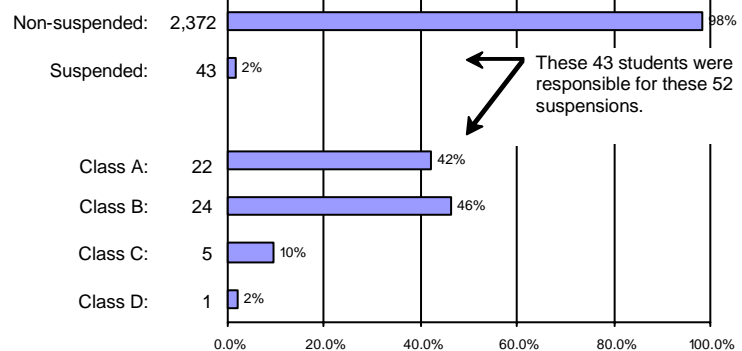
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2012-13	2013-14	2014-15	
Average Daily Attendance: % <small>(higher is better)</small>			95.0%
95.2%	95.5%	96.0%	
Average Daily Absences: in days <small>(lower is better)</small>			9
8.5	7.9	7.1	

#### Suspensions, School Year 2014-2015



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Completion

#### School Dropouts

School Year	Number	Percent
2012-13	57	9.1%
2013-14	38	5.8%
2014-15	36	6.2%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

#### Graduates and Other Completers

	2012-13	2013-14	2014-15
Total number of Seniors	581	600	544
Percent of Diploma graduates	99.3%	99.8%	97.9%
Percent of Certificate of Course Completion	0.0%	0.0%	0.0%
Percent of Individually Prescribed Program	0.6%	0.1%	0.0%
Percent of school completers	100.0%	100.0%	97.9%
Total number of Freshmen	560	602	530
Percent graduated on time	89.7%	92.4%	92.3%
Freshmen who began high school in School Year 2011-12 and graduated in 2014-15.			

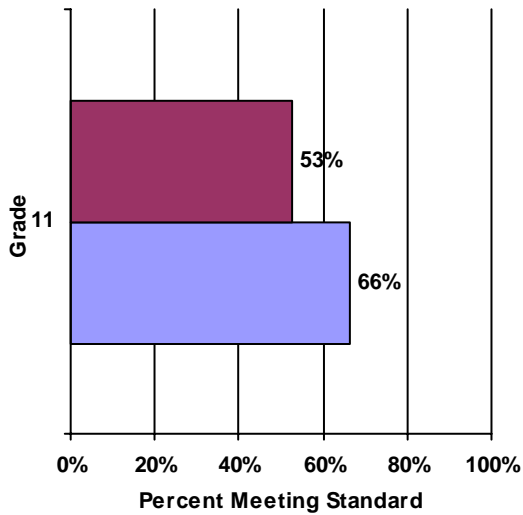
Note: "--" means missing data.

"\*" means data not reported to maintain student confidentiality (see FERPA).

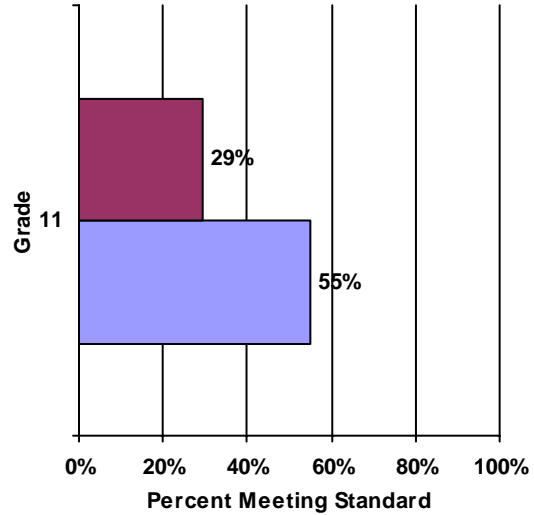
## Vital Signs

### Hawaii Statewide Assessment Program

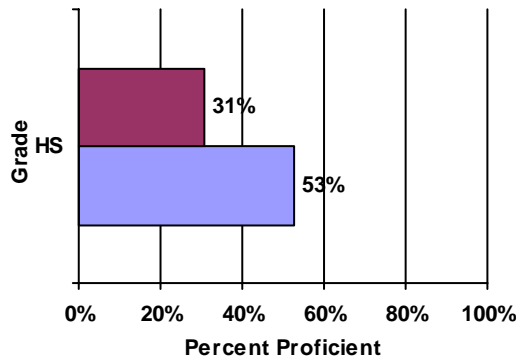
**Hawaii Common Core Standards  
English Language Arts/Literacy**



**Hawaii Common Core Standards  
Mathematics**



**HCPS Science**



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

---

### Other School Information

Mililani High School was accredited by the Western Association of Schools and Colleges for a period of six years with a one-day mid-cycle visit. This school's accreditation status expires in 2020.

Published on June 30, 2016.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.